English Chest 3

Workbook Answer Key

Unit 1 Lesson 1: What Do You Do in the Morning?

A. Write the verbs.

1. brush 2. eat 3. fix
4. watch 5. feed 6. put

B. Write the missing words.

1. A: What do you do before you go to school?
   B: I brush my hair.
2. A: What do you do after you eat dinner?
   B: I take a bath.
3. A: What do you do after you get dressed?
   B: We eat breakfast.

C. Unscramble the sentences.

2. I put on my school uniform after I take a bath.
3. What do you do before you go to school?
4. I feed my cat before I go to school.
5. What do you do after school?
6. I do my homework after school.

D. Complete the chart.

I	She	They	He
I wash my hair.	She washes her hair.	They wash their hair.	He washes his hair.
I wake up.	She wakes up.	They wake up.	He wakes up.
I eat lunch.	She eats lunch.	They eat lunch.	He eats lunch.
I listen to music.	She listens to music.	They listen to music.	He listens to music.
I brush my teeth.	She brushes her teeth.	They brush their teeth.	He brushes his teeth.

E. Use the clues to write the conversations.

1. A: What do you do before you put on your pajamas?
   B: I wash my face.
2. A: What do you do before you eat dinner?
   B: I wash my hands.

F. Find the mistakes and rewrite the sentences.

2. Owen takes a shower after he does his homework.
3. Brian and Diana watch the news after school.
4. Mark eats breakfast after he wakes up.
5. Sally curls her hair before she goes to school.

G. Read and circle T for true or F for false.

1. F 2. T 3. F
4. F 5. T 6. F

Unit 1 Lesson 2: Dad Is in the Garage

A. Choose (✓) the correct sentences.

1.
   ☑ It's a motorcycle.
   ☐ It's a patio.
2.
   ☑ They are boxes.
   ☐ They are tests.
3.
   ☐ It's a kitchen.
   ☑ It's a garage.
4.
   ☐ They are boxes.
   ☑ They are tools.

B. Match and complete the sentences.

C. Separate the conversations.

1. A: Where's Brian?
   B: He's on the patio.
2. A: Where's Mom?
   B: I think she's in the basement.
3. A: Where's Cindy?
   B: She's in her bedroom.
4. A: Where's Grandpa?
   B: I think he's in the living room.

D. Write the missing words.

1. A: Where's Mom?
   B: She's in the bathroom.
   A: Where's Carmen?
   B: I think she's in the bathroom, too.
2. A: Where is Becky?
   B: She's in the dining room.
   A: Where's David?
   B: I don't know, but Sam is in the dining room with Becky.

E. Answer the questions.

1. She's in the kitchen.
2. He's in his bedroom.
3. He's in his bedroom.
4. She's in the living room.

F. Read and circle the correct answers.

2. basement
3. shoes
4. bedroom
5. basement

G. Use the pictures to complete the conversations.

1. A: Where's Joe?
   B: I don't know. Is he in the kitchen?
   A: No, he isn't. I think he's on the patio.
2. A: Where's Dad?
   B: I don't know. Is he in the bathroom?
   A: No, he isn't.
   B: Is he in the dining room?
   A: No, he isn't. I think he's in the garage.
3. A: Where are Grandpa and Grandma?
   B: I don't know. Are they in the living room?
   A: No, they aren't.
   B: Are they in their bedroom?
   A: No, they aren't. I think they're in the yard.

Unit 1 Lesson 3: Put the Mirror on the Wall

A. Complete the sentences.

1. telephone
2. bookcase
3. mirror
4. toaster
5. vase
6. microwave

B. Complete the conversations.

1. A: Where does this lamp go?
   B: It goes next to my bed in my bedroom.
2. A: Where does this fan go?
   B: It goes next to the sofa in the living room.
3. A: Where does this painting go?
   B: It goes on the wall in the dining room.

C. Unscramble the sentences and draw.

1. There is a lamp next to my bed.
2. My desk is next to my bookcase. (or) My bookcase is next to my desk.
3. There is a vase on my bookcase.
4. There is a small fan on my desk.

D. Write the missing words.

1. This is our living room. The coffee table goes in front of the sofa. There are two vases. They go on the coffee table. There is also a lamp. It goes next to the sofa.
2. This is our kitchen. We have a lot of food! It goes in the refrigerator. The microvave goes next to the refrigerator. The toaster goes next to the microwave.

E. Answer the questions.

1. They go on the wall.
2. It goes in the kitchen.
3. It goes on the table.
4. It goes in the dining room.

F. Find the mistakes and rewrite the sentences.

2. That coffee table goes in the living room next to the big chair.
3. These tools go on the table in the garage.
4. This mirror goes on my desk in my bedroom.
5. The toaster goes in the kitchen next to the refrigerator.
6. Where does this telephone go?

G. Complete the conversations.

1. A: Where does the vase go?
   B: It goes on the table in the living room.
   A: Where does the painting go?
   B: It goes on the wall in the living room.
2. A: Does this lamp go in your bedroom?
   B: No, it doesn't. It goes in the dining room.
   A: Where does it go in the dining room?
   B: It goes on the table in front of the bookcase.
3. A: Where does this flower go?
   B: It goes in the vase on the table.
   A: Where does this telephone go?
   B: It goes next to the vase on the table.

Unit 1 Lesson 4: What Are You Doing?

A. Complete the sentences.

1. cleaning, bedroom
2. exercising
3. walking, music
4. typing, email

B. Complete the charts.

1. walk	walking	9. relax	relaxing
2. color	coloring	10. watch	watching
3. babysit	babysitting	11. exercise	exercising
4. clean	cleaning	12. wash	washing
5. type	typing	13. play	playing
6. study	studying	14. surf	surfing
7. eat	eating	15. sleep	sleeping
8. talk	talking	16. drink	drinking

C. Complete the conversations.

1. A: What are you doing?
   B: I'm playing a computer game.
   A: Is it fun?
   B: Yes, it is. What are you doing?
   A: I'm typing an email.
2. A: What are you doing?
   B: I'm coloring a picture.
   A: Is it cute?
   B: Yes, it is. What are you doing?
   A: I'm studying for my English test.

D. Write the missing words. Use the correct form of the words.

A: What is Megan doing?
B: I don't know. Is she reading a book?
A: No, she's not.
B: Is she babysitting her little brother?
A: No, she's not.
B: I know what she's doing! She's washing the dishes.

E. Rewrite the sentences with *–ing.*

1. He is studying for his math test.
2. I am washing the dirty dishes.
3. She is babysitting her little brother.
4. We are walking home from school.
5. They are playing computer games in the living room.
6. My little sister is coloring a picture of a teddy bear.

F. Use the clues to write the conversations.

1. A: What is Dave doing?
   B: He is playing computer games in the living room.
2. A: What is Alex doing?
   B: He is cleaning the house with Dad.

G. Answer the questions.

2. She is in the kitchen.
   She is washing the dishes.
3. He is in the bathroom.
   He is taking a shower.
4. He is on the patio.
   He is relaxing.
5. She is in her bedroom.
   She is listening to music.

Unit 2 Lesson 1: Who Is He?

A. Match and write the words.

B. Say and write the missing words.

1. principal
2. police, officer

C. Unscramble the sentences.

1. She is a tennis coach.
2. He is a mail carrier.
3. She is a principal.
4. He is a librarian.
5. He is our family doctor.

D. Circle the correct answers.

2. firefighter
3. doctor
4. police officer
5. babysitter

E. Answer the questions.

1. They are doctors.
2. She is a librarian.
3. He is a mail carrier.

F. Write the missing words.

1. A: Do you know that man?
   B: Of course!
   A: Who is he?
   B: He's our principal, Mr. Wilson.
2. A: Do you know that girl?
   B: Yes, I do.
   A: Who is she?
   B: She's my babysitter, Linda.
   A: She looks nice.

G. Complete the conversations.

1. A: Who is she?
   B: She is a/our local shopkeeper.
2. A: Who is she?
   B: She is a cook.
3. A: Who is he?
   B: He is a dentist.
4. A: Who is he?
   B: He is a/our baseball coach.

Unit 2 Lesson 2: What Does She Look Like?

A. Complete the sentences.

1. cute 2. fat
3. thin 4. ugly

B. Answer the questions. There are many possibilities.

1. It's tall* and thin*. It's also big*!
2. It's cute* and young*. It's also small*!

* Answers will vary.

C. Find the mistakes and rewrite the sentences.

2. She is short and pretty.
3. He is young and cute.
4. It is big and new.

D. Sing and write the missing words.

Short and cute, short and cute!
What does your mother look like?
Short and cute, short and cute!
My mother is short and cute.

Big and strong, big and strong!
What does your father look like?
Big and strong, big and strong!
My father is big and strong.

E. Complete the conversations and draw.

1. A: What does your sister look like?
   B: She's tall and pretty.
   A: Is she blond?
   B: Yes, she is.
2. A: What does your kitten look like?
   B: It's young and cute.
   A: Is it fat?
   B: No, it's thin.

F. Read and complete the sentences.

1. tall, thin, blond, dark brown
2. pretty, short, brown, blue

G. Answer the questions. There are many possibilities.

1. It's old* and big.*
2. It's cute and fat.*
3. They are young and blond.*

* Answers will vary.

Unit 2 Lesson 3: How's the Weather Today?

A. Match the pictures and sentences.

B. Write the missing words.

1. A: How's the weather today?
   B: It's good!
2. A: Look at the snow!
   B: Yes! It's freezing cold!
3. A: This storm is terrible.
   B: I can see lighting!

C. Unscramble the sentences.

1. It is stormy outside.
2. Don't forget your winter hat.
3. The weather is terrible today.
4. How is the weather this afternoon?
5. There is a lot of thunder and lightning.

D. Complete the conversations and number the pictures (1-4).

2. It's rainy today!	Don't forget your umbrella !
3. It's snowy today!	Don't forget your coat !
4. It's cloudy today !	Don't forget your sweater!

E. Complete the conversations.

1. A: How's the weather today?
   B: It's sunny.
   A: Let's go swimming.
2. A: It's rainy today.
   B: Let's read a book.
3. A: It's snowy today.
   B: Let's have hot chocolate.

F. Circle the correct answer.

1. rainy	2. cold	3. terrible
4. thunder	5. umbrella	6. sweater
7. hot		

G. Read and circle T for true or F for false.

1. F	2. F	3. T
4. T	5. F	6. F

Unit 2 Lesson 4: What Do You Like to Do?

A. Write the verbs.

1. walk	2. have	3. color
4. fly	5. go	6. write

B. Complete the conversations.

1. A: What does she like to do?
   B: She likes to talk on the phone.
2. A: What does he like to do?
   B: He likes to play Frisbee.
3. A: What do they like to do?
   B: They like to climb trees.

C. Separate the conversations.

1. A: What do your friends like to do?
   B: They like to play chess.
2. A: What does Bobby like to do?
   B: He likes to fly his kite.
3. A: What does Ann like to do?
   B: She likes to play tennis.

D. Write the missing words.

A: What does your sister like to do on the weekends?
B: She likes to play computer games at our house.
A: What do you like to do on the weekends?
B: I like to ride my bike at the park.
A: Me, too! Let's go to the park on Saturday!
B: Good idea!

E. Use the clues to write the conversations.

1. A: What do you like to do on the weekends?
   B: We like to have picnics.
2. A: What do they like to do at the park?
   B: They like to walk their dog.

F. Find the mistakes and rewrite the sentences.

1. My mother likes to have picnics.
2. We like to play computer games with our friends.
3. What do you like to do after school?
4. My brother likes to play golf.
5. I like to fly my kite.
6. They like to play catch on sunny days.

G. Answer the questions and number the pictures (1-4).

1. What does my father like to do on Sundays?
   Your father likes to play golf.
2. What does my mother like to do in the afternoon?
   Your mother likes to take photographs.
3. What do my brothers like to do after school?
   Your brothers like to play computer games.
4. What do I like to do with my friends?
   You like to ride your bike in the park with your friends.

Unit 3 Lesson 1: Where Are You from?

A. Match and write the words.

1. United States 2. Spain 3. South Korea

4. South Africa 5. India 6. Australia

B. Unscramble and write the sentences.

1. This is the flag of Brazil.
2. This is the flag of Australia.
3. This is the flag of Egypt.
4. This is the flag of Japan.

C. Choose (✓) the correct sentences.

1.
   Where is he from?
   - [x] He is from China.
   - [ ] He is from Germany.
2.
   Where is she from?
   - [x] She is from Italy.
   - [ ] She is from India.
3.
   Where are they from?
   - [x] They are from Canada.
   - [ ] They are from Brazil.

D. Complete the conversations.

1. A: Look at that boy.
   B: Where is he from?
   A: He is from Australia.
   B: He has a koala! It is cute!
2. A: Look at that girl.
   B: Where is she from?
   A: She is from France.
   B: She has a nice hat.

E. Write the missing words.

1. This is my friend. She is from Egypt. She likes to ride her bike in the desert.
2. These are my friends. They are from Canada. Winter is cold in Canada. There is a lot of snow. My friends and I like to play in the snow!

F. Read and circle the correct answers.

1. Spain	2. friend	3. evening
4. Spain	5. India	

G. Answer the questions.

1. Dave can swim fast. He is from France.
2. Sue is from Germany. She can run fast.
3. Mark can jump high. He is from the United States.

Unit 3 Lesson 2: Let's Go to the Italian Restaurant

A. Complete the sentences.

1. dumplings	2. fondue	3. sausages
4. sushi	5. spaghetti	6. tacos

B. Write the missing words.

1. A: Where do you want to eat?
   B: Let's go to the Indian restaurant.
   A: Great! I like curry!
2. A: Where do you want to eat?
   B: Let's go to the Chinese restaurant.
   A: OK. Do you like dumplings?
   B: Yes! I like rice, too!

C. Separate the conversations.

1. A: Do you like German food?
   B: Yes, we like sausages.
2. A: Does he like Swiss food?
   B: Yes, he loves fondue.
3. A: Does she like Indian food?
   B: No, she doesn't like curry.

D. Write the missing words.

A: What's for lunch?
B: I don't know. Let go out to eat!
A: Good idea! Where do you want to eat?
B: Let's go to the Italian restaurant.
A: OK! I like spaghetti!
What do you want to eat?
B: I want pizza!

E. Unscramble the conversation.

A: Where do you want to eat?
B: Let's go to the Mexican restaurant!
A: I don't like tacos.
B: Really? Do you like Japanese food?
A: Yes, I do. I love sushi!
B: OK! Let's go to the Japanese restaurant.

F. Use the clues to write the conversation.

A: Where do you want to eat?

B: Let's go to the Chinese restaurant.

A: OK. What do you want to eat?

B: I want dumplings.

G. Read and circle T for true or F for false.

1. T	2. F	3. F
4. T	5. F	6. T

Unit 3 Lesson 3: I Want a Sandwich, Please

A. Circle the correct answers.

1. chocolate	2. cheeseburger
3. steak	4. cheesecake

B. Complete the conversations.

1. A: Are you thirsty?
   B: Yes, I am.
   A: Do you want grape juice or soda?
   B: I want soda.
2. A: Are you hungry?
   B: Yes, I am.
   A: Do you want lettuce or a tomato?
   B: I want lettuce.

C. Write the missing words.

A: I'm hungry and thirsty!

B: Me, too! What do you want to drink?

A: Do you have any grape juice?

B: Yes, we do. We have soda, too.
Do you want grape juice?

A: *Mmm!* I want soda, please.

B: OK. Do you want to have dinner with us?

A: Sure!

B: Do you want pizza or a cheeseburger?

A: I want pizza, please.

D. Complete the conversations.

1. peanut, butter, jelly
2. scrambled, eggs

E. Match the pictures and sentences.

F. Answer the questions.

1. Yes, they are.
2. They want cheeseburgers.
3. Yes, they do.

G. Complete the conversations and draw.

1. Do you want a tomato or lettuce?
   I want lettuce, please.
2. Do you want a hot dog or a cheeseburger?
   I want a hot dog, please.
3. Do you want steak or pizza?
   I want pizza, please.

H. Read and complete the sentences.

1. breakfast
2. Scrambled eggs
3. scrambled eggs, waffles
4. her mom

Unit 3 Lesson 4: Would You Like Some Broccoli?

A. Write the missing words.

B. Complete the conversations.

1. A: Would you like some cereal for breakfast?
   B: Yes, please.
2. A: Would you like some pancakes?
   B: No, thank you.
3. A: Would you like some pizza for dinner?
   B: No, thank you.

C. Unscramble the sentences.

1. Would you like some green beans?
2. No, thank you.
3. How about some mashed potatoes?
4. Yes, please. Is there any butter?
5. I like butter on my mashed potatoes.

D. Write the missing words.

A: Would you like some yogurt?
B: No, thank you.
A: How about some toast?
B: Yes, please!
A: Would you like some jelly, too?
B: Yes, please! I like jelly on my toast.
A: Would you like some pineapple juice?
B: Yes, please. I'm thirsty.

E. Complete the conversations.

1. A: Dad, would you like some carrots?
   B: Yes, please.
2. A: Grandma, would you like some bread?
   B: No, thank you.
3. A: Andre, would you like some broccoli?
   B: Yes, please.

F. Find the mistakes and rewrite the sentences.

1. Would you like some peas?
2. I like carrots.
3. Would you like some milk? No, thank you.
4. My dad doesn't like corn.
5. Vegetables are delicious!

G. Read and circle the correct answers.

1. morning 2. in the kitchen 3. cereal
4. pancakes 5. cereal