

Main Unit

Have students listen to the words and repeat them. Teachers themselves can also pronounce the words more for students to listen to the exact target sound.

Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.

Tell students there is a capital letter and a small letter for each alphabet letter.

Encourage students to trace and write each capital and small letter in the right order.

Teachers can also write the letters on the board to show students how to write them.

UNIT 1 Aa Bb Cc

01 Listen, point, and repeat.



ant



apple



alligator

02 Chant along.

Trace and write.



A



a

Unit 1

Trace, find, and circle.

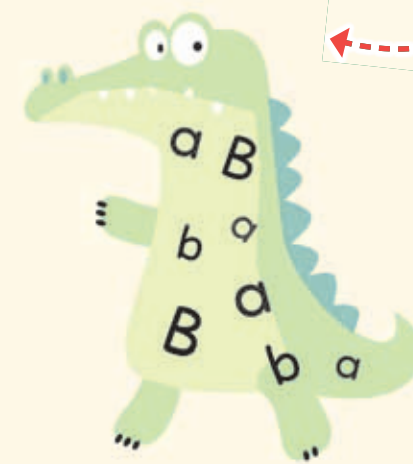
1



2







03 Listen, point, and trace.

1



Aa

2



Aa

3



Aa

Have students trace and circle the capital and small letters on the book.

Before students trace the given letters, show them how to write the letters accordingly. (Teachers can write the letters on the board.)

Ask students to pronounce the words first. Then, have them listen to the words, point, and trace the letter.

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05 Listen, point, and repeat.



bear



ball



bug

Bb

07 Chant along.

Trace and write.

B B

b b

12

Say, circle, and write.



Aa Bb

Bb



Aa Bb



Aa Bb

08 Listen, circle, and write.



Bb



Have students look at the pictures and pronounce them appropriately. Then, say the single letters, circle, and write them on the book.

Ask students to pronounce the words first. Then, have them listen to the words, circle the right pictures, and write the letters on the book.

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Tell students there is a capital letter and a small letter for each alphabet letter.

Encourage students to trace and write each capital and small letter in the right order.

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Listen, point, and repeat.

cat **cake** **cup**

Cc

Chant along.

Trace and write.

Tracing lines for 'C' and 'c'.

Circle the C words. Then write Cc.

Unit 1

Listen and circle.

1	A	C	2	B	C
3	c	a	4	b	c

Have students say the words and have them circle the pictures that have the 'c' sound.

Have students listen to the words and circle the right letter. Teachers themselves can pronounce each letter and have students repeat it together.

Main Unit

Have students read aloud each letter and the words. Then, have students match the letters and pictures accordingly.

Ask students to pronounce all the 6 words before listening. Then, have students listen, circle, and write the letters.

Read and match.

1 B •  • c

2 A •  • b

3 C •  • a

Listen, circle, and write.

1 B b 2 3

16

Unit 1 Story

Read the story. Then chant along.

See the  .
The  is on the  .

See the  .
The  is on the  .

See the  .
The  is on the  .

Sight Words
see the is on

Quiz

The  is on the 1  2  .

Unit 1

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.

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Review Unit

Before listening to the words, have students read out the words in pairs or in groups. Then, students can listen and circle the right pictures.

Before listening to the words, have students read the words individually.

Students, then, can guess which single letter can be heard while listening.

First, have students read each single letter sound individually. Second, have them read eight words in pairs or in groups. Lastly, students read and circle the pictures.

Before writing the letters, have students read out the single letter sounds and the pictures in pairs or in groups.

Review 1 Aa-Ff

27 Listen and circle.

1  

2  

3  

4  

28 Listen, write, and match.

1 

2 _____

3 _____





Read and circle.

1  
Aa

2  
Bb

3  
Dd

4  
Ee

Look and write.

Cc
Dd
Ee

1 


2 

3 

Review Unit

Have students read the given words and discuss what letter is included in the word in pairs or groups.

Before matching the pictures with letters, have students read out the pictures in pairs or in groups.

 Say and circle.

1



D B C
d a b

2



A F D
e d c

3



C E A
b f e

 Say, match, and write.

1



F

a

2



A

c

3



C

f

28



Read the story. Then chant along.

"This is my .

The  is happy.

"This is my .

The  is happy.

"This is my .

The  is happy.

"This is my .

The  is happy.

 this is my the happy

Quiz

"This is my .

1



2



is happy.

Review 1

Story

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.

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