



# Lesson Plan



<b>Unit 1</b>	<b>Where Are You From?</b>	<b>Lesson 1 / p. 10</b>
<b>Date</b>		
<b>Class</b>		

Time	Content	Key Teaching Points
2 min.	Roll Call / Warm-up	<ul style="list-style-type: none"> <li>- Welcome students and record student attendance.</li> <li>- Read the title of the lesson and let students know what they are going to learn.</li> </ul>
5 min	Vocabulary Introduction	<ul style="list-style-type: none"> <li>- Show students the flashcards for the vocab items that are on page 10.</li> <li>- Ask students to repeat after the teacher.</li> <li>- Say the word on each flashcard, and shows students the picture first, and then the word on each flashcard. (Show the pictures 1-by-1)</li> <li>- Show the students the pictures on the flashcards 1-by-1 again and ask the students to tell you what the word for each picture on the flashcards. Help as needed.</li> </ul>
5-10 min	A. Listen and number [Vocabulary exposure]	<ul style="list-style-type: none"> <li>- Ask students to open their book to page 10.</li> <li>- Direct their attention to the vocabulary items on the page.</li> <li>- Have students listen to track 04.</li> <li>- Check the answers together as a class.</li> </ul>
5 min	Language [Grammar structure pattern introduction]	<ul style="list-style-type: none"> <li>- Ask students to focus on the "Language," section of the page.</li> <li>- Read the examples in the book together as a class to highlight the grammar structure.</li> <li>- Use the grammar structure to through each numbered vocabulary (1-6) in numerical order.</li> <li>- Practice using different sentence starters: <i>I'm from, He's/She's from, You're/We're/They're from...</i></li> </ul>
5 min	C. Song I Listening	<ul style="list-style-type: none"> <li>- Focus students' attention on the "Song" section at the bottom of the page.</li> <li>- Teachers may also want to ask students to see page 94, to view the complete song lyrics.</li> <li>- Play the song that goes along with track 05. Ask the students to focus on the words of the song to learn the song lyrics.</li> </ul>
5-10 min	C. Song II Sing along	<ul style="list-style-type: none"> <li>- Tell the students that you will play the song again, and this time they should try to sing along.</li> <li>- Play the song on track 05 again, and sing along with the students. Ask them to stand, clap, and/or dance to make this a TPR activity.</li> <li>- Play the song that goes along with track 05. Ask the students to focus on the words of the song to sing the song.</li> </ul>

Time	Content	Key Teaching Points
5-10 min	C. Song III Writing	<ul style="list-style-type: none"> <li>- Ask the students to close their student book. Distribute the dictation worksheet for unit 1.</li> <li>- Play the song on track 05 again and ask the students to write the words from the song on the dictation worksheet.</li> <li>- Review the answers for the dictation worksheet 1-by-1.</li> </ul>
3-5 min	Homework	<ul style="list-style-type: none"> <li>- Workbook p.6</li> </ul>