



Lesson Plan



Unit 1	Where Are You From?	Lesson 1 / p. 10
Date		
Class		

Time	Content	Key Teaching Points
2 min.	Roll Call / Warm-up	<ul style="list-style-type: none"> - Welcome students and record student attendance. - Read the title of the lesson and let students know what they are going to learn.
5 min	Vocabulary Introduction	<ul style="list-style-type: none"> - Show students the flashcards for the vocab items that are on page 10. - Ask students to repeat after the teacher. - Say the word on each flashcard, and shows students the picture first, and then the word on each flashcard. (Show the pictures 1-by-1) - Show the students the pictures on the flashcards 1-by-1 again and ask the students to tell you what the word for each picture on the flashcards. Help as needed.
5-10 min	A. Listen and number [Vocabulary exposure]	<ul style="list-style-type: none"> - Ask students to open their book to page 10. - Direct their attention to the vocabulary items on the page. - Have students listen to track 04. - Check the answers together as a class.
5 min	Language [Grammar structure pattern introduction]	<ul style="list-style-type: none"> - Ask students to focus on the "Language," section of the page. - Read the examples in the book together as a class to highlight the grammar structure. - Use the grammar structure to through each numbered vocabulary (1-6) in numerical order. - Practice using different sentence starters: <i>I'm from, He's/She's from, You're/We're/They're from...</i>
5 min	C. Song I Listening	<ul style="list-style-type: none"> - Focus students' attention on the "Song" section at the bottom of the page. - Teachers may also want to ask students to see page 94, to view the complete song lyrics. - Play the song that goes along with track 05. Ask the students to focus on the words of the song to learn the song lyrics.
5-10 min	C. Song II Sing along	<ul style="list-style-type: none"> - Tell the students that you will play the song again, and this time they should try to sing along. - Play the song on track 05 again, and sing along with the students. Ask them to stand, clap, and/or dance to make this a TPR activity. - Play the song that goes along with track 05. Ask the students to focus on the words of the song to sing the song.

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5-10 min	C. Song III Writing	<ul style="list-style-type: none"> - Ask the students to close their student book. Distribute the dictation worksheet for unit 1. - Play the song on track 05 again and ask the students to write the words from the song on the dictation worksheet. - Review the answers for the dictation worksheet 1-by-1.
3-5 min	Homework	<ul style="list-style-type: none"> - Workbook p.6