

*Blueprint 7*

Answer Key

**Module 1 Role Models**

**Lesson 1 Who do you believe in?**

**1 Use the words to complete the letter. One word will not be used. Then listen and check your answers.**

1. inspired
2. reassure
3. self-esteem
4. aid
5. emulate
6. competent
7. idol

**2 Circle the most appropriate words in bold.**

1. emulate them
2. putting it into practice
3. aiding them
4. reassuring them

**3 Write sentences in the present tense using the words and phrases from the box.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 1 Role Models**  
**Lesson 2 The future is now!**

**1. Listen to a radio talk show.**

**2 Read the statements and circle true or false.**

1. false
2. true
3. true
4. false

**3 According to Monica, who are the best role models for our future? Why?**

*Answers will vary.*

**4 Using the words from the box, write sentences in the present tense. Use present simple, present continuous, present perfect, and present perfect continuous at least one time each.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 1 Role Models**

**Lesson 3 Soaring to New Heights**

**1 Read the television script. Underline the present perfect tense.**

**Libby:** Hey, Matt. What have you been up to?

**Matt:** I've been helping my brother. We've been busy with his car.

**Libby:** You've been working on that for a while now. When did you start tinkering with that old thing?

**Matt:** We started rebuilding it in May. We've committed to finishing it before the snow falls.

**Libby:** You guys are so persistent! Well, good luck. If you ever finish with that car, you two should go into business!

**Matt:** Funny that you would say that. We've just applied for a business loan. We want to start our own garage.

**Libby:** That's amazing! If I had a car, I'd bring it to you for sure.

**Matt:** Well, we can help you find one if you've got the desire.

**Libby:** Ha-ha. No thanks, I prefer to ride my bike!

**2 Match the clauses to make complete sentences in the present perfect.**

1. e
2. c
3. d
4. a
5. b

**3 Use the words from the box to complete the sentences.**

1. pushed
2. qualifications
3. gifted
4. intense

**4 Read the statements and circle true or false.**

1. true
2. true
3. false
4. true

*Blueprint 7*

Answer Key

**Module 1 Role Models**

**Lesson 4 Dine with a Celebrity**

**1 Listen to the dialogue between a fan and her favorite celebrity. Then answer the questions.**

1. d
2. b
3. b

**2 Write the words from the box next to the correct definitions.**

1. surprise
2. tactic
3. incidentally
4. talk politics
5. shock
6. plot
7. prank
8. spy
9. luxurious
10. tedious

**3 Write conditional sentences using the words defined in activity 2.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 1 Role Models**

**Lesson 5 I'm a big fan!**

**1 Fill in the blanks with the words from the box. One word will be used more than once. Two will not be used. Then listen and check your answers.**

1. poverty
2. stand up for
3. march
4. channel
5. anchors
6. march
7. voice

**2 Choose the correct answers.**

1. d
2. a

**3 Read the statements and circle true or false.**

1. false
2. true
3. false
4. true
5. false
6. false

**4 Write sentences in the present tense, describing people whom you admire. Use the words from the box in activity 1. (See the Writing Guide on p. 17 of the Student Book.)**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 1 Review**

**1 Vocabulary**

**Match the words with the correct definitions.**

1. b
2. d
3. e
4. i
5. h
6. l
7. k
8. g
9. c
10. a
11. f
12. j

**2 Grammar**

**Choose the correct answers.**

1. b
2. a
3. b
4. b
5. a
6. c
7. a
8. a
9. c
10. a

**3 Reading Comprehension**

**Read the article. Then read the statements and circle true or false.**

1. true
2. false
3. true
4. false
5. false
6. true
7. true

**4 Listening Comprehension**

**Listen to three short conversations and choose the correct answers.**

1. b
2. a
3. a
4. a
5. b
6. a

*Blueprint 7*

Answer Key

**Module 2 History & Culture**  
**Lesson 1 A Language at Risk**

**1 Listen to the conversation. Then answer the questions.**

1. Her responsibilities are to preserve the culture, language, and traditions of her people.
2. Georgie describes repeating words over and over as monotonous.
3. She was instructed by her grandfather.
4. She told Georgie about her own experience of learning the language.

**2 Circle the correct words.**

1. spoke
2. were
3. tried, were
4. instructed
5. engaged
6. was

**3 Write sentences using the words from the box. Each sentence should use a past tense.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 2 History & Culture**  
**Lesson 2 Celebrating American History**

**1 Circle the correct words to form the past tenses. Then listen and check your answers.**

1. was
2. dressed up
3. feeling
4. won
5. had been planning
6. had
7. picked
8. thought
9. wore
10. settled

**2 Choose the words that can replace the underlined words.**

1. b
2. a
3. c
4. c
5. b

**3 Change the sentences from the simple past to the past continuous.**

1. Janie was watching *It's the Great Pumpkin, Charlie Brown*.
2. The meeting was running late.
3. I was scaring the trick-or-treaters with my costume.
4. The politician was campaigning hard for education reform.
5. She was washing the dishes.



*Blueprint 7*

Answer Key

**Module 2 History & Culture**  
**Lesson 3 Living in a Bubble**

**1 Fill in the blanks with the correct words from the box.**

1. harsh
2. ally
3. protective
4. extinct
5. descendant

**2 Rewrite the following sentences in past continuous tense.**

1. was watching
2. was thinking
3. was going
4. was baking
5. were swimming

**3 Complete the sentences using verbs in the given tenses.**

1. broke
2. had listened
3. had been
4. donated
5. woke

**4 Imagine that you are the first to encounter an isolated tribe like the Sentinelese. Write about your experience using the past tenses.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 2 History & Culture**  
**Lesson 4 Food Culture**

**1 Listen to the advertisement for a food festival. Then answer the questions.**

1. c
2. b
3. c
4. b
5. a
6. c

**2 It's Henry and Maya's first time at the food festival. They are going to help each other through this dining adventure. Choose the correct sentences to fill in the blanks. Then listen and check your answers.**

Lobster

Maya: No, I suggestion that you use the special tool the waiter provided.

Maya: The instructions advise you to twist the claws off with your hands and use a small fork to pull off the meat.

Surstromming

Henry: Let's give it a try. The waiter said that it tastes better if you sprinkle salt on the fish.

Henry: Come on. I'm just asking that you give it a try. Here, I'll take the first bite.

Sloppy Joes

Maya: I insist that you use a napkin so that you don't make such a mess!

Maya: The menu recommends that we order coleslaw or potato chips for an "authentic American experience."

*Blueprint 7*

Answer Key

**Module 2 History & Culture**  
**Lesson 5 Cultural Conflict**

**1 Read the dialogue. Fill in the blanks with the words from the box. Change the form if necessary. Some words will be used more than once. Then listen and check your answers.**

1. protest
2. condemned
3. hatred / intolerance
4. intolerance / hatred
5. condemned
6. unite
7. supportive
8. unite
9. legacy
10. diversity

**2 Answer the questions about the dialogue. Write your answers in complete sentences.**

1. He condemned the violence.
2. The protest was about the new candidate for mayor. It was also about keeping the old mayor in office.
3. The man thinks the new candidate would be a refreshing change.

**3 List the arguments that go against your point of view in the personal essay you wrote in activity F of the Student Book. Use facts to support your ideas. (See the Writing Guide on p. 31 of the Student Book.)**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 2 Review**

**1 Vocabulary**

**Choose the correct answers.**

1. b
2. c
3. a
4. d
5. a
6. a
7. d
8. b
9. c
10. a

**2 Grammar**

**Circle the correct answers.**

1. had
2. had studied
3. were
4. had been
5. were
6. will
7. have been
8. walked
9. hadn't
10. wrote

**3 Reading Comprehension**

**Read the opinion article. Then read the statements and circle true or false.**

1. true
2. false
3. true
4. false
5. true
6. true
7. true

**4 Listening Comprehension**

**Listen to two short talks about traditions and choose the correct answers.**

1. c
2. a
3. b
4. b
5. a
6. b

*Blueprint 7*

Answer Key

**Quarter Test 1**

**1 Write the words from the box under the correct pictures.**

1. elderly
2. wheat
3. march
4. perseverance
5. isolated
6. scholarship
7. in surprise
8. pastry
9. distress
10. discovery

**2 Fill in the blanks with the correct words from the box. One word will not be used.**

1. fluent
2. commemorate
3. tedious
4. prank
5. hunger
6. stand up for
7. persistent
8. instructed

**3 Choose the correct answers.**

1. b
2. a
3. c
4. c
5. a

**4 Underline the mistakes and write the corrections on the lines.**

1. is -> has
2. arrive -> arrived
3. was -> were
4. have
5. weren't
6. ran

**5 Listen to three short conversations (a-c) and match them to the correct pictures. Write the letter of the conversation on the line. Then listen again and put a check mark next to true or false.**

1. a
2. c
3. b

1. true
2. false
3. true
4. true
5. false
6. false

**6 Answer the questions in one or two complete sentences.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 3 Future Technology**

**Lesson 1 The Cost of Genes**

**1 Write the letter for the correct definition of each word.**

1. b
2. e
3. a
4. c
5. d

**2 Circle the correct verbs. Then listen and check your answers.**

1. Extend
2. Eliminate
3. Change
4. Seem
5. Exercising

**3 Choose the five statements below that are true according to the information in the reading.**

- 4, 5, 6, 7, 8

**4 Use the words from the box to write sentences.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 3 Future Technology**  
**Lesson 2 No Work Left to Do**

**1 Fill in the blanks with the correct words from the box. Not every word will be used. Then listen and check your answers.**

1. industry
2. imaginative
3. development
4. prosperous
5. personnel
6. employ
7. unforeseen
8. capable of

**2 Read the statements and circle true or false.**

1. false
2. true
3. true
4. false
5. true
6. false

**3 Choose the answer that is closest in meaning to the word in bold.**

1. b
2. b
3. b
4. b
5. c
6. b
7. a
8. b
9. c
10. a

*Blueprint 7*

Answer Key

**Module 3 Future Technology**  
**Lesson 3 Space Exploration**

**1 Match the words with the correct definitions.**

1. e
2. f
3. g
4. a
5. d
6. b
7. c

**2 Read the argument from a future lawmaker advocating for funding NASA and then answer the questions.**

- 1, 3, 5, 6, 8

**3 List one example of reported speech and one example of direct speech from the passage.**

*Answers will vary.*



*Blueprint 7*

Answer Key

**Module 3 Future Technology**

**Lesson 4 Products That will change the world**

**1 Listen to the following Q&A between a scientist and her audience after her presentation on body-powered prosthetic limbs. Then answer the questions.**

1. a
2. d

**2 Write the words from the box next to the correct definitions.**

1. notable
2. plausible
3. viable
4. prediction
5. stability
6. programmer
7. wisely
8. utilize
9. block
10. probability

**3 Write passive sentences using the words defined in activity 2.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 3 Future Technology**  
**Lesson 5 Smart Homes**

**1 Listen to the dialogue and answer the questions.**

1. b
2. a
3. c
4. a

**2 Match the first half of the predictions to the second half.**

1. e
2. d
3. a
4. f
5. c
6. b

**3 Choose the answer that is closest in meaning to the word in bold.**

1. a
2. c
3. b
4. b
5. c

**4 Write sentences that use the *if, then* structure to make predictions about how your country will look in the future. (See the Writing Guide on p. 47 of the Student Book.)**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 3 Review**

**1 Match the words with the correct definitions.**

1. i
2. d
3. a
4. f
5. b
6. h
7. j
8. e
9. c
10. g

**2 Grammar**

**Circle the correct answers.**

1. a
2. a
3. c
4. c
5. a
6. a
7. a
8. b
9. a
10. b

**3 Reading Comprehension**

**Read the article about technological advancement. Then read the statements and circle true or false.**

1. false
2. false
3. true
4. true
5. false
6. false
7. true

**4 Listening Comprehension**

**Listen to three short conversations. Then read the statements and circle true or false.**

1. true
2. true
3. true
4. false
5. false
6. false
7. true
8. true

*Blueprint 7*

Answer Key

**Module 4 Mysteries**  
**Lesson 1 Superstitions**

**1 Fill in the blanks with the words from the box. Then listen and check your answers.**

1. validity
2. belief
3. outcome
4. associated
5. connection
6. causal
7. reinforce
8. chaotic

**2 Read the statements and circle true or false.**

1. true
2. true
3. false
4. false
5. false
6. true

**3 Write conditional sentences with mixed time frames describing superstitions. Use the words in the box from activity 1.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 4 Mysteries**

**Lesson 2 Conspiracy Theories**

**1 Fill in the blanks with the correct words from the box.**

1. conspiracy
2. evidence
3. covered
4. myth
5. claims

**2 Read the statements and circle true or false.**

1. false
2. true
3. false
4. true
5. true

**3 Combine each of the two clauses with a subordinating conjunction from the box.**

1. when/after
2. but
3. whether
4. after/when
5. because

**4 Write sentences using the following words. Include the transition words from the box.**

1. The flat earth theory stems from an ancient belief that the world is the center of the universe, thus modern believers are considered to have outdated beliefs.
2. Bill tried to debunk my theory about Ms. Jenkins, however he believed me after I provided photographic evidence.
3. Many myths come from ancient beliefs. Therefore, modern science is an easy way to disprove them.
4. The news can't cover every single thing that happens. Conversely, information sources like Facebook and Twitter are proving more up to date sources of ongoing events.

*Blueprint 7*

Answer Key

**Module 4 Mysteries**

**Lesson 3 Animal Emotions**

**1 Fill in the blanks with the words from the box. Some words will be used more than once. Two words will not be used. Then listen and check your answers.**

1. empathy
2. insights
3. analyzed
4. symptoms
5. symptoms
6. insight
7. neglect
8. heal
9. loneliness
10. frustration

**2 Answer the following questions.**

1. a
2. b

**3 Write sentences with purpose and result clauses using words from the box above. Use each word once. Label each sentence *purpose* or *result*.**

*Answer will vary.*

*Blueprint 7*

Answer Key

**Module 4 Mysteries**

**Lesson 4 A Ghost story**

**1 A team of scientists is investigating a haunted house. Put these excerpts from the team leader's journal in correct order (1-8). Highlight or underline any figurative speech.**

3  
7  
5  
2  
8  
4  
6  
1

**2 One of the old books in the library of the Victorian house is the infamous *Phantasmagoria Morti*, a book whose author claims to know what happens to people after they die. Listen to the passage and answer the questions.**

1. c  
2. b  
3. a

*Blueprint 7*

Answer Key

**Module 4 Mysteries**

**Lesson 5 What do you know?**

**1 Read the expository essay. Then answer the questions.**

1. false
2. true
3. false
4. false
5. true

**2 Write a sentence using each of the words from the box.**

*Answers will vary.*

**3 Make up your own misconception. Write a short paragraph explaining why this misconception is true. Use the cause-and-effect structure. (See the Writing Guide on p. 61 of the Student Book.)**

*Answers will vary.*



*Blueprint 7*

Answer Key

**Module 4 Review**

**1 Vocabulary**

Fill in the blanks with the correct words from the box.

1. myth
2. neglect
3. open-minded
4. vacant
5. chaotic
6. convention
7. insight
8. reinforced
9. frightening
10. resentment

**2 Grammar**

Choose the correct answers.

1. b
2. c
3. c
4. b
5. a
6. c
7. c
8. b
9. a
10. a

**3 Reading Comprehension**

Read the magazine interview with a ghost hunter named Kender Hall. Then read the statements and circle true or false.

1. false
2. true
3. true
4. false
5. false
6. false
7. false

**4 Listening Comprehension**

Listen to two short conversations. Then read the statements and circle true or false.

1. true
2. false
3. true
4. true
5. true
6. false
7. true
8. true

*Blueprint 7*

Answer Key

**Quarter Test 2**

**1 Write the words from the box under the correct pictures.**

1. drone
2. imaginative
3. vacant
4. arthritis
5. prediction
6. frustration
7. instruments
8. compatible
9. devour
10. reinforce

**2 Fill in the blanks with the correct words from the box. One word will not be used.**

1. struggle
2. causal
3. extend
4. evidence
5. employ

**3 Choose the correct answers.**

1. c
2. b
3. c
4. a
5. a

**4 Underline the mistakes in the sentences and write the corrections on the lines.**

1. inventing --> invented
2. they --> that
3. that --> because/since/when
4. go --> going
5. expecting --> expected
6. were --> was

**5 Listen to three short conversations (a – c) and match them to the correct pictures. Write the letter of the conversation on the line. Then listen again and put a check mark (✓) next to true or false.**

1. c
2. a
3. b
- a. false  
true
- b. true  
true
- c. false  
true

**6 Answer the questions in one or two complete sentences.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 5 Art**

**Lesson 1 Working with Art**

**1 Fill in the blanks with the words from the box. Change the forms if necessary. Then listen and check your answers.**

1. auctions
2. on show
3. aesthetics
4. consider
5. consult
6. direct
7. anticipate
8. bids

**2 Read the statements and circle true or false.**

1. true
2. true
3. false
4. false
5. false
6. true

**3 Write sentences using the words from the box in activity 1.**

*Answer will vary.*

*Blueprint 7*

Answer Key

**Module 5 Art**

**Lesson 2 The Art of Tattooing**

**1 Fill in the blanks with the words from the box. Change the forms if necessary. Then listen and check your answers.**

1. determined
2. elaborate
3. depict
4. selective
5. honed
6. apply
7. intention
8. completion

**2 Read the statements and circle true or false.**

1. false
2. false
3. true
4. true

**3 Circle the most appropriate bold word in each statement.**

1. elaborate
2. honing
3. intention
4. selective

**4 Write rhetorical and tag questions using the words from the box in activity 1.**

*Answers will vary.*

**Module 5 Art**  
**Lesson 3 Art Movements**

**1 Read an excerpt from a fictional interview with Andy Warhol. Underline an example of the impersonal passive voice. Circle an example of the personal passive voice.**

**Journalist Ted O'Connor:** It is said that you're one of the founders of the Pop Art movement. Do you think you're the one who started it all?

**Andy Warhol:** Ted, you know I never turn down a compliment. There were a lot of us working at the same time in a similar style. Roy Lichtenstein, for example, and James Rosenquist, they were pioneers, too. We were all fascinated with art that could be easily reproduced and shared with everyone, such as comic books or screen-printed posters or vinyl records. We were just reacting to our times.

**Journalist Ted O'Connor:** And you were most fascinated with the "art of celebrity."

**Andy Warhol:** Perhaps. I love the idea that everyone gets their "15 minutes of fame." I just noticed that celebrity could be as easily reproduced as vinyl records. Each prominent person is the same thing with a new coat of paint. Mostly though, I just wanted to show how so-called highbrow art, like painting, and so-called lowbrow art, like popular music or movies, were on the same level. **Marilyn Monroe's image was mass-produced by me** rather than existing as a prized, one-of-a-kind object. We're beyond Modernism—we're Postmodern. Sure, I'm not painting landscapes or still lifes. I'm painting tragic Hollywood actresses. Who's to say which one is more beautiful or more worthwhile than the other?

**2 Answer the questions about the reading.**

1. c
2. b
3. a
4. d

**3 Write impersonal and personal passive voice sentences using the words from the box.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 5 Art**  
**Lesson 4 Taste**

**1 Listen to the following introduction given at the celebration of the restoration of the Sistine Chapel ceiling. Then answer the questions.**

1. a
2. b

**2 Write the words from the box next to the correct definitions.**

1. imitate
2. sensational
3. upper class
4. composition
5. pleasurable
6. subjective
7. universal
8. taste
9. elite
10. disgust

**3 Write sentences with direct or reported questions, using some of the words defined in activity 2.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 5 Art**

**Lesson 5 Artistic Freedom**

**1 Fill in the blanks with the words from the box. One word will not be used. Then listen and check your answers.**

1. censor
2. moral
3. boundaries
4. alarming
5. values
6. consequence
7. drastic

**2 Read the statements and circle true or false.**

1. false
2. false
3. true
4. true
5. false
6. false

**3 Match the words with the correct definitions.**

1. b
2. e
3. c
4. i
5. f
6. j
7. d
8. g
9. a
10. h

**4 Write a short paragraph about censorship. Take the perspective of someone who wants to censor content. Explain what the content is and provide your rationale for wanting to censor it.**

*Answer will vary.*

*Blueprint 7*

Answer Key

**Module 5 Review**

**1 Vocabulary**

**Match the words with the correct definitions.**

1. i
2. g
3. c
4. a
5. j
6. b
7. d
8. f
9. e
10. h

**2 Grammar**

**Choose the correct answers.**

1. c
2. c
3. c
4. b
5. b
6. a
7. b
8. c
9. b
10. b

**3 Reading Comprehension**

**Ben has written to Mr. Art to ask whether it is okay to not like some art that others seem to enjoy. Read the letter exchange. Then read the statements and circle true or false.**

1. true
2. false
3. true
4. true
5. false
6. false
7. false
8. true

**4 Listening Comprehension**

**Listen to the conversation and write short answers to the questions.**

1. art show
2. in an auction
3. that bidder gets it for a dollar
4. surprise
5. no, the man can't afford it



*Blueprint 7*

Answer Key

**Module 6 Core Concepts**  
**Lesson 1 Success at University**

**1 Fill in the blanks with the words from the box. Change the form if necessary. Then listen and check your answers.**

1. enriched
2. volunteer
3. accept
4. asset
5. obligatory
6. material
7. undertake
8. provider

**2 Read the statements and circle true or false.**

1. true
2. false
3. true
4. true
5. false
6. true

**3 Write sentences using the words from the box in activity 1.**

*Answer will vary.*

*Blueprint 7*

Answer Key

**Module 6 Core Concepts**  
**Lesson 2 The Happiness Report**

**1 Fill in the blanks with the words from the box.**

1. corruption
2. well-being
3. elated
4. toast
5. inequality
6. applaud

**2 Connect the two clauses using the subordinating conjunctions from the box.**

1. although
2. because
3. in order to
4. so
5. so that

**3 Listen to the toast and circle true or false for each statement.**

1. false
2. true
3. false
4. true
5. false

*Blueprint 7*

Answer Key

**Module 6 Core Concepts**  
**Lesson 3 Leadership Styles**

**1 Fill in the blanks with the correct words from the box. Change the form if necessary.**

1. predecessor
2. convey
3. spokesperson
4. reign
5. principle
6. leadership
7. accolades
8. influential

**2 Read the passage. Then read the statements and circle true or false.**

1. true
2. false
3. false
4. false
5. true

**3 Write sentences about leadership. Use the sentence linkers but, however, and yet.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 6 Core Concepts**  
**Lesson 4 Reaching Your Goals**

**1 Listen to the conversation between two college students. Then answer the questions.**

1. c
2. b
3. c
4. b

**2 Write sentences using the words from the box. Include definite and indefinite articles in at least five sentences. Circle the articles.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 6 Core Concepts**

**Lesson 5 What to Be, and What Not to Be**

**1 Listen to the dialogue. Then answer the questions.**

1. c
2. b
3. a
4. b

**2 Choose the statements that are true according to the dialogue.**

3, 5

**3 Write sentences using the following words or phrases.**

*Answers will vary.*

**4 What does happiness mean to you? Write a paragraph about what happiness is. Use the vocabulary from activity 3. (See the Writing Guide on p. 91 of the Student Book.)**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 6 Review**

**1 Vocabulary**

**Match the words with the correct definitions.**

1. f
2. h
3. b
4. i
5. g
6. a
7. j
8. c
9. e
10. d

**2 Grammar**

**Choose the correct answers.**

1. b
2. a
3. c
4. c
5. c
6. a
7. b
8. b
9. b
10. c

**3 Reading Comprehension**

**Read the article. Then read the statements and circle true or false.**

1. true
2. false
3. false
4. true
5. false
6. true
7. false

**4 Listening Comprehension**

**Listen to the conversation and fill in the blanks with the words that you hear.**

1. election
2. leadership
3. corruption
4. charisma
5. middle class
6. friends

**2) Answer the questions.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Quarter Test 3**

**1 Write the words from the box under the correct pictures**

1. dawn
2. focus
3. reign
4. applaud
5. auction
6. intention
7. accept
8. musical

**2 Fill in the blanks with the correct words from the box.**

1. expressive
2. asset
3. provoke
4. medical
5. inequality

**3 Choose the correct answers.**

1. b
2. b
3. a
4. b
5. c

**4 Underline the mistakes and write the corrections on the lines.**

1. lest → but, because, or another suitable subordinate conjunction
2. so that → because, or another suitable subordinate conjunction
3. "a new sculptures" → "new sculptures" (other acceptable answers include "new sculpture are" → "new sculpture is")
4. Do you like my paintings → "Do you like my paintings?"
5. that → because, or another suitable subordinate conjunction

**5 Read the formal letter. Then read the statements and circle true or false.**

1. false
2. false
3. true
4. true
5. true
6. true

**6 Answer the questions**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 7 Rights & Obligations**  
**Lesson 1 Animal Rights**

**1 Answer the questions**

*Answers will vary.*

**2 Circle the answer that is closest in meaning to the word in bold.**

1. c
2. a
3. a
4. b
5. c

**3 Write a persuasive paragraph that answers the following question: Should people raise animals as food? Why or why not? Use at least five vocabulary words.**

*Answers will vary.*



*Blueprint 7*

Answer Key

**Module 7 Rights & Obligations**  
**Lesson 2 Serving Your Country**

**1 Fill in the blanks with the words from the box. Then listen and check your answers.**

1. military
2. serve
3. refusal
4. enforced
5. eligible

**2 Read the statements and circle true or false.**

1. false
2. true
3. true
4. true
5. true

**3 Match the words with the correct definitions.**

1. c
2. d
3. e
4. a
5. b

**4 The sentences below are inverted. Rewrite them in normal structure.**

1. I have never seen such behavior in my life.
2. I rarely take naps in the middle of the day.
3. I had hardly opened my eyes before the pestering children started their demands.
4. He could not only sing but he could also dance!
5. It is in no way my fault that you didn't hand in your assignment.

*Blueprint 7*

Answer Key

**Module 7 Rights & Obligations**  
**Lesson 3 Corporate Social Responsibility**

**1 Read the passage and circle the words that best complete the sentences.**

1. manufacture
2. regulate
3. labor
4. initiative
5. environmentalist

**2 Read the statements and circle true or false.**

1. false
2. true
3. false
4. true

**3 Write a sentence using each of the words**

*Answers will vary.*

**4 Complete the sentences by adding a causative verb.**

1. make
2. have
3. get
4. let
5. have

*Blueprint 7*

Answer Key

**Module 7 Rights & Obligations**

**Lesson 4 My responsibilities**

**1 Fill in the blanks with the words from the box. Two words will not be used. Then listen and check your answers.**

1. rejection
2. considerate
3. privileged
4. disruptive
5. outweigh
6. philanthropy

**2 Write a paragraph about a community service project that you participated in. Use at least three of the phrasal verbs from the box.**

*Answers will vary.*

**3 Listen to the speech and answer the questions.**

1. philanthropy in the community
2. student body president of Eastern High School
3. walk-a-thons and car washes
4. her ideas take time and effort away from the problems faced by the student body

*Blueprint 7*

Answer Key

**Module 7 Rights & Obligations**  
**Lesson 5 A Letter to the Senator**

**1 Listen to the dialogue. Then answer the questions.**

1. a
2. c
3. b
4. c

**2 Listen again and choose the statements that are true according to the dialogue.**

2,5

**3 Write sentences using the given words.**

*Answers may vary.*

**4 Write a short dialogue between two people who are concerned about a public issue. Use the above words in your dialogue. Address the following questions: What is the issue? What needs to change? How should it change?**

*Answers may vary.*

*Blueprint 7*

Answer Key

**Module 7 Review**

**1 Vocabulary**

**Match the words with the correct definitions.**

1. e
2. k
3. f
4. i
5. b
6. a
7. l
8. g
9. c
10. d
11. j
12. h

**2 Grammar**

**Choose the correct answers.**

1. b
2. b
3. c
4. a
5. c
6. c
7. b
8. a
9. a
10. b

**3 Reading Comprehension**

**Read the letter. Then read the statements and circle true or false.**

1. true
2. false
3. true
4. true
5. false
6. true

**4 Listening Comprehension**

**Listen to three short conversations and choose the correct answers.**

1. a
2. a
3. b
4. b
5. b
6. a

*Blueprint 7*

Answer Key

**Module 8 Ethics**  
**Lesson 1 Public Lies**

**1 Listen to the personal story and then answer the questions.**

1. The speaker decided to ignore the rumors at first, thinking that their friends would ignore them also.
2. The speaker's friends started to believe the rumors.
3. The speaker had to take the case to a civil court.
4. The speaker now doesn't treat people poorly based on the rumors about them.

**2 Put the story in the correct order (1-6).**

- 2
- 5
- 6
- 1
- 3
- 4

**3 Write the words from the box next to the correct definitions.**

1. sue
2. forgery
3. treat
4. persist
5. certain

**4 Write sentences using the given words.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 8 Ethics**

**Lesson 2 Human Rights**

**1 Listen to the historical story and then answer the questions.**

1. They said he had broken laws
2. They arrested him because of his heritage and culture.
3. The children were left to starve.
4. The speaker learned to always be thoughtful of others and to appreciate all humanitarian acts.

**2 Read the statements and circle true or false.**

1. false
2. false
3. true
4. false
5. true

**3 Fill in the blanks with the correct words from the box.**

1. injustice
2. helpless
3. thoughtful
4. bond
5. inferior

**4 Write five sentences using the words. Include at least three conditionals.**

*Answer will vary.*

*Blueprint 7*

Answer Key

**Module 8 Ethics**

**Lesson 3 Capital Punishment**

**1 Read and listen to three guests on a talk show.**

**2 Read the statements and circle true or false.**

1. false
2. true
3. false
4. true
5. true
6. true
7. false

**3 Choose the correct answers.**

1. c
2. c

**4 Write mixed conditional sentences using the words from the box.**

*Answers will vary.*



*Blueprint 7*

Answer Key

**Module 8 Ethics**

**Lesson 4 Nations Helping Nations**

**1 Fill in the blanks with the words from the box. Two words will not be used. Then listen and check your answers.**

1. homelessness
2. budget
3. crash
4. catastrophe
5. thrive
6. brutal
7. cure
8. noble

**2 Answer the questions about the reading.**

1. c
2. a

**3 Write sentences using the listed determiners.**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 8 Ethics**  
**Lesson 5 A Dilemma**

**1 Fill in the blanks with the words from the box. Some words may be used more than once. One word will not be used. Then listen and check your answers.**

1. repeatedly
2. release
3. remarkably
4. reconstruct
5. dilemma
6. inmate
7. inmate
8. noticeably

**2 Read the statements and circle true or false.**

1. false
2. true
3. true
4. false
5. true
6. false

**3 Write the correct words from the box next to the definitions.**

1. incentive
2. repeatedly
3. release
4. lucrative
5. remarkably

**4 Explain in a paragraph how you think a prison should operate in order to rehabilitate prisoners. Try to use the words from the box in activity 1. (See the Writing Guide on p. 121 of the Student Book.)**

*Answers will vary.*

*Blueprint 7*

Answer Key

**Module 8 Review**

**1 Match the words with the correct definitions.**

1. h
2. c
3. e
4. a
5. f
6. l
7. b
8. k
9. d
10. g
11. i
12. j

**2 Choose the correct answers**

1. b
2. c
3. c
4. b
5. a
6. a
7. b
8. b
9. a
10. c

**3 Reading Comprehension**

**Read the essay. Then read the statements and circle true or false.**

1. true
2. false
3. true
4. false
5. true
6. true
7. true

**4 Listening Comprehension**

**Listen to two short conversations and choose the correct answers.**

1. a
2. b
3. b
4. a

*Blueprint 7*

Answer Key

**Quarter Test 4**

**1 Write the words from the box under the correct pictures.**

1. rejection
2. juveniles
3. deteriorate
4. agriculture
5. reconstruct
6. homelessness
7. nuisance
8. compassion
9. military
10. forgery

**2 Match the words with the correct definitions...**

1. d
2. f
3. a
4. e
5. b
6. c

**3 Choose the correct answers.**

1. b
2. b
3. a
4. b
5. a
6. c

**4 Underline the mistakes and write the corrections on the lines.**

1. Rarely have I been accused of being a liar. / I have rarely been accused of being a liar.
2. Let's take off from the party before it gets too late.
3. Would you have gone to the store with me if I asked?
4. Zachary is neither funny nor handsome. / Zachary is both funny and handsome.
5. If Rome had never fallen, how would the world be different?
6. I have four siblings and I sent all/each of them postcards from Italy.

**5 Read the book review. Then read the statements and circle true or false.**

1. true
2. true
3. false
4. false
5. true

**6 Answer the questions about the reading in activity 5.**

1. c
2. c

**7 Answer the questions in complete sentences.**

*Answers will vary.*