

Lesson Plan for Integrate Reading & Writing Basic 3

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| Class Time: | 50 mins |
| Unit: | Unit 3 The World of Music-Lesson A |
| Topic: | Learn about musical genres. |
| Academic Objective: | Distinguish between types of music and learn about the feelings they create. |
| Passage Format: | Traditional passage |
| New Words: | rock, musician, rap, classical, instrument, jazz, rhythm, lyrics |
| Bonus Words: | feeling, relaxed |
| Reading Skill: | Classifying |

| Lesson Section | Activities | Page | Time |
|-------------------------------|--|----------|---------|
| Introduction | <ul style="list-style-type: none"> - Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework | - | 5 mins |
| Pre-reading | Unit Intro Pages <ul style="list-style-type: none"> - brainstorm vocabulary related to title and picture - read the questions at the bottom of the right page aloud and have students create responses; write responses on the board | p.8-9 | 5 mins |
| | Warm-up <ul style="list-style-type: none"> - read the questions in the box aloud and have students create responses; write responses on the board New Words <ul style="list-style-type: none"> - ask students to look at the picture and discuss what they see - read the words and their definition. Then, have students match the words to the picture and write the words - explain words that are unfamiliar to students Structure <ul style="list-style-type: none"> - read the sentence aloud and have students point out the difference between them - have students write the sentence in the right order and then check it together as a class | p. 10-11 | 10 mins |
| Reading | Reading <ul style="list-style-type: none"> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand Infographics <ul style="list-style-type: none"> - read the infographics first - explain words that are unfamiliar to students | p. 12-13 | 10 mins |
| Comprehension Checking | Reading Comprehension <ul style="list-style-type: none"> - have students mark their answers and then check the activity together as a class | p. 14 | 5 mins |
| Consolidation | Reading Skill <ul style="list-style-type: none"> - have students complete the reading skill activity refer to the passage and then check the activity together as a class Summary <ul style="list-style-type: none"> - have students write the sentence from reading skill and then check it together as a class | p. 14 | 10 mins |
| Closure | Homework <ul style="list-style-type: none"> - assign homework in the workbook | - | 5 mins |

Lesson Plan for Integrate Reading & Writing Basic 3

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|----------------------------|--|
| Class Time: | 50 mins |
| Unit: | Unit 3 The World of Music-Lesson B |
| Topic: | Learn about musical genres. |
| Academic Objective: | Distinguish between types of music and learn about the feelings they create. |
| Passage Format: | Traditional passage |
| New Words: | rock, musician, rap, classical, instrument, jazz, rhythm, lyrics |
| Bonus Words: | feeling, relaxed |
| Reading Skill: | Descriptive Writing |

| Lesson Section | Activities | Page | Time |
|------------------------|---|-------|---------|
| Introduction | <ul style="list-style-type: none"> - Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework | - | 5 mins |
| Pre-reading | <p>Warm-up</p> <ul style="list-style-type: none"> - read the questions in the box aloud and have students create responses; write responses on the board <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students match the words to complete the sentences and then check the activity together as a class | p. 15 | 5 mins |
| Reading | <p>Fluency Reading</p> <ul style="list-style-type: none"> - read the background questions on the top of the page and have students create responses - make the student underline the vocabulary words - teach student two bonus and make them underline the bonus words; teach their meaning - listen to the audio track for the passage; have students track the words of the passage as they are spoken - record the class reading time and record it in the reading speed chart in the back of the book. | p. 16 | 10 mins |
| Consolidation | <p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the chart check it together as a class <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentence from writing skill and then check it together as a class | p. 17 | 10 mins |
| Integrating IT | <p>Integrate IT</p> <ul style="list-style-type: none"> - read the preview sentences and have students answer the question - watch the video <p>Discussion</p> <ul style="list-style-type: none"> - after watching the video, have students write the answer - make students into pair or group; have them share their answer and discuss the questions | p. 18 | 10 mins |
| Self-Assessment | <ul style="list-style-type: none"> - have students complete the activity A and B then check the activity individual - have students grade their completion along to statements | p. 19 | 5 mins |
| Closure | <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook | - | 5 mins |