

## Level 1 Unit 6 Sense of Smell

### A. Listening

- Listen and fill in the blanks to finish the sentences.

<Word box>

nose senses chemicals food taste interesting charge wonder

1. Do you \_\_\_\_\_ how your nose works?
2. Smell is one of the five \_\_\_\_\_.
3. The nose is the part of the body in \_\_\_\_\_ of smelling things.
4. Then, the nose sends \_\_\_\_\_ to the brain.
5. There is another \_\_\_\_\_ thing about smell.
6. This is because smell and \_\_\_\_\_ are connect.



### B. Vocabulary

- Circle the word that makes more sense in the sentence.

1. I can smell with my ears / nose.
2. Pick up that box and carry / smell it over here.
3. To make the cookies, the next step is to mix / chemical the cookie dough.
4. There is other / another interesting thing about smell.
5. My grandfather is very shoe / old.
6. How does the bread taste / food?

- Circle the answers.

1. Which does "thousand," mean?  
a. a big nose                      b. a small nose                      c. a big number
2. What does the nose send to the brain to help us know what we smell?  
a. tiny bread                      b. mixed chemicals                      c. old shoes
3. Which one means to think about something that is unknown?  
a. wonder                      b. interesting                      c. sense
4. Which one means having control of?  
a. in charge                      b. mix                      c. another
5. Which other sense is connected to the sense of smell?  
a. chemicals                      b. nose                      c. taste
6. What is smell?  
a. a chemical                      b. a sense                      c. a nose

## C. Speaking

- Fill out the chart with a partner. Talk about it with your class.

