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|  | **Student Book Transcript** | compass pub-logo(word) |

**Welcome Unit**

<track 002> A Listen and trace.

1. Ben

2. Emma

3. Jenny

4. Nick

5. Snowball

6. Peanut

<track 003> B Look and listen.

Emma: Hi, nice to meet you! My name is Emma. These are my friends. Jenny, Nick, and Ben. We have fun together! Oh! Hahaha. That’s my cat, Snowball! Oh, and that’s Peanut. That is Jenny’s cat. So, are you ready to have fun with us? Come on, let’s learn!

<track 004> C Chant. Turn to page 140.

Let’s count numbers!

One - one!

Two - one, two!

Three - one, two, three!

Four - one, two, three, four!

Five - one, two, three, four, five!

Six - one, two, three, four, five, six!

Seven - one, two, three, four, five, six, seven!

Eight - one, two, three, four, five, six, seven, eight!

Nine - one, two, three, four, five, six, seven, eight, nine!

Ten - one, two, three, four, five, six, seven, eight, nine, ten!

You did it! Great job!

<track 005> E Sing a song. Turn to page 140. Then, trace.

ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C’s.

Next time won’t you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C’s.

Next time won’t you sing with me?

<track 006> F Listen and say.

Emma: Good morning.

Jenny: Good afternoon.

Nick: Good evening.

**Unit 1 School**

<track 007> A Listen, point, and say.

1. school

2. backpack

3. pencil

4. pen

5. eraser

6. book

<track 008> B Look and listen. Then, watch.

Emma: Hi, nice to meet you! My name is Emma. This is my school. Isn’t it great? I learn with my friends here. This is my backpack. This is my pencil. This is my pen. This is my eraser. This is my book. I am ready for school. Come on, let’s go to school!

<track 009> D Sing a song. Turn to page 141.

This is my school. This is my school!

This is my school. This is my school!

This is my book. This is my book!

This is my book. This is my book!

This is my pen. This is my pen!

This is my pen. This is my pen!

This is my eraser. This is my eraser!

This is my eraser. This is my eraser!

This is my pencil. This is my pencil!

This is my pencil. This is my pencil!

This is my backpack. This is my backpack!

This is my backpack. This is my backpack!

<track 010> A Listen and sing. Then, circle and color.

This is my school. This is my school!

This is my school. This is my school!

This is my book. This is my book!

This is my book. This is my book!

This is my pen. This is my pen!

This is my pen. This is my pen!

This is my eraser. This is my eraser!

This is my eraser. This is my eraser!

This is my pencil. This is my pencil!

This is my pencil. This is my pencil!

This is my backpack. This is my backpack!

This is my backpack. This is my backpack!

<track 011> A Listen, repeat, and number. Then, watch.

Ben: Hi, Emma.

Emma: Hello, Ben.

Ben: This is my backpack.

Emma: Wow! It’s great!

Emma: This is my backpack. It’s the same!

Ben: Wait! That is MY backpack.  
Emma: Yes, this is your backpack.

Ben & Emma: [laughing together]

<track 012> C Listen and match.

1. Ben: This is my backpack.

2. Emma: This is my backpack.

<track 013> A Listen and say.

1. classroom

2. desk

3. chair

4. crayon

5. paper

6. ruler

<track 014> B Listen and match.

Ben: What is this?

Emma: This is my desk. This is your desk.

Ben: What is that?

Emma: That is my paper. That is your paper.

1. G: What is this?

B: This is my paper.

2. G: What is that?

B: That is my crayon.

3. B: What is this?

G: This is my ruler.

4. B: What is that?

G: That is your chair.

<track 015> A Listen, point, and chant. Turn to page 141.

A, B, C... A, B, C

A... A… /a/ /a/ A

/a/ /a/ apple

/a/ /a/ ant

B... B… /b/ /b/ B

/b/ /b/ ball

/b/ /b/ bear

C... C… /c/ /c/ C

/c/ /c/ car

/c/ /c/ cat

A, B, C... A, B, C

<track 016> A Listen and read.

**I Like School!**

Hello, my name is Brent.

This is my backpack.

This is my school.

This is my friend, Jayden.

We play together.

We learn together.

This is my classroom.

I like school.

<track 017> C Listen and circle.

1. B: This is my backpack.

2. B: That is my school.

**Unit 2 Family**

<track 018> A Listen, point, and say.

1. family

2. dad

3. mom

4. brother

5. sister

6. friend

<track 019> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. This is a picture of my family. He is my dad, Steven. She is my mom, Clare. He is my brother, Alex. He is my brother, too. His name is Brian. I am their sister. And this is Ben. Ben is not in my family. He is my friend. He lives next to me. We play a lot!

<track 020> D Sing a song. Turn to page 142.

This is my family. This is my family.

Who is he? Who is she?

This is my family.

He is my dad. She is my mom.

He is my brother. She is my sister.

This is my family. This is my family.

Who is he? Who is she?

This is my family.

He is my dad. She is my mom.

He is my brother. She is my sister.

<track 021> A Listen and sing. Then, number.

This is my family. This is my family.

Who is he? Who is she?

This is my family.

He is my dad. She is my mom.

He is my brother. She is my sister.

This is my family. This is my family.

Who is he? Who is she?

This is my family.

He is my dad. She is my mom.

He is my brother. She is my sister.

<track 022> A Listen, repeat, and number. Then, watch.

Nick: Hi, Emma.

Emma: Hello, Nick.

Nick: Who is he?

Emma: He is my dad.

Nick: Is he tall?

Emma: Yes, he is.

Steven: Hi, Emma. It’s time to go home. Let’s go!

Nick: Wow, he is tall!

<track 023> C Listen and circle.

1. W: He is Emma’s dad.

2. W: He is tall.

<track 024> A Listen and say.

1. old

2. young

3. big

4. small

5. tall

6. short

<track 025> B Listen and circle.

Nick: Is he tall?

Emma: Yes, he is. / No, he isn’t.

Nick: Is she small?

Emma: Yes, she is. / No, she isn’t.

1. G: Is she young?

B: Yes, she is.

2. G: Is he old?

B: Yes, he is.

3. B: Is she tall?

G: No, she isn’t.

4. B: Is he big?

G: Yes, he is.

<track 026> A Listen, point, and chant. Turn to page 142.

D, E, F... D, E, F

D... D… /d/ /d/ D

/d/ /d/ duck

/d/ /d/ door

E... E… /e/ /e/ E

/e/ /e/ elephant

/e/ /e/ egg

F... F… /f/ /f/ F

/f/ /f/ frog

/f/ /f/ fish

D, E, F... D, E, F

<track 027> A Listen and read.

**I Love My Brother!**

Hi, I’m Anna. This is Alexi. He is my brother.

We learn together. We play together. Our mom and dad play, too.

Alexi is nice. He is good to me. I love my brother.

<track 028> C Listen and circle.

1. G: My name is Anna.

2. G: He is my brother.

**Review Units 1-2**

<track 029> A Listen and trace.

1. pencil

2. school

3. backpack

4. crayon

5. ruler

6. desk

7. family

8. mom

9. brother

10. tall

11. old

12. small

<track 030> B Listen, read, and circle.

1. W: This is my backpack.

2. W: He is my dad.

3. W: That is my chair.

4. W: She is my sister.

5. G: Is she young?

B: Yes, she is.

6. G: Is he small?

B: No, he isn’t.

**Unit 3 Toy Store**

<track 031> A Listen, point, and say.

1. ball

2. car

3. top

4. boat

5. gift

6. toy

<track 032> B Look and listen. Then, watch.

Emma: Oh, hi! It’s me, Emma. Today is a special day. We are at the toy store! My family is here, too. There are many toys. There is a top, a boat, and a ball. Look over here! There are cars. I have a toy. It’s a doll! Brian has something too. Is it a doll? No, it isn’t. It’s a car. We play with toys together. It’s so much fun. Alex has something too. Is it a gift? Yes, it is!

<track 033> D Sing a song. Turn to page 143.

Is it, is it a gift? A gift, a gift?

Is it, is it a gift?

Yes, it is.

Is it, is it a toy? A toy, a toy?

Is it, is it a toy?

Yes, it is.

Is it, is it a top? A top, a top?

Is it, is it a top?

No, it isn’t.

Is it, is it a ball? A ball, a ball?

Is it, is it a ball?

Yes, it is.

<track 034> A Listen and sing. Then, circle.

Is it, is it a gift? A gift, a gift?

Is it, is it a gift?

Yes, it is.

Is it, is it a toy? A toy, a toy?

Is it, is it a toy?

Yes, it is.

Is it, is it a top? A top, a top?

Is it, is it a top?

No, it isn’t.

Is it, is it a ball? A ball, a ball?

Is it, is it a ball?

Yes, it is.

<track 035> A Listen, repeat, and number. Then, watch.

Nick: This is a gift! Have fun!

Emma: Thank you!

Emma: What’s in the box? Are they toys?

Nick: Yes, they are toys.

Nick: They are toys for Snowball!

<track 036> C Listen and match.

1. W: It is a gift.

2. W: They are toys for Snowball.

<track 037> A Listen and say.

1. robots

2. balloons

3. dolls

4. boxes

5. planes

6. trains

<track 038> B Listen and circle.

Ben: Are they robots?

Jenny: Yes, they are.

Ben: Are they dolls?

Jenny: No, they aren’t. They are trains.

1. G: Are they dolls?

B: Yes, they are.

2. G: Are they planes?

B: Yes, they are.

3. B: Are they robots?

G: No, they aren’t. They are boxes.

4. B: Are they trains?

G: No, they aren’t. They are balloons.

<track 039> A Listen, point, and chant. Turn to page 143.

G, H, I... G, H, I

G... G… /g/ /g/ G

/g/ /g/ goat

/g/ /g/ gorilla

H... H… /h/ /h/ H

/h/ /h/ hippo

/h/ /h/ hat

I... I… /i/ /i/ I

/i/ /i/ iguana

/i/ /i/ igloo

G, H, I... G, H, I

<track 040> A Listen and read.

**Look at My Room**

This is my room. I have many things. Are they my toys? Yes, they are!

Are they my books? Yes, they are!

I clean my room. It helps my mom. My room is clean! My mom is happy.

<track 041> C Listen and circle.

1. B: I clean my room.

2. B: I have many balloons.

**Unit 4 Shapes and Colors**

<track 042> A Listen, point, and say.

1. shape

2. star

3. square

4. triangle

5. rectangle

6. circle

<track 043> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. I’m at school. I’m in art class. We draw shapes. Look at this! It’s a star. Nick draws a square and a triangle. It’s a house. Jenny draws a rectangle and two circles. It’s a car. What shapes can you draw? Let’s draw a house, too!

<track 044> D Sing a song. Turn to page 144.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a circle. Let’s draw a circle.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a square. Let’s draw a square.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a star. Let’s draw a star.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

<track 045> A Listen and sing. Then, circle.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a circle. Let’s draw a circle.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a square. Let’s draw a square.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

It’s a star. Let’s draw a star.

Shape, shape, shape!

Let’s draw, let’s draw a shape.

<track 046> A Listen, repeat, and number. Then, watch.

Jenny: Let’s draw a picture!

Emma: OK!

Emma: First, let’s draw a brown circle.

Emma: Next, let’s draw two white circles and two brown circles.

Emma: Now, let’s draw one brown triangle.

Emma: Last, let’s draw one white triangle.

Jenny: What is it?

Emma: It’s you.

Jenny: Nice! Thank you.

<track 047> C Listen and circle.

1. W: Let’s draw two white circles.

2. W: It’s a picture of Jenny.

<track 048> A Listen and say.

1. color

2. red

3. pink

4. white

5. brown

6. green

<track 049> B Listen and circle. Then, color.

Ben: Let’s draw a picture. What color is it?

Emma: It is brown.

1: G: Let’s draw an apple. What color is it?

B: It is red.

2: G: Let’s draw grass. What color is it?

B: It is green.

3: B: Let’s draw bread. What color is it?

G: It is brown.

4: B: Let’s draw ice cream. What color is it?

G: It is pink.

<track 050> A Listen, point, and chant. Turn to page 144.

J, K, L... J, K, L

J... J… /j/ /j/ J

/j/ /j/ jump

/j/ /j/ jet

K... K… /k/ /k/ K

/k/ /k/ king

/k/ /k/ kite

L... L… /l/ /l/ L

/l/ /l/ lion

/l/ /l/ lemon

J, K, L... J, K, L

<track 051> A Listen and read.

**Cloud Shapes**

I look up at the sky.

What do I see? I see clouds. Look at that cloud!

It has a special shape. What shape is it? It’s a heart.

There are many special clouds.

<track 052> C Listen and circle.

1. B : I look at clouds.

2. B: The cloud is a square.

**Review Units 3-4**

<track 053> A Listen and trace.

1. ball

2. top

3. boat

4. balloons

5. trains

6. planes

7. circle

8. triangle

9. star

10. green

11. red

12. pink

<track 054> B Listen, read, and circle.

1. G: Are they dolls?

B: Yes, they are.

2. It's blue.

3. It's a triangle.

4.They are cars.

5. G: What shape is it?

B: It's a rectangle.

6. B: Is it a boat?

G: No, it isn't. It's a plane.

**Unit 5 The Playground**

<track 055> A Listen, point, and say.

1. playground

2. slide

3. sandbox

4. swing

5. jungle gym

6. seesaw

<track 056> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. I’m at the playground. I play with my friends here. Ben is on the slide. Jenny is in the sandbox. Nick is on the swing. Come on, let’s all play on the jungle gym and seesaw!

<track 057> D Sing a song. Turn to page 145.

I play, I play at the playground. It’s a slide. It’s a swing.

I play, I play at the playground. It’s a slide. It’s a swing.

You play, you play at the playground. It’s a slide. It’s a swing.

You play, you play at the playground. It’s a slide. It’s a swing.

We play, we play at the playground. It’s a seesaw and a sandbox.

We play, we play at the playground. It’s a seesaw and a sandbox.

<track 058> A Listen and sing. Then, circle.

I play, I play at the playground. It’s a slide. It’s a swing.

I play, I play at the playground. It’s a slide. It’s a swing.

You play, you play at the playground. It’s a slide. It’s a swing.

You play, you play at the playground. It’s a slide. It’s a swing.

We play, we play at the playground. It’s a see saw and a sandbox.

We play, we play at the playground. It’s a see saw and a sandbox.

<track 059> A Listen, repeat, and number. Then, watch.

Ben: Let’s play at the playground!

Nick: OK!

Nick: Where is Emma?

Ben: She’s on the jungle gym. Let’s go.

Nick: Hi, Emma. What is it?

Emma: Hi, guys. It’s a house!

<track 060> C Listen and circle.

1. W: The friends are at the playground.

2. W: Emma is on the jungle gym.

<track 061> A Listen and say.

1. in

2. on

3. near

4. flower

5. wall

6. tree

<track 062> B Listen and match.

Emma: Where is he?

Nick: He is near the tree.

Emma: Where is she?

Nick: She is on the wall.

1. G: Where is he?

B: He is near the tree.

2. B: Where is he?

G: He is near the flower.

3. B: Where is she?

G: She is on the tree.

4. G: Where is she?

B: She is on the wall.

<track 063> A Listen, point, and chant. Turn to page 145.

M, N, O... M, N, O

M... M … /m/ /m/ M

/m/ /m/ mom

/m/ /m/ mouse

N... N… /n/ /n/ N

/n/ /n/ nine

/n/ /n/ nut

O... O… /o/ /o/ O

/o/ /o/ ox

/o/ /o/ ostrich

M, N, O... M, N, O

<track 064> A Listen and read.

**At the Playground**

Where am I? I am at the playground. I play with my friend. I am on the merry-go-round.

She pushes it. I go around. Now, she is on it.

I push it. She goes around. We have fun together.

<track 065> C Listen and circle.

1. B: She is my friend.

2. B : I’m on the merry-go-round.

**Unit 6 Our Face and Body**

<track 066> A Listen, point, and say.

1. face

2. eye

3. ear

4. nose

5. mouth

6. tooth

<track 067> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. This is my cat, Snowball. Say hi, Snowball! Hahahaha! Good boy! Snowball, your face is so cute! You have two eyes. So do I! You have two ears. So do I! You have a nose. So do I! You have a mouth. So do I! You have many teeth! So do I!

<track 068> D Sing a song. Turn to page 146.

Look, look at my face.

I have two, two eyes.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have two, two ears.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have one, one nose.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have one, one mouth.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have many, many teeth.

Yes, yes, yes, you do.

Yes, you do and so do I.

<track 069> A Listen and sing. Then, circle.

Look, look at my face.

I have two, two eyes.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have two, two ears.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have one, one nose.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have one, one mouth.

Yes, yes, yes, you do.

Yes, you do and so do I.

Look, look at my face.

I have many, many teeth.

Yes, yes, yes, you do.

Yes, you do and so do I.

<track 070> A Listen, repeat, and number. Then, watch.

Emma: This is my toy.

Nick: How many arms does she have?

Emma: She has four arms.

Nick: This is my toy.

Emma: How many legs does he have?

Nick: He has four legs.

Emma: Hey, Snowball has four legs, too!

<track 071> C Listen and circle.

1. W: Emma’s toy has four arms.

2. W: Snowball has four legs.

<track 072> A Listen and say.

1. body

2. leg

3. arm

4. foot

5. hand

6. neck

<track 073> B Listen and circle.

Emma: How many necks does he have?

Nick: He has one neck.

Emma: How many hands does she have?

Nick: She has two hands.

1. G: How many hands does she have?

B: She has two hands.

2. G: How many necks does he have?

B: He has one neck.

3. B: How many arms does he have?

G: He has two arms.

4. B: How many legs does she have?

G: She has four legs.

<track 074> A Listen, point, and chant. Turn to page 146.

P, Q, R... P, Q, R

P... P… /p/ /p/ P

/p/ /p/ pen

/p/ /p/ panda

Q... Q… /q/ /q/ Q

/q/ /q/ queen

/q/ /q/ quilt

R... R… /r/ /r/ R

/r/ /r/ robot

/r/ /r/ ring

P, Q, R... P, Q, R

<track 075> A Listen and read.

**I Love My Body!**

I love my body.

How many arms do I have? I have two arms.

I have two legs. So do you! I swim. I kick my legs.

I eat good food. I brush my teeth.

I feel good!

<track 076> C Listen and circle.

1. G: I love my body.

2. G: I eat a lot of candy.

**Review Units 5-6**

<track 077> A Listen and trace.

1. swing

2. seesaw

3. playground

4. flower

5. in

6. tree

7. mouth

8. eye

9. tooth

10. body

11. neck

12. arm

<track 078> B Listen, read, and circle.

1. G: What is it?

B: It's a jungle gym.

2. G: What is it?

B: It's a sandbox.

3. G: Where is he?

B: He's on the swing.

4. B: I have two ears.

G: So do I.

5. B: How many hands does she have?

G: She has two hands.

6. B: How many legs does she have?

G: She has four legs.

**Unit 7 Food**

<track 079> A Listen, point, and say.

1. fruit

2. apple

3. orange

4. banana

5. pear

6. grapes

<track 080> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. I’m hungry! Let’s have a snack. Do you like fruit? I like fruit. Fruit is good for my body. I like apples, oranges, and bananas. But I don’t like pears. And I don’t like grapes. What do you like? Come on, let’s have a snack!

<track 081> D Sing a song. Turn to page 147.

Do you like, like fruit?

I like, I like, I like fruit.

Do you like, like apples?

I like, I like, I like apples.

Do you like, like pears?

I like, I like, I like pears.

Do you like, like grapes?

I like, I like, I like grapes.

Do you like, like bananas?

I like, I like, I like bananas.

<track 082> A Listen and sing. Then, circle.

Do you like, like fruit?

I like, I like, I like fruit.

Do you like, like apples?

I like, I like, I like apples.

Do you like, like pears?

I like, I like, I like pears.

Do you like, like grapes?

I like, I like, I like grapes.

Do you like, like bananas?

I like, I like, I like bananas.

<track 083> A Listen, repeat, and number. Then, watch.

Jenny: Let’s have a snack. What do you want?

Emma: I want fruit.

Jenny: OK. Do you like grapes?

Emma: No, I don’t like grapes.

Jenny: Why not?

Emma: I don’t like green fruit!

Jenny: Just try one!

Emma: Yummy. I like grapes! I want some grapes!

<track 084> C Listen and circle.

1. Emma: I don’t like green fruit.

2. Emma: I want some grapes.

<track 085> A Listen and say.

1. ice cream

2. potato

3. pizza

4. burger

5. fries

6. cookie

<track 086> B Listen and match .

Emma: What do you want?

Nick: I want a burger. / I want some fries.

1. G: What do you want?

B: I want a burger.

2. G: What do you want?

B: I want a cookie.

3. B: What do you want?

G: I want some fries.

4. B: What do you want?

G: I want some ice cream.

<track 087> A Listen, point, and chant. Turn to page 147.

S, T, U... S, T, U

S... S… /s/ /s/ S

/s/ /s/ sister

/s/ /s/ sun

T... T… /t/ /t/ T

/t/ /t/ ten

/t/ /t/ tiger

U... U… /u/ /u/ U

/u/ /u/ up

/u/ /u/ umbrella

S, T, U... S, T, U

<track 088> A Listen and read.

**Please and Thank You**

I always say “please” and “thank you.”

I say, “Can I have some food, please?”

I like fruit. I want to eat watermelons.

I want some strawberries, too.

I always say “please” and “thank you.”

<track 089> C Listen and circle.

1. B: I like fries.

2. B: I say “thank you.”

**Unit 8 Sports Day**

<track 090> A Listen, point, and say.

1. play

2. swim

3. run

4. jump

5. throw

6. catch

<track 091> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. Today is a special day at school. It’s sports day! We can play sports with friends. Jenny can swim. Ben can run and jump. Nick can throw and catch. I’m excited. Come on, let’s all play!

<track 092> D Sing a song. Turn to page 148.

Can you play? Can you play?

Yes, I can. Yes, I can.

I can play, play, play, play, play.

Yes, I can. Yes, I can.

Can you jump? Can you jump?

Yes, I can. Yes, I can.

I can jump, jump, jump, jump, jump. Yes, I can. Yes, I can.

Can you catch? Can you catch?

Yes, I can. Yes, I can.

I can catch, catch, catch, catch, catch. Yes, I can. Yes, I can.

Can you swim? Can you swim?

No, I can’t. No, I can’t.

I can’t swim, swim, swim, swim, swim. No, I can’t. No, I can’t.

<track 093> A Listen and sing. Then, circle.

Can you play? Can you play?

Yes, I can. Yes, I can.

I can play, play, play, play, play.

Yes, I can. Yes, I can.

Can you jump? Can you jump?

Yes, I can. Yes, I can.

I can jump, jump, jump, jump, jump. Yes, I can. Yes, I can.

Can you catch? Can you catch?

Yes, I can. Yes, I can.

I can catch, catch, catch, catch, catch. Yes, I can. Yes, I can.

Can you swim? Can you swim?

No, I can’t. No, I can’t.

I can’t swim, swim, swim, swim, swim. No, I can’t. No, I can’t.

<track 094> A Listen, repeat, and number. Then, watch.

Emma: Hi, guys. Can you run?

Ben: Yes, I can.

Nick: So can I.

Emma: Can you jump?

Ben: Yes, I can.

Nick: Me, too.

Emma: Can you catch and throw?

Ben & Nick: Yes, we can.

Emma: Let’s play basketball.

Ben: OK. That sounds good.

Nick: Yes, let’s play!

<track 095> C Listen and circle.

1. Nick: I can jump.

2. Emma: Let’s play basketball.

<track 096> A Listen and say.

1. hockey

2. soccer

3. basketball

4. baseball

5. badminton

6. tennis

<track 097> B Listen and circle.

Emma: Let’s play soccer.

Nick: OK. That sounds good.

Emma: Let’s play basketball.

Nick: No, I can’t play.

1. G: Let’s play baseball.

B: OK. That sounds good.

2. B: Let’s play soccer.

G: OK. That sounds good.

3. G: Let’s play tennis.

B: No, I can’t play.

4. B: Let’s play basketball.

G: OK. That sounds good.

<track 098> A Listen, point, and chant. Turn to page 148.

V, W, X... V, W, X

V... V… /v/ /v/ V

/v/ /v/ vest

/v/ /v/ van

W... W… /w/ /w/ W

/w/ /w/ window

/w/ /w/ water

X... X… /x/ /x/ X

/x/ /x/ ox

/x/ /x/ box

V, W, X... V, W, X

<track 099> A Listen and read.

**PE Class**

I like PE class. I play soccer in PE class. I play

with my friends.

I like soccer. I can run. I can kick. I can score a

goal.

It is good for my body. It is fun!

Let’s play soccer together!

<track 100> C Listen and circle.

1. B: I don’t like soccer.

2. B: I can kick.

**Review Units 7-8**

<track 101> A Listen and trace.

1. apple

2. pear

3. orange

4. fries

5. cookie

6. pizza

7. run

8. throw

9. catch

10. hockey

11. tennis

12. baseball

<track 102> B Listen, read, and circle.

1. B: Do you like bananas?

G: Yes, I like bananas.

2. B: What do you want?

G: I want a burger.

3. B: What do you want?

G: I want some grapes.

4. G: Can you swim?

B: Yes, I can.

5. G: Can you catch?

B: No, I can’t.

6. G: Let’s play badminton.

B: OK. That sounds good.

**Unit 9 At the Zoo**

<track 103> A Listen, point, and say.

1. giraffe

2. hippo

3. tiger

4. crocodile

5. monkey

6. frog

<track 104> B Look and listen. Then, watch.

Emma: Hi. It’s me, Emma. Today, I am at the zoo. There are a lot of animals here. There are giraffes, hippos, tigers, crocodiles, monkeys, and frogs. I want to see them all! Let’s go!

<track 105> D Sing a song. Turn to page 149.

Look, look, over there. Can you see? Do you see two giraffes? Yes, I do.

Look, look, over there. Can you see? Do you see three hippos? Yes, I do.

Look, look, over there. Can you see? Do you see three tigers? Yes, I do.

Look, look, over there. Can you see? Do you see two crocodiles? Yes, I do.

Look, look, over there. Can you see? Do you see four monkeys? Yes, I do.

Look, look, over there. Can you see? Do you see four frogs? No, I don’t.

<track 106> A Listen and sing. Then, fill in the blanks.

Look, look, over there. Can you see? Do you see two giraffes? Yes, I do.

Look, look, over there. Can you see? Do you see three hippos? Yes, I do.

Look, look, over there. Can you see? Do you see three tigers? Yes, I do.

Look, look, over there. Can you see? Do you see two crocodiles? Yes, I do.

Look, look, over there. Can you see? Do you see four monkeys? Yes, I do.

Look, look, over there. Can you see? Do you see four frogs? No, I don’t.

<track 107> A Listen, repeat, and number. Then, watch.

Steven: Look, Emma. What do you see?

Emma: Wow! I see an elephant. It’s big.

Steven: Yes, it is. Do you see two elephants?

Emma: No, I don’t.

Steven: Come over here. Now, do you see two elephants?

Emma: Yes, I do. One is small, and the other is big.

Steven: Right. It’s a dad elephant and his little girl.

Emma: Like you and me!

<track 108> C Listen and circle.

1. Steven: What do you see?

2. Emma: I see two elephants.

<track 109> A Listen and say.

1. lizard

2. zebra

3. turtle

4. lion

5. goat

6. elephant

<track 110> B Listen and circle.

Emma: What do you see?

Jenny: I see a goat. I see an elephant.

I see two elephants.

1. G: What do you see?

B: I see a zebra.

2. B: What do you see?

G: I see three lions.

3. G: What do you see?

B: I see two goats.

4. B: What do you see?

G: I see two lizards.

<track 111> A Listen, point, and chant. Turn to page 149.

Y, Z... Y, Z

Y... Y… /y/ /y/ Y

/y/ /y/ yak

/y/ /y/ yellow

Z... Z… /z/ /z/ Z

/z/ /z/ zebra

/z/ /z/ zoo

Y, Z... Y, Z

<track 112> A Listen and read.

**What Animals Eat**

What do animals eat? Some animals eat plants. Giraffes eat plants. Zebras do, too.

Some animals eat meat. Lions eat meat. Tigers do, too.

Other animals eat plants and meat. Monkeys eat plants and meat.

What do you eat? I eat plants and meat, too!

<track 113> C Listen and circle.

1. G: Tigers eat meat.

2. G: Giraffes eat meat.

**Unit 10 Time**

<track 114> A Listen, point, and say.

1. breakfast

2. lunch

3. dinner

4. time

5. eleven

6. twelve

<track 115> B Look and listen. Then, watch.

Emma: Hi! It’s me, Emma. It’s eight o’clock. It’s breakfast time! I love cereal!

Brian: Hi! I’m Brian. It’s twelve o’clock. It’s lunchtime.

Alex: Hi! I’m Alex. It’s seven o’clock. We are eating dinner.

<track 116> D Sing a song. Turn to page 150.

What time is it? What time is it?

It is eight o’clock, clock, clock!

What time is it? What time is it?

It is breakfast time, time, time!

What time is it? What time is it?

It is twelve o’clock, clock, clock!

What time is it? What time is it?

It is lunchtime, time, time, time!

What time is it? What time is it?

It is six o’clock, clock, clock!

What time is it? What time is it?

It is dinnertime, time, time!

What time is it? What time is it?

It is ten o’clock, clock, clock!

What time is it? What time is it?

It is bedtime, time, time, time!

<track 117> A Listen and sing. Then, circle.

What time is it? What time is it?

It is eight o’clock, clock, clock!

What time is it? What time is it?

It is breakfast time, time, time!

What time is it? What time is it?

It is twelve o’clock, clock, clock!

What time is it? What time is it?

It is lunchtime, time, time, time!

What time is it? What time is it?

It is six o’clock, clock, clock!

What time is it? What time is it?

It is dinnertime, time, time!

What time is it? What time is it?

It is ten o’clock, clock, clock!

What time is it? What time is it?

It is bedtime, time, time, time!

<track 118> A Listen, repeat, and number. Then, watch.

Emma: I’m hungry. What time is it?

Jenny: It’s twelve o’clock. Let’s eat lunch.

Emma: Hey, Jenny, what day is it?

Jenny: It’s Wednesday.

Nick: Wednesday is pizza day!

Emma: I love Wednesday!

Jenny: Delicious!

Emma: Let’s go outside after lunch.

Nick: OK!

<track 119> C Listen and circle.

1. Jenny: It’s twelve o’clock.

2. Nick : Wednesday is pizza day!

<track 120> A Listen and say.

1. Monday

2. Tuesday

3. Wednesday

4. Thursday

5. Friday

6. Saturday

7. Sunday

<track 121> B Listen and circle.

Ben: What day is it?

Nick: It’s Sunday.

1. G: What day is it?

B: It's Sunday.

2. B: What day is it?

G: It's Monday.

3. G: What day is it?

B: It's Wednesday.

4. B: What day is it?

G: It's Saturday.

<track 122> A Sing a song. Turn to page 150.

ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C’s.

Next time won’t you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C’s.

Next time won’t you sing with me?

<track 123> A Listen and read.

**What Time Is It?**

It’s Monday. It’s morning. I wake up at seven o’clock. I eat breakfast. I go to school. I have fun at school.

It’s twelve o’clock. I eat lunch. Yum!

It is afternoon. I play at home.

What time is it? It is nine o’clock. It’s time for bed! Good night!

<track 124> C Listen and circle.

1. G: I eat breakfast.

2. G: It is five o’clock.

**Review Units 9-10**

<track 125> A Listen and trace.

1. hippo

2. monkey

3. tiger

4. lizard

5. turtle

6. zebra

7. lunch

8. twelve

9. dinner

10. Friday

11. Tuesday

12. Wednesday

<track 126> B Listen, read, and circle.

1. G: Do you see two lions?

B: Yes, I do.

2. G: Do you see three crocodiles?

B: No, I don’t. I see four crocodiles.

3. G: What do you see?

B: I see two goats.

4. B: What time is it?

G: It’s seven o’clock.

5. B: What time is it?

G: It’s eleven o’clock.

6. B: What day is it?

G: It’s Saturday.