



# Lesson Plan



Unit 1	Where Are You From?	Lesson 4 / p. 13
Date		
Class		

Time	Content	Key Teaching Points
2 min	Roll Call	<ul style="list-style-type: none"> <li>- Check the attendance.</li> </ul>
5-10 min	Vocabulary, vocabulary+, and grammar structure review with mime game.	<ul style="list-style-type: none"> <li>- Mix the flashcards for the vocabulary and vocabulary+ from Unit 1 together.</li> <li>- Pick one of the flashcards randomly. Look at it and show the students. Explain that you will ask a question about the item on the flashcard and the students will answer.</li> <li>- After you have demonstrated how the game is played, call students up to the front of the classroom to mime the different vocabulary words on the flashcards.</li> </ul>
10-15 min	Phonics	<ul style="list-style-type: none"> <li>- Have students open their book to page 13.</li> <li>- Ask the students" to look at the chart at the top of the page.</li> <li>- Focus the students' attention on the sentence in the chart and on the first two, red letters of each bold word.</li> <li>- Tell the students to listen and repeat. Play audio track 08.</li> <li>- Ask students to write in the missing letters for the words given.</li> </ul>
10 min	Writing I . Look and write.	<ul style="list-style-type: none"> <li>- Ask the students" to look at the flags.</li> <li>- Ask students to fill in the blanks for each of the flags given.</li> <li>- Check the correct answers together as a class.</li> </ul>
5 min	WritingII .Read and write.	<ul style="list-style-type: none"> <li>- Have students look at the activity at the bottom of the page.</li> <li>- Ask them to complete the sentences using structures from the unit.</li> <li>- check the correct answers together as a class.</li> </ul>
5 min	Writing tip	<ul style="list-style-type: none"> <li>- Focus the students' attention on the <b>be</b> conjugations.</li> <li>- Explain to them depending on who or what someone is talking about, the <b>be</b> conjugation changes.</li> <li>- Tell students to practice using <i>I, he, she, you, and they</i> with the correct <b>be</b> conjugations.</li> </ul>
3-5 min	Homework	<ul style="list-style-type: none"> <li>- Workbook p.9</li> </ul>