

Unit 1

It Happened Last Night.

Listening 1. You Missed out Last Night!

Track 1

G: Hey, Frank. I'm sorry I couldn't make it last night. I was really tired after my shift at work at the restaurant. I wish I could have been with you guys. How was it?

B: You missed out on an awesome night, Joan! We decided to go to the Spring Festival Rock Concert at the last minute.

G: Really? I wanted to go to that concert! Were there a lot of people? I heard the tickets were sold out. How did you guys get in?

B: Of course, there were tons of people! We all thought the tickets were sold out, but we went anyway, hoping for some luck. When we got to the stadium, there was a guy selling tickets out front! He was selling only four tickets! They were overpriced, but we took them anyway because we knew it was our only chance to go to the concert.

G: You are so lucky! How was the concert?

B: It was awesome! After we made our way inside the stadium, we saw that there was standing room only. Somehow, we all pushed our way to the front! Then, during the intermission, they asked for audience volunteers to play a game. Of course, Chuck and I jumped at the chance!

G: Really? Did you make it on stage? I am so jealous right now!

B: Yeah! We won the game and got a backstage pass to meet all the bands! We even hung out backstage by ourselves for a while in a room where the bands wait to go on stage. We waited in there for the bands to finish performing on stage.

Track 2

1. Where did Frank and his friends go?
2. Why didn't Joan join the group?
3. How did Frank and his friend get passes to go backstage?

Track 3

1. Joan enjoyed going to the rock concert.
2. Tickets to the concert were sold out.
3. The concert was standing room only.
4. Frank got a chance to go backstage and meet all the bands.

Listening 2. Show & Tell

Track 4

M: How was school today, Anne?

G: It was good. Something really exciting happened today that I want to tell you about, Dad! We had Show and Tell at school today. That's why I was working on my photo album last night, remember? I was putting all of our family pictures from past vacations together.

M: Yes, I helped you pick out the best pictures that we had from our vacation in Europe last summer. The pictures we took in front of the Eiffel Tower looked the best, I think. What did your classmates bring for Show and Tell, Anne?

G: Some brought boring things like their favorite books and dolls. But one boy brought something totally different! Today was really exciting because of Tim. He brought his pet snake to class for Show and Tell!

M: He brought a snake to school? I'm sure some people were really afraid. Were you scared of it?

G: Yeah! I was really scared! He even brought a mouse with him. I thought that was his pet, too, but it wasn't! It was the snake's lunch! He let the whole class watch him feed his snake. The snake swallowed the mouse, whole!

M: That does sound exciting!

G: It really was! I had never seen a real snake before. After Tim fed the snake, he let some of the kids in class hold it carefully in their hands. It was so soft and shiny! I touched it, but I was too scared to hold it. It was an amazing day all because of Tim's snake!

Listening 3. It Happened Last Night.

Track 5

B: Yesterday, I finished my homework early, so I decided to watch a DVD. First, because my stomach was growling, I popped some popcorn. It took me a long time to choose the movie that I wanted to watch, so my popcorn got cold. I finally decided to watch an old movie from the 1980s. While I was watching the movie, I heard a strange noise in the kitchen. I decided that I'd better go to the kitchen to check it out. When I opened the door, I saw Sparky, my dog, standing in the kitchen with a mess around him! He had opened the cookie jar and had eaten most of the cookies! I got very worried because I heard somewhere that chocolate is bad for dogs. I called the vet in the morning and made an appointment for Sparky. The vet said that Sparky would be fine, but I don't think he will eat cookies ever again.

UNIT TEST

Track 6

- (a) It has not been raining.
(b) They have been golfing in the rain.
(c) They are not playing golf.
(d) It began to rain, so they got in the car.
- (a) The chef is preparing food by himself.
(b) The chef is surrounded by many people while he works.
(c) They chef has not been cooking.
(d) The chef made a dessert with chocolate and strawberries.

Track 7

- After eating breakfast, what do you do?
(a) I'm having lunch.
(b) I get ready to go to work.
(c) I'll have some coffee, please.
- What should you do a couple of days before you have a test?
(a) You should review the material at a relaxed pace.
(b) You shouldn't get together with a study partner.
(c) Always make sure to get a good night's sleep the day before a test.

Track 8

Questions 5 and 6 refer to the following dialog.

- G: Hey Henry, how was your test?
B: Not very good. I don't think I did very well. Last night was hectic. First, I had to do the dishes. Then, I had to take my dog out for a walk. After I got home, I played video games for an hour.
G: Let me guess, you saved your studying for last.
B: Yeah, you're right. I guess I should study first next time!
- What are the speakers talking about?
 - Which of the following is NOT mentioned in the conversation?

Questions 7 and 8 refer to the following dialog.

- B: Hey, Jess, what did you do over the weekend?
G: Lots of stuff! I went with my family to our summer beach house, and we had a barbeque there. That night, we also went to a carnival in the town near our beach house. The next day, we had a picnic at the park.
B: That sounds like a lot of fun!
G: It really was. The last thing we did before we came back home was go on a boat ride.
- What is the conversation about?
 - What did Jess do before she went to the carnival?

 **Track 9**

Questions 9 and 10 refer to the following talk.

- B: Last night, I had a dream about winning the lottery. First, I went into a convenience store and bought a lottery ticket. Then, I went home to check my ticket. The numbers on my ticket matched the ones on the television screen. I started to jump up and down on my sofa. I ran and kissed my mother on the cheek. Finally, I bought a brand new car and a huge house with a swimming pool. I was so happy in my dream.
9. What can be inferred about the dream the speaker had?
10. Why did the speaker jump up and down on the sofa?

Questions 11 and 12 refer to the following talk.

- G: My friend came to my house for a sleepover last weekend. We had a lot of fun things planned for the sleepover. After staying up really late on Friday night, we got up early on Saturday to make blueberry pancakes for breakfast. Then, we put on our backpacks and took a hike to the waterfall on a mountain near my house. There, we had a great picnic for lunch! On the way home, we stopped by the store that sells drinks and snacks. We shared some snacks that we bought there.
11. What did they do before they went to the store?
12. What can be assumed about how the speaker feels about the weekend?

 **Track 10**

Questions 13 through 15 refer to the following dialog.

- G: Michael! You didn't tell me what happened at the concert last night!
- B: Oh, sorry, Donna! I thought everyone knew about the exciting news already.
- G: I heard that you got to meet the lead singer of the band!

- B: Yes! First, we couldn't find a parking spot because we got there late, so the evening didn't get off to a very good start.
- G: I guess you must have had to park pretty far away from the entrance.
- B: We did, but that's how we got so lucky. After we parked, we walked all the way across the huge parking lot and then into the stadium. I felt bad because we were missing the opening act of the concert.
- G: Yeah, that's too bad. What happened next?
- B: We decided to stop and get some snacks, and that's when we saw the lead singer right behind us! He had been resting before the concert. We stopped him and asked for his autograph! He was so cool! Finally, we got to our seats and enjoyed the rest of the concert. It was an excellent concert!
13. What are the speakers talking about?
14. How does Michael feel about the night's events?
15. Why did Michael and his friends miss the beginning of the concert?

Unit 2

There's No Doubt About It.

Listening 1. It Was a Great Concert Last Night!

 **Track 11**

- G: Did you enjoy the concert last night, Greg? In my opinion, Brenda Star is one of the best performers in the world. She is my favorite artist. The concert was beyond my expectations. It was really amazing to see her perform live.
- B: That's for sure, Patty. She is an excellent singer, and she is just about the best dancer I've ever seen. From the moment she came on the stage, I was on my feet cheering and singing along with her.

- G: Really? I didn't think you liked her that much. I thought you liked Justin Lakeford better.
- B: I do like Justin Lakeford, but my favorite female artist is Brenda. Well, I like her and Carrie Domino, but Brenda Star has a better voice than either Justin or Carrie.
- G: Did you notice how Brenda and all of the other dancers on stage moved together when they danced? Their costumes were also amazing! It must have taken months to create their costumes! The one that Brenda wore for the finale, the one that looked like it was made of diamonds, was incredible!
- B: There's no doubt about it. All of her costumes looked great! Her dance moves made me feel like dancing myself! The songs were contagious. I am going to watch the video and learn some of those dance steps so that I can perform them in our school talent show.
- G: Great idea! But you're going to have to practice a lot.
- B: I will. I am already looking forward to Brenda's next concert. Next time, I'm going to buy my tickets the first day they go on sale so I can be closer to the stage.

Track 12

1. Who saw the concert that they are talking about?
2. What is Greg's opinion about Brenda Star?
3. What might Patty say next?

Listening 2. School Uniforms

Track 13

- G: As far as I'm concerned, school uniforms are a terrible idea. What do you think about this school policy, Peter?
- B: Well, I personally think that uniforms aren't such a bad idea. When students have uniforms, they don't have to figure out what they're going to wear to school. I really like that. It's one less thing to think about in the morning when I'm getting ready for school.

- G: You can't be serious! Wouldn't you rather have a chance to show off your unique sense of style and dress casually instead of wearing these dull-looking uniforms every day? Everyone always looks exactly the same.
- B: I don't think our uniforms look dull, Jennifer. If you ask me, the colors that our school chose are nice. Brown and blue go well together.
- G: I suppose so, but I hate wearing the same thing over and over again. It really limits my style.
- B: Well, that's because you're actually interested in fashion. I'm totally the opposite. I have no interest in fashion whatsoever.
- G: I can't wait to finish high school and throw away my uniform! I'm really looking forward to choosing whatever I want to wear every day of the week.
- B: I'd rather think about more important things. There is also another advantage to school uniforms, Jennifer. If all the girls in school got dressed up for school, I would just be distracted by them in class. I wouldn't be able to concentrate on my studies!

Track 14

1. Peter and Jennifer attend the same school.
2. Peter does not like brown.
3. Both speakers think uniforms are good for students to wear.
4. Jennifer will probably get rid of her school uniform after graduating.

Listening 3. The Holidays

Track 15

- W: In my opinion, one of the best things about the holidays is getting together with family members. My brother and sister moved away from the town where we grew up, so holidays are the only times we get to see each other. Neither my brother nor my sister is very good about writing or calling to keep in touch. The way I see it, if it wasn't for the holidays, we might lose touch with

one another completely! Unfortunately, not even the holidays can bring us together some years. Like last year, my sister had to go on a business trip over the holidays, so she couldn't join our family celebration. My mother once told me that holidays just don't feel the same to her if we all can't get together to celebrate. I couldn't agree with her more.

UNIT TEST

Track 16

- If you ask him, the food isn't his favorite.
 - He supposes the restaurant is already closed.
 - The dessert is too small as far as he is concerned.
 - There are no children sitting at the table.
- He is happy. That's for sure.
 - In his opinion, the news is disappointing.
 - There's no doubt about it. He needs a doctor.
 - The way he sees it, things aren't going well.

Track 17

- I think that basketball is the best sport in the world.
 - I couldn't agree with you more.
 - No, I doubt that he is.
 - The way I see it, you can.
- What is important for you in choosing a career?
 - I suppose so.
 - If you ask me, it's money.
 - Not as far as I'm concerned.

Track 18

Questions 5 and 6 refer to the following dialog.

W: Lately, my son has been playing too many video games.

M: If you ask me, video games are becoming more violent these days. I don't think

it's good for a young boy to play them too often.

W: I couldn't agree with you more. In my opinion, it is better for boys to be interested in sports or music rather than in video games.

M: Why don't you suggest some outdoor activities to your son? What about taking him out and teaching him to play tennis?

- What are the speakers talking about?
- What is the man's opinion about video games?

Questions 7 and 8 refer to the following dialog.

B: How is your science project coming along?

G: I'm almost done. How about you? Are you and your partner working well together on the project?

B: We haven't even decided what to do yet. The way I see it, if we don't get started soon, we'll never be able to finish it in time.

G: I bet once you and your partner decide on a topic, you'll finish the project in no time. There's no doubt about it, science is one thing you're good at.

- Why is the boy worried?
- What might the boy say next?

Track 19

Questions 9 and 10 refer to the following talk.

B: As far as I'm concerned, we need to put more effort into taking care of our environment. We should require people to reuse and recycle garbage, including cans, paper, and bottles. There should also be tougher laws against littering. It would also be a good idea to put more trash cans on the sidewalks to reduce the litter problem in cities. If we don't take care of the environment now, it will be a big problem in the future for our children and grandchildren. That's for sure.

- What can be inferred about the speaker?
- What does the speaker NOT suggest?

Questions 11 and 12 refer to the following talk.

W: I am currently in my last semester in college. I always had a strong interest in math, so my mother thinks that I should pursue engineering as a career because engineering jobs pay well. I suppose so, but personally, I don't want to get a job where I have to stay in an office all day. The way I see it, life is short and a person needs to get out and see the world while she or he is young. That's why I'm thinking about getting a job in the travel or tourism industry. I hope my mother will understand my choice.

11. Why does the speaker NOT want to become an engineer?
12. What might the speaker say next?

 **Track 20**

Questions 13 through 15 refer to the following dialog.

- B: Hi, Jean! How was your first surfing lesson today?
- G: You should have been there, Michael. It was terrible. I couldn't even stand up on the surfboard.
- B: That sounds bad. Who was teaching you?
- G: My brother volunteered to teach me, and I thought I could save some money by taking lessons from him. He has been surfing for five years, you know. I thought he would be an expert. I was totally wrong about that! There's no doubt about it. My brother is not cut out to be a surfing instructor.
- B: Why? I have seen your brother surf, and he is an excellent surfer.
- G: I suppose so, but his teaching methods are terrible. I tried really hard to stay on the surfboard, but I couldn't balance on it! My brother just kept yelling at me to keep trying, but I was getting really tired.
- B: Well, why don't you call me to go with you next time? I'd be willing to give it a shot teaching you. I know a thing or two about surfing.

G: Thanks, but as far as I'm concerned, I don't think I will ever pick up another surfboard. It's just too hard for me.

13. Who tried to teach Jean how to surf?
14. What can be inferred about Jean?
15. What do you think Michael will say next?

Unit 3

What Does Your Bag Look Like?

Listening 1. Have You Seen My Bag Anywhere?

 **Track 21**

- G: Hello. I'm here to inquire about my missing bag. I think I forgot it at the cafeteria when I was there for a snack earlier this morning. I went back to look for it and it was gone. I'm hoping that someone turned it in to the Lost and Found.
- B: I will take a look for you. We have several bags here in the Lost and Found box. Can you describe your bag for me?
- G: Sure. I have had that bag for years. It is my favorite one, so I can describe it in detail. It is a pink, medium-sized backpack with two side pockets. I guess it's really two shades of pink, both dark pink and light pink. Oh, and the left pocket has a broken zipper, but the backpack is still as good as gold to me.
- B: It sounds like this bag means a lot to you. Do you have any key chains on your bag? That could help me tell your bag apart from the others that were turned in.
- G: Yes, I do have several key chains! Let me see, I have one that looks like a penny, except that it has a hole through the middle. I also have a small rubber football attached to the zipper of the main pocket. Oh, I also have one that I got in Malaysia. It is a replica of the Petronas Towers.

- B: You do remember every detail about your bag! Let me check again. I believe I saw a bag just like that somewhere here. Here it is!
- G: Wow! Thanks very much for your help! I'll be extra careful from now on!
- B: I am glad to be of service!

Track 22

1. What did Clara misplace?
2. Where did Clara get her Petronas Towers keychain?
3. What is true about Clara's backpack?

Listening 2. Guess What?

Track 23

- B: Hey, Anna, do you want to play a game to pass the time? It is called the Guess What game. It's really fun!
- G: I guess so, Paul. The bus still isn't here yet. How do you play?
- B: It's easy! I will describe something by telling you how the thing I am thinking of differs from other things. Then, you should try your best to guess what I'm talking about, OK? Ready? Here is the first clue: I might be as heavy as an elephant, but I can move like a cheetah. What am I?
- G: Hmm. So, the object you're describing is really big. Your second clue is that it can move like a cheetah. That is very fast. Cheetahs can run with speeds similar to the speed of a car. Do you have other clues for me?
- B: OK, here's another hint. I have a horn, but I don't use it to defend myself. I sound it like an out-of-tune trumpet to warn people of my arrival. What am I?
- G: A horn. It can't be an animal horn because those don't make sounds. So far, the clues remind me of some kind of vehicle. It couldn't be a tractor because they move as slow as molasses. Could you give me one last clue, Paul?
- B: All right, but it is going to make it easy. I make stops from time to time to let things off and on. What am I?
- G: I've got it! It's a bus! Speaking of which, there is our bus! Let's go, Paul!

Track 24

1. The speakers are waiting for the bus to leave.
2. Three different instruments are mentioned by the boy.
3. Anna thought that a tractor was not the answer because tractors are really slow.
4. Anna guessed what Paul was describing.

Listening 3. A Hidden Treasure

Track 25

- G: Yesterday, I went to the art museum with my mom. I didn't really want to go because museums usually bore me to tears, but my mother insisted. She really wanted to view the new display featuring a statue that had been flown in from Italy. I'm not a big fan of Italian sculpture because I think all of those old sculptures look as if they belong in a fountain somewhere. Surprisingly, this exhibit turned out to be something that I was glad I got a chance to see. After laying eyes on the statue, I was truly amazed! It was just like finding a rose in a garden of weeds! It was the statue of David by Michelangelo. It was made of white marble. The marble was so flawless that it reminded me of a sheet of blank paper. My mom and I stood and gazed at David for over an hour. I was so glad that I decided to go with my mom to the museum. What stands out for me the most is how life-like the sculpture appeared. My mother and I are planning to go again before David moves on to the next city on his American tour.

UNIT TEST

Track 26

1. (a) The woman looks like she needs some help.
(b) The woman swims like a fish.
(c) The woman looks as if she enjoys fishing.
(d) The waves are similar to ocean waves.

2. (a) All of the works of art look as if they are brand new.
- (b) Each one has a color that differs from the others.
- (c) It is not easy to tell the sculptures apart.
- (d) The statue with many arms really stands out from the rest.

 **Track 27**

3. Can you tell me what it looked like?
 - (a) How funny that it reminded you of me!
 - (b) Kind of like a big, bright light.
 - (c) No, they differed from each other quite a bit.
4. I can't tell them apart, can you?
 - (a) It looks as if you're right.
 - (b) Sure, I can.
 - (c) We're just like each other.

 **Track 28**

Questions 5 and 6 refer to the following dialog.

- B: Tara, I heard you went to see the fireworks display last night. How was it?
- G: It was awesome! You should have been there, Jonas! The fireworks reminded me of a thousand stars as they lit up the night sky!
- B: Really? I'm sorry that I missed it. I would have loved to see that.
- G: Oh, well. There's always next year.
5. What are the speakers talking about?
 6. Which of the following is NOT mentioned in the dialog?

Questions 7 and 8 refer to the following dialog.

- M: Paula, why are you late? I've been waiting here for 30 minutes!
- W: I'm really sorry, Marc. There was a rockslide, and a huge boulder rolled down the hill and blocked the road. It was just like a tree had fallen across the road, blocking traffic in both directions. It took several men to move it.

M: Oh, really? Sorry I got angry. I didn't know that. Are you all right?

W: That's OK. I understand. I'm fine.

7. What was Marc's initial attitude when Paula was late?
8. What did Paula say about the boulder that blocked the road?

 **Track 29**

Questions 9 and 10 refer to the following talk.

- B: A very interesting thing happened to me while I was watching a scary movie yesterday. Everyone was already asleep. I was alone in my room with all the lights turned off. It was as dark as the blackest night. The only light was coming from the TV. I was on the edge of my seat during the climax when suddenly, the phone rang. The noise was like someone suddenly screaming next to me! I nearly fell out of my chair! It turned out to be just my dad checking up on me.
9. What can be inferred about the time of day when the speaker was watching the movie?
 10. What did the speaker mean by saying he was on the edge of his seat?

Questions 11 and 12 refer to the following talk.

- G: Tony, we saw this spectacular cave last weekend when my friends and I went hiking! The inside of the cave looked like the lobby of a large hotel. The ceilings were really high and the walls were wet with moisture. It was truly a breathtaking scene! You had to be there to appreciate it!
11. What did the speaker tell Tony about the cave?
 12. Who was with the speaker at the cave?

 **Track 30**

Questions 13 through 15 refer to the following dialog.

- B: Hey, Hannah! Where have you been all

day? Look at this shell I found at the beach!

G: It's pretty, but what's so interesting about it? It doesn't seem to differ much from other shells I've seen.

B: Don't you see that it looks like the Sydney Opera House? Look at its structure. Don't the spikes remind you of the roof of the opera house in Sydney?

G: Well, now that you mention it, it does look as if the shell were made to look like a souvenir that they would sell in a Sydney gift shop. Hey, I think I can even hear people singing inside!

B: Don't tease me! I think this shell is really cool.

G: I'm sorry. I'm just playing around. It is a very interesting shell. I'm sure if you add it to your collection, it will really stand out on your shelf at home.

B: I'm thinking of using it as a paperweight, but I have to clean it up first.

G: Well, that will certainly make a paperweight that you can tell apart from anyone else's paperweight.

13. What is the boy's attitude about the shell?

14. How did the girl react to the boy's observation of the shell?

15. Why did the boy mention the Sydney Opera House?

picked up his ball and walked away without offering to buy me another ice cream cone.

M: At least he apologized after the accident. Why didn't you buy another ice cream cone on your own?

B: That's just it, Mom. I thought about going back to buy another one, but I realized I had no money left, so I just came straight home.

M: I see. Well then, I have a wonderful idea. Let's go to that ice cream store downtown, and I'll buy you whatever you want from there. Would that make you feel better? There's no use crying over spilt milk, son, or in this case, ice cream.

B: I guess you're right, Mom. Thanks. I'm sure I will feel better after I eat some ice cream.

M: Of course you will! You know what, Ralph? I think this accident is actually a good thing for us. Due to this accident, we get to spend the afternoon together downtown.

B: You're right, Mom! This will be fun!

Track 32

1. Ralph is crying because a bully played a joke on him.
2. Ralph lost his ice cream because he got hit by a ball.
3. Ralph asked his mom to buy him another ice cream.
4. Ralph wanted a double scoop of chocolate chip cookie ice cream.

Unit 4

Why Are You Crying?

Listening 1. What's Wrong?

Track 31

M: Ralph, what's wrong? You look like you've been crying. Please tell me what the matter is. I'm a good listener.

B: Well, Mom, I bought ice cream at school, but I didn't even get the chance to taste it! I got hit by a ball, and the ice cream cone fell out of my hand and onto the ground. The boy who kicked the ball said he was sorry, but he just

Listening 2. You'll Never Believe It!

Track 33

G: Jonathan, what's up? Why do you look so happy today?

B: Oh, hello, Karen! You'll never believe what I'm going to tell you! I'm smiling from ear to ear because I got offered the lead role in the school play! I'm the hero!

G: Wow! That is great news! I guess you did awesome on your auditions! You've always had a talent for acting. Now that I think about it, I remember that

your parents are into acting as well. Maybe that's why you're such a good actor.

B: I guess you could say that it runs in the family! Thanks for believing in me. I really appreciate it.

G: Don't mention it. I have faith in you because I know you can do it. I'll support you all the way since you are my good friend. Just remember to keep your feet on the ground, OK? Don't let fame go to your head.

B: Thanks, Karen. I'll keep that in mind. Don't worry. I promise you that I won't ever change. I'll always be the same old Jonathan.

G: Since you are the star of the show, can you reserve a ticket for me?

B: Of course, I'll get you some free tickets. I'm sure they'll be giving us complimentary tickets as we're part of the show. The play will be two months from now at the school amphitheater. See you later. I don't want to be late for practice!

Track 34

1. What are the speakers talking about?
2. Who is good at acting?
3. Why will Karen get free tickets?

Listening 3. Frozen in Fear

Track 35

B: I find it very difficult to speak in public. I think it's due to the fact that I'm naturally shy. When I was asked to deliver a speech to my English class, I froze in fear in front of the entire class! I couldn't move or say anything. I remember the classroom being silent for several seconds. During that time, I grew even more aware of everything around me. I remember the other students staring at me, my teacher watching me, the clock ticking on the wall. It was as if the world was standing still. I could feel sweat trickling down my back. I guess my teacher saw that I was frozen with fear. I think that's the reason she finally came up to me and told me to relax,

take a deep breath, and start again from the beginning. Her kind and calm voice made me feel better. Therefore, I was able to get over my fear and deliver my speech without too many problems after that. When I was finished, my classmates all applauded me! I felt much better after that.

UNIT TEST

Track 36

1. (a) The woman is wearing rain gear because of the weather.
(b) Since the woman is wearing rain gear, it is raining outside.
(c) The woman doesn't need her umbrella today as it is sunny.
(d) Due to the woman's rain gear, it will continue to rain.
2. (a) It is warm. Therefore, the family is going cycling.
(b) It is cold since the family is inside.
(c) This family has bicycles. That is the reason the weather is nice.
(d) The father is leading. That's why they are going fast.

Track 37

3. What are you smiling about?
(a) Because we lost the game, I'm not very happy.
(b) It's almost the weekend, so I'm happy.
(c) That's not the only reason.
4. One of the legs of the table is broken.
(a) That's why it fell over.
(b) There isn't any more room on the table, so put the vase here.
(c) You'll have to see the doctor since your leg is broken.

Track 38

Questions 5 and 6 refer to the following dialog.

G: Hey, Warren. Do you want to go to the beach today?

B: I am sorry, Fatima. Since it's so hot, I'm

thinking about going to the mall instead.

- G: That sounds good! Can I join you?
B: Sure. Let me go home first to have a shower. Then, let's hit the mall!
5. What are the speakers talking about?
 6. Why is Warren going home first?

Questions 7 and 8 refer to the following dialog.

- B: Hi there, Claire. What's bothering you?
G: Oh, hello, Simon. Sorry. I didn't notice you standing there. I have a lot on my mind. I've been getting bad grades in school lately. Therefore, I'm thinking of quitting the swimming team. After all, education should be our priority, right?
- B: I understand. I don't think quitting should be your first option, though. You could still try improving your grades in some other way. The term's not over yet. You still have a chance. You should try getting a tutor.
7. What is Claire's problem?
 8. What is Claire thinking of doing to solve her problem?

 **Track 39**

Questions 9 and 10 refer to the following talk.

- B: I stayed in bed all day yesterday as I wasn't feeling very well. It may be due to the fact that I stayed out to play in the rain two days ago. I think I caught a cold. It's a good thing my mom is here to take care of me. She even made me some chicken noodle soup since she believes that it can help improve my condition. Mothers always know best!
9. What can be inferred about the speaker's mother?
 10. When did the speaker probably catch a cold?

Questions 11 and 12 refer to the following talk.

- G: I am really into hiking and camping. That's the reason I joined the Girl Scouts last year. I really enjoyed my membership with them. We visited several mountains and we even took part in environmental clean-ups. I'm proud of myself and our achievements as a group. That's why I decided to renew my membership. I'm looking forward to another great year as a Girl Scout!
11. Why did the speaker join the Girl Scouts?
 12. Why is the speaker proud of herself?

 **Track 40**

Questions 13 through 15 refer to the following dialog.

- B: Lindsay, can I ask you a favor?
G: What is it, Sean?
B: Well, I was just wondering if you could help me with my history lessons because I've been absent for three days.
G: Sure. Why were you absent for so long?
B: I was pretty sick, so the doctor suggested that I not attend classes for a couple of days in order to rest. I decided to ask for your help because you always get good grades in history.
G: I'm sorry to hear that you were sick, Sean. Don't worry. I'll help you out. Where should we start? What is the last topic you have in your notes?
B: Let me see. I do recall that the last notes I have are about the wars between Athens and Sparta. I missed pretty much everything that came after that period in history.
G: OK. There is a lot of information to cover, then!
13. What is Sean's problem?
 14. Why did Sean ask Lindsay for help?
 15. Which of the following is NOT mentioned in the conversation?

Which Do You Prefer?

Listening 1. What Kinds of Books Do You Like?

Track 41

- B: I didn't know that you come to the library so often, Joan.
- G: I am an English major. I love to read all sorts of books about everything. I want to be a writer someday.
- B: Wow! That sounds exciting. What are your favorite kinds of books? Do you have any favorite authors? I really love to read science fiction and mystery novels. I find them so exciting, and they help me forget about my daily troubles.
- G: I like the classics and poetry. My favorite author is William Shakespeare. I think that he was the greatest English writer who ever lived! If you look at the themes in most of literature, they are all based on the themes Shakespeare wrote about.
- B: You like that Old English writing style? I think it's too hard to read. I prefer contemporary authors because I don't have to spend time translating words that I don't understand.
- G: A lot of people have a hard time reading Shakespeare, but there are easy options. You can find Shakespeare's works translated into contemporary English. You get the same message out of his writing, no matter what style it is in.
- B: I prefer fun books, like stories about space and time travel. I especially enjoy books about pirates, treasure, and adventures on the seas. For mysteries, I would have to say that Sherlock Holmes is one of my all-time favorite characters. Sometimes, I wish he was a real man so I could talk to him.
- G: Mystery novels and science fiction sound like things that you would like, Gavin. We should trade books sometime and read each other's favorites.

Track 42

1. What are the speakers talking about?
2. What does Joan especially enjoy reading?
3. What kind of books does Gavin NOT enjoy reading?

Listening 2. What Should I Wear Tonight?

Track 43

- W: I can't decide which gown to wear. Should I wear this long, gold, satin gown or this short, black dress? I kind of like the black dress because I haven't worn it in a long time, but it isn't as formal as the gold one. Help me, Bruce! What do you suggest I wear?
- M: Sure, I'll give you my opinion. First of all, why do you need to get so dressed up? Where are you going that you need to wear a gown?
- W: You don't remember? I've been talking about it for weeks! I'm going to attend a formal dinner party at Sharon and Roger's house tonight.
- M: Oh, yeah, I recall you saying something about that. For a formal dinner, I think this gold gown is more appropriate than the black one. It looks more elegant and fashionable. The black gown is too simple and plain. I think the long cut of the gold gown will make you look slimmer, too. The black dress is too short for a formal dinner party.
- W: That is exactly what I was thinking! This is an occasion when I would rather show up over-dressed than under-dressed. You know that you're coming, too, right? You're my husband!
- M: I didn't know that I was invited, too! What should I wear?
- W: You have two choices: your suit or your tuxedo. I think that your black tuxedo will look much better than an ordinary suit and tie for the night.
- M: You're right. Since you will look stunning in your gold gown, I should try to match you!

 **Track 44**

1. The woman is trying to decide between three gowns.
2. The gold gown is more elegant and fashionable.
3. The man will not join the woman tonight.
4. The woman is the man's wife.

Listening 3. Lunch Choices **Track 45**

W: I am trying to get healthy these days. For example, today I did not have my usual fast food lunch. Normally, I feel like having a cheeseburger and fries with a milkshake for lunch. Of course, those foods are all bad choices for a healthy lifestyle. Fried foods are high in cholesterol and make you gain a lot of weight. Milkshakes are made with ice cream, which has a high fat content. Although some days I could really go for a large chocolate milkshake after a stressful morning at work, it is not a good choice. Instead of having a bad, high-cholesterol, high-fat lunch, I had a healthy lunch of broccoli soup and tomato salad today. The salad contained lots of good vitamins and minerals, and the soup was made in a special way so that it was low in fat. I even had my iced tea without sugar in it. That is so much better than drinking soda. Soft drinks are full of sugar that turns into extra fat that your body does not need. I feel so much better about myself after making the decision to eat healthy.

UNIT TEST **Track 46**

1. (a) The girl would rather not be outdoors.
(b) The girl seems to especially enjoy winter.
(c) The girl really loves lying in the sand.
(d) The girl feels like going for a swim.

2. (a) They both look like they could go for an ice cream cone.
(b) The girl kind of likes salad, but she likes bread better.
(c) The woman seems to prefer fruit that doesn't need to be cut.
(d) The child is looking at the watermelon.

 **Track 47**

3. Would you like a glass of juice?
(a) I think that plastic is better than glass.
(b) No, but I could go for some milk.
(c) You will really love it.
4. Do you like the winter or spring better?
(a) I feel like going skiing this winter, don't you?
(b) Spring, I guess, but I actually prefer autumn.
(c) Yes, I especially enjoyed the spring vacation.

 **Track 48**

Questions 5 and 6 refer to the following dialog.

W: Do you want to go jet skiing today?
The weather is perfect for it.

M: I would rather relax on the beach today, Candy. I am still tired from horseback riding yesterday.

W: Jet skiing is even more fun than horseback riding! Come on!

M: Oh, all right. Let's go, but we have to relax on the beach this afternoon.

5. What are the speakers talking about?
6. What can be inferred about the man?

Questions 7 and 8 refer to the following dialog.

G: What holidays are coming up this spring?

B: Well, I know that Valentine's Day is just around the corner. Then, there's St. Patrick's Day after that.

G: Sounds like a busy season! I think that Valentine's Day is the best holiday this season. I always get flowers and

chocolates from my friends. None of us have boyfriends, so we just do nice things for each other to make the holiday fun.

- B: Valentine's Day is kind of fun, but I especially enjoy St. Patrick's Day. We get to wear green all day and pinch others who aren't wearing green!
7. What are the speakers talking about?
 8. What can be inferred about the speakers?

Track 49

Questions 9 and 10 refer to the following talk.

- B: I love broccoli. I know many people hate this vegetable, but I really love it. It can be prepared in many different ways. If you eat it raw, it doesn't taste as good. I prefer to steam it and dip it in mayonnaise. It tastes the best that way. You can even cut it up and put it in your salad.
9. What is the speaker talking about?
 10. What is the best way to prepare broccoli, according to the speaker?

Questions 11 and 12 refer to the following talk.

- G: All of my friends like to wear dresses, but I kind of like pants better. Dresses aren't always easy to wear because they can be uncomfortable when you sit down. Girls wearing dresses always look pretty, but I like pants better because they let me move around freely. They are also warmer to wear in the winter than dresses.
11. What is the speaker talking about?
 12. Why does the speaker dislike wearing dresses?

Track 50

Questions 13 through 15 refer to the following dialog.

- M: What would you like to have for dinner today, Shelby?
- W: I feel like eating either a hamburger or sushi. If I get a hamburger, I also want French fries. What about you? What

would you like to eat for dinner?

- M: Well, I would prefer to eat healthy. Since I started running and working out, it makes me want to eat well.
- W: I see. Then you could probably go for something like sushi rather than hamburgers and French fries. It's better for your body, right?
- M: Of course. Sushi is raw fish. Eating fish is a good source of protein.
- W: All right then, let's go with sushi for dinner tonight.
- M: Good choice! Hamburgers are not very good for you and French fries are worse. Fried foods are high in cholesterol.
- W: How about trying that new sushi restaurant that just opened down the street?
13. What are the speakers talking about?
 14. What is something the woman did NOT say that she wanted?
 15. Why does the man want to eat healthy?

Unit 6

It's All in the Past.

Listening 1. I'm Not a Member of the Basketball Team Anymore.

Track 51

- G: Hi, Randy! How was basketball practice today? You look like you had a good game.
- B: I did, but I'm not on the basketball team anymore. I was practising with the tennis team today.
- G: Really? That's a surprise. You're very good at basketball, and I thought it was your favorite sport. Why aren't you on the basketball team anymore?
- B: Well, it's my fault, actually. Even though I do well on the court, I don't really enjoy playing basketball. It was my father's dream to have a son who is good at that sport. I used to like the game because my father loved it so much, but I can't force myself to do something I don't enjoy anymore. I

talked to my father about it a couple of weeks ago, and then I quit the team.

G: Were your father and teammates angry when you quit?

B: At first they were, but when I explained myself, they understood. Even though my father was kind of angry at first, he listened to me explain how I felt about basketball and tennis, and then he agreed that I should play tennis. After I spoke with him, I told my teammates.

G: Oh, that's too bad. My classmates and I wanted to cheer for you at the upcoming basketball game this Friday night against Washington High. You're the only one on the basketball team that we really know. I really wanted to watch that game. I already made a banner for your team.

B: No problem. Let's use it on Friday! We can still cheer for my former teammates. They're very good, and I think they have a great chance of winning. We'll go to the game together.

Track 52

1. How did Randy's father feel at first about Randy's decision?
2. When is the basketball team's next game?
3. What sport does Randy really enjoy?

Track 53

1. What kind of practice did Randy have today?
2. How did Grace feel when she heard that Randy quit the basketball team?
3. What will Grace and Randy do together?

Listening 2. We Remember Our Fun Times!

Track 54

B: Carla, guess what I found in our attic. It's our old toy chest! Remember how we used to play together every time you and Aunt Jenny came to the house? I remember when you made all those mud cakes. My brother Lenny thought they were real and almost ate them.

G: Oh, yeah, I remember. Those were fun times, Reggie! Remember when you broke Elmer's school project? I can still remember his reaction; he tried so hard not to cry. He swore he would never forgive you. What happened to all the model planes your father bought for you?

B: I think they're just hidden in one of the closets upstairs. I used to love building those planes! It was one of my favorite hobbies.

G: Why did you stop making them?

B: I don't know. I woke up one day and decided that I wanted to become a soccer player. I guess I just forgot about my planes. All of my attention went to my soccer games. How about you? I seem to recall that you used to paint every day. I don't see your paintings when I visit your house.

G: You know what happened? I watched a classical concert at the theater one night and saw a ballerina. She was so beautiful. The next day, I found myself in a ballet class. Now, I'm a ballerina, too.

B: I've always thought you dance so gracefully. I'm waiting for your next performance. I'll invite some of my friends to watch as well. Would that be OK?

G: Of course! It's nice to remember our childhood, isn't it?

Track 55

1. Reggie and Carla are brother and sister.
2. Carla does a lot of painting these days.
3. Reggie's mother bought him lots of toy planes.
4. Reggie is going to bring some friends to Carla's next performance.

Listening 3. The Drama Club

Track 56

B: I just heard that my brother made it into the drama club. That's awesome! I know that he really wanted to be in the club. Someone told me that the auditions were tough this year. I knew he

could do it. I used to be a member of that club, and I performed in several productions during my high school days. My favorites were the musical productions. When I was in the drama club, we practiced almost every afternoon, especially when we had a show coming up. Our productions were always sold out. Sometimes, if our club did especially well, the audience gave us a standing ovation after our performance. Unfortunately, I had to quit because I had to focus on studying. I'm sure my brother will be an asset to the club. I remember last year at the end-of-the-year party he told the funniest jokes. Everyone said how entertaining he was. I think he's a born actor.

UNIT TEST

Track 57

- (a) A storm caused a lot of damage to the building.
(b) The workers did not finish the building yet.
(c) There used to be a temple here.
(d) The stones were cut by an artist to make a large animal.
- (a) The man gave her a piece of cake.
(b) Someone made a very fancy cake.
(c) The ice cream was put in a cold place.
(d) Flowers grew here without much water.

Track 58

- What games did you use to play when you were a child?
(a) I played lots of different games.
(b) My brother was a better player, so he usually won.
(c) No, it's not complicated.
- Why were you late for school this morning?
(a) I woke up late because my alarm didn't go off.
(b) I'm sorry, but I'm not allowed to stay out late.

- (c) You're not too late. There are still a few seats left.

Track 59

Questions 5 and 6 refer to the following dialog.

- G: Did you bring a box for our project?
B: Oh, no! I forgot to bring one. After I ate dinner, I put the project inside my bag so I wouldn't forget to bring it. I thought I also put the box inside. I'm sorry.
G: That's OK. There's still time to look for a box. I'm sure we can find one.
B: I'll ask the janitor if he has an extra box in the storage room.
- Why didn't the boy bring a box to school?
 - What advice would be best to give to the boy?

Questions 7 and 8 refer to the following dialog.

- B: Do you still collect seashells? I have to give a report in class, and I was hoping I could borrow some of your shells.
G: I used to collect them, but I gave most of them away. They filled up my room, so I decided to give them to my cousin, who also enjoys collecting seashells. I'm sorry.
B: That's all right. Maybe I can find some good pictures of shells online.
G: I can tell you some good websites with information about shells that I used to use a lot.
- What can be inferred about the girl?
 - Why does the boy need the seashells?

Track 60

Questions 9 and 10 refer to the following talk.

- M: When I was a child, I loved to play with my friends. We used to play tug of war and hide-and-peek. My favorite game was hide-and-peek. We picked someone who would be "it," and he would count from one to twenty. While he counted, we hid in different places

and waited for our friend to find us. He looked for each of us until we were all found. I enjoyed that game very much.

9. What is the speaker talking about?
10. What did the person who was “it” have to do in the game?

Questions 11 and 12 refer to the following talk.

W: I used to sing in a band when I was in college. There was one time when my bandmate’s father invited us to perform at his restaurant. On the evening of our performance, we were so nervous. The dinner I ate at home made my stomach feel queasy, and I felt so weak right before we had to play. When we went up on stage, however, everything went fine, and the performance was a success.

11. Why did the speaker’s stomach feel queasy?
12. What happened when the speaker’s band went up on stage?

 **Track 61**

Questions 13 through 15 refer to the following dialog.

W: Hey, John! It’s nice to see you again. What have you been up to these past few years?
M: You may not believe this, but I wrote a book two years ago. It was released last year. Maybe you’ve heard of it. It’s a children’s book called *The World of Fairytales*. It’s a collection of classic children’s stories plus a few stories I wrote myself.
W: You wrote that? My niece has that book. In fact, it’s one of her favorites. She asked me to read it to her when I visited her family last Thanksgiving. It’s a wonderful book!
M: Thank you. I’m glad your niece enjoyed it.
W: Are you working on another book?
M: Yes. I’m writing another one for teenagers. I hope it sells as well as the

first one.

W: I’m sure it will. I remember all the articles you wrote for our high school paper. You’re a very good writer. Good luck with your second book!
M: Thanks!
13. What is the relationship between the speakers?
14. Why did the woman mention Thanksgiving?
15. How does the woman feel about the man’s writing?

Unit 7

What Is the Book About?

Listening 1. Can I Get It?

 **Track 62**

W: Here we are, son. Go and look for that book that you wanted. You’ve wanted us to come here for days!
B: Cool! Thanks, Mom! I know exactly where it is. It’s a bit expensive because it’s a collector’s copy.
W: I can imagine! What made this book so fascinating, anyway? Is it that Harry Potter book everyone has been raving about?
B: No, Mom! Not at all! I liked that book before, but when everybody else started getting into it, I wasn’t as interested in it as I was in the beginning. Compared to this book I’m getting, Harry Potter is boring! It’s a new comic book with surprising plot twists and exciting storylines. Are you really going to buy it for me?
W: I’d love to, but if it’s the same book that other parents have been complaining about, I won’t. People said it has a lot of blood, violence, and foul language in it. Is that true?
B: Well, yes. The main character is quite adventurous and fearless. He is a very unusual character. His stories are unusual, too.

W: His stories are unusual, alright. I read a book review that said it's too violent! I want you to keep on reading, but not that kind of material. I believe that violence in books and in movies has negative effects on people. I don't like for you to read or watch those types of things.

B: OK, Mom. I don't want it anymore if you think it's too violent.

Track 63

1. What does the boy want?
2. What can be inferred about the boy's interest in books?
3. What did the boy do in the end?

Listening 2. To Watch or Not to Watch

Track 64

G: Congratulations to us, Ben! We're finally on the last chapter that we have to study! I think our studying has paid off. I think we're going to do well on the exam tomorrow.

B: Yes, I think so, too. We should pass with flying colors! We've been studying pretty hard for the past few days. Why don't we celebrate?

G: You can't be serious! We haven't finished with reviewing yet. How can you think about taking a break now when we're almost done?

B: My cousin sent me this copy of a really funny movie that wasn't shown in theaters here. He said it's hilarious! Let's watch it, Jenny! We deserve a break. We've missed so much fun since we've been studying, don't you think?

G: No, I don't. Why don't we watch it after we're done? Don't you know that you'll have less focus after watching that movie, and that's not good at all! Let's keep going, Ben.

B: Hold on, Jenny. I disagree. Aren't you getting worn out with all the studying we've been doing? I am! Watching the movie would only take an hour anyway!

G: Well, so would the studying we have left to do. Think about it. We have a single topic left to review. If we keep

studying now, it won't take that long to finish. Then we'll be able to watch that funny movie. I'll even make us some popcorn and iced tea later!

B: Jenny, you can be quite persuasive at times! Let's hit the books.

Track 65

1. The speakers have one more chapter to study.
2. Both speakers believe that they will do well on the exam.
3. The boy wanted to relax for a while.
4. The girl isn't interested in watching the movie at all.

Listening 3. Being a Parent

Track 66

W: I met the parent of a fourteen-year-old girl this morning. He said that kids today just aren't the same as when we were young. He's one of those parents who gives their kids monetary incentives just so that the kids keep their passing grades. These people's children don't get good grades for themselves. They only do it for the reward. I think that people who use this parenting style are wrong, and I told him so. I told him that in my opinion, money and gifts should never be used to win children over or to motivate them to succeed. Bribing kids to do what they should be doing in the first place is not a good idea. These parents give the excuse that they do it because they don't want their kids to experience failing in school. They are trying to prevent their kids from being disappointed. However, I think life's lessons are learned best by disappointment and failure. Sometimes, parents have to let their kids learn their lessons the hard way.

UNIT TEST

Track 67

1. (a) The man is angry with the woman.
(b) The husband and wife seem to be agreeing.

- (c) The woman doesn't want him to go out the door.
 - (d) The two people disagree about which colors to use.
2. (a) The woman is frowning upon the man's suggestion.
- (b) The couple doesn't think the server's suggestion is a good idea.
- (c) The two people are agreeing about what to eat.
- (d) The man doesn't know that the woman is there.

 **Track 68**

3. Let's play video games! We still have two days to review for the quiz.
- (a) Don't you know that the game costs over \$20?
- (b) I don't think that's such a good idea.
- (c) I don't want you to play outside after dark.
4. We shouldn't get that movie. It looks like it will be really violent.
- (a) I disagree. Violent movies aren't good for children to watch.
- (b) Not at all! It's actually a comedy.
- (c) You're right. Our mother would frown upon our renting a video game.

 **Track 69**

Questions 5 and 6 refer to the following dialog.

- W: My little girl really hates vegetables! I can't get her to eat any.
- M: Well, you have a good reason to be concerned. Growing kids need to have vegetables in their diet.
- W: I told her she's not having her favorite dessert if she doesn't finish her serving of vegetables for lunch.
- M: I don't think that's such a good idea. It would only make her hate eating vegetables all the more.
5. What are the speakers talking about?
6. What is the woman's attitude about making children do things?

Questions 7 and 8 refer to the following dialog.

- B: I'm done reviewing for the test tomorrow. Have you finished yet?
- G: Of course! I reviewed with my friends every day after school last week.
- B: Good! Why don't you join me tonight? I have free tickets to the concert of our favorite band!
- G: Sorry. I'd love to, but I can't. I want to relax tonight and not stay up too late. I want to feel energized for the test tomorrow. I suggest you do the same.
7. What does the boy want to do?
8. Why does the girl mention her plan?

 **Track 70**

Questions 9 and 10 refer to the following talk.

- M: Whew! Another school year's over! I'm so lucky Nicole's doing well in school. Last month, I spoke with a mother who complained that she had to bribe her son just so he would pass his exams! I disagree with that kind of practice, don't you? I think parents should stop doing it because it doesn't help the children learn on their own.
9. What can be inferred about the speaker?
10. What is the speaker's opinion of giving money to make children obey?

Questions 11 and 12 refer to the following talk.

- G: Finally, my project's finished! Now, I can do whatever I want! I've been feeling bad about all of the fun times I've missed over the past few days. I had to pass up my cousin's offer to join her at the mall's three-day sale. I wanted to go, but my mom frowned upon the idea and reminded me that I might get behind in my schedule if I joined my cousin.
11. Who went to the mall?
12. Why didn't the speaker go to the sale?

 **Track 71**

Questions 13 through 15 refer to the following dialog.

M: Hello, Angela! Nice to bump into you!
What brings you here?

W: Hi, Nick! I've been looking for a good birthday gift for my nephew.

M: How old is your nephew?

W: He's just a young boy. He's turning seven years old on his birthday. Hey, since you're into comic books, maybe you can help me pick out a comic book that he'd like.

M: I'd be glad to help. I know this really cool comic book! It's my favorite!

W: Is it a comic book with a lot of fighting in it? I don't want him to read something with violence and bad language in it. Is it one of those comic books?

M: Not at all! There is hardly any fighting in this comic book, and no bad language. The story and characters are really funny. I'm sure he'll love it.

W: I'd like to give him something that is funny and interesting. I don't want him to learn any bad habits from the stuff he reads. You know how young children are. They imitate what they see and hear.

13. Who will receive a comic book as a gift?

14. What can be inferred about the woman?

15. What will the woman probably do?

Unit 8

I Have Some Bad News.

Listening 1. The Exam Results

 **Track 72**

M: Hello, Jane. I've got your eye examination results. Have a seat.

G: Thank you, Dr. Mendoza. I hope you didn't find anything serious. I always get headaches, and my eyes are easily tired whenever I read a book. I thought I was just tired until my sister told me that it may be due to an eye problem.

M: Well, she's right. I'm sorry to have to

tell you this, but you are far sighted.

That means that you have difficulty seeing objects that are close to you.

Headaches are a symptom. I'm sorry, but you'll have to wear eyeglasses from now on.

G: What? I don't want to wear eyeglasses. My classmates will tease me if I wear them. Plus, they're uncomfortable, and I can't participate during soccer practice if I am wearing glasses.

M: I hate to be the one to break this to you, but you must wear them. They'll help you see things more clearly and also keep you from getting headaches. Also, you need to take these eye drops as part of your treatment.

G: Why do I have to wear glasses? Can't I have just the eye drops? I don't want to wear glasses at school.

M: Don't be upset, Jane. You have to wear them so that your eyes can adjust and function better. I know it's hard to wear them at first, but you'll see much better once you get used to them.

G: It seems like I have no choice but to get used to them if I want to get rid of my headaches and see clearly.

 **Track 73**

1. Jane doesn't want to wear eyeglasses.
2. Jane's classmate laughed at her when she wore her eyeglasses.
3. Jane has clear eyesight based on the results of her eye exam.
4. The doctor convinced her to wear eyeglasses.

Listening 2. My Poor Kitty

 **Track 74**

B: Why are you crying, Christine? Is something wrong?

G: It's my cat, Kitty. She passed away this morning. I loved Kitty so much. She'd always follow me wherever I went. She came to me when she was hungry, and she knew when I wasn't feeling well. I feel so sad about losing Kitty.

B: That's too bad about Kitty. I'm sure she enjoyed living with you. You've taken

good care of her while she has been with you. If you don't mind me asking, how did Kitty die?

G: My mom said she died because she was very old. She has been living with our family since before I was born. We've never really kept track of how old Kitty was. She didn't even look sick. We were surprised to find her dead this morning.

B: How awful. I remember when our first pet dog died two years ago. All of us cried when he died. He was a very good dog. He also died of old age.

G: I can't believe Kitty's gone. Just yesterday, she was playing with me and biting my feet. I feel like I've lost a good friend.

B: Why don't you get another pet, like a puppy? I can get you a puppy if you like. One of our neighbors is selling the puppies his dog had.

G: Maybe you're right, Glenn. A puppy would be great! We haven't had a puppy before. I'll treat it as my best friend, just like Kitty!

Listening 3. The Quiz Contest

Track 75

B: It was about a year ago that I lost the grade school quiz contest. To prepare for the contest, I studied each subject day and night. However, it still wasn't enough. My mom knew that I did my best to prepare for the contest, and she even helped me review my notes and study advanced lessons. She also knew how important it was for me to do well. When I was eliminated, I felt so depressed. I just couldn't believe it. I had really thought that I would do well and maybe even get first place. My mom was so supportive and sympathetic. She tried to cheer me up by giving me new books to read and even gave me a gift card to go with my friends to my favorite restaurant. To motivate me to start studying again, she told me one day, "You know what?

There is still a chance to win the gold medal next year!" She said if I studied even harder than last year, I could win it. My mom really knows how to make me feel better when I feel down. Knowing that someone like my mom believes in what I can do really cheered me up.

Track 76

1. What is the speaker talking about?
2. What did his mother give him to cheer him up?
3. What is probably true of the speaker?

UNIT TEST

Track 77

1. (a) She is glad she did well on the test.
(b) That's too bad about her low test score.
(c) She feels down because her grade was poor.
(d) The girl can't believe her bad report card.
2. (a) The two men look happy to hear the news.
(b) How awful that the boy is all alone in the hospital.
(c) The man looks like he's sorry to have to tell something to his wife.
(d) The doctor is breaking bad news to the man.

Track 78

3. Did you hear that Mary's cat ate her hamster?
(a) How awful!
(b) I bet she feels down about that.
(c) I hope she gets better soon.
4. I heard that our team lost the championship game last night.
(a) How did you break the news to him?
(b) I can't believe you lost it!
(c) That's too bad.

 **Track 79**

Questions 5 and 6 refer to the following dialog.

- G: Hello, Alex? Where are you? Are you still coming over to finish our project?
B: I'm sorry, Hannah. I can't walk today. I had a bad fall at basketball practice, and I sprained my left ankle. The doctor suggested that I do my best to keep off of it for a while.
G: Oh! That's too bad about your ankle! I didn't know you had an accident. How about if I come over to your place, then, rather than you coming over here today?
B: OK. That sounds fine to me.
5. Why can't Alex go to Hannah's house?
 6. How will the speakers finish the project together?

Questions 7 and 8 refer to the following dialog.

- B: Hi, Gwen. I heard Dan dropped out of school. It saddened me when I heard the news.
G: I know. I heard that he got sick, and he'll need to stay in the hospital for two months. I've already been to the hospital to visit him. I took him some of his favorite snacks and flowers.
B: Are you going to visit him again? I want to go with you.
G: I'm going to visit him again tonight. You can come with me.
7. Why did Dan drop out of school?
 8. How did Gwen express her sympathy to Dan?

 **Track 80**

Questions 9 and 10 refer to the following talk.

W: I hate to be the one to break this to you, Marvin. Nobody likes to be the bearer of bad news, but the administration would like to terminate your contract. As much as I would have liked to reverse the decision, I am powerless to do so. That's why I

wanted to let you know that if you need anything, I'm here to help you out. I'm terribly sorry for this.

9. How did the manager feel about firing the employee?
10. Who gave the orders to terminate Marvin's contract?

Questions 11 and 12 refer to the following talk.

- M: Hello, Joey. How are you doing? I've just heard that you were suspended from the school baseball team yesterday. How awful! I felt bad when I heard the news. I knew you couldn't have done those things that they were accusing you of doing. Don't worry, though. I'll look into it with our other teammates. I'll keep you updated with any information we get. Keep your chin up!
11. What news did the speaker hear?
 12. What is the relationship between Joey and the speaker?

 **Track 81**

Questions 13 through 15 refer to the following dialog.

- W: Hey, Gino! I haven't seen you for a long time!
M: Abby! Wow! Long time, no see. I guess we last saw each other three years ago at our high school graduation, right? What's new?
W: Well, have you seen our classmate, Belle, lately?
M: I haven't seen any of our other classmates since graduation. Why do you ask?
W: Actually, we're college classmates now. Unfortunately, she couldn't join us today.
M: Why? What happened?
W: Her house burned down last week because of a big fire in her neighborhood. She's currently staying at her grandparents' house.
M: Oh, I'm sorry to hear that. Did she manage to save anything from the fire?
W: I'm afraid everything was destroyed.

- M: How awful! She must feel terribly down right now. Can we do anything to help her?
- W: I suppose we could ask our classmates and friends for some contributions. Even used clothes will be greatly appreciated, I think.
- M: That's a good idea! Let's do it for Belle!
13. Whose house was destroyed?
 14. When did Abby and Gino graduate from high school?
 15. What can be inferred from the conversation?

Unit 9

How Much Does It Cost?

Listening 1. Taking the Train

Track 82

- W: Good morning, sir! Thank you for calling Trainco. My name is Tina. How may I be of service to you?
- M: Good morning, Tina. How much does a train ticket cost from West Colony to Havenwood?
- W: Would that be a private coach, business class, or the economy class, sir? If you are planning to travel in the month of July, we have special rates available. We also have special discounts if you are traveling as a group.
- M: Group discounts? That would be great because my friends are also coming with me to Havenwood. We'd like to have a private coach, please. What's the discount for group travel?
- W: The private coach is 20 dollars per ticket. Let's see. If your group is at least 5 people, you'll get a 10 percent discount. Also, if you plan to travel this July, we're running a summer travel special so you can take an additional 5 percent off of each ticket, sir. May I ask how many there are in your group, and when you plan to travel?
- M: There will be me plus 4 friends in our

- group. We'll be traveling in June, so I guess we won't get the July discount.
- W: Right, but since you'll be traveling as a group, you'll get 10 percent off each of your tickets. That's equal to 2 dollars off. So, 20 dollars minus the 2 dollars discount is equal to 18 dollars. That comes to 90 dollars for the 5 tickets. You'll save 10 dollars.
- M: OK, that would be great. I'd like to book the tickets now, please.
- W: I'll need your credit card number whenever you're ready, sir.

Track 83

1. When is the man planning to travel?
2. Where will the man be coming from?
3. How much will the man pay for a single private coach ticket?

Listening 2. Road Trip

Track 84

- W: How long will it take to get to Los Angeles? I can't wait to see Aunt Audrey. We haven't seen her for such a long time. I wonder if she still has that fat cat we used to play with.
- M: Where are we, anyway? Let's take a look at the map. It says here that we are 160 miles away from Los Angeles. That's still pretty far. How long will that take? I want to eat soon. I didn't eat breakfast this morning, and I'm starving.
- W: I told you to eat breakfast, but you didn't listen. Well, we're traveling at 80 miles per hour, so if you double 80, you get 160. We'll be there in about 2 hours.
- M: Two more hours? I'll never make it! Then, after getting to LA, we have to go to San Francisco tomorrow for Aunt Mary's wedding. How far is that from LA?
- W: The map says that San Francisco is approximately 360 miles away from Los Angeles.
- M: If we go 80 miles per hour on the highway all the way there, I just need to divide 360 by 80 to figure out how

long it will take us. We'll get there in four-and-a-half hours. So, in total, we still have six-and-a-half hours of travel ahead of us.

W: It'll be worth it. There are so many famous things to see in San Francisco.

M: Sure. It's just that driving for over 6 hours seems like a long time.

W: Don't forget to add in the driving time to get back home.

M: Oh, man! It's a good thing we can split up the driving for our return trip over 2 days. I'd hate to have to drive the whole way home from San Francisco in one day. Hey, look! There is a Burger Boy restaurant. Let's stop and get something to eat.

Track 85

1. Where does Aunt Audrey live?
2. What event will the speakers attend in San Francisco?
3. What does the man want to do if they stop the car?

Listening 3. Converting Time

Track 86

M: Imagine that you travel from Sydney to New York. Now imagine that you want to know what time it is in Sydney while you're in your New York hotel? Well, there's an easy way to figure out the time difference. Here's how you do it. Imagine that it is seven o'clock in the morning in New York. To find out what time it would be in Sydney, all you have to do is add 4 hours to the current time in New York—7:00 a.m.—and then switch the p.m. to a.m. or a.m. to p.m. Another way to do this is to just add 16 hours to the New York time. This works because local time in Sydney is 16 hours ahead of New York time. Therefore, if it was 7:00 a.m. in New York, it would be 11 o'clock at night in Sydney.

Track 87

1. The man says to imagine traveling from Australia to the United States.

2. He says to imagine that it is early in the morning where you are.
3. To find the time in New York, add 16 hours to the time in Sydney.
4. When it is late at night in Sydney, it is early in the morning in New York.

UNIT TEST

Track 88

1. (a) A person must pay 1 dollar to park here.
(b) It is only possible to park here for 1 hour.
(c) It costs 6 dollars to park here for 8 hours.
(d) The price to park here for 7 hours would come to 7 dollars.
2. (a) The price of 36 pictures is about double the price of 16 pictures.
(b) The prices for printing pictures plus mailing them are shown on the sign.
(c) Two sets of 16 pictures would cost about 7 dollars.
(d) The cost of printing two sets of 12 pictures is equal to the cost of printing one set of 24 pictures.

Track 89

3. How did you figure out the answer?
(a) I guess you can add them all up.
(b) Just divide the first number by 12.
(c) Maybe Mom can help you when she gets home.
4. If I buy 5 boxes, can I get a discount?
(a) It will be difficult to split up all the pieces among 5 boxes.
(b) Right. 7 minus 2 is equal to 5.
(c) Sure. I'll take off a dollar for each box.

Track 90

Questions 5 and 6 refer to the following dialog.

G: Mom gave us 20 dollars for groceries. She told us to buy bread, cheese, and sausages. Do you think we have enough money?

- B: Well, let's see. The bread costs 5 dollars, the cheese costs 3 dollars, and a pack of sausages costs 5 dollars. What does all of that add up to?
- G: That is equal to 13 dollars. We will still have 7 dollars left. Why don't we buy an ice cream with our change?
- B: Yeah, that would be great. I love ice cream!
5. How much was the total cost of the groceries?
6. What will they do with the remaining 7 dollars?

Questions 7 and 8 refer to the following dialog.

- B: Hi! How much is one pack of basketball cards?
- W: It depends, if you want the standard edition, it's 5 dollars per pack. The limited edition costs double, so they're 10 dollars per pack.
- B: Well, I have 25 dollars with me. I guess I'll buy 1 standard edition pack plus 2 limited edition packs.
- W: Alright, here you go. Thank you for shopping with us. Have a nice day.
7. What are the speakers talking about?
8. How many limited edition packs of cards can the boy afford?

 **Track 91**

Questions 9 and 10 refer to the following talk.

- M: Hi. My name is Greg and I am a track and field athlete. I am also a gym instructor and a body builder. I am very fond of running and I am also interested in my health and fitness. During weekdays, I jog 2 kilometers every day, and on weekends, I make it a point to walk at least a kilometer per day.
9. How many kilometers does the man jog or walk in a week?
10. How can a person figure out the distance he jogs during weekdays?

Questions 11 and 12 refer to the following talk.

- W: Being a mother isn't easy. It involves budgeting, scheduling, and planning. This month, my husband gave me a thousand dollars. I have to divide that amount to pay for food, bills, and other expenses. Since we are a small family, 600 dollars for food will be enough for this month, and another 250 dollars will be spent on household bills. All the rest will be put in our savings account, minus 100 dollars that I have to spend each month on gas for the car.
11. How much money is put into the family's savings account?
12. What is the largest expense in the woman's budget each month?

 **Track 92**

Questions 13 through 15 refer to the following dialog.

- G: Cookies, brownies, and lemonade for sale! Good morning, sir! Would you like to buy a cookie or perhaps some lemonade? How about a brownie?
- M: Hello, little girl. I would like to buy some cookies and a glass of lemonade. How much do they cost?
- G: It's a dollar for each cookie, a dollar for each brownie, and 50 cents for a glass of lemonade, sir. If you want a bottomless glass of lemonade, that will be 2 dollars. I also have a special package containing a mix of brownies and cookies at a discounted price.
- M: I guess I'll buy 5 cookies, 5 brownies and 4 glasses of lemonade. Can you figure out how much all of that costs?
- G: Did you want four bottomless glasses of lemonade? I can take off 50 cents per glass if you do.
- M: I'm afraid not. Just 4 regular glasses, please.
- G: OK, sir. That comes to 12 dollars in all.
- M: Do you have a box that I can carry it all in?
- G: I don't have one big box, but I can

split up everything into these two smaller boxes for you.

M: That will be fine, thanks.

13. What does the man want to buy?
14. How much would two cookies and a bottomless glass of lemonade cost?
15. What did the man buy that he got a discount on?

Unit 10

Attention, Please.

Listening 1. News Weather Report

Track 93

- G: Wow, I can't believe how warm it has been lately.
- B: Honestly, I thought it would be snowing by this time of year. It's already the end of November. Is that the news you've got on? Have you heard anything about this week's weather?
- G: The weather forecast stated that the chance for snow this week is only 10 percent. It's predicted to be sunny all throughout the week. I was really hoping it would snow soon so we could go to our cabin next week.
- B: I know! I told my friends that we should take a snowboarding trip next weekend near the cabin, too! Looks like we both need snow! Hey, don't you think that global warming has something to do with the warm weather? I think it has a lot to do with it. I learned in science class that it's the reason why the seasons are getting warmer and drier, instead of colder. You know, the ice caps are melting!
- G: Well, I don't know about that, but it needs to snow soon. That way, we can get some snow days off from school! Of course, it would have to snow at least seven or eight centimeters for us to miss school.
- B: Yes. I'd love a long vacation from school. I guess from the forecast,

there'll be no snow days or snowboarding trips. My plans for next week will have to be canceled.

- G: Oh, well. If it's going to be warm, I suppose we might as well try to enjoy it. By the way, have you been to that new riverside park that recently opened downtown? Maybe this is a good weekend to go check that out.
- B: That's a good idea!

Track 94

1. It has been very hot lately.
2. The weather is getting colder.
3. There is a high chance of snow this week.
4. The speakers will not be able to snowboard for a while.

Listening 2. School Announcement

Track 95

- M: May I have your attention, please? This is a reminder that there's no school on Monday. I repeat, this Monday is President's Day, which is a national holiday. Have a great three-day weekend, everyone! See you on Tuesday!
- G: Wow! I can't believe it. I completely forgot about the three-day weekend! We finally get a long break from school. That's three days of freedom from schoolwork!
- B: Oh, no! I scheduled a group meeting for the math club this Monday. I forgot about the holiday. I guess I'll have to postpone it. What's President's Day, anyway? Why do we have to celebrate it?
- G: President's Day is the official day for celebrating George Washington's birthday. Historically, two presidents—Washington and Lincoln—had birthdays in February, so in the 1960s, Congress suggested making the third Monday in February a holiday to remember and celebrate both presidents. They only half succeeded. The third Monday became a federal holiday, but the idea of calling it President's Day didn't pass as an official law. However,

that didn't stop most of the public from changing the name to President's Day. It's even listed that way on calendars now. Actually, though, the holiday is still Washington's Birthday.

B: Wow, you seem to know a lot. You should be the announcer here at school. By the way, I'm planning a barbecue party on Sunday. If you don't have plans, you're welcome to come. It's going to be at my house at around one. I'll invite other friends, too.

G: Thanks, Bill. Sunday should be fine since we have a day off on Monday. Say, can I bring my sister along?

B: Sure! My mom would love to see you two again. We can play board games and watch movies. I even have new video games to play.

G: That would be a lot of fun. OK. I'll see you then.

Listening 3. Store Closing Time

Track 96

W: Attention, all Gigantic Foodmart shoppers! Thank you for shopping with us today. The time is now 10:45, and our store will be closing in fifteen minutes. Please make your final selections, and head to one of our many cashiers. Once again, please make your final selections and take them to the nearest cashier. Gigantic Foodmart would also like to remind our customers that tomorrow, this store will be celebrating our 10th Anniversary. Our store will open early, at 7:00 a.m. and will close late, at 12:00 a.m. Please join us for our gigantic birthday bash. There will be fantastic deals, great discounts, and special events for all of our shoppers, so come early! Also, there will be activities and games outside in the parking lot for children, so bring the whole family. Once again, thank you for shopping with us and have a great night!

Track 97

1. What is the announcement telling people?
2. How long will the store be open tomorrow?
3. What can be inferred about the anniversary celebration?

UNIT TEST

Track 98

1. (a) She is speaking loudly to get people's attention.
(b) The employee is not paying attention to her boss.
(c) The speaker is greeting the ladies and gentlemen in the audience.
(d) The woman is welcoming people into the office.
2. (a) He is informing everyone at the meeting of the schedule.
(b) No one at the table is paying attention to the man.
(c) The man is raising his hand to get someone's attention.
(d) The professor is welcoming students into the room.

Track 99

3. Attention. Would the owner of a blue bicycle please raise your hand?
(a) If I can have your attention, please.
(b) Oh. Maybe that's mine.
(c) Say, you didn't raise your hand.
4. May I have your attention, please? Is there a Ms. Watkins here?
(a) By the way, what was your name again?
(b) She just stepped out for a minute.
(c) You know, that's a good idea.

Track 100

Questions 5 and 6 refer to the following dialog.

M1: Good morning, ladies and gentlemen. This is your captain speaking. We will be beginning our descent into the Atlanta area soon. Your flight crew

will shortly be passing through the cabin to pick up any service items that you wish to discard. Thank you.

W: I couldn't understand the announcement. What was the captain talking about?

M2: He said that we're going to be landing soon.

5. Who made the announcement?
6. What might the man say next?

Questions 7 and 8 refer to the following dialog.

W: I really like these coffee mugs. I think I'll get them.

M: You know, I think I saw these same mugs on sale at Kitchen Mart.

W: Really? Were they a lot cheaper there?

M: They were about two dollars cheaper there if I remember correctly.

7. Where are the speakers?
8. What are the speakers talking about?

Track 101

Questions 9 and 10 refer to the following talk.

M: Welcome to the Los Angeles International Airport. Due to increased security measures, all passengers are reminded to control their carry-on items at all times. Do not accept any items from strangers at any time. Any unattended luggage will be removed and destroyed by airport security. Thank you for your cooperation.

9. Who is this announcement meant for?
10. Why might luggage be destroyed?

Questions 11 and 12 refer to the following talk.

W: If I can have your attention, everyone. Today we're going to be learning about dairy products, or foods produced from milk. Milk most commonly comes from cows. The most commonly consumed

dairy products are milk, cheese, cream, butter, yogurt, and ice cream. One of the most important minerals you can gain from drinking milk is calcium. Calcium strengthens your bones and teeth, and it is also a necessary nutrient for healthy muscles and nerves. Milk provides our bodies with more than just calcium, though. It is also an important source of protein and vitamins A, B₂, B₁₂, and D.

11. What is the speaker talking about?
12. What do milk products offer?

Track 102

Questions 13 through 15 refer to the following dialog.

B: Tracy, did you hear the announcement about the basketball team?

G: Yes. I heard that they are going to have open try-outs this weekend. Are you going to show up for it? I know you like basketball a lot, Roger.

B: Try-outs are going to be held on Saturday morning, but I'll be working on my project at that time.

G: Why don't you ask your group to change the time to later in the afternoon? That way, you can try out for the team and work on your project after.

B: That's a good idea, Tracy! I will ask our teacher if I can talk with my group during class this afternoon.

G: By the way, where are they having the try-outs?

B: In our school gym.

G: I see. Say, maybe I can show up to cheer you on. I know you'll do well, Roger!

13. What is Roger's problem?
14. What is true about Tracy?
15. Where and when will the try-outs take place?

Where There's a Will, There's a Way.

Listening 1. Team Try-outs

Track 103

M: Hi, Jessica. How was school today?

G: Hi, Dad. Thanks for picking me up. School was great. I had lunch with my friends and we talked about starting a study group for our history class. By the way, the volleyball team will be holding try-outs tomorrow.

M: Really? Are you going to the try-outs?

G: I'm not sure if I'm going to try out for the team. All the older kids are going. Besides, I'm still new to this school, remember? The other kids might laugh at me.

M: Oh come on, Jessica! I know you really love volleyball. Stop worrying so much about being the new kid in town. You've been playing volleyball since you were a kid. Remember all those times you and your friends went down to the beach after school to play volleyball in the sand? If I were you, I wouldn't worry about those other kids. I've seen you play, and I bet you're much better than them!

G: Thanks, Dad. I really appreciate your support, but I'm still adjusting to this school. We've only been here for about a month, you know. Besides that, if I make the team, I would have less time for my studies. I'm afraid I can't do it.

M: Don't worry. You didn't have trouble keeping your grades up in the past, right? You are a responsible kid. You know how to set your priorities and goals. I know you can do it, Jessica. I know you're still new here and you're trying to fit in. That's why you have to make friends. There are other kids who love volleyball as much as you do. I think joining the volleyball team is a great opportunity to meet new friends.

G: You think so? Well, maybe I will try out for the volleyball team tomorrow.

Thanks for encouraging me. You're always so supportive.

Track 104

1. Why is Jessica hesitating to join the volleyball team?
2. Who encourages Jessica to try out for the volleyball team?
3. When will the volleyball try-outs happen?

Listening 2. Auditions

Track 105

B: There you are, Cindy! I've been looking for you. I have some good news for you.

G: Hi, Paul! What's the good news?

B: Haven't you heard the announcement? They're going to hold auditions for the school musical next week! Isn't that great? I'm sure you'll get the lead role. When are you going to audition?

G: Yeah. I heard about that. They announced the audition schedule for the play in my class this morning. I don't think I'll go to the audition, though. There are so many students that are better than me. I probably won't get even a minor role.

B: You shouldn't think like that. You're very talented. I'm sure you can get the lead role! Just believe in yourself.

G: I'm getting nervous just thinking about it. I really don't think I'd do well in the audition. I might forget my lines. Besides, the auditions are going to be held next week. I don't have time to prepare. Maybe I'll try next year.

B: Next year? Are you kidding me, Cindy? Don't let this opportunity pass you by. I know you can do this. Don't worry. I'll help you practice. All we have to do is pick a good song for you to sing in the audition. Then, we can practice every day after class. I'll even come along to cheer you on. What do you think? Have I changed your mind?

G: Well, I guess we could try that. There's nothing to lose, right? I think I'll go for it! Thanks for believing in me.

Listening 3. The Drummer

Track 106

M: My father is a great drummer. He is one of the best in our country. He is well known for it. When I was still a child, I always looked up to him. I used to watch him practice every day. I was amazed at how hard he worked to develop his talent. He was incredibly skilled with his instrument. When I was young, I felt that I could never be as good as him. One day, he asked me if I wanted to be a drummer like him. I told him that I'd love to but that I wasn't good enough. He told me that all it really takes to become good at something is to believe in yourself. He also said it helps to practice every day, of course. He taught me how to play the drums. Every morning and evening, we went into our garage and practiced together. He taught me everything he knew about playing the drums and entertaining people. Because of my father's constant encouragement, I was also able to become a great drummer.

Track 107

1. The speaker's father is a well-known drummer.
2. The father forced his son to practice.
3. The speaker did not practice much.
4. The mother encouraged the son to practice.

UNIT TEST

Track 108

1. (a) The instructor is disappointed with the player.
(b) The woman does not look happy.
(c) The teacher stopped her student from playing.
(d) The man is encouraging the singer.
2. (a) The player looks disappointed with himself.
(b) The man is happy with the results.
(c) The coach is yelling at the team.
(d) The discouraged boy is sitting alone at his desk.

Track 109

3. Stop worrying so much. You'll be fine.
(a) I don't believe in things like that.
(b) I hope that you're right.
(c) I'm sorry I forgot to pick you up.
4. The other students are all better than me.
(a) I'm glad you're taking this opportunity.
(b) I'm worried that they won't do very well.
(c) You shouldn't think like that.

Track 110

Questions 5 and 6 refer to the following dialog.

- B: Hi, Marie! You look a little pale. What's wrong?
G: Hi, Mark! I'm just a little nervous about our cheering competition tomorrow.
B: Don't worry. You've been practicing for a long time now. I'm sure you'll do great. Just focus on your performance.
G: Thanks, Mark! I needed that. I'll do my best tomorrow.
5. What is the girl worrying about?
 6. Which best describes the girl's feelings in the end?

Questions 7 and 8 refer to the following dialog.

- G: I don't think I can do this, Tom. I don't know how I'll deliver my speech today. I'm afraid of big crowds!
B: It's OK, Jenna. Don't be nervous. You'll do great. Just imagine that you're the only person out there. Calm yourself and take a deep breath before you start your speech.
G: I feel a little sick. Maybe I should just forget the whole thing.
B: You can't drop out now! Your speech is great, Jenna. You can win a scholarship if you do well enough, and I know you can! Don't let this opportunity pass you by.
7. What is the girl about to do?
 8. What might the girl miss out on?

 **Track 111**

Questions 9 and 10 refer to the following talk.

- B: When I was a kid, I had trouble learning how to ride a bike. I was the only kid in town who had training wheels on his bike. I felt embarrassed. I told my dad that I wanted to give up learning to ride, but he told me not to think like that. My dad encouraged me every day and helped me practice riding without my training wheels. I rode my bike every day, and soon I didn't need my training wheels anymore.
9. Why was the boy embarrassed?
10. Who encouraged the boy to ride his bike?

Questions 11 and 12 refer to the following talk.

- G: When I was young, my mom advised me to earn money by helping her sew. I helped her make beautiful clothes, blankets, and curtains. It wasn't easy at first, but my mom taught me with patience. She believed that together we could make our business grow if we kept working at it. Soon, I was able to work on my own. A year later, our products were well known in the market. That's how our business became successful. My mother said she always knew we could do it.
11. How did their business become successful?
12. What was their business?

 **Track 112**

Questions 13 through 15 refer to the following dialog.

- B: Wow, Jane! I can hardly believe that you're running for class president now. You must be excited!
G: Actually, I'm not excited at all. I'm very worried about it.
B: What are you worrying about? You should be excited because you are running for the highest position.

- G: I'm not that popular, Bruce. I'll be competing with three of the most popular students here.
B: There are plenty of students at this school who believe in you. That's the reason why they nominated you. They believe that you are a great leader.
G: Do you think so? I don't even know how I'll start campaigning. I'm not a good speaker, either.
B: Stop worrying so much. You have to start by believing in yourself. You have your family and friends to support you. Look. I made some posters and flyers for your campaign.
G: Oh, thank you! You're such a good friend, Bruce!
13. Why is Jane worried about running for class president?
14. Who nominated Jane for class president?
15. What has Bruce done to support Jane in her campaign?

Unit 12

Make It Short.

Listening 1. An Overview from Class

 **Track 113**

- G: How are you, Alan? Ms. Pascal told everyone in class that you weren't feeling well last week. She said you couldn't come to school for a few days. What happened?
B: Well, to make a long story short, I had to go to the hospital because of some kind of virus that I caught. I'm feeling better now. Yesterday, the doctor told me that I could go home but that I would have to rest for two more days. Did I miss anything in school?
G: Ms. Pascal introduced a new lesson in our literature class. It is about the Greek gods and goddesses, which I think is such an interesting topic. I've studied some things about Greek mythology before, but we're going into

a lot more detail this time.

- B: Oh, no! I've missed so much! Can I borrow your notes? I'll just copy the notes that I missed from the recent lectures. I need to study so that I don't fail the next exam.
- G: Sure. I have them with me right now. I took quite a few pages of notes, but it's very interesting.
- B: Can you give me an idea of what the topic is about?
- G: OK, but since it was so long, I'll just give you an overview. Ms. Pascal said that the Greek gods and goddesses have different powers of their own. The gods sometimes help the people in times of need or danger, or they can cause destruction when they get angry. She even brought small statues of some of the gods to class. Those were really neat.
- B: It's too bad I missed Ms. Pascal's lecture. I think I would have enjoyed that discussion. I've always liked subjects like this. Thanks for the notes, Jean. Maybe you can help me study sometime if I find the lessons difficult.

Track 114

1. Alan was sick, so he did not go to school for a few days.
2. Jean did not attend her literature class.
3. Alan thought that the lecture about Greek gods sounded interesting.
4. Jean will let Alan borrow her notes.

Listening 2. The Camping Trip

Track 115

- G: Hi, Kyle! Were you talking to Uncle Larry just now? How is he? Is Aunt Meg with him?
- B: Yes. They're fine, Karen. We were talking about the camping trip they went on two weeks ago.
- G: How did it go? I heard that some interesting things happened on that trip.
- B: You heard right. In a nutshell, it was one funny episode after another for them. First, there was all the rain that we had over the weekend, and then

Aunt Meg scared Uncle Larry half to death one night.

- G: Scared Uncle Larry? How did she do that?
- B: One evening, while Uncle Larry was making a fire, he heard Aunt Meg scream. He rushed to the tent where he thought Aunt Meg would be, but he found no one inside. He followed the sound of the scream and saw Aunt Meg at the river bank. He ran to her side and found her holding a little kitten. Uncle Larry was scared for nothing. Then, they ended up laughing until their stomachs hurt.
- G: Why did Aunt Meg scream?
- B: She told Uncle Larry that she thought she just let out a squeal of delight because the kitten was so adorable. Their camping story kind of reminded me of a funny book I read last summer.
- G: Was it a book about a camping trip?
- B: No, it was about a kid who found a lost puppy and all the trouble the puppy caused after the kid took it home.

Track 116

1. What are the speakers talking about?
2. Why was Uncle Larry worried about Aunt Meg?
3. Who read a book about a lost puppy?

Track 117

1. What was Larry making when he heard his wife scream?
2. Where did Larry find his wife?
3. What made Larry's and Meg's stomach hurt?

Listening 3. Earth's Twin Planet

Track 118

- B: For science class, I decided to prepare a report on an interesting article I read in a magazine. Basically, what it said is that even though there are clouds and lightning on Venus, there isn't much chance of any life forms developing there. Some researchers think that

lightning may have caused life to start on Earth millions of years ago, but according to the article, the situation on Venus is very different. This is because the air there is very different from the Earth's and not likely to support life. However, astronomers still find the weather patterns on Venus very interesting. The reason for this is because for many years, the weather on Venus seemed to be unchanging and rather boring to study. However, this new discovery of lightning has caused scientists to rethink the way they used to think about Venus. I hope my class likes my report. Most of them don't like science very much, but I think my report will keep them interested. If not, at least I have some interesting pictures for them to look at!

UNIT TEST

Track 119

1. (a) The monkey is holding a nutshell.
(b) To make a long story short, the monkey escaped from the zoo.
(c) Basically, what the sign says is not to feed the monkeys.
(d) According to the sign, there are monkeys around this area.
2. (a) Basically, what the page says is how to cook something.
(b) According to the note on the table, the cookies are for a party.
(c) Someone wrote a report about the restaurant's food.
(d) The writing gives an overview of how cookies were invented.

Track 120

3. That book looks interesting. What's it about?
(a) A boy's adventures on the Mississippi River.
(b) In a nutshell, the butler did it.
(c) To make a long story short, I'm looking for a gift for my mother.

4. According to the news, there is a big storm headed our way.
(a) Basically, what it explains is how storms form.
(b) I'll just read the headlines to get an overview of the news.
(c) Then, I think we should stay in tonight.

Track 121

Questions 5 and 6 refer to the following dialog.

- B: Jenny, I heard that you watched *Star Battles* with your brothers. I wanted to watch it, but I had to study. What is the movie about?
G: It's about good and evil robots from another planet. They travel to Earth in search of some kind of artifact. In the end, they fight each other for it, and with the help of two kids, the good robots win.
B: That sounds really exciting!
G: It is! You should definitely watch it, Sam.
5. What are the speakers talking about?
 6. What can be inferred about Sam's opinion of *Star Battles*?

Questions 7 and 8 refer to the following dialog.

- G: Russ, can you help me with my letter to Aunt Francis? I want to tell her about our plan for Dad's surprise party. I don't know how to make the letter shorter.
B: Just tell her the main plan. What have you written in the letter already?
G: Basically, what it says is where the party will be and when it will start.
B: That sounds good enough to me, Beth. Maybe you can also remind her that the party is supposed to be a surprise. We don't want Aunt Francis to talk to Dad about the party and ruin the surprise.
7. What does Russ want Beth to do?
 8. Which of the following should not be included in the letter?

 **Track 122**

Questions 9 and 10 refer to the following talk.

- G: I finished reading a novel that I borrowed from a friend last week. I didn't expect it to be that exciting. In a nutshell, the story tells the history of a noble family who lived in the northern part of a kingdom. They were an honorable and just family who didn't want to be involved in any scandals. However, they soon found themselves in the middle of a plot to destroy the kingdom. Amazingly, the family was able to save the kingdom. It was such a great story!
9. How does the speaker feel about the novel?
10. What kind of novel did the speaker probably read?

Questions 11 and 12 refer to the following talk.

- M: The next unit in our biology book is about dolphins. I'll just give you an overview before you read the chapter in the textbook for homework. First of all, the chapter explains that dolphins are mammals and not fish. The chapter also explains how dolphins are related to whales and porpoises. The last part of the chapter describes the intelligence of these animals and the various ways that researchers have tried to study and measure the IQ of dolphins.
11. Who is the speaker?
12. According to the speaker, what are two characteristics of dolphins?

 **Track 123**

Questions 13 through 15 refer to the following dialog.

- W: Before I begin today's lecture, let us first recall the lessons we had last week. Would anyone like to give a summary of our lecture last week? Yes, Terry?
- B: Our lesson was about the evolution of humans. According to the findings of scientists, our early ancestors migrated into Europe and Asia from Africa. Human evolution has been a very slow process, with the earliest primates developing into the human form.
- W: Very good, Terry. I can see you have been studying your lessons. So, class, to make a long story short, we have covered the history of human development from early human forms to pre-historic humans. Let me put a timeline on the board before we continue.
- B: Thanks for helping me study, Jane. This will really help me keep my grades up.
- G: No problem, Terry. I'm glad to help.
- B: Can we study for our next lesson this afternoon?
- G: Of course. Let's meet at the library after class.
- B: All right. I think Ms. Phillips is ready to begin the lecture. Let's talk later.
13. What was the lesson Ms. Phillips discussed last week?
14. Where is the dialog taking place?
15. Which of the following is NOT mentioned by the speakers?