

# ANSWERS

## Hang Out! Plus Student Book 3

### Welcome Unit

A.

1. Steven
2. Clare
3. Alex
4. Brian
5. Emma

C.

1. E
2. D
3. C
4. F
5. A
6. B

D.



F.

1 Color the third bear blue.



2 Color the eighth duck yellow.



3 Color the fifth doll red.



4 Color the first rocking horse green.



G.

1. first → 1
2. eleventh → 11
3. twelfth → 12
4. twentieth → 20
5. twenty-first → 21
6. twenty-second → 22
7. twenty third → 23
8. thirtieth → 30
9. thirty-first → 31

H.

1. February 28th
2. June 3rd
3. November 21st

### Unit 1

#### Lesson 1

C.

- A. brush my teeth

- B. wash my face
- C. comb my hair
- D. wake up
- E. get dressed
- F. eat breakfast
- G. make my bed
- H. put on shoes

- 3. b
- 4. a
- 5. b

### Reading

- B.
- 1. wake up
  - 2. get dressed
  - 3. brush their teeth

### Speaking

(answers will vary)



E.

(possible answers)

- 1. I wake up at 7 o'clock.
- 2. I make my bed at 8 o'clock.
- 3. He washes his face at 5 o'clock.
- 4. He brushes his teeth at 5 o'clock.
- 5. She combs her hair at 7 o'clock.
- 6. They get dressed at 6 o'clock.
- 7. My dad eats breakfast at 6 o'clock.
- 8. Alex puts on shoes at 8 o'clock.

### Lesson 2

#### Song

A.

- 1. a
- 2. b

### Lesson 3

#### Story

C.

- 1. b
- 2. b
- 3. a

#### Expand

B.

- 1. G
- 2. A
- 3. B
- 4. E
- 5. H
- 6. D
- 7. C
- 8. F

C.

1. What time is it? / It's three o'clock. / It's time to go home.
2. What time is it? / It's four o'clock. / It's time to eat a snack.
3. What time is it? / It's five o'clock. / Its time to do homework.
4. What time is it? / It's six o'clock. / It's time to go shopping.
5. What time is it? / It's seven o'clock. / Its time to practice the piano.
6. What time is it? / Its nine o'clock. / It's time to go to sleep.

#### Lesson 4

##### Grammar

A.

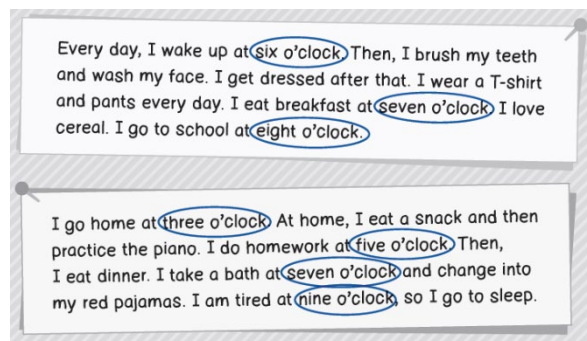
1. do / comb
2. does / makes
3. do / practice

B.

1. is / It's / It's / sleep
2. is / It's / It's / go shopping
3. is / It's / It's / do homework

##### Writing

A.



B.

(Answers will vary)

#### Lesson 5

##### CLIL

B.

1. c. finish school
2. b. play

C.

1. seven o'clock / Yes
2. two o'clock / No
3. homework / Yes
4. ten o'clock Yes

D.

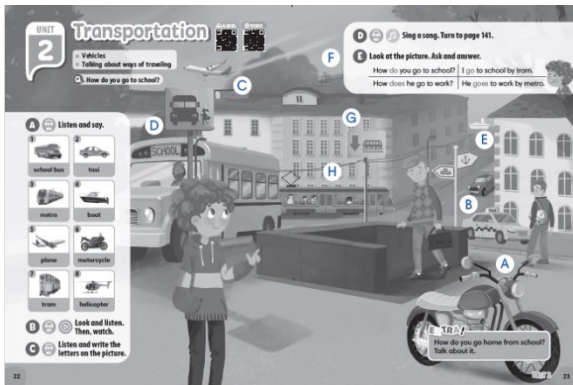
b, c, d, g, h

#### Unit 2

##### Lesson 1

C.

- A. motorcycle
- B. taxi
- C. plane
- D. school bus
- E. boat
- F. helicopter
- G. metro
- H. tram



E.

(possible answers)

1. I go to school by bus.
2. He goes to work by taxi.
3. He goes to work by metro.
4. She goes to school by boat.
5. She goes to work by plane.
6. He goes to work by motorcycle.
7. They go to work by tram.
8. They go to work by helicopter.

## Lesson 2

### Song

A.

1. school bus
2. taxi
3. boat
4. tram
5. helicopter

### Reading

A.

1. school bus

2. tram

3. metro

4. motorcycle

### Speaking

(answers will vary)

## Lesson 3

### Story

A.

1. b
2. b
3. a

### Expand

B.

1. E
2. C
3. F
4. A
5. G
6. B
7. H
8. D

C.

1. How can he get to the museum? / He can take a taxi.
2. How can she get to the port? / She can take an airplane.
3. How can he get to the hotel? / He can take the metro.
4. How can they get to the station? / They can go on foot.
5. How can she get to the airport? / She can ride a motorcycle.

6. How can he get to the park? / He can ride a bike/bicycle.

## Lesson 4

### Grammar

A.

1. How / go
2. does / gets
3. do / go
4. do / go

B.

1. go
2. get
3. take
4. can
5. take

### Writing

A.

Everyone has different ways of getting to school. I go to school by school bus in the morning. I wait for the school bus every morning. I can take a tram to school, too. I always go home by school bus.

My friend Ronny lives next to school, so he goes to school on foot. He always gets to school first! Mia lives far away. She goes to school by metro. Sometimes, she goes to school by taxi.

B

(answers may vary)

## Lesson 5

### CLIL

B.

1. c
2. c

C.

1. truck / Yes
2. museum / No
3. taxi / No
4. train / Yes

D.

a, c, d, e

### Review 1 (Units 1-2)

A

X	M	B	C	S	I	L	O	T	M	K	L
P	G	I	O	P	O	S	A	H	U	R	V
V	B	Z	S	T	X	E	D	E	S	U	T
T	W	V	M	F	T	M	Y	L	E	J	F
P	I	W	H	O	T	E	L	I	U	H	K
A	N	Q	L	F	I	C	D	C	M	M	M
J	H	W	A	K	E	U	P	O	X	X	E
S	A	Z	I	Z	L	M	R	P	I	S	T
X	S	T	A	T	I	O	N	T	M	T	R
A	U	K	E	F	C	O	K	E	V	H	O
E	O	I	R	S	D	P	O	R	T	C	Y
S	D	N	W	T	K	Z	M	T	A	X	I

B.

1. b
2. a
3. b

4. a

C.

1. does

2. is it

3. How

4. can we

D.

1. museum

2. brush my teeth

3. airport

4. wash my face

### Unit 3

#### Lesson 1

C.

A. play

B. paint

C. wait

D. carry a backpack

E. walk

F. study

G. finish a book

H. listen to music



E.

(possible answers)

1. They played.

2. She studied.

3. He waited.

4. He listened to music.

5. He painted.

6. She carried a backpack.

7. He walked.

8. She finished a book.

### Lesson 2

#### Song

A.

Circled: b, c, d, e, f

1. studied

2. painted

3. listened to music

4. carried a backpack

5. finished my book

#### Reading

A.

1. listened

2. played

3. studied
4. painted

### Speaking A.

I was busy at school yesterday. In the morning, I studied. At noon, I finished my book. Then, I played on the playground. In the afternoon, I listened to music.

After school, I waited for the school bus at the bus stop. Then, I studied in the library. I was very busy yesterday, so I didn't watch TV.

### B.

1. What did William do? / He finished his book.
2. What did Kim do? She walked.
3. What did Ellie do? She studied.
4. What did Sandy do? She listened to music.
5. What did Ken do? Ken carried his backpack.
6. What did Dan do? He waited
7. What did Julie do? She painted.
8. What did Rob do? He played.

## Lesson 3

### Story

#### C.

1. a
2. a
3. b

### Expand

#### B.

1. G
2. D

3. H
4. C
5. A
6. B
7. E
8. F

#### C.

1. Did they play in the gym? → No, they didn't. They played on the playground.
2. Did you wait at the bus stop? → Yes, we did. We waited at the bus stop.
3. Did you play in the classroom? → Yes, we played in the classroom.
4. Did you play in the field? → Yes, we played in the field.
5. Did you finish your book in the cafeteria? → No, I didn't. I finished my book in the field.
6. Did you walk in the hallway? → Yes, we did. We walked in the hallway.

## Lesson 4

### Grammar

#### A.

1. finished a book
2. listened to music
3. played on the playground
4. studied in the cafeteria

#### B

1. Did / did

2. Did / did

3. Did / did

## Unit 4

4. Did / didn't

5. Did / didn't

## Writing

A.

I was busy at school yesterday. In the morning, I studied. At noon, I finished my book. Then, I played on the playground. In the afternoon, I listened to music.

After school, I waited for the school bus at the bus stop. Then, I studied in the library. I was very busy yesterday, so I didn't watch TV.

B.

(answers may vary)

## Lesson 5

### CLIL

B.

1. c

2. b

C.

1. played / Yes

2. library / No

3. listened / No

4. painted / No

D.

b, d, e

## Lesson 1

C.

A. show

B. pack

C. take a picture

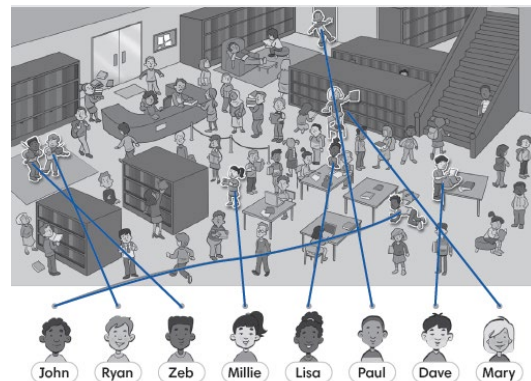
D. look for

E. help

F. stand

G. close

H. practice



E.

(possible answers)

1. The teacher is showing the student the class.

2. Lucy is helping Anne.

3. The boy is practicing the flute.

4. The boy is packing his book.

5. The girls are looking for the pencil case.

6. The girl is taking a picture.



7. The girl is standing.
8. The boy is closing the door.

## Lesson 2

### Song

A.

1. taking / b
2. standing / d
3. packing / a
5. helping / c

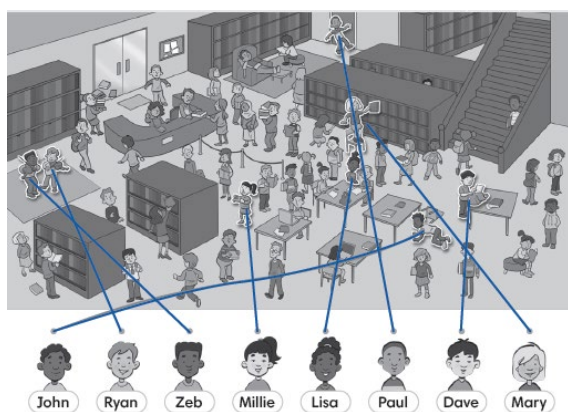
### Reading

A.

1. standing
2. helping
3. standing
4. playing

### Speaking

A.



B.

1. looking for his pencil

2. playing the violin
3. taking a photo
4. helping her friend
5. closing a door
6. packing his backpack
7. standing on a chair

## Lesson 3

### Story

C.

1. b
2. b
3. a

### Expand

B.

1. D
2. H
3. B
4. A
5. F
6. C
7. G
8. E

C.

1. Are they laughing? Yes, they are laughing.
2. Is he cutting paper? No, he isn't. He's answering a question.
3. Is she gluing paper? Yes, she is gluing paper.
4. Is he teaching? No he isn't. He's resting.

5. Is she giving her an orange? No she isn't. She is giving her an apple.

6. Is he entering the classroom? Yes, he is entering the classroom.

#### Lesson 4

##### Grammar

A.

1. is
2. are
3. looking
4. helping
5. taking

B.

1. Yes, he is.
2. No, she isn't.
3. Yes, they are.
4. Is she giving
5. Are you taking a photo?

##### Writing

A.

These are my friends. Leon is looking for his pencil case in his backpack. Julia is helping Holly glue paper. Greg is studying at his desk.

That is my teacher. His name is Mr. Atkins. He is teaching our class today. He isn't sitting. He is standing at the whiteboard. Alfie is in the back. He is tired, so he is resting at his desk.

B.

(Answers may vary)

#### Lesson 5

##### CLIL

B.

1. b.
2. c.

C.

1. walking / Yes
2. teacher / Yes
3. fall / Yes
4. hanging / No

D.

a, c, d

#### Review 2 (Units 3-4)

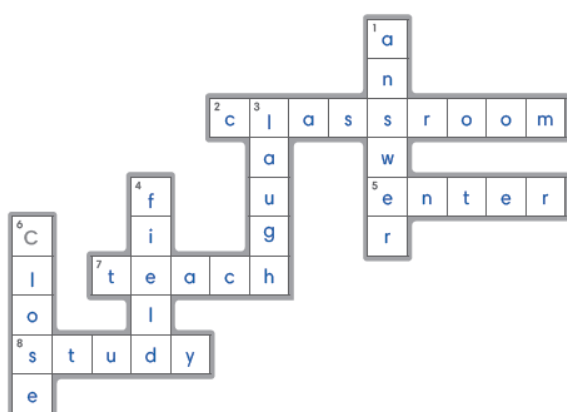
A

Across:

2. classroom
5. enter
7. teach
8. study

Down:

1. answer
3. laugh
4. field
6. close



A. chicken

B. butter

C. onion

D. pepper

E. omelet

F. oil

G. egg

H. salt

B.

1. b

2. a

3. b

4. b

C.

1. finished

2. play

3. taking

4. Is

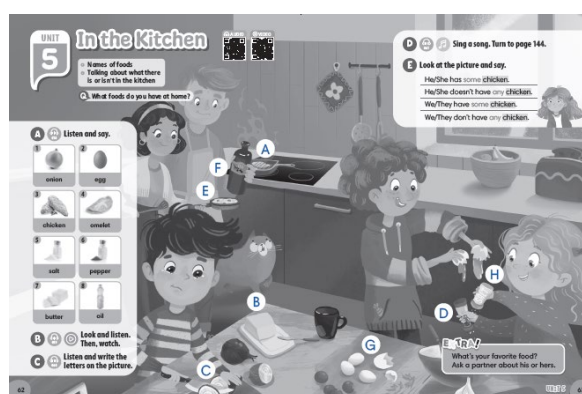
D.

1. We studied in the library.

2. Did you eat in the cafeteria?

3. What is Natalie doing?

4. She is practicing the violin.



E.

(possible answers)

1. He has some onions.

2. He has some eggs.

3. They have some oil.

4. The have an omelet.

5. She has some salt.

6. She has some pepper.

7. They have some butter.

8. He has some oil.

## Lesson 2

### Song

A.

1. have / some / (picture 1)

## Unit 5

### Lesson 1

C.

2. don't have / any / (picture 2)
3. have / some / (picture 1)
4. don't have / any / (picture 1)
5. have / some / (picture 2)

### Reading

A.

1. salt
2. eggs
3. chicken
4. onions

### Speaking

*(answers will vary)*

## Lesson 3

### Story

C.

1. b. no
2. a. strawberries
3. b. jam

### Expand

B.

1. B
2. A
3. F
4. H
5. E
6. C
7. D

8. G

C.

1. Are there any strawberries? / No, there aren't any strawberries.
2. Is there any jam? / Yes, there is some jam.
3. Is there any toast? / No, there isn't any toast.
4. Are there any lemons? / Yes, there are some lemons.
5. Are there any burgers? / No, there aren't any burgers.
6. Is there any peanut butter? Yes, there is some peanut butter.

## Lesson 4

### Grammar

A.

1. any
2. any
3. some
4. some

B.

1. Is / some
2. Are / some
3. Is / any / any
4. Are / any / aren't
5. Is / any / isn't any

### Writing

A.

I like cooking. I have a lot of food at home. I have eggs and onions. I also have some butter. I don't have any pepper. I think I will make an omelet tonight.

In my kitchen, there are some lemons and strawberries. I like fruit. There is also some peanut butter. There isn't any jam. I can make strawberry jam!

B.

(Answers may vary)

## Lesson 5

### CLIL

B.

1. b

2. c

C.

1. vitamins / No

2. Vitamin B / Yes

3. sun / Yes

4. ears / No

D.

b, c, g, h

## Unit 6

### Lesson 1

C.

A. blow up balloons

B. wear costumes

C. eat

D. run around

E. swim

F. make snacks

G. drink

H. sing



E.

(possible answers)

1. They drank lemonade.
2. They made snacks.
3. He swam in the pool.
4. They ran around the festival.
5. He blew up a balloon.
6. She wore a costume.

## Lesson 2

### Song

A.

1. picture 2 / ran around
2. picture 2 / made snacks
3. picture 2 / swam in the pool
4. picture 2 / ate lots of cakes
5. picture 1 / blew up balloons

### Reading

B.

1. sang songs (about flowers and baby animals)
2. blew up balloons
3. wore costumes
4. ran around (the playground)

## Speaking

(Answers will vary)

### Lesson 3

#### Story

C.

1. a.
2. b.
3. b.

#### Expand

B.

1. B
2. F
3. D
4. A
5. H
6. G
7. E
8. C

C.

1. Did they color pictures? → Yes, they did.
2. Did they dance? → No, they didn't. They talked.
3. Did they listen to music? → No, they didn't. They played soccer.
4. Did they watch a parade? → No, they didn't. They danced.
5. Did she open presents? → Yes, she did.
6. Did she clean up? → Yes, she did.

### Lesson 4

#### Grammar

A.

1. ate
2. made
3. ran
4. sang
5. blew up

B.

1. Did she clean up her room? → Yes, she did.
2. Did they play board games? → No, they didn't.
3. Did Jason talk to his friends? → Yes, he did.
4. Did Andy and Grace watch a parade? → Yes, they did.

#### Writing

A.

Every year, we have a lantern festival in November. I went with my friends. This year it was very fun. Before the festival, we made snacks. We also blew up many balloons.

At the festival, I talked to my friends. We ate a lot of food and drank juice. I sang, and Peter danced. My friend Ben played many games. After the festival, we went home.

B.

(answers may vary)

## Lesson 5

### CLIL

B.

1. a

2. c

C.

1. same / No

2. vegetables / No

3. Australia / Yes

4. fifty / No

D.

1. b

2. a

3. c

B.

1. b

2. a

3. b

4. b

C.

1. some

2. any

3. blew

4. wore

D.

1. cleaned

2. made

3. swam

4. drank

## Review 3 (Units 5-6)

A.



## Lesson 1

### Unit 7

C.

A. pass a ball

B. shoot baskets

C. jump rope

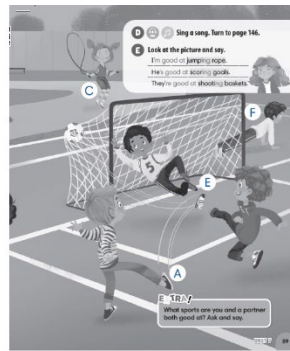
D. catch a ball

E. score a goal

F. do push ups

G. jog

H. kick a ball



3. catching balls
4. jumping rope

### Speaking

(Answers may vary)

E.

(possible answers)

1. He's good at passing a ball.
2. He's good at shooting baskets.
3. She's good at jumping rope.
4. She's good at catching a ball.
5. He's good at scoring a goal.
6. He's good at doing push-ups.
7. He's good at kicking a ball.
8. He's good at jogging.

### Lesson 2

#### Song

A.

1. I am good at kicking balls.

2. She is good at jogging fast.

3. They are good at shooting baskets.

4. He is good at catching balls.

#### Reading

A.

1. kicking balls
2. shooting baskets

### Lesson 3

#### Story

C.

1. b
2. a
3. b

#### Expand

B.

1. B
2. H
3. E
4. D
5. C
6. G
7. F
8. A

C.

1. Is he good at lifting weights high? → No, he isn't. He can't lift weights high.
2. Are they good at using rackets well? → Yes, they are. They can use rackets well.
3. Is she good at high diving? → No, she



isn't. She can't high dive.

4. Is he good at serving a ball fast? → Yes, he is. He can serve a ball fast.

5. Is he good at jogging far? → Yes, he is. He can jog far.

#### Lesson 4

##### Grammar

A.

1. jumping rope
2. doing push-ups
3. passing a ball
4. is good at
5. passing a ball
6. not good at

B.

1. He can run fast.
2. He can throw a ball far.
3. She can lift weights high.
4. You can do push-ups fast.

##### Writing

A.

I really like soccer. I play soccer every day. I like passing the ball. I'm good at passing the ball. I'm also good at scoring goals. I can kick the ball fast and far.

I don't like tennis. I'm not good at serving the ball. I can run fast, but I'm not good at using a racket. I can't serve the ball fast. Tennis is hard!

B

(Answers will vary)

#### Lesson 5

##### CLIL

B.

1. b
2. a

C.

1. Cheetahs / No
2. can / No
3. can / Yes
4. lions / No

D.

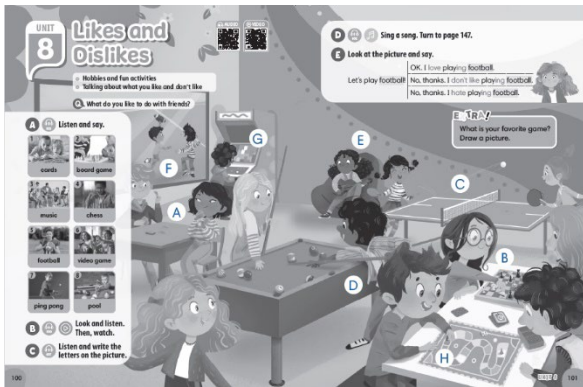
1. fast
2. light
3. short
4. long

#### Unit 8

##### Lesson 1

C.

- A. cards
- B. chess
- C. ping pong
- D. pool
- E. music
- F. football
- G. video game
- H. board game



E.

(possible answers)

1. Let's play cards. → No, thanks. I don't like playing cards.
2. Let's play a board game. → No, thanks. I hate playing board games.
3. Let's play music. → No, thanks. I hate playing music.
4. Let's play chess. → OK. I love playing chess.
5. Let's play football. → OK. I love playing football.
5. Let's play video games. → No, thanks. I don't like playing video games.
6. Let's play ping pong → OK. I love playing ping pong.
7. Let's play pool. → OK. I love playing pool.

## Lesson 2

### Song

A.

1. picture 2 / playing board games
2. picture 2 / playing ping pong
3. picture 1 / playing football

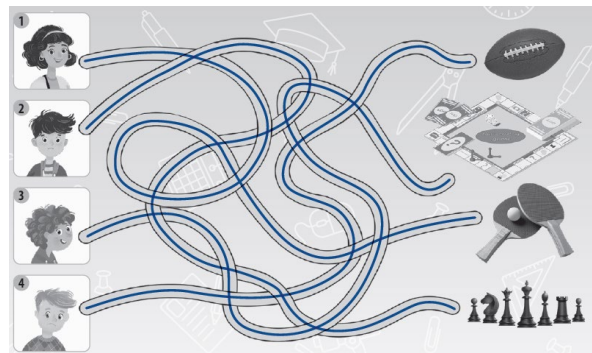
## Reading

A.

1. chess
2. board games
3. card

## Speaking

A.



B.

1. loves / ping pong
2. doesn't like / chess
3. likes / board games
4. hates / football

## Lesson 3

### Story

C.

1. a. listening to music
2. b. skateboarding
3. b. sleep

## Expand

B.

1. D

2. F
3. C
4. B
5. E
6. G
7. A
8. H

C.

1. Does he like hiking? → Yes, he does.
2. Does he like climbing trees? → No, he doesn't.
3. Does he like surfing? → Yes, he does.
4. Does she like skiing? → No, she doesn't.
5. Does she like skateboarding? → No, she doesn't.
6. Do they like snowboarding? → Yes, they do.

## Lesson 4

### Grammar

A.

1. likes/loves
2. skiing
3. doesn't like / hates
4. skiing
5. likes/loves
6. doesn't like / hates

B.

1. Does George like skateboarding? → No,

he doesn't.

2. Do you like ice skating? → Yes, I do.
3. Do John and Mary (they) like climbing trees? → Yes, they do.
4. Do the children (they) like playing ping pong? → No, they don't.

### Writing

A.

My family likes different activities. My brother loves playing video games. He is very good at playing video games. He likes playing puzzle video games. My mom likes playing ping pong. She can serve the ball very fast.

My friend Ellen doesn't like skiing. She only likes snowboarding. My other friend's name is Harry. He hates ice skating. He doesn't like cold weather.

B

(answers will vary)

## Lesson 5

### CLIL

B.

1. c
2. c

C.

1. boring / No
2. beaches / No
3. rooftops / Yes
4. difficult / No

- D.  
b, c

#### Review 4: Units 7-8

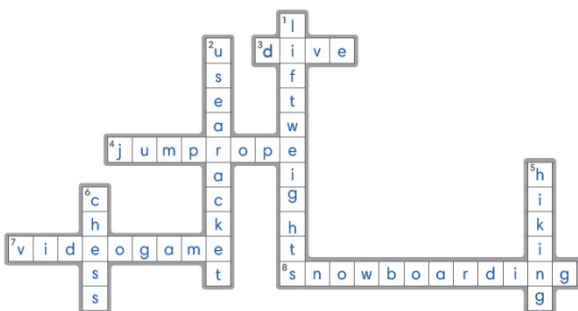
A.

Across:

3. dive
4. jump rope
7. video games
8. snowboarding

Down

1. lift weights
2. use a racket
5. hiking
6. chess



B.

1. b
2. b
3. a
4. a

C.

1. at
2. throw
3. playing
4. do

D.

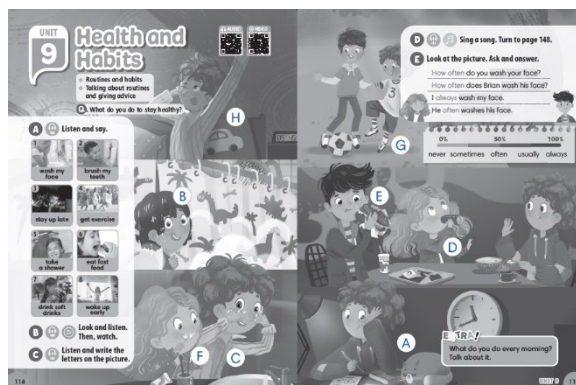
1. shooting baskets / playing chess
2. doing push-ups / climbing trees
3. is good at diving / likes surfing

#### Unit 9

#### Lesson 1

C.

- A. stay up late  
B. take a shower  
C. wash my face  
D. drink soft drinks  
E. eat fast food  
F. brush my teeth  
G. get exercise  
H. wake up early



E.

*(possible answers)*

1. How often do you wash your face? → I always wash my face.
2. How often does she brush her teeth? → She always brushes her teeth.
3. How often do you stay up late? → I often stay up late.
4. How often do they get exercise? → They always get exercise.
5. How often does he take a shower? → He usually takes a shower.
6. How often do you eat fast food? → I sometimes eat fast food.
7. How often do you drink soft drinks? → I never drink soft drinks.
8. How often does she wake up early? → She sometimes wakes up early.

## Lesson 2

### Song

A.

1. always / wake up / e
2. sometimes / stays up / c
3. sometimes / gets exercise / d
4. never / eats fast food / a
5. always / brushes her teeth / b

### Reading

A.

1. washes her face
2. gets (some) exercise

3. brushes her teeth

4. stays up late

### Speaking

*(answers will vary)*

## Lesson 3

### Story

C.

1. b. playing a video game
2. a. go outside
3. a. play a video game

### Expand

B.

1. D
2. F
3. A
4. C
5. B
6. H
7. G
8. E

C.

1. You should drink water.
2. You should take a rest.
3. You should wash your hands.
4. You should get a checkup.
5. You shouldn't eat candy.

6. You shouldn't play video games.

#### Lesson 4

##### Grammar

A.

1. She always brushes her teeth.
2. He usually drinks water.
3. She often takes a rest.
4. He sometimes eats fast food.

B.

1. He shouldn't eat fast food.
2. She should brush her teeth.
3. He should drink water.
4. She shouldn't eat candy.
5. He should wash his hands.
6. They should get exercise.

##### Writing

A.

I always brush my teeth and wash my face in the morning. I sometimes take a shower, too. I often eat fast food, but I never drink soda. I don't like soda. It's too sweet.

My mom often tells me what I should do. I should get some fresh air on weekends. I should eat fruit and vegetables. I shouldn't eat candy. But I love candy!

B.

(Answers will vary)

#### Lesson 5

##### CLIL

B.

1. b.
2. c.

C.

1. vegetables / Yes
2. outside / Yes
3. should / No
4. Fast food / No

D

1. Healthy
2. Unhealthy
3. Healthy
4. Unhealthy
5. Healthy
6. Unhealthy

#### Unit 10

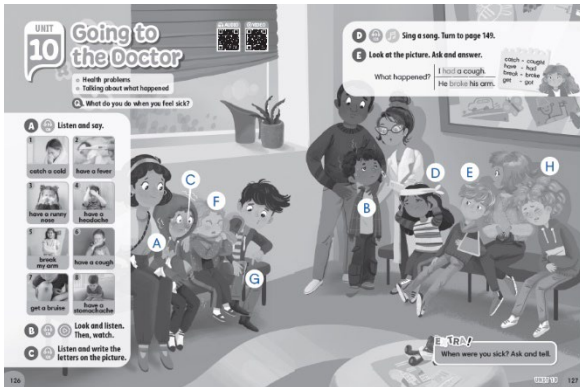
##### Lesson 1

C.

- A. catch a cold
- B. have a fever
- C. have a runny nose
- D. have a headache
- E. break my arm
- F. have a cough

G. get a bruise

H. have a stomachache



E.

(possible answers)

1. She caught a cold.
2. He had a fever.
3. She had a runny nose.
4. She had a headache.
5. He broke his arm.
6. She had a cough.
7. He got a bruise.
8. He had a stomachache.

## Lesson 2

Song

A.

1. broke my arm / d
2. caught a cold / b
3. had a cough / a
4. got a bruise / e
5. had a fever / c

Reading

A.

1. stomachache
2. runny nose
3. fever
4. headache

Speaking

A.

1. cough
2. runny nose
3. fever
4. stomachache
5. bruise

B.

1. Liam had a cough.
2. Kyle and Ron had runny noses.
3. Anna had a fever.
4. Tim and Daisy had stomachaches.
5. David got a bruise.

## Lesson 3

Story

A.

1. b. He had a cough.
2. a. She had a fever.
3. b. Clare will call the doctor.

Expand

B.

1. D
2. E

3. H
4. C
5. G
6. B
7. A
8. F

B.

1. I was using scissors, and I got a cut.
2. I was eating candy, and I got a toothache.
3. I was exercising, and I got dizzy.
4. I was cleaning my room, and I got a sore throat.
5. I was listening to music, and I got an earache.
6. I was cooking, and I got a burn.

#### Lesson 4

Grammar

A.

1. I got a sore throat.
2. She hurt her feet.
3. He broke his leg.
4. Lina got a toothache.
5. They had an earache.

B.

1. He was riding his bike
2. He was sleeping
3. got a toothache
4. She was drinking water

Writing

A.

This month, I got very sick. I was playing soccer at school, and I hurt my foot. I got a bruise on my foot, too. So, I went to the hospital.

Many of my friends were sick, too. Nate got a toothache. He went to the dentist. Linda was running, and she got a cramp. Burt was playing video games, and he got dizzy. He went to the hospital, too.

B.

(Answers will vary)

#### Lesson 5

CLIL

B.

1. a.
2. c.

C.

1. can / No
2. toy / No
3. coughing / Yes
4. sleeping / Yes

D.

b, d

#### Review 5 (Units 9-10)

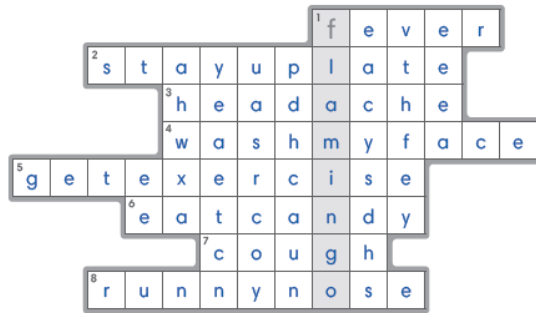
A

1. fever
2. stay up late
3. headache
4. wash my face
5. get exercise
6. eat candy
7. cough



8. runny rose

Secret word: flamingo



B.

1. b
2. b
3. a
4. a

C.

1. washes often → often washes
2. gets → get
3. hurted → hurt
4. break → broke

D.

1. George always eats fast food.
2. You shouldn't play video games.
3. I was doing my homework, and I got dizzy.
4. He was cooking, and he got a cut.