

3 Jungle Phonics

Syllabus [12 weeks / 2 classes per week]

| Week | Class | Pages | Unit | Titles | Words | Homework |
|------|-------|------------------|--------------------|------------------------|--|--|
| 1 | 1 | p.8-13 | Unit 1 | -ame -ake -ate | -ame: game, name, same | WB p.4-7 |
| | 2 | p.8-15 | Unit 1 | | -ake: bake, cake, lake -ate: date, gate, late | |
| 2 | 3 | p.16-21 | Unit 2 | -ave -ane -ape -ase | -ave: cave, save, wave -ane: cane, mane, lane -ape: tape, cape -ase: case, vase | WB p.8-11 |
| | 4 | p.16-23 | Unit 2 | | | |
| 3 | 5 | p.24-27 | Units 1&2 / Review | | | WB p.12-13 |
| | 6 | p.28-33 | Unit 3 | -ine -ike -ide -ite | -ine: line, nine, pine -ike: bike, hike, like -ide: hide, ride -ite: kite, bite | WB p.14-17 |
| 4 | 7 | p.28-35 | Unit 3 | | | |
| | 5 | 8 | p.36-41 | Unit 4 | -ive -ime -ipe | -ive: dive, hive, five -ime: lime, time, dime -ipe: pipe, wipe, ripe |
| 9 | | p.36-43 | Unit 4 | | | |
| 10 | | p.44-47 | Units 3&4 / Review | | | WB p.22-23 |
| 6 | 11 | Mid-term Test 1 | | | | |
| | 12 | p.48-53 | Unit 5 | -ole -one -ose | -ole: hole, mole, pole -one: bone, cone, lone -ose: hose, nose, rose | WB p.24-27 |
| 7 | 13 | p.48-55 | Unit 5 | | | |
| | 8 | 14 | p.56-61 | Unit 6 | -ope -ote -ome | -ope: hope, rope -ote: note, vote -ome: dome, home |
| 15 | | p.56-63 | Unit 6 | | | |
| 16 | | p.64-67 | Units 5&6 / Review | | | WB p.32-33 |
| 9 | 17 | p.68-73 | Unit 7 | -une -ule | -une: dune, June, tune -ule: mule, rule | WB p.34-37 |
| | 18 | p.68-75 | Unit 7 | | | |
| 10 | 19 | p.76-81 | Unit 8 | -ube -ute -use | -ube: cube, tube -ute: cute, mute -use: use, fuse | WB p.38-41 |
| | 20 | p.76-83 | Unit 8 | | | |
| 11 | 21 | p.84-87 | Units 7&8 / Review | | | WB p.42-43 |
| | 22 | Mid-term Test 2 | | | | |
| 12 | 23 | Review Units 1~8 | | | | |
| | 24 | Final Test | | | | |

Lesson Plan

Here is a sample lesson plan for the main units below. Actual lesson plans for class can vary depending on the course's weekly schedule, daily time allotment, students' school grades, and their ages.

Main units

Day 1

For Day 1, teachers should mainly focus on **Listen, point, and repeat** so that students can fully understand and pronounce the words they are learning.

| Time | Content | Dos and Don'ts |
|-------|--|---|
| 5 min | Welcome | <ul style="list-style-type: none">• Homework check (Workbook)• Review what students learned in the previous class |
| 8 min | <u>The first sound</u> Listen, point, and repeat Chant along SSay, trace, and write More exercises | <ul style="list-style-type: none">• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide |
| 8 min | <u>The second sound</u> Listen, point, and repeat Chant along Say, trace, and write More exercises | |
| 8 min | <u>The third sound</u> Listen, point, and repeat Chant along Say, trace, and write More exercises | |
| 6 min | Activity | <ul style="list-style-type: none">• Prepare some possible activities• Explain activities and play as a class (If needed, divide the whole class into groups to have activities) |
| 5 min | Wrap-up | <ul style="list-style-type: none">• Wind up the lesson |

Day 2

For Day 2, teachers should quickly go over the target sound words they learned in Day 1 and spend more time with **Story** and **Activity** to practice the target sounds.

| Time | Content | Dos and Don'ts |
|-------|---|--|
| 5 min | Welcome | <ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class |
| 3 min | <p><u>The first sound</u> Listen, point, and repeat Chant along Say, trace, and write More exercises</p> | <ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide |
| 3 min | <p><u>The second sound</u> Listen, point, and repeat Chant along Say, trace, and write More exercises</p> | |
| 3 min | <p><u>The third sound</u> Listen, point, and repeat Chant along Say, trace, and write More exercises</p> | |
| 5 min | Listen and circle Read, circle, and write | <ul style="list-style-type: none"> • Have students read out each long vowel sound and word as much as they can |
| 8 min | Story | <ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers |
| 8 min | Activity | <ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities) |
| 5 min | Wrap-up | <ul style="list-style-type: none"> • Wind up the lesson |

Lesson Plan

Review units

In review units, leave enough time for students to fully understand what they learned in the previous class.

| Time | Content | Dos and Don'ts |
|-------|--|--|
| 5 min | Welcome | <ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class |
| 5 min | Review | <ul style="list-style-type: none"> • Review two previous units • Have students read out each short vowel sound and word as much as they can |
| 5 min | <p><u>The 1st page of the review units</u></p> <p>Listen, circle, and match Circle and write</p> | <ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Give students opportunities to say words in pairs or in groups without teacher's help to see whether or not they can pronounce various sounds appropriately. • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide |
| 5 min | <p><u>The 2nd page of the review units</u></p> <p>Say, circle, and write Listen and circle</p> | |
| 5 min | <p><u>The 3rd page of the review units</u></p> <p>Read, circle, and write</p> | |
| 5 min | Story | <ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers |
| 5 min | Activity | <ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities) |
| 5 min | Wrap-up | <ul style="list-style-type: none"> • Wind up the lesson |