



Lesson Plan



Unit 1	Where Are You From?	Lesson 5 / p. 14-15
Date		
Class		

Time	Content	Key Teaching Points
2 min.	Roll Call	<ul style="list-style-type: none">- Check the attendance.
5 min	Pre-reading discussion	<ul style="list-style-type: none">- Show the students the flashcards from unit 1.- Establish enough background knowledge that students will be able to engage the CLIL reading.
10-15 min	CLIL Reading	<ul style="list-style-type: none">- Have students look at part A on pages 14-15. Focus students' attention on the background picture. Discuss it.- Have students follow along and point at the words as they hear. Play audio track 09.- Do choral reading and ask the students to repeat after the teacher. Ask the students to point at each word as they read.- After doing choral reading, read the text one more time by doing popcorn reading.- Read the lines of the story until each student has had a chance to read and the students have become familiar with the words in the story.
5 min	Reading Comprehension I . Read and circle.	<ul style="list-style-type: none">- Tell students to look at activity B on page 15.- Read question 1 aloud together as a class. Review the answer choices and ask students share why the correct answer is b.- Complete the rest of the activity as a class.
5 min	Reading Comprehension II. Read and write.	<ul style="list-style-type: none">- Have students look at activity C on page 15.- Ask students to use the reading passage to help them fill in the blanks.- Check the correct answers together as a class.
10 min	Discussion: Discuss with your friend.	<ul style="list-style-type: none">- Have students look at the questions given in activity D on page 15.- Ask them to write their own answers to each of the given questions.- Then, ask students to turn to a friend and share their answers.- Walk around the classroom to monitor, help facilitate conversation, explain unknown words, etc.
5-10 min	Additional reading (optional)	<ul style="list-style-type: none">- Scan the QR code on the page.- Explain to students that they will read another story, for fun, about similar topics that they learned.- Read readers together and discuss afterwards as a class.
3-5 min	Homework	<ul style="list-style-type: none">- Workbook p.9