



# Lesson Plan



<b>Unit 1</b>	<b>Where Are You From?</b>	<b>Lesson 3 / p. 12</b>
<b>Date</b>		
<b>Class</b>		

Time	Content	Key Teaching Points
2 min	Roll Call	<ul style="list-style-type: none"> <li>- Check the attendance.</li> </ul>
5 min	Vocabulary & Grammar Review	<ul style="list-style-type: none"> <li>- Vocabulary and grammar structure review with song / story role-play.</li> <li>- Review the vocabulary and structure by singing the song from lesson one.</li> </ul>
5 min	Vocabulary + introduction	<ul style="list-style-type: none"> <li>- Show students the flashcards for the vocab items that are on page 12.</li> <li>- Have student repeat after the teacher.</li> <li>- Show students the picture first, and then the word on each flashcard.</li> <li>- Show each card 1-by-1 until you have shown all of them.</li> <li>- Show the students the pictures on the flashcards 1-by-1 again and ask the students to tell you what the word for each picture on the flashcards. Help as needed.</li> </ul>
5-10 min	Listen and circle.	<ul style="list-style-type: none"> <li>- Direct students' attention the four vocabulary items on the page. Before you play the audio, do a vocabulary spot check.</li> <li>- Play track 07 and ask the students to circle the word they hear. Pause the audio after each word in order to give the students enough time to think and circle.</li> </ul>
10 -15 min	Speaking: Ask and answer.	<ul style="list-style-type: none"> <li>- Direct the students' attention to the illustration at the bottom of page 12. Read the question in the illustration together.</li> <li>- Explain to students that they will complete the answer by pointing at different countries decorated with flags in the picture.</li> <li>- Have students speak the expressions by pointing to countries in the illustration.</li> <li>- Break the students into small groups of two or four students, Student(s) A and Student(s) B. Have A ask the questions and point at the items in the illustration on page 12. Have B answer. Then have them switch.</li> </ul>
3-5 min	Homework	<ul style="list-style-type: none"> <li>- Workbook p.8</li> </ul>
5-10 min	Bonus activity (if needed)	<ul style="list-style-type: none"> <li>- Put students in pairs. Distribute the unscramble worksheet and ask students to write their name at the top.</li> <li>- Explain how to complete the unscramble worksheet. Read the question, talk about what the answer is, and write the answer.</li> <li>- Collect the unscramble worksheet for assessment and correction.</li> </ul>