

Unit 1

Title	What Day Is It?
Objectives	Talk about the days of the week
Vocabulary	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Key Expressions	What day is it? It's Saturday.

(*Time spent on activities may be adjusted for class time.)

WARM-UP (2.5-5 minutes) Page 6

A. Listen and repeat.

Elicit responses to the Warm-Up page image. Ask simple questions to engage the classroom.

- Who is this?
- What is he/she doing?
- Is the boy happy?

Next, play the audio and have the students repeat the audio.

B. Listen, point and say.

Play the audio and have students listen, point to the image, and repeat the vocabulary word.

(*Bonus Activities)

- Divide the class into sections and have each section repeat a word after the teacher. (speaking)
- Divide the class into sections and assign each section a day of the week. Students must stand up when their day of the week is called. (listening)

WORD PRACTICE (2.5-5 minutes) Page 7

A. Listen and number.

Play the audio and have students listen and number in their student books.

Answers: 2, 1, 3
4, 6, 5

B. Listen and check

Play the audio and have students listen and check in their student books.

Answers: 1. a 2. b 3. b 4. a

LISTENING PRACTICE 1 (5 minutes) Page 8

A. Listen and choose.

Read the direction to the students and play the audio.

- What does the girl do on the weekend?

As an extension, you can ask additional questions about each picture.

- What do you see in picture a?
- What is she doing in picture b?

Answers: c

B. Listen and choose.

Read the direction to the students and play the audio.

- What does the girl do on Fridays?

As an extension, you can ask additional questions about each picture.

- What do you see in picture a?
- What is she doing in picture c?

Answers: b

LISTENING PRACTICE 2 (5 minutes) Page 9

A. Listen and choose.

Read the direction to the students and play the dialogue.

- What does Sam do on Wednesdays?

As an extension, you can ask additional questions about each picture.

- What do you see in picture a?
- What is Sam doing in picture c?

Answers: b

B. Listen again and choose.

Play the audio again and have students complete the sentence.

Answers: a

C. Listen again and check.

Play the audio and ask students to check the correct answers.

Answers: 1. False 2. False 3. True

SPEAKING PRACTICE 1 (5-7.5 minutes) Page 10

A. Listen and say.

Play the audio again and have students listen.

As an extension, you can ask the students to repeat the dialogue as a class.

B. Speak with a friend.

Split students into pairs. Have the students repeat the conversation in Activity A using words from the word box. Monitor student conversations around the class.

Answers: *Students' own answers*

Example:

CHILD A: What day is it today? Is it **Wednesday**?

CHILD B: No, it isn't. It's **Monday**.

C. Unscramble and speak with a friend.

Ask students to unscramble the words and write the days. Then, have students speak with a friend. Monitor student conversations around the class.

CHILD A: What day is it?

CHILD B: It's Thursday.

Answers: 1. Thursday 2. Saturday 3. Wednesday 4. Monday
5. Friday 6. Sunday 7. Tuesday

SPEAKING PRACTICE 2 (5-7.5 minutes) Page 11

A. What day do you do these things?

Ask students what day they do each activity. Have students write for themselves.

Answers: *Students' own answers*

B. Speak with two friends.

Have students speak with two friends and write their friend's answers to activity A.

C. Speak with a friend.

Have students ask and answer the questions in pairs. Questions with * are challenging questions.

DISCOVER (2.5 minutes) Page 12

A. Listen and complete.

Play the audio. Explain that one word is not used from the word box. Have students write the missing words.

Answers: 1. Tuesdays 2. Thursdays 3. Fridays

WRAP-UP (2.5-5minutes) Page 12

A. Listen and match.

Play the audio. Ask the students to match the pictures. Then ask the students to draw.

(Bonus Activities*)

-Encourage some students to share their drawings with the class.

Answers: Monday – board game Tuesday – boy with truck
 Wednesday – donkeys Thursday – balloon
 Friday – soccer ball Saturday – TV
 Sunday – *Students' own answers*

QUIZ (5 minutes) Page 13

For the quiz portion, it is ideal to simulate a testing environment to test the students' listening comprehension.

A. Listen and choose the correct picture.

Read the directions and play the audio.

B. Listen and choose the best response to the question.

Read the directions and play the audio.

C. Listen and choose the correct answer.

Read the directions and play the audio.

Answers: 1. a 2. c 3. a 4. b 5. a 6. a

After they complete the quiz, you may choose to evaluate the students' answers individually or have students peer evaluate.