

Integrate Listening and Speaking

Basic 1

Teacher's Guide



UNITS 01–02	REVIEW
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PLAN A NEWS BROADCAST (5–10 minutes) *Page 90*

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Students will be creating a news broadcast. Before they begin, they will learn how to plan for one. Ask students to look at the chart in part A as a class and discuss the points related to the topic. Then have students fill in the chart with ideas from the discussion or of their own.

Put students in pairs. Go over the Communication in Context and Fluency Focus points students need to include in their work. Answer any questions they may have.

MAKE AND GIVE A NEWS BROADCAST (10 minutes) *Page 91*

Ⓒ–Ⓓ

Have students work on their news broadcasts. Encourage them to use the words they learned in these two units for their work.

When finished, have students present their news broadcasts. Remind them about the fluency focus. Encourage students in the audience to ask questions. At the end, ask students to share any new or interesting information they learned from the presentations. Try to have everyone share at least one point.

UNITS 03–04	REVIEW
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PLAN A PRESENTATION (5–10 minutes) *Page 94*

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Students will be creating a podcast presentation. Before they begin, they will learn how to plan for one. Ask students to look at the chart in part A and discuss the topic in small groups. Tell them to make notes.

Put students in pairs. Go over the Communication in Context and Fluency Focus points students need to include in their work. Answer any questions they may have.

MAKE AND GIVE A PRESENTATION (10 minutes) *Page 95*

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Have students work on their presentations. Encourage them to use the words they learned in these two units for their work.

When finished, have students give their presentations. Remind them about the fluency focus. Encourage students in the audience to ask questions. At the end, ask students to share any new or interesting information they learned from the presentations. Try to have everyone share at least one point.

UNITS 05–06	REVIEW
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PLAN A TV PROGRAM SCRIPT (5–10 minutes) *Page 98*

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Students will be creating a TV program script. Before they begin, they will learn how to plan for one. Ask students to look at the chart in part A and discuss the topic in small groups. Tell them to make notes.

Put students in pairs. Go over the Communication in Context and Fluency Focus points students need to include in their work. Answer any questions they may have.

MAKE AND SAY A TV PROGRAM SCRIPT (10 minutes) *Page 99*

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Have students work on their TV program script. Encourage them to use the words they learned in these two units for their work.

When finished, have students present their scripts. Remind them about the fluency focus. Encourage students in the audience to ask questions. At the end, ask students to share any new or interesting information they learned from the presentations. Try to have everyone share at least one point.

UNITS 07–08	REVIEW
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PLAN A CONVERSATION (5–10 minutes) *Page 102*

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Students will be creating a conversation. Before they begin, they will learn how to plan for one. Ask students to look at the chart in part A and discuss the topic with a partner. Tell them to make notes.

Go over the Communication in Context and Fluency Focus points students need to include in their work. Answer any questions they may have.

MAKE AND HAVE A CONVERSATION (10 minutes) *Page 103*

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Have students work on their conversations. Encourage them to use the words they learned in these two units for their work.

When finished, have students present their conversations. Remind them about the fluency focus. Encourage students in the audience to ask questions. At the end, ask students to share any new or interesting information they learned from the presentations. Try to have everyone share at least one point.