

Integrate Listening and Speaking

Basic 1

Teacher's Guide



UNIT 5A	BASEBALL FIELDS
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STUDENT BOOK

ACADEMIC OBJECTIVE	Examine the measurement of angles.
Lesson A	Listening type: Conversation Listening function: Collaborative idea Listening skill: Reduction of blended words
Lesson B	Speaking type: Dialogue Speaking function: Problem solving Speaking skill: Linked sounds (Consonant + Consonant)

TITLE PAGE (5–10 minutes) *Pages 50–51*

Put students into pairs. Have them discuss the warm-up questions. Call on a few students to share their answers.

1. What do you see in the picture?

Sample answer: A baseball field

2. What do people do here?

Sample answer: Play baseball

3. What shapes can you see?

Sample answer: Circles, squares, rectangles, triangles

WARM-UP (5 minutes) *Page 52*

Put students into pairs. Have them discuss the questions. Call on a few students to share their answers.

- Q1. Who do you see in the picture?

Sample answer: A teacher with two students

- Q2. What are they learning?

Sample answer: Mathematics/Geometry

- Q3. What do you think they are talking about?

Sample answer: I think they are talking about how to make measurements using a compass.

KEY WORDS (5 minutes) *Page 52*

Ⓐ Track 052

Tell students to repeat after the audio and write the correct words under the pictures. When done, have students say the answers out loud.

Answers:

1. field 2. angle 3. degree 4. measure

GENERAL LISTENING SECTION & QUESTIONS (10 minutes) *Page 53*

Ⓐ–Ⓒ Track 053, Track 054, Track 055

With the information from part A, explain to students the type of listening excerpt they will hear.

Ask students to read the questions in part B and to keep them in mind while listening to the audio. Play the audio track. Tell students to write notes beside the questions.

Have students use their notes to answer the questions in part C while listening to the audio recording.

Answers:

1. c 2. a 3. d 4. c

DETAILED LISTENING SECTION & QUESTIONS (10 minutes) *Pages 54–55*

Ⓐ

Put students into pairs. Ask them to discuss the images and text, then match the words to the sentences.

Answers:

1. b 2. a 3. d 4. c

Ⓑ–Ⓒ Track 056, Track 057

Ask students to read the questions in part B and to keep them in mind while listening to the audio. Play the audio track. Tell students to write notes beside the questions.

Have students use their notes to answer the questions in part C while listening to the audio recording.

Answers:

1. d 2. c 3. a 4. b

LISTENING SKILL SECTION (5 minutes) *Page 55*

Ⓐ–Ⓑ Track 058, Track 059

Draw students' attention to the chart in the book and play the audio track.

Give students time to complete part B on their own. Then ask some students to read out their answers. Correct and clarify any incorrect answers.

Answers:

Blended: yuhno, dunno, sorta, kinda, wuna

After completing the activity, have students make a list of 3 new/different pairs of words with their blended reductions.

PRACTICE BOOK

VOCABULARY PRACTICE (5 minutes) *Page 20*

Have students complete the activities. Then check the answers as a class.

Answers:

Ⓐ

Down

1. f 2. h 3. c 4. e 6. b 7. a

Across

5. g 8. d

Ⓑ

Down

- | | | |
|---------------|------------|----------|
| 1. protractor | 2. meet | 3. field |
| 4. problem | 6. measure | 7. angle |

Across

5. centimeter 8. degree

DICTATION I (5–10 minutes) *Page 21*

Ⓐ Track 115

Play the audio track and have students fill in the blanks. When done, call on a few students to read their sentences out loud. Clarify any incorrect answers.

Answers:

1. problem
2. angle, meet
3. protractor, measure

LISTENING SKILL PRACTICE (5 minutes) *Page 21*

Ⓐ Track 116

Play the audio track and have students fill in the chart. When finished, check the answers together.

Answers:

Blended: yuhno, dunno, peesa, kinda, hafa

DICTATION II (10 minutes) *Page 21*

Ⓐ Track 117

Play the audio track and have students fill in the blanks. When done, call on a few students to read their sentences out loud. Clarify any incorrect answers.

Answers:

1. don't know
2. You know
3. kind of

UNIT 5B	BASEBALL FIELDS
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STUDENT BOOK

WARM-UP (5 minutes) *Page 56*

Put students into pairs. Have them discuss the questions. Call on a few students to share their answers.

Q1. What two words go with each picture below?

Answers: 1. don't + know, 2. you + know, 3. half + of, 4. piece + of

Q2. How do you say the words separately?

Answers: 1. don't know, 2. you know, 3. half of, 4. piece of

Q3. How do you say the words together in a blended sound?

Answers: 1. dunno, 2. yuhno, 3. hafa, 4. peesa

REVIEW (5 minutes) *Page 56*

Ⓐ–Ⓑ Track 060

Have students say the words in each image and write their blended reduction in the chart.

When finished, play the audio for students to check their answers.

Answers:

Blended: dunno, yuhno, hafa, peesa

SPEAKING SKILL SECTION (10 minutes) *Page 57*

Ⓐ–Ⓓ Track 061, Track 062

Explain the speaking skill to the class after listening to the audio track.

Go over the examples in detail before playing the audio. Then have students look at the examples in the book and repeat them as in the recording. Ask students to come up with additional examples when possible.

When finished, have students complete part C.

Answers:

1. four → right

2. it → to

After going over the answers, have students practice saying the sentences correctly.

INTEGRATE IT (5–10 minutes) Page 58

Ⓐ Track 063

Listen to the audio and/or watch the accompanying video to the chart. Have students fill in the blanks with the missing words.

Answers:

1. angle
2. Degrees, degrees
3. measure, centimeters
4. protractor

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Play the video a second time. Have students listen for the useful phrase. See if they can repeat the sentence it is used in. Then have them circle its meaning in the chart.

Answer: 1

HAVE A CONVERSATION (15 minutes) Pages 58–59

Ⓐ–Ⓒ Track 064

Put students into pairs. Students will use the information in part A to do a conversation.

Play the audio. Have students repeat after the recording and fill in the blanks in the book. When finished, go over the answers together.

Answers:

1. problem
2. meet
3. degrees
4. protractor

Once finished, have students practice the conversation again. Remind them about the fluency focus.

PRACTICE BOOK

COMMUNICATION CONTEXT (5 minutes) *Page 22*

Ask students to fill in the chart based on pages 58 and 59 in the student book. When done, go over the chart as a class.

SPEAKING SKILL PRACTICE (5–10 minutes) *Pages 22–23*

Ⓐ–Ⓑ

Have students draw arrows between the linkable consonants with the same sound. Review the answers as a class. Clarify any wrong answers.

When finished, have students practice saying the sentences out loud with the correct linked sounds.

Answers:

1. are → right
2. four → right
3. it → to
4. want → to

Ⓒ–Ⓓ

Have students complete the conversation using the sentences from part A. Then go over the answers with the class.

Answers:

1. do you want to know what a right angle is?
2. We use it to measure the degrees of an angle.
3. there are four right angles.
4. You are right!

When done, have students practice saying the conversation out loud in pairs, taking turns doing the different roles.

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Tell students to use what they learned in this unit to write a question or sentence that links the same consonant sounds together. Ask some students to share their answers with the class. Correct and clarify any mistakes.