# Unit 1 What Season Is it?

#### **New Words**

C. Track 1 / 00:59

seasons
colors
melt
honey

## Listening 1 Track 2 101:00

- G: It is a cool spring day. Bonnie Bee flies out of her tree. *Buzz, buzz*! She sees something red. She flies to it. *Buzz, buzz*! It's a cherry. She sees something pink. She flies to it. *Buzz, buzz*! It's a flower. Bonnie Bee is happy. She can make honey now!
- 1. Who is Bonnie Bee?
- 2. What does Bonnie Bee do?

## Listening 2 Track 3 00:41

- B: What is your favorite season?
- G: I like fall.
- B: I do, too. Why do you like it?
- **G**: The leaves change colors. They are so pretty!
- B: I like to jump in them!
- G: Me, too, but I don't like raking them.
- 1. The boy's favorite season is fall.
- 2. The girl doesn't like raking leaves.

## Listening 3 Track 4 01:18

- B: Do you know what a house made of snow is called? It's called an igloo. People build them in cold places. You may think that they're cold inside, but they aren't. They are warm inside. Igloos keep people warm and dry. They are strong, too. People can stand on igloos. But, watch out for summer! That's when igloos melt.
- 1. What are igloos made of?
- 2. Where are igloos built?
- 3. Is it cold inside igloos?
- 4. What happens to igloos in the summer?

# 03:35 **Quiz**

### A. Track 5 () 01:00

- 1. I am hungry. I am going to pick a cherry from the tree.
- 2. Winter is my favorite season.
- 3. The bee flies around the tree.
- 4. My father is raking leaves in the yard.
- 5. My ice cream is melting.

#### B. Track 6 / 01:03

- 1. **G**: I hope the snow melts today.
  - B: Why? Snow is really fun.
  - **G**: What is so fun about it?
  - B: Well, we can make a snowman. That's fun!
  - G: A snowman? I have never made one before.
  - B: Really? Let's go outside and make one!
- 2. **B**: What do you want to do today?
  - **G**: Let's ride our bikes in the park.
  - B: No, it's too hot.
  - G: You're right. Why don't we go to the pool?
  - B: That's a good idea!
  - G: OK! Let's go.
- 3. **G**: Look at the leaves!
  - B: We have to rake them up.
  - G: Yes, isn't it fun?
  - B: Fun? No, it's not. It's just hard work.
  - G: Yes, but jumping in them is fun!
  - B: Yes, it is!

## C. Track 7 () 01:32

- 1. **G**: What do you like about spring?
  - B: I like eating cherries from our trees.
  - G: You have cherry trees in your yard?
  - **B**: Yes, and they grow cherries in the spring.
  - G: Can I eat a cherry, please?
  - B: Sure. Let's go pick some.
- What does the girl want?
- 2. B: I love summer!
  - G: Why do you love it?
  - B: I love it because there is no school.
  - **G**: True, but summer is too hot for me.
  - B: Well, which season do you like best?
  - G: My favorite season is spring.
- What is the girl's favorite season?

- 3. **B**: What do you want to do today?
  - G: I want to watch a movie.
  - **B**: Can we go fishing?
  - **G**: Isn't the river still full of ice?
  - B: No. All the ice melted last week.
  - G: OK, then let's go!
- What does the boy want to do?



C. Track 8 00:41

- 1. sick
- 2. apron
- 3. hotdog
- 4. fork



- B: Jack loves to cook. For breakfast, he makes five pieces of toast. He eats them all. For lunch, he eats three cupcakes. For dinner, he makes three hotdogs. He eats them all. For dessert, he bakes ten cookies, but he can't eat any more food. He feels sick. He ate too much. Poor Jack!
- 1. Who cooks?
- 2. What does Jack eat?

## Listening 2 ( ) Track 10 ( ) 00:42

- **G**: Why are you wearing an apron?
- B: I'm making lunch for us. It's almost ready.
- G: What are you making?
- B: I'm making soup and salad.
- G: That sounds great. Do you need some help?
- B: No thanks, but I need two plates and two forks.
- 1. Where are they?
- 2. What is the boy making for lunch?

## Listening 3 ( ) Track 11 () 00:28

B: Do you like hotdogs? Some people really like hotdogs! Every year, there is a hotdog eating game. In 2008, two men ate fifty-nine hotdogs. Did they get sick? No, one of them ate five more. The same man ate sixty six

- hotdogs in 2007. How many hotdogs can you eat?
- 1. Every year, there is a hotdog eating game.
- 2. In 2008, two men ate fifty-nine hotdogs.
- 3. One of them ate five more.
- 4. How many hotdogs can you eat?

# (力) Quiz

#### A Track 12 00:56

- 1. My mom has an apron.
- 2. Jane is very sick today.
- 3. I have a spoon, but I don't have a fork.
- 4. Do you want some hotdogs?
- 5. Put the toast on the plate, please.

#### B. Track 13 01:16

- 1. **G**: I'm so hungry. I didn't have breakfast this morning.
  - B: Why not?
  - G: I didn't want to be late for school.
  - B: My mom made cupcakes for me. You can have one.
  - G: Thanks. Mmm... This is very good.
  - B: Yeah, my mom makes the best cupcakes.
- 2. **B**: What do we need to buy?
  - G: I need a birthday cake for my brother. It is his birthday.
  - B: OK. Does he like chocolate cake?
  - G: Yes, it's his favorite.
  - B: Do you want this one?
  - G: No. Let's get that one. It has strawberries on it.
- 3. **G**: Why are you wearing gloves?
  - B: I'm cooking hamburgers.
  - G: Yum! They are my favorite. Can I eat one now?
  - B: No. These are for dinner. You have to wait.
  - **G**: How long? I'm so hungry. Mmm...They smell so good.
  - B: Just wait a little bit more. They will be ready soon.
- C. Track 14 01:47
- 1. G: Are you OK, Paul?
  - B: I think I'm sick.

- G: You feel hot. Get into bed. I'll bring you some tea.
- B: I wanted to go to the party tonight.
- G: I know. I'm sorry, but you need to stay home.
- B: This is a bad day to be sick.
- Which one is Paul?
- 2. **B**: Are we ready for dinner?
  - G: Yes. We just need a plate and forks.
  - B: Do you want me to get them?
  - G: Yes, please. Thanks, John.
  - B: Sure, no problem. You cooked all of the
  - **G**: Well, it wasn't hard. I just cooked hotdogs.
- What do they need?
- 3. **B**: What are you doing?
  - G: I'm making cupcakes. They're for Julie. Her birthday is today.
  - **B**: That's so nice. Are they chocolate?
  - G: Of course. I have a nice plate for them,
  - B: What a nice present! The cupcakes look great. Mmm..They smell good, too.
  - G: Thanks. I want to do something nice for her. She's going to love them.
- What is the girl making?



C. Track 15 00:39

1. socks

2. jeans

3. pen

4. blouse

## Listening 1 ( ) Track 16 () 01:00

G: Today, Molly is wearing her pink blouse. She is wearing her new jeans and white socks. She is wearing her favorite shoes, too. But, she can't find her keys! She looks in the drawer. They're not there. She looks by the door. She looks on the floor. She can't find them! She looks under her bed. There they are!

- 1. What is Molly looking for?
- 2. What is true?



- G: Hi, Jimmy. I like your backpack.
- B: Thanks. It's new. My mom bought it for me.
- **G**: It's really nice. What is this small pocket for?
- B: It's for pens and pencils.
- G: I like the color of your backpack, too.
- B: Thanks, red is my favorite color.
- 1. Jimmy's pencil is new.
- 2. Jimmy's dad bought him a new backpack.
- 3. The small pocket is for pens and pencils.
- 4. The girl likes the color of his backpack.

## Listening 3 ( ) Track 18 () 00:58

- B: Do you know why jeans are usually blue? At first, there were two colors of jeans; brown and blue. Men wore them to work. Brown jeans were not soft, but blue jeans were very soft. So, people stopped buying brown jeans.
- 1. There were two colors of jeans.
- 2. Men wore jeans to work.
- 3. Brown jeans were very soft.
- 4. Nowadays people wear brown jeans.

#### 03:38 **Ouiz**

## A. Track 19 00:56

- 1. Where are my keys?
- 2. My new shoes are dirty.
- 3. I can't find my backpack
- 4. I really like your blue blouse.
- 5. I can't write with my pencil. It's broken.
- B. ( ) Track 20 ( ) 01:32
- 1. **G**: I like these pens a lot.
  - B: Yes, they are nice, but if you write with pen, you can't erase your mistake.
  - G: That's true. Do you like pencils or pens?
  - B: I like pencils better.
  - G: Why?
  - B: Because you can erase your mistakes!
- What does the boy like?

- 2. **B**: Oh, no!
  - G: What's wrong, Bill?
  - B: Oh, I'm looking for something.
  - G: Tell me what it is. I will help you look for it.
  - B: I don't know where I put my backpack.
  - G: There it is! I see it by the door!

#### What is the boy looking for?

- 3. **G**: Do you know where my shoe is?
  - B: What color is it?
  - **G**: It's green and blue.
  - B: The dog has something in its mouth. It is green and blue.
  - **G**: Do you think it is my shoe?
  - B: Go look. She's digging in the backyard
- Where is the girl's shoe?

### C. Track 21 / 01:09

- 1. **G**: I want to buy a blue blouse today.
  - B: I thought you had one, Janet.
  - G: No. It's too small for me.
  - B: When do you want to go shopping?
  - G: Let's go now. I want to wear it to school tomorrow.
  - B: OK. Let's go.
- 2. **B**: Do you know where my pen is?
  - G: No, but there is a pencil in the kitchen, Peter.
  - B: I need my pen. Maybe I should look in the office.
  - G: OK.
  - B: I found my pen! It was under my book.
  - G: Oh, good.
- 3. **G**: I can't find my jeans.
  - B: What do you mean, Sally? You're wearing ieans.
  - **G**: No, my new pair of jeans.
  - B: Oh. I have no idea!
  - **G**: Maybe they're in my sister's room!
  - **B**: Let's go see if they are in there.



#### **New Words**



1. practice 2. clarinet 3. concert 4. violin

# Listening 1 ( ) Track 23 () 00:58

- B: Maria is happy. Today is her birthday. She has one present. It is big! What is it? She thinks it's an instrument, but which one? Is it a clarinet? No. Is it a horn? No. Is it a drum? No. Surprise! It's a violin! It is beautiful. Maria is happy. She loves music.
- 1. What is true about Maria?
- 2. What is the present?

## Listening 2 ( ) Track 24 ( ) 00:23

- **G**: What are you doing today?
- B: I'm busy.
- G: Why?
- B: I have to practice the clarinet. I am playing in an orchestra tonight.
- G: Wow! I didn't know you are a musician. Can I come to the concert? I want to hear you play.
- B: Sure! That would be great!

## Listening 3 ( ) Track 25 () 00:32

B: Artie Shaw was a musician. He played the clarinet. He was very good. People loved him. They went to his concerts. They danced. They had a lot of fun, but this made Artie mad. He did not want people to dance. He wanted them to listen. People danced to his music anyway.

#### 04:15 Quiz

## A. ( ) Track 26 ( ) 00:56

- 1. What instrument do you play?
- 2. My violin is made of wood.
- 3. I practice the clarinet every day.
- 4. My favorite orchestra is coming to town.
- 5. I love playing my clarinet.

B. Track 27 01:37

- 1. **G**: Do you play an instrument?
  - B: No. I can't play anything.
  - G: Really? Not even one?
  - B: No, but I know you love music. What do you play?
  - G: I play the clarinet. I like to make music. It's a lot of fun!

#### What does the girl play?

- 2. **B**: Are you ready to play your violin in the concert tonight?
  - G: I don't know. I'm worried.
  - B: Don't worry. You'll be great.
  - G: Thanks. I practice every day.
  - B: Yes, I know. You play beautiful songs.
  - G: Thanks! That's nice of you to say.

#### Why is the girl worried?

- 3. **G**: Why are you sad?
  - B: My violin is broken. It has a hole in the wood.
  - G: Oh, no! How did it get a hole in it?
  - B: My brother fell on it.
  - G: Did he trip?
  - B: Yes. How can I practice now?
- Why is the boy's violin broken?

### C. Track 28 01:41

- 1. G: Are you busy today, Kevin?
  - **B**: Yes. I have to practice the clarinet.
  - **G**: You said that yesterday, too.
  - B: Iknow, but I have a concert on Saturday, and I want to play well.
  - **G**: OK. How about tomorrow? Can we meet then?
  - B: I can't. I am sorry. Is it OK if we meet next week?

#### Which one is Kevin?

- 2. B: I can't practice with the orchestra today.
  - G: Why not?
  - B: I don't feel well. My head hurts.
  - G: I will tell our teacher. You should stay home and rest.
  - **B**: That's nice of you. Thank you.
  - G: No problem. Get well soon.
- O How is the boy feeling?

- 3. **G**: Which violin should I buy?
  - B: I don't know. Both are beautiful.
  - **G**: Yes, but I like the darker one more.
  - B: It's really expensive, though.
  - **G**: Oh, no. That is too much money for me.
  - B: That is too bad. It is a nice violin.
- What does the girl want to buy?



#### **New Words**

C. Track 29 00:41

- 1. claws 2. polar bear
- 3. zookeeper 4. roar

## Listening 1 Track 30 00:58

- B: Kevin and Carla are at the zoo. They see polar bears and zebras first. Next, they go to the aquarium. They see a shark. It swims close to the glass. The shark opens its mouth. It has so many teeth! Carla screams! She's afraid of the shark. A man feeds the shark, and it swims away. "Don't be afraid. The shark is gone," Kevin says.
- 1. Where are Kevin and Carla first?
- 2. What is true?

## Listening 2 Track 31 00:26

- **G**: Look at the polar bears!
- B: Yeah, they're playing in the water. Which animals do you like the best?
- G: I like monkeys. They are cute. What about you?
- B: I like lions.
- G: I don't like lions. They have big claws and teeth. They roar a lot, too.
- B: Oh, well, that's why I like them.

## Listening 3 Track 32 () 01:16

B: Many zoos have polar bears. Sometimes, zoos are too warm for polar bears. Why is this? Polar bears live in cold places. They like snow and ice. There is no snow at the zoo. So, zookeepers make snow for them. Snow helps keep the bears cool.

- 1. What animal do many zoos have?
- 2. What is the problem with the zoos?
- 3. What do polar bears like?
- 4. Who helps keep the polar bears cool?

# (力) Quiz

### A Track 33 00:53

- 1. This animal swims. It has big teeth.
- 2. Lions and bears have these on their feet.
- 3. This animal roars.
- 4. This animal looks like a horse. It is black and white.

#### B. Track 34 00:52

- 1. B: Where do you want to go now? The zoo or the aquarium?
  - G: Let's go see the monkeys at the zoo. They're fun.
  - B: I love when they play together.
  - G: Me, too. I also love when they swing from tree to tree.
  - B: It's funny when they pick bugs out of each other's hair.
  - G: Yeah. Monkeys are great!
- 2. **G**: Look at the tigers. They are not orange. They are white.
  - B: Some tigers are white and black.
  - G: They are very pretty!
  - B: There are even some tigers that are all white.
  - **G**: Are there many of this kind?
  - B: No. Most zoos only have orange and black tigers.

## C. Track 35 / 01:50

- 1. G: Look, Jimmy. Zebras!
  - B: Wow! They are so pretty!
  - G: Yes. They're beautiful. Zebras are my favorite animal. They also look like horses.
  - B: Yeah, but they aren't the same.
  - G: I know. Zebras have black and white stripes.
  - B: Yes, and horses don't have stripes.
- What animal do zebras look like?

- 2. B: What is that man doing in the lion's cage? The lion looks hungry!
  - G: Don't worry. The man is the zookeeper.
  - B: What is a zookeeper?
  - G: Zookeepers feed the zoo animals.
  - B: Oh. So, it's OK that he is in the cage.
  - G: Yes, he knows what he's doing.
- What is the zookeeper doing?
- 3. G: Wow! I didn't know they had sharks here! Look at that one! It has many teeth!
  - B: Sharks need a lot of teeth.
  - G: Why?
  - B: Their teeth often fall out. So, they always need to grow new ones.
  - G: I didn't know that. Thanks for telling me.
  - **B**: You're welcome.
- Why do sharks need many teeth?



#### **New Words**



1. goldfish 2. pet 3. bathe 4. store

## Listening 1 ( ) Track 37 () 01:03

- G: Diane wants to buy a new pet. She goes to the pet store. There are many animals in the cages. She sees a puppy. "No, puppies sleep too much," she says. Then, she sees a parrot. "No, parrots talk too much," she says. She wants a small and quiet animal. She sees a goldfish. "Yes, I want a goldfish!"
- 1. Where does Diane go?
- 2. What is true?

## Listening 2 ( ) Track 38 () 00:49

- B: Hi, Mary. What are you doing?
- G: I'm feeding my goldfish. Then, I'm going to bathe him. He's dirty.
- B: Wait! Don't do that!

- **G**: Why not? What's the problem?
- B: You can't bathe goldfish. The soap is bad for them.
- G: Oh! Thanks for telling me. I don't want to hurt my fish.
- 1. The girl is feeding her goldfish.
- 2. The boy wants to bathe the goldfish.

## Listening 3 Track 39 () 01:17

- B: Do you have a dog or a cat? What about a parrot? Many people have pet parrots. They make good pets. They are also very smart. Some people think parrots are loud, but they can be very fun, too. They can also be your friend like dogs and cats can be.
- 1. What animals do many people have?
- 2. Why do parrots make good pets?
- 3. Are parrots loud?
- 4. Can parrots be your friend?

#### O3:53 Quiz

## A. Track 40 00:59

- 1. Let's go to the store and look at the parrots.
- 2. Many parrots can talk.
- 3. Will you feed my goldfish?
- 4. The bird needs to go back in its cage.
- 5. Dogs make good pets.

## B. Track 41 01:10

- 1. B: I want to go to the pet store today.
  - G: Why? What are you going to buy?
  - B: I'm going to buy a new pet.
  - G: What are you going to buy? A dog? A cat?
  - B: No. I'm buying a goldfish!
  - G: Really? Only a goldfish?
- 2. B: Oh, no! Your parrot is out of its cage!
  - G: No, it's OK. He does that every day.
  - B: Really? Why?
  - G: Parrots need to fly around. It's good for them.
  - B: He won't fly away?
  - G: No. He likes to be close to me.

- 3. G: Oh! That puppy is so cute!
  - B: He is very cute!
  - G: I want to buy him.
  - B: But, you already have a dog.
  - G: Yes, but my dog needs a friend.
  - B: OK, well ask your mom if you can get a new puppy.
  - G: I will!

#### C. Track 42 01:43

- 1. B: Happy birthday! I have two presents for you.
  - G: Really? What are they?
  - B: Open them up and see. I hope you like them.
  - G: A bird cage? What's this for?
  - B: Open the other box.
  - G: It's a parrot! What a great present! Thank you!
- What pet does the girl get for her birthday?
- 2. G: Max! Where are you? Max!
  - B: What are you looking for?
  - G: I can't find my kitten. He's not under the bed.
  - B: Did you look outside?
  - **G**: Yes, but I didn't see him.
  - B: There he is! He's hiding behind the door. I see his tail.
- What does the boy see?
- 3. B: What are you doing today?
  - G: I'm going to bathe my dog. Do you want to help me?
  - B: No, thanks. What are you doing after that?
  - G: I'm going to feed him, and then we're going for a walk.
  - B: Can I come with you for the walk?
  - G: Sure!
- What is the girl going to do first?



#### **New Words**



- 1. windy
- 2. forecast
- 3. rainbow 4. sky

# Listening 1 Track 44 000:49

- B: Greg looks out the window. The weather is bad today. He looks at the sky. There are black clouds. There is lightning, too. It is also raining. Greg likes it when it rains. When the rain stops, there will be a rainbow. He thinks rainbows are very pretty.
- 1. How is the weather?
- 2. What is true?

# Listening 2 Track 45 00:53

- **G**: Why are you wearing those rubber boots?
- **B**: I'm going outside.
- **G**: OK, but the sun is out. You don't need to wear boots.
- B: I know, but the forecast said it will rain today. It will be windy, too.
- G: It doesn't look like it will rain.
- B: You'll see. There will be a big storm.
- 1. What is the boy wearing?
- 2. How is the weather now?

# Listening 3 Track 46 0 00:31

G: How are rainbows made? They are made from the sun. After a storm, the sun comes out. The sunlight goes through the raindrops, and the light makes the rainbow. It goes across the sky. Where does the rainbow end? No one knows. Some people look for the end, but they can't find it. It is just light.

# 03:20 Quiz

## A. Track 47 00:58

- 1. After a storm, there is a rainbow.
- 2. I hope the weather is nice today.
- 3. Don't go outside. The lightning is scary!
- 4. A storm is coming!
- 5. It is very windy outside today.
- B. Track 48 0 01:10
- 1. **B**: What is the problem, Mary?
  - G: I don't like lightning. It's scary.
  - B: Why? I think it's great!
  - **G**: No, it's not. It can hurt people.

- **B**: That's true. But, you can stay inside during storms.
- G: Yeah. I still don't like lightning.
- 2. **G**: What is the weather like today?
  - **B**: The forecast said there will be rain.
  - G: Well, I don't see any clouds. Do you?
  - B: No, and it's not windy outside.
  - G: Maybe it will rain tonight.
  - B: I hope not. I don't like rain.
- 3. **B**: Look at the sky!
  - **G**: What? I don't see anything.
  - B: You don't? There's a rainbow! It's right there.
  - G: I don't see a rainbow.
  - B: It's there. Look this way!
  - G: I see it now! It's beautiful!

### C. Track 49 01:11

- 1. **G**: Where are you going?
  - **B**: I'm going to the playground.
  - G: I heard the forecast. It said there will be a storm today.
  - B: That's OK. Rain is fun. I like to get wet.
  - G: Well, there might be lightning, too. Lightning is dangerous.
  - B: I know. I will be careful.
- Where is the boy going today?
- 2. **B**: Thanks for making a picnic today.
  - G: Sure. I love picnics.
  - B: Uh oh. I just saw some lightning.
  - G: I felt a raindrop. It looks like bad weather is coming.
  - B: Let's get our things together. We don't want to get wet.
  - G: Let's go!
- What are the boy and the girl doing?



#### **New Words**



- 1. flashlight
- 2. ghost
- 3. count
- 4. witch

## Listening 1 Track 51 00:54

- B: Kim can't sleep. She counts sheep. *Creak!* What was that? She turns on her flashlight. There is something in her closet. Could it be a ghost? She walks to her closet. She opensthedoor. Something moves. "Aaahh!" she screams. It's not a ghost! It's just her cat. Now, Kim feels silly.
- 1. What does Kim see in the closet?
- 2. What is true?

# 

- G: Aaahh!
- B: Annie! Wake up!
- G: Oh! I just had a nightmare. I thought it was
- B: Oh, no! What did you dream about?
- G: There was a mean witch. She was in my room. I really believed she was there!
- B: Well, don't be afraid. Everything is OK. Just go back to sleep now.

## Listening 3 Track 53 101:07

- G: Many people have a hard time sleeping. So, some people count sheep. They close their eyes and think of sheep. The sheep are jumping. They count each sheep when it jumps. It is boring to count sheep. But, this is why it is good. Counting sheep helps people go to sleep.
- 1. Many people go to sleep quickly.
- 2. Some people count sheep.
- 3. It is boring to count sheep.
- 4. Counting cats helps people go to sleep.

# 04:10 **Quiz**

## A. Track 54 () 00:58

- 1. Don't be scared. You're being silly.
- 2. Can I borrow your flashlight, please?
- 3. I believe there is something under my bed.
- 4. A ghost lives in the scary, old house.
- 5. The bad witch wears a black hat.

### B. Track 55 () 01:43

- 1. B: What do you want to do?
  - **G**: Let's go into the house across the street.
  - B: No one lives in that house. I'm scared.
  - G: Maybe there's a ghost in there.
  - B: Oh, ghosts aren't real.
  - **G**: Oh, yeah? Ask Susie. She saw the ghost.
- What does the girl think is in the house?
- 2. **G**: What's wrong, Dan?
  - B: I can't go to sleep. I'm scared.
  - G: Why?
  - B: There is a monster in my closet! I heard a noise.
  - **G**: Don't be silly. Get a flashlight and go see. There's nothing in there.
  - B: I can't. I'm too scared!
- Where is the noise coming from?
- 3. **B**: This is a scary movie.
  - G: Yeah, but the girl in the movie isn't scared.
  - B: Well, she doesn't think the ghost is real.
  - G: It is real. It's going to catch her. She should be careful.
  - B: It's right behind her now! She finally sees it!
  - G: Look, she's running! She's scared now!
- What are the boy and the girl doing?

## C. Track 56 01:28

- 1. G: What was that?
  - B: I don't know, Lori. It came from under your bed.
  - **G**: I heard it again. I'm scared.
  - B: Let's get a flashlight. Then, we can look. I'm sure it's nothing scary.
  - G: I don't want to look!
  - B: It's just your cat under your bed! I told you it was nothing.
- 2. B: Did you hear about Jack?
  - G: No, what happened to him?
  - B: He saw a ghost in a scary, old house.
  - G: What? I don't believe you.
  - B: Why not? Jack said that it's true. He was in that house yesterday.

- G: Well, I don't think ghosts are real. I'm sure he is just telling you stories.
- 3. **G**: Hey! Why are you screaming, Mark?
  - B: I saw a witch! It was right over there!
  - **G**: Where? I don't see anything.
  - B: There, behind that tree. I saw it. I know I did.
  - G: It's OK. I believe you. Let's go look.
  - B: I don't want to. I'm too afraid. The witch looked really scary!

Unit 9 Let's Play!

#### **New Words**

C. Track 57 00:39

- 1. jump rope 2. scratch
- 3. playground 4. sand

# Listening 1 Track 58 00:52

- B: Jeff and Jackie go to the playground. First, they play on the swings. Next, they go down the slide. Jeff wants to go on the seesaw. He goes up and down. Suddenly, he falls. "Are you OK? Did you scratch your knee?" Jackie asks. "No, I'm OK," says Jeff. "The sand is very soft."
- 1. Where do Jeff and Jackie go?
- 2. What is true?

Listening 2 Track 59 00:22

- B: What are you doing?
- G: I'm playing with my hula-hoop. Do you want to try it?
- B: No thanks. I don't know how. Let's jump rope together.
- **G**: Sure. I like to jump rope.
- B: I have a new rope. We can use it.
- G: OK, good. I can't find my rope.

## Listening 3 Track 60 00:22

B: People use their bodies to play with the hula-hoop. They called it "hooping." It was like the hula dance, so the name changed. The hula-hoop is still fun. It is an old toy.

At first, it was made of hard grass and other things. Now, it is made of plastic.

04:16 **Quiz** 

#### A. Track 61 00:57

- 1. I fell and scratched my arm.
- 2. Can we go to the playground today?
- 3. Let's go and play on the seesaw!
- 4. The big slide is a lot of fun.
- 5. I have a new, pink hula-hoop.
- B. Track 62 / 01:34
- 1. B: Do you want to go to the playground?
  - G: No, not really. I want to stay home today.
  - B: Why? You love to play on the swings.
  - G: I got a new hula-hoop. I want to play with it.
  - **B**: Bring it with you to the playground.
  - G: OK. That's a good idea. I'll do that.
- What did the girl get?
- 2. **G**: Let's have a race around the playground.
  - B: OK. Where will we start?
  - G: How about at the swings?
  - B: OK.
  - **G**: Then, we'll go on the seesaw.
  - B: Let's run first. Ready? Go!
- Where does the race start?
- 3. B: Are you crying? What's wrong?
  - **G**: I scratched my knee.
  - B: How did you do that?
  - G: I was jumping rope, and I fell.
  - B: Are you OK? Do you need anything?
  - G: No, I'm fine. Thanks.
- What happened?

C. Track 63 01:44

- 1. **G**: I love the swings. They are so much fun.
  - B: You can go high up in the air. It feels like you're flying.
  - G: It's fun to jump off the swings, too.
  - B: Yes, but you have to be careful. You should only jump off in the sand.
  - G: Yes. I don't want to get hurt.
  - B: The sand is very soft, so you won't get hurt.

- What do the boy and the girl like to do?
- 2. B: Guess what?
  - G: What?
  - B: My dad is building a playground in our backyard.
  - G: Wow, that's exciting! What is it going to have?
  - B: It's going to have swings and a slide. I'm so happy!
  - G: That will be so much fun!
- O How is the boy feeling?
- 3. **G**: What are you doing?
  - B: I'm trying to play with this hula-hoop. It's not easy!
  - G: Yes, it is hard to play with. I can show you how to do it.
  - B: Great!
  - **G**: Here, move your body like this.
  - B: OK. I'll try that. Thanks.
- What is the boy doing?



C. Track 64 00:40

- 1. alien
- 2. star
- 3. moon
- 4. bright

## Listening 1 Track 65 00:56

- G: Haley and Josh are outside. They sit on the grass. It is dark. They look up. They see the moon. It is full. It shines. It is rising over the hills. They also see many stars. One of them is very bright. "Look," Josh says. "Make a wish!"
- 1. Where are they sitting?
- 2. What is true?

## Listening 2 Track 66 000:23

- B: What is that, Lucy?
- G: What?
- B: It's over there. Do you see it? It's an alien!
- G: No. Aliens aren't real, John.
- B: Look! That one is real! It's walking.

G: I don't see anything! I just see a girl wearing a big hat.

## Listening 3 Track 67 101:18

- G: We need the sun. It gives us light. We see it in the day. What is the sun? It is really a star. The sun looks big. But, it's not. The sun is a very small star. It is a very bright star, too.
- 1. The sun gives us light.
- 2. The sun looks big, but it really isn't.
- 3. The sun is a very small star.
- 4. The sun is a very bright star.



### A. Track 68 0 01:06

- 1. The sun does this during the day.
- 2. You can see this at night. It is big and round.
- 3. There are many of these. You see them at night.
- 4. This can scare people, but don't be afraid if you meet one.

### B. Track 69 00:50

- 1. **B**: What is that lady doing?
  - G: She's making a wish on a star.
  - B: Do you think she will get her wish?
  - G: I don't know.
  - **B**: I think she will. Stars are lucky.
  - G: Many people think they're lucky. Maybe her wish will come true.
- 2. **G**: Why are stars so small and the moon so big?
  - B: The moon is very close to us. That's why it looks big.
  - G: The moon is bigger than stars?
  - B: No. Most stars are bigger.
  - G: They just look smaller?
  - B: Right. They are really far away from us, so they look very small.

### C. Track 70 01:41

- 1. B: What are you doing?
  - G: I'm looking at the moon. Do aliens live there?

- B: No. I don't think anything lives there.
- **G**: How do you know?
- B: There's no water there. Living things need water.
- G: Oh, OK.

#### What is the girl doing?

- 2. **G**: It's so nice out tonight.
  - B: Yes. It's very beautiful.
  - **G**: I love seeing all the stars. There are so many.
  - B: I also like the moon.
  - **G**: It's pretty tonight. Is it a full moon?
  - B: No, not yet. But, we will see a full moon soon.

#### What are the boy and the girl looking at?

- 3. **B**: Which star is your favorite?
  - G: I don't know. They all look the same to me.
  - B: I like the big one over there. It's really bright.
  - G: Which one? There are many bright stars.
  - B: That really big one. Look over there.
  - **G**: That's not a star. That's the moon!
- What does the boy think the moon is?



#### **New Words**

C. Track 71 () 00:40

- 1. blond
- 2. mustache
- 3. ponytail
- 4. straight

## Listening 1 Track 72 00:48

- B: Holly doesn't like her hair color. She has blond hair. It's long and straight. She changes it. Now, her hair is brown. It's short and curly. But, she still doesn't like it. She doesn't want short hair anymore. Holly will have to wait for her hair to grow long again.
- 1. What color is Holly's hair now?
- 2. What will Holly do?

# Listening 2 Track 73 00:44

- **G**: Why are you looking at me?
- B: My friend said we look the same, but I don't think we do.
- G: Well, you have short hair, and my hair is long.
- B: Right. Also, you have blond hair, and your skin is light.
- **G**: Yes, and your hair is brown.
- B: We really don't look alike!
- 1. The boy and the girl look the same.
- 2. The girl has long hair.

## Listening 3 Track 74 0 00:22

B: Xie Qiuping is Chinese. She has straight, black hair. She has very long hair. She needs help to carry her hair. She started growing her hair when she was young. One day, she decided she wanted long hair. So, she didn't cut it. Her hair is still growing!



### A. Track 75 01:02

- 1. I have long blond hair.
- 2. He has a big mustache.
- 3. I need to change my clothes for the party.
- 4. How does my ponytail look?

## B. Track 76 01:17

- 1. B: You look sad. What's wrong?
  - **G**: My hair is too curly. I want straight hair like yours.
  - B: But, your hair is so cool. You are lucky!
  - G: Really? But, I think your hair is cool.
  - B: I want to have curly hair like you.
  - **G**: Thanks. I'm not sad anymore. You're a good friend.
- 2. **G**: What are you doing?
  - B: I think I have a mustache. Can you see hair under my nose?
  - **G**: No. I can't see anything. There is nothing there.
  - B: I know, but I really want a mustache like my father.
  - **G**: You will look great with a mustache.
  - B: I think so, too.

- 3. **B**: What are you doing to your hair?
  - **G**: I'm making it curly.
  - B: Why do you do that? I like your hair straight.
  - **G**: I just want to change it. It's fun.
  - B: Oh. Well, be careful. You don't want to make it too curly!
  - **G**: You're right!

#### C. Track 77 01:43

- 1. **G**: Hi, Carl. Did you change your hair?
  - B: Yes. I changed the color. How does it look?
  - G: Well, I don't know.
  - B: What? You don't like it?
  - G: I do. I just like the other color better.
  - B: Oh, OK. Maybe I will change it back again soon.

#### What did Carl do?

- 2. B: You look pretty today. I like your ponytail. What did you do to it?
  - **G**: Thanks. That's nice of you. I just made it curly.
  - B: I thought you had curly hair.
  - G: No. My hair was straight, but I wanted to change it.
  - B: Well, it looks really good.
  - G: Thanks!

#### How is the girl's hair today?

- 3. **G**: You have some milk on your face. It's above your mouth.
  - B: I know. Does it look like a mustache?
  - G: Not really.
  - **B**: That's too bad. I really want a mustache.
  - **G**: You're too young to have a mustache.
  - B: I know, but I'll grow one in a few years.
- What does the boy want?



#### **New Words**



- 1. fruit
- 2. vegetables
- 3. coins
- 4. push

## Listening 1 Track 79 00:53

- B: Jill goes to the supermarket. There is a big sale today! She gets a shopping cart. Then, she goes to where the fruit is. It all looks so fresh! She gets some pears. Next, Jill goes to where the vegetables are. They look fresh, too. She gets some peppers. Jill pays for the fruit and vegetables with her coins.
- 1. What is Jill doing?
- 2. Which fruit does Jill buy?

## Listening 2 Track 80 00:54

- **G**: We have a lot of things to buy today.
- B: Let's get a cart. I'll push it for you.
- **G**: Thanks. What do we need to buy?
- B: We need fresh fruit. I want to make a fruit salad.
- G: Bananas are very cheap today. Let's buy some.
- B: No, we have many bananas at home. I want to buy some peaches.
- 1. What is cheap today?
- 2. What does the boy want to buy?

## Listening 3 Track 81 00:23

B: Today, many people eat tomatoes. However, a long time ago, people didn't eat them. People thought they were dangerous. One day, a man ate a tomato. Then, he ate many of them. They were so good! He didn't get sick, so people started to eat them, too.



## A. Track 82 00:56

- 1. I love fruit.
- 2. Did you get a cart?
- 3. I have a lot of coins in my pocket.
- 4. This fruit is very fresh.
- 5. Did you see the sale at the supermarket today?
- B. Track 83 01:18
- 1. **B**: This fruit looks so good. Which kind do you want to buy?

- G: I really like strawberries. They look fresh, too.
- B: Yes, they do. But, I like watermelon more.
- G: Watermelon is good, but it's expensive.
- B: These ones aren't. Look! They are cheap today. They are on sale.
- **G**: Great. Let's buy one!
- 2. **G**: I love the supermarket. I like to shop for food.
  - B: Shopping is boring. I like to ride in the shopping carts.
  - G: You're too old to do that.
  - B: No. It's a lot of fun. Try it. I'll push the cart for you.
  - G: No. I don't want to.
  - B: Well, if you don't do it, then I will!
- 3. **B**: What is your favorite fruit?
  - G: I like tomatoes a lot.
  - B: What? Those aren't fruit.
  - G: Yes, they are. That's what my teacher said.
  - B: Oh. I didn't know that.
  - G: Many people think tomatoes are a vegetable, but they are fruit.

### C. Track 84 () 01:15

- 1. **G**: What's wrong?
  - B: Ann's birthday is tomorrow. I want to buy her a present, but I don't have enough money.
  - G: What will you do?
  - B: I don't know, but I have to get her something.
  - G: Make something for her. That will be cheap.
  - B: What a great idea! I will make her a nice dinner. She'll love that. Thanks.

### What will the boy do for Ann?

- 2. **G**: I'm not sure what to buy.
  - B: What do we need?
  - G: Well, I want to make a fruit salad.
  - **B**: OK. We need some fresh fruit.
  - G: I like apples and strawberries in fruit salad.
  - **B**: Me, too. Look. The fruit is on sale today.
  - G: It's a good day to buy fruit!

What is the girl going to make?



#### **New Words**

C. Track 85 () 00:39

1. net

2. salt

3. ocean

4. fisherman

### Listening 1 ( ) Track 86 () 00:57

- G: Marty is a fisherman. He has a big boat. He throws his net into the ocean. Then, he waits. He pulls the net into the boat. What is in his net? Many fish! There is an octopus and a starfish, too. What a lucky day!
- 1. What does Marty throw into the ocean?
- 2. What does Marty NOT catch?

## Listening 2 ( ) Track 87 () 00:23

- B: Can I have the salt, please?
- G: Sure. Here you go.
- B: Your crab looks delicious. Can I have some? You can have some of my fish.
- G: No thanks. I don't want to eat any fish, but you can have some of my crab.
- B: Are you sure?
- **G**: Of course. Here you go.

## Listening (3) ( ) Track 88 () 01:22

- B: Most crabs are small. You can find them on the beach. However, Japanese spider crabs don't live on the beach. They live deep in the ocean. They are very big. Some are as big as people! They also live for a long time. Some Japanese spider crabs are 100 years old!
- 1. Japanese spider crabs don't live on the beach.
- 2. Japanese spider crabs are not very big.
- 3. Some Japanese spider crabs are as big as people.
- 4. Some Japanese spider crabs live to be 200 years old.



### A. Track 89 00:58

- 1. The fisherman caught a giant squid.
- 2. An octopus has no bones.
- 3. Starfish live in the ocean.
- 4. Don't put too much salt on your food.
- 5. I caught a crab in a big net.

#### B. Track 90 01:50

- 1. **G**: Are squid and octopuses the same?
  - B: No, not at all. Octopuses have a round head, but squid don't.
  - G: Oh, I see. What else?
  - B: Well, octopuses have eight arms and so do squid.
  - G: So, they are a lot alike but they are not the same?
  - B: Yes. They both have three hearts, too!
- O How many hearts do squid have?
- 2. **B**: What's the problem? Why aren't you swimming in the ocean?
  - **G**: I'm scared. You can't see the bottom. It's too deep.
  - B: You can stay near the beach. It's not deep there.
  - G: Yes, but the waves are big. I don't want to get salt water in my mouth.
  - B: OK. I'll sit on the beach with you then.
  - **G**: That's nice of you. Thanks.

### What is the problem?

- 3. **G**: Look at that man! What is he doing?
  - B: He's a fisherman. He's throwing his net into the water.
  - **G**: Why is he doing that?
  - **B**: He's catching fish.
  - G: That's a big net. How does he know when his net is full?
  - B: The fish make the net feel very heavy when it is full.
- What is the man doing?

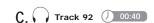
## C. Track 91 01:24

- 1. B: What are you watching on TV, Tina?
  - G: A show about baby crabs. Look, there are so many of them! What are they doing?

- B: They're going into the ocean. They do this every year. They start on land. Then, they walk to the ocean.
- G: Wow! How long does it take them?
- B: One week.
- G: That's a long trip for a baby crab!
- 2. **G**: I love to walk on the beach.
  - B: Yes. It's nice outside today.
  - G: Watch out, Brett!
  - B: What is it?
  - **G**: There's a starfish right there. You almost stepped on it.
  - B: Oh! Thanks for telling me. I don't want to hurt it.
- 3. **B:** Hove boat rides. They're fun. I hope we see some animals today.
  - G: I hope so, too. I want to see an octopus. I want to see one jump out of the water.
  - B: What? They don't jump, Kelly.
  - G: Really?
  - B: Yes. They like to stay in the dark. You won't see one today.
  - G: Oh. That's too bad.



#### **New Words**



chess
marbles
win
cards

# Listening 1 Track 93 01:01

- G: It is raining. Joy and Matt have to stay inside. Matt wants to play checkers. But, Joy doesn't want to play. She always loses. They start to play anyway. Today, Matt has just one piece left, and Joy takes it. She stands up and jumps up and down. Joy wins! She is so happy.
- 1. What are Joy and Matt playing?
- 2. How does Joy feel?



- B: What game do you want to play?
- G: Let's play cards.

- B: No, that's boring. I don't want to. Let's play jacks.
- G: I don't have my jacks, and my friend has my bag of marbles. There's nothing we can do.
- B: I know! Let's play chess!

## Listening 3 Track 95 00:20

B: A long time ago, people did not have toys. So, they found things to play with. They found rocks and animal bones. They made a game. They threw the rocks. Then, they picked up the bones. This became the game of jacks.

# 04:24 **Quiz**

### A. Track 96 / 00:55

- 1. My favorite game is marbles.
- 2. Do you want to play chess?
- 3. I don't like to lose.
- 4. He won the game of checkers.
- 5. Keri plays cards with her sister.

### B. Track 97 01:44

- 1. B: Yes! I won the game of jacks!
  - G: What? No, you didn't. You cheated.
  - B: No, I didn't. You just don't want to lose.
  - **G**: The ball bounced two times. Then, you picked up the jacks.
  - B: OK. Let's play the game again.
  - **G**: No, thanks. Let's play a different game.

### What are the boy and the girl playing?

- 2. **G**: Playing cards is fun.
  - B: Yes, it is. Do you know how many cards are in a deck?
  - G: No, how many are there?
  - B: There are fifty-two cards.
  - G: Oh. I like the cards with the Queen on them.
  - B: Me, too, but I like the cards with the King on them more!

## O How many cards are in a deck?

- 3. B: Hi, Kelly. Why are you so happy?
  - G: I found a marble on the playground.

- B: Can I see it?
- **G**: Sure. It's a very nice color.
- B: This is Billy's marble. He was looking for it.
- G: Oh, OK. I will give it back to him.

#### What did the girl find?

### C. Track 98 01:44

- 1. **B**: This game is going very slow.
  - G: Just wait. I'm thinking.
  - B: You're thinking too much. Just move your piece, please. You always take so long.
  - G: OK. I'm moving my piece here.
  - B: Now, it's my turn.
  - G: Wait! I won! I love winning at chess!

#### What are the boy and the girl playing?

- 2. **G**: I want to play jacks, but I don't know how.
  - B: It's easy, I can teach you.
  - G: OK. How do we play?
  - B: First, you bounce the ball. Then, you quickly pick up the jacks.
  - G: OK. Let's play!
  - B: Wait, you can't pick up the jacks after the ball hits the ground again.

## What does the girl want to play?

- 3. B: Do you want to play cards with me?
  - G: No thanks. I'm reading a book.
  - **B**: Why not? You love to play cards.
  - G: I don't want to play with you.
  - B: Why?
  - G: You cheated last time. So, I don't want to play cards with you anymore.
- What is the girl doing?

# Unit 15 A Camping Trip

#### **New Words**



- 1. bite 2. camping
- 3. marshmallows 4. sleepy

## Listening 1 Track 100 00:52

- B: Mia and Ron are camping. It is dark. They are sitting by the fire. They are cooking marshmallows. When the marshmallows get hot and brown, Mia and Ron can eat them. Mia feels itchy. She looks at her arm. A mosquito is biting her! She tries to hit it, but it flies away.
- 1. What are Mia and Ron doing?
- 2. What is on Mia's arm?

# Listening 2 Track 101 00:24

- G: Wake up, George.
- B: I'm sleepy. What time is it?
- G: It's seven o'clock. Let's go hiking. It's a beautiful day to go hiking.
- B: I just want to sleep. Can we go tomorrow?
- G: No, come on. Go wash your face. I'll make breakfast.
- B: All right.

## Listening 3 Track 102 D 01:18

- B: Do you know what a marshmallow is? Most people think it is just candy. However, the real marshmallow is a small plant. For a long time, people used the plant to help sick people. Then, people started using it for food. People made the candy from marshmallow, and it got its name from the plant.
- 1. The real marshmallow is a small plant.
- 2. Marshmallow plants helped sick people.
- 3. Then, people started using marshmallow to make food.
- 4. Marshmallow candy got its name from the plant.

# 03:37 **Quiz**

## A. Track 103 01:04

- 1. This is a bug. It bites people.
- 2. This is very hot. People cook with it.
- 3. People do this for fun. They go for walks in the mountains.
- 4. You feel this after a mosquito bites you.

#### B. Track 104 00:42

- 1. **G**: What are you doing?
  - B: I'm making a fire.
  - G: Do you need some help?
  - B: No, I can do it.
  - G: Well, I hope you make a fire soon. I want to cook my marshmallow over it.
  - B: Just a minute, there will be a fire soon.
- 2. B: Are you OK?
  - G: A mosquito bit me. Now, my leg is itchy.
  - B: Here. Put something cold on it.
  - G: Wow! It's not itchy anymore.
  - B: Just keep this on your leg. You'll be all right.
  - G: Thanks a lot for your help!

#### C. Track 105 01:43

- 1. **B**: Here's your marshmallow and a stick.
  - G: Does the marshmallow go on the stick?
  - B: Yes, it does. You can cook it over the fire.
  - G: Watch out! Your marshmallow is on fire!
  - B: Don't worry. I like my marshmallow black.
  - G: Oh, but then it doesn't taste as good.
- O How does the boy like his marshmallow?
- 2. G: Let's play a game!
  - B: No, thanks.
  - G: Why not? What are you going to do, then?
  - B: I'm going to bed. I'm too sleepy to play a game.
  - G: No. Don't go to sleep. Play just one game with me. Please?
  - B: OK. I'll play one game. Then, I'm going to bed.
- What does the girl want to do?
- 3. B: I'm cold and wet.
  - **G**: I am, too. Hiking is fun, but not in the rain!
  - B: I got bit by mosquitoes, too.
  - G: And we got lost in the forest. That was scary!
  - B: You cut your knee, too.
  - G: Yes, this wasn't a very good day, was
- What happened to the girl?



C. Track 106 / 00:40

cucumbers
carrots
lettuce
onions

## Listening 1 Track 107 00:54

- B: Sam is making dinner. He's making a salad. First, he cuts two tomatoes. Then, he cuts two cucumbers. Next, he cuts two carrots. He puts them into a bowl. He pours the salad dressing on. Now, it's ready. But, wait. Something isn't right. What is it? Oh, no! Sam forgot the lettuce!
- 1. What is Sam doing?
- 2. What does Sam forget?

# Listening 2 Track 108 00:43

- B: Oh, good. You're home. Did you get carrots and onions at the store?
- G: Yes, but I didn't get tomatoes. They didn't have any.
- B: That's OK. What about the lettuce?
- G: Oh, no! I forgot it!
- B: No lettuce? Well, we can't make a salad now.
- **G**: Let's make something else for dinner.
- 1. The girl has tomatoes.
- 2. The boy forgot to get the lettuce.

## Listening 3 Track 109 00:27

G: Many farmers grew big carrots. But, they didn't use most of them. Some carrots started to rot. So, people didn't want to eat them or buy them. Then, one farmer had an idea. He cut the carrots into small pieces. He took the bad pieces out, and he kept the good pieces. He made baby carrots.



A. Track 110 01:10

- 1. Are there any cookies on the plate?
- 2. I like to eat cucumbers.

- 3. I don't want any dressing on my salad.
- 4. I put my coat on this morning.
- 5. You can't make salad without lettuce.

#### B. Track 111 / 01:12

- 1. B: What are you doing?
  - G: I'm making a salad.
  - B: Oh, but you're not using any vegetables. I only see fruit.
  - **G**: I'm making a fruit salad. It's for dessert.
  - B: OK. Well, it looks really good. Can I have some of it?
  - G: Sure!
- 2. **G**: It's snowing. Let's make a snowman.
  - B: That's a good idea. We can use rocks for its eyes.
  - G: Yes, and we can put a hat on its head.
  - B: Yes, let's put a scarf around its neck, too.
  - G: What about his nose?
  - **B**: We can use a carrot for his nose.
- 3. B: I'm hungry, but there is no food in the refrigerator.
  - G: Well, we have one onion and two cucumbers.
  - B: So, what can we make?
  - G: I don't know. We have some ice cream, too.
  - B: We can't have ice cream for dinner.
  - G: Why not? I'll eat ice cream then, and you can eat cucumbers.

### C. Track 112 01:39

- 1. **G**: Do you like carrots or cucumbers?
  - B: Oh, I'm not sure. They're both good. I think I like carrots more. What about you?
  - G: I don't eat vegetables. I don't like any of them.
  - B: Really? But, they're good for you.
  - G: Yeah, but I don't like the taste.
  - B: Here, try this carrot.
  - G: Mmm. It is good!

#### What does the boy like?

- 2. B: Who made this fruit salad?
  - G: My mother did.
  - B: It's really good!
  - G: Yeah, she makes the best fruit salad.

- B: I want to know how to make it.
- G: It's really easy to make. She can show you how.
- What does the boy want to make?
- 3. **B**: This salad is great!
  - G: Yes, it is. Do you want any dressing on your salad?
  - B: No thanks. I don't like dressing very much.
  - G: Why not?
  - B: It has too much salt in it.
  - G: I love dressing. I put it all over my salad.
- What does the girl like?



#### In the Garden

#### **New Words**



- 1. dead 2. caterpillar shovel 4. seeds
- Listening 1 ( ) Track 114 () 00:55
- G: Lori is in her garden. She pulls out all of the weeds. She digs holes in the dirt with a shovel. Then, she puts seeds in the holes. Next, she fills the holes with dirt. Lori pours water on the seeds. Soon, daisies are growing. They smell so nice!
- 1. What does Lori put in the holes?
- 2. What is growing in Lori's garden?

# Listening 2 ( ) Track 115 () 00:44

- **G**: What are you doing?
- B: I'm pulling this potato plant out of the ground.
- **G**: Oh, I see. Why are you doing that?
- B: Because it's dead.
- **G**: Yes, it doesn't look good. Why is it dead?
- B: I think a caterpillar ate it. Look. There are holes in the leaves.
- 1. What is the boy pulling out of the ground?
- 2. What ate the leaves of the plant?

## Listening 3 ( ) Track 116 () 00:25

B: Most plants grow in the dirt. However, some plants don't need to grow in the dirt. They can grow in just water. Some people have gardens like this. The plants grow in glass boxes and sit in the water. This is good because bugs can't eat the plants, and the plants can grow faster.

#### 02:56 Quiz

#### A. ( ) Track 117 / 00:53

- 1. Do you have a shovel?
- 2. Look at this pretty caterpillar.
- 3. I don't want weeds in my garden.
- 4. I planted many seeds today.
- 5. These bugs are not good for my garden.

#### B. ( ) Track 118 () 01:11

- 1. **G**: Why did you pull out those flowers?
  - **B**: Those aren't flowers. They're weeds.
  - **G**: Oh. They look like flowers to me.
  - B: I want to plant daisies here. So, I had to pull out the weeds.
  - **G**: Can I help you plant some daisies?
  - B: Sure, you can use my shovel.
- 2. **B**: Something smells good. What is it?
  - G: Potatoes. I'm cooking them for dinner.
  - B: Great! I love potatoes.
  - G: These are from my garden, so they will be really tasty.
  - B: Can I take some potatoes home with me?
  - G: Of course. I can't eat them all.
- 3. **G**: Oh, no!
  - B: What is it? Are you OK?
  - G: Yes, but there's a caterpillar in my apple!
  - **B**: Eww! Is it still moving?
  - G: No. I think it's dead. I don't want this apple anymore.
  - B: That's OK. I have another one. You can eat it.

### C. Track 119 00:51

- 1. B: Hi. I have a present for you.
  - G: Really? That's so nice of you. What is it?
  - **B**: Close your eyes and open your hand.
  - G: Weeds? Why are you giving me weeds?

- B: Oh, no! I thought they were flowers. I'm sorry.
- G: It's OK. Well, they're pretty weeds.
- 2. **G**: What are you doing?
  - B: I'm planting seeds. I want an apple garden.
  - G: You're going to need a bigger backyard.
  - B: Why? The apple plants can grow right here
  - G: Apples don't grow on plants. They grow on big trees.
  - B: Really? I didn't know that.



C. Track 120 00:39

1. shapes

2. hands

3. mask

4. scissors

# Listening 1 Track 121 00:49

- B: Adam is making a mask. He folds paper and cuts it into a square. He cuts two circles for eyes. He puts glue on the paper, but he uses too much. His hands get very sticky. They stick to the mask. Adam can't move his hands. Oh, no! Help!
- 1. What is Adam making?
- 2. What is true?

# Listening 2 Track 122 000:23

- G: How do you make a mask?
- B: I'll show you. First, get some glue, paper, and scissors.
- G: OK. I have them. What's next?
- **B**: Cut out some shapes with your scissors.
- G: OK. That's easy. Then, what do I do?
- B: Glue the shapes on the paper to make a face.

## Listening 3 Track 123 0 01:16

G: Many people like masks. They tell stories with them. Masks can be big or small. Some masks are very small. People can wear them on their hands. They dance

- with them. Other masks are very big. They are bigger than people. People can hide behind them.
- 1. People tell stories with masks.
- 2. Masks are always small.
- 3. Some people wear masks on their hands.
- 4. Some people dance with masks.

# 03:57 **Quiz**

### A. Track 124 00:54

- 1. The table is sticky.
- 2. Wash your hands before dinner, please.
- 3. A square is my favorite shape.
- 4. Will you show me how to play chess?
- 5. Fold the paper. Then, cut it in half.

### B. Track 125 () 01:39

- 1. **B**: I made something for you.
  - G: A mask! It's so pretty. I like all of the shapes on it.
  - **B**: Put it on. Let's see how it looks.
  - G: OK. Does it look good?
  - B: Yes, I think so. Do you like it?
  - **G**: Yes, I love it. This is a great present. Thank you.
- What did the boy make?
- 2. **G**: What's on the floor? It's all sticky.
  - B: It's glue. I made a mask today.
  - **G**: There is glue everywhere!
  - B: Yes. I used a little too much glue.
  - **G**: Can you clean the floor, please?
  - B: Yes. I'm sorry I was so messy.
- What did the boy use too much of?
- 3. B: You look busy. What are you doing?
  - G: I'm painting squares.
  - B: Just squares? Why?
  - G: I think it looks nice. Squares are my favorite shape.
  - B: Oh, I see. Will you show me when you're finished?
  - G: Of course!
- What is the girl painting?
- C. Track 126 01:16
- 1. B: What do we need, Allison?
  - **G**: We need some glue.

- B: I want to put many shapes on my mask.
- **G**: Good idea. I want to put squares and circles on my mask.
- B: This will be fun!
- G: Yes, let's get started on our masks.
- 2. **G**: Hi, Greg. What are you doing?
  - B: I'm painting a picture with my hands.
  - **G**: Don't you need a brush to paint a picture?
  - B: Not with these paints. They're made for your hands.
  - G: Oh. That's really nice. Is it sticky?
  - B: No, not at all. Come and paint with me.
- 3. B: Hi, Jenna. Did you make this bird?
  - G: Yes, I did. I can make many animal shapes with paper.
  - B: Can you show me how to make a bird?
  - G: Sure. We just need some pretty paper.
  - B: Do we need scissors, too?
  - G: No, we just fold the paper.



# What Do You Want to Do?

#### **New Words**

C. Track 127 00:40

break
video games
share
stuffed animal

## Listening 1 Track 128 () 00:48

- B: It's raining. Logan can't play outside. He doesn't know what to do. He doesn't want to watch cartoons. They're not fun. He doesn't want to read a comic book either. He read all of them last week. What can he do? He can play a video game! That's what he'll do.
- 1. How is the weather?
- 2. What will Logan do?

## Listening 2 Track 129 00:22

- B: I have something to tell you.
- G: What is it?
- B: I broke your doll. I'm sorry.
- **G**: Really? My doll was very important to me.
- B: I know. Here, I'll share my stuffed animal with you.

G: Well, OK. That's nice of you. Thanks.

## Listening 3 Track 130 00:27

G: Some children play with dolls. But, they don't play with worry dolls. Worry dolls are small. Some people put them under their pillows when they are worried. Then, they go to sleep. The dolls worry for the people as they sleep. When the people wake up, they have no more worries.



A. ( ) Track 131 () 00:55

- 1. I like to play video games.
- 2. Do you want to share this salad with me?
- 3. Comic books are my favorite books to read
- 4. I watch cartoons on Saturday mornings.
- 5. My brother gave me this stuffed animal.
- B. Track 132 01:43
- 1. B: What are you doing?
  - G: I'm watching cartoons. Do you want to watch them with me?
  - B: Sure. Oh, I love this cartoon. It's my favorite.
  - G: Really? It's my favorite, too!
  - B: That's great. We can watch it together all the time.
  - G: That would be so much fun!
- What are the boy and the girl doing?
- 2. **G**: What are you reading?
  - B: It's a comic book. It's about a dog that fights monsters.
  - G: It sounds fun! Can I read it, too?
  - B: Sure. I'll share it with you.
  - **G**: Thanks. That's nice of you.
  - B: It's always more fun to read with a friend.
- What do the boy and the girl do together?
- 3. **B**: Let's play video games.
  - G: I don't want to. We always play inside. I want to play outside.
  - B: I think video games are fun!
  - **G**: Yes, but we play them too much. Now, they are boring.

- B: OK. We can go outside and play.
- **G**: Let's go play at the park.
- Where does the girl want to go?

C. Track 133 01:10

- 1. **G**: What's wrong with you?
  - B: I'm bored. There's nothing to do.
  - G: Why don't you read some comic books?
  - B: Well, I read them all last week.
  - G: I just got this new comic book. I'll share it with you.
  - B: Wow, really? I wanted to read this one! Thanks!
- 2. B: Look at all those stuffed animals!
  - G: Which one should I get?
  - B: I like the rabbit. It's cute.
  - G: Yes, but I have the same stuffed animal at home.
  - B: OK. What about the dog?
  - G: That's nice, but I think I'll get the brown bear.
- 3. **G**: Oh, no!
  - B: What happened?
  - G: I broke my mother's glass doll. I dropped it on the floor.
  - B: What are you going to do?
  - G: I don't know. That doll is important to her. She's going to be very angry.
  - B: Just tell her it was an accident. She won't be mad at you!



#### **New Words**

C. Track 134 00:39

waterfall
jungle
pyramids
kangaroo

## Listening 1 Track 135 00:47

B: Rachel is on vacation in Brazil. She sees many things there. She goes into the jungle. It's hot. There are many bugs. There are also many birds. Rachel hears a noise. She walks toward it. What is it? It's a beautiful waterfall!

- 1. Where is Rachel?
- 2. What does Rachel find?

## Listening 2 Track 136 00:23

- G: Let's go on a vacation. Where do you want to go?
- B: I want to go to Australia. I want to see kangaroos.
- G: Well, I don't want to go there.
- B: OK. Where do you want to go?
- **G**: Egypt. I want to see the pyramids.
- B: Yes, that would be really nice.

## Listening 3 Track 137 01:16

- G: The Great Pyramid of Giza is very big. It is in Egypt. It was built for a king. It is one of the most important places in the world. A long time ago, people used large, square rocks to build it, but no one really knows how they made the pyramid.
- 1. The Great Pyramid of Giza is very big.
- 2. It was built for a king.
- 3. People used large, square rocks to build it.
- 4. No one really knows how they made the pyramid.

# 03:4*2* Quiz

## A. Track 138 01:01

- 1. This country has a lot of kangaroos.
- 2. These are in Egypt. They were built by people.
- 3. This is an animal. It carries its baby in a pocket.
- 4. This country has the biggest jungle in it.

### B. Track 139 00:52

- 1. **B**: Where did you go for vacation?
  - G: Egypt. It was great. I had so much fun.
  - B: That's nice. What did you do there?
  - **G**: I saw the pyramids.
  - B: Wow! That's exciting! Are they really big?
  - **G**: Yes, they are! I took pictures. I'll show them to you.

- 2. **G**: We're finally here! That was a long trip.
  - B: Yes, it was. Australia is beautiful!
  - G: I know. This is so exciting. There are so many things to do.
  - B: What should we do first?
  - G: First, I want to see a kangaroo.
  - B: OK. Let's do it!

#### C. Track 140 01:49

- 1. **G**: What are you doing?
  - B: I'm reading a book about Brazil. Look at these pictures.
  - **G**: Wow. That's a really big waterfall. It's so pretty.
  - B: Yes. Brazil has many large waterfalls.
  - G: I want to see them. I want to go to Brazil.
  - B: Me, too!
- What do the boy and the girl want to see?
- 2. **B**: Look at that kangaroo! It has a baby in its pocket.
  - G: Why do the babies live in their mother's pocket?
  - B: That's where they grow until they aren't babies anymore.
  - **G**: Oh. How long do they stay in there?
  - B: For one year. Then, they can leave the pocket.
  - G: Oh, I see.
- Why do baby kangaroos live in their mother's pocket?
- 3. **G**: It's so exciting to be in Egypt. What do you want to do?
  - B: Let's go shopping. I want to buy some clothes.
  - G: OK. Where do you want to go?
  - B: There's a market close by. Maybe we can go there.
  - G: OK. Then, let's get some food to eat.
  - B: Good idea. I'm hungry!
- What are the boy and the girl going to do?