

# Jungle Phonics

4

Consonant & Vowel Blends

# **Jungle Phonics 4**

Consonant & Vowel Blends

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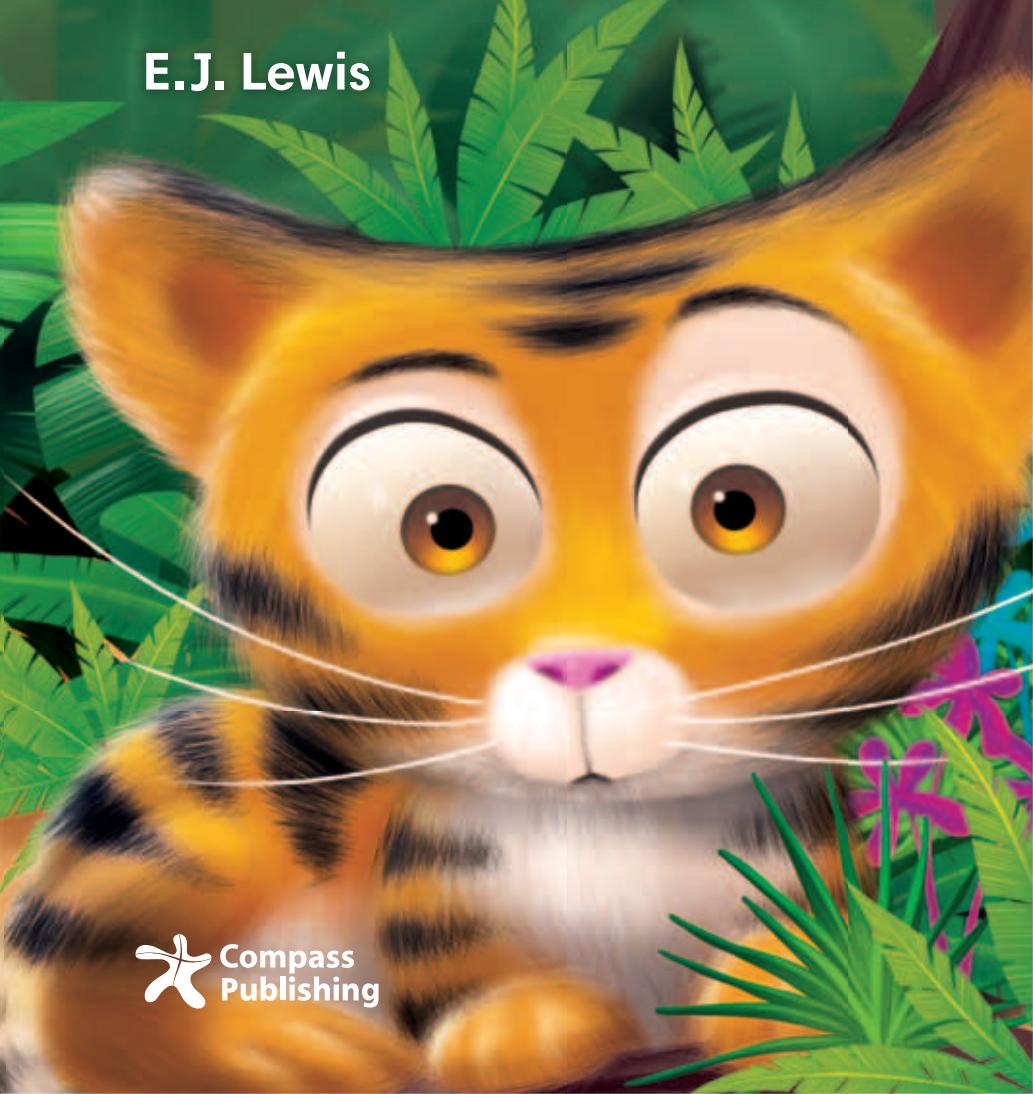
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# Jungle Phonics

4

Consonant & Vowel Blends

E.J. Lewis



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UNIT 1

### bl- cl- fl- pl- ..... 8

bl-: black, blue  
cl-: clap, clam  
fl-: flag, flute  
pl-: plate, plane



UNIT 2

### br- cr- fr- pr- ..... 16

br-: brown, bride  
cr-: crab, crown  
fr-: frog, friend  
pr-: prince, prize



Review 1

### Units 1-2 ..... 24

UNIT 3

### sn- sw- -nk -ng ..... 28

sn-: snake, snow  
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UNIT 4

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48

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56

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64

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68

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76

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84

# How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

## Unit

**UNIT 6** Vowel Blends

**Listen, point, and repeat.**

**-OA-** **-OW-**

boat soap pillow window

**Chant along.**

**Say, trace, and write.**

oa	boat
oa	soap
ow	pillow
ow	window

**Say, circle, and write.**

-oa-	-ow-	s p
-oa-	-ow	wind
-oa-	-ow	pill
-oa-	-ow	b t

**Listen and circle.**

-oa- -ow -oa- -ow

56 57

Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.

Students can develop a better understanding of each sound and target word with simple and easy activities.

**Unit 6**

Read, circle, and write.

1 I use \_\_\_\_\_.  
(coin / soap)

2 A pink \_\_\_\_\_ is on the bed.  
(window / pillow)

3 A \_\_\_\_\_ is under the tree.  
(boy / boat)

4 We are on the \_\_\_\_\_.  
(boat / soap)

5 I have a \_\_\_\_\_.  
(toy / coin)

Read the story. Then chant along.

Jay is a big boy.  
He has a toy train.  
He plays with the toy by the window.

Ray is a fun boy.  
He has a toy boat.  
He plays with the toy on the pillow.

**Story**

**Quiz**

Ray has a toy

Students gain more exposure to the target sounds through various activities to consolidate their learning.

Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.

# Workbook

Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.

**UNIT 6**

**-oi- -oo- -oy-**

**Say and circle.**

**Read and circle.**

**Match and write.**

**Look and choose. Then, sort the words.**

**UNIT**

**1**

Consonant Blends

**bl- cl- fl- pl-**

Track

02

Listen, point, and repeat.

**bl-**



**black**

**cl-**



**blue**



**clap**



**clam**

Track

03

Chant along.



Say, trace, and write.

bl



black

bl



blue

cl



clap

cl



clam



## Say, circle, and write.

1



bl- cl-

clap

2



bl- cl-

blue

3



bl- cl-

clam

4



bl- cl-

black

Track

04

## Listen and circle.

1

bl-

cl-

2

bl-

cl-

3

bl-

cl-



Track

05

Listen, point, and repeat.

fl-



flag



flute

pl-



plate



plane

Track

06

Chant along.



Say, trace, and write.

fl



flag

fl



flute

pl



plate

pl



plane



## Match and write.

1



- 
- 
- 
- 

plate

plane

2



- 
- 
- 
- 

flute

flag

3



- 
- 
- 
- 

clap

clam

Track

07

## Listen and circle.

1

flag

plate

black

2

clap

plane

flute

08

## Listen, number, and match.



2



3



4



1



Track

09

## Listen and circle.

1

blue

plate



2

clam

flag



3

black

clap



4

plane

flute



## Say and write.

bl-

cl-

fl-

pl-

1



2



3



4



clam    **black**    flute    **plate**

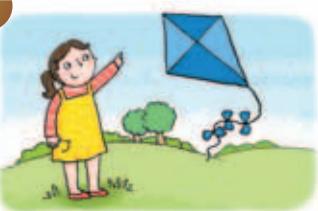
## Read, circle, and write.

1



A clam is in the pan.  
(clam / play)

2



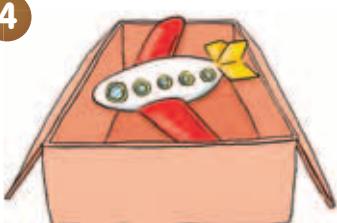
Look at the blue kite.  
(flute / blue)

3



She has a flag.  
(black / flag)

4



The plane is in the box.  
(plane / blue)

5



They clap by the lake.  
(clap / clam)



# Story

Track

10-11

Read the story. Then chant along.

There is a man with a red hat.  
 He is the king.  
 He sees the men with blue hats.  
 They play the flute.  
 He sees the men with black hats.  
 They clap and wave a big flag.



## Quiz

The men wave a big

1



2




KING

**UNIT****2****Consonant Blends****br-cr-fr-pr-**

Track

12

**Listen, point, and repeat.****br-****brown****bride****cr-****crab****crown**

Track

13

**Chant along.****Say, trace, and write.**

br



brown

br



bride

cr



crab

cr



crown



## Say, circle, and write.

1



br-      cr-

crown

2



br-      cr-

brown

3



br-      cr-

bride

4



br-      cr-

crab

Track

14

## Listen and circle.

1

br-

cr-

2

br-

cr-

3

br-

cr-



Track

15

Listen, point, and repeat.

fr-



frog



friend

pr-



prince



prize

Track

16

Chant along.



Say, trace, and write.

fr



frog

fr



friend

pr



prince

pr



prize



## Match and write.

1

**pr-**



**bride**

**brown**

2

**br-**



**frog**

**friend**

3

**fr-**



**prize**

**prince**

Track

17

## Listen and circle.

1

friend

prize

bride

2

frog

prince

crown

## Listen, number, and match.



1



4



2



3



Track

19

## Listen and circle.

1

brown **crown**

2

prince **friend**

3

**bride** frog

4

**prize** crab

## Say and write.

br-

cr-

fr-

pr-

1



2



3



4



brown frog crab prince



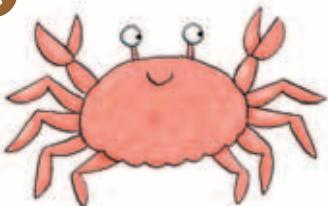
## Read, circle, and write.

1



The bride has a rose.  
(brown / bride)

2



The crab has ten legs.  
(crab / crown)

3



Jake is my friend.  
(frog / friend)

4



The prince is with the king.  
(prince / prize)

5



My bag is brown.  
(crown / brown)



# Story

Track  
20-21

Read the story. Then chant along.

The **bride** sees the **frog**.  
 The **frog** has a **brown crown**.  
 The **bride** is sad.  
 “He is not a **prince**. He is a **frog**,”  
 she says.  
 “He is not a **frog**. He is a **prince**,”  
 her **friend** says.



## Quiz

The

①



②



has a brown crown.

Track

22

## Listen, circle, and match.

1



•

bl-

2



•

cr-

3



•

fl-

4



•

pr-

Track

23

## Listen and circle.

1

prince

blue

flag

crown

2

brown

friend

clam

prize

3

frog

flute

plane

bride

4

clap

prize

black

crab



## Say, circle, and write.

1



friend

friend

black

2



brown

clam

3



plate

plate

prince

4



crown

flute



## Match and write.

1



• pr •

• ag •

black

2



• br •

• ack •

black

3



• bl •

• ize •

black

2



• fl •

• ide •

black



## Read, circle, and write.

1



I have a black cat.  
(clap / black)

2



The frog is by the lake.  
(frog / crab)

3



The kid has a blue plane.  
(plane / flag)

4



The prince likes his crown.  
(bride / crown)

5



The man has a plate.  
(plate / flute)

Track  
24-25

Read the story. Then chant along.

# Story

The prince and the bride are at the table.  
 The prince has a brown crown.  
 The bride has a blue crown.

The prince likes the crab on the black plate.  
 The bride likes the clam on the blue plate.



**UNIT****3****Consonant Blends****sn- sw- -nk- ng**

Track

**26****Listen, point, and repeat.****sn-****snake****snow****sw-****swim****swan**

Track

**27****Chant along.****Say, trace, and write.**

sn



snake

sn



snow

sw



swim

sw



swan



## Say, circle, and write.

1



sn- SW-

swim

2



sn- SW-

snow

3



sn- SW-

snake

4



sn- SW-

swan

Track

28

## Listen and circle.

1

sn-

SW-

2

sn-

SW-

3

sn-

SW-



Track

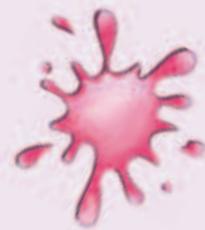
29

Listen, point, and repeat.

-nk



drink



pink

-ng



sing



ring

Track

30

Chant along.



Say, trace, and write.

nk



drink

nk



pink

ng



sing

ng



ring



## Match and write.

1

-ng

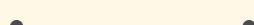


ring

sing

2

sn-

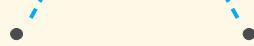


pink

drink

3

-nk



snake

snow

Track

31

## Listen and circle.

1

swan

sing

snow

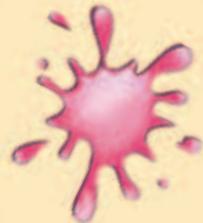
2

snake

drink

swim

## Listen, number, and match.



3



1



2



4



33

## Listen and circle.

1

drink ring



2

sing swim



3

pink snake



4

snow swan



## Say and write.

-nk

sn-

sw-

-ng

1



2



3



4



swan

snake

sing

drink



## Read, circle, and write.

1



The bride likes her ring.  
(ring / sing)

2



A snake is on the snow.  
(swan / snow)

3



There is a pink umbrella.  
(pink / drink)

4



The swan is on the lake.  
(swim / swan)

5



They drink the milk.  
(drink / ring)

Track

34-35

Read the story. Then chant along.

The men with pink  
hats swim in the lake.

They see a black swan  
on the lake.

The men with blue  
hats drink on the grass.

They see a brown snake on the grass.

The men with black hats sing on the snow.  
They see a pink ring on the snow.



### Quiz

A pink   is on the snow.

**UNIT****4****Consonant Blends****sh- -sh -ch wh-**

Track

**36****Listen, point, and repeat.****sh-****ship****shop****-sh****fish****wash**

Track

**37****Chant along.****Say, trace, and write.**

---

---

---

sh

ship

---

---

---

sh

shop

---

---

---

sh

fish

---

---

---

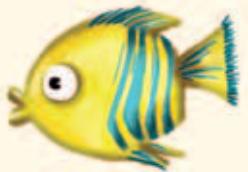
sh

wash



## Say, circle, and write.

1



-sh sh-

fish

2



-sh sh-

shop

3



-sh sh-

wash

4



-sh sh-

ship

Track

38

## Listen and circle.

1

-sh

-ng

2

sh-

sn-

3

sw-

-sh



Track

39

Listen, point, and repeat.

-ch



bench



lunch

wh-



whale



white

Track

40

Chant along.



Say, trace, and write.

ch



bench

ch



lunch

wh



whale

wh



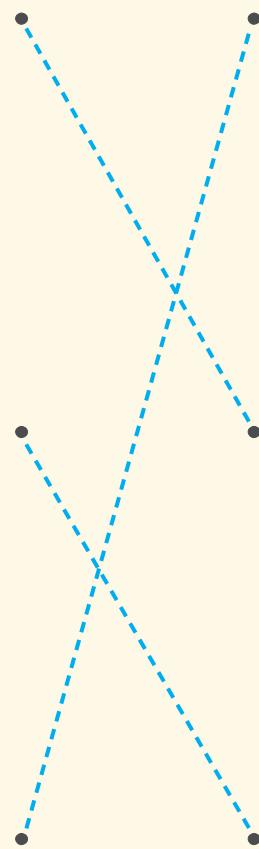
white



## Match and write.

1

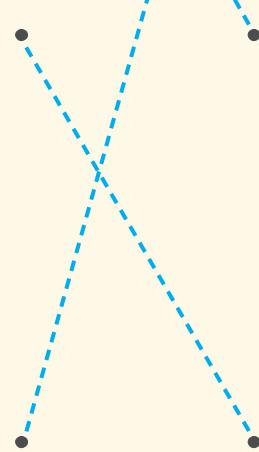
wh-

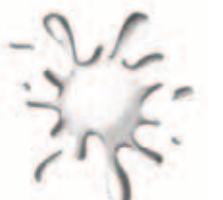


	
lunch	bench

2

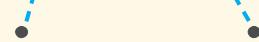
sh-



	
white	whale

3

-ch



	
shop	ship

Track

41

## Listen and circle.

1

lunch

bride

bench

2

wash

white

plate

## Listen, number, and match.



2



4



3



1

sh-

-ch

wh-

-sh



43

## Listen and circle.

1

whale ship



2

shop bench



3

wash lunch



4

white fish



## Say and write.

-sh

-ch

sh-

wh-

1



2



3



4



fish

shop

whale

lunch

## Read, circle, and write.

1



The men are on the ship.

(ship / shop)

2



I wash the plate.

(wash / whale)

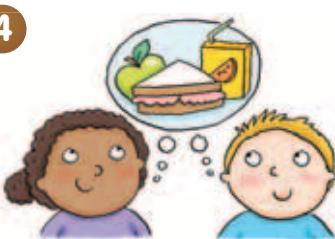
3



She sits on the bench.

(lunch / bench)

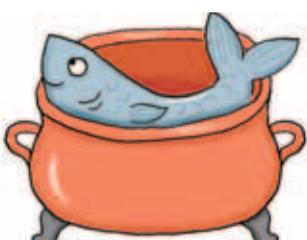
4



Let's have lunch.

(lunch / wash)

5



A fish is in the pot.

(white / fish)

# Story

Track  
44-45

Read the story. Then chant along.

The men on the **ship** wash the **fish**.  
They **wash** the clams and the crabs.  
It is their **lunch** time.

“Look! There is a **whale**,” a man says.  
The men see the **whale**.  
It is a big **white whale**.



## Quiz

The men see the



1

2



Track

46

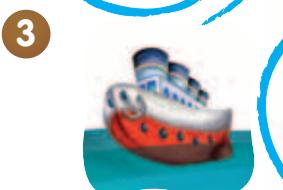
Listen, circle, and match.



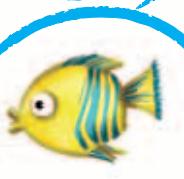
-ch



-ng



-sh



-nk

Track

47

Listen and circle.

1

snow

swim

shop

sing

2

whale

lunch

pink

wash

3

fish

ring

bench

drink

4

ship

swan

white

snake



## Say, circle, and write.

1



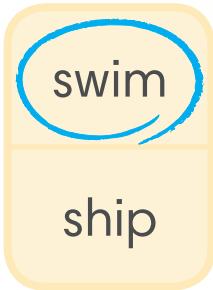
ring



2



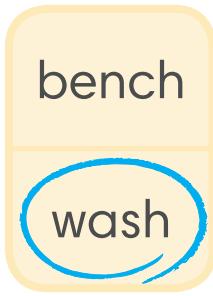
swim



3



wash



4



pink



## Match and write.

1



sn

an

swan

2



sh

ake

snake

3



wh

op

shop

4



sw

ale

whale



## Read, circle, and write.

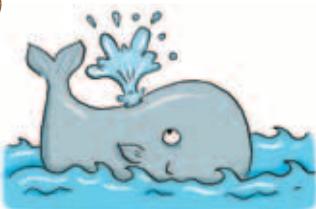
1



She walks to the shop.

(shop / bench)

2



The big whale is in the sea.

(whale / swan)

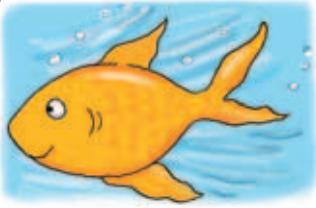
3



Look at the white swan.

(snake / white)

4



A fish can swim.

(drink / swim)

5



I can sing very well.

(wash / sing)

Track

48-49

Read the story. Then chant along.

# Story

The men with **white** hats go to the **shop**.

They buy the **white fish**.

They **wash** the fish and  
make **lunch**.



The men with **white** hats  
go to the **bench**.

They sit on the **bench**  
and have **lunch**.

They **drink** pink juice.

Yum! It is a nice **lunch**.



## Quiz

The men buy the white

1



2



**UNIT****5****Vowel Blends****-ai- -ay -ea -ee**

Track

50

**Listen, point, and repeat.****-ai-****snail****train****-ay****play****clay**

Track

51

**Chant along.****Say, trace, and write.**

ai



snail

ai



train

ay



play

ay



clay



## Say, circle, and write.

1



-ai- -ay

play

2



-ai- -ay

train

3



-ai- -ay

snail

4



-ai- -ay

clay

Track

52

## Listen and circle.

1

-ai-

-ay

2

-ai-

-ay

3

-ai-

-ay



Track

53

Listen, point, and repeat.

-ea-



leaf



seal

-ee



bee



tree

Track

54

Chant along.



Say, trace, and write.

ea



leaf

ea



Seal

ee



bee

ee



tree



## Match and write.

1

**-ee****seal****leaf**

2

**-ay****tree****bee**

3

**-ea-****clay****play**

Track

55

## Listen and circle.

1

**tree**

seal

train

2

**play**

bee

**leaf**

## Listen, number, and match.



3



2



4



1



57

## Listen and circle.

1

bee play



2

leaf clay



3

snail tree



4

train seal



## Say and write.

-ea-

-ai-

-ee

-ay

1



2



3



4



clay

leaf

bee

train



## Read, circle, and write.

1



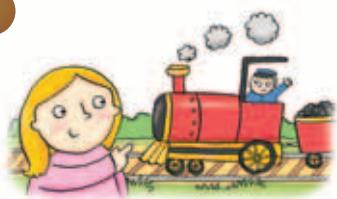
I play with the ball.  
(clay / play)

2



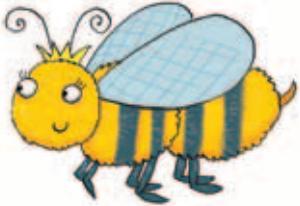
A snail is on the leaf.  
(seal / leaf)

3



Look at the train.  
(train / tree)

4



It is a queen bee.  
(bee / snail)

5



There is a big tree.  
(leaf / tree)

Track

58-59

Read the story. Then chant along.

# Story

Jay and Ray have a **snail**.

They **play** with the **snail**.

They make a plate with **clay**.

They put the **snail** on the plate.

They put a **leaf** on the plate.

The **snail** eats the **leaf**.



## Quiz

The snail eats the

1



2



**UNIT****6****Vowel Blends****-oa- -ow -oi- -oy**

Track

60

**Listen, point, and repeat.****-oa-****boat****soap****-ow****pillow****window**

Track

61

**Chant along.****Say, trace, and write.****oa****boat****oo****soap****ow****pillow****ow****window**



## Say, circle, and write.

1



-oa- -ow

soap

2



-oa- -ow

window

3



-oa- -ow

pillow

4



-oa- -ow

boat

Track

62

## Listen and circle.

1

-oa-  
-ow

2

-oa-  
-ow

3

-oa-  
-ow



Track

63

## Listen, point, and repeat.

-oi-



oil



coin

-oy



boy



toy

Track

64

## Chant along.



## Say, trace, and write.

oi



oi

oi



coin

oy



boy

oy



toy



## Match and write.

1



coin

oil

2



window

pillow

3



toy

boy

Track

65

## Listen and circle.

1

coin

toy

soap

2

boat

boy

oil

## Listen, number, and match.

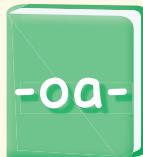


1

4

2

3



67

## Listen and circle.

1

window

oil



2

soap

coin



3

boy

boat



4

toy

pillow



## Say and write.

-oy

oi-

-oa-

-ow

1



2



3



4



boy

pillow

boat

oil



## Read, circle, and write.

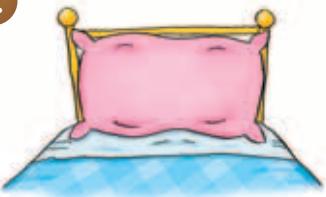
1



I use soap.

(coin / soap)

2



A pink pillow is on the bed.

(window / pillow)

3



A boy is under the tree.

(boy / boat)

4



We are on the boat.

(boat / soap)

5



I have a coin.

(toy / coin)



# Story

Track  
68-69

Read the story. Then chant along.

Jay is a big boy.

He has a toy train.

He plays with the toy by the window.

Ray is a fun boy.

He has a toy boat.

He plays with the toy on the pillow.



## Quiz

Ray has a toy

1



2



## Review

# 3

# Units 5–6

Track

70

Listen, circle, and match.

1



• ————— •

-ee

2



• ————— •

-ai-

3



• ————— •

-oy

4



• ————— •

-ow

Track

71

Listen and circle.

1

soap

window

snail

seal

2

play

leaf

pillow

oil

3

train

tree

coin

toy

4

clay

boat

boy

bee



## Say, circle, and write.

1



play

pillow

play

2



seal

seal

snail

3



oil

oil

coin

4



soap

leaf

soap



## Match and write.

1



pill

ee

tree

2



t

oy

toy

3



cl

ay

clay

4



tr

ow

pillow



## Read, circle, and write.

1



The seal eats a fish.  
(seal / bee)

2



I see a window.  
(pillow / window)

3



The boy has a toy.  
(coin / toy)

4



Put some oil in the pan.  
(oil / clay)

5



A snail is very slow.  
(train / snail)

Track  
72-73

Read the story. Then chant along.

Jay and Ray go to the zoo.

Jay and Ray take a **train**.

The **train** stops by a big **tree**.

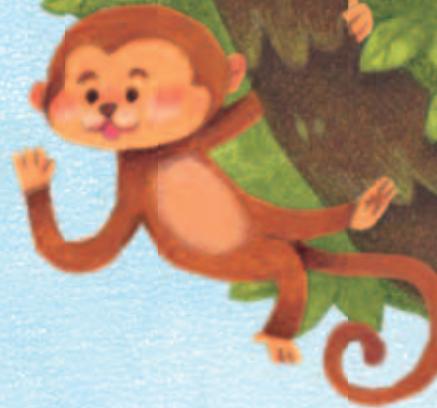
They see a monkey on the **tree**.

Jay and Ray take a **boat**.

The **boat** stops by a white **tree**.

They see a **seal** by the **tree**.

Jay and Ray have fun at the zoo.



### Quiz

Jay and Ray take a

1



2



**UNIT****7****Vowel Blends****-oo- -oo- -ou- -ow-**

Track

**74****Listen, point, and repeat.****moon****spoon****book****cook**

Track

**75****Chant along.****Say, trace, and write.****oo****moon****oo****spoon****oo****book****oo****cook**



## Say, circle, and write.

1



-oo- oo-

cook

2



oo - oo-

spoon

3



-oo- oo-

book

4



oo - oo-

moon

Track

76

## Listen and circle.

1

-oo-

oo-

2

-oo-

oo-

3

-oo-

oo-



Track

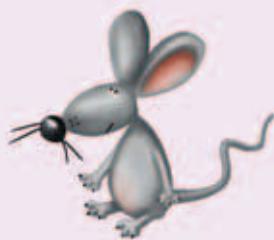
77

Listen, point, and repeat.

-OU-



house



mouse

-OW-



cow



clown

Track

78

Chant along.



Say, trace, and write.

ou



house

ou



mouse

ow



cow

ow



clown



## Match and write.

1

-ou-

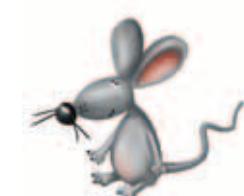


cow

clown

2

-oo-



house

mouse

3

-ow-



cook

book

Track  
79

## Listen and circle.

1

cow

house

cook

2

spoon

mouse

clown

80

## Listen, number, and match.



3



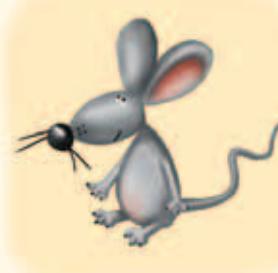
1



2



4



Track

81

## Listen and circle.

1

cook spoon



2

clown house



3

mouse moon



4

cow book



## Say and write.

-OO-

-OU-

-OW-

-OO-

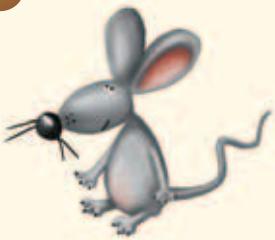
1



2



3



4



spoon book mouse clown



## Read, circle, and write.

1



I live in a house.

(mouse / house)

2



The clown has a red hat.

(clown / mouse)

3



My mom is a good cook.

(cook / spoon)

4



The moon is in the sky.

(mouse / moon)

5



Look at the book.

(book / cow)



# Story

Track  
82-83

Read the story. Then chant along.

There is a **cook** inside the **house**.

The **cook** has a **spoon**.

He looks at the **book**.



There is a **clown** outside the **house**.

The **clown** has a **mouse**.

He looks at the **moon**.



## Quiz

The cook looks at the

1



2



**UNIT****8****Vowel Blends****-ar- -or- -er- -ir- -ur-**

Track

**84****Listen, point, and repeat.****-ar-****farm****star****-Or-****corn****horse**

Track

**85****Chant along.****Say, trace, and write.**

ar

**farm**

ar

**star**

or

**corn**

or

**horse**



## Say, circle, and write.

1



-ar - or -

star

2



-ar - or -

horse

3



-ar - or -

farm

4



-ar - or -

corn

Track

86

## Listen and circle.

1

-ar-

-or-

2

-ar-

-or-

3

-ar-

-or-



Track

87

## Listen, point, and repeat.

-er



singer

letter



-ir-



girl

bird



-ur-



nurse

turtle



Track

88

## Chant along.



## Say, trace, and write.

er



singer

er



letter

ir



girl

ir



bird

ur



nurse

ur



turtle



## Match and write.

1

-ur-



nurse      turtle

2

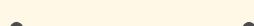
-ir-



bird      girl

3

-er



singer      letter

Track

89

## Listen and circle.

1

turtle

letter

girl

2

singer

bird

nurse

## Listen, number, and match.



1



4



2



3

A green book icon with the suffix "-ar-" written on it in white.

A green book icon with the suffix "-or-" written on it in white.

A green book icon with the suffix "-er" written on it in white.

A green book icon with the suffix "-ur-" written on it in white.



Track

91

## Listen and circle.

1

horse singer



2

corn

girl



3

star

letter



4

turtle

bird



## Say and write.

-ur-

-ir-

-ar-

-er

1



2



3



4



tur

gir

lett

far



## Read, circle, and write.

1



The girl rides on the horse.

(turtle / horse)

2



A blue bird is on the tree.

(bird / girl)

3



Look at the star in the sky.

(star / corn)

4



I can see a turtle in the sea.

(turtle / farm)

5



The singer sings in the room.

(nurse / singer)

# Story



Read the story. Then chant along.

There is a **girl** on the **farm**.

The **girl** likes the **turtle** on the **farm**.

She likes playing with the **turtle**.

There is a **singer** on the **farm**.

The **singer** likes the **bird** on the **farm**.

He likes singing with the **bird**.



A singer is on the

1



2



## Review

# 4

# Units 7–8

Track

94

Listen, circle, and match.

1



-OU-

2



-ir-

3



-ur-

4



-OW

Track

95

Listen and circle.

1

horse

nurse

house

mouse

2

corn

moon

spoon

clown

3

book

cow

bird

letter

4

farm

turtle

star

singer



## Say, circle, and write.

1



moon

star

moon

2



clown

cook

clown

3



farm

farm

corn

4



singer

singer

nurse



## Match and write.

1

h

ur

tle

tur**tle**

2

b

ou

k

bo**ok**

3

t

oo

se

ho**use**

4

b

ir

d

bi**rd**



## Read, circle, and write.

1



I use the spoon.

(spoon / book)

2



The mouse likes the corn.

(moon / corn)

3



The girl has a letter.

(letter / star)

4



She is a nurse.

(horse / nurse)

5



Many cows are on the farm.

(farm / house)

Track

96-97

Read the story. Then chant along.

# Story

A **girl** lives on the **farm**.

There is a **cow**, a **horse**, and  
a **bird** on the **farm**.

There is lots of **corn** on the **farm**.

The **cow** likes the **corn**.

The **horse** likes the **corn**.

The **bird** likes the **corn**.

The **girl** likes the **corn**!



## Quiz

There is lots of **1**  **2**  on the farm.

1

2

# Compass Phonics / Reading Series

Jungle Phonics  
1-4



Super Easy  
Reading  
Second Edition  
1-3



First Nonfiction  
Reading  
1-3



Very Easy  
Reading  
Third Edition  
1-4



## Compass Phonics and Reading Level Chart

Title	Kindergarten				Elementary			
Jungle Phonics	1	2	3	4				
Super Easy Reading 2/e			1		2	3		
First Nonfiction Reading					1	2	3	
Very Easy Reading 3/e					1	2	3	4