

English Chest 1

Workbook Answer Key

Unit 1 Lesson 1: What Is Your Name?

C. Unscramble.

1. What is **your name**?
2. My **name is Amy**.
3. I **am Rachel**.

D. Trace and write.

1. A: What's your name?
B: My name is Jeff.
A: What's your name?
B: I **am** Amy.
2. A: What's **your name**?
B: My **name is** Max. **What's your name**?
A: I am Eric.

E. Read and choose (✓).

1. 
 Hi! I'm a train.
 Hello! I'm a ball.
2. 
 Hello! I'm a doll.
 Hello! I'm a ball.
3. 
 Hi! I'm a doll.
 Hello! I'm a train.

G. Read and write.

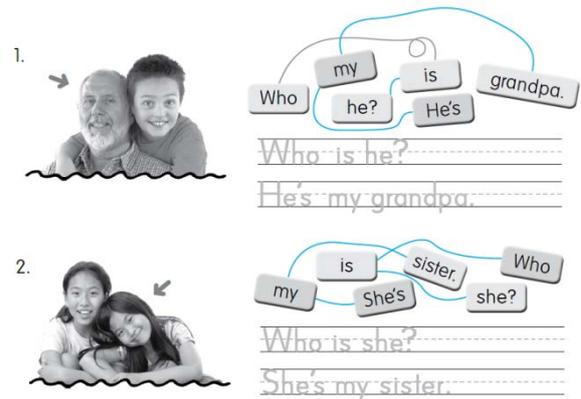
1. A: Hi! What's your name?
B: Hello! My name is Sam.
What is **your name**?
A: My **name is Kelly**.
2. A: Hello! I'm **Ann**.
What's your name?
B: Hi! **My name** is Tom.

Unit 1 Lesson 2: Who Is He?

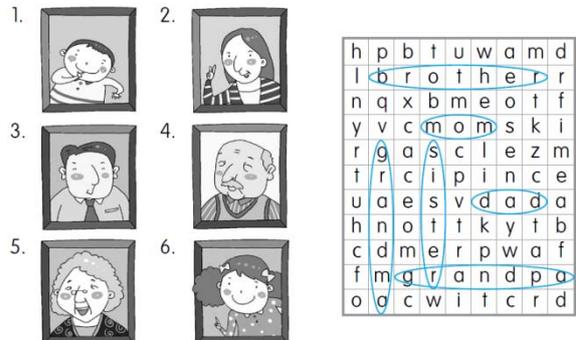
A. Draw and trace.



B. Match, trace, and say.



D. Find and circle.



E. Look and write.

2. A: Who is he?
B: He's my **brother**.
3. A: Who is she?
B: She's **my sister**.
4. A: **Who is she**?
B: She's my grandma.

Unit 1 Lesson 4: What Is It?

A. Trace and write.

1.  cat cat cat

2.  dog dog dog

3.  bear bear bear

C. Trace and write.

3. What is it?
It's a tree.

D. Read and number (1-4).

1. A: What is it?
B: It's a doll.
2. A: What do you see?
B: I see a bike.
3. A: What do you see?
B: I see a teddy bear.
4. A: What is it?
B: It's a skateboard.



E. Match, trace, and say.

1.  a it? It's
What skateboard. is
What is it?
It's a skateboard.

2.  it? flower. a
is It's What
What is it?
It's a flower.

F. Write.

A: **What** is it?
B: I don't know. Is **it** a balloon?
A: No, it's **not**.
B: **Is** it a ball?
A: Yes! Yes! It's a **ball**!

G. Trace and write.

2. It's a teddy bear.
3. It's a tree.

H. Write.

A: What is it?
B: I don't know. Is it a cat?
A: No, it's not. **What** is it?
B: Is **it** a dog?
A: No, it's not. What is **it**?
B: I know! **It's a kite!**

Unit 2 Lesson 1: Let's Count!

A. Match and trace.

1. four pencils 

2. one book 

3. five chairs 

4. two desks 

5. three doors 

C. Count and write.

1. three **balls**
2. five **pencils**
3. one **ruler**

D. Trace and write.

A: Let's count the books.
 A & B: One, **two**, three, four!
 B: Four **books**!
 A: Let's **count** the umbrellas.
 A & B: **One**, two! Two **umbrellas**!

F. Count and write.

two students **five** books

G. Write.

2. A: Let's count!
 B: OK!
 A & B: One, two, three, four!
 Four **umbrellas**!

3. A: Let's **count**!
 B: OK!
 A & B: One, two, three, four, five!
 Five students!

E. Unscramble.

1. A: What **color** is your **crayon**?
 B: It's **green**.
 2. What color is **your paper**?
 B: It's **orange**.
 3. A: What **color** is your paintbrush?
 B: It's **red**.

F. Trace and write.

A: **What** color is your **flower**?
 B: It's red and green. What **color** is **your** rainbow?
 A: Red, **orange**, yellow, green, and **blue**!
 It's many colors!

G. Trace and write.

1. My paintbrush is blue. What **color** is yours?
 It's orange.
 2. My paper is green. **What color** is yours?
 It's yellow.

Unit 2 Lesson 2: What Color Is Your Pen?

C. Look and write.

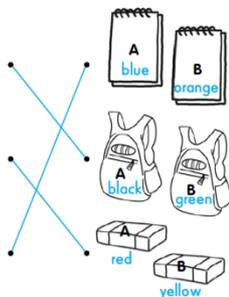
1. My eraser is **orange**.
 2. My note book is **yellow**.
 3. My **pen** is red.
 4. My pencil case is **blue**.

D. Read, match, and color.

1. A: What color is your backpack?
 B: It's green. What color is yours?
 A: It's black.

2. A: My eraser is red. What color is yours?
 B: It's yellow.

3. A: What color is your notebook?
 B: It's orange. What color is yours?
 A: It's blue.



Unit 2 Lesson 3: How Old Are You?

A. Match and trace.

6	seven toys	
7	nine slides	
8	eight swings	
9	ten balloons	
10	six see-saws	

B. Trace, write, and say.

How old is he?
 He's **six** years old.

C. Trace and write.

- How old is **she**?
She's **eight** years old.
- How old is **he**?
He's **nine** years old.

D. Write.

- He likes the **slide**.
- She** likes the **swings**.
- He** likes the **see-saw**.

E. Sing and write.

How old are you?
I'm nine **years** old.
How old is she?
She's seven years old.
How **old** is he?
He's eight years **old**.
How old are they?
They're ten **years** old.

F. Write.

- Her **name** is Molly.
- She's **nine years** old.
- She likes the **slide**.

G. Unscramble.

- Tony is **six years** old.
He **likes** the swings.
- They are** nine years old.
They like the **see-saw**.
- Lacy is **eight years** old.
She **likes** the slide.

H. Answer the questions.

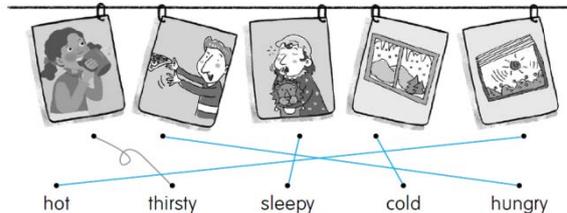
- He is **eight years** old.

Unit 2 Lesson 4: Are You Hungry?

A. Trace and write.

1.		banana	banana
2.		apple	apple
3.		milk	milk
4.		juice	juice
5.		cake	cake

B. Match.



hot thirsty sleepy cold hungry

C. Trace and write.

- Is he hungry?
No, he **isn't**.
- Is he sleepy?
Yes, he **is**.
- Is she cold?
Yes, she is.

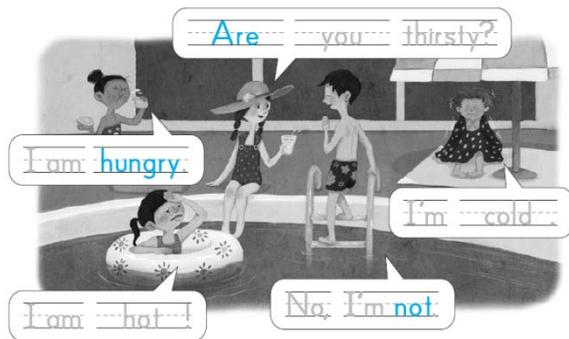
D. Read and write.

Sarah isn't sleepy.
She gets out of bed.
She is hungry.
She is **thirsty**.
Her mom hears her.
She says, "Sarah, go to **bed!**"

E. Trace, write, and draw.

- What do they drink?
They drink **milk**.
- What does she eat?
She eats **cake**.

F. Write and say.



G. Trace and write.

- Are you hungry?
No, I'm not.
- Are you thirsty?
Yes, I am. I drink milk.

Unit 3 Lesson 1: He Has Dark Brown Hair

B. Trace, write, and color.

- She has a pink shirt.
- She has green shoes.

C. Trace, write, and color.

- He has gray shorts.
- He has light green socks.
- She has a red hat.

D. Write and say.

- He has blue shoes.
- She has white pants.
- He has a gray hat.

E. Trace and write.

- A: What color is her shirt?
B: She has an orange shirt.
- A: What color are her eyes?
B: She has dark brown eyes.

F. Unscramble.

- They have light blue eyes.
They have white teeth.
- She has a dark pink hat.
She has a purple and white shirt.

G. Sing and write.

Red, orange, yellow, green, blue, black!
Gray, purple, white, brown, pink!
Shoes and socks, shoes and socks!
We have a lot of shoes and socks!
Red, red, red! He has red socks.
Brown, brown, brown!
He has brown shoes!

Unit 3 Lesson 2: Are You OK?

A. Trace and write.

- She hurt her head.
- She hurt her leg.

B. Write and say.



C. Read and write.

- George hurt his knee.
The nurse helps George.
George feels better.
Now, he is OK.
- Brian hurt his elbow.
The doctor helps Brian.
Brian feels better.
Now, he is OK.

D. Match and write.

E. Solve.

F. Trace and write.

2. The **doctor** helps **Tim**.

G. Read and choose (✓).

2. She is not OK. She hurt her toe.
 She is not OK. She hurt her finger.

3. She is not OK. She hurt her elbow.
 She is not OK. She hurt her knee.

H. Trace and write.

1. A: Ouch!
 B: Oh, no! Are you OK?
 A: No, I'm not. **I hurt my** knee.

2. A: Are **you** OK?
 B: Yes, **I am**.

Unit 3 Lesson 3: What Shape Is It?

A. Trace and write.

2. What shape is it?
 It's a **circle**.

3. What **shape** is it?
 It's a **star**.

B. Match, trace, and say.

C. Circle and write.

2. one two three **four** five six
 four **squares**

3. one two three four five **six**
 six **ovals**

4. one **two** three four five six
 two **triangles**

D. Write.

2. It is a **square**.

3. **It is a triangle**.

4. **It is a circle**.

E. Draw and write.

2. **rectangle** **rectangle**

3. **heart** **heart**

F. Trace, write, and choose (✓).

1. She is a teacher.  ✓

2. He is a magician.  ✓

3. She is an artist.  ✓

G. Sing and write.

What shape is it, shape is it, shape is it?
 What **shape is it?**
 It's a square.
 What shape is it, shape is it, **shape** is it?
 What **shape is it?**
 It's an **oval!**

H. Unscramble.

- She is an artist.
She draws **and paints well.**
- He is a magician.**
He has a magic hat.

Unit 3 Lesson 4:

How Many Toy Cars Are There?

A. Match, trace, and write.

1.  **four balls**

2.  **one bus**

3.  **five balloons**

4.  **two dolls**

5.  **three trains**

B. Trace and write.

- There are **five** toy trains.
- There is **one** toy car.

C. Match and write.

1.  A: How many toy trains are there?
B: There are **four** toy trains.

2.  A: How many puppets are there?
B: There is **one** puppet.

3.  A: How many toy airplanes are there?
B: There are **three** toy airplanes.

D. Say and write.

- A: How many toy buses are there?
B: There are six toy **buses.**
- A: How many bikes are there?
B: **There are seven** bikes.

E. Trace and write.

- How many toy boats are there?
There is **one** toy boat.
- How many puzzles are there?
There are **four** puzzles.

F. Circle and write.

- There (is / **are**) are eight in-line skates.
- There (**is** / are) **one** toy airplane.

G. Trace and write.

- How **many** toy houses are there?
There **is** **one** toy house.
- How **many** toy boats are there?
There **are** **two** toy boats.

H. Draw and write.

- There are **ten** stickers.
- There is **one** puzzle.