Track 02
M: Intro
W: Trace, listen and count.
Anna: Let’s count!
Anna: One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, TWENTY!
Anna: One more time!
Anna: One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, TWENTY!
Anna: Good job!

Track 03
W: Trace, listen and number.
W: Number 1.
M: Thirty, Thirty.
W: Number 1.
M: Twenty, Twenty.
W: Number 1.
M: Forty, Forty.
W: Number 1.
M: Ninety, Ninety.
W: Number 1.
M: Hundred, Hundred.
W: Number 1.
M: Fifty, Fifty.
W: Number 1.
M: Eighty, Eighty.
W: Number 1.
M: Sixty, Sixty.
W: Number 1.
M: Seventy, Seventy.

Track 04
W: Listen and write. Say and act.
Rachel: I'm hungry! Let's have lunch.
Anna: OK. Would you like some pizza?
Rachel: Yes, please.
Anna: Hi!
Jeff: Hello.
Anna: Would you like some pizza?
Jeff: No, thank you.

Unit 1. How's the Weather Today?

Track 05
M: Unit 1. How's the Weather Today?
W: Listen and number.
W: Number 1.
M: Dry, Dry.
W: Number 2.
M: Wet, Wet.
W: Number 3.
M: Warm, Warm.
W: Number 4.
M: Cool, Cool.
W: Number 5.
M: Hot, Hot.
W: Number 6.
M: Cold, Cold.

Track 06
W: Listen and sing along.
<U1 Song>
W: Now, it's your turn!
<U1 MR>

Track 07
W1: Listen and write.

W2: How is the weather today?
Anna: It is cool.
W2: Don't forget your scarf!
W2: How is the weather?
Louie: It is hot.
W2: Don't forget your hat!
Louie: How's the weather today?
Anna: It is wet. It's raining out!
Louie: Don't forget your umbrella!

Track 08
W: Listen and circle.
W: Number 1.
M: Scarf, Scarf.
W: Number 2.
M: Umbrella, Umbrella.
W: Number 3.
M: Fan, Fan.
W: Number 4.
M: Sweater, Sweater.

Track 09
W1: Listen, repeat, and write.
W2: /a/, /me/, ame.
W2: /g/, ame, game, game.
W2: /a/, /ke/, ake.
W2: /t/, ake, take, take.
W2: /a/, /te/, ate.
W2: /g/, ate, gate, gate.
W2: A gate to a yard. They play a game. Here, take this!

Track 10
W: Listen and read.
G: Different Weather.
G: The weather changes from day to day.
G: In spring, you need your umbrella.
G: In summer, you need your fan.
G: In fall, you need your sweater.
G: In winter, you need your scarf.
G: In spring, it is wet.
G: In summer, it is hot.
G: In fall, it is cool.
G: In winter, it is cold.

Unit 2. What Does She Look Like?

Track 11
M: Unit 2. What Does She Look Like?
W: Listen and number.
W: Number 1.
M: Short, Short.
W: Number 2.
M: Tall, Tall.
W: Number 3.
M: Handsome, Handsome.
W: Number 4.
M: Pretty, Pretty.
W: Number 5.
M: Strong, Strong.
W: Number 6.
M: Weak, Weak.

Track 12
W: Listen and sing along.
<U2 Song>
W: Now, it's your turn!
<U2 MR>

Track 13
W1: Listen and write.
W2: What does she look like?
Anna: She is tall and thin.
W2: What does he look like?
Louie: He is short and cute.
Jeff: What does your friend look like?
Rachel: Over there! She's young and blonde.

Track 14
W: Listen and circle.

W: Number 1.
M: Young, Young.
W: Number 2.
M: Thin, Thin.
W: Number 3.
M: Sporty, Sporty.
W: Number 4.
M: Cute, Cute.

Track 15
W1: Listen, repeat, and write.
W2: /a/, /ve/, ave.
W2: /s/, ave, save, save.
W2: /w/, ave, wave, wave.
W2: /a/, /ne/, ane.
W2: /c/, ane, cane, cane.
W2: /p/, ane, plane, plane.
W2: The plane flies over the wave. That man has a cane. Quick, save the cake.

Track 16
W: Listen and read.
B: People Come From All Over
B: There are seven continents in the world.
B: Mia is from the continent of Europe.
B: She is tall.
B: Noah is from North America.
B: He is handsome.
B: Jack comes from Australia.
B: He is strong.
B: Sayo is from the continent of Asia.
B: She is thin.
B: Adisa is from Africa.
B: He is sporty.
B: Antarctica is the seventh continent.
B: No one lives in Antarctica!

Unit 3. Who Is Taller?

Track 17
M: Unit 3. Who Is Taller?
W: Listen and number.
W: Number 1.
M: Shorter, Shorter.
W: Number 2.
M: Taller, Taller.
W: Number 3.
M: Older, Older.
W: Number 4.
M: Younger, Younger.
W: Number 5.
M: Stronger, Stronger.
W: Number 6.
M: Weaker, Weaker.

Track 18
W: Listen and sing along.
<U3 Song>
W: Now, it's your turn!
<U3 MR>

Track 19
W: Listen and write.
M: Who is taller?
Anna: Rachel is taller than me.
M: Who is older?
Louie: Jeff is older than me.
Jeff: Who is stronger?
Rachel: You are! I am weaker than you.

Track 20
W: Listen and circle.
W: Number 1.
M: Softer, Softer.
W: Number 2.
M: Worse, Worse.
W: Number 3.
M: Harder, Harder.
W: Number 4.
M: Better, Better.

Track 21
W1: Listen, repeat, and write.
W2: /a/, /pe/, ape.
W2: /g/, ape, grape, grape.
W2: /sh/, ape, shape, shape.
W2: /a/, /se/, ase.
W2: /c/, ase, case, case.
W2: /v/, ase, vase, vase.

Track 22
W: Listen and read.
G: Juan’s Family.
G: Who are the people in Juan’s family?
G: What do they look like?
G: Juan’s dad is taller than his mom.
G: Juan’s mom is nice and beautiful.
G: Juan is older than his sister.
G: Juan is stronger than his brother.
G: Juan's brother is weaker but funny.
G: Juan is taller than his sister.
G: Juan is shorter than his brother.

Unit 4. What Is Your Hobby?

Track 23
M: Unit 4. What Is Your Hobby?
W: Listen and number.
W: Number 1.
M: Watch TV, Watch TV.
W: Number 2.
M: Go see movies, Go see movies.
W: Number 3.
M: Listen to music, Listen to music.
W: Number 4.
M: Go skating, Go skating.
W: Number 5.
M: Go camping, Go camping.
W: Number 6.
M: Play tennis, Play tennis.

Track 24
W: Listen and sing along.
<U4 Song>
W: Now, it's your turn!
<U4 MR>

Track 25
W: Listen and write.
M: What is your hobby?
Louie: I like to go skating.
M: I like skating!
M: What is your hobby?
Jeff: I like to listen to music.
M: I like music!
Rachel: What is your hobby?
Anna: I like to go see movies!

Track 26
W: Listen and circle.
W: Number 1.
M: Make jewelry, Make jewelry.
W: Number 2.
M: Talk on the phone, Talk on the phone.
W: Number 3.
M: Play the trumpet, Play the trumpet.
W: Number 4.
M: Play computer games, Play computer games.

Track 27
W1: Listen, repeat, and write.
W2: /i/, /ne/, ine.
W2: /l/, ine, line, line.
W2: /sh/, ine, sunshine, sunshine.
W2: /i/, /ke/, ike.
W2: /b/, ike, bike, bike.
W2: /l/, ike, like, like.
W2: He likes to ride his bike down the line in the sunshine.

Track 28
W: Listen and read.
M: Kinds of Hobbies.
M: There are many different hobbies to choose from.
M: Hobbies are fun and important.
M: Try many hobbies to find the ones you like.
M: You might like to go camping.
M: On a sunny day, you can ride your bike.
M: On a rainy day, you can make jewelry.
M: Some people watch TV, and some go see movies.

Review 1. Units 1 to 4.

Track 29
M: Review 1. Units 1 to 4.
W: Listen and write.
M: Number 1.
W: Play tennis, Play tennis.
M: Number 2.
W: Handsome, Handsome.
M: Number 3.
W: Older, Older.
M: Number 4.
W: Wet, Wet.
M: Number 5.
W: Go skating, Go skating.
M: Number 6.
W: Watch TV, Watch TV.
M: Number 7.
W: Tall, Tall.
M: Number 8.
W: Cold, Cold.
M: Number 9.
W: Weak, Weak.
M: Number 10.
W: Hot, Hot.
M: Number 11.
W: Listen to music, Listen to music.
M: Number 12.
W: Strong, Strong.

Unit 5. Let’s Go to the Restaurant!

Track 30
M: Unit 5. Let’s Go to the Restaurant!
W: Listen and number.
W: Number 1.
M: German, German.
W: Number 2.
M: Japanese, Japanese.
W: Number 3.
M: Chinese, Chinese.
W: Number 4.
M: Mexican, Mexican.
W: Number 5.
M: Italian, Italian.
W: Number 6.
M: Indian, Indian.

Track 31
W: Listen and sing along.
<U5 Song>
W: Now, it's your turn!
<U5 MR>

Track 32
W1: Listen and write.
W2: Let's go to the Chinese restaurant!
Anna: OK.
W2: What do you want to eat?
Anna: I want to eat dumplings.
W2: Let's go to the Indian restaurant.
Jeff: OK.
W2: What do you want to eat?
Jeff: I want to eat curry.
Jeff: I'm hungry!

Anna: Let's go to the Mexican restaurant.
Jeff: OK. What do you want to eat?
Anna: I want to eat tacos!

Track 33
W: Listen and circle.
W: Number 1.
M: Sushi, Sushi.
W: Number 2.
M: Dumplings, Dumplings.
W: Number 3.
M: Curry, Curry.
W: Number 4.
M: Tacos, Tacos.

Track 34
W1: Listen, repeat, and write.
W2: /i/, /de/, ide.
W2: /r/, ide, ride, ride.
W2: /sl/, ide, slide, slide.
W2: /i/, /te/, ite.
W2: /b/, ite, bite, bite.
W2: /wr/, ite, write, write.
W2: Let’s go on the slide. Let’s ride horses. Let’s write. Here, have a bite.

Track 35
W: Listen and read.
G: Where Should We Eat?
G: There are many restaurants.
G: Each country has its own special food.
G: Italian restaurants have good pizza.
G: Go to Indian restaurants for a nice curry.
G: German restaurants make sausages.
G: If you like sushi, go to a Japanese restaurant.
G: Mexican restaurants make tacos.
G: Chinese restaurants make nice rice.
G: What do you want to eat?

Unit 6. What Do You Want?

Track 36
M: Unit 6. What Do You Want?
W: Listen and number.
W: Number 1.
M: Salad, Salad.
W: Number 2.
M: Soup, Soup.
W: Number 3.
M: Apple pie, Apple pie.
W: Number 4.
M: Cereal, Cereal.
W: Number 5.
M: Pasta, Pasta.
W: Number 6.
M: Cheesecake, Cheesecake.

Track 37
W: Listen and sing along.
<U6 Song>
W: Now, it's your turn!
<U6 MR>

Track 38
W: Listen and write.
Grandma: Let's have breakfast. Do you want cereal or do you want fruit?
Anna: I want cereal, please.
Grandma: OK. Let's have cereal.
Grandma: Let's have lunch. Do you want pasta or salad?
Louie: I want pasta, please.
Grandma: OK. Let's have pasta.
Louie: Let's have dinner. Do you want soup or sandwiches?
Anna: I want soup, please.
Louie: Let's have soup.

Track 39
W: Listen and circle.
W: Number 1.
M: Ice cream, Ice cream.
W: Number 2.
M: Soda, Soda.
W: Number 3.
M: Candy, Candy.
W: Number 4.
M: Chocolate, Chocolate.

Track 40
W1: Listen, repeat, and write.
W2: /i/, /ve /, ive.
W2: /d/, ive, dive, dive.
W2: /f/, ive, five, five.
W2: /i/ ,/m/, ime.
W2: /l/, ime, lime, lime.
W2: /t/, ime, time, time.
W2: Look at him dive with a lime. Look at the time. The number five.

Track 41
W: Listen and read.
G: What Foods Should You Eat?
G: There are many foods you can eat.
G: Try to choose healthy food.
G: Eat fruits and vegetables every day.
G: Pasta and cereal are good for you.
G: Soup is better than ice cream.
G: Salad is better than cheesecake.
G: Sometimes a sweet treat is OK.
G: You can have chocolate or candy sometimes.
G: Holidays are good times to eat a sweet treat.

Unit 7. What Do You Do After School?

Track 42
M: Unit 7. What Do You Do After School?
W: Listen and number.
W: Number 1.
M: Play the guitar, Play the guitar
W: Number 2.
M: Go jogging, Go jogging.
W: Number 3.
M: Read comic book, Read comic books.
W: Number 4.
M: Practice the piano, Practice the piano.
W: Number 5.
M: Go to the library, Go to the library.
W: Number 6.
M: Paint pictures, Paint pictures.

Track 43
W: Listen and sing along.
<U7 Song>
W: Now, it's your turn!
<U7 MR>

Track 44
W: Listen and write.
W: What do you do after school?
Rachel: I practice the piano.
W: That sounds fun!
W: What do you do after school?
Jeff: I go to the library.
W: That sounds fun!
Jeff: What do you do after school?
Anna: I play the guitar.
Jeff: That sounds fun!

Track 45
W: Listen and circle.
W: Number 1.
M: Draw pictures, Draw pictures.
W: Number 2.

M: Play basketball, Play basketball.
W: Number 3.
M: Write in my diary, Write in my diary.
W: Number 4.
M: Play baseball, Play baseball.

Track 46
W1: Listen, repeat, and write.
W2: /i/, /pe/, ipe.
W2: /p/, ipe, pipe, pipe.
W2: /w/, ipe, wipe, wipe.
W2: /o/, /le/, ole.
W2: /h/, ole, hole, hole
W2: /p/, ole, pole, pole
W2: Please wipe your glasses. Look, a hole. There is a tall pole and a pipe.

Track 47
W: Listen and read.
B: Sounds of Music.
B: Most guitars have six strings.
B: Each string is a different note.
B: Pull or hit the strings.
B: Playing the guitar is a popular hobby.
B: Playing the piano is a popular hobby, too.
B: Pianos have eighty-eight keys.
B: They have fifty-two white keys and thirty-six black keys.
B: Each key is a different note.
B: Learning an instrument is fun!

Unit 8. What Are the Days of the Week?

Track 48
M: Unit 8. What Are the Days of the Week?
W: Listen and number.
W: Number 1.
M: Sunday, Sunday.
W: Number 2.
M: Monday, Monday.
W: Number 3.
M: Tuesday, Tuesday.
W: Number 4.
M: Wednesday, Wednesday.
W: Number 5.
M: Thursday, Thursday.
W: Number 6.
M: Friday, Friday.

Track 49
W: Listen and sing along.
<U8 Song>
W: Now, it's your turn!
<U8 MR>

Track 50
W: Listen and write.
M: What do you do on Tuesday?
Anna: I ride my bike on Tuesday.
M: That's great!
Man: What do you do on Wednesday?
Anna: I go sailing on Wednesday.
M: What fun!
Anna: What do you do on Friday?
Rachel: I have picnics on Friday.
Anna: I like picnics.

Track 51
W: Listen and circle.
W: Number 1.
M: Ride bikes, Ride bikes.
W: Number 2.
M: Have picnics, Have picnics.
W: Number 3.
M: Go sailing, Go sailing.
W: Number 4.
M: Climb trees, Climb trees.

Track 52

W1: Listen, repeat, and write.
W2: /o/, /ne/, one.
W2: /c/, one, cone, cone.
W2: /ph/, one, phone, phone.
W2: /o/, /se/, ose.
W2: /n/, ose, nose, nose.
W2: /th/, ose, those, those.
W2: His nose is shaped like a cone.
Are those your phone numbers?

Track 53
W: Listen and read.
B: The of the Seven Days Week.
B: There are seven days in each week.
B: The week starts on Monday.
B: Tuesday, Wednesday, Thursday, and Friday come next.
B: These are called weekdays.
B: Saturday is the start of the weekend.
B: Saturday and Sunday are called the weekend.
B: Many people go to school from Monday to Friday.
B: It is fun to play outside on the weekend.
B: Weekends are good days to go to the park.

Review 2. Units 5 to 8

Track 54
M: Review 2. Units 5 to 8
W1: Listen and write.
W1: Number 1.
W2: Cereal, Cereal.
W1: Number 2.
W2: Go to the library, Go to the library.
W1: Number 3.
W2: Chinese, Chinese.
W1: Number 4.
W2: Practice the piano, Practice the piano.
W1: Number 5.
W2: German, German.
W1: Number 6.
W2: Play the guitar, Play the guitar.
W1: Number 7.
W2: Soup, Soup.
W1: Number 8.
W2: Wednesday, Wednesday.
W1: Number 9.
W2: Monday, Monday.
W1: Number 10.
W2: Japanese, Japanese.
W1: Number 11.
W2: Paint pictures, Paint pictures.
W1: Number 12.
W2: Apple pie, Apple pie.

Unit 9. What Do Your Parents Do?

Track 55
M: Unit 9. What Do Your Parents Do?
W: Listen and number.
W: Number 1.
M: Reporter, Reporter.
W: Number 2.
M: Clerk, Clerk.
W: Number 3.
M: Barber, Barber.
W: Number 4.
M: Teacher, Teacher.
W: Number 5.
M: Doctor, Doctor.
W: Number 6.
M: Farmer, Farmer.

Track 56
W: Listen and sing along.
<U9 Song>
W: Now, it's your turn!

<U9 MR>

Track 57
W1: Listen and write.
W2: What does your mother do?
Rachel: She is a doctor.
W2: What does your father do?
Rachel: He's a reporter.
W2: What does your mother do?
Louie: She is a florist.
W2: What does your father do?
Louie: He's a teacher.
Rachel: What does your mother do?
Anna: She is a clerk.
Rachel: What does your father do?
Anna: He's a farmer.

Track 58
W: Listen and circle.
W: Number 1.
M: Florist, Florist.
W: Number 2.
M: Web designer, Web designer.
W: Number 3.
M: Professor, Professor.
W: Number 4.
M: Pilot, Pilot.

Track 59
W1: Listen, repeat, and write.
W2: /o/, /pe/, ope.
W2: /h/, ope, hope, hope.
W2: /r/, ope, rope, rope.
W2: /o/, /te/, ote.
W2: /n/, ote, note, note.
W2: /v/, ote, vote, vote.
W2: We hope that the rope is long enough. She left a note. It’s important to vote.

Track 60
W: Listen and read.
B: What Jobs Are There?
B: There are many different kinds of jobs.
B: Doctors help people who are sick.
B: Florists make flowers look pretty in vases.
B: Pilots fly planes.
B: Barbers cut hair.
B: Farmers grow food.
B: Clerks work in different kinds of shops.
B: Professors teach students in university.
B: Teachers teach students in school.
B: Web designers are good at using technology.
B: Reporters take pictures and write stories.

Unit 10. Where Do You Work?

Track 61
M: Unit 10. Where Do You Work?
W: Listen and number.
W: Number 1.
M: Shop, Shop.
W: Number 2.
M: Airport, Airport.
W: Number 3.
M: Office, Office.
W: Number 4.
M: School, School.
W: Number 5.
M: Hospital, Hospital.
W: Number 6.
M: Farm, Farm.

Track 62
W: Listen and sing along.

<U10 Song>
W: Now, it's your turn!
<U10 MR>

Track 63
W: Listen and write.
M: Where do you work?
Rachel: I work in an office.
M: What do you do?
Rachel: I am a web designer.
M: Where do you work?
Louie: I work in a hospital.
M: What do you do?
Louie: I am a doctor.
Rachel: What do you do?
Jeff: I am a teacher.
Rachel: Where do you work?
Jeff: I work at a school.

Track 64
W: Listen and circle.
W: Number 1.
M: Salon, Salon.
W: Number 2.
M: College, College.
W: Number 3.
M: Shopping mall, Shopping mall.
W: Number 4.
M: City, City.

Track 65
W1: Listen, repeat, and write.
W2: /o/, /me/, ome.
W2: /d/, /ome/, dome, dome.
W2: /h/, /ome/, home, home.
W2: /u/, /ne/, une.
W2: /d/, /une/, dune, dune.
W2: /J/, /une/, June, June.
W2: Let’s go home. It’s a big dome. Look, a sand dune. The month is June.

Track 66
W: Listen and read.
B: Where Do You Want to Work?
B: Many people choose to go to college or university.
B: Some people choose to work outside.
B: Farmers work on farms.
B: A lot of people work in the city.
B: Many doctors work in city hospitals.
B: Or you could work at an airport, a salon, or in a shop.
B: Every job is important.
B: Find the job you like most.
B: That is the most important!

Unit 11. What Are You Going to Do?

Track 67
M: Unit 11. What Are You Going to Do?
W: Listen and number.
W: Number 1.
M: See the paintings, See the paintings.
W: Number 2.
M: Read a book, Read a book.
W: Number 3.
M: Buy a shirt, Buy a shirt.
W: Number 4.
M: Mail a letter, Mail a letter.
W: Number 5.
M: Save money, Save money.
W: Number 6.
M: Buy butter, Buy butter.

Track 68
W: Listen and sing along.
<U11 Song>
W: Now, it's your turn!
<U11 MR>

Track 69

W: Listen and write.
Grandma: Where are you going?
Anna: I'm going to the museum.
Grandma: What are you going to do?
Anna: I'm going to see the paintings.
Grandma: Where are you going?
Jeff: I'm going to the shop.
Grandma: What are you going to do?
Jeff: I'm going to buy butter.
Jeff: Where are you going?
Rachel: I'm going to the library. I'm going to read a book.
Jeff: OK! Bye!

Track 70
W: Listen and circle.
W: Number 1.
M: Post office, Post office.
W: Number 2.
M: Museum, Museum.
W: Number 3.
M: Bank, Bank.
W: Number 4.
M: Library, Library.

Track 71
W1: Listen, repeat, and write.
W2: /u/, /le/, /ule/.
W2: /m/, /ule/, mule, mule.
W2: /r/, /ule/, rule, rule.
W2: /u/, /be/, /ube/.
W2: /c/, /ube/, cube, cube.
W2: /t/, /ube/, tube, tube.
W2: The animal is a mule. Read each rule. Here is a cube. This shape is a tube.

Track 72
W: Listen and read
G: Where Can We Go Today?
G: It’s Monday.
G: Where can we go today?
G: Let’s go to the library.
G: We can read some books.
G: On Tuesday, we go to the supermarket.
G: On Wednesday, let’s go to the shop.
G: We can buy a shirt.
G: On Friday, we go to the bank and the post office.
G: On Saturday, let’s go to the museum.
G: We can see the paintings.
G: On Sunday, let’s have a picnic.

Unit 12. What Did You Do Yesterday?

Track 73
M: Unit 12. What Did You Do Yesterday?
W: Listen and number.
W: Number 1.
M: Cleaned my room, Cleaned my room.
W: Number 2.
M: Watched cartoons, Watched cartoons.
W: Number 3.
M: Practiced the guitar, Practiced the guitar.
W: Number 4.
M: Planted flowers, Planted flowers.
W: Number 5.
M: Helped my mother, Helped my mother.
W: Number 6.
M: Fixed my toy, Fixed my toy.

Track 74
W: Listen and sing along.
<U12 Song>
W: Now, it's your turn!

<U12 MR>

Track 75
W1: Listen and write.
W2: What did you do yesterday?
Rachel: I helped my mother.
W2: How did you help?
Rachel: I cleaned my room.
W2: What did you do yesterday?
Jeff: I fixed my toy.
W2: How did you help?
Jeff: I fixed my bike.
Jeff: What did you do yesterday?
Anna: I watched cartoons. What do you do yesterday?
Jeff: I planted flowers.

Track 76
W1: Listen and circle.
W1: Number 1.
W2: Washed my bike, Washed my bike.
W1: Number 2.
W2: Hiked up a mountain, Hiked up a mountain.
W1: Number 3.
W2: Played a card game, Played a card game.
W1: Number 4.
W2: Cooked dinner, Cooked dinner.

Track 77
W1: Listen, repeat, and write.
W2: /u/, /te/, /ute/
W2: /c/, /ute/, cute, cute
W2: /m/, /ute/, mute, mute
W2: /u/, /se/, /use/
W2: /u/, /se/, use, use
W2: /f/, /use/, fuse, fuse
W2: The baby is cute. Put the television on mute, please. Let’s use this. Watch it fuse.

Track 78
W: Listen and read.
B: What Did Your Family Do Yesterday?
B: Yesterday, my mother cooked dinner.
B: She made pasta and salad!
B: It was delicious.
B: My father and I did house chores.
B: He fixed my broken toy.
B: I cleaned my room.
B: My brother and sister washed their bikes.
B: We helped my mother plant flowers.
B: After dinner, we hiked up a mountain.
B: Then we all played a card game.
B: Yesterday, our family had a lot of fun.

Review 3. Units 9 to 12.

Track 79
M: Review 3. Units 9 to 12.
W1: Listen and write.
W1: Number 1.
W2: Farm, Farm.
W1: Number 2.
W2: City, City.
W1: Number 3.
W2: Florist, Florist.
W1: Number 4.
W2: Planted flowers, Planted flowers.
W1: Number 5.
W2: Post office, Post office.
W1: Number 6.
W2: Helped my mother, Helped my mother
W1: Number 7.
W2: Hospital, Hospital.
W1: Number 8.

W2: Barber, Barber.
W1: Number 9.
W2: Buy butter, Buy butter.
W1: Number 10.
W2: Mail a letter, Mail a letter.
W1: Number 11.
W2: Museum, Museum.
W1: Number 12.
W2: Hiked up a mountain, Hiked up a mountain.