



Lesson Plan



Unit 1	Where Are You From?	Lesson 4 / p. 13
Date		
Class		

Time	Content	Key Teaching Points
2 min	Roll Call	<ul style="list-style-type: none"> - Check the attendance.
5-10 min	Vocabulary, vocabulary+, and grammar structure review with mime game.	<ul style="list-style-type: none"> - Mix the flashcards for the vocabulary and vocabulary+ from Unit 1 together. - Pick one of the flashcards randomly. Look at it and show the students. Explain that you will ask a question about the item on the flashcard and the students will answer. - After you have demonstrated how the game is played, call students up to the front of the classroom to mime the different vocabulary words on the flashcards.
10-15 min	Phonics	<ul style="list-style-type: none"> - Have students open their book to page 13. - Ask the students" to look at the chart at the top of the page. - Focus the students' attention on the sentence in the chart and on the first two, red letters of each bold word. - Tell the students to listen and repeat. Play audio track 08. - Ask students to write in the missing letters for the words given.
10 min	Writing I . Look and write.	<ul style="list-style-type: none"> - Ask the students" to look at the flags. - Ask students to fill in the blanks for each of the flags given. - Check the correct answers together as a class.
5 min	WritingII. Read and write.	<ul style="list-style-type: none"> - Have students look at the activity at the bottom of the page. - Ask them to complete the sentences using structures from the unit. - check the correct answers together as a class.
5 min	Writing tip	<ul style="list-style-type: none"> - Focus the students' attention on the be conjugations. - Explain to them depending on who or what someone is talking about, the be conjugation changes. - Tell students to practice using <i>I, he, she, you, and they</i> with the correct be conjugations.
3-5 min	Homework	<ul style="list-style-type: none"> - Workbook p.9