

## Unit 1: My Family Tree

### A. Choose the similar word.

- |         |           |         |       |       |
|---------|-----------|---------|-------|-------|
| 1. tidy | [dirty    | neat    | funny | calm] |
| 2. wise | [friendly | messy   | smart | slow] |
| 3. kind | [nice     | thirsty | rude  | mean] |

### B. Match. Choose the word that best completes each sentence.

- |  |          |
|--|----------|
| 1. It is healthy to exercise and stay _____. ▪ | ▪ calm   |
| 2. Get in here and clean up this _____ room! ▪ | ▪ active |
| 3. I will try to be _____ and not get angry. ▪ | ▪ messy  |

### C. Choose the words that best complete the sentences.

1. We need a [bigger / more big] box. I don't think [these / this] toys will fit.
2. Mindy's brother is [young / younger] than her, but he [is / are] taller.
3. Brad is so [playful / playing]. I get [tired / tire] whenever I play with him.

### D. Unscramble and re-write the sentences.

1. sisters / . / very / The / are / different

---

2. singer / She's / better / than / a / . / her sister

---

3. each other / both / . / love / They

---

### E. Listen. Fill in the blanks.



Track 4

**G:** \_\_\_\_\_ at my house on Saturday, Mark?

**B:** I can't. \_\_\_\_\_ on Saturday.

**G:** Oh. Is your family doing \_\_\_\_\_?

**B:** We're \_\_\_\_\_ at my house.

**G:** That \_\_\_\_\_ fun.

**B:** It's not fun. My house \_\_\_\_\_. Also, my younger cousins \_\_\_\_\_  
\_\_\_\_\_. They're \_\_\_\_\_.

**G:** They seem a lot \_\_\_\_\_ you. Do you want to \_\_\_\_\_ my little  
brother's toys? \_\_\_\_\_ and leave you alone.

**B:** Thanks, Cathy! \_\_\_\_\_ the party.

## Unit 2: Fun with Friends

### A. Complete the puzzle.

[Word Bank]

theater

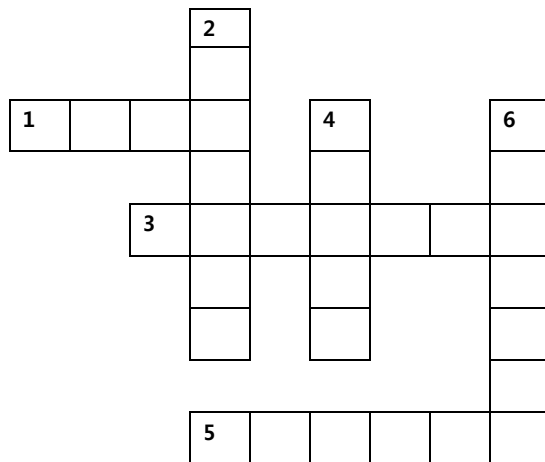
dinner

message

send

address

visit



#### Across

1. Julie will \_\_\_\_\_ me a book.
3. I have a(n) \_\_\_\_\_ for you from your mother.
5. We're having fish for \_\_\_\_\_ tonight.

#### Down

2. Tell me your \_\_\_\_\_. I will drive you home.
4. I will \_\_\_\_\_ my cousins at the weekend.
6. I went to the \_\_\_\_\_ to watch a musical.

### B. Choose the words that best complete the sentences.

1. [Are / Will] you go to the market? I [need / needs] you to buy some milk.
2. I don't think I [will / am] come to the meeting. I [won't / will] have any time.
3. Harry is in a rush. He [will take / take] the train because it is [faster / slower].

### C. Unscramble and re-write the sentences.

1. new / a / student / . / There's / my class / in

2. very / . / Cody / shy / is a / boy

3. I / new / video game / . / a / bought

### D. Listen. Fill in the blanks. Track 13

G: Do you \_\_\_\_\_ this Friday, Adam?

B: Sorry, Anna. \_\_\_\_\_ my family this Friday.

G: \_\_\_\_\_ on Saturday?

B: Sorry, \_\_\_\_\_ until Saturday evening. \_\_\_\_\_ Sunday? We can \_\_\_\_\_ then.

G: \_\_\_\_\_! We can go to \_\_\_\_\_. Is that okay?

B: That's fine. \_\_\_\_\_ lunch before the movie? There's a good Italian restaurant \_\_\_\_\_.

G: I think \_\_\_\_\_. It's called Mama Mia's, right?

B: Yep, that's the place! \_\_\_\_\_ the restaurant at noon.

### Unit 3: An Awful Day

#### A. Choose the similar word.

- |             |        |         |           |        |
|-------------|--------|---------|-----------|--------|
| 1. upset    | [angry | happy   | lazy      | late]  |
| 2. hurt     | [kind  | tidy    | healthy   | silly] |
| 3. cheerful | [happy | unhappy | important | brave] |

#### B. Match. Choose the word that best completes each sentence.

- |  |   |   |             |
|--|---|---|-------------|
| 1. If I forget my speech, I'll be so _____.  | ▪ | ▪ | bored       |
| 2. He had nothing to do. He felt very _____. | ▪ | ▪ | busy        |
| 3. I'm so _____ today. I have lots to do.    | ▪ | ▪ | embarrassed |

#### C. Choose the words that best complete the sentences.

1. I [am having / am have] a great day. Everything [is go / is going] well.
2. When are we [go to / going to] go out? I am [being / getting] hungry.
3. Martin is [won / winning] the race! He is [running / doing] faster than the other kids.

#### D. Unscramble and re-write the sentences.

1. great way / reduce / Yoga / . / is a / to / stress
- 

2. made / was / It / India / . / in
- 

3. bend and / body / . / You / stretch / your
- 

#### E. Listen. Fill in the blanks.



Track 22

**B:** Hi, Julie. \_\_\_\_\_. You're usually \_\_\_\_\_.

**G:** Oh, hey, Mike. \_\_\_\_\_. Nothing is going well.

**B:** Oh, no. \_\_\_\_\_?

**G:** First, \_\_\_\_\_ yellow eraser. Then I forgot \_\_\_\_\_  
on the bus!

**B:** \_\_\_\_\_. I found this eraser earlier. Is it yours?

**G:** Oh, it is! \_\_\_\_\_!

**B:** Sure. And don't worry, Julie. My mom always \_\_\_\_\_ in my lunch bag. You  
can have one of mine. \_\_\_\_\_!

**G:** Thanks, Mike. You're \_\_\_\_\_ friend.

## Unit 4: Amazing Animals

### A. Choose the similar word.

- |          |        |        |        |         |
|----------|--------|--------|--------|---------|
| 1. huge  | [giant | animal | show   | follow] |
| 2. heavy | [small | big    | old    | fast]   |
| 3. guide | [thief | doctor | leader | body]   |

### B. Match. Choose the word that best completes each sentence.

- |   |   |   |         |
|---|---|---|---------|
| 1. Be very careful around _____ animals.          | ▪ | ▪ | hunt    |
| 2. Birds and fish are not _____, but humans are.  | ▪ | ▪ | mammals |
| 3. The cats _____ and catch the mice on the farm. | ▪ | ▪ | wild    |

### C. Choose the words that best complete the sentences.

- Eagles are the [best / goodest] hunters. They [can't / can] see very well.
- My puppy is the [cute / cutest] dog in the world. He's [also / and] friendly.
- Frank is the [baddest / worst] player on the team. He [dropping / drops] the ball every time.

### D. Unscramble and re-write the sentences.

1. was / . / to / walk around / It / easy
- 

2. cute / My mom / were / . / thought / the seahorses
- 

3. The walrus / and swam / . / well / tricks / did
- 

### E. Listen. Fill in the blanks.



Track 34

**B:** Did you see \_\_\_\_\_ last night, Bonnie? It's \_\_\_\_\_ about animals.

**G:** No, I didn't see it, \_\_\_\_\_ a great show. \_\_\_\_\_ about animals.

**B:** \_\_\_\_\_, \_\_\_\_\_. I learned that the African elephant is \_\_\_\_\_.

**G:** It's \_\_\_\_\_ animal \_\_\_\_\_. The blue whale is \_\_\_\_\_ largest animal.

**B:** Oh, I didn't know that.

**G:** \_\_\_\_\_ cheetahs on the show? \_\_\_\_\_. They're also \_\_\_\_\_ land animal.

**B:** There were no cheetahs last night. \_\_\_\_\_ on the show \_\_\_\_\_.

**G:** \_\_\_\_\_ that show the next time it's on.

## Unit 5: It's Rainy!

### A. Choose the opposite word.

- |           |         |         |       |        |
|-----------|---------|---------|-------|--------|
| 1. chilly | [around | slide   | warm  | under] |
| 2. foggy  | [small  | outside | sky   | clear] |
| 3. soaked | [dry    | heavy   | water | blue]  |

### B. Match to the word that best completes each sentence.

- |   |   |   |          |
|---|---|---|----------|
| 1. This computer can _____ a change in the weather.     | ▪ | ▪ | forecast |
| 2. The weather _____ says that it will be cloudy today. | ▪ | ▪ | avoid    |
| 3. Exercise to stay strong and _____ being unhealthy.   | ▪ | ▪ | predict  |

### C. Choose the words that best complete the sentences.

1. My sister's noisy friends will [come / came] to my house. I will [avoiding / avoid] them.
2. Sarah needs to [change / stop] her socks. She stepped [under / into] a puddle.
3. Bruce says he can predict the [space / future]. Do you think he can [really / never] do that?

### D. Unscramble and re-write the sentences.

1. in the / was / snowing / . / morning / It
- 

2. so / . / My / and I / were / brother / happy
- 

3. drank / We / yummy / hot chocolate / .
- 

### E. Listen. Fill in the blanks. Track 43

G: Jim! You're soaked! \_\_\_\_\_ an umbrella?

B: I didn't. \_\_\_\_\_ when I left home. I was waiting for the bus \_\_\_\_\_.

G: \_\_\_\_\_ heavy rain today.

B: \_\_\_\_\_ the forecast this morning.

G: I was \_\_\_\_\_ when I heard it on the radio. \_\_\_\_\_.

B: I was rushing \_\_\_\_\_ to the weather forecast.

G: \_\_\_\_\_ about your wet clothes?

B: I can \_\_\_\_\_ my soccer clothes. But what will I do \_\_\_\_\_?

## Unit 6: In the Garden

### A. Complete the puzzle.

[Word Bank]

soil

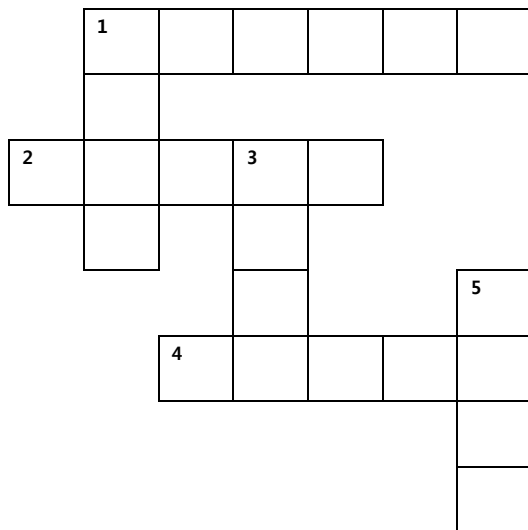
bury

branch

plant

stem

fresh



#### Across

1. The bird is on the highest \_\_\_\_\_ of the tree.
2. I only eat \_\_\_\_\_ fruits and vegetables.
4. I found some new leaves on the \_\_\_\_\_.

#### Down

1. Did the dog \_\_\_\_\_ the bone in the garden?
3. I can see three worms in the \_\_\_\_\_.
5. If the plant's \_\_\_\_\_ breaks, then it may die.

### B. Choose the words that best complete the sentences.

1. I can [smell / hear] bees buzzing outside. They are [flying / swimming] around the flowers.
2. This [bridges / bridge] looks very old. It may [not / near] be safe to walk on.
3. Friday is my [busiest / most busier] day. I [will had / have] tennis practice and violin Units.

### C. Unscramble and re-write the sentences.

1. the / under / soil / Carrots / . / grow

---

2. good for / The / have / . / vitamins / that are / you

---

3. was / ! / almost / The / 10kg / carrot

---

### D. Listen. Fill in the blanks.



Track 52

G: You're \_\_\_\_\_, Ryan. \_\_\_\_\_ is so big!

B: Thanks, Lisa. I'm \_\_\_\_\_ it.

G: My lettuce plant \_\_\_\_\_. What's \_\_\_\_\_ for making plants grow?

B: Alright, listen carefully. These are \_\_\_\_\_. First, \_\_\_\_\_ when the soil is dry. \_\_\_\_\_, make sure your plant \_\_\_\_\_.

G: Okay, what's next?

B: That's it! \_\_\_\_\_!

G: I know \_\_\_\_\_. My plant is inside. \_\_\_\_\_ any sunlight.

B: Well, \_\_\_\_\_ near a window. \_\_\_\_\_. Then it will grow!

## Unit 7: Away We Go

### A. Choose the similar word or phrase.

- |               |              |                  |              |                |
|---------------|--------------|------------------|--------------|----------------|
| 1. cost       | [give        | take             | huge         | price]         |
| 2. subway     | [bus         | train            | plane        | station]       |
| 3. round trip | [stop and go | go and come back | sit and stay | cry and laugh] |

### B. Match to the word that best completes each sentence.

- |   |   |           |
|---|---|-----------|
| 1. Many planes come and go at a(n) _____.       | ▪ | ▪ ticket  |
| 2. The train will leave from _____ number 2.    | ▪ | ▪ track   |
| 3. You need to buy a(n) _____ to ride the boat. | ▪ | ▪ airport |

### C. Choose the words that best complete the sentences.

1. [Would / Will] you like something to drink? You can [have / had] coffee or tea.
2. [When / What] time will the bus get here? I'm tired of [waiting / wait].
3. Cindy and Dan ride [they /their] bikes to school. [It / These] is good exercise.

### D. Unscramble and re-write the sentences.

1. not / . / But cars / perfect / are
- 

2. Subways / great ways / are / to / . / get around
- 

3. another / great / are / Bicycles / choice / .
- 

### E. Listen. Fill in the blanks.



Track 64

B: \_\_\_\_\_ your school trip, Jane?

G: My class went to New York City. That was \_\_\_\_\_.

B: How was \_\_\_\_\_? I'd like to try it, but \_\_\_\_\_ and busy airports.

G: \_\_\_\_\_, but the plane ride was exciting.

B: I'm not brave like you, Jane. \_\_\_\_\_.

G: \_\_\_\_\_ at first, Steve. But after an hour, \_\_\_\_\_.

B: I see. And how was New York City?

G: \_\_\_\_\_ there. We visited lots of places. \_\_\_\_\_ next time!

## Unit 8: Our World

### A. Complete the puzzle.

[Word Bank]

desert

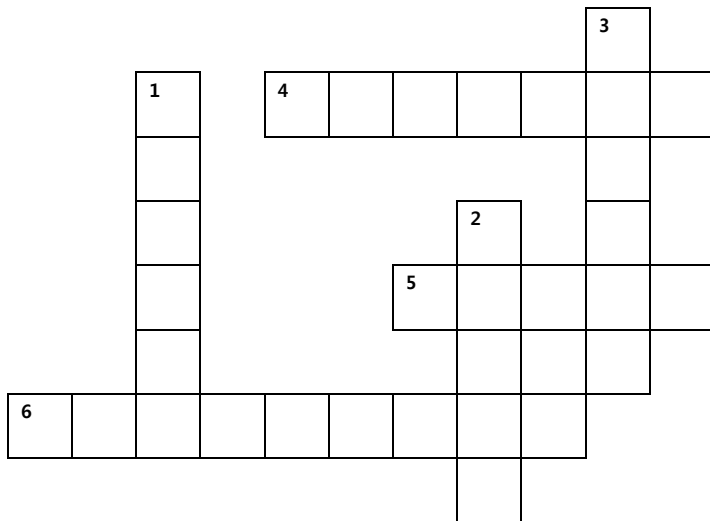
travel

explore

waterfall

tower

world



#### Across

1. It's hard for animals to live in the dry \_\_\_\_.
2. I want to travel around the \_\_\_\_.
3. How long did you \_\_\_\_ around Europe?

#### Down

4. Let's go in this cave and \_\_\_\_.
5. In many stories, a princess lives at the top of a \_\_\_\_.
6. The sound of a \_\_\_\_ makes me relax.

### B. Choose the words that best complete the sentences.

1. Louis went on a [trip / trap] to Hong Kong. He saw a [hug / huge] statue there.
2. The children [have / are] not brushed their teeth. Their mother will scold [them / that].
3. Has Polly [been / being / to] that store before? I think she [is not / would] like these clothes.

### C. Unscramble and re-write the sentences.

1. deserts / are / . / very / . / hot / Most

---

2. A desert / . / be / very / cold / can

---

3. Sahara Desert / is / The / . / hottest / the / desert / world's

---

### D. Listen. Fill in the blanks.



Track 73

**G:** Grandpa Joe, do you like \_\_\_\_\_? I do. I want to travel all \_\_\_\_\_.

**M:** We have that \_\_\_\_\_, Mindy. I love to travel. \_\_\_\_\_ around the world.

**G:** Where \_\_\_\_\_, Grandpa?

**M:** I've been to \_\_\_\_\_ and Europe.

**G:** What was \_\_\_\_\_ to visit?

**M:** France was \_\_\_\_\_. There's so much to see there. I even \_\_\_\_\_ the Eiffel Tower.

**G:** Wow! I'll save my money and go there someday, too. I'd also \_\_\_\_\_.

**M:** \_\_\_\_\_ China. The Great Wall \_\_\_\_\_.



## Unit 9: I'm on Vacation!

### A. Choose the opposite word.

- |             |          |         |          |          |
|-------------|----------|---------|----------|----------|
| 1. shopping | [buying  | want    | paying   | selling] |
| 2. enjoy    | [dislike | want    | like     | love]    |
| 3. vacation | [work    | holiday | time off | trip]    |

### B. Match to the word that best completes each sentence.

- |  |   |   |           |
|--|---|---|-----------|
| 1. They went _____ in the Rocky Mountains.         | ▪ | ▪ | resort    |
| 2. I love getting new _____ from my friends.       | ▪ | ▪ | hiking    |
| 3. I can't wait to relax at the _____ on vacation. | ▪ | ▪ | postcards |

### C. Choose the words that best complete the sentences.

1. I went [fishing / to fishing] with my dad last weekend. We [catching / caught] ten fish.
2. My family [didn't / do] go anywhere on vacation. We just [staying / stayed] home.
3. Grandma May loves [the baking / baking]. She [baked / baking] me a cherry pie yesterday.

### D. Unscramble and re-write the sentences.

1. can't / to go / . / agree on / where / They
- 

2. wants / . / to / Her / father / relax / just
- 

3. everyone / to enjoy / There / something / is / . / for
- 

### E. Listen. Fill in the blanks.



Track 82

G: What's your \_\_\_\_\_, Mike?

B: I like camping. \_\_\_\_\_. I can also go fishing.

G: \_\_\_\_\_. There are too many bugs. Plus, I hate \_\_\_\_\_.

B: \_\_\_\_\_ on your vacation, Jane?

G: I'd go to \_\_\_\_\_. I like to \_\_\_\_\_. I'd also do \_\_\_\_\_!

B: Do you think that's fun? Those things \_\_\_\_\_.

G: It's okay \_\_\_\_\_. Hey, do you like hiking? I'd do that on vacation, too.

B: \_\_\_\_\_ about that. \_\_\_\_\_!

## Unit 10: Fall Fun

### A. Complete the puzzle.

[Word Bank]

feast

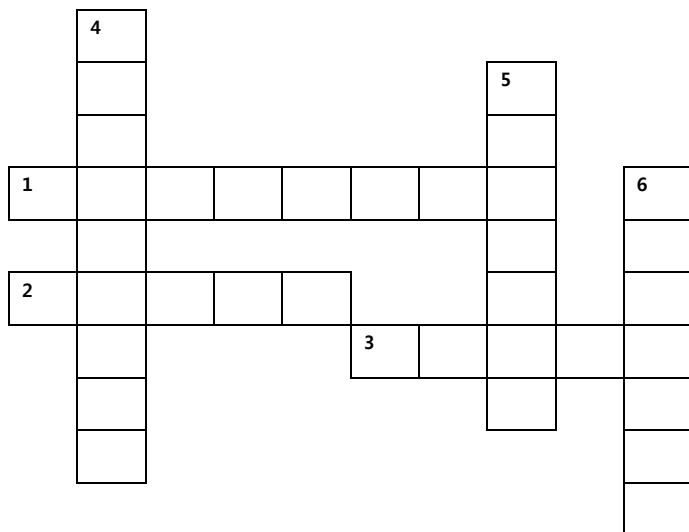
celebrate

Contest

holiday

prize

Festival



#### Across

1. Brazil is world-famous for its big Samba \_\_\_\_\_.
2. He didn't know he would get the first \_\_\_\_\_!
3. This isn't a good \_\_\_\_\_. There isn't much food here.

#### Down

4. I'm having a party to \_\_\_\_\_ my birthday
5. New Year's Day is a public \_\_\_\_\_.
6. My brother won the English Speech \_\_\_\_\_.

### B. Choose the words that best complete the sentences.

1. That is too [many / much] apple juice. The little boy can't drink [all / a few] of it.
2. This chicken needs [a bit / such] more salt. It doesn't taste [a lot / very] good.
3. I'm going [to wear / wears] a monster costume for Halloween. I'll [afraid / scare] all my friends.

### C. Unscramble and re-write the sentences.

1. vampire / . / She / a / last / year / was  
\_\_\_\_\_
2. surprised / They / to see / . / her / are / costume  
\_\_\_\_\_
3. after all / Her / is / costume / . / scary  
\_\_\_\_\_

### D. Listen. Fill in the blanks.



Track 94

G: Did your mom \_\_\_\_\_, Bobby?

B: \_\_\_\_\_. I made the pie.

G: I'll try some. \_\_\_\_\_ to your Thanksgiving dinner. My family \_\_\_\_\_ this holiday.

B: Don't you do \_\_\_\_\_, Yuna?

G: My family \_\_\_\_\_ Chuseok.

B: What do you do on Chuseok?

G: \_\_\_\_\_ family members who have died. We also make food together. After that, \_\_\_\_\_ and \_\_\_\_\_. That's my favorite part.

B: That \_\_\_\_\_ Thanksgiving Day. We have a feast, too. It really is the best part!

## Unit 11: School Festival

### A. Choose the similar word or phrase.

- |            |           |       |           |           |
|------------|-----------|-------|-----------|-----------|
| 1. prepare | [wait     | hold  | get ready | take out] |
| 2. talent  | [festival | skill | walk in   | ride]     |
| 3. cheer   | [boo      | wear  | clap      | look]     |

### B. Match to the word that best completes each sentence.

- |   |   |   |             |
|---|---|---|-------------|
| 1. I'm excited to sing on the _____.        | ▪ | ▪ | stage       |
| 2. Brad will _____ a song at the show.      | ▪ | ▪ | Perform     |
| 3. Today is the _____ of my aunt's wedding. | ▪ | ▪ | anniversary |

### C. Choose the words that best complete the sentences.

- When I [grow up / sit up], I want to be a soccer player. I need to [walk on / work on] my kicks.
- Can you [talk down / speak up]? I can't hear [what / why] you are saying to me.
- I'm going to [hang out / hang up] the phone now. Please don't [call out / call back].

### D. Unscramble and re-write the sentences.

1. is / First / a / . / prize / new bike
- 

2. plays / My / the / brother / . / trumpet
- 

3. know / . / He / how to / doesn't / a bike / ride
- 

### E. Listen. Fill in the blanks.



Track 103

B: What are you going to \_\_\_\_\_, Lily?

G: \_\_\_\_\_ with four of my friends. What about you, Jack?

B: \_\_\_\_\_. I haven't prepared anything special. I'll be nervous \_\_\_\_\_ alone onstage.

G: You could dance \_\_\_\_\_.

B: Oh, no. I'm \_\_\_\_\_. I can play the violin, so I think \_\_\_\_\_ that.

G: Well, some boys in Mr. Brown's class are going to \_\_\_\_\_. \_\_\_\_\_ play with them?

B: I heard about that, but they play rock-and-roll. \_\_\_\_\_.

G: \_\_\_\_\_ rock-and-roll with the violin! That \_\_\_\_\_ cool!

## Unit 12: Happy New Year!

### A. Choose the opposite word or phrase.

- |               |              |         |          |             |
|---------------|--------------|---------|----------|-------------|
| 1. resolution | [information | problem | research | advice]     |
| 2. outdoor    | [outside     | garden  | indoor   | eve]        |
| 3. crowd      | [party       | people  | group    | one person] |

### B. Match to the word that best completes each sentence.

- |  |   |             |
|--|---|-------------|
| 1. The _____ light up the sky colorfully.        | ▪ | ▪ indoor    |
| 2. Mimi is an _____ dog. She hates going outside | ▪ | ▪ grade     |
| 3. Kevin got a _____ A in science.               | ▪ | ▪ fireworks |

### C. Choose the words that best complete the sentences.

- I was too lazy [next / last] year. [This / That] year, I'll try to be more active.
- Jules [will be / was] the shortest kid in class. [Next / Now], he's taller than everyone.
- This is an [old / oldest] picture of Shelly. Her hair is [much / more] longer now.

### D. Unscramble and re-write the sentences.

1. celebrated / the world / New Year's Eve / . / around / is
- 

2. don't / people / the crowds / like / . / Some
- 

3. make / . / for the / People / new year / resolutions
- 

### E. Listen. Fill in the blanks.



Track 112

G: \_\_\_\_\_. The year is almost over.

B: Yeah, \_\_\_\_\_ New Year's Eve. Did you make your \_\_\_\_\_?

G: I did. Next year, \_\_\_\_\_ in school. I'll have to \_\_\_\_\_.

B: That's a good resolution, Nancy. \_\_\_\_\_. I want to learn the guitar. \_\_\_\_\_ every day.

G: Why do you want to \_\_\_\_\_, Nick?

B: Well, all of my friends \_\_\_\_\_. \_\_\_\_\_ that I do really well.

G: Oh, that's not true. \_\_\_\_\_ being my little brother.

B: Thanks, sis. \_\_\_\_\_.