

Lesson Plan for Basic Reading 800 Key Words 3

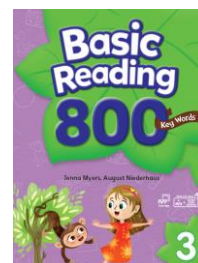
Class Time: 40 mins

Unit: Unit 1 Shelter Animals

New Words: homeless, live, decide

Sentence Pattern: Demonstrative

(Some sick or hurt animals also live here. There animals are mostly dogs and cats).



Lesson Section	Activities	Time
Introduction	- Greeting and attendance	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - have students ask questions about the pictures - have students look at the “Warm Up” prompt question; have them think and answer the question <p>New Words</p> <ul style="list-style-type: none"> - have student listen and repeat New Words; have them point and say each word - practice the words a few more times <p>Find It</p> <ul style="list-style-type: none"> - explain that there are two hidden words in the picture - have students work individually or in pairs to find and circle all these words <p>Bonus Words</p> <ul style="list-style-type: none"> - have students focus to the related contents 	10 mins
Reading	<p>Passage</p> <ul style="list-style-type: none"> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage - have students to find and point to the sight words in the reading 	10 mins
Comprehension Checking	<p>Check It</p> <ul style="list-style-type: none"> - checks students’ comprehension of the story and reinforces the new words - have students complete exercises alone or in pairs - go through the answers as a class <p>Learn It</p> <ul style="list-style-type: none"> - reinforce the new vocabulary from each unit - have students complete exercises alone or in pairs - go through the answers as a class <p>Say & Write It</p> <ul style="list-style-type: none"> - provide listening and speaking practice with the new words and sentence pattern - have students look at the words and pictures; have them write the correct words - check the answers as a class 	10 mins
Closure	<p>Speaking Skills</p> <ul style="list-style-type: none"> - allow students time to practice the sentence patterns and new words they learned <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook 	5 mins