

Level 1 Unit 3 *Hansel and Gretel*

A. Listening

- Listen and fill in the blanks to finish part of the story.

<Word box>

bread trick wife followed dropped push children night

A poor woodcutter had two _____, Hansel and Gretel. One _____, the woodcutter's _____ told him to leave Hansel and Gretel in the woods to die. Then, she and the woodcutter would have more to eat.

Hansel heard his parents talking. The next day, Hansel _____ stones along the road as they were led into the woods. That night, the children _____ the stones home.

Once again, the woodcutter left his children in the woods. This time, Hansel dropped _____ on the road. But sadly, some birds ate the bread.



B. Vocabulary

- Circle the word that makes more sense in the sentence.

- Hansel and Gretel were **lost / followed** in the woods.
- They walked until they found a house made of **candy / bread**.
- The children were **lost / hungry**. They started to eat.
- The witch locked Hansel in a **cage / child**.
- One day, the witch asked Gretel to **trick / check** the fire.
- Gretel **followed / pushed** her in and killed her.

Name _____

Date _____

- Unscramble the words and write them on the line.

1. p / s / h / u - _____

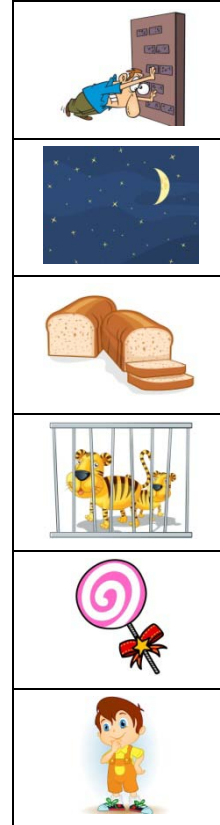
2. g / h / i / t / n - _____

3. d / r / a / b / e - _____

4. c / e / a / g - _____

5. a / d / n / y / c - _____

6. h / c / l / d / i - _____



C. Speaking

- Talk with a partner about what things are the same or different. Share with the class.

<Word box>					
child	lost	hungry	cage	servant	push

Hansel	Same	Gretel