

## Unit 01: Greetings and Introductions

### FUNCTIONS

#### Track 1

##### ► Greeting someone

1. W: Good morning.  
M: Good morning.
2. M: How are you?  
W: Fine, thanks. And you?
3. M: How's it going?  
W: Pretty good.

##### ► Introducing yourself

1. W: My name is Lina Ellis. I'm a computer programmer.  
I live in LA.
2. M: I'm Nick Wilson. I'm a freshman at Chicago University. My major is history.

##### ► Saying farewell

1. M: Goodbye.  
W: Bye.
2. M: See you later.  
W: OK. See you.
3. M: Take it easy.  
W: You, too.

### MODEL DIALOG

#### Track 2

What do you do?

M: Hello, Mary.  
W: Hi, John. How's it going?  
M: Pretty good. How about you?  
W: Busy. I've been working a lot these days.  
M: What do you do?  
W: I'm a nurse.  
M: That's interesting. Where do you work?  
W: I work at the city hospital.  
M: Do you like your job?  
W: I love it. What do you do?  
M: Not much these days. I'm looking for a job.  
W: What kind of job are you looking for?  
M: I'd like to work as a computer programmer.  
W: Well, good luck.  
M: Thanks.

1. What is the woman's job?  
(A) She's a teacher.  
(B) She's a doctor.  
(C) She's a nurse.  
(D) She doesn't have a job.

2. What kind of job does the man want?  
(A) He wants to be a computer programmer.  
(B) He wants to work at a hospital.  
(C) He wants to sell computers.  
(D) He wants to drive a train.

### SHORT DIALOGS

#### Track 3

I What are you doing?

M: Hi, Nancy. What are you doing?  
W: I'm sending an email to a friend.  
M: Do you use email often?  
W: Every day. How about you?  
M: Me, too. I also surf the net for news and sports.  
W: The Internet is great, isn't it?  
M: It sure is. Hey, Nancy, would you do me a favor?  
I want to check my email, too.  
W: No problem. I'll be finished in about five minutes.  
M: Thanks.

1. How often does Nancy use email?  
(A) She uses her email every week.  
(B) She uses her email every day.  
(C) She uses her email twice a day.  
(D) She never uses email.
2. What does Brian ask Nancy to do?  
(A) He asks her to check the sports news.  
(B) He asks her to connect to the Internet.  
(C) He asks her to lend him money.  
(D) He asks her to do him a favor.

#### Track 4

II Where are you from?

M: Hello. I'm Mike Quinlan.  
W: Nice to meet you, Mike. My name is Sally Stuart.  
M: It's a pleasure.  
W: Where are you from?  
M: I'm from Atlanta, Georgia. How about you?  
W: I'm from Vancouver, Canada.  
M: What are you doing in the United States?  
W: I'm traveling on business.

1. Where are the man and woman?  
(A) They're in Vancouver.  
(B) They're in Canada.  
(C) They're in the US.  
(D) They're in Mexico.
2. Why is the woman traveling?  
(A) She's on vacation.  
(B) She's traveling on business.  
(C) She's just passing through.  
(D) She lives in Georgia.

# Transcripts

## Track 5

### III What should I say?

M: I'm a little nervous about meeting Cynthia tonight.

W: Who is Cynthia?

M: She is my blind date.

W: Oh. I can see why you might be nervous.

M: Yeah. I want to make a good first impression. Any advice?

W: Just be yourself, and try to be polite.

M: But how should I start the conversation? What should I say?

W: Ask her about her job and her interests.

1. Why is the man nervous?  
(A) He has a blind date.  
(B) He has a job interview.  
(C) He wants to ask Mary on a date.  
(D) He doesn't know how to be polite.
2. What does the woman suggest he ask Cynthia about?  
(A) Her advice  
(B) Her parents  
(C) Her brothers and sisters  
(D) Her job

## PRONUNCIATION

### Track 6

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: bit beat bin bean it eat  
M: lid lead live leave ship sheep

### Track 7

**B Listen and circle the word you hear.**

1. bit
2. bean
3. eat
4. hill
5. lead
6. live
7. sheep
8. seal

### Track 8

**D Listen to the following sentences.**

W: 1. Three coffees, please.

M: 2. This film is interesting.

W: 3. We live in this green city.

M: 4. Bill leaves his field at three.

W: 5. Give it to me, Miss.

## ORAL RESPONSES

### Track 9

**Listen and say your responses using information about yourself.**

- W: 1. May I have your name, please?  
2. How's it going?  
3. Where are you from?  
4. What do you do?  
5. Nice to meet you.

## WRITTEN RESPONSES

### Track 10

**Listen to the questions and write your answers.**

- M: 1. What is your name?  
2. Where do you come from?  
3. What are you majoring in?  
4. What school do you go to?  
5. How do you like campus life?

## LISTENING QUIZ

### Track 11

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question**

#### Dialog I

M: Are you Amelia Katz?

W: Yes, I am. You must be Hal Johnson.

M: Yes. It's a pleasure to meet you.

W: It's nice to meet you, too.

M: I thought Larry Jones would be with you.

W: Oh, yes. Larry is running a little late. He'll be here shortly.

M: I see. Shall we have a coffee while we wait?

W: That sounds nice.

1. Which photo best represents this dialog?
2. How many people did the man expect to meet?

#### Dialog II

M: Your name, please?

W: My name is Linda Johnson.

M: And what do you do, Linda?

W: I'm a high school history teacher.

M: That's interesting. Where are you from?

W: I'm from Orlando, Florida.

M: I see. And why do you want to start selling ice cream?

W: Well, I have spare time this summer. I'd like to make some extra money.

3. Where is the woman from?
4. Why does the woman go see the man?

## Dialog III

W: Hi, Steve. How's it going? You look nervous.  
 M: Hi, Kelly. I'm about to meet Dr. Simmons.  
 W: Our biology professor? What for?  
 M: I'm not doing well in that class. I want to drop it.  
 W: What's the big deal?  
 M: I've never done this before. What should I say?  
 W: Just tell her the truth. I'm sure you're not the first student to drop her class.  
 M: Good point. Thanks.

5. What is true about the man and woman?
6. What is the relationship between the man and woman?

### Now listen to the talk, and choose the best answer to each question.

W: People from different cultures greet each other in different ways. In the US, for example, people try to avoid a lot of touching. When meeting a person for the first time, Americans may briefly shake hands. In a public space around people they do not know, Americans try not to touch each other at all. In other cultures, people tend to touch each other more often. One study showed that twenty-one percent of Greeks touched each other while doing normal things during the day. In contrast, only five percent of French people touched each other in the same situations. People from Italy and the UK fell between these numbers. Fourteen percent of Italians and eleven percent of the British touched each other while doing normal things during the day.

7. What do Americans do when they meet someone new?
8. Which chart best represents the information in the talk?

## LISTENING TEST

### Track 12

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

- M: 1. (A) The woman is introducing one man to the other.  
 (B) The woman is being introduced to the man in the suit.  
 (C) The two men are saying goodbye to each other.  
 (D) The two men are saying goodbye to the woman.
- W: 2. (A) The woman is waving goodbye from the car.  
 (B) The woman is introducing herself to her neighbor.  
 (C) The woman is talking on the phone in her car.  
 (D) The woman is meeting her neighbor for the first time.

- M: 3. (A) The woman is waving for someone to come to her.  
 (B) The woman is introducing herself to someone.  
 (C) The woman is greeting a new acquaintance.  
 (D) The woman is waving to a friend.

## Part 2 – Questions and Responses

### Track 13

Listen and choose the best response to each question or statement.

4. W: Hi, Michael. How's it going?  
 M: (A) Yes, Julie, I'm going now.  
 (B) Take it easy, Julie.  
 (C) Not bad. How about you?
5. M: See you later, Diane.  
 W: (A) My name is Diane Kim.  
 (B) OK. See you, Bart.  
 (C) Pretty good.
6. W: Tell me about yourself, Patrick.  
 M: (A) You, too.  
 (B) Well, I'm from Ireland. Also, I'm majoring in Biology at the University of Arizona.  
 (C) Good morning.
7. M: What do you do?  
 W: (A) I'm a doctor at Mercy Hospital.  
 (B) Fine, thanks. And you?  
 (C) Take it easy.
8. W: Hello. I'm Nancy Wilson.  
 M: (A) No problem.  
 (B) Have a nice day, Nancy.  
 (C) Nice to meet you, Nancy.
9. M: Hey, Louise. What are you doing?  
 W: (A) I'm looking for my friend's address.  
 (B) I'm a librarian at the downtown branch.  
 (C) Not bad. And you?

### Track 14

#### Part 3 – Short Conversations

You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Dialog I

W: Hi, I'm Wendy. I'll be your waitress today. Can I get you something to drink?  
 M: Yes. Three coffees, please.  
 W: Three?  
 M: Yeah. My friends should be here any minute.  
 W: OK, I see. Three coffees, then. Anything to eat?  
 M: No, nothing to eat. Just the coffees, please.

W: OK. Three coffees coming up. Milk and sugar?  
M: Hmm. I'm not sure. Could you bring some on the side?  
W: Sure thing.  
M: Thank you.

10. How many friends is the man waiting for?
11. What does he order on the side?
12. What will the woman do next?

## Dialog II

M: Hello. Speedy Deliveries. This is Jason speaking.  
W: Hi, this is Margaret from Comtex. I have a question. How long would it take to ship a large box to Singapore?  
M: Our Asian connections have just been improved. Now shipments to Singapore only take three weeks.  
W: Great. And how much would that cost?  
M: Let's see . . . that would be \$120 per a hundred pounds.  
W: Not bad. So if the shipment leaves today, it will arrive in three weeks?  
M: That's right.

13. Why does the woman call the man?
14. How much would it cost to ship a package?
15. What does the woman think of the cost?

## Track 15

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: Ladies and gentlemen, we are fortunate to have as our next speaker an extremely talented woman. Elizabeth Morgan started her career in marketing 35 years ago for Allen & Co. in Dallas, Texas, the makers of packaged food products. Originally a high school math teacher, Elizabeth began working in the accounts department at Allen & Co. After proving herself as a hard worker, she decided to transfer to marketing, in search of a new challenge. Soon, her true talents were revealed when she became a brand manager. She was the one who launched "Rice and Flavors" so successfully. Ladies and gentlemen, please extend a warm welcome to Elizabeth Morgan.

16. What is happening?
17. What is Elizabeth Morgan's current field?
18. Which of the following is NOT true?

#### Talk II

W: I'm Kate Murphy. I'm a graduate student from Seattle, Washington, majoring in Anthropology. I've been asked to talk about my research into age and non-verbal behavior. I've been studying how people of different ages use and react to non-verbal behavior. I was looking at gestures and touching. I also tried to note how people dealt with their personal space. One thing I found was that people around the age of twenty differ in interesting ways from people in their forties. Younger adults tend to accept personal touching or invasion of personal space more than middle-aged adults. The data from older adults—those in their sixties—was also quite interesting.

19. Where is the woman from?
20. What was her research topic?
21. What will she probably talk about next?

## Unit 02: Family

### FUNCTIONS

#### Track 17

##### ► Talking about family

1. W: Do you have any brothers or sisters?  
M: I have two brothers and one sister.
2. M: How many people are in your family?  
W: There are four of us.

##### ► Describing relationships

1. M: I'm the middle child. I have an older sister and a younger brother.
2. M: There are only three of us: my father, my mother, and me. I'm an only child.

##### ► Asking about ages

1. M: Which year were you born?  
W: In 1942.
2. M: When's your birthday?  
W: On April 12<sup>th</sup>.
3. M: How old is your brother?  
W: He's twenty-five.

### MODEL DIALOG

#### Track 18

Do you have any brothers or sisters?

W: So, where are you from?  
M: I was born in California, but I live in Seattle.  
W: Can I ask you about your family?  
M: Sure, why not?

W: OK. Do you have any brothers or sisters?  
 M: Yeah, I have an older brother and a younger sister.  
 W: How old are they?  
 M: My brother's thirty-three, and my sister's twelve.  
 W: I see. And which year were you born?  
 M: In 1991. How about you?  
 W: I was born in 1991, too.  
 M: Do you have any brothers or sisters?  
 W: Nope. I'm an only child.  
 M: When is your birthday?  
 W: March 31<sup>st</sup>. When's yours?  
 M: June 11<sup>th</sup>. You're three months older than me.

- How many brothers and sisters does Tom have?  
 (A) Zero  
 (B) One  
 (C) Two  
 (D) Three
- In which year was Shelly born?  
 (A) In 1991  
 (B) On June 11<sup>th</sup>  
 (C) In 1992  
 (D) On March 30<sup>th</sup>

## SHORT DIALOGS

### Track 19

#### I How large is your family?

M: Hey, Linda, how large is your family?  
 W: I have a big family. There are seven of us.  
 M: Wow. How many brothers do you have?  
 W: Two. How large is your family?  
 M: There are four of us.  
 W: Do you have a brother or sister?  
 M: A brother. He's younger than I am.  
 W: Do you get along with him?  
 M: Yeah, but sometimes I wish I was an only child.

- How many people are there in Linda's family?  
 (A) Three  
 (B) Four  
 (C) Six  
 (D) Seven
- How many sisters does Peter have?  
 (A) Zero  
 (B) One  
 (C) Two  
 (D) Three

### Track 20

#### II When is your birthday?

M: Hi, Sue. What are you doing?  
 W: Hey, David. I'm making a birthday card.

M: Who's it for?  
 W: My sister.  
 M: When is her birthday?  
 W: It's the day after tomorrow.  
 M: How old is she going to be?  
 W: She'll be twelve.  
 M: How come you never make me a birthday card?  
 W: Well, when is your birthday?  
 M: On February 28<sup>th</sup>.  
 W: OK, I'll make you a card next year.

- Who is Sue making a card for?  
 (A) Her brother  
 (B) Her sister  
 (C) David  
 (D) Her friend
- When is David's birthday?  
 (A) The day after tomorrow  
 (B) June 11<sup>th</sup>  
 (C) March 31<sup>st</sup>  
 (D) February 28<sup>th</sup>

### Track 21

#### III Are you the oldest?

M: Leslie, do you have any brothers or sisters?  
 W: Yes, I have three brothers and two sisters.  
 M: That's a big family! Are you the oldest?  
 W: Well, I'm the oldest girl. How large is your family?  
 M: There are five of us.  
 W: It sounds like you have brothers or sisters, too.  
 M: Right, I have an older sister and a younger brother.  
 W: Oh, so you're the middle child.  
 M: Yep. I'm right in the middle.

- How many brothers and sisters does Harry have?  
 (A) Zero  
 (B) One  
 (C) Two  
 (D) Five
- Which is true?  
 (A) Leslie has an older brother.  
 (B) There are five people in Leslie's family.  
 (C) Harry's family is larger than Leslie's.  
 (D) Harry is an only child.

## PRONUNCIATION

### Track 22

#### A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.

W: bet    bat        led    lad        red    rat  
 M: pet    pat        bend    band        lend    land

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## Track 23

### B Listen and circle the word you hear.

- |         |         |
|---------|---------|
| 1. bat  | 2. led  |
| 3. rat  | 4. met  |
| 5. pet  | 6. band |
| 7. lend | 8. vet  |

## Track 24

### D Listen and repeat the following sentences, paying close attention to the different sounds.

- W: 1. Jenny said it again.  
M: 2. Bread is necessary for health.  
W: 3. Ted sells plaid pants and black jackets.  
M: 4. Tell your friend Ed to put a red hat into that plastic bag.  
W: 5. What happened to Fred's manager Saturday afternoon?

## ORAL RESPONSES

### Track 25

#### Listen and say your responses using information about yourself.

- W: 1. How many people are in your family?  
2. Do you have any brothers or sisters?  
3. Which year were you born?  
4. When is your birthday?  
5. How old are your brothers and sisters?

## WRITTEN RESPONSES

### Track 26

#### Listen to the questions and write your answers.

- M: 1. How many are there in your family?  
2. How many brothers and sisters do you have?  
3. In which year were you born?  
4. What's your date of birth?  
5. How old are you?

## LISTENING QUIZ

### Track 27

#### You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- M: So, tell me a little bit about your family.  
W: I have a big family. There are ten of us.  
M: Wow. How many brothers and sisters do you have?  
W: I have four brothers and three sisters.  
M: How old are they?  
W: Four are older, and three are younger. I'm the middle child.

- M: Interesting. And which year were you born?  
W: In 1993.

1. Which photo best represents this dialog?
2. How many brothers does the woman have?

#### Dialog II

- M: How large is your family, Mel?  
W: It's not very big. There are only four of us.  
M: Let's see. Mom, dad, you, and a brother?  
W: No, an older sister, Jen.  
M: How old is Jen?  
W: She's seventeen.  
M: And how old are you?  
W: I'm fourteen.
3. How many people are in the woman's family?
  4. What is the name of the woman's older sister?

#### Dialog III

- W: Hi, Tad. What are you doing here?  
M: Hey, Betty. I'm looking for a birthday present.  
W: Whose birthday is it?  
M: My friend Matt's. His birthday is on Friday.  
W: Really? My friend Mandy's is the same day.  
M: Great. Why don't you shop with me?  
W: OK. How old is Matt going to be?  
M: Eighteen. How about Mandy?  
W: She'll be nineteen.

5. Where are the man and woman?
6. What does the man want to buy?

#### Now listen to the talk, and choose the best answer to each question.

- W: In the United States, children become adults at age 18. This is when most children stop living with their parents. Many go to university while others find full-time jobs and start careers. In the past, few young adults, those between 18 and 24, lived with their parents. But this has been changing in recent years. Interestingly, more men than women live with mom and dad. In 1960, for example, 52 percent of young men lived at home, and 35 percent of young women. By 2002, it was 55 percent for men, and 46 percent for women. Children who return home to live after college are sometimes called "boomerang kids." Like the popular toy, these youngsters leave, but they soon come back.

7. What are young adults who return to live with their parents called?
8. Which chart best represents the information in the talk?

## LISTENING TEST

### Track 28

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

- M: (A) A family of four is celebrating a birthday.  
(B) The boy is blowing out candles on a cake.  
(C) The girl is opening birthday presents.  
(D) The parents are wearing birthday hats.
- W: (A) The woman is helping her son bake bread.  
(B) The man is helping the girl cook.  
(C) A family of four is eating breakfast.  
(D) Everyone is wearing a bathrobe.
- M: (A) The man is reading a newspaper.  
(B) The man is eating dinner.  
(C) The man is talking about his family.  
(D) The man is ordering from a menu.

### Track 29

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

- W: How old are you, Mickey?  
M: (A) My birthday is August 12<sup>th</sup>.  
(B) I'm an only child.  
(C) I'm twenty-four.
- M: Michelle, which year were you born?  
W: (A) In 1990.  
(B) On September 22<sup>nd</sup>.  
(C) I'm thirty-three.
- W: Pat, do you have any brothers or sisters?  
M: (A) There are four of us.  
(B) No, I'm an only child.  
(C) I was born in 1994.
- M: Jen, how old is your brother?  
W: (A) She's thirty-two.  
(B) He's younger than me.  
(C) He's twenty-eight.
- W: How large is your family, Max?  
M: (A) I have an older sister and younger brother.  
(B) There are six of us.  
(C) I'm the middle child.
- M: Say, Betty, when is your birthday?  
W: (A) It's November 1<sup>st</sup>.  
(B) In 1999.  
(C) I have a younger sister.

### Track 30

#### Part 3 – Short Conversations

You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Dialog I

W: First, I'll need some information about your family.  
M: OK, what would you like to know?  
W: How many people are in your family?  
M: There are six of us.  
W: All right. And do you have any brothers or sisters?  
M: I have two older brothers and a younger sister.  
W: OK. How old are they?  
M: My brothers are twenty-six and twenty-eight, and my sister's sixteen.  
W: Great. Now, how old are you?  
M: I'm twenty.

- How many are there in the man's family?
- How many younger brothers does the man have?
- How old is the man's sister?

#### Dialog II

M: Hello. Is Tally Pintler there?  
W: This is she.  
M: I'm from TimCo, and we're taking a poll.  
W: I see. What are you asking about?  
M: We're collecting information about families. How large is yours?  
W: There are seven of us. We have five children.  
M: Great. And how old are your children, please?

- Why does the man call the woman?
- What is likely to be the woman's role in this family?
- What will the man probably ask about next?

### Track 31

#### Part 4 – Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Talk I

W: Larry, it's Mom. I forgot to tell you this morning, but I have something going on after work today and won't be home until eight, so I won't be able to get dinner ready for you tonight. Go ahead and fix yourself some dinner when you're hungry. There's a pizza in the freezer, so you can help yourself to that. Have a salad or some other vegetables with it, though, OK? You can have

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some ice cream, too, if you'd like, but don't take too much. Oh, and I don't mind if you watch TV, but don't invite anyone over—and be sure to get your homework done before I get home.

16. Who is Larry?
17. What is available for Larry to eat for dinner?
18. When is Larry supposed to do his homework?

## Talk II

W: My name is Kim Tanner. I've been researching family relationships around the world. In the United States, people usually say they have, for example, one brother and two sisters. If you want to know whether these are older or younger than the speaker, you often have to ask: Is your brother older or younger than you? Other countries are different. In China, for example, they use a different word for each person. *Gu-Gu* means older brother, and *Dee-Dee* means younger brother. *Jay-Jay* is older sister, and *May-May* is younger sister. These terms make it easier, I think, to describe family relationships.

19. What has the woman been researching?
20. What does the woman think of the Chinese way to describe family relationships?
21. What word did the woman say the Chinese use to indicate an older brother?

## Unit 03: School

### FUNCTIONS

#### Track 33

##### ► Listing schedules

1. W: What time does class start?  
M: It starts at 9:00.
2. M: What classes are you taking?  
W: Chemistry, English, and Math.
3. M: When is the homework due?  
W: It's due on Monday.

##### ► Explaining habits

1. W: Where do you usually study?  
M: In the library or at home.
2. W<sub>1</sub>: How often do you practice?  
W<sub>2</sub>: Usually twice a week.
3. M: How long does the exam take?  
W: About ninety minutes.

##### ► Requesting help

1. M: Can I borrow a pen?  
W: Yes, here you go.
2. M: Can you help me out?  
W: Sure, what do you need?
3. W<sub>1</sub>: Could you help me with this question?  
W<sub>2</sub>: OK, what's the problem?

### MODEL DIALOG

#### Track 34

What do you need?

W<sub>1</sub>: Excuse me, can you help me out?

W<sub>2</sub>: Sure. What do you need?

W<sub>1</sub>: Thanks! I'm a new student here, and I can't find my classroom.

W<sub>2</sub>: What class are you looking for?

W<sub>1</sub>: Math. It's in room 102. Where is that?

W<sub>2</sub>: Hey, we're in the same class. We can go together.

W<sub>1</sub>: Thanks. Oh, I'm Lin.

W<sub>2</sub>: Hi, I'm Leigh. Nice to meet you.

W<sub>1</sub>: By the way, how long does math class last?

W<sub>2</sub>: Every class lasts 50 minutes. Then we have a ten-minute break.

W<sub>1</sub>: Are you in any clubs?

W<sub>2</sub>: I'm on the soccer team and in the school band.

W<sub>1</sub>: Oh, I'm in the band, too. Um, when do we practice?

W<sub>2</sub>: Practice starts at 3:30 in the auditorium and lasts until 5:00.

W<sub>1</sub>: Where's the auditorium?

W<sub>2</sub>: I'll show you later. Oh, hey! We'd better get to class. It starts in five minutes!

1. What is the first student looking for?  
(A) Her classroom  
(B) The cafeteria  
(C) The auditorium  
(D) Her office
2. What time does band practice start?  
(A) For 50 minutes  
(B) 3:30  
(C) 5:00  
(D) In one hour

### SHORT DIALOGS

#### Track 35

I What time do you have lunch?

W: I can't believe it's the first day of school again.

M: I know. Summer went by so quickly. How's your schedule for this semester?

- W: Let's see. First period is Chemistry, then History, then Music.  
 M: What time do you have lunch?  
 W: My lunch is from 11:00 to 12:00. How about you? What are you taking?  
 M: I'm taking Geometry, Physics, English, French . . . and my lunch is at noon.  
 W: What time is your English class?  
 M: My schedule says it starts at 1:00. The teacher is Mr. Brown.  
 W: Uh-oh. I've heard that Mr. Brown gives really difficult tests and lots of homework.  
 M: You're kidding. I think I'm ready for summer vacation already.
- Which class does Mr. Brown teach?
    - French
    - English
    - History
    - Music
  - What time does the girl's lunch hour start?
    - 11:00
    - Noon
    - 12:30
    - 1:00

## Track 36

### II How often do you practice?

- W: Hey, Mike. I haven't seen you in a while. How have you been?  
 M: Oh, hey, Gina. I've been really busy lately.  
 W: Really? What's going on?  
 M: I'm in the orchestra, and we have a big concert next week.  
 W: You must be practicing hard. How often do you practice?  
 M: I have practice every day until 8:00, so I don't get home until almost nine.  
 W: So that's why you look so tired.  
 M: Yeah, *and* I have to wake up at 5:30 for swimming practice!  
 W: Wow. So when do you have time to study?
- Why is the man so busy these days?
    - He has a concert next week.
    - He has a lot of homework.
    - He has a big exam.
    - He has tennis practice every day.
  - What time does the man usually wake up?
    - 5:30
    - 6:30
    - 8:00
    - 9:00

## Track 37

### III Can you help me out?

- W: Hey, can you help me out?  
 M: Sure, what do you need?  
 W: Could you help me carry this equipment to the baseball field?  
 M: No problem. It looks pretty heavy. By the way, how's the baseball team doing?  
 W: We're doing pretty well this year. We won our first three games.  
 M: Hey, that's really good. I wish our basketball team would win for a change.  
 W: What do you mean?  
 M: We're terrible. We've lost every single game this year.  
 W: OK, we're here. Can you put the bag down on the ground over there?  
 M: Sure. Well, good luck with the game on Saturday.  
 W: Thanks. You, too.
- Where are the students going?
    - To class
    - To the library
    - To the baseball field
    - To a basketball game
  - How many games has the basketball team won?
    - Zero
    - Two
    - Three
    - Every game they've played

## PRONUNCIATION

### Track 38

#### A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.

W: led laid      bet bait      pen pain  
 M: let late      wet wait      test taste

### Track 39

#### B Listen and circle the word you hear.

- |         |         |
|---------|---------|
| 1. led  | 2. bait |
| 3. pen  | 4. sell |
| 5. late | 6. wait |
| 7. test | 8. men  |

### Track 40

#### D Listen and repeat the following sentences, paying close attention to the different sounds.

- W: 1. Mr. Dane tells Mrs. Gray not to be afraid.  
 M: 2. This telephone is special. It weighs eighty pounds.  
 W: 3. The baby's birthday is the eighth of April.  
 M: 4. Ellen was away on vacation.  
 W: 5. Fred read the letter from Spain in May.

## ORAL RESPONSES

### Track 41

Listen and say your responses using information about yourself.

- W: 1. Can you help me out?  
2. What time does your English class start?  
3. How long does your class last?  
4. When do you usually eat lunch?  
5. Do you have homework every day?

## WRITTEN RESPONSES

### Track 42

Listen to the questions and write your answers.

- M: 1. What do you like to study?  
2. Where do you usually study?  
3. What time do you wake up in the morning?  
4. How often do you play sports?  
5. Could you help me with my homework?

## LISTENING QUIZ

### Track 43

You will hear a series of dialogs and talks, each followed by two questions. Listen carefully and choose the best answer to each question.

#### Talk I

W: Band practice is my favorite time of the day. We practice for an hour and a half every day. Although it's hard work, I enjoy it. Everybody has to practice hard and do their best to make our performance perfect. It really makes me feel great when we all work together and play a song well. When we play in front of people, I get really nervous because the audience is completely quiet while they're listening to us—but when we finish, they all stand up and cheer. That's when I feel really happy to be part of such a great team.

1. Which photo best represents this talk?
2. How many hours does band practice last every day?

#### Dialog I

- M: Hey, what are you doing on Friday?  
W: I don't have any plans yet. What's up?  
M: Do you want to go see the new Brad Pitt movie?  
W: Oh . . . I saw that two weeks ago.  
M: Well, what do you want to see?  
W: I heard the new comedy with Queen Latifa is pretty good.  
M: OK, let's see that. It probably starts at 7 o'clock so I'll pick you up at 6:30.
3. Why doesn't the girl want to see the Brad Pitt movie?

4. How are they going to get to the movie theater?

#### Dialog II

- M: Good morning, Central High School.  
W: Hi, this is Linda Moreno. My son José is a freshman at your school.  
M: Yes, Mrs. Moreno. How can I help you this morning?  
W: I'm calling to let you know that my son is sick today, so he won't be going to school.  
M: Oh, I'm very sorry to hear that.  
W: Could you please let his teachers know?  
M: Yes, we'll inform them that José won't be in class today.  
W: Also, his friend Emily will pick up his homework assignments for him.  
M: OK, ma'am. I hope your son feels better tomorrow.  
W: Thank you.

5. The woman's son is in what year at school?
6. How will José get his homework assignments?

#### Talk II

W: OK, teachers. The results of this year's survey of student activities have come out. We asked all the students to tell us what school activities they participate in. The survey reports that in our school, the most popular extracurricular activities are: sports, music, and clubs. We learned that 21% of students play sports, and 15% are in the band or orchestra. 34% said that they are involved in clubs. The most popular clubs are: the English club, student newspaper, and dance club. I'm happy to see that so many students are involved in activities. However, 30% of the students are not in any groups, so please encourage them to join one.

7. Where does this conversation probably take place?
8. Which chart most accurately represents the information in the report?

## LISTENING TEST

### Track 44

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) A student is asking a question.  
(B) The teacher is writing on the whiteboard.  
(C) Some students are watching a game.  
(D) The student gave an incorrect answer to the teachers question.
2. W: (A) A girl is reading in the library.  
(B) The shelves are full of books.  
(C) The girl is carrying a heavy bag.  
(D) The girl has stolen a book.

3. M: (A) Two students are sitting alone in the room.  
 (B) The teacher is standing in front of the class.  
 (C) The teacher is pointing to the paper.  
 (D) The students are misbehaving.

## Track 45

### Part 2 – Questions and Responses

**Listen and choose the best response to each question or statement.**

4. W: Can you tell me where the office is?  
 M: (A) Sure, it's next to the library.  
 (B) Yes, I do.  
 (C) I saw you earlier.
5. M: Can I borrow some paper?  
 W: (A) I haven't read it yet.  
 (B) Yes, it's a lot.  
 (C) Sorry, I don't have any.
6. W: Where do you usually eat lunch?  
 M: (A) In the cafeteria.  
 (B) Yes, every day.  
 (C) I always eat at 11:30.
7. M: When is our English homework due?  
 W: (A) I love English.  
 (B) I'm going to class.  
 (C) Tomorrow, I think.
8. W: Are you on the basketball team this year?  
 M: (A) No, I don't.  
 (B) Yes, I did.  
 (C) Yes, I am.
9. M: How do you get to school every day?  
 W: (A) At 8:00  
 (B) Yes, I come at least 30 minutes early.  
 (C) I ride my bicycle.

## Track 46

### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- W: Tim, could you come here for a second?  
 M: Yes, Mrs. Phillips.  
 W: I'd like to talk to you about your grade in this class.  
 M: I know I'm not doing very well, but . . .  
 W: You haven't done your homework this week, and you look very tired in class.  
 M: I'm sorry. I've been studying late at night, so I'm a little tired in the morning.

W: You should start getting more sleep. I want you to concentrate in my class.

M: Yes, ma'am. I'll do my best.

10. Why does the teacher want to talk to the student?  
 11. When does the student study?  
 12. What solution does the teacher suggest?

#### Dialog II

W: Jason, can I borrow your eraser?

M: Sure. Here, you can keep it.

W: Thanks. How did you do on the test last week?

M: Not so good. I think I failed it.

W: Why? Didn't you study?

M: Of course I did! I studied for about an hour.

W: Only an hour? You'd better get it together and work harder. The semester ends soon.

M: I know . . . it ends next month. Then summer vacation starts!

W: By the way, did you write your essay?

M: Essay? We have an essay? When is it due?

W: Are you kidding? It's due today!

13. When does summer vacation start?  
 14. What is the man's problem?  
 15. What can we guess about the man?

## Track 47

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: My School day starts very early this year. I started to go to school at 7:30 each morning so that I can study in a special group. Our group meets in the library each morning, and we study test-taking strategies that will help us on our college entrance exams. My regular classes start at 8:30. In the morning, I have calculus, English, history, and P.E. After lunch, I have three more classes. Those are orchestra, German, and physics. History is my favorite subject, though. Some of my classes are pretty hard, but I like all of my teachers this year.

16. What does the student do before school starts?  
 17. When does the student study music?  
 18. What does she like about her classes?

# Transcripts

## Talk II

W: OK, students, I just want to make a brief announcement about tomorrow's field trip to the museum. We're going to meet in front of the school at 8:00. We'll be getting on the buses and leaving school at 8:15, so don't be late! We're going to have lunch at the museum sculpture garden from 11:35 to 12:35, so you should bring your lunch or enough money to buy something in the museum cafeteria. After that, we're going to take a tour of the theater, and then we'll be back here by 3:00. Oh yes, don't forget to bring ten dollars for the museum and theater entry fee. Any questions?

19. What are the students going to do?
20. How long will lunch last?
21. What are they going to do after lunch?

## Unit 04: Food

### FUNCTIONS

#### Track 49

##### ► Explaining preferences

1. W: Care for some hot chocolate?  
M: Yes, please. I love sweet things.
2. W: Would you like some tea?  
M: OK, but I prefer coffee.
3. W: I'd like steak tonight.  
M: I'd rather have chicken.

##### ► Listing ingredients

1. M: This cake is my specialty. It's made of flour, sugar, and chocolate.
2. W: I love to cook steamed eggs. I use sesame oil and soy sauce.

##### ► Describing tastes

1. W: Does this pie taste OK?  
M: It's good, but it's a bit too sweet.
2. W<sub>1</sub>: How's that soup?  
W<sub>2</sub>: It's spicy.
3. W: This dinner is super!  
M: Yes, it's delicious.
4. W: How do you like the fries?  
M: They're a bit too salty.

### MODEL DIALOG

#### Track 50

How did you make it?

M: Mmm, Jennifer. That dinner was delicious!

W: Thank you. Can I get you some coffee?

M: Thanks, but I prefer tea.

W: No problem. So the chicken was OK? It wasn't too salty?

M: No, it was great! I liked the sauce you cooked it in. How did you make it?

W: I used some sesame oil and a little soy sauce.

M: Oh, I see.

W: Here's your tea and some cake for dessert.

M: Wow, this cake is fantastic! What's it made of?

W: It's made of flour, sugar, eggs, and dark chocolate.

M: Mmm, it's really sweet. You're a super cook, Jennifer!

1. What does the man say about the dinner?  
(A) It was delicious.  
(B) It was too salty.  
(C) It was sweet.  
(D) It was too spicy.
2. Which ingredient wasn't used in the cake?  
(A) Eggs  
(B) Sesame oil  
(C) Flour  
(D) Sugar

### SHORT DIALOGS

#### Track 51

I I have a sweet tooth.

M: Hey Claudia, I bought you something.

W: Really? What is it?

M: Here you are. It's a box of chocolates.

W: Thanks, Abraham. You know I have a sweet tooth. You really shouldn't have.

M: It's my pleasure. Bob told me about your sweet tooth.

W: It's terrible, really. I eat too much sugar. Here, would you like one?

M: No, thanks. I don't care for sweet things.

W: Yum! These are really delicious.

1. What does the man give the woman?  
(A) A box of candy  
(B) Chocolate ice cream  
(C) A bag of doughnuts  
(D) A sweet tooth
2. Why does the woman say her sweet tooth is terrible?  
(A) Her teeth are all falling out.  
(B) She is gaining too much weight.  
(C) She eats too much sugar.  
(D) Her teeth are turning black.

#### Track 52

II What are you going to have?

M: I think I'll have a T-bone steak. What are you going to have?

W: Mmm, that looks good. But I'd rather have the flank steak.  
 M: OK, one T-bone and one flank. How would you like yours cooked?  
 W: Well done is good.  
 M: I'll have mine medium.  
 W: Should we get some red wine to drink?  
 M: I prefer white wine, if that's OK? Red wine's too sweet.  
 W: All right, let's get white.

- Where are the man and woman?  
 (A) In a movie theater  
 (B) In a restaurant  
 (C) At a park  
 (D) On a boat
- Why doesn't the man want red wine?  
 (A) It is too salty.  
 (B) It is too sour.  
 (C) It is too spicy.  
 (D) It is too sweet.

## Track 53

### III Can I have the recipe?

W: Wow, this dish is great, Christopher.  
 M: Thanks, Isabel. Do you really like it?  
 W: You bet. What's it made of?  
 M: There's carrots, broccoli, asparagus, and vinegar. And I mixed in some basil and chopped nuts.  
 W: It's delicious. Can I have the recipe?  
 M: Sure. I'll write it down for you. It's really simple.  
 W: How long did you cook it for?  
 M: Only twenty minutes.

- What are the man and woman doing?  
 (A) Reading a magazine  
 (B) Eating dinner  
 (C) Watching TV  
 (D) Dancing
- Which of the following is NOT part of the recipe?  
 (A) Chicken  
 (B) Nuts  
 (C) Vinegar  
 (D) Carrots

## PRONUNCIATION

### Track 54

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: foot food soot suit full fool  
 M: should shoed could cooed wood wooed

### Track 55

**B Listen and circle the word you hear.**

- |          |          |
|----------|----------|
| 1. foot  | 2. suit  |
| 3. full  | 4. pool  |
| 5. shoed | 6. could |
| 7. wood  | 8. look  |

### Track 56

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

W: 1. Mr. Cook introduced Sue to Lou.  
 M: 2. The new blue shoes look good.  
 W: 3. Mrs. Woods took fruit juice Tuesday afternoon.  
 M: 4. The woman put some sugar in her soup.  
 W: 5. Luke's bookshelves look full of books including cookbooks.

## ORAL RESPONSES

### Track 57

**Listen and say your responses using information about yourself.**

- M: 1. Would you like some coffee?  
 2. How about chicken tonight?  
 3. What's it made of?  
 4. How do you like your meat cooked?  
 5. How does the soup taste?

## WRITTEN RESPONSES

### Track 58

**Listen to the questions and write your answers.**

- M: 1. How do you like the chow mein?  
 2. Would you like a piece of cake?  
 3. How did you make this soup?  
 4. Here's some ice cream.  
 5. Let's eat at a restaurant tonight.

## LISTENING QUIZ

### Track 59

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

#### Dialog 1

M: This is delicious. What's in it?  
 W: Lots of good stuff. There are noodles and vegetables, and soy sauce and sesame oil.  
 M: There must be some red peppers, too. It's kind of spicy.  
 W: Yeah, there are. Do you like spicy food?  
 M: It's OK, if it's not too spicy.  
 W: Do you want to visit my brother after dinner?

# Transcripts

M: I'd rather go to a movie. We can see your brother another time.

W: All right.

1. Which photo best represents this dialog?
2. What does the man want to do after dinner?

## Dialog II

M: Sarah, this is fantastic banana cream pie!

W: Thank you. It was easy to make. Would you like the recipe?

M: Yes, please. What ingredients did you use?

W: I used bananas, fresh cream, flour, and a touch of honey.

M: Honey? Really? I guess that's what makes it taste so sweet.

W: Yeah, honey's the secret ingredient.

M: Hey . . . could I please have one more piece?

W: Wow, you've got quite a sweet tooth tonight.

3. What is the man doing?
4. What does the woman say about honey?

## Dialog III

W: Let's have the *Pad See You*.

M: Hmm. I'd rather have the *Pad Thai*.

W: OK, I'll try *Pad Thai*. Is it spicy?

M: You can get it mild, medium, or hot. I like mine hot and spicy.

W: I like mine mild.

M: OK then, two *Pad Thais*. Do you want iced coffee to drink?

W: Um, no, I prefer iced tea.

M: All right, we're ready to order.

5. How does the man like his *Pad Thai*?
6. Which drink does the woman prefer?

## Now listen to the talk, and choose the best answer to each question.

W: Most people think Americans eat a lot of beef. It's true, they do, but not as much as you might think. In fact, the average American eats more poultry—chicken and other types of birds—than beef. A typical American eats about seventy-three pounds of poultry each year and only sixty-three pounds of beef. The average American also eats about forty-eight pounds of pork, and seventeen pounds of fish and other kinds of seafood. One thing Americans don't eat much of is lamb—less than a pound a year.

7. Which type of meat do Americans eat most?
8. Which chart best represents the information in the presentation?

## LISTENING TEST

### Track 60

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) The man is baking a cake.  
(B) The man is reading an online recipe.  
(C) The man is sending a message.  
(D) The man is chatting on the Internet.
2. W: (A) The woman is giving the man a present.  
(B) The woman is presenting the man with a recipe.  
(C) The woman is giving the man a massage.  
(D) The woman is offering the man some food.
3. M: (A) A man is eating vegetables.  
(B) A man is cutting bananas.  
(C) A man is preparing ingredients.  
(D) A man has cut his finger.

### Track 61

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

4. W: Would you like a chocolate?  
M: (A) I like mine medium.  
(B) It's a little too salty.  
(C) No, thank you. I don't care for sweet things.
5. M: What's it made of?  
W: (A) Flour, sugar, and sesame paste.  
(B) I prefer tea.  
(C) I have a sweet tooth.
6. W: How are the noodles?  
M: (A) I'd rather have rice.  
(B) They're a bit too salty.  
(C) I used sesame oil and soy sauce.
7. M: Let's eat Chinese food tonight.  
W: (A) It's spicy.  
(B) I'd rather have Mexican.  
(C) Can I have the recipe?
8. W: Would you like an apple or a banana?  
M: (A) I prefer banana cream pie.  
(B) I'd rather have an apple.  
(C) They're delicious!
9. M: How do you like your meat cooked?  
W: (A) It's too sweet.  
(B) I use vinegar.  
(C) I like it medium.

## Track 62

### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

W: OK, we've got broccoli, asparagus, and vinegar. What else do we need?

M: Let me see the recipe again. Oh yeah, we need a half cup of soy sauce.

W: Here you go.

M: Do we have any sesame seeds?

W: I think so. If I can find them. Yeah, here they are.

M: Great.

W: Do we need any more ingredients?

M: Well, you want it mild, medium, or spicy?

W: Um, I like it medium.

M: OK, then let's add a couple of red peppers. They're in the fridge.

10. What are the man and woman doing?

11. Which of these is NOT an ingredient they use?

12. How does the woman say she would like the dish?

#### Dialog II

M<sub>1</sub>: Are you ready to order?

W: Yes, I'd like a New York steak, medium well.

M<sub>1</sub>: New York steak. Very good. And you, sir?

M<sub>2</sub>: I'll have a T-bone, well done, and a chef's salad.

M<sub>1</sub>: All right. Would you like something to drink?

W: Could I have a glass of red wine, please?

M<sub>1</sub>: Certainly. And you?

M<sub>2</sub>: I would like a beer.

13. Who is taking the man and woman's order?

14. What kind of steak does the woman order?

15. Where are the people?

## Track 63

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: Good morning GFY shoppers. We would like to remind customers of our Gold Card membership system. Membership is available to all customers, free of charge. Membership benefits include our monthly newsletter, informing you of the latest healthcare and nutrition products, exercise tips and healthy eating

recipes, and advance notice of special promotions. Best of all, Gold Card members get a 20% discount every Tuesday at GFY. Come to GFY for all your nutritional needs. We carry a complete line of vitamins, minerals, and dietary supplements to enhance your health. Our shelves are stocked to keep you fit through the dark days of winter. And don't forget your Gold Card! Remember, GFY is the caring store.

16. What does GFY sell?

17. What's offered in this announcement?

18. Who is eligible for Gold Card membership?

#### Talk II

W: Hi, my name is Jennifer Stuller. I'm a graduate student at the University of New Mexico, and I'm studying nutrition. I've discovered that food portions have grown larger over the years. Take a bagel, for instance. These doughnut-shaped treats are three times larger than they used to be. That's a big change. Also, an average cheeseburger used to have only 333 calories. Today it has 590. You have to exercise for an hour and a half to use all those calories! As you might imagine, most of us eat too much. For example, the meat we eat each meal should be no bigger than a deck of cards. And fruit should be no bigger than a baseball.

19. What subject is the woman studying?

20. According to the talk, how have food portions changed?

21. About how many calories does a cheeseburger have today?

## Unit 05: Time

### FUNCTIONS

#### Track 65

##### ► Telling the time

1. M: What time is it?

W: It's 2:30.

2. M: Could you tell me the time?

W: Yes, it's ten 'til nine.

3. M: What time will you meet her?

W: At half past six.

##### ► Asking for the date

1. W: What day of the week is it?

M: It's Monday.

2. M: When was your birthday?

W: It was on the first of the month.

3. M: What's today's date?

W: It's May 26.

# Transcripts

## ► Asking about durations

1. M: How long was the meeting?  
W: It was two hours.
2. W: How long does it take to get there?  
M: It takes thirty minutes.

## MODEL DIALOG

### Track 66

What's today's date?

- M: What's today's date?  
W: It's August 10th.  
M: Uh-oh. I forgot to send a birthday card to my sister.  
W: When's her birthday?  
M: It's on the 12<sup>th</sup>.  
W: Oh, that's soon. You should send it today.  
M: What time does the post office close today?  
W: I think it closes at noon.  
M: What? Why does it close so early?  
W: Probably because it's Saturday.  
M: Oh yeah. Well, it's too late then.  
W: But it's only 11:45.  
M: I know, but it takes thirty minutes to get to the post office from here.

1. When is the man's sister's birthday?  
(A) August 10<sup>th</sup>  
(B) July 11<sup>th</sup>  
(C) August 12<sup>th</sup>  
(D) Saturday
2. Why is it too late to send a birthday card?  
(A) The man's sister's birthday has already passed.  
(B) The post office closed thirty minutes ago.  
(C) There is not enough time to get to the post office before noon.  
(D) It is already noon.

## SHORT DIALOGS

### Track 67

I What time is it?

- W: What time is it?  
M: It's almost five.  
W: Great! It's almost time to go home. Why don't we go get some dinner?  
M: I'd love to, but I still have some work to finish.  
W: How much longer do you think it'll take?  
M: Probably a few more hours.  
W: Really? OK then, how about tomorrow?  
M: Sure, that's fine. I'll be free anytime after four.  
W: Let's meet at five then.

1. What will the man do after 5:00 today?  
(A) He will keep working.  
(B) He will go out for dinner.  
(C) He will go home.  
(D) He will meet his friend.
2. When will they go out for dinner?  
(A) In five minutes  
(B) In a few hours  
(C) Today after 4:00  
(D) Tomorrow at 5:00

### Track 68

II What time did you go to bed?

- W: Hi Terence. Wow, you look really tired.  
M: Yeah, I am. I hardly got any sleep last night.  
W: What time did you go to bed?  
M: Around six in the morning. Then I got up at nine.  
W: Why? Did you have trouble falling asleep?  
M: No, I had to finish the paper for history class.  
W: You wrote it all last night?  
M: Yes, it took about five hours to finish it.  
W: Well, it's good you wanted to finish it early, I guess.  
M: Wait a second. Isn't it due today?  
W: Um, no. It's due next week, on May 5<sup>th</sup>.  
M: Oh no.

1. Why is the man tired?  
(A) He went to sleep at 6:00 p.m.  
(B) He stayed up until 9:00 a.m.  
(C) He went to bed at 6:00 a.m.  
(D) He didn't sleep last night.
2. How long did it take for the man to finish the paper?  
(A) One week  
(B) Five hours  
(C) Nine hours  
(D) He has not finished it yet.

### Track 69

III How long does it take to get there?

- W: I'm going on a ski trip with some friends. Would you like to come, too?  
M: Maybe. How long is the trip going to be?  
W: We'll be gone for five days.  
M: Sounds good. How are you going to get there?  
W: We're traveling by bus. It's a lot cheaper than flying.  
M: How long does it take to get there?  
W: It is kind of long. It takes one full day.  
M: So we'll need two days just for traveling.  
W: That's right.  
M: Hmm. Let me think about it.

- How long will the ski trip last?
  - Three days
  - Four days
  - Five days
  - One week
- How long will they spend traveling?
  - One day
  - Two days
  - One week
  - Five days

## PRONUNCIATION

### Track 70

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: day they dare there doze those  
 M: side scythe bade bathe breed breathe

### Track 71

**B Listen and circle the word you hear.**

- |            |          |
|------------|----------|
| 1. day     | 2. dare  |
| 3. those   | 4. Dan   |
| 5. side    | 6. bathe |
| 7. breathe | 8. dough |

### Track 72

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

- W: 1. They would like to drink wine in the wood day by day.  
 M: 2. This dark leather jacket is dressier and smoother than that one.  
 W: 3. Dan lives in the northern part of Denmark, though.  
 M: 4. There are three feathers together in the bedroom.  
 W: 5. Dave does not feel under the weather, either.

## ORAL RESPONSES

### Track 73

**Listen and say your responses using information about yourself.**

- W: 1. What time did you wake up today?  
 2. How long is this drama?  
 3. How much time do we have before class ends?  
 4. What time does the movie start?  
 5. What day will the new theater open?

## WRITTEN RESPONSES

### Track 74

**Listen to the questions and write your answers.**

- M: 1. What time is it now?  
 2. This class seems long. How long is it usually?  
 3. When is the final exam?  
 4. You seem tired. How many hours did you sleep last night?  
 5. What time does the library close?

## LISTENING QUIZ

### Track 75

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- M: Which one should we go to?  
 W: Well, it's showing at 12:30, at 2 o'clock, and at 4:15.  
 M: Is that it?  
 W: Well, there's also one at six, but I figure that's too late.  
 M: Why do you think so?  
 W: Because I have to wake up early tomorrow morning.  
 M: Oh. Well, we can go to the one at 4:15 if you'd like.  
 W: Sure. If you don't mind, of course.

- Which photo best represents this dialog?
- Where are they probably going?

#### Dialog II

- M: Did you go to the meeting yesterday?  
 W: Yes. How about you? I didn't see you there.  
 M: I couldn't make it. Did they mention when the next one is?  
 W: Actually, it's tomorrow at 3 p.m.  
 M: Great. Are you going?  
 W: No. It's not a required meeting, and I've got a lot of work to do.  
 M: Oh, I see.  
 W: But could you let me know if they mention the Christmas party?  
 M: Sure. It should be coming up pretty soon.  
 W: Well, let me know if you find out when it's going to be. I'm really looking forward to it.

- Why isn't the woman going to the meeting tomorrow?
- What does the woman want to know about the Christmas party?

#### Dialog III

- W: When is Spring Break this year?  
 M: I think it's the second week of March.  
 W: Really? Would you like to go to California this time?  
 M: I'd love to, but won't the airline prices be too expensive?

- W: You're right. They probably will be more expensive during Spring Break.  
M: Why don't we drive to Virginia Beach instead?  
W: That's a good idea. How long does it take to get there?  
M: Usually about three hours.  
W: That doesn't sound bad at all.  
M: OK. Let's plan on that.
5. Where does the woman want to go for Spring Break?  
6. How will they travel during their vacation?

**Now listen to the talk, and choose the best answer to each question.**

- M: I'd like to go over the results of our most recent study. We examined the average hours per week that people spend at work. First of all, we found that workers in South Korea spend the most time on the job. South Koreans typically spend about forty-six hours per week at the workplace, while Americans average about forty-three hours. Japan follows with about forty-two hours per week. Apparently, Germans work a lot less than most other wealthy countries. They work only thirty-nine hours a week. In America, people are required to work at least forty hours per week to be considered full-time employees, but the forty-three hour average shows that many people are working more than that.
7. In which country do workers spend the least amount of time at work?  
8. Which chart best represents the information in the talk?

## LISTENING TEST

### Track 76

#### Part 1 – Picture Description

**Listen and choose the statement that best describes what you see in the picture.**

1. M: (A) The store is open 24 hours.  
(B) The store closes at four o'clock.  
(C) The store is closed for remodeling.  
(D) The store is now closed.
2. W: (A) A person missed an appointment.  
(B) The 24<sup>th</sup> is a bad time for a meeting.  
(C) There is an appointment on the 24<sup>th</sup>.  
(D) They will meet in twenty-four days.
3. M: (A) It is almost time for work.  
(B) It is almost noon.  
(C) It is almost midnight.  
(D) The man will wake up soon.

### Track 77

#### Part 2 – Questions and Responses

**Listen and choose the best response to each question or statement.**

4. W: How long is the movie?  
M: (A) About two hours long.  
(B) At 7 p.m.  
(C) It comes every thirty minutes.
5. M: What time do you go to work?  
W: (A) Only tomorrow.  
(B) At eight o'clock.  
(C) Everyday.
6. W: Are you closed early on Sundays?  
M: (A) Everyday.  
(B) No, it takes two days.  
(C) No, we close at seven.
7. M: When can I pick up my order?  
W: (A) It's next week.  
(B) Anytime after five o'clock.  
(C) Every hour.
8. M: When is your birthday?  
W: (A) It's on the 4<sup>th</sup>.  
(B) It lasts two hours.  
(C) All the time.
9. W: When does the post office open?  
M: (A) Every morning at seven.  
(B) It takes about twenty minutes.  
(C) Every Monday night.

### Track 78

#### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog 1

- M: Isn't your birthday coming up soon?  
W: It sure is. How'd you know?  
M: Your sister told me. When is it exactly?  
W: The 18<sup>th</sup>. It's tomorrow.  
M: I thought so, but I wasn't sure.  
W: I'm sorry I didn't tell you before.  
M: Don't worry about it. Are you planning anything special?  
W: Yeah, I'm having a party at my house. Would you like to come?  
M: When is it? I have to work until seven tomorrow.  
W: It starts at nine.  
M: Great. I'll see you there!

10. How did the man know about the woman's birthday?
11. Why does the man mention his work?
12. Which of the following is NOT true?

## Dialog II

M: Hey, Sarah, you know what? My parents are coming into town tomorrow.  
 W: That's great, Sam.  
 M: Would you like to meet them? We can go to dinner together.  
 W: That's a great idea, but I don't think I can make it.  
 M: Why not? I thought you finished work early on Fridays.  
 W: Actually, this time I have to go to a meeting.  
 M: Well, we can go after your meeting. When is it going to finish?  
 W: I'm not sure, but I think it's going to finish really late.  
 M: Oh well, maybe next time.

13. What does the man want to do?
14. Why will the woman finish late tomorrow?
15. What does she normally do on Friday nights?

## Track 79

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: Here is your schedule for next week. You arrive at 8:15 on Monday morning, and the director will pick you up at the airport. He'll take you to the office where you'll have meetings all day. Monday evening is a dinner with the whole staff. It'll be a fairly informal affair, and it shouldn't go on too long. Tuesday and Wednesday will be spent touring the outlying sites with managers. Thursday, you can do interviews and compile your analysis. Your presentation is scheduled for Friday at 10:00 a.m. You have that afternoon off, and you fly out at 10 p.m. on Friday night. I know it's very busy, but that's the best we could do.

16. What is happening on Monday evening?
17. When is the presentation scheduled for?
18. What afternoon does he have free?

#### Talk II

W: *<voice mail beep>* Hi, Zach. This is Caroline. I tried calling you last night, but I guess you were asleep already. I hope you remember that we're supposed to get together with everybody tomorrow evening.

Unfortunately, we had to decide on the location without you. We're going to meet up for dinner at Thai Kitchen on Market Avenue, and the time's going to be around five or six o'clock. I've never been there, but I hear it's the best Thai restaurant in the city. Anyway, call me back if you have questions or need directions. I'll see you tomorrow!

19. What is the main purpose of this message?
20. Why did they decide on the restaurant without Zach?
21. What will Zach probably do after he hears this message?

## Unit 06: Directions

### FUNCTIONS

#### Track 81

##### ► Giving directions

1. W: Excuse me, how do I get to the subway station?  
M: Go straight for three blocks.
2. W<sub>1</sub>: What side of the street is it on?  
W<sub>2</sub>: It's on the right side.
3. M: Where should I turn for the supermarket?  
W: Turn left at the intersection.

##### ► Asking about distances

1. W: Is it far from here to the airport?  
M: No, not very.
2. M: How far is it to the museum?  
W: It's about three kilometers.

##### ► Describing locations

1. W: Excuse me, is the bookstore on Second Street?  
M: No, it's on Third Street.
2. W: Is the middle school on Elm Street?  
M: Yes, it's opposite the park.
3. M: Is the zoo on First Street or Main?  
W: It's on the corner of First and Main.

### MODEL DIALOG

#### Track 82

Excuse me, could you help me?

M: Excuse me, could you help me?  
 W: Sure. What can I do for you?  
 M: I'm looking for the Miners Theater.  
 W: That's on the corner of Fifth and Main.  
 M: Is it far from here?  
 W: No. Go straight down this road for three blocks.  
 M: OK.  
 W: Then turn left at the intersection, onto Fifth Street.  
 M: Left at the intersection? Onto Fifth?

# Transcripts

W: Yes. The theater will be one block down on the right.  
M: Go three blocks and turn left, then one block down?  
W: That's right.  
M: Thank you so much.  
W: You're welcome.

1. What is the man trying to find?  
(A) A park  
(B) A theater  
(C) Main Street  
(D) Fifth Avenue
2. Which directions does the woman give him?  
(A) Go two blocks and turn right.  
(B) Go straight four blocks.  
(C) Go three blocks and turn left.  
(D) Look on the left side.

## SHORT DIALOGS

### Track 83

I Does this bus go to Seoul Station?

M: Does this bus go to Seoul Station?  
W: No, it doesn't. It goes to Cheil University.  
M: Do you know which bus goes to Seoul Station?  
W: The number 12 bus, I think.  
M: How far is it from here to the station?  
W: It's about two kilometers.  
M: Is the station far from the airport?  
W: Not very far. About five kilometers, I think.  
M: I see. Thanks for your help.  
W: You're welcome

1. Which bus goes to Seoul Station?  
(A) Number 12  
(B) Number 2  
(C) Number 7  
(D) Number 5
2. How far is the station from the airport?  
(A) 2 kilometers  
(B) 5 kilometers  
(C) 12 kilometers  
(D) 15 kilometers

### Track 84

II Is there a parking lot near here?

W: Excuse me.  
M: Yes?  
W: Is there a parking lot near here?  
M: Yes, there is. It's on Second Avenue.  
W: Could you give me directions, please?  
M: Sure. Turn right at the first intersection. It's on the left.  
W: On the left . . . How far down?  
M: About a block. It's opposite the park.

W: OK. Thanks a lot.  
M: No problem.

1. Which street is the parking lot on?  
(A) Seventh Avenue  
(B) The left  
(C) Second Avenue  
(D) Park Street
2. What is opposite the parking lot?  
(A) A school  
(B) A park  
(C) An intersection  
(D) A store

### Track 85

III Is it far from here?

M: Excuse me, how can I get downtown from here?  
W: You could go by bus or by taxi.  
M: Is it far from here?  
W: Yes, a bit far. It's about ten kilometers.  
M: How often do the buses run? Do you know?  
W: Yes, every fifteen minutes.  
M: How long does it take?  
W: About twenty minutes by bus.  
M: Where is the nearest bus stop?  
W: It's one block down, on Bell Street.

1. What does the man want to know?  
(A) How much taxis cost  
(B) Where the zoo is  
(C) Which bus to take  
(D) How to get downtown
2. How often do the buses run?  
(A) Every fifteen minutes  
(B) Every twenty minutes  
(C) Every ten kilometers  
(D) Every hour

## PRONUNCIATION

### Track 86

A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.

W: hut hot cut cot cup cop  
M: done Don run Ron suck sock

### Track 87

B Listen and circle the word you hear.

1. hot
2. cut
3. cop
4. luck
5. done
6. Ron
7. sock
8. rubber

## Track 88

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

- W: 1. Tomorrow will be hot and sunny.  
 M: 2. Don wants a lot of oranges and some nuts.  
 W: 3. This is a marvelous modern carpet.  
 M: 4. Mr. Buttons bought a couple of brushes and a cup.  
 W: 5. Ron does not want to wash socks.

## ORAL RESPONSES

### Track 89

**Listen and say your responses using information about yourself.**

- W: 1. Is there a movie theater near here?  
 2. How far is it from here to the airport?  
 3. I'm looking for the train station. How do I get there?  
 4. Where is City Hall?  
 5. Excuse me, can you tell me where I can find a police station?

## WRITTEN RESPONSES

### Track 90

**Listen to the questions and write your answers.**

- M: 1. Could you please give me directions to the zoo?  
 2. Is it far from here to Beijing?  
 3. Where is the nearest restaurant?  
 4. How can I get to the bus stop from here?  
 5. Which side of the street is the video store on?

## LISTENING QUIZ

### Track 91

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- M: I can't figure this out.  
 W: Well, it looks like it's on Cotton Avenue.  
 M: Yes, but how do we get there from Thyme Street?  
 W: It seems like we should turn left at Pine.  
 M: Yeah, and then right onto Hodson Road.  
 W: Yes, but Hodson doesn't connect with Cotton.  
 M: Look, it doesn't seem to be very far from here.  
 W: Let's go back to High Street and ask for directions.

- Which photo best represents this dialog?
- Where is the place they are trying to get to?

#### Dialog II

- M: Does this bus go to the university?  
 W: No, it doesn't. It goes downtown.  
 M: Do you know which one goes to the university?  
 W: I think it's number 28.  
 M: Is the university far from here?  
 W: It's about, uh, six kilometers.  
 M: Is it on Monson Street?  
 W: Yeah, on the corner of Monson and Ninth.  
 M: OK. Monson and Ninth. Thank you.  
 W: No problem.

- Where does the number 28 bus go?
- How can the man find the university?

#### Dialog III

- W: Excuse me. Is there a supermarket near here?  
 M: Yes, there's one on Cottage Street.  
 W: Could you give me directions?  
 M: Turn left at the intersection, and go straight three blocks.  
 W: Three blocks?  
 M: Yeah. It's on the right, next to the bookstore.  
 W: Next to the bookstore?  
 M: Yep. Next to the bookstore and opposite the museum.  
 W: Thank you very much.  
 M: You're welcome.

- Where is the woman trying to go?
- What should the woman do after turning left at the intersection?

**Listen to the talk, and choose the best answer to each question.**

- M: OK, we have the results back from our class survey. They are very interesting. The numbers confirm our idea that women are more likely than men to stop and ask for directions. Each of you interviewed four people, two men and two women. Of the men, 87% said they don't typically ask for directions if they're lost. For the women, it was a different story. 91% said they usually stop and ask for directions. Why are women so different? What is it about men that makes them keep trying to find a place on their own, even if they get lost and arrive late? Scientists think the answer might be genetic. In other words, men are just born that way.

- Who is most likely speaking in this talk?
- Which chart most accurately represents the information in the talk?

## LISTENING TEST

### Track 92

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) The woman is giving the man directions.  
(B) The man is pointing to a building.  
(C) The man and woman are eating lunch.  
(D) The woman and the man are waiting for a bus.
2. W: (A) The man and woman are looking at a map.  
(B) The woman is asking the man for directions.  
(C) The man is asking the woman for directions.  
(D) The man and woman are waiting for a train.
3. M: (A) The woman is waving to her friend.  
(B) The woman is reading a bus schedule.  
(C) The woman is showing someone which way to go.  
(D) The woman is talking on the telephone.

### Track 93

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

4. W: Does this train go to Pusan?  
M: (A) It's about twenty-five kilometers.  
(B) No, it doesn't.  
(C) It runs every thirty minutes.
5. M: Thank you very much.  
W: (A) You're welcome.  
(B) See you later.  
(C) That's great!
6. W: Where is the bookstore?  
M: (A) No, not very far.  
(B) It's on Tide Street.  
(C) Yes, at the intersection.
7. M: I'm looking for the hospital.  
W: (A) It's opposite the flower shop.  
(B) What can I do for you?  
(C) No problem.
8. W: How far is it from here to the river?  
M: (A) It's on Dock Street.  
(B) You can take a bus or taxi.  
(C) About three kilometers.
9. M: How far is the library from here?  
W: (A) Turn right at the second intersection.  
(B) It's on the corner of Cod and High.  
(C) It's about 20 minutes by bus.

### Track 94

#### Part 3 – Short Conversations

You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- W: Hi Paul, how was your trip?  
M: Horrible. I got lost downtown and missed the meeting.  
W: What happened?  
M: Well, I thought the convention center was on Pine Street.  
W: Oh no, it's on Pike.  
M: Yeah, but I found that out too late.  
W: Didn't you get directions before you left?  
M: Yes, but I wrote "Pine" instead of "Pike."  
W: Did you finally find the convention center?  
M: Yes, but the meeting was over.

10. Why couldn't the man find the convention center?
11. Which street was the convention center on?
12. What will Paul probably do next time he has a trip?

#### Dialog II

- M: Hello. This is John speaking.  
W: Hi, John, this is Heidi. I was wondering if you could do me a favor?  
M: Sure, Heidi. I'd be glad to.  
W: I'm looking for a hotel near the Boston airport.  
M: Um, the Red Dot is a five-star hotel.  
W: How far is it from the airport?  
M: Not far at all. It's practically right next door.

13. Why does the woman call the man?
14. What does the woman want to know?
15. What is the name of the hotel?

### Track 95

#### Part 4 – Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Talk I

- M: Your spa reservation has been set for 9p.m. tonight. The hotel's health spa is conveniently located on the third floor. To get to the spa, take the elevators up from the main lobby and turn right when you step out on the third floor. Walk down the corridor and you will notice a short hallway leading off to the right. The health spa is directly through the glass double doors at the end of

this short hallway. One of our hotel staff at the reception desk inside the spa will be able to answer any questions you have about our facilities.

16. Where is the spa?
17. How can a person recognize the spa entrance?
18. Where can a person get information on equipment in the spa?

## Talk II

W: The World Peace Tower is downtown, on the corner of Mayberry and Collins streets, near the Opera House and opposite the art museum. It's not too far from here, about ten kilometers. To get there, you go north on Monroe Street. At the fourth intersection, turn left onto Ponzi Avenue. Go down Ponzi for three blocks, then turn right onto Collins Street. Go about six blocks to Mayberry Street, and you'll see the World Peace Tower on the left. Of course, you could also get there by bus. Buses run every twenty minutes, and they take about half an hour.

19. Where is the World Peace Tower located?
20. How far should he go down Ponzi Avenue?
21. How long does it take to go to the World Peace Tower by bus?

## Unit 07: Travel

### FUNCTIONS

#### Track 97

##### ► Asking for information

1. W: Where did you go?  
M: To Paris and Rome.
2. M: How was your trip?  
W: It was great!
3. M: What did you do?  
W: Mostly sightseeing.

##### ► Recounting past experience

1. W: Have you ever been to Thailand?  
M: No, not yet.
2. M: Have you been there before?  
W: Once, in 1996.

##### ► Stating opinions

1. M: How was the food?  
W: A little too spicy.
2. M: What did you think of the Taj Mahal?  
W: It was magnificent!

3. M: What was Bangkok like?  
W: It was noisy and crowded.

### MODEL DIALOG

#### Track 98

What did you think of the city?

- M: How was your trip?  
W: It was great!  
M: Where did you go?  
W: I went to Singapore for the weekend.  
M: That sounds fun. What did you do?  
W: I did a lot of sightseeing.  
M: How was the food?  
W: I loved it. I tried something different every night.  
M: What was the weather like?  
W: It was really hot! I should have taken more shorts.  
M: What did you think of the city?  
W: Oh, it's clean and modern. The beaches are beautiful!  
M: Have you been there before?  
W: No, this was my first time.

1. Where did the woman go?  
(A) To the beach  
(B) To Beijing  
(C) To the mountains  
(D) To Singapore
2. What did the woman say about the food?  
(A) She loved it.  
(B) She hated it.  
(C) It was too spicy.  
(D) It was OK.

### SHORT DIALOGS

#### Track 99

I How was your trip to Canada?

- M: Hi, how was your trip to Canada?  
W: It was terrific! I really enjoyed it.  
M: Great. How long were you gone?  
W: I was there for about six months.  
M: That's a long time! Was the weather OK?  
W: Yes, most of the time.  
M: What was the best thing about your trip?  
W: Oh, that's difficult to say. But I guess I liked the Rocky Mountains the best.

1. How long was the woman gone?  
(A) Two weeks  
(B) Six weeks  
(C) Two months  
(D) Six months

# Transcripts

2. What did the woman like best?  
(A) The weather  
(B) The city of Vancouver  
(C) The Rocky Mountains  
(D) The food

## Track 100

### II How did you spend last weekend?

W: How did you spend last weekend, Ken?  
M: I went for a drive in the country on Sunday.  
W: That sounds nice. Where did you go?  
M: I drove along the coast to Busan. I had a great time!  
How about you? Did you do anything special?  
W: Not really. I just worked on my term paper.  
M: That's too bad. Maybe we can do something together  
next weekend.

1. What did the man do on Sunday?  
(A) He went for a drive.  
(B) He worked on his term paper.  
(C) He flew to Busan.  
(D) He watched TV.
2. How did the woman spend last weekend?  
(A) She worked on her term paper.  
(B) She went to the coast.  
(C) She went dancing.  
(D) She went to the country.

## Track 101

### III I'd like to book a flight.

M: Transnational Airlines. May I help you?  
W: Yes. I'd like to book a flight to Los Angeles for this  
Saturday.  
M: What time would you like to leave?  
W: Could you tell me when the earliest flight leaves?  
M: The earliest flight is at seven in the morning.  
W: Oh, I see. Can I reserve a seat?  
M: Yes, would you like economy or first class?  
W: Economy, please.

1. What does the woman want to do?  
(A) Reserve a car  
(B) Fly to Los Angeles  
(C) Drive to the airport  
(D) Go to the train station
2. When does the earliest flight leave?  
(A) At 7 p.m.  
(B) In 17 minutes  
(C) At 6 in the morning  
(D) At 7 a.m.

## PRONUNCIATION

### Track 102

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: so show see she sin shin  
M: sells shells lass lash brass brash

### Track 103

**A Listen and circle the word you hear.**

- |          |         |
|----------|---------|
| 1. so    | 2. see  |
| 3. sin   | 4. same |
| 5. sells | 6. lash |
| 7. brass | 8. shy  |

### Track 104

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

W: 1. Sally sells the same things as Shelly.  
M: 2. It's a shame I didn't see the show.  
W: 3. Did she say Seymour?  
M: 4. She sighed because she had to wash the sheets.  
W: 5. She sells seashells on the seashore.

## ORAL RESPONSES

### Track 105

**Listen and say your responses using information about yourself.**

- W: 1. How was your trip?  
2. How long were you gone?  
3. What did you do?  
4. How did you spend last weekend?  
5. Have you ever been to China?

## WRITTEN RESPONSES

### Track 106

**Listen to the questions and write your answers.**

- M: 1. What do you think of traveling?  
2. Have you ever traveled outside your country?  
3. How was your last trip?  
4. Where would you like to go?  
5. How did you spend your last vacation?

## LISTENING QUIZ

### Track 107

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

## Dialog I

M: That's really magnificent, isn't it?  
 W: It sure is. The whole city is.  
 M: Yeah, it's gorgeous. Have you been here before?  
 W: No, how about you?  
 M: Once, about ten years ago. It's changed since then.  
 W: What do you think is the biggest change?  
 M: The number of tourists! It's more crowded now.  
 W: Really? It must have been nice back then.  
 M: It was. It's nice now too, though.

1. Which photo best represents this dialog?
2. What does the man think of the city now?

## Dialog II

M: Hey Sandy, where have you been?  
 W: I was on vacation. I just got back.  
 M: Oh yeah? Where did you go?  
 W: I went to Australia with my family.  
 M: Cool! What did you do there?  
 W: All kinds of things. We went surfing. We fed kangaroos, and we went to the Great Barrier Reef.  
 M: What did you think of the reef?  
 W: It was absolutely awesome! So beautiful, and so many different fish!

3. Where did the woman go?
4. What's the relationship between the man and the woman?

## Dialog III

W: Hey Lance, have you ever been to Thailand?  
 M: Yeah, a couple of times.  
 W: What was it like?  
 M: Well, the beaches in the south were clean and sandy. And the jungles in the north were hot and lush.  
 W: What did you think of Bangkok?  
 M: It's a great city. There's lots to do, but it's crowded.  
 W: I'd like to go there next summer. Should I book a ticket now?  
 M: Yes, that's probably a good idea.

5. What is true about the woman?
6. What advice does the man give her?

## Now listen to the talk, and choose the best answer to each question.

M: Why do people travel? Most do so to sightsee and have fun. This accounts for about 51% of the people who visit other countries. About 27% travel to visit their friends or relatives. Another 16% travel for business. Where do people travel? The most popular countries are France, Spain, the United States, and China. Experts say China will be the most popular place to visit by the year

2020. How do people travel? Mostly by land. Almost half of all tourists arrive by train, car, or bus. Only 46% come by airplane.

7. Why do most people travel?
8. Which chart most accurately represents the information in the talk?

## LISTENING TEST

### Track 108

#### Part 1 – Picture Description

#### Listen and choose the statement that best describes what you see in the picture.

1. M: (A) The family is booking tickets.  
 (B) The tourists are traveling by boat.  
 (C) The travelers are asking for directions.  
 (D) The people are sightseeing.
2. W: (A) The man is telling the woman about a trip.  
 (B) The man is ordering lunch.  
 (C) The couple is discussing travel plans.  
 (D) The woman is calling for service.
3. M: (A) The passengers are enjoying their trip.  
 (B) The couple is waiting for their order.  
 (C) The workers are relaxing.  
 (D) They are eating outside.

### Track 109

#### Part 2 – Questions and Responses

#### Listen and choose the best response to each question or statement.

4. W: Hi Faith, how was your trip?  
 M: (A) Pretty good.  
 (B) Hi Cass, how are you?  
 (C) Where did you go?
5. M: Have you been to Bogota before?  
 W: (A) Since 2002.  
 (B) For seven years.  
 (C) Yes, once.
6. W: What did you think of the food?  
 M: (A) No, I didn't.  
 (B) It was fantastic!  
 (C) I went to the Great Wall.
7. M: How long were you gone?  
 W: (A) On Sept. 12<sup>th</sup>.  
 (B) Since Monday.  
 (C) For three weeks.
8. W: What did you do?  
 M: (A) We went swimming and hiking.  
 (B) It was great.  
 (C) I liked the scenery.

# Transcripts

9. M: I'd like to reserve a seat.  
W: (A) Do you want to book a ticket?  
(B) Would you like economy or first class?  
(C) Yes, can I help you?

## Track 110

### Part 3 – Short Conversations

You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- M: I heard that Diane is going to Paris next month.  
W: Yeah, lucky girl. I wish I could go with her.  
M: Me too. I'm lucky if I can afford to see a movie.  
W: Have you ever been out of the country?  
M: Nope, have you?  
W: I went to Mexico one time. To Cabo San Lucas.  
M: What was that like?  
W: Oh, it was so great. Warm sun, sandy beaches. I miss it!  
M: Man, I never get to go anywhere.

10. Where is Diane going next month?  
11. Why has the man never been out of the country?  
12. What did the woman think of Mexico?

#### Dialog II

- M: Hello. Eagle Airlines. Spencer speaking.  
W: Yes, I'd like to book a flight to Madrid for the 16<sup>th</sup>.  
M: Madrid on the 16<sup>th</sup>. . . um, which flight would you like?  
W: The earliest one, please.  
M: That leaves at 5:45 a.m.  
W: OK. Can I reserve a seat?  
M: First class or economy?

13. Why does the woman call the man?  
14. What day will the woman's flight leave?  
15. Which flight would the woman like?

## Track 111

### Part 4 – Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Talk I

- W: Get away from the gray winter skies with a Winter Get-Away package from Pearson's Travel. We have packages to suit all budgets. Packages start from as low as \$299, including tax, for a weekend break for two people. Choose from a range of domestic and international

destinations. All packages include accommodation in a four-star hotel (with upgrades available in certain locations), a buffet breakfast, use of a rental car, and a choice of activities and guided tours. Our Winter Get-Aways are now available from all branches of Pearson's. Call our hotline at 1-800-PTRAVEL for more details, or drop into any branch of Pearson's Travel and ask for a Winter Get-Away package.

16. What is being advertised?  
17. Which of the following is NOT included in the price?  
18. How can you find out more information about this offer?

#### Talk II

- W: At first I didn't want to go to China. But finally my friend talked me into it, and I'm so glad he did. It was completely awesome! We climbed the Great Wall and saw that famous underground army, the Terra Cotta Warriors. We ate great noodles and had some authentic Peking duck. My friend had been to China before, so he knew the best places to take me. The cities were all packed with people, but the people were really friendly, and they wanted to practice their English with us. Probably the most beautiful thing we saw was the stone forest, near Kunming.

19. What did the speaker do in China?  
20. What did the speaker think of Chinese people?  
21. How did she find all the best places in China?

## Unit 08: Weather

### FUNCTIONS

#### Track 113

##### ► Describing the weather

1. W: What kind of weather do you like?  
M: I like sunny days.  
2. M: What's the weather like?  
W: It's cloudy and cold.  
3. M: Let's go for a walk.  
W: No, it's too hot and humid.

##### ► Asking about the weather

1. W: Is it going to rain today?  
M: It looks like it.  
2. M: How's the weather?  
W: It's nice and cool.

##### ► Predicting future conditions

1. M: How's the weather going to be today?  
W: It looks like snow.

2. M: Is it going to cool off soon?  
W: No, it's going to stay warm.
3. M: Will it be cold this weekend?  
W: Yes, it'll be freezing.

## MODEL DIALOG

### Track 114

#### I Did you hear the weather report?

- M: What's the weather like?  
W: It's still raining, dark, and cloudy.  
M: Did you hear the weather report?  
W: Yes. They said it won't clear up until tomorrow.  
M: That's too bad. I don't like rainy days.  
W: Really? Why not?  
M: I think they're boring. There's nothing to do.  
W: So what kind of weather do you like?  
M: Warm and sunny, of course.  
W: That's OK, but I hate hot and humid weather.  
M: Me, too. That's almost as bad as rain.  
W: So do you want to go out?  
M: No. Let's just stay home and watch TV.  
W: That's a good way to spend a rainy day.

- How will the weather be today?  
(A) Cloudy  
(B) Rainy  
(C) Hot and humid  
(D) Warm and sunny
- Why doesn't the man like rainy weather?  
(A) It is boring.  
(B) It is uncomfortable.  
(C) It is too humid.  
(D) It is cloudy.

## SHORT DIALOGS

### Track 115

#### I It's a beautiful day.

- W: The weather is so nice today.  
M: Yeah, there's hardly a cloud in the sky.  
W: Even though it's sunny, it's really mild, too.  
M: And there's only a slight breeze.  
W: It's been so rainy this week. I'm glad it's finally cleared up.  
M: Me, too. This is perfect weather for going outside.  
W: Right. It might not be so bright and clear tomorrow.  
M: I'd love to go swimming or just take a walk.  
W: It's too bad we have to stay inside.  
M: Oh well, time to get back to work.

- Why are they happy about the weather?  
(A) It is hotter than before.  
(B) They don't want to stay inside.

- (C) They can go swimming.  
(D) It is not raining anymore.

- What is the temperature like?  
(A) High  
(B) Cool  
(C) Hot  
(D) Mild

### Track 116

#### II What's it like outside?

- M: Are you ready to go?  
W: Yes, almost. By the way, what's it like outside?  
M: It looks pretty overcast.  
W: What's the temperature?  
M: I'll check the thermometer. It says 85 degrees.  
W: I didn't realize it was that warm. I'd better take off this sweater.  
M: We should probably bring umbrellas, too.  
W: Did the weather report say it was going to rain?  
M: I didn't hear it. It's really cloudy, though.  
W: OK, better safe than sorry.

- How is the weather?  
(A) It is warm and cloudy.  
(B) It is raining.  
(C) It is clear and warm.  
(D) It is hot and humid.
- Why will they take umbrellas?  
(A) It is going to rain.  
(B) It may rain.  
(C) It is raining.  
(D) The weather report said that it would rain.

### Track 117

#### III We can expect snow tomorrow.

- W: Are you looking forward to winter break?  
M: Of course. I can't wait to go skiing.  
W: Me, too. I hope there's going to be enough snow.  
M: I heard it's supposed to get a lot colder next week.  
W: Really? How long is it supposed to last?  
M: The weather report said that it would stay below freezing for a few weeks.  
W: That's good news! There'll definitely be a lot of snow.  
M: Don't be too excited. You never know how the weather will turn out.

- What did the weather report predict?  
(A) Heavy snow  
(B) Very cold weather  
(C) Warmer temperatures  
(D) No change
- Why are they hoping for cold weather?  
(A) They are tired of hot weather.

# Transcripts

- (B) There may be a lot of snow.
- (C) The weather report may not be correct.
- (D) It is time to go on vacation.

## PRONUNCIATION

### Track 118

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: fine vine fan van few view  
M: leaf leave half halve proof prove

### Track 119

**B Listen and circle the word you hear.**

- |          |           |
|----------|-----------|
| 1. vine  | 2. fan    |
| 3. few   | 4. veal   |
| 5. leaf  | 6. halve  |
| 7. prove | 8. belief |

### Track 120

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

- W: 1. Victor moved to the village on the first of November.  
M: 2. Vivian loves a fantastic view of the valley.  
W: 3. Do you live in front of his office?  
M: 4. Mrs. Fuller, give the fan to the farmer on the first of February, please.  
W: 5. Fran felt better on Friday and waved at her friends driving a van.

## ORAL RESPONSES

### Track 121

**Listen and say your responses using information about yourself.**

- W: 1. What's the weather like today?  
2. Is it going to rain tomorrow?  
3. What's the best weather for hiking?  
4. What did the weather report say?  
5. How's the weather here in the fall?

## WRITTEN RESPONSES

### Track 122

**Listen to the questions and write your answers.**

- M: 1. Is it rainy here in the spring?  
2. How's the weather outside?  
3. Do you like warm or cool weather?  
4. What's the weather going to be like next week?  
5. What kind of weather do you dislike?

## LISTENING QUIZ

### Track 123

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- W: Thanks for coming with me today.  
M: Of course. I'm glad to be outside for a change.  
W: I really love days like this.  
M: Me, too. I always look forward to this time of year.  
W: It's cool but clear and sunny as well.  
M: And I finally get to wear my new sweater!  
W: We should do this again before it gets too cold.  
M: Yeah, it'll start snowing by next month, probably.

1. Which photo best represents this dialog?
2. What is probably the season?

#### Dialog II

- W: I can't stand this weather.  
M: What's wrong? It's great!  
W: Are you kidding? It's so hot and humid!  
M: What's wrong with that? I love hot weather.  
W: When it's like this, I don't want to do anything.  
M: Not me. I think it's great to go swimming on days like this.  
W: Well, I like cool and cloudy days, myself.  
M: Isn't that sort of boring?  
W: No way. Mild weather makes me comfortable.  
M: I like it, too, but hot weather is better.

3. How is the weather?
4. Why does the man like hot weather?

#### Dialog III

- W: Wow, it's really snowing outside. I'd better wear a coat.  
M: Are you sure you want to go out?  
W: Well, I don't want to miss class.  
M: But it's snowing so hard! It's practically a blizzard.  
W: I haven't heard anything about class being canceled.  
M: Even if it's not, I think the weather's too bad to drive or even walk.  
W: Maybe you're right. I don't want to have an accident.  
M: Right, and the temperature's supposed to drop even more in the afternoon.  
W: And I thought this winter was going to be mild.  
M: Oh well. Better get used to snow and ice.

5. What will the woman probably do?
6. How will the temperature change during the day?

**Now listen to the talk, and choose the best answer to each question.**

- M: Now it's time for the weather report. It looks like it's going to be a beautiful weekend, though there's a possibility we'll get some rain first. On Friday, we can expect light winds and mild-to-cool temperatures. It's also going to be cloudy, with a 70% chance of rain, so don't forget your umbrellas. Things are going to change on Saturday though. It's going to clear up and get much warmer, with highs in the lower 80s. It'll stay sunny and warm through Sunday. Perfect weather for jogging or just relaxing in the park. Don't get too relaxed, though. It looks like we may have thunderstorms and cooler temperatures moving in by Monday.
- According to the report, on which day is it most likely to rain?
  - Which chart most accurately represents the information in the weather report?

## LISTENING TEST

### Track 124

#### Part 1 – Picture Description

**Listen and choose the statement that best describes what you see in the picture.**

- M: (A) The woman is very busy.  
(B) The street is covered with snow.  
(C) The person is having trouble running.  
(D) The rain is turning to ice.
- W: (A) It is a beautiful winter afternoon.  
(B) It is hard for the girl to stay outside.  
(C) It is usually humid near the ocean.  
(D) It is a clear and sunny day.
- M: (A) The weather looks like snow.  
(B) It is windy and cold.  
(C) The man is worried about the storm.  
(D) It is a good day to be outside.

### Track 125

#### Part 2 – Questions and Responses

**Listen and choose the best response to each question or statement.**

- W: Do you like cloudy days?  
M: (A) It's probably going to rain.  
(B) No, I like it when it's sunny.  
(C) There sure are a lot of clouds today.
- M: What's the weather like?  
W: (A) It's pretty cold.  
(B) It was raining all night.  
(C) I don't like this weather.

- W: It's been raining for almost a week.  
M: (A) Just wait, it's going to clear up soon.  
(B) When is it going to cool off?  
(C) This is a good day to go to the park.
- M: What did the weather report say?  
W: (A) I didn't bring an umbrella today.  
(B) It was really clear and sunny yesterday.  
(C) We'll probably have snow on Friday.
- W: How hot does it get here in the summer?  
M: (A) It can get above 100 degrees.  
(B) Summer's almost over.  
(C) It's going to stay hot for several weeks.
- M: I don't like it when it's so humid.  
W: (A) Do you need an umbrella?  
(B) It's really cold, too.  
(C) I don't like it, either.

### Track 126

#### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- W: The weather's going to be bad this summer.  
M: Why? What's it going to be like?  
W: First of all, it's going to be much hotter than usual.  
M: That doesn't sound very good.  
W: Yes, and there's also going to be a lot of rain.  
M: Really? That's going to make it really humid, isn't it?  
W: Right. And it's probably going to last until October.  
M: That sounds almost as bad as last year.  
W: It might even stay above a hundred degrees for a month.  
M: Looks like I'd better fix my air-conditioner.
- What will the weather be like this summer?
  - Why is it going to be humid?
  - How was the weather last summer?

#### Dialog II

- M: It's freezing today!  
W: I know. It must be below zero outside.  
M: And it's so overcast. Nothing but gray clouds.  
W: Yeah, it seems like it's been this way for weeks.  
M: It would be nice if it would snow, but there's been nothing so far.  
W: Well, what about today?  
M: I don't know. I didn't hear the weather report.
- What is the weather like?
  - How long has the weather been this way?

15. What did the weather report say?

## Track 127

### Part 4 – Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Talk I

M: Before our next song, let's get up-to-date with the latest weather. Looking at our weather forecast, we can expect a cold front to move in from the north this afternoon, bringing light rains throughout the region and a chance for snow flurries in the hills. Currently, conditions at the airport are partly cloudy, with a 5 to 10 mile an hour breeze from the west. The temperature now is 42 degrees, with an expected morning low in the mid or low 30s. The rains should clear by tomorrow morning, and it's looking like tomorrow might shape up to be a pleasant, if cool, day. Join us at 10 tonight for an update.

16. What will the temperature most likely be tomorrow morning?

17. What is the weather at the airport?

18. What time will the next report be broadcast?

#### Talk II

W: If you're planning on visiting Seoul this summer, there are some things you need to know about the weather. It's clear and warm in June, with blue skies and few clouds. However, around the end of June, the rainy season starts. For about one month, it rains everyday, and even when it's not raining, it's almost always very cloudy. The rainy season usually ends around late July. From this time until the end of August, the weather is very hot and humid, and there's little rain. It often gets above 95 degrees Fahrenheit or 35 degrees Celsius.

19. What is the main purpose of this talk?

20. What is the weather like in June?

21. What's the weather like at the end of August?

## Unit 09: Leisure

### FUNCTIONS

#### Track 129

##### ► Talking about likes

1. M: What do you do in your free time?

W: I enjoy playing golf.

2. M: What do you like to do?

W: I like reading and hiking.

3. M: What kinds of movies do you like?

W: I like action movies the most.

##### ► Talking about frequency

1. W: How often do you go dancing?

M: Once or twice a month.

2. M: How many times have you visited Canada?

W: Three times.

##### ► Asking about abilities

1. W<sub>1</sub>: Can you play tennis?

W<sub>2</sub>: Yes, but I'm not very good.

2. M: Are you good at skiing?

W: No, I'm terrible.

3. W<sub>1</sub>: How well can you play guitar?

W<sub>2</sub>: I can play pretty well.

### MODEL DIALOG

#### Track 130

Have you ever come out here before?

W: It's such a beautiful day today.

M: Yes, I'm glad we have some free time to enjoy it.

W: Have you ever come out here before?

M: Sure, I come to the lake a lot.

W: Really? How often?

M: Usually twice a month, if I have time.

W: Wow, you must really like boating.

M: That's right, I enjoy it very much. It's so relaxing.

W: I agree. Actually, this is my first time to go boating here.

M: What? You mean you've never come here before?

W: No, never. I think I've only gone boating three times in my life.

M: Well, I hope you know how to swim.

W: Don't worry, I'm an excellent swimmer.

M: Good, then you can save me if I fall in.

W: You're joking, right? You must be a great swimmer, too.

M: The truth is, I'm just a beginner.

1. How often does the man go to the lake?

(A) Three times a month

(B) Twice a month

(C) When he has time

(D) Never

2. What is true about the woman?

(A) She is a better swimmer than the man.

(B) She often goes to the lake.

(C) She doesn't like going boating.

(D) She has never been boating before.

## SHORT DIALOGS

### Track 131

#### I How do you spend your spare time?

W: What do you usually do in your spare time, Keith?

M: Oh, I probably read more than anything else.

W: What sorts of things do you like to read?

M: All kinds, but I really like novels.

W: Who's your favorite novelist?

M: I think Hemingway is the best.

W: I like him, too. Which of his books have you read?

M: I've read *A Farewell to Arms* and *For Whom the Bell Tolls*. They're great!

1. What does the man like to read most?
  - (A) Non-fiction
  - (B) Novels
  - (C) Magazines
  - (D) Newspapers
2. How many of Hemingway's novels has the man read?
  - (A) One
  - (B) Two
  - (C) Four
  - (D) Very many

### Track 132

#### II Where are you going to go for your vacation?

W: Hi, Jack. It's been a while. What are you up to?

M: Not much. What've you been doing?

W: Nothing special. Do you have any plans for the holidays?

M: Yeah, but it's a secret.

W: Come on, tell me. Where are you going to go for your vacation?

M: OK, OK, I might go to England. My sister lives there.

W: Really? How exciting!

1. Where is the man going for his vacation?
  - (A) Rome
  - (B) New York
  - (C) The beach
  - (D) England
2. Who is the man going to visit?
  - (A) His girlfriend
  - (B) His parents
  - (C) His sister
  - (D) His old school friend

### Track 133

#### III How often do you go swimming?

W: Hey, Ben, what happened? I was looking for you all afternoon.

M: Oh, sorry. I must've been at the pool.

W: Really? I didn't know you were swimming these days.

M: Yeah, I'm swimming three times a week. I really like it.

W: Are you going tomorrow, too?

M: No, I don't have any plans.

W: Well, why don't we play tennis? I really need to practice.

M: Sure, that sounds fine.

1. How often does the man go swimming?
  - (A) Twice a month
  - (B) Every afternoon
  - (C) Three times a week
  - (D) Once a day
2. What does the woman want to do?
  - (A) She wants to find the man.
  - (B) She wants to practice swimming.
  - (C) She wants to rest.
  - (D) She wants to play tennis.

## PRONUNCIATION

### Track 134

#### A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.

W: sing thing sink think sum thumb

M: pass path sin thin sick thick

### Track 135

#### B Listen and circle the word you hear.

- |         |          |
|---------|----------|
| 1. sing | 2. think |
| 3. sum  | 4. mouth |
| 5. pass | 6. thin  |
| 7. sick | 8. tenth |

### Track 136

#### D Listen and repeat the following sentences, paying close attention to the different sounds.

W: 1. The Smith's house is south of here.

M: 2. Theodore thought Roth was at the theater on Thursday.

W: 3. Arthur thought it was worth thirty thousand dollars.

M: 4. Judith is the author of "The Truth of Moths."

W: 5. Both Edith and Roth felt thirsty.

## ORAL RESPONSES

### Track 137

#### Listen and say your responses using information about yourself.

- W: 1. What's your favorite sport?  
 2. What kind of music do you like?  
 3. Do you like jogging?  
 4. Are you a good singer?  
 5. How often do you watch movies?

## WRITTEN RESPONSES

### Track 138

Listen to the questions and write your answers.

- M: 1. What do you like to read?  
2. What do you do in your free time?  
3. Do you go out to eat often?  
4. Can you swim well?  
5. What do you like to do with your friends?

## LISTENING QUIZ

### Track 139

You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- W: Robert, what do you like to do in your spare time?  
M: I like reading and listening to music. How about you?  
W: I don't really like books. I like more active hobbies.  
M: Really? Like what?  
W: I love to go roller skating, play volleyball, and go hiking. Oh, and I love to swim.  
M: You sure are active. Do you ever go skiing?  
W: No. I enjoy jogging and dancing, though.  
M: What about movies?  
W: I rarely watch movies. I definitely prefer going outdoors.

1. Which photo best represents this dialog?
2. Which hobby does the woman not mention?

#### Dialog II

- M: What kind of movies do you like?  
W: Most kinds, really. I enjoy horror movies, romances, and comedies.  
M: I like romances, too. Are they your favorite?  
W: Yeah, I guess so.  
M: Don't you like science fiction movies?  
W: I think they're a little boring, actually. Do you like them?  
M: Yeah, I'm a big fan. I like anything with action.

3. What is the man's favorite kind of movie?
4. Why doesn't the woman like science fiction movies?

#### Dialog III

- W: Do you have any hobbies, Tim?  
M: Well, I like photography, and I also enjoy playing computer games.  
W: Do you exercise or do any sports?  
M: I'm not crazy about most sports, but I do like to go bowling sometimes.

W: Really? Me, too. Why don't we go bowling together?

M: All right. Actually, I'm going this weekend with my friend.

W: Is it OK if I join you?

M: Of course. How about meeting me here on Saturday at three?

W: Sounds good, I'll see you then.

5. What does the man dislike?
6. What do both speakers enjoy?

Now listen to the talk, and choose the best answer to each question.

M: Good morning, everyone. I've been looking at our sales report for the past five years. The numbers show that basketballs and basketball shoes are still our most popular items, but sales have not changed in five years. Baseball goods are actually a little less popular than they were five years ago. Sales of soccer equipment have gone way up. In fact, they've doubled. Therefore, I recommend that we expand our selection of soccer goods, especially soccer jerseys and shoes.

7. Where does this speech probably take place?
8. Which chart most accurately represents the information in the report?

## LISTENING TEST

### Track 140

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) They are riding horses.  
(B) The couple is wearing warm clothes.  
(C) The woman is enjoying her job.  
(D) The evening is very cold.
2. W: (A) The boy is ice skating.  
(B) The student is in danger.  
(C) The man is skateboarding in the park.  
(D) The skater is very bored.
3. M: (A) They are running in a race.  
(B) The cyclists are going home.  
(C) The bicycles are close together.  
(D) They are going to the recycling center.

### Track 141

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

4. M: What do you think of horror movies?  
W: (A) It's great.  
(B) Not really.  
(C) They're my favorite.
5. W: Do you prefer rock or classical music?  
M: (A) Yes, I really like it.  
(B) I like both of them.  
(C) It's much more interesting.
6. M: What did you do on the weekend?  
W: (A) I play tennis three times a week.  
(B) I was tired, so I stayed home.  
(C) No, I'm too busy.
7. W: Do you ever work out at the gym?  
M: (A) I work at a fitness club.  
(B) I don't feel like walking today.  
(C) Yes, I swim and lift weights.
8. M: What are you doing tomorrow evening?  
W: (A) I'll go jogging after I wake up.  
(B) I had dinner with my parents.  
(C) Nothing special. How about you?
9. M: Why didn't you go to the concert last night?  
W: (A) No, I didn't.  
(B) I already had plans.  
(C) Because I don't like old movies.

## Track 142

### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- W: What do you feel like doing this weekend?  
M: How about going to the River Park?  
W: Hey, that's a good idea. We haven't been there in a while.  
M: Yeah. If the weather's nice, we can hike or ride our bikes on the trail.  
W: I'll bring some food so we can have a picnic.  
M: Now you're talking! Then again, what if it rains?  
W: Well if it rains, I guess we can go to the new art museum.  
M: That sounds boring. Why don't we go to karaoke instead?  
W: In the afternoon?
10. Why does the man want to go to the park?  
11. What does the woman want to do if it rains?  
12. Why doesn't the man want to visit the art museum?

#### Dialog II

- M: How was your trip to Hawaii?  
W: It was wonderful. I had a great time.  
M: What was the weather like?  
W: It was sunny most of the time, but it rained occasionally.  
M: What did you do while you were there?  
W: A lot! I spent one week sightseeing in Honolulu and Volcanoes National Park.  
M: Volcanoes? You're pretty adventurous. Did you go to the beach, too?  
W: Of course. I went surfing every day. I also went hiking and rented a motorbike.  
M: Do you think you'll ever go there again?  
W: Sure. I hope I can see all of the islands someday.
13. How was the weather in Hawaii?  
14. What did the woman do every day during her vacation?  
15. What is probably true about the woman?

## Track 143

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

- M: Come face to face with the biggest creatures wildlife has to offer! Stretch out on a gorgeous beach or just relax in the evening with a glass of wine from vineyards so glorious their fruits are savored around the world. Welcome to the new South Africa, the destination with so much to enrich and enchant you. South Africa plays host to sun and fun seekers and outdoor enthusiasts alike. From the USA, it's just a nonstop, overnight flight. South African Airlines—the only world-class airline with African roots and global reach. The magic of your South African safari begins when you step aboard your flight. Call your travel agent or SAA today at 1-800-999-5567.
16. What is this an advertisement for?  
17. Which of the following is NOT mentioned as an attraction of South Africa?  
18. How many flights are there on a trip to South Africa from the US?

#### Talk II

- M: Calling all baseball fans. This Friday night is family night at the Los Angeles Lions baseball stadium. Come and watch the Lions play against the San Diego Gladiators

at 8 p.m. All families get a special discount price of only \$10 dollars per person, and kids under twelve get in free. Also, remember that if you wear your Los Angeles Lions jersey or Los Angeles Lions hat, you can get a hot dog and a drink for one dollar. This is a great opportunity for family fun and excitement. We'll see you at the game!

19. When do families get a special discount?
20. How much would a ticket cost for a ten year old child?
21. What can you get for one dollar?

## Unit 10: Sports

### FUNCTIONS

#### Track 145

##### ► Explaining preferences

1. M<sub>1</sub>: What's your favorite sport?  
M<sub>2</sub>: I really like tennis.
2. M<sub>1</sub>: Do you like to play football?  
M<sub>2</sub>: Yes, it's a lot of fun.
3. M: What do you do for exercise?  
W: I usually go jogging.

##### ► Talking about abilities

1. M: Are you good at taekwondo?  
W: No, I've never tried it.
2. M: Are you good at basketball?  
W: Yes, I'm really good at it.
3. W: How good are you at biking?  
M: I am pretty good.

##### ► Explaining frequency

1. M: How often do you run?  
W: About three times a week.
2. W<sub>1</sub>: Do you exercise much?  
W<sub>2</sub>: No, I hardly ever go outside.

### MODEL DIALOG

#### Track 146

Are you good at it?

W: Wow, Jim, you look really tired!  
M: Yeah, I've been exercising a lot these days.  
W: Really? When did you start?  
M: Just a few weeks ago. I'm still not used to it.  
W: What exactly are you doing?  
M: I joined a wrestling club!  
W: Huh? I didn't know you liked wrestling.  
M: Actually, I like it a lot. It's a lot more fun than other sports I've done.

W: Are you good at it?  
M: No, I'm really terrible. I always lose!  
W: Well, you've just started, after all. How often do you practice?  
M: I try to go three times a week.  
W: That's a lot. I can see why you're tired.  
M: Why don't you try, too? You might enjoy it.  
W: Oh no, I hate fighting sports. I'd much rather play tennis.  
M: Maybe I should try that next.

1. How often does Jim exercise these days?  
(A) A few weeks  
(B) Three times a month  
(C) Three times a week  
(D) Twice a week
2. What does the woman think about wrestling?  
(A) She enjoys watching it.  
(B) She doesn't like it.  
(C) She thinks it is too difficult.  
(D) She wants to try it.

### SHORT DIALOGS

#### Track 147

I What's your favorite sport?

W: What's your favorite sport, Trevor?  
M: I'd have to say fishing.  
W: Fishing? Um, isn't that sort of boring?  
M: Not to me. I think it's peaceful and relaxing.  
W: I guess you don't like active sports very much.  
M: Well, actually I like watching them, just not playing them.  
W: I see. Anyway, are you good at fishing?  
M: Sure. I usually catch at least five fish.  
W: What do you do with them?  
M: I eat them, of course!

1. Why does the man like fishing?  
(A) It is active.  
(B) It is boring.  
(C) It is exciting.  
(D) It is relaxing.
2. How good is the man at fishing?  
(A) He usually catches fish.  
(B) He always catches fish.  
(C) He never catches fish.  
(D) He rarely catches fish.

#### Track 148

II Let's go see a soccer game.

W: Why don't we do something this weekend?  
M: What do you suggest?  
W: Let's go see a soccer game.

M: I don't like soccer very much. There's not enough action.  
 W: Well, do you know if there are any other games?  
 M: There's a baseball game in the park every Saturday night.  
 W: Hmm. Baseball's OK.  
 M: Actually, I love baseball. I used to watch it once a month at least.  
 W: I'm glad you like something. Let's go then.

- Why doesn't the man like soccer?
  - He thinks it is not exciting.
  - He dislikes active sports.
  - He has never played it.
  - He cannot understand the rules.
- How often did the man use to watch baseball games?
  - Once a week
  - Once a month
  - Every night
  - Twice a week

## Track 149

### III How often do you exercise?

M: You look pretty healthy, Kat. Do you do any sports?  
 W: I've practiced taekwondo for a few years.  
 M: I had no idea. So you like martial arts?  
 W: Not really. I just like taekwondo because it's fun and safe.  
 M: How often do you practice?  
 W: These days I'm practicing four times a week.  
 M: Wow, that sounds like hard work. Why do you train so much?  
 W: There's a tournament coming soon, and I want to do as well as I can.  
 M: You must be really good by now.  
 W: I guess so. I got second place in the last tournament, anyway.  
 M: That's great! Just don't kick me.

- Why does Kat like taekwondo?
  - It is a martial art.
  - It is good exercise.
  - It is fun.
  - It helps her stay healthy.
- Why does the man think Kat is good at taekwondo?
  - She practices very hard.
  - She got second place in a tournament.
  - She has practiced for several years.
  - She looks very healthy.

## PRONUNCIATION

### Track 150

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: sheep cheap shop chop shoes choose  
 M: ship chip cash catch wash watch

### Track 151

**B Listen and circle the word you hear.**

- |           |          |
|-----------|----------|
| 1. sheep  | 2. shop  |
| 3. choose | 4. mush  |
| 5. ship   | 6. catch |
| 7. wash   | 8. shows |

### Track 152

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

W: 1. Shall we buy cheddar cheese and chicken broth?  
 M: 2. Fisher bought some Danish cherries and Swiss chocolate to make an Irish dish.  
 W: 3. Watch the Spanish washing machine shake.  
 M: 4. Show Charlie a special British machine.  
 W: 5. This dish is a mixture of fresh French bread and Swedish salad.

## ORAL RESPONSES

### Track 153

**Listen and say your responses using information about yourself.**

- M: 1. What do you do for exercise?  
 2. Do you like to play any sports?  
 3. How often do you go swimming?  
 4. Can you play tennis?  
 5. How good are you at bowling?

## WRITTEN RESPONSES

### Track 154

**Listen to the questions and write your answers.**

- W: 1. Do you like team sports more than individual sports?  
 2. Can you run more than five kilometers?  
 3. What kinds of sports are you good at?  
 4. Which do you like more, watching sports or playing them?  
 5. How often do you exercise during the week?

## LISTENING QUIZ

### Track 155

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

# Transcripts

## Dialog I

W: How do you like this game?  
M: It's OK. It's not that exciting to me, though.  
W: Why not? Don't you like tennis?  
M: I like to play it, but watching isn't that interesting.  
W: Then what sports do you like to watch?  
M: Basketball is really exciting.  
W: Really? Can you play it, too?  
M: Well, I can, but I'm really terrible.  
W: Why don't we play sometime?  
M: The truth is, I'm much better at tennis.

1. Which photo best represents this dialog?
2. What is the man good at?

## Dialog II

W: You look like you're in good shape.  
M: Thanks. I try to stay active.  
W: What do you do for exercise?  
M: I usually lift weights every Monday and Thursday afternoon.  
W: Do you do aerobics, too?  
M: Sure, on Tuesday and Thursday mornings.  
W: What's your favorite sport?  
M: Probably racquetball, but I don't get to play it very often.

3. How many days a week does the man usually exercise?
4. The man does NOT do which of the following activities?

## Dialog III

M: Do you like any sports?  
W: Badminton is fun, and I like to go bowling, too.  
M: Bowling? How often do you go?  
W: Just twice a month, usually. Do you like bowling, too?  
M: Uh-uh. It's really boring to me. But I do like badminton.  
W: Why do you think bowling is boring?  
M: I like hitting a ball, but I don't like rolling one.  
W: I see. Well, how about tennis?  
M: No, it's too hard. I really just like badminton.  
W: OK, let's go play it then.

5. How often does the woman go bowling?
6. What sport do they both enjoy?

## Now listen to the talk, and choose the best answer to each question.

W: I'm a real sports nut. I like most sports, but I think my favorite is swimming. I usually swim three times a week. On Mondays and Wednesdays I get up early and swim before school from five to six. I also go swimming on Saturday afternoon. My dream is to swim at the

Olympics, but I have to practice a lot harder. Another sport I love is basketball, but I only play maybe once a week. I'm not very tall, so I'm not very good at it, but I like it anyway. Skiing is also fun, but I don't get to go skiing very often. It doesn't snow much where I live, so it's hard to do most winter sports. I'd like to take a ski trip next year, but I'm not sure I'll have time. When I'm not busy with anything else, I like to go dancing, but I don't think that's a sport.

7. How often does the woman play basketball?
8. Which chart best represents the information in the talk?

## LISTENING TEST

### Track 156

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) The ball is very fast.  
(B) The child is playing with her friends.  
(C) She is playing in a park.  
(D) The girl is playing with a ball.
2. W: (A) The fighter is beating his opponent.  
(B) The fighters are kicking each other.  
(C) The fight is dangerous.  
(D) The boys are training for the competition.
3. M: (A) People are watching a baseball game.  
(B) The fans are supporting their team.  
(C) The friends are enjoying the program.  
(D) The game is not exciting.

### Track 157

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

4. W: How often do you play tennis?  
M: (A) It takes about twenty minutes.  
(B) Three times a month  
(C) I'm not very good at it.
5. M: Do you like to watch football?  
W: (A) I play football with my friends every Friday.  
(B) Yes, I can play it.  
(C) No, it's not very interesting.
6. W: What sports can you play?  
M: (A) I'm pretty good at table tennis.  
(B) I go mountain biking every weekend.  
(C) I never win at bowling.
7. M: Do you get much exercise?  
W: (A) No, I'm usually too busy.

- (B) Yes, I like to exercise a lot.
- (C) I usually get ninety points in basketball.

8. M: How are you at bowling?  
 W: (A) It's probably my favorite sport.  
 (B) It's not difficult.  
 (C) I'm pretty good at it.
9. W: Can you run for thirty minutes?  
 M: (A) Yes, running is very good exercise.  
 (B) No, I'm really out of shape.  
 (C) I can play all kinds of sports.

## Track 158

### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- M: What sport are you best at?  
 W: That would probably be fencing.  
 M: I had no idea. When did you start?  
 W: My parents started me in a fencing class when I was ten.  
 M: You must have practiced a lot.  
 W: Well, I had to. My coach was really strict.  
 M: How often did you practice?  
 W: Six days a week. My coach wanted me to go to the Olympics.  
 M: Why didn't you? You must have been good enough.  
 W: Maybe I was, but the truth is, I didn't enjoy it very much.
10. Why did the woman start learning fencing?  
 11. Why did the woman have to practice so much?  
 12. What does the woman probably think about fencing?

#### Dialog II

- W: Are you ready?  
 M: Of course. You're definitely going to lose this time.  
 W: Why do you think that? I'm still much better than you.  
 M: But I've been practicing a lot. Two hours a day!  
 W: It doesn't matter how much you practice. I'm still better.  
 M: I'm sure you're going to miss every swing.  
 W: It doesn't matter how hard you hit the ball. I can still run faster.  
 M: Well, the court's open now. Let's find out!
13. Which player wins most often?  
 14. How much does the man practice?  
 15. What sport are they probably playing?

## Track 159

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

M: A Sumo wrestling match begins with several traditional rituals. First, the wrestlers step into the ring and stomp their feet. This stomping is a ritual to drive out any evil spirits in the wrestling ring. Next, the wrestlers throw salt in the ring and on themselves. This ritual is to make the ring and themselves pure or clean. And the last ritual before the match begins is clapping and showing open hands to each other. This ritual shows each wrestler there are no weapons or tricks in the ring. All of this is done to ensure it will be a fair fight.

16. What kind of sport is described in this information?  
 17. What part of the sport is described in this talk?  
 18. How is salt used by the athletes?

#### Talk II

M: I'd like to welcome all our students to summer sports camp. Since this is your first day, you should sign up for the sport you want to take while you're here. You can sign up for soccer, volleyball, field hockey, or rugby. After you sign up, your counselor will assign you to either the red team or the blue team. We will have several matches between teams, so remember to choose a sport you are good at. If you're good at running and grabbing people, rugby is a good choice. If you're fast and can jump high, try volleyball. Finally, I hope you enjoy your month here, and I look forward to seeing lots of excellent competition.

19. Which of the following is NOT a sport offered by the camp?  
 20. According to the announcement, who should sign up to play rugby?  
 21. How long is the sports camp?

## Unit 11: Health

### FUNCTIONS

#### Track 161

##### ► Asking about health

1. W: You look pale. Are you OK?  
 M: No, I have bad stomachache.
2. M: Do you feel well?  
 W: Yes, I'm fine.

3. M: How's your flu?  
W: It's gone. I feel much better.

## ► Giving suggestions and advice

1. W: What do you do when you have a cold?  
M: Drink lots of water and get plenty of rest.  
2. M: I really want to lose weight.  
W: You should eat less and exercise more.

## ► Complaining

1. M: My skin is so dry and itchy!  
W: Did you try putting on some lotion?  
2. M: My legs are killing me!  
W: Do you want to sit down for a while?  
3. W: I'm so sick of this toothache  
M: You'd better see a dentist.

## MODEL DIALOG

### Track 162

Are you OK?

- W: Hey, Tyrone. Your nose is all red. Are you OK?  
M: I have bad allergies. They've been bothering me all week.  
W: I'm sorry to hear that. What are your symptoms?  
M: My nose is really runny, and I've got a terrible headache that won't go away.  
W: That sounds pretty bad. Did you take any medicine?  
M: I did. But it hasn't helped. Actually, it seems like it's getting worse.  
W: You'd better go see a doctor.  
M: I don't know, maybe it'll get better soon.  
W: Even if it's nothing serious, you should still have it checked out.  
M: You're probably right. Can you recommend a doctor?  
W: Mine is pretty good. I can give you his number.  
M: Thanks. Do I need to make an appointment?  
W: Of course. Just call the office, and a nurse will set it up for you.  
M: I guess I need to do that as soon as possible.  
W: I hope you feel better soon.

1. What illness does the man have?  
(A) A cold  
(B) The flu  
(C) An infection  
(D) Allergies
2. How did the woman help the man?  
(A) She gave him some medicine.  
(B) She recommended a doctor.  
(C) She took him to the hospital.  
(D) She made an appointment for him.

## SHORT DIALOGS

### Track 163

I How's your cold?

- W: Hi, Robert, how's your cold?  
M: <coughing> Oh, hi, Karen. <coughing> It's better, but now I've got this cough.  
W: I'm sorry to hear that. Have you had it long?  
M: <coughing> Yeah, it's lasted for two weeks. I'm really sick of it.  
W: Are you taking anything?  
M: Just some regular cough medicine, but it doesn't help much. <coughing> My throat is still really sore.  
W: Why don't you try drinking hot water with honey? It works pretty well for me.  
M: I've never had that. <coughing> I'll try it and see what happens.  
W: I'm sure you'll be better soon.

1. How long has the man been sick?  
(A) Less than a week  
(B) Two weeks  
(C) More than two weeks  
(D) One month
2. Why does the woman recommend hot water and honey?  
(A) It tastes better than regular cough medicine.  
(B) It helps her when she has a cough.  
(C) It can treat colds as well as sore throats.  
(D) It is made of natural ingredients.

### Track 164

II I think I've got the flu.

- W: May I help you?  
M: Yes. I think I've got the flu.  
W: What are your symptoms?  
M: Well, I'm really sore, I have a lot of congestion, and a high fever. I'm not coughing or sneezing, though.  
W: You need some extra-strength flu medicine.  
M: How much should I take?  
W: Two tablets every six hours is enough. You shouldn't take more than that.  
M: Should I do anything else?  
W: Get plenty of rest and drink a lot of fluids. If your flu doesn't clear up in a week, you'd better see a doctor.  
M: Thanks for your help.

1. Which of the following is one of the man's symptoms?  
(A) Congestion  
(B) Coughing  
(C) Sneezing  
(D) Headache

2. When should the man see a doctor?  
 (A) If he cannot get enough rest  
 (B) If he has a high fever  
 (C) If he takes more than two tablets in six hours  
 (D) If he is not better after one week

## Track 165

### III Why don't you tell me what's wrong?

- M: Why don't you tell me what's wrong?  
 W: My stomach is killing me!  
 M: Is there anything else?  
 W: I have really bad indigestion, too. It's awful.  
 M: Hmm. When did it start?  
 W: Early this morning after I got up. It's gotten worse since then.  
 M: Did you eat or drink anything unusual last night?  
 W: Well, it was my birthday, so I ate a lot of cake and other stuff.  
 M: That's probably the reason. Overeating usually causes those symptoms.  
 W: But it's never made me feel this bad before!  
 M: I understand. It's just a sign that you're getting older.
1. Where is the woman feeling the most pain?  
 (A) In her head  
 (B) In her legs  
 (C) In her throat  
 (D) In her stomach
2. According to the doctor, what is the reason for the woman's problem?  
 (A) Not drinking enough water  
 (B) Getting up too late  
 (C) Eating too much  
 (D) Taking the wrong medicine

## PRONUNCIATION

### Track 166

#### A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.

W: low row liver river feel fear  
 M: pool poor collect correct Blake break

### Track 167

#### B Listen and circle the word you hear.

- |          |            |
|----------|------------|
| 1. low   | 2. river   |
| 3. feel  | 4. heel    |
| 5. poor  | 6. collect |
| 7. break | 8. clue    |

### Track 168

#### D Listen and repeat the following sentences, paying close attention to the different sounds.

- W: 1. The crew collected clues by the river.  
 M: 2. Poor Miss Lee can't get a lucky break.  
 W: 3. Larry is really lonely.  
 M: 4. He'll feel better later.  
 W: 5. We'll leave when we're ready.

## ORAL RESPONSES

### Track 169

#### Listen and say your responses using information about yourself.

- M: 1. Do you feel well?  
 2. How often do you visit a doctor?  
 3. What do you do when you have a headache?  
 4. Are you allergic to any food?  
 5. What kind of food is the healthiest?

## WRITTEN RESPONSES

### Track 170

#### Listen to the questions and write your answers.

- W: 1. What do you take for a fever?  
 2. How's your health these days?  
 3. When was the last time you had an eye exam?  
 4. What do you do to stay healthy?  
 5. How often do you get a cold?

## LISTENING QUIZ

### Track 171

#### You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- M: How are you feeling, Ms. Richardson?  
 W: Not so good. I've had an upset stomach since this afternoon.  
 M: What did you have for lunch?  
 W: Just a salad.  
 M: Did you notice anything wrong with the food?  
 W: Well, the salad did taste kind of funny.  
 M: I see. Let me give you some antacids. Let me know if you feel better after taking them.  
 W: Thanks, doctor.

1. Which photo best represents this dialog?  
 2. What is the woman complaining about?

#### Dialog II

- M: Doctor, recently I don't see things as well as I used to.  
 W: What do you mean?

M: During the day, I can see just fine, but at night, I have trouble seeing signs when I'm driving.

W: When was the last time you had an eye exam?

M: About a year ago.

W: Why don't you come in next week? I'd like to have a look at your eyes.

M: Do you think something's seriously wrong?

W: I doubt it. You probably just need glasses.

M: OK I see. Is there anything else I should do?

W: Well, try not to drive too much at night.

3. Why did the man go to see the doctor?
4. According to the doctor, what is probably the man's problem?

### Dialog III

W: I'm trying to live healthier these days. Do you have any suggestions?

M: Well, I read that you should eat vegetables and fruit with every meal.

W: Every meal? That's a lot. Some days I don't eat any fruit at all.

M: You'd better start, then. The sooner the better.

W: Um, OK, any other ideas?

M: Keep active! You should exercise for at least thirty minutes a day.

W: But I don't have time to go to the gym.

M: You don't have to. Why not walk instead of driving or taking a taxi if the place you're going isn't too far?

W: Now that sounds like something I could do.

M: And don't skip breakfast. It's the most important meal of the day.

W: Wow, you sure know a lot about staying healthy.

5. According to the man, how often should the woman eat fruits and vegetables?
6. What advice is the woman most likely to follow?

### Now listen to the talk, and choose the best answer to each question.

M: I'm happy to report that we've finished our study on weight loss. We asked the question: What is more effective for losing weight, dieting or exercise? To find the answer, we followed 2000 people for four months. On average, people who exercised lost four pounds in the first two months. Afterward, they didn't lose any more weight, but they didn't gain any either. Dieters lost three pounds in the first month, then two pounds again the second month. They kept the weight off for one month afterward. However, in the last month, most of the dieters gained about three pounds back. Based on these results, we're going to recommend that people worry less about dieting and try to exercise more.

7. What will the speaker recommend?
8. Which chart best represents the information in the report?

## LISTENING TEST

### Track 172

#### Part 1 – Picture Description

Listen and choose the statement that best describes what you see in the picture.

1. M: (A) The woman is very sick.  
(B) She's blowing her nose.  
(C) The patient needs medicine.  
(D) It is cold in the room.
2. W: (A) The doctors are preparing for surgery.  
(B) They are waiting in the office.  
(C) The dentist is filling a cavity.  
(D) They are looking at the woman's teeth.
3. M: (A) The woman is very patient.  
(B) The doctor is examining the woman.  
(C) She is happy the checkup is finished.  
(D) They are ready to have the exam.

### Track 173

#### Part 2 – Questions and Responses

Listen and choose the best response to each question or statement.

4. W: What do you do when you have a cold?  
M: (A) I go jogging for half an hour.  
(B) No, I feel fine.  
(C) I drink lots of hot tea.
5. W: I think I'm coming down with the flu.  
M: (A) You'd better get some rest.  
(B) I usually drink lots of orange juice.  
(C) You look well.
6. M: Are you OK?  
W: (A) That sounds like a good idea.  
(B) No, my back is killing me!  
(C) Yes, I'm going to see my doctor.
7. W: What should I take for a fever?  
M: (A) Just take some aspirin.  
(B) You'd better take a rest.  
(C) Yes, I have a bad fever.
8. M: How's your stomachache?  
W: (A) I'm fine.  
(B) You shouldn't eat too much.  
(C) It's a lot better, thanks.
9. W: I really need to lose weight.  
M: (A) How long have you been dieting?

- (B) Eat less and exercise.
- (C) I weigh 200 pounds.

## Track 174

### Part 3 – Short Conversations

**You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

W: Honey, how did the appointment with the doctor go?  
 M: OK, I guess.  
 W: Did he find out anything besides your sore throat?  
 M: Yeah, he told me that my glands were swollen.  
 W: Did you tell him that you had a hard time swallowing?  
 M: Yes. He did a test to find out whether or not it's a viral infection.  
 W: Does that mean you need to see him again?  
 M: Uh-huh. I'll have to go back on Wednesday.

10. Which one of the following is NOT a symptom that the man has?
11. Why is the man going to see the doctor again?
12. What will the woman probably say next?

#### Dialog II

W: This is such a long flight. I'm really starting to feel uncomfortable.  
 M: Have you had a chance to stand up and walk around?  
 W: No, it's not easy to get up when you're in the middle seat.  
 M: That's true, but you should get up anyway. Stretching your legs will help a lot.  
 W: You're probably right. Even a little movement would help.  
 M: It'll definitely help the circulation in your legs.  
 W: OK, I'll go walk for a little while. I just hope we land soon.

13. Where does this conversation take place?
14. Where is the woman's seat?
15. Why does the man advise the woman to stand up and walk around?

## Track 175

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: If you are going to exercise, you should exercise correctly.

Before beginning an exercise program, you should have a check-up to make sure you have no medical problems. Also, you shouldn't do difficult exercises from the start. If your body is not used to working out, you can hurt yourself by trying too hard too soon. You should start by doing easy exercises, like walking or jogging, and progress little by little to harder ones, like weight lifting. Swimming is also a great exercise for those that need a low-impact workout. Once you begin your exercise program, continue regularly and don't give up. The key to exercising to good health is consistency.

16. Who is this advice for?
17. How can people hurt themselves?
18. When should you start an exercise program?

#### Talk II

M: Winter is right around the corner, and chilly weather means increased risk of colds and flu. Here's some advice to help keep you healthy this winter. First of all, be sure to wash your hands often, especially when you come home. Washing your hands thoroughly is one of the easiest ways to fight germs. Be sure to also wear the right clothes. If your body isn't warm enough, it's easier to get sick, so don't forget to wear a sweater, coat, or even long underwear. Finally, it's a good idea to get a flu shot at the beginning of winter. It doesn't cost much, and it may save you a lot of discomfort.

19. What is the purpose of this announcement?
20. According to the announcement, what is one of the easiest ways to prevent illness?
21. What can you do at the beginning of winter?

## Unit 12: Interviewing and Working

### FUNCTIONS

#### Track 177

##### ► Interviewing for a job

1. M<sub>1</sub>: What skills do you have?  
M<sub>2</sub>: I can design web pages.
2. W: Would you spell your last name, please?  
M: It's M-I-L-L-E-R.
3. M<sub>1</sub>: Why did you apply to this company?  
M<sub>2</sub>: I'd like to work in a fast-growing company.

##### ► Talking with co-workers

1. W: How do you like it here?  
M: It's great. Everybody's really friendly.
2. M: How long have you been working here?  
W: I just started last week.

# Transcripts

3. W<sub>1</sub>: What made you decide to move here?  
W<sub>2</sub>: I wanted to live somewhere warm.

## ► Talking with a manager

1. M<sub>1</sub>: Are you going to finish on time?  
M<sub>2</sub>: No, we're behind schedule.
2. W<sub>1</sub>: Can I have time off next week?  
W<sub>2</sub>: I'm sorry, but we're too busy right now.
3. M<sub>1</sub>: How long is it going to take you?  
M<sub>2</sub>: At least two or three hours.

## MODEL DIALOG

### Track 178

Can you spell your last name for me?

- W: What's your name?  
M: My name is Samuel Getta.  
W: Can you spell your last name for me?  
M: It's G-E-T-T-A.  
W: You're applying for a position in our I.T. department. What kinds of skills do you have?  
M: I'm trained to set up and maintain computer networks.  
W: Why do you want to work for us?  
M: I'd like an opportunity to work for a large company.  
W: Are you willing to travel?  
M: Yes, ma'am.  
W: When can you start?  
M: I can start in two weeks, after I give notice at my current job.  
W: OK. We'll contact you next week, Mr. Getta. Thank you for your time.  
M: Thanks.

1. What kind of job is Mr. Getta applying for?  
(A) Information technology  
(B) Accounting  
(C) Teaching  
(D) Sales
2. Why does Mr. Getta want to work for the company?  
(A) It pays well  
(B) It is large.  
(C) It has an I.T. department.  
(D) It will let him travel.

## SHORT DIALOGS

### Track 179

I When can you start?

- M: Can you tell me about yourself?  
W: Yes. My name is Liz Williams. I'm twenty-three years old. I graduated from Indiana University last year. My major was music, and I specialized in piano. I received the first prize at a major music contest in Indiana two years ago.

- M: That's very impressive! Do you have any teaching experience?  
W: Yes, I've been a private piano teacher for three years.  
M: When can you start?  
W: I can start any time.

1. What kind of job is Liz probably applying for?  
(A) Professional pianist  
(B) Music teacher  
(C) Music store clerk  
(D) Composer
2. When did Liz graduate from college?  
(A) Two years ago  
(B) Last year  
(C) Three years ago  
(D) She hasn't graduated yet

### Track 180

II How do you like it here?

- W: You're new here, aren't you?  
M: Yes, I just started last month.  
W: So how do you like it here so far?  
M: It's great. Everybody's pretty friendly, and I like having a flexible schedule.  
W: What did you do before you started here?  
M: I was working in a printing shop.  
W: What made you decide to change jobs?  
M: I had to commute an hour every day, so I wanted something closer to home.  
W: So how long does it take to get to work now?  
M: It's only five minutes by motorbike.

1. Why did the man quit his old job?  
(A) The pay was low.  
(B) The work was too hard.  
(C) His office was far from home.  
(D) He didn't like his boss.
2. What is NOT true about the man's new job?  
(A) His co-workers are nice.  
(B) He can choose his schedule.  
(C) It's close to home.  
(D) The work is easy.

### Track 181

III I'd like to take some time off.

- M: Excuse me, Ms. Yang?  
W: Oh. Hi Paul.  
M: Do you have a moment?  
W: Sure, come on in. Sit down. What is it?  
M: Would it be possible for me to take a couple of days off next month?  
W: Is everything OK?  
M: Oh, yes. It's just that my sister's getting married, and I have to go out of town for the wedding.

W: Will you be able to get all your work done? It's going to be a busy month.

M: Yes, ma'am. I'll get everything finished on time.

W: OK, Paul, that should be no problem. Just remember to fill out the "Leave Request" form.

M: Thanks, Ms. Yang.

- Why does the man want to take time off?
  - He is going to get married.
  - He has worked very hard.
  - He is looking for a new job.
  - He wants to go to a wedding.
- What does the woman think about the man's request?
  - She thinks it is a bad idea.
  - She thinks he will not be able to finish all his work.
  - She thinks he should work more hours.
  - She thinks it is no problem.

## PRONUNCIATION

### Track 182

**A Listen carefully to the following two sounds. Then pay attention to the difference in each pair of words.**

W: zest    jest            Zack    Jack        zoo    Jew  
M: buzz    budge            fuzz    fudge        Zoe    Joe

### Track 183

**B Listen and circle the word you hear.**

- zest                      2. Jack
- Jew                      4. G
- buzz                     6. fudge
- Zoe                      8. Janie

### Track 184

**D Listen and repeat the following sentences, paying close attention to the different sounds.**

- W: 1. Janie is very zany.  
M: 2. Does Zoe begin with Z or G?  
W: 3. The judge won't budge.  
M: 4. In the fridge there's fudge, jelly, and jam.  
W: 5. Jack and Zoe are going to the zoo.

## ORAL RESPONSES

### Track 185

**Listen and say your responses using information about yourself.**

- M: 1. What's your last name?  
2. What kinds of skills do you have?  
3. Where do you live?  
4. Can you drive a bus?  
5. What languages can you speak?

## WRITTEN RESPONSES

### Track 186

**Listen to the questions and write your answers.**

- W: 1. Would you spell your last name, please?  
2. What kind of job would you like to have?  
3. How long have you been studying at your school?  
4. What kind of computer skills do you have?  
5. How long have you been studying English?

## LISTENING QUIZ

### Track 187

**You will hear a series of dialogs and a talk, each followed by two questions. Listen carefully and choose the best answer to each question.**

#### Dialog I

- M: Hey, Jenny. How do you like your new job?  
W: I like it, I guess. The work's interesting, and I like my co-workers.  
M: You don't sound very excited about it.  
W: Well, the thing I don't like is the office.  
M: Why, what's the matter?  
W: Fifteen of us work in one room, so it's very noisy and there's no privacy.  
M: Really? Don't you have a private cubicle?  
W: No. We don't even have our own desks. We sit right next to each other.  
M: Wow. Do you have any personal space at all?  
W: No, it's really crowded. I only have a small place for my computer and telephone.

- Which photo best represents this dialog?
- Why doesn't Jenny like her office?

#### Dialog II

- W: How's the project coming along, Tony?  
M: We're a little behind schedule, Ms. Yang.  
W: What's the problem?  
M: Two of my people have been home sick all week.  
W: That's no good. The deadline is Monday. Can you finish on time?  
M: I don't think we can get it done by then. Can I have an extension?  
W: How much more time are you going to need?  
M: I need another twenty-four hours.  
W: This is a really important project. I'm depending on you, Tony.  
M: I won't let you down, Ms. Yang.  
W: I hope not. You're skating on thin ice this time.

- When will Tony be able to finish the project?
- Why is Tony's project behind schedule?

## Dialog III

- W: What are you doing now, Mr. Wilson?  
M: I work for Bell Systems as a programmer.  
W: I see. How long have you been working there?  
M: I've been there about five years.  
W: Do you like your job?  
M: Oh, yes. I like it a lot.  
W: Then, why do you want to move to a new company?  
M: My wife and I are having a baby, so I'd like to increase my income.
- How long has Mr. Wilson been working at Bell Systems?
  - Why does Mr. Wilson want a new job?

## Now listen to the talk, and choose the best answer to each question.

- W: A recent online survey conducted by an Internet newspaper asked the question, "What is most important to you when choosing a job?" Two thousand people responded, with surprising results. Only 20% of the people said that money was the most important. The number one factor for choosing a job was "doing something I enjoy." This was chosen by 40% of the respondents. 25% said that "a peaceful working environment" was the most important for them. Other factors included "no stress" and "being close to home." "Having a nice boss" and "not having to work late were important, too." These figures suggest that people are looking for more than a high salary when they go job-hunting.
- How was this survey conducted?
  - Which chart best represents the information in the talk?

## LISTENING TEST

### Track 188

#### Part 1 – Picture Description

#### Listen and choose the statement that best describes what you see in the picture.

- M: (A) She is writing on the board.  
(B) The woman is signing a document.  
(C) The table is covered with paper.  
(D) They are finishing their coffee break.
- W: (A) The teacher is giving a lecture.  
(B) The manager is explaining the project.  
(C) They are taking notes on the discussion.  
(D) They are watching a movie.
- M: (A) There is a meeting in the room.  
(B) The man is taking a break from work.  
(C) The worker's shoes are in the drawer.  
(D) He is asleep in the park.

### Track 189

#### Part 2 – Questions and Responses

#### Listen and choose the best response to each question or statement.

- W: You were just hired here, weren't you?  
M: (A) My salary is lower now.  
(B) No, I wasn't fired.  
(C) Yes, I started last week.
- M: Where did you learn to speak German?  
W: (A) I studied for several years.  
(B) I already speak a little German.  
(C) I studied it in university.
- W: Do you have any management experience?  
M: (A) I can start any time.  
(B) Yes, I ran an office with ten employees.  
(C) I'd like to have a fair manager.
- M: Why did you quit your job?  
W: (A) I couldn't make enough money there.  
(B) Thanks, I'll give it a try.  
(C) Two weeks ago.
- W: How did you hear about this job?  
M: (A) I saw an advertisement online.  
(B) I'm working as a mechanic right now.  
(C) I can hear you clearly.
- M: Do you want to meet at noon or 3:30?  
W: (A) That sounds fine.  
(B) Noon is better for me.  
(C) OK, I think I can make it.

### Track 190

#### Part 3 – Short Conversations

#### You will hear two dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

#### Dialog I

- M: Ms. Moore, can you tell me about your education?  
W: I graduated from the University of Chicago in 1996.  
M: What did you major in?  
W: Computer Science.  
M: Are you currently employed?  
W: Yes, I've been a graphic designer at Moon Communications since 2005.  
M: And why are you interested in working at our company?  
W: I'm very interested in photography and travel, and working for your magazine would allow me to pursue both of those interests.

M: Well, let me tell you some things you'll need to know if you're hired.

10. What did the woman study in university?
11. What position is the woman probably applying for?
12. What will the man probably talk about next?

## Dialog II

W: Hey, Martin, how did your job interview go?

M: I'm not sure, but I don't think I got the job.

W: That's too bad. What happened?

M: I don't have enough experience with cooking.

W: Well, maybe they have another position available.

M: They also need a delivery driver, but I can't drive.

W: Maybe you can do customer service.

M: I could, but they need somebody who can work every day.

W: Don't worry about it. I'm sure you'll find something soon.

M: I sure hope so. I'm tired of not having any money.

13. Where did the man probably apply for a job?
14. Why can't the man get a customer service position?
15. Which of the following is NOT true?

## Track 191

### Part 4 – Short Talks

**You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.**

#### Talk I

W: Thank you for calling Job Power Employment office. We currently have employment opportunities in the following job categories: CAD-CAM Design Engineering, Factory Assembly Supervision, Quality Control, and Clerical. If you have experience in any of these fields and would like to apply for a position with our company, please send your resume to Job Power Employment office, attention: John Lee. Please include your phone number. Please do not call our office to inquire about interviews. You will be contacted if you meet our requirements. If you would like more information about other jobs available, please drop by the office between the hours of ten and five. Thank you for calling Job Power.

16. Where is this announcement taking place?

17. In which of the following areas does Job Power NOT have an opening?

18. What does the announcement advise the applicants to do?

#### Talk II

W: Are you searching for a job in information technology? Then don't miss the 2008 Bright Tomorrow Job Fair, May 3<sup>rd</sup> to 4<sup>th</sup> at the Regal Hotel in downtown Dallas. If you're interested in a career in programming, computer animation, game design, or building multimedia websites, this is a great opportunity to meet recruiters from some of the most exciting and prestigious companies worldwide. For more information, call the Regal Hotel or visit our website to reserve your ticket.

19. How long is this event going to last?
20. Who might be interested in this announcement?
21. What might people attending this job fair see there?