

Lesson Plan for Listen Up, Speak Out

Class Time: 40 mins
Unit: Unit 1 What Day is It?
New Words: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Key Expressions: What day is it?
 It's Saturday.

Lesson Section	Activities	Page	Time
Introduction and Warm Up	<ul style="list-style-type: none"> - Introduce the lesson to kick off the class <p>Listen and repeat</p> <ul style="list-style-type: none"> - elicit responses to the Warm-Up image - play the audio and have students repeat the audio <p>Listen, point and say</p> <ul style="list-style-type: none"> - play the audio and have students listen, point to the image, and repeat the vocabulary word 	p. 6	2.5-5 mins
Word Practice	<p>Listen and number</p> <ul style="list-style-type: none"> - play the audio and have students listen and number in their books <p>Listen and check</p> <ul style="list-style-type: none"> - Play the audio and have students listen and check in their student books 	p. 7	2.5-5 mins
Listening Practice 1	<p>Listen and choose (2)</p> <ul style="list-style-type: none"> - Read the direction to the students and play the audio 	p. 8	5 mins
Listening Practice 2	<p>Listen and choose</p> <ul style="list-style-type: none"> - make students read aloud the words in the box - ask students to complete the blanks by referring to the passage. Then, check the activity together as a class <p>Listen again and choose</p> <ul style="list-style-type: none"> - make students choose the correct word for each question. - check the answers together as a class <p>Listen and check</p> <ul style="list-style-type: none"> - Play the audio and ask students to check the correct answers 	p.9	5 mins
Speaking Practice 1	<p>Listen and Say</p> <ul style="list-style-type: none"> - Play the audio again and have students listen <p>Speak with a friend</p> <ul style="list-style-type: none"> - Split students into pairs. Have the students repeat the conversation in Activity A using words from the word box. Monitor student conversations around the class <p>Unscramble and speak with a friend</p> <ul style="list-style-type: none"> -Ask students to unscramble the words and write the days. Then, have students speak with a friend. Monitor student conversations around the class 	p. 10	5-7.5min
Speaking Practice 2	<p>What day do you do these things?</p> <ul style="list-style-type: none"> - Ask students what day they do each activity. Have students write for themselves <p>Speak with two friends</p> <ul style="list-style-type: none"> - Have students speak with two friends and write their friend's answers to activity <p>Speak with a friend</p> <ul style="list-style-type: none"> - Have students ask and answer the questions in pairs. Questions with * are challenging questions 	p. 11	5-7.5min

Discover	Listen and complete - Play the audio. Explain that one word is not used from the word box. Have students write the missing words	p. 12	2.5min
Wrap-Up	Listen and match - Play the audio. Ask the students to match the pictures. Then ask the students to draw	p.12	2.5-5min
Quiz	- After setting up a test appropriate environment, play the audio and allow student to take the quiz Listen and choose the correct picture - Read the directions and play the audio Listen and choose the best response to the question - Read the directions and play the audio Listen and choose the correct answer - Read the directions and play the audio	p.13	5min
Closure	-Conclude lesson	-	