

Unit 1: All About Bugs

A. Choose the opposite word.

- | | | | | |
|----------------|------------|-----------|----------|---------|
| 1. gross | [dirty | scary | clean | messy] |
| 2. harmless | [dangerous | safe | friendly | gentle] |
| 3. interesting | [exciting | wonderful | funny | boring] |

B. Match to the word that best completes each sentence.

- | | | | |
|---|---|---|-----------|
| 1. Babies usually _____ before they stand and walk. | ▪ | ▪ | important |
| 2. Worms and snails are not _____. They have no legs. | ▪ | ▪ | crawl |
| 3. Listen carefully. I have something _____ to say. | ▪ | ▪ | insects |

C. Choose the words that best complete the sentences.

- There's a [big / bark] black dog in the yard. I'm afraid to go [on / out] there.
- I can't wait to eat that thick [bad / juicy] steak. It looks [really / not] delicious!
- This [long / like] green snake looks scary, but don't worry. It's [dangerous / harmless].

D. Unscramble and re-write the sentences.

- cool pets / . / some / I / very / have

- smart / My ants / insects / are / . / little

- seem like / family / . / little / They / a happy

E. Listen. Fill in the blanks. Track 4

G: What are you _____, Paul?

B: I'm reading an interesting _____ about _____. You can read it _____ me.

G: No, _____. I hate insects! They have _____ weird, ugly _____.

B: I _____ some insects are _____, like butterflies. And this book talks about _____ insects.

G: But so _____ insects are _____. They go into homes or _____ and cause problems.

B: Okay. But Tina, _____ insects, many _____ wouldn't grow.

G: I know, but _____ about bugs that bite and _____? They can _____ people.

B: Most insects are _____ of people. They _____ sting when they're _____.

G: And _____ about the ones _____ bite people _____ they get _____?

B: Okay, so some _____ are pests. But _____ all of them!

Unit 2: Machines

A. Complete the puzzle.

[Word Bank]

battery

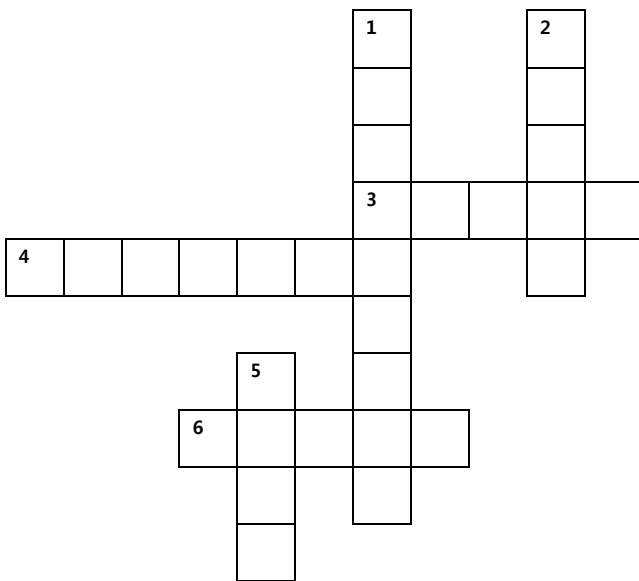
tool

power

machine

build

work



Across

3. I'll need a special _____ to fix this broken sink.
4. What does this big grey _____ do? It looks quite interesting.
6. My cell phone battery has no _____. I need to plug it into the outlet.

Down

1. My flashlight needs a new _____. The light isn't shining brightly.
2. My brother and I will _____ a new house for our dogs.
5. This computer doesn't _____. It needs to be fixed.

B. Choose the words that best complete the sentences.

1. The rain started falling seven hours [again / ago]. When [will / well] it end?
2. It [taken / took] Bill a minute to do the math problem. He's [are / a] very smart kid.
3. I had a big dinner [tomorrow / yesterday], so I'll have a [smell / small] breakfast.

C. Unscramble and re-write the sentences.

1. very first / I'm / trying to / my / robot / . / build

2. the arms / can't / . / I / to work / get

3. my robot / three / every day / for / . / I'll / hours / work on

D. Listen. Fill in the blanks. Track 13

G: Did you buy a new _____, Mike? Is it an R/C _____?

B: Yes, it is. But I didn't _____ it from a _____. I built it last _____.

G: You _____? That's so cool! What _____ did you need to _____ it?

B: I needed a few _____ parts. So I used some from _____ of my old, _____ R/C cars.

G: How _____ did it _____ you to build it?

B: It took me three _____ to put everything _____.

G: You did a _____ job. It seems to _____ perfectly!

B: Oh, it's not _____ at all. It uses a lot of _____, so I have to replace the _____ often.

G: Maybe it's _____ you're having so much _____ playing _____ it!

B: You may be _____.

Unit 3: Protect the Planet

A. Choose the similar word.

- | | | | | |
|-------------|--------|----------|----------|----------|
| 1. reduce | [more | lessen | bigger | grow] |
| 2. negative | [bad | good | positive | helpful] |
| 3. litter | [dirty | clean-up | improve | tidy] |

B. Match to the word that best completes each sentence.

- | | | | |
|---|---|---|-----------|
| 1. It's good to _____. It helps keep our earth clean. | ▪ | ▪ | garbage |
| 2. The smoke from the cars on the road creates air _____. | ▪ | ▪ | pollution |
| 3. Make sure to throw all your _____ in the trash can. | ▪ | ▪ | recycle |

C. Choose the words that best complete the sentences.

1. We [have to / need] do something about this problem. We [must / make] fix it.
2. There's a big spelling [taste / test] next Friday. We have [to / too] study for it.
3. Jill [has / have] to go home early. There's a surprise [wait / waiting] for her at home.

D. Unscramble and re-write the sentences.

1. go / Why / do we / ? / there / have to /

2. garbage / Machines / making / were / . / mountains of

3. I / understand / . / why / I must / . / Now / recycle

E. Listen. Fill in the blanks. Track 22

M: Hey, Beth! _____ are you _____?

G: Hi, Mr. Jones. I'm just _____ home from _____.

M: That's _____ what I meant. You just _____ that _____ on the ground!

G: Oh, that? It's _____ a little _____ of paper. What _____ can it do?

M: Littering _____ animals, causes _____, and _____ a lot of money to _____ up. There are _____ other negative _____, too.

G: Oh, I didn't think _____ all that. _____ there aren't any _____ cans around here.

M: So _____ it with you _____ you get to a trash can.

G: Okay, I'll _____ it up. _____ about that, Mr. Jones.

M: You don't have to _____. I just hope you won't _____ again. We _____ to do more to _____ pollution.

G: I _____ do it again. I _____.

Unit 4: Not Feeling Well

A. Complete the puzzle.

[Word Bank]

bandage

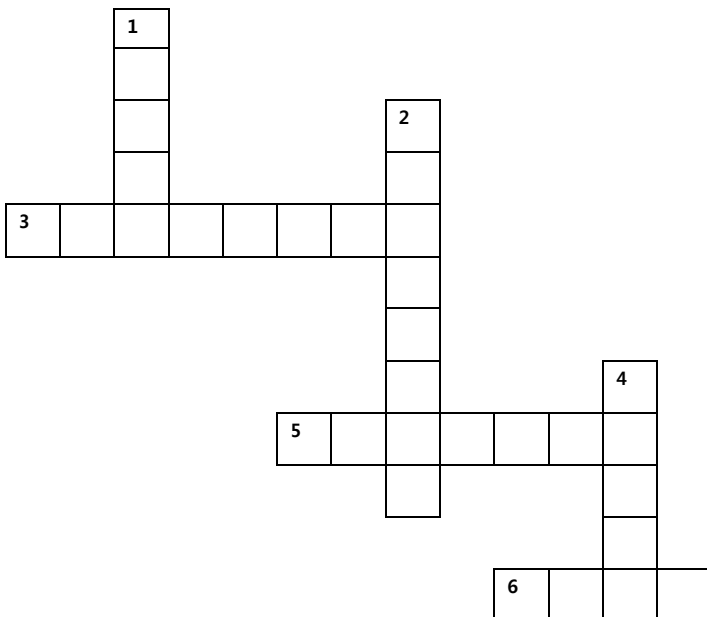
hurt

sneezing

medicine

blood

fever



Across

3. Take this ____ three times a day. You should feel better soon.
5. Put a ____ on that cut quickly. You could get sick without one.
6. He ____ his knee while playing basketball yesterday.

Down

1. Humans and animals cannot live without ____ in our bodies.
2. I can't stop _____. I think I may be getting a cold
4. You're skin feels very hot. I think you have a ____.

B. Choose the words that best complete the sentences.

1. Brad will [took / take] his medicine now. He'll go to bed [after / with] taking it.
2. I think you're getting [sickest / sicker]. Go to the hospital [before / after] it's too late.
3. [After / Before] lunch, let's get some ice cream for dessert. I'll [buy / bug] it for you.

C. Unscramble and re-write the sentences.

1. places / Some people / . / that / hospitals / may think / are scary

2. The / . / took / nurses and doctors / me / of / good care

3. blood tests / only / The / . / things / were / I hated

D. Listen. Fill in the blanks.



Track 34

G: I'm _____ to see you at _____ today, George. I heard you were _____ yesterday.

B: Yeah, I had a _____ and a stomachache. I feel _____ today.

G: _____ did you get well so _____? You were _____ home for a _____.

B: Well, I took some _____ before going to _____. I felt better _____ waking up this _____.

G: You're _____. I was sick last _____, and I'm still taking _____ for it.

B: Did you _____ a stomachache, _____, Anna?

G: No, I had a _____. I was _____ all week.

B: _____ do you have to _____ your medicine?

G: I _____ to take it after _____.

B: That's the _____ time I take _____. Let's take it _____!

Unit 5: Health and Fitness

A. Choose the opposite word.

- | | | | | |
|-------------|----------|-----------|-------|---------|
| 1. healthy | [well | sick | rich | fit] |
| 2. lazy | [active | tired | bored | sleepy] |
| 3. exercise | [perform | jump rope | rest | dance] |

B. Match to the word that best completes each sentence.

- | | | | |
|--|---|---|---------|
| 1. If I practice every day, I'm sure my skills will _____. | ▪ | ▪ | heart |
| 2. My grandpa had to go to the hospital for a _____ problem. | ▪ | ▪ | improve |
| 3. I should add more green leafy vegetables to my _____. | ▪ | ▪ | diet |

C. Choose the words that best complete the sentences.

1. Drinking water every day [can / is] help keep you healthy. I should [drink / do] more of it.
2. This [may / does] not be a good idea. Let's try to think of a [different / doing] idea.
3. [May / Does] Suzy know that we're meeting here? I'll call her to [see / can] if she does.

D. Unscramble and re-write the sentences.

1. foods / . / our bodies / Different / do / for / different things

2. good / They're / for / heart / . / my

3. should be / the / . / Junk food / smallest part / diet / of my

E. Listen. Fill in the blanks. Track 43

B: What are you _____, Mom?

W: I'm making a _____, Dave. I'm using _____, broccoli, and _____ juice.

B: What _____ of drink is that? It _____ gross.

W: It isn't _____ at all! It has lots of _____ that are good for me.

B: It _____ really healthy, _____ it doesn't sound _____.

W: It's not the _____ delicious drink, but I drink it to improve my _____.

B: Do _____ think I should drink _____ like this, too?

W: I think _____. You should also _____ the amount of _____ food in your diet.

B: Does that _____ no more _____ chips?

W: No, but it means _____ potato _____.

Unit 6: The Olympics

A. Choose the similar word.

- | | | | | |
|----------|----------|-----------|----------|---------|
| 1. train | [relax | read | practice | rest] |
| 2. tough | [easy | difficult | simple | kind] |
| 3. coach | [student | friend | teacher | cousin] |

B. Match to the word that best completes each sentence.

- | | | | |
|---|---|---|--------------|
| 1. My cousin won a gold _____ at the school talent show. | ▪ | ▪ | medal |
| 2. There's a new _____ for the fastest swimming time. | ▪ | ▪ | proud |
| 3. Your parents must be very _____ of all your hard work. | ▪ | ▪ | world record |

C. Choose the words that best complete the sentences.

- Miss Davis brought [her / his] pet bird to school today. [They / It] has bright feathers.
- [He / You] has never watched the Olympics. He [don't / doesn't] know anything about it.
- Kyle [train / trains] every day with his coach. [She's / He's] a hard-working athlete.

D. Unscramble and re-write the sentences.

1. Sally / so proud / . / I'm / my / little sister, / of

2. things / she did / I / any of / . / can't do / the

3. good enough / She's / to go / the Olympics / . / to

E. Listen. Fill in the blanks. Track 52

B: Did you _____ any of the Olympics on _____ last night, Mindy?

G: I did, Dave. I _____ up to watch my favorite _____, swimming.

B: I didn't watch _____. Did anything _____ happen?

G: An _____ from America broke the world _____. He's now the _____ swimmer in the _____.

B: That _____ have been a _____ race!

G: It was. His _____ seemed really _____ of him. He also won a gold _____.

B: He _____ have trained _____ for that. I watched fencing last _____.

G: Is that your favorite _____ Olympic sport?

B: No, but it's my dad's favorite. I _____ it with him. My _____ is gymnastics.

G: Oh, I _____ there is a big gymnastics event _____. I hope you _____ to see it!

Unit 7: Creating Art

A. Choose the similar word.

- | | | | | |
|--------------|---------|-------|--------|---------|
| 1. beautiful | [okay | messy | pretty | gross] |
| 2. create | [do | make | repair | reduce] |
| 3. skill | [become | relax | money | alent] |

B. Match to the word that best completes each sentence.

- | | | | |
|--|---|---|-----------|
| 1. This _____ uses color and shadow in an interesting way. | ▪ | ▪ | project |
| 2. Sally and I are working on the science _____. | ▪ | ▪ | sculpture |
| 3. This tiny _____ looks like a ladybug. | ▪ | ▪ | painting |

C. Choose the words that best complete the sentences.

1. [Even though / Because] it's raining, you [share / should] take your umbrella.
2. [Since / Although] I've had lots practice, I [still / stop] get nervous before a crowd.
3. Greg will clean up [since / although] he was the one who made a [mess / messes].

D. Unscramble and re-write the sentences.

1. photography club / . / entering / is / The / photo contest / a

2. not / yet / I'm / good at / . / very / photography

3. sculpture / I'll / of the / . / take / photos / lots of

E. Listen. Fill in the blanks.



Track 64

G: Wow! That's a _____ painting, Frank.

B: _____, Patty. It's for an _____ at school.

G: I didn't _____ you were so _____. You must have _____ hard _____ it.

B: I did. It's a small _____, but it took _____ days to paint.

G: I _____ to paint like you. I'm _____ good at drawing, but _____ is not one of my _____.

B: Well, drawing is a _____. I always _____ my pictures by drawing _____ first.

G: Oh. _____ do you do _____ that?

B: I look at my _____ and decide what _____ I want to use. Once I do that, I paint my picture.

G: You make it sound like an easy _____, but I know the truth. It isn't easy!

B: You're _____. But even though it's _____, I think you _____ try it

Unit 8: My Favorite Book

A. Choose the opposite word.

- | | | | | |
|------------|---------|----------|-----------|-------|
| 1. real | [true | fake | genuine | cost] |
| 2. writer | [reader | husband | father | stay] |
| 3. fiction | [lie | imagined | decorated | real] |

B. Match to the word that best completes each sentence.

- | | | | |
|---|---|---|---------|
| 1. I must solve the _____ of my missing sock. | ▪ | ▪ | chapter |
| 2. I'm on the last _____ of my book. I'll be done soon. | ▪ | ▪ | novel |
| 3. This _____ is by my favorite writer. | ▪ | ▪ | mystery |

C. Choose the words that best complete each sentence.

1. [Everyone / Anyone] else in class is coming to my party. You should [came / come], too.
2. There is [anything / something] under my bed. I need to do [anything / something] about it.
3. I don't know [anyone / someone] at this school. I've been [a little / some] lonely.

D. Unscramble and re-write the sentences.

1. dreamed / of becoming / I've / . / writer / always / a

2. my favorite / Fiction / . / thing / is / to write

3. anyone / ? / have / Does / idea / any

E. Listen. Fill in the blanks.



Track 73

B: Jenna, I'm _____ finish _____ a book I think _____.

G: Really, Mark? _____ book is it?

B: It's a _____ novel. The _____ character is a _____ like Sherlock Holmes, but he's a student _____!

G: I've _____ that book! _____ book club has _____ about it.

B: Would you like _____ copy of it?

G: _____. I already borrowed it _____. I just haven't read it yet.

B: Why not? I really _____ talk about the _____.

G: I _____ reading another book first. Then I'll _____ that one.

B: Okay, _____! I'm on the last chapter _____, and I love _____ with you.

G: Alright. I'll _____ it tonight.

Unit 9: The Big Concert

A. Complete the puzzle.

[Word Bank]

rehearse

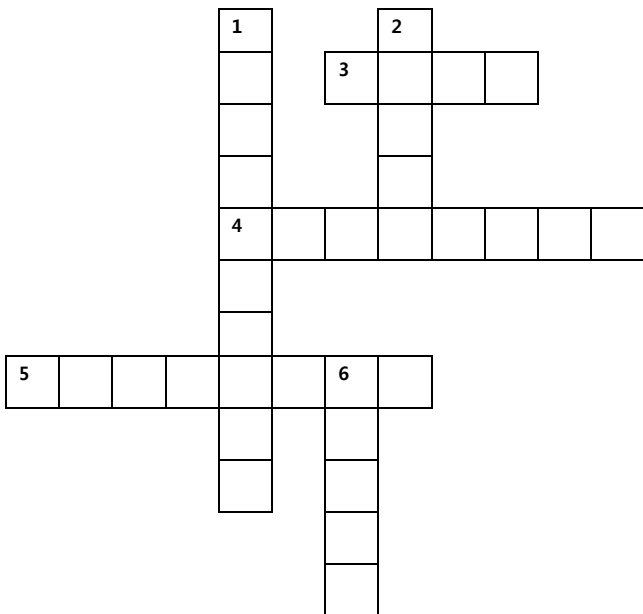
choir

audience

solo

instrument

voice



Across

- Jenna is so lucky. She was chosen to sing the ____ at the concert.
- That was our last chance to ____ before the show. I hope we perform well.
- We're in the front row! These are the best seats in the ____.

Down

- He took his musical ____ home to practice.
- Your ____ sounds a bit strange today. Do you have cold?
- ____ practice will start soon. Let's warm up our voices.

B. Choose the words that best complete the sentences.

- Jeff rides his bike [quickly / hurry] down the road. He has to [quickly / hurry] to school.
- I have been waiting here [patiently / long time], but now I [had / have] to go.
- Katy's parents watched her performance [proudly / good]. She performed [good / well].

C. Unscramble and re-write the sentences.

- performing / be / I'll / with / . / the orchestra and / the choir

- have / I / . / an / voice / awful

- if I / perfectly / see / I'll play / . / audience / in the / your face

D. Listen. Fill in the blanks.



Track 82

G: Why are you _____ that _____, Joe? Are you _____ a trip?

B: This isn't a _____, Marie. It's an _____ case. I'm taking my trumpet _____.

G: Oh, that's _____. You're in the orchestra. I'm _____. We both have to _____ the school concert.

B: Yep! I'm also _____ at the concert.

G: Wow, _____ excellent trumpet player.

B: I play _____, but I want to become _____.

G: I don't _____ get a solo in the choir. _____!

B: Why _____ the choir if you sing _____?

G: It's because I _____. I just make sure _____ very quietly!

B: I'm sure you can _____ with lots of practice.

Unit 10: At the Museum

A. Complete the puzzle.

[Word Bank]

dinosaur

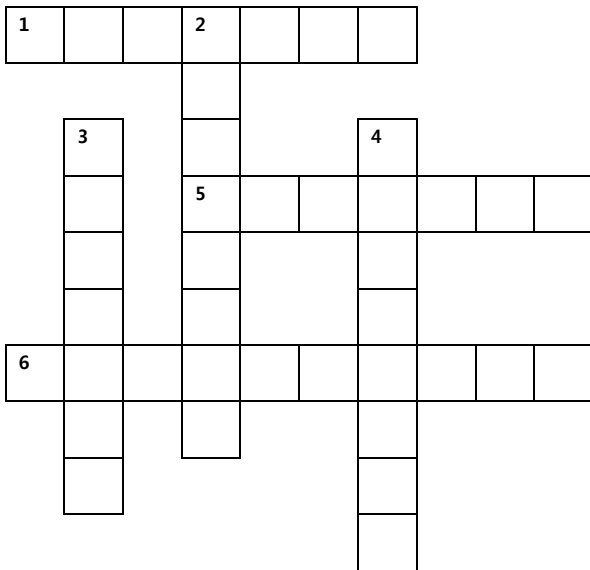
impressive

culture

caveman

treasure

ancient



Across

1. I'm doing a project on Korean _____. May I ask you some questions?
5. This _____ sculpture was created five thousand years ago.
6. The audience cheered loudly for the _____ performance.

Down

2. The 'X' on the map points to where the pirates' _____ is buried.
3. I'm thankful that _____ invented the wheel and discovered fire
4. This _____ had a long neck for eating the leaves of tall trees.

B. Choose the words that best complete the sentences.

1. [Can / Have] you tell me where the bus stop is? I [can / have] never been there before.
2. I [wonder / wondering] if everyone will come. I may need to [made / make] more food.
3. Would you [mind / do] telling me the time? I forgot my watch [on / at] home.

C. Unscramble and re-write the sentences.

1. My / . / loves / brother / big / history

2. took / to / I / a trip / the museum / . / myself

3. ancient / halls / I walked / through / filled with / . / treasure

D. Listen. Fill in the blanks.



Track 94

G: Hey, Ryan! We _____ yesterday. All of our classmates asked _____.

B: I stayed home because _____. How was the field trip, Cathy?

G: Our trip _____ was amazing! We saw _____ exhibits.

B: Really? Could you tell me _____ of them?

G: Sure. We saw _____. Cavemen created them _____ years ago!

B: Wow, that's really old! _____ you see?

G: Well, we saw an _____ Egypt. We learned about their _____
_____ saw some treasures.

B: Oh, I wonder if the _____ a king or queen.

G: I'm not sure. Anyway, the last exhibit was _____ exhibit! Those huge bones _____
_____.

B: That's the one thing _____ to see!

Unit 11: The Final Frontier

A. Choose the similar word.

- | | | | | |
|--------------|------------|--------|-------|---------|
| 1. planet | [ground | space | star | world] |
| 2. spaceship | [astronaut | rocket | place | car] |
| 3. believe | [trust | lie | talk | listen] |

B. Match to the word that best completes each sentence.

- | | | | |
|--|---|---|-----------|
| 1. That big _____ can see far off stars and planets. | ▪ | ▪ | exist |
| 2. My older sister told me that fairies don't _____. | ▪ | ▪ | telescope |
| 3. I had a strange dream about a(n) _____ and a laser. | ▪ | ▪ | alien |

C. Choose the words that best complete the sentences.

1. You're tired, [are / aren't] you? Let's find [someone / somewhere] to take a break.
2. This spaceship was [had / used] to take astronauts to space. It's amazing, [aren't / isn't] it?
3. You're joining the space club, [right / wrong]? We have a meeting [yesterday / today].

D. Unscramble and re-write the sentences.

1. something / never / I did / that / . / forget / I'll

2. what it / . / I wondered / be / would / like

3. was / It / . / the most / I've / ever had / fun

E. Listen. Fill in the blanks.



Track 103

B: Have you _____ your _____ for Mr. Scott's _____, Sue?

G: Yep, I'm all _____. I chose the _____ Mars as my topic.

B: So did I! _____, isn't it?

G: It's so cool, Tom. I wrote about _____ on Mars, Olympus Mons.

B: Oh, I _____ about that. It's _____ volcano on Earth, right?

G: That's right. So you focused _____, didn't you?

B: Yes, I _____ life on Mars is possible.

G: That's a really _____. Do you _____ life on Mars?

B: I would _____ it, wouldn't you? Maybe there was in the past, but _____ found yet.

G: I think we'll _____. Maybe not on Mars, but _____ in space.

Unit 12: I Am ME

A. Choose the opposite word.

- | | | | | |
|--------------|------------|---------|---------|-----------|
| 1. shy | [confident | scared | nervous | worried] |
| 2. different | [change | alike | unusual | special] |
| 3. doubt | [lie | believe | false | question] |

B. Match to the word that best completes each sentence.

- | | | | |
|--|---|---|-------------|
| 1. People with high confidence usually have good _____. | ▪ | ▪ | special |
| 2. Can you tell me about your _____ skills and talents? | ▪ | ▪ | compare |
| 3. I'm not sure which one to buy. I have to _____ the two. | ▪ | ▪ | self-esteem |

C. Choose the words that best complete the sentences.

- Do you want to keep [those / either] of these? If [not / nor], let's recycle them.
- I'm made Christmas cards, [not only / but only] for my family [but / if] friends, too.
- My mom [not / neither] shouts [nor / so] yells. She always speaks in a quiet voice.

D. Unscramble and re-write the sentences.

1. more / I feel / confident / . / last year / did / than I

2. all / . / doubted / I / myself / the time

3. have / that / I / skills / . / don't have / others

E. Listen. Fill in the blanks.



Track 112

G: What's the matter, Todd?

B: I can't _____ my friends.

G: What do you _____?

B: I can't _____ play sports well. _____ or strong, either.

G: Todd, there are _____ can do that others can't.

B: Like what?

G: You're one _____ friends I have. You've also _____ personality. Not only that, _____ smart.

B: Maybe you're _____, but I really wish I could _____ the other boys.

G: Todd, there are things about _____ different from other people. Those things _____. You're a special person!

B: Do you _____, Connie?

G: Yes. And don't _____ other people. It's not helpful or healthy. Just be yourself!