Hot Topics Japan is a two-book series specifically developed for the intermediate to advanced English language learner. The series is intended to support a discussion-style classroom and contains some of the most current issues of in the learner of the learner

Answer Key



Unit 01 Personal Space

Vocabulary Preview

1.a 2.f 3.b 4.g 5.d

Vocabulary Practice

1.a 2.c 3.a 4.d 5.b

Listening

What are two reasons Samantha is upset?

Samantha is upset because Yoshi <u>stands far away</u> when they talk. He also does not look <u>her in the eye(s)</u>.

How does Ai explain personal space in Japan?

People in Japan <u>do</u> <u>not</u> <u>stand</u> close together. Men and women also rarely <u>touch</u> in public.

What does Samantha think will help?

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Samantha thinks that <u>spending</u> more <u>time</u> with Yoshi will make him more <u>comfortable</u> with her.

What does Ai suggest that Samantha do?



Ai suggests that Samantha ask him for coffee because he is not being <u>rude</u>.

Comprehension

Personal Space in Japan Who seems to have Definition: Who seems to have larger Personal space is the space smaller personal space? personal space? - People from <u>small</u> towns between two people - People from Middle like Ojika Eastern or Latin American countries - Two men or a man and a - People from big cities woman who are together like Tokyo - A person of <u>high</u> <u>status</u> - People on the <u>subway</u> - Two <u>women</u> or a <u>dating</u> couple

Unit 02 Japanese Restaurant Culture

Vocabulary Preview

Vocabulary Practice

1.f 2.g 3.e 4.b 5.c 1. octopus 2. pork 3. mayonnaise 4. starving 5. conveyor belt

Listening

Suggestion

• Take a <u>break</u> and <u>grab</u> something to <u>eat</u>

Kind of Restaurant

- Near the university
- <u>Convenient</u> and <u>cheap</u>

Bad Choices

- Teishoku \rightarrow for old people and businessmen
- Tonkatus \rightarrow fried

Problem

• The woman doesn't know what she's in the mood for.

Decision

• Go to an <u>izakaya</u> where there are many choices

Comprehension

Noodle shops:

Can specialize in soba, udon, and ramen. Most people like them because they are cheap and quick.

Izakaya:

This is a type of Japanese pub. They are very popular with students and workers.

Curry restaurants:

Usually have many different choices of what goes in the curry, such as beef, pork, and chicken.

Types of Restaurants

Okonomiyaki and takoyaki shops:

Serve fried foods made with a type of batter.

Sushi restaurants:

Inexpensive sushi can be served on a conveyor belt. More expensive restaurants have specialty items.

Teishoku:

These are best for <u>traditional</u> Japanese cuisine. They are usually frequented by businessmen.

Unit 03 Collectivism

Vocabulary Preview

1.d 2.g 3.b 4.a 5.e

Vocabulary Practice

l.c 2.b 3.d 4.a 5.c

Listening

Saying: The <u>nail</u> that sticks up gets <u>hammered</u> down.



- Something that is <u>different</u> than others needs to be <u>changed</u>.
- This change can <u>hurt</u>.
- When all things are the same, there is <u>collective</u> harmony.



- Not all parts of Japan are the same.
- <u>Differences</u> may not be big like in countries such as <u>China</u> or the US.



- Miwa Mori is different.
- She is a woman who <u>designs</u> <u>buildings</u> and is <u>president</u> of her company.
- "If a <u>nail</u> is sticking out enough, if you are different enough, nobody can <u>hammer</u> it down."

Comprehension

Concepts at the Root of Collectivism

Wa

"group <u>harmony</u>"

Examples: working together on farms or in businesses

Amae

"dependence"

Examples: farmers depending on <u>samurai</u> to protect them or younger <u>students</u> depending on older ones

Enryo

"restraint"

Examples: people holding their tongues about their own opinions when those are different than the group's or not sticking out in the interest of the group

Unit 04 Natural vs. Artificial Ingredients in Snacks

Vocabulary Preview

Vocabulary Practice

1.f 2.c 3.e 4.d 5.b

1. spoiling 2. processed 3. nutrients 4. obesity 5. chemicals

Listening

Old Japanese Diet

• In the past, Japanese people used to eat fresh <u>fruit</u> and <u>vegetables</u>, <u>rice</u> and a bit of <u>meat</u>.



- Fast food has become more popular.
- The biggest problem is with children.
- They eat <u>unhealthy</u> food that makes them <u>fat</u>.



- Dr. Smith tells people to eat more whole foods.
- We must teach our children to make the right <u>choices</u> about food.

Comprehension





- Artificial snacks are filled with <u>chemicals</u>.
- Chemicals in these snacks keep them from spoiling, change the color of the food, and improve the <u>flavor</u>.
- These snacks are also filled with <u>chemicals</u> and cheap <u>ingredients</u>.



Natural Ingredients



- Natural snacks are better for the whole body.
- <u>Vitamins</u> and <u>nutrients</u> help build a strong body.
- Three things that natural ingredients help with: <u>learning process</u>, <u>concentration</u>, and <u>obesity</u>.

Unit 05 Medical Masks Worn in Public

Vocabulary Preview

Vocabulary Practice

1.a 2.e 3.d 4.g 5.c

1. germs 2. population 3. outbreak 4. plague 5. paranoid

Listening





- The <u>Chinese</u> government is trying to contain the disease.
- <u>Coughing</u>, high <u>fever</u> and <u>stomach</u> pains are some of the signs of bird flu.

Ways to Protect Yourself



- Wash your hands with <u>soap</u> and water often.
- Medical masks should be worn to protect against <u>airborne</u> germs.
- Don't go to farms where <u>chickens</u> and other birds live.
- <u>Older people</u> and <u>children</u> should be extra careful.

Comprehension

Germs and Diseases

- Germs and diseases spread very easily in countries with large populations.
- Germs are spread every time a person <u>coughs</u> or <u>sneezes</u>.
- <u>Children</u> can get illnesses easier than adults.

Japan and Masks

- Japanese people love to keep their <u>toilets</u>, <u>streets</u>, and <u>bodies</u> clean.
- Being sick is very <u>inconvenient</u>, and masks help protect others from missing work.
- Masks keep germs away from <u>healthy members</u> of the school or office.



- Asia has been at the center of some outbreaks.
- Many outbreaks come from <u>China</u>.

Unit 06 Japanese Tea

Vocabulary Preview

Vocabulary Practice

1.g 2.e 3.b 4.a 5.d

1. shake 2. brew 3. hands down 4. fiber 5. crush

Listening



- They can get it at home.
- Tastes best when it is <u>fresh</u>.
- The woman makes it with sencha or matcha.
- Matcha powder is <u>expensive</u>.



- They can get it at the store.
- Tastes best when it is <u>fresh</u>.
- The man can make it with matcha.
- The bottled tea is <u>expensive</u>.

Comprehension



- Grown in full sun
- Made by putting <u>leaves</u> in water
- People don't drink the leaves
- Color: <u>brownish-green</u> to <u>dark green</u>

Both

- From the same plant
- High in Vitamin C and catechins
- Natural source of fluoride



- Grown in shade
- Made by putting <u>powder</u> in water
- People drink the <u>powder</u>
- Color: <u>bright green</u>
- * The healthier of the two teas is matcha.

Unit 07 Youth Subcultures in Japan

Vocabulary Preview

Vocabulary Practice

- 1.b 2.a 3.e 4.d 5.c
- 1. norm 2. accessories 3. teenager 4. slang 5. pose

Listening

Harajuku

What are two things that you can do in Harajuku?

- 1. See <u>subcultures</u>
- 2. Go shopping



- Gyaru girls like to wear Western fashions.
- They also like to buy <u>expensive</u> <u>bags</u>.



• Cosplayers dress up like characters from <u>anime</u> and <u>manga</u>.

Lolita

- The man thinks that the Lolitas look cute.
- Otaku
- The otaku is taking <u>pictures</u> of the different people.

Comprehension

Subcultures in Japan

- Like to gather in <u>Harajuku</u>
- Are <u>different</u> from other Japanese people

Cosplay, Decora, and Lolita

• All like to wear special outfits

Otaku

- Love one <u>subject</u>
- Some examples are manga, idols, and video games

Gyaru

- Love <u>Western</u> fashions
- Have dark <u>skin</u>, <u>colored</u> hair, and lots of <u>makeup</u>

Cosplay

• Like to dress like <u>characters</u> from anime and manga

Decora

• Wear bright colors

Lolitas

• Wear <u>lacy</u> outfits

Unit 08 Juku Culture

Vocabulary Preview

1.g 2.d 3.a 4.e 5.b

Vocabulary Practice

1.b 2.d 3.b 4.c 5.a

Listening

What is Hiro doing?

Why can't he be outside playing during his vacation?

Why does Satoshi believe Hiro needs to start early?

When does Satoshi feel Hiro should have started attending juku?

How does Hiro feel about juku?

How long did Kate attend a cram school?

What was different about Kate's experience?

What will happen if Hiro gets into a good university?

He is <u>studying</u>.

He has begun attending a <u>cram</u> school.

He wants Hiro to attend a good university.

He feels he should have started before <u>elementary</u> school.

He likes his <u>teacher</u> because she is <u>fun</u>. He is also making new <u>friends</u>.

Kate attended for four weeks.

She attended the course a year before graduating from <u>high</u> school, not while in elementary school.

He will be able to find a good \underline{job} .

Comprehension

Students attend juku so that they can get into the right <u>university</u> so that they can find a good <u>job</u>.

They became popular in the 1970s.



60% of high school students attend.

Schools are criticized for several reasons.

- 1. Children will miss out on their childhood.
- 2. Schools use rote memorization and drills.
- 3. Poor families cannot afford to attend them.

Unit 09 Studying Abroad

Vocabulary Preview

Vocabulary Practice

1.d 2.f 3.b

1. d 2. b

3. b

5. c

Listening

Where?

- Study abroad in Vancouver, Canada
- Program is with a sister school there

Who?

- <u>Ten</u> students from the school can go
- If more apply, the school will <u>randomly select ten students</u> to go

How much?

- Total cost for each student is ¥400,000
- Government awards of $\frac{1}{2}$ 100,000 are available for <u>five</u> students

When?

• Spring semester

5. e

• Leave Japan in mid January

Comprehension

Why Students Choose Not to Study Abroad

It costs too much.

- <u>Tuition</u> can be <u>four</u> times the cost in Japan.
- Government support is not enough.



It does not fit students' schedules.

- The semesters <u>begin</u> and <u>end</u> in different months.
- Students who study abroad may be too <u>old to find</u> <u>jobs</u> when companies are hiring.

It makes students uncomfortable.

- Life at home is <u>easy</u> and <u>safe</u>.
- In Japan, students face fewer <u>challenges</u> other than classes.

Unit 10 Cell Phone Etiquette in Public Places

Vocabulary Preview

Vocabulary Practice

1.f 2.a 3.g 4.b 5.e

1. headphones 2. commute 3. text 4. privacy 5. etiquette

Listening

What does the woman normally do on the train?

How long is her commute?

Why is the woman upset?

What feature does she have on her cell phone?

Why did she not use this feature on this commute?

She usually studies.

It's 45 minutes.

There was a <u>rude</u> guy <u>talking</u> loudly on his <u>cell phone</u>, so she could not <u>study</u> for her <u>test</u>.

She can listen to music.

She forgot her <u>headphones</u> at <u>home</u>.

Comprehension

Cell phones:

- Called <u>keitai</u> <u>denwa</u> in Japanese
- Developed in 1979



Japan's
collective
culture, in
which the needs
of the group
come first

Phone Etiquette in Japan

- \bullet Passengers on trains should put phones on \underline{silent} or \underline{manner} mode.
- People should ask before taking photos to respect others' privacy.
- Don't talk on phones or text while <u>driving</u>, riding a <u>bike</u>, or <u>walking</u> to avoid accidents.
- ullet Phones should be turned off around the elderly to avoid affecting $\underline{\text{medical}}$ $\underline{\text{devices}}$.

Unit 11 Vending Machines

Vocabulary Preview

1.b 2.e 3.c 4.g 5.f

Vocabulary Practice

1.a 2.a 3.c 4.a 5.d

Listening

Report on New Vending Machines

Where?

- They are in the <u>north</u> of Japan.
- They are in a region hit by an <u>earthquake</u>.

Features?

- They keep drinks <u>cold</u> even with power off.
- They work during power <u>loss</u>.
- They show emergency information on screens.

How did they work?

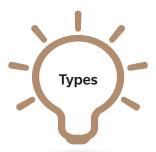
- Power loss did not interrupt vending services.
- Screens were able to show information and latest <u>news</u> even when power was off.

Results?

• The company received a lot of <u>good reports</u> related to the new machines.

Comprehension

Vending Machines in Japan



Drink machines:

- More than 2,000,000 soft drink machines
- Close to 200,000 coffee machines
- Around 100,000 beer and sake machines

Other machines:

- More than 300,000 tobacco machines
- Around 75,000 food machines



More energy efficient machines:

- Shut off by themselves
- Use energy efficient parts like <u>LED</u> lighting

Other innovations:

- Use the Internet to <u>track</u> problems and products
- Show products, ads, and <u>information</u> on screens

Unit 12 Robotics Research

Vocabulary Preview

Vocabulary Practice

1.c 2.a 3.g 4.b 5.f

1. great leap 2. puppet 3. trunk 4. facial 5. humanoid

Listening

How long have robots been around?

When were the first Japanese robots made? Why?

How are robots used the most?

What else can robots help with?

When do people think robots will work with humans?

Robots have been around for <u>hundreds</u> of years.

They were made in the <u>1600s</u> for a puppet <u>theater</u>.

They are used in factories.

They can help in <u>hospitals</u>, assist the <u>elderly</u>, be <u>pets</u> for children, act as teachers, and clean homes.

They think that robots will be working with humans by 2020.

Comprehension

1600s

• Puppet-like robots were made in Japan.

1920s

• The word "robot" was first used in Europe.

1970s

- The first <u>humanoid</u> robot was made.
- The Soft Gripper robot was developed based on an elephant's trunk and snake movements.

1980s

• Robots that could walk on different <u>terrains</u> and take <u>steps</u> every 0.64 seconds were made.

1990s

- The first <u>self-regulating</u> two-legged humanoid robot was created.
- Sony's Dream Robot could <u>recognize</u> faces and express itself <u>emotionally</u> and through body language.

2000s

• Robots were developed to work as <u>personal</u> <u>assistants</u>.

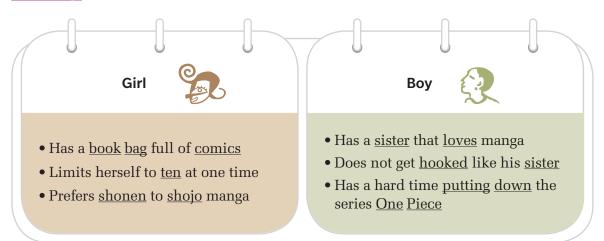
Unit 13 Manga

Vocabulary Preview

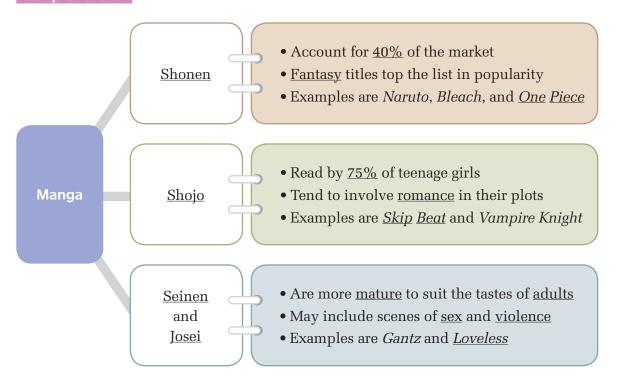
Vocabulary Practice

1.f 2.b 3.c 4.a 5.e 1.supernatural 2.comic 3.romance 4.teenage 5.category

Listening



Comprehension



Unit 14 Karaoke

Vocabulary Preview

Vocabulary Practice

1.b 2.d 3.a 4.c 5.e 1. pastime 2. sophisticated 3. chords 4. orchestra 5. catch on

Listening

What are John and Ryosuke going to do tonight?

Does John want to go? Why?

In Japan, how do most people sing karaoke?

What can people order?

How does John feel?

What does Ryosuke suggest?

Does John agree?

They will sing <u>karaoke</u>.

No. He cannot sing.

They <u>rent</u> a private room.

They can order drinks and snacks.

He is embarrassed.

He suggests that they go get his guitar.

Yes. He will play the guitar while Ryosuke sings.

Comprehension

Karaoke = "empty orchestra"



- First created in Kobe in the 1970s
- Karaoke became popular in the 1980s



- Japan: Most people rent private karaoke boxes/rooms with their friends
- America: Most people <u>sing</u> in <u>bars</u> in front of strangers



- Was used in hotels and bars
- Now possible to bring your own <u>instruments</u> and play along with chords shown on the screen

Unit 15 Japanese Gardens

Vocabulary Preview

Vocabulary Practice

1.d 2.c 3.e 4.a 5.g

1. texture 2. nobility 3. inspire 4. aesthetics 5. solitude

Listening

What do the gardens at Kenrokuen symbolize?

What were these gardens once a part of?

What water elements are at the garden?

What kind of garden is Ryoanji?

What is important about the fifteen rocks in the garden?

Where do people go to reflect on the garden?

They symbolize open space, age, water, large views, and solitude.

They were the gardens of Kanazawa Castle.

There are bridges and water.

It is a famous <u>rock</u> garden.

One cannot see all of the rocks at one time.

People go to the teahouse.

Comprehension

Emperors and the nobility first used gardens.

The idea of these gardens came from China.

They are known for their symbolism. Water represents the ocean, and rocks represent land.



Japanese Gardens

Gardens at temples are meant for meditation and reflection.

They differ from Western gardens in vegetation and design.

People walk around traditional gardens but <u>sit still</u> to enjoy rock gardens.

Teahouses give people a chance to reflect on what they have seen.