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|  | **Student Book Transcripts** | compass pub-logo(word) |

**Welcome Unit**

<track 002> A Listen and trace.

1. Hi, my name’s Steven. I’m Dad.

2. Hi, my name’s Clare. I’m Mom.

3. Hi, my name’s Alex.

4. Hi, I’m Brian.

5. Hello, my name’s Emma.

<track 003> B Listen and repeat.

1. pink
2. green
3. blue
4. yellow
5. black
6. orange
7. red
8. purple

<track 004> C Listen, point, and say.

1. black
2. purple
3. yellow
4. red
5. pink
6. blue
7. orange
8. green

<track 005> D Listen, say, and color.

1. Color the one red.
2. Color the two blue.
3. Color the three black.
4. Color the four green.
5. Color the five pink.
6. Color the six yellow.
7. Color the seven purple.
8. Color the eight orange.
9. Color the nine red.

<track 006> F Listen, circle, and write.

1. I am Emma. I am seven.
2. I am Brian. I am nine.
3. I am Alex. I am eleven.

**Unit 1 School Things**

<track 007> A Listen and say.

1. backpack

2. pencil

3. pen

4. eraser

5. lunchbox

6. textbook

7. crayon

8. pencil case

<track 008> B Look and listen. Then, watch.

Hi. I'm getting ready for school today.

I have a backpack.

I have one pencil and five pens.

I have one eraser.

I have three crayons.

I put them in my pencil case.

I have four textbooks.

And I have a lunchbox.

That's everything.

I’m ready for school.

<track 009> C Listen and point at the picture.

1. backpack

2. pencil

3. pen

4. eraser

5. lunchbox

6. textbook

7. crayon

8. pencil case

<track 010> D Sing a song. Turn to page 140.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have a backpack. I have a backpack. I have a backpack. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have three crayons. I have three crayons. I have three crayons. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have six textbooks. I have six textbooks. I have six textbooks. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have nine pens. I have nine pens. I have nine pens. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have one lunchbox. I have one lunchbox. I have one lunchbox. I’m ready to go.

<track 011> A Listen and sing. Then, write the number and say.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have a backpack. I have a backpack. I have a backpack. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have three crayons. I have three crayons. I have three crayons. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have six textbooks. I have six textbooks. I have six textbooks. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have nine pens. I have nine pens. I have nine pens. I’m ready to go.

I’m going to school. I’m ready to go. I’m ready to go. I’m ready to go.

I have one lunchbox. I have one lunchbox. I have one lunchbox. I’m ready to go.

<track 012> A Listen and repeat. Then, watch.

Ryan: Oh, no! I don’t have my pencil case!

Psst. Do you have a glue stick?

Emma: No, I don’t.

Ryan: Hey, do you have a pencil sharpener?

Emma: No, I don’t. Shh!

Teacher: Umm... Emma, do you have a pen?

<track 013> A Listen and say.

1. pencil sharpener

2. glue stick

3. ruler

4. paintbrush

5. marker

6. notebook

7. tape

8. stapler

<track 014> B Listen and draw.

1. Find the glue stick. Draw a circle around the glue stick.

2. Find the paintbrush. Draw a square around the paintbrush.

3. Find the ruler. Draw a rectangle around the ruler.

4. Find the pencil sharpener. Draw a triangle around the pencil sharpener.

5. Find the marker. Draw a circle and a square around the marker.

6. Find the tape. Draw a rectangle and a triangle around the tape.

7. Find the notebook. Draw a circle and a triangle around the notebook.

8. Find the stapler. Draw a circle and a rectangle around the stapler.

<track 015> C Listen. Then, look at the pictures. Ask and answer.

Alex: Do you have a stapler?

Emma: Yes, I do. / No, I don't. I don't have a stapler.

<track 016> D Chant. Turn to page 140.

Do you have a ruler? Do you have a ruler?

Yes, I do. Yes, I do.

Here you are. Here you are.

Do you have a paintbrush? Do you have a paintbrush?

No, I don’t. No, I don’t.

Sorry. Sorry.

Do you have a stapler? Do you have a stapler?

Yes, I do. Yes, I do.

Here you are. Here you are.

Do you have a notebook? Do you have a notebook?

No, I don’t. No, I don’t.

Sorry. Sorry.

<track 017> A Listen, point, and say.

1. cute
2. Tuesday
3. boots

<track 018> A Listen and read.

Forest School

My name is Lucas. I live in Spain. I go to a special school. I go to a forest school!

We don’t study in a classroom. We study outside. I don’t have a textbook. I write and draw in a notebook. I have pencils,

crayons, and paintbrushes. We draw the trees and animals. We don’t watch videos or use a computer. I play with my teacher and friends. We learn a lot from the forest.

I love my school. I love the forest!

<track 019> C Listen and circle. Then, answer the questions.

1. The students don’t have pencils.
2. The students study in a classroom.
3. The students have textbooks.
4. The students have paintbrushes.

**Unit 2 My Toys**

<track 020> A Listen and say.

1. elephant
2. cards
3. jump rope
4. video game
5. doll
6. puzzle
7. blocks
8. airplane

<track 021> B Look and listen. Then, watch.

It is my room! Do you want to see my toys? Look! It is my video game. It’s fun! It is an airplane. It can fly! And look. They are dolls. Do you like them? Oh, you’ll like this. It’s a jump rope. Do you want to play? Let’s go outside.

<track 022> C Listen and point at the picture.

1. elephant
2. cards
3. jump rope
4. video game
5. doll
6. puzzle
7. blocks
8. airplane

<track 023> D Sing a song. Turn to page 141.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is a doll.

It’s a doll. It’s a doll. It’s a doll.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is an airplane.

It’s an airplane. It’s an airplane. It’s an airplane.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What are these? What are these?

These are blocks. These are blocks.

They are blocks. They are blocks. They are blocks.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is a jump rope.

It’s a jump rope. It’s a jump rope. It’s a jump rope.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What are these? What are these?

These are cards. These are cards.

They are cards. They are cards. They are cards.

<track 024> A Listen and sing. Then, circle the toys you hear.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is a doll.

It’s a doll. It’s a doll. It’s a doll.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is an airplane.

It’s an airplane. It’s an airplane. It’s an airplane.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What are these? What are these?

These are blocks. These are blocks.

They are blocks. They are blocks. They are blocks.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What is this? What is this?

This is a jump rope.

It’s a jump rope. It’s a jump rope. It’s a jump rope.

Open the toy box. What do you, do you see? Tell me, tell me. What do you see?

What are these? What are these?

These are cards. These are cards.

They are cards. They are cards. They are cards.

<track 025> A Listen and repeat. Then, watch.

Brian: Hey, my airplane!

Emma: No, it’s my airplane!

Brian: No, it’s my airplane! Give it back to me!

Emma: Mom!

Clare: Stop fighting, you two! Brian, this is your airplane.

Brian: Oh, here is my airplane.

Emma: See? It is my airplane!

<track 026> A Listen and say.

1. soccer ball
2. baseball glove
3. board game
4. rollerblades
5. bike
6. skateboard
7. kite
8. hula hoop

<track 027> B Listen and draw.

1. Find the baseball glove. Draw a circle around the baseball glove.

2. Find the rollerblades. Draw a square around the rollerblades.

3. Find the soccer ball. Draw a rectangle around the soccer ball.

4. Find the board game. Draw a triangle around the board game.

5. Find the hula hoop. Draw a circle and a square around the hula hoop.

6. Find the kite. Draw a rectangle and a triangle around the kite.

7. Find the bike. Draw a circle and a triangle around the bike.

8. Find the skateboard. Draw a circle and a rectangle around the skateboard.

<track 028> C Listen. Then, look at the pictures. Ask and answer.

Alex: What is it?

Emma: It’s my skateboard. / It’s your soccer ball.

Alex: What are they?

Emma: They’re my rollerblades. / They’re your rollerblades.

<track 029> D Chant. Turn to page 141.

What is this? What is this?

This is my soccer ball.

Where is yours?

Here it is. Here it is.

Yes, it’s your soccer ball.

What are these? What are these?

These are my rollerblades.

Where are yours?

Here they are. Here they are.

Yes, they’re your rollerblades.

What is this? What is this?

This is my bike.

Where is yours?

Here it is. Here it is.

Yes, it’s your bike.

What are these? What are these?

These are my board games.

Where are yours?

Here they are. Here they are.

Yes, they’re your board games.

<track 030> A Listen, point, and say.

1. coat
2. cold
3. nose

<track 031> A Listen and read.

My Toys

My name is Ryan. I have lots of toys! Come and see. Are they the same as yours? Are they different?

It is an airplane! It has two wings. I like to fly it.

It is a board game! It is chess. I like to play chess with my family.

They are building blocks. They are small. I build many things with them!

It is an RC car. It has a remote control. I like to drive it.

These are my favorite toys. What about you? Tell me about your toys!

<track 032> C Listen and circle. Then, answer the questions.

1. Ryan likes to fly his airplane.

2. Ryan likes to play chess with his family.

3. Ryan’s building blocks are big.

4. Ryan likes to drive his RC car.

**Review Units 1-2**

<track 033> B Listen and check.

1.

Girl: What do you have?

Boy: I have three pencils.

2.

Boy: What is it?

Girl: It is an elephant.

3.

Boy: What do you have?

Girl: We have four notebooks.

4.

Boy: Wow, cool! What are they?

Girl: They are rollerblades.

**Unit 3 My Classroom**

<track 034> A Listen and say.

1. desk
2. chair
3. bookcase
4. cupboard
5. computer
6. whiteboard
7. easel
8. poster

<track 035> B Look and listen. Then, watch.

Welcome to my classroom! This is my chair. See over there? Those are desks. My friends sit there. That’s an easel, and that’s a whiteboard. And these are bookcases. There are so many books! So, do you like my classroom?

<track 036> C Listen and point at the picture.

1. desk
2. chair
3. bookcase
4. cupboard
5. computer
6. whiteboard
7. easel
8. poster

<track 037> D Sing a song. Turn to page 142.

Is this your classroom? Is this your classroom?

What is that? What is that? What is that over there?

That’s an easel. That’s an easel. That’s an easel over there.

Is this your classroom? Is this your classroom?

What are those? What are those? What are those over there?

Those are cupboards. Those are cupboards. Those are cupboards over there.

Is this your classroom? Is this your classroom?

What is this? What is this? What is this right here?

This is a whiteboard. This is a whiteboard. This is a whiteboard right here.

Is this your classroom? Is this your classroom?

What are these? What are these? What are these right here?

These are posters. These are posters. These are posters right here.

Is this your classroom? Is this your classroom?

What is that? What is that? What is that over there?

That’s a bookcase. That’s a bookcase. That’s a bookcase over there.

<track 038> A Listen and sing. Then, choose the correct sentence.

Is this your classroom? Is this your classroom?

What is that? What is that? What is that over there?

That’s an easel. That’s an easel. That’s an easel over there.

Is this your classroom? Is this your classroom?

What are those? What are those? What are those over there?

Those are cupboards. Those are cupboards. Those are cupboards over there.

Is this your classroom? Is this your classroom?

What is this? What is this? What is this right here?

This is a whiteboard. This is a whiteboard. This is a whiteboard right here.

Is this your classroom? Is this your classroom?

What are these? What are these? What are these right here?

These are posters. These are posters. These are posters right here.

Is this your classroom? Is this your classroom?

What is that? What is that? What is that over there?

That’s a bookcase. That’s a bookcase. That’s a bookcase over there.

<track 039> A Listen and repeat. Then, watch.

Jasmine: What’s the matter, Emma?

Emma: My drawing! Where is it?

Jasmine: What color is the drawing?

Emma: The drawing is blue.

Jasmine: Hey, what’s that?

Emma: That’s it!

<track 040> A Listen and say.

1. drawing

2. calendar

3. wastebasket

4. mat

5. shelf

6. clock

7. drawer

8. map

<track 041> B Listen and draw.

1. Find the wastebasket. Draw a circle around the wastebasket.

2. Find the calendar. Draw a square around the calendar.

3. Find the mat. Draw a rectangle around the mat.

4. Find the drawing. Draw a triangle around the drawing.

5. Find the shelf. Draw a circle and a square around the shelf.

6. Find the map. Draw a rectangle and a triangle around the map.

7. Find the drawer. Draw a circle and a triangle around the drawer.

8. Find the clock. Draw a circle and a rectangle around the clock.

<track 042> C Listen. Then, look at the pictures. Ask and answer.

Alex: What color is the clock?

Emma: The clock is red.

Alex: What color are the wastebaskets?

Emma: The wastebaskets are red.

<track 043> D Chant. Turn to page 142.

What color is the mat? Tell me. Tell me. Tell me. Can you see?

What color is the mat?

It’s green. It’s green. It’s a green mat.

What color are the drawings? Tell me. Tell me. Tell me. Can you see?

What color are the drawings?

They’re red. They’re red. They are red drawings.

What color is the map? Tell me. Tell me. Tell me. Can you see?

What color is the map?

It’s blue. It’s blue. It’s a blue map.

What color are the shelves? Tell me. Tell me. Tell me. Can you see?

What color are the shelves?

They’re orange. They’re orange. They are orange shelves.

<track 044> A Listen, point, and say.

1. bee
2. leaf
3. pen
4. desk

<track 045> A Listen and read.

My Art Class

Welcome to my art class! Come! There are a lot of things to see.

Those are our chairs. There are five chairs. They are all blue. Those are our desks. There are two! They are also blue.

This is our bookcase. We keep our art supplies here. Do you want to see?

These are our paints and paintbrushes. We use them to paint pictures. My favorite colors are red and white.

What are those? Those are our art projects. These are mine. I made two birds with paper!

What do you do in art class? Tell me!

<track 046> C Listen and circle. Then, answer the questions.

1. That classroom has five chairs.

2. They keep their art supplies in

the bookcase.

3. That classroom has two desks.

4. Those birds are an art project.

**Unit 4 Family and Friends**

<track 047> A Listen and say.

1. mother (mom)
2. father (dad)
3. sister
4. brother
5. parents
6. children
7. family
8. friend

<track 048> B Look and listen. Then, watch.

My family is at school today. They are looking at our school. Look over there. They are my parents. And she is my sister. Her name is Emma. And where is my brother? Oh, there he is. See that boy over there? He is my brother. His name is Alex. He is talking to a boy. He is our friend Jamal. Come on. Let’s go talk to them.

<track 049> C Listen and point at the picture.

1. mother (mom)
2. father (dad)
3. sister
4. brother
5. parents
6. children
7. family
8. friend

<track 050> D Sing a song. Turn to page 143.

I like your family. I like your family. Is she, is she your mother?

Yes, she is. Yes, she is. She is my mother.

I like your family. I like your family. Is he, is he your father?

Yes, he is. Yes, he is. He is my father.

I like your family. I like your family. Is she, is she your sister?

Yes, she is. Yes, she is. She is my sister.

I like your family. I like your family. Is he, is he your brother?

No, he isn’t. No, he isn’t. He is my friend.

I love my family. I love my family. I love my family and my friends.

I love my family. I love my family. I love my family and my friends.

<track 051> A Listen and sing. Then, circle and match.

I like your family. I like your family. Is she, is she your mother?

Yes, she is. Yes, she is. She is my mother.

I like your family. I like your family. Is he, is he your father?

Yes, he is. Yes, he is. He is my father.

I like your family. I like your family. Is she, is she your sister?

Yes, she is. Yes, she is. She is my sister.

I like your family. I like your family. Is he, is he your brother?

No, he isn’t. No, he isn’t. He is my friend.

I love my family. I love my family. I love my family and my friends.

I love my family. I love my family. I love my family and my friends.

<track 052> A Listen and repeat. Then, watch.

Monica: Clare! Is that you?

Clare: Monica?

Monica: Long time, no see! How are you?

Clare: I’m very well. I have a wonderful family now.

Clare: This is Alex and Emma. Alex is eleven years old, and Emma is seven.

Monica: Is he your son, too?

Clare: Yes! This is Brian. He’s nine years old.

Brian: Nice to meet you.

Monica: Is that your dad, Brian?

Brian: No! That’s my teacher!

<track 053> A Listen and say.

1. grandfather (grandpa)

2. grandmother (grandma)

3. neighbor

4. grandparents

5. uncle

6. aunt

7. teacher

8. cousin

<track 054> B Listen and draw.

1. Find the neighbor. Draw a circle around the neighbor.

2. Find the uncle. Draw a square around the uncle.

3. Find the grandmother. Draw a rectangle around the grandmother.

4. Find the grandfather. Draw a triangle around the grandfather.

5. Find the grandparents. Draw a circle and a square around the grandparents.

6. Find the teacher. Draw a rectangle and a triangle around the teacher.

7. Find the cousin. Draw a circle and a triangle around the cousin.

8. Find the aunt. Draw a circle and a rectangle around the aunt.

<track 055> C Listen. Then, look at the pictures. Ask and answer.

Jamal: How old is your cousin?

Emma: She is ten years old.

Jamal: How old is your uncle?

Emma: He is forty years old.

<track 056> D Chant. Turn to page 143.

How old is your cousin? How old is your cousin?

She is ten years old. She is ten years old.

How old is your aunt? How old is your aunt?

She is forty years old. She is forty years old.

How old is your brother? How old is your brother?

He is eleven years old. He is eleven years old.

How old is your teacher? How old is your teacher?

She is thirty years old. She is thirty years old.

How old are you? How old are you?

<track 057> A Listen, point, and say.

1. cell phone
2. city
3. bicycle
4. Canada
5. color
6. cupboard

<track 58> A Listen and read.

Different Kinds of Families

All families are different. There are small

families and big families.

Some families have no children. Some have many. Some have only one. Jacob does not have any brothers or sisters. He is an only child. He spends a lot of time with his mom and dad.

These children live with their mom and dad. In the Williams family, there are two brothers, a mom, and a dad.

Some people live with grandparents. Some live with an aunt or uncle. Stella’s family is big. There are six people in her family. She likes

living with her grandparents. They are fun!

<track 059> C Listen and circle. Then, answer the questions.

1. Jacob lives with his brother and sister.
2. The Williams family has three children.
3. There are six people in Stella’s family.
4. Stella lives with her grandmother and grandfather.

**Review Units 3-4**

<track 060> B Listen and check.

1.

Boy: What is that?

Girl: That is a chair.

2.

Girl: Is that your brother?

Boy: Yes, he is ten years old.

3. Boy: This is my sister. She is six years old.

4. Girl: This is my drawing. My drawing is green.

**Unit 5 Actions**

<track 061> A Listen and say.

1. drink
2. eat
3. run
4. walk
5. swim
6. fly
7. jump
8. sleep

<track 062> B Look and listen. Then, watch.

Today is a fun day at school. Everyone is outside. Look! There is my mom and dad. They are walking. There’s Emma. She’s running. She’s in a race. Brian is in a race, too. He is jumping. And look over there. Look at Max. He is eating cake. Wow! It’s a lot of fun today. What do you want to do?

<track 063> C Listen and point at the picture.

1. drink
2. eat
3. run
4. walk
5. swim
6. fly
7. jump
8. sleep

<track 064> D Sing a song. Turn to page 144.

I see him! I see him! What is he doing? What is he doing?

He’s jumping. He’s jumping. He’s jumping on the bed.

He’s jumping on the bed.

I see her! I see her! What is she doing? What is she doing?

She’s eating. She’s eating. She’s eating all the cake!

She’s eating all the cake!

I see them! I see them! What are they doing? What are they doing?

They’re sleeping. They’re sleeping. They’re sleeping in their beds.

They’re sleeping in their beds.

<track 065> A Listen and sing. Then, write and circle.

I see him! I see him! What is he doing? What is he doing?

He’s jumping. He’s jumping. He’s jumping on the bed.

He’s jumping on the bed.

I see her! I see her! What is she doing? What is she doing?

She’s eating. She’s eating. She’s eating all the cake!

She’s eating all the cake!

I see them! I see them! What are they doing? What are they doing?

They’re sleeping. They’re sleeping. They’re sleeping in their beds.

They’re sleeping in their beds.

<track 066> A Listen and repeat. Then, watch.

Alex: Look at that cute cat. It’s sleeping.

Brian: Mom, look at this cat!

Clare: Oh, it’s really cute!

Alex: Can we get it?

Clare: A cat is a lot of work.

Brian & Alex: Please, Mom! Please!

Clare: Hold on. It’s Dad on the phone.

Alex: It’s eating the treat!

Clare: Your father says OK. We can get the cat.

Brian & Alex: Yay!

Clare: Stop jumping! You’ll scare our cat.

<track 067> A Listen and say.

1. cow
2. horse
3. sheep
4. rabbit
5. mouse
6. bird
7. fish
8. snake

<track 068> B Listen and draw.

1. Find the rabbit. Draw a circle around the rabbit.

2. Find the sheep. Draw a square around the sheep.

3. Find the cow. Draw a rectangle around the cow.

4. Find the horse. Draw a triangle around the horse.

5. Find the snake. Draw a circle and a square around the snake.

6. Find the fish. Draw a rectangle and a triangle around the fish.

7. Find the mouse. Draw a circle and a triangle around the mouse.

8. Find the bird. Draw a circle and a rectangle around the bird.

<track 069> C Listen. Then, look at the pictures. Ask and answer.

Alex: Is the cow running?

Emma: Yes, it is. / No, it isn’t.

Alex: Are the birds flying?

Emma: Yes, they are. / No, they aren’t.

<track 070> D Chant. Turn to page 144.

The cow is jumping.

The sheep is jumping.

The animals are jumping.

The bird is swimming.

The fish is swimming.

The animals are swimming.

The mouse is running.

The rabbit is running.

The animals are running.

The horse is eating.

The snake is eating.

The animals are eating.

<track 071> A Listen, point, and say.

1. day
2. skates
3. train

<track 072> A Listen and read.

Active Kids

Moving is a lot of fun. It is also great exercise. Exercise is good for you. Let’s see how kids move and exercise in different ways!

Justin and Matthew are playing soccer. Justin is running fast. Matthew is good at kicking the

ball. Playing soccer is great exercise.

This is Adam. He is jumping on a trampoline. It is a lot of fun. It is also good exercise. Look how high he is jumping!

This is Diane. She is riding a skateboard. She is wearing a helmet. Good move, Diane!

Riding a skateboard is good exercise, too!

<track 073> C Listen and circle. Then, answer the questions.

1. Matthew is playing soccer.

2. Justin is good at kicking the ball.

3. Adam is jumping on a trampoline.

4. Diane is wearing a helmet.

**Unit 6 Feelings**

<track 074> A Listen and say.

1. happy
2. sad
3. angry
4. tired
5. hot
6. cold
7. hungry
8. thirsty

<track 075> B Look and listen. Then, watch.

We’re at a museum today. I love museums! So, I’m happy. But look at Brian. He is tired. He’s sitting on the floor with Jason. Jason is cold. And look at Emma. She is hungry. She wants to eat lunch. Oh, no. Katrina is sad, and Jane is angry. They are fighting. So, not everyone is happy...

<track 076> C Listen and point at the picture.

1. happy
2. sad
3. angry
4. tired
5. hot
6. cold
7. hungry
8. thirsty

<track 077> D Sing a song. Turn to page 145.

How are you feeling? How are you? How are you?

I am happy. I am happy. I am happy today.

How is she feeling? How is she? How is she?

She is angry. She is angry. She is angry today.

How are you feeling? How are you? How are you?

I am tired. I am tired. I am tired today.

How is he feeling? How is he? How is he?

He is cold. He is cold. He is cold today.

How are they feeling? How are they? How are they?

They are thirsty. They are thirsty. They are thirsty today.

<track 078> A Listen and sing. Then, circle and match.

How are you feeling? How are you? How are you?

I am happy. I am happy. I am happy today.

How is she feeling? How is she? How is she?

She is angry. She is angry. She is angry today.

How are you feeling? How are you? How are you?

I am tired. I am tired. I am tired today.

How is he feeling? How is he? How is he?

He is cold. He is cold. He is cold today.

How are they feeling? How are they? How are they?

They are thirsty. They are thirsty. They are thirsty today.

<track 079> A Listen and repeat. Then, watch.

Brian: Where’s Alex?

Emma: I don’t know.

Brian: I’m worried. We can’t find Alex.

Alex: Shh!

Alex: Boo!

Emma: Ahhhh!

Alex: Are you surprised?

Emma: No, I’m not. I’m angry!

<track 080> A Listen and say.

1. excited
2. bored
3. relaxed
4. upset
5. worried
6. surprised
7. sick
8. scared

<track 081> B Listen and draw.

1. Find the excited boy. Draw a circle around the excited boy.

2. Find the upset girl. Draw a square around the upset girl.

3. Find the bored girl. Draw a rectangle around the bored girl.

4. Find the relaxed boy. Draw a triangle around the relaxed boy.

5. Find the scared boy. Draw a circle and a square around the scared boy.

6. Find the surprised kids. Draw a rectangle and a triangle around the surprised kids.

7. Find the worried boy. Draw a circle and a triangle around the worried boy.

8. Find the sick girl. Draw a circle and a rectangle around the sick girl.

<track 082> C Listen. Then, look at the pictures. Ask and answer.

Alex: Are you excited?

Emma: Yes, I am. / No, I’m not.

Alex: Is he excited?

Emma: Yes, he is. / No, he’s not.

Alex: Are they excited?

Emma: Yes, they are. / No, they’re not.

<track 083> D Chant. Turn to page 145.

How do you feel? Are you excited? Are you excited?

Yes, I am. Yes, I am.

How does he feel? Is he bored? Is he bored?

No, he’s not. No, he’s not.

How does she feel? Is she surprised? Is she surprised?

Yes, she is. Yes, she is.

How do they feel? Are they upset? Are they upset?

No, they’re not. No, they’re not.

How do you feel? Are you worried? Are you worried?

Yes, I am. Yes, I am.

<track 084> A Listen, point, and say.

1. hungry
2. baby
3. silly
4. thirsty
5. fly
6. dry
7. fry
8. sky

<track 085> A Listen and read.

How Do You Feel?

Everyone has good days and bad days. What do you do on a bad day?

I’m angry! My little sister does not share her toys. My mom says, “Count to ten.” Counting helps me relax.

I sometimes see scary things on TV. I can’t sleep when I feel scared. My dad says, “Think

about something funny.” I’m not scared now. I am happy! I can go to sleep now.

I’m looking for my brother. I’m worried. My mom says, “Look outside.” There he is! He is skateboarding. I’m surprised. I want to skateboard, too.

<track 086> C Listen and circle. Then, answer the questions.

1. Sara is worried.

2. Jack can’t sleep.

3. Jack is happy.

4. Mary is angry.

**Review Units 5-6**

<track 087> B Listen and check.

1.

Girl: Hi, Mark. How is Ben?

Boy: He is angry.

2.

Girl: Stan is drinking water.

3.

Boy: Hi, Maggie. How is Lucy?

Girl: She is surprised.

4.

Boy: Shh! They are sleeping.

**Unit 7 Daily Activities**

<track 088> A Listen and say.

1. eat
2. exercise
3. watch TV
4. listen to music
5. read
6. use the computer
7. study
8. play soccer

<track 089> B Look and listen. Then, watch.

Everyone is busy at our house. I’m playing soccer outside. Brian is in the living room. He is reading a book and listening to music. Where’s Alex? Oh, there he is. He is studying. Hey, want to come over and hang out?

<track 090> C Listen and point at the picture.

1. eat
2. exercise
3. watch TV
4. listen to music
5. read
6. use the computer
7. study
8. play soccer

<track 091> D Sing a song. Turn to page 146.

What’s Steven doing? What’s going on? What’s Steven doing? What’s going on?

He’s watching TV. He’s watching TV. He’s watching TV, and it’s a lot of fun.

What’s Clare doing? What’s going on? What’s Clare doing? What’s going on?

She’s reading a book. She’s reading a book. She’s reading a book, and it’s a lot of fun.

What’s Emma doing? What’s going on? What’s Emma doing? What’s going on?

She’s playing soccer. She’s playing soccer. She’s playing soccer, and it’s a lot of fun.

What’s Alex doing? What’s going on? What’s Alex doing? What’s going on?

He’s eating dinner. He’s eating dinner. He’s eating dinner, and it’s a lot of fun.

What’s Brian doing? What’s going on? What’s Brian doing? What’s going on?

He’s studying French. He’s studying French. He’s studying French, and it’s a lot of fun.

<track 092> A Listen and sing. Then, circle and match.

What’s Steven doing? What’s going on? What’s Steven doing? What’s going on?

He’s watching TV. He’s watching TV. He’s watching TV, and it’s a lot of fun.

What’s Clare doing? What’s going on? What’s Clare doing? What’s going on?

She’s reading a book. She’s reading a book. She’s reading a book, and it’s a lot of fun.

What’s Emma doing? What’s going on? What’s Emma doing? What’s going on?

She’s playing soccer. She’s playing soccer. She’s playing soccer, and it’s a lot of fun.

What’s Alex doing? What’s going on? What’s Alex doing? What’s going on?

He’s eating dinner. He’s eating dinner. He’s eating dinner, and it’s a lot of fun.

What’s Brian doing? What’s going on? What’s Brian doing? What’s going on?

He’s studying French. He’s studying French. He’s studying French, and it’s a lot of fun.

<track 093> A Listen and repeat. Then, watch.

Clare: OK, let’s go! Where’s Brian?

Alex: He’s in his bedroom. He’s reading.

Clare: Brian, put on your shoes! Let’s go!

Brian: OK, Mom.

Clare: Now, where is he?

Clare: Hurry, or we won’t have time for ice cream!

Brian: Ice cream?!

Brian: Hurry up, Alex!

<track 094> A Listen and say.

1. bedroom
2. living room
3. dining room
4. kitchen
5. backyard
6. garage
7. bathroom
8. hall

<track 095> B Listen and draw.

1. Find the bedroom. Draw a circle around the bedroom.

2. Find the dining room. Draw a square around the dining room.

3. Find the kitchen. Draw a rectangle around the kitchen.

4. Find the living room. Draw a triangle around the living room.

5. Find the bathroom. Draw a circle and a square around the bathroom.

6. Find the hall. Draw a rectangle and a triangle around the hall.

7. Find the backyard. Draw a circle and a triangle around the backyard.

8. Find the garage. Draw a circle and a rectangle around the garage.

<track 096> C Listen. Then, look at the pictures. Ask and answer.

Steven: Where is Liz?

Clare: She’s in the living room.

Steven: What’s she doing?

Clare: She’s watching TV.

<track 097> D Chant. Turn to page 146.

Where is Alex? Where is Alex? Let’s look around.

He’s in the bedroom. He’s in the bedroom.

What’s he doing? What’s he doing?

He’s studying French.

Where is Brian? Where is Brian? Let’s look around.

He’s in the living room. He’s in the living room.

What’s he doing? What’s he doing?

He’s using the computer.

Where is Emma? Where is Emma? Let’s look around.

She’s in the backyard. She’s in the backyard.

What’s she doing? What’s she doing?

She’s playing soccer.

Where is Steven? Where is Steven? Let’s look around.

He’s in the dining room. He’s in the dining room.

What’s he doing? What’s he doing?

He’s eating lunch.

<track 98> A Listen, point, and say.

1. bike

2. kite

3. light

4. pie

<track 099> A Listen and read.

Robots and Computers

Many people have computers in their house. Computers can do many things!

Samuel has a special computer in his bedroom. He talks to it. It helps him when he is studying math. He says, “What’s five plus five?” The computer says, “Ten!”

Natalie has a robot in her house. The robot cleans the living room. It cleans the hall and the dining room, too. Natalie doesn’t have to clean. She is playing video games.

My teacher’s name is Mr. Miller. He has a

special computer in the kitchen. It talks to his

cell phone. He uses it at the supermarket. His

cell phone tells him, “You don’t have fruit.”

It also tells him, “You don’t have milk.” My teacher’s computer is very smart!

<track 100> C Listen and circle. Then, answer the questions.

1. Samuel studies with his computer.

2. Natalie’s robot cleans the bathroom.

3. Mr. Miller’s special computer is in his kitchen.

4. Mr. Miller’s special computer talks to his students.

**Unit 8 My Face and Body**

<track 101> A Listen and say.

1. ear
2. eye
3. nose
4. mouth
5. hair
6. tooth
7. head
8. face

<track 102> B Look and listen. Then, watch.

My Grandma and I are looking at a picture. Look! They are my friends. Jasmine has dark brown hair. She also has brown eyes. Next to Jasmine is Ron. He has red hair. He has green eyes. He is also wearing glasses. Austin has blond hair. He has blue eyes. They are all smiling. Oh, and of course, that’s me!

<track 103> C Listen and point at the picture.

1. ear
2. eye
3. nose
4. mouth
5. hair
6. tooth
7. head
8. face

<track 104> D Sing a song. Turn to page 147.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has blue eyes.

What does, what does, what does she look like?

What does, what does, what does she look like?

What does, what does, what does she look like?

She has short hair.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has a small nose.

What does, what does, what does she look like?

What does, what does, what does she look like?

What does, what does, what does she look like?

She has curly hair.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has a big mouth.

<track 105> A Listen and sing. Then, circle.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has blue eyes.

What does, what does, what does she look like?

What does, what does, what does she look like?

What does, what does, what does she look like?

She has short hair.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has a small nose.

What does, what does, what does she look like?

What does, what does, what does she look like?

What does, what does, what does she look like?

She has curly hair.

What does, what does, what does he look like?

What does, what does, what does he look like?

What does, what does, what does he look like?

He has a big mouth.

<track 106> A Listen and repeat. Then, watch.

Emma: Who’s that, Grandma?

Grandma: That’s my sister, Mel. It’s a very old photo.

Emma: What color hair does she have?

Grandma: In this photo, she has long, brown hair.

Emma: How old is she in this photo?

Grandma: She’s 25. She has short hair here.

Grandma: That’s Mel and your dad.

Emma: He has a very small nose and mouth!

Grandma: This is Mel now.

Emma: She looks like you, Grandma!

<track 107> A Listen and say.

1. arm
2. leg
3. hand
4. foot
5. curly hair
6. straight hair
7. short hair
8. long hair

<track 108> B Listen and draw.

1. Find the leg. Draw a circle around the leg.
2. Find the arm. Draw a square around the arm.

3. Find the hand. Draw a rectangle around the hand.

4. Find the foot. Draw a triangle around the foot.

5. Find the girl with long hair. Draw a circle and a square around the girl with long hair.

6. Find the boy with straight hair. Draw a rectangle and a triangle around the boy with straight hair.

7. Find the boy with short hair. Draw a circle and a triangle around the boy with short hair.

8. Find the girl with curly hair. Draw a circle and a rectangle around the girl with curly hair.

<track 109> C Listen. Then, look at the pictures. Ask and answer.

Alex: Does it have long legs?

Emma: Yes, it does. / No, it doesn’t.

Alex: Do they have curly hair?

Emma: Yes, they do. / No, they don’t.

<track 110> D Chant. Turn to page 147.

Do you have curly hair? Do you have red hair?

Yes, I do. Yes, I do. I have curly red hair!

Does he have three arms? Does he have five arms?

No, he doesn’t. No, he doesn’t. He has two arms!

Do we have two feet? Do we have two hands?

Yes, we do. Yes, we do. We have two feet and hands.

<track 111> A Listen, point, and say.

1. gem
2. giraffe
3. gym
4. gate
5. gold
6. gum

<track 112> A Listen and read.

The Animal Kingdom

There are many animals in the world. Let’s look at some special ones!

This is a sloth. It has long arms and legs. Sloths live in Central and South America. They are very slow. They eat very little. Some sloths have two fingers. Others have three.

Dolphins are very smart. This one is a bottlenose dolphin. It does not have arms or legs. It has three fins and a tail. It lives in

the ocean. It has a long nose and lots of

teeth.

This funny bird is a secretary bird. It lives in Africa. It has long legs and small, black eyes. It eats snakes and mice. It does not fly a lot. It likes to walk. It only flies when it has to.

<track 113> C Listen and circle. Then, answer the questions.

1. Sloths have short arms.

2. Dolphins have three fins.

3. Secretary birds live in Africa.

4. Secretary birds like to fly.

**Review Units 7-8**

<track 114> B Listen and check.

1.

Boy: Does she have blue eyes?

Girl: No, she doesn't. She has green eyes.

2.

Boy: It's my dad. He is in the kitchen.

3.

Girl: My grandma is watching TV.

4.

Girl: Does he have long hair?

Boy: No, he doesn't. He has short hair.

**Unit 9 People’s Jobs**

<track 115> A Listen and say.

1. actor
2. businessman
3. cook
4. doctor
5. farmer
6. pilot
7. police officer
8. florist

<track 116> B Look and listen. Then, watch.

We’re having dinner with our neighbors today! There are a lot of people at my house. They have a lot of different jobs! Emma is talking to a woman. She is a doctor. My mom and dad are talking to Mr. Smith. He is a pilot. Oh, this is Mike. He is a police officer. He’s nice.

<track 117> C Listen and point at the picture.

1. actor
2. businessman
3. cook
4. doctor
5. farmer
6. pilot
7. police officer
8. florist

<track 118> D Sing a song. Turn to page 148.

What do you do? What do you do? What do you do?

I’m a pilot.

What does he do? What does he do? What does he do?

He’s a doctor.

What does he do? What does he do? What does he do?

He’s a farmer.

What does she do? What does she do? What does she do?

She’s a cook.

What do they do? What do they do? What do they do?

They are actors.

<track 119> A Listen and sing. Then, circle and match.

What do you do? What do you do? What do you do?

I’m a pilot.

What does he do? What does he do? What does he do?

He’s a doctor.

What does he do? What does he do? What does he do?

He’s a farmer.

What does she do? What does she do? What does she do?

She’s a cook.

What do they do? What do they do? What do they do?

They are actors.

<track 120> A Listen and repeat. Then, watch.

Rachel: Your parents are nice. What do they do?

Alex: My mom is a florist. My dad is a businessman.

Rachel: Where do they work?

Alex: My mom works at a flower shop. My dad works at Whitman Tower.

Ben: Whoa! My dad works in the same building.

Alex: Cool! What does your dad do?

Ben: He’s a farmer. Just kidding! He’s a businessman, too!

<track 121> A Listen and say.

1. airport
2. farm
3. hospital
4. office
5. police station
6. restaurant
7. flower shop
8. theater

<track 122> B Listen and draw.

1. Find the hospital. Draw a circle around the hospital.

2. Find the airport. Draw a square around the airport.

3. Find the office. Draw a rectangle around the office.

4. Find the farm. Draw a triangle around the farm.

5. Find the theater. Draw a circle and a square around the theater.

6. Find the police station. Draw a rectangle and a triangle around the police station.

7. Find the flower shop. Draw a circle and a triangle around the flower shop.

8. Find the restaurant. Draw a circle and a rectangle around the restaurant.

<track 123> C Listen. Then, look at the pictures. Ask and answer.

Alex: Where does she work?

Clare: She works at a flower shop.

Alex: Where do they work?

Clare: They work at a restaurant.

<track 124> D Chant. Turn to page 148.

Where do you work? I want to know.

I am a pilot. I work at an airport.

Where does she work? I want to know.

She is a farmer. She works on a farm.

Where does he work? I want to know.

He’s a businessman. He works at an office.

Where do they work? I want to know.

They are cooks. They work at a restaurant.

<track 125> A Listen, point, and say.

1. ski
2. speak
3. stairs
4. slide

<track 126> A Listen and read.

Where Do Vegetables Come From?

This is Lee. He’s a farmer. He works on a vegetable farm in California. There are lots of different vegetables on this farm.

Lee has a lot of work to do. He plants the vegetable seeds. After that, he waters the plants. Lee checks the vegetable plants often. Then, he picks the vegetables. After that, he can sell them.

This is Brett. He’s a grocery store clerk. He works at a grocery store. Brett helps people buy vegetables. He buys vegetables from farmers like Lee. Then, he sells them in his store.

This is Pam. She’s a cook. She works at a restaurant. She makes great food. She buys vegetables at the grocery store. Great vegetables help her make great food.

<track 127> C Listen and circle. Then, answer the questions.

1. Lee is a farmer.

2. Lee works on a farm.

3. Brett works at a restaurant.

4. Pam is a clerk.

**Unit 10 I Can Do It!**

<track 128> A Listen and say.

1. speak English
2. ride a bike
3. juggle
4. skate
5. draw pictures
6. cook
7. fly a kite
8. sing

<track 129> B Look and listen. Then, watch.

Hello. This is our park. Isn't it beautiful?

Look. Alex and Daniel are playing.

Daniel can juggle.

Emma likes to skate.

She can skate fast.

My mom can’t skate, but she can ride a bike.

She can ride for a long time.

Miranda is over there making music.

Miranda can sing.

Jamal is talking to his friend.

He can speak English.

Jamal’s friend can draw. He’s drawing a picture of Jamal.

Wow, many people can do many things!

What can you do?

<track 130> C Listen and point at the picture.

1. speak English
2. ride a bike
3. juggle
4. skate
5. draw pictures
6. cook
7. fly a kite
8. sing

<track 131> D Sing a song. Turn to page 149

What can, what can Clare do?

What can, what can Clare do?

What can, what can Clare do?

She can ride a bike.

What can, what can Matt do?

What can, what can Matt do?

What can, what can Matt do?

He can fly a kite.

What can, what can Kate do?

What can, what can Kate do?

What can, what can Kate do?

She can speak English.

What can, what can Jack do?

What can, what can Jack do?

What can, what can Jack do?

He can draw pictures.

<track 132> A Listen and sing. Then, circle.

What can, what can Clare do?

What can, what can Clare do?

What can, what can Clare do?

She can ride a bike.

What can, what can Matt do?

What can, what can Matt do?

What can, what can Matt do?

He can fly a kite.

What can, what can Kate do?

What can, what can Kate do?

What can, what can Kate do?

She can speak English.

What can, what can Jack do?

What can, what can Jack do?

What can, what can Jack do?

He can draw pictures.

<track 133> A Listen and repeat. Then, watch.

Brian: It’s sunny. Let’s ride our bikes to the park.

Emma: Oh, no! My bike is broken.

Alex: I can fix it!

Emma: Can you fix it, Alex?

Alex: No, I can’t.

Steven: Don’t worry! I can fix it.

Brian: Thanks, Dad!

Alex: Hurray! Now, we can go to the park.

<track 134> A Listen and say.

1. fix
2. sew
3. bake a cake
4. jump
5. drive a car
6. play the guitar
7. ski
8. surf

<track 135> B Listen and draw.

1. Find “surf”. Draw a circle around “surf.”

2. Find “bake a cake.” Draw a square around “bake a cake.”

3. Find “fix.” Draw a rectangle around “fix.”

4. Find “drive a car.” Draw a triangle around “drive a car.”

5. Find “jump.” Draw a circle and a square around “jump.”

6. Find “play the guitar.” Draw a rectangle and a triangle around “play the guitar.”

7. Find “ski.” Draw a circle and a triangle around “ski.”

8. Find “sew.” Draw a circle and a rectangle around “sew.”

<track 136> C Listen. Then, look at the pictures. Ask and answer.

Emma: Can he sew?

Alex: Yes, he can. / No, he can’t.

Emma: Can they jump?

Alex: Yes, they can. / No, they can’t.

<track 137> D Chant. Turn to page 149.

Can you sing?

Yes, I can.

I can sing.

Can you skate?

Yes, I can.

I can skate.

Can you cook?

No, I can’t.

I can’t cook.

Can you juggle?

No, I can’t.

I can’t juggle.

<track 138> A Listen, point, and say.

1. small
2. smile
3. swan
4. snack

<track 139> A Listen and read.

Amazing Lions

People call lions the “king of the jungle,” but lions don’t actually live in jungles. They live on open plains in Africa. Lions can do many amazing things.

A group of lions is called a “pride.” Lion prides hunt and eat together. They run together when they hunt. They can hunt for animals bigger than them.

Lions can live a long time. In the wild, lions

can live about twelve years. In a zoo, lions can live twenty-five years. This is because some people in zoos give lions lots of good food.

Lions like to sleep a lot. They can sleep for twenty hours a day. They save a lot of energy. They are very quiet when they sleep. However, when lions roar, they are very loud!

<track 140> C Listen and circle. Then, answer the questions.

1. Lions are called the king of the jungle.

2. Lions get good food in zoos.

3. Lions live in South America.

4. A group of lions can hunt together.

**Review Units 9-10**

<track 141> B Listen and check.

1.

Girl: Is that your dad?

Boy: Yes. My dad is a cook.

2.

Boy: That's Rita. She can sew.

3.

Girl: This is my mom. My mom works on a farm.

4.

Boy: These are my friends. They can skate.