

## Vocabulary Comprehension

A. Write the words in the box under the correct categories.

Korean bicycle	lorry driver professor	bus doctor	man girl	classmate Thai	Mexican table
Jobs	People	Nationalities	Things		

B. Circle the correct answers.

- I think ( **yellow** / **highlighter** / **window** ) is a nice colour.
- ( **Hello** / **Welcome** / **Please** ) to our English class, Sam!
- ( **New** / **Nice** / **Soon** ) to meet you, Roberto.
- Nathaniel sits ( **around** / **between** / **next to** ) me in my English class.
- The man's name is ( **Mrs** / **Miss** / **Mr** ) Dobson.
- This is my family. I have four ( **parents** / **sisters** / **seniors** ).
- Miss Alshira has no husband. She's ( **married** / **single** / **Colombian** ).
- Cheryl is 6. She's in ( **term** / **school** / **year** ) 2.
- I'm short, but my brother is ( **long** / **tall** / **red** ).
- We have classes on ( **weekdays** / **school** / **July** ).

C. Fill in the gaps with the words from the box.

dinner	April	notes	night	pictures	blond
--------	-------	-------	-------	----------	-------

- The teacher speaks, and the students take \_\_\_\_\_.
- Do you have any \_\_\_\_\_ of your family?
- We have \_\_\_\_\_ in the evening.
- My birthday is in \_\_\_\_\_.
- Sheila's hair is \_\_\_\_\_.
- They like to study at \_\_\_\_\_.

## Grammar Practice

### A. Complete the conversations with the correct form of *be* or *have*.

1. A: How old \_\_\_\_\_ you?  
B: I \_\_\_\_\_ 22.
2. A: \_\_\_\_\_ she your girlfriend?  
B: No, she \_\_\_\_\_. She's my sister!
3. A: Do you \_\_\_\_\_ a pen? I need one for my French class.  
B: There \_\_\_\_\_ one in my rucksack. Take it.
4. A: \_\_\_\_\_ Rebecca and Luke third-years?  
B: No. They \_\_\_\_\_ two more years of university.
5. A: Does Tanya \_\_\_\_\_ my umbrella?  
B: No, Martin \_\_\_\_\_ it.

### B. Circle the correct answers.

- |  |            |             |
|--|------------|-------------|
| 1. ___ is that man with the long, black beard? | a. Who     | b. Whose    |
| 2. Are ___ books Rob's?                        | a. that    | b. those    |
| 3. ___ red T-shirt is this?                    | a. Who     | b. Whose    |
| 4. Who is ___ woman?                           | a. those   | b. that     |
| 5. This is my ___ son, Anthony.                | a. cousins | b. cousin's |
| 6. How many dogs do your ___ have?             | a. parents | b. parents' |

### C. Put the words in order to make sentences.

- |  |   |
|--|---|
| 1. up / Laura / 7.30 / wakes / at<br>_____.              | 4. people / are / parents / those / my<br>_____.        |
| 2. Wednesdays / to / we / class / go / on / at<br>_____. | 5. Daniel / university / attend / does / here<br>_____? |
| 3. he / any / children / does / have<br>_____?           | 6. on / rucksack / floor / the / is / your<br>_____.    |

## Practice for Speaking

Complete the conversation. Write the letter of the correct sentence in each gap.

- a. How about you?
- b. Cool!
- c. How's it going?

- d. Actually, it's on Monday, the 5<sup>th</sup>.
- e. I should be going.
- f. Nope.

**Marcus:** Hey Judith. (1) \_\_\_\_\_

**Judith:** Not bad. (2) \_\_\_\_\_

**Marcus:** Great. I have a question for you. Do you have plans for Friday night?

**Judith:** (3) \_\_\_\_\_ Why do you ask?

**Marcus:** Well, there's a surprise party for Nadia's birthday!

**Judith:** Oh, it's her birthday? (4) \_\_\_\_\_

**Marcus:** Yep. (5) \_\_\_\_\_ I'm planning the party. Do you want to help?

**Judith:** Yeah, sure. That sounds like fun. Oh, I have class now. (6) \_\_\_\_\_

**Marcus:** OK. See you later.

## Reading Comprehension

Read the conversation. Then read the statements and circle the correct answers.

**Ginny:** Is this the computer science class?

**Alberto:** Yes, it is. Have a seat. I'm Alberto, by the way.

**Ginny:** Hi, I'm Ginny. Nice to meet you. I'm a new student here.

**Alberto:** Welcome! Are you a first-year?

**Ginny:** Yes, I am. And you?

**Alberto:** I'm a third-year. But this is my first computer class. Hey, that's a nice laptop.

**Ginny:** Thanks, I like taking notes on it. Where is your laptop?

**Alberto:** In my room at home. I write in this notebook.

**Ginny:** Oh, OK. Hmm. Where's the teacher?

**Alberto:** Do you see the woman next to the window, with long brown hair? That's Mrs Almora.

**Ginny:** Where's the teacher?

**Alberto:** She's there, at the front of the class. Do you see the tall woman with long, brown hair?

**Ginny:** Oh, that's Mrs Almora?

1. \_\_\_\_\_ is new at this school.

a. Ginny

b. Alberto

2. Alberto is in his \_\_\_\_\_ year.

a. first

b. third

3. Ginny takes notes with a \_\_\_\_\_.

a. laptop


b. pen

4. \_\_\_\_\_ is next to the window.

a. The teacher

b. Alberto

## Listening Comprehension

Listen to four conversations. Then read the sentences and circle true or false. 

- |  |      |       |
|--|------|-------|
| 1. The woman teaches English.          | true | false |
| 2. The woman's cousin isn't married.   | true | false |
| 3. The USB stick is on the man's desk. | true | false |
| 4. The man works on Monday evenings.   | true | false |

## Writing

Write a short paragraph (30-50 words) about your schedule. Answer the questions below.

*When do you have class?*

*Where do you go with your friends?*

*What do you do at the weekend?*

---

---

---

---

---

---

---

## **Audio Script**

### Listening Comprehension

#### Audio track 1

M: Hi, I'm Jin.

W: Hello, Jin. My name is Ellie. Nice to meet you.

M: What do you study at university?

W: I study English.

#### Audio track 2

W: That woman with the short blond hair is my cousin.

M: Oh, really? She's beautiful. Is that her husband beside her?

W: No. Actually, they're just friends.

M: Really? Does she have a boyfriend?

W: No, she's single. Come on, I'll introduce you.

#### Audio track 3

M: Where's my USB stick? I need it for history class.

W: I don't know. Is it in your rucksack?

M: No, it isn't there. Maybe it's on my desk at home.

W: Oh, look! There it is! On the floor, under the window.

#### Audio track 4

W: Our test is on Wednesday. Do you want to study together?

M: OK. On Tuesday evening?

W: Nope, I have classes then. What about on Monday evening?

M: Sorry. I work on Monday evenings. How about on Monday afternoon?

W: Yeah! Let's have lunch and then study.

## ANSWER KEY

### Vocabulary Comprehension

#### A.

Jobs	People	Nationalities	Things
lorry driver	man	Korean	bicycle
professor	classmate	Mexican	bus
doctor	girl	Thai	table

#### B.

1. yellow
2. Welcome
3. Nice
4. next to
5. Mr
6. sisters
7. single
8. year
9. tall
10. weekdays

#### C.

1. notes
2. pictures
3. dinner
4. April
5. blond
6. night

### Grammar Practice

#### A.

1. are, am
2. Is, isn't
3. have, is

4. Are, have
5. have, has

**B.**

1. a. Who
2. b. those
3. b. Whose
4. b. that
5. b. cousin's
6. a. parents

**C.**

1. Laura wakes up at 7.30.
2. We go to art class on Wednesdays.
3. Does he have any children?
4. Those people are my parents
5. Does Daniel attend university here?
6. Your rucksack is on the floor.

**Practice for Speaking**

1. c
2. a
3. f
4. b
5. d
6. e

**Reading Comprehension**

1. a
2. b
3. a
4. a

## **Listening Comprehension**

1. false
2. true
3. false
4. true

## **Writing**

*Sample Response:*

I wake up at 7.30 in the morning. I have English and history class on Mondays and Wednesdays. I take maths and biology on Tuesdays and Thursdays. On Friday, I study. I go out to eat with my friends at the weekend. I also play tennis.