New Frontiers 3 Student Book

Answer Key

Introduction

Classroom Language (pg. 5)

5. listen
1. talk with a partner
3. read
6. talk with a group
11. write
2. look at the board
9. speak
14. open your books
12. answer
8. close your books
10. repeat
13. research
7. role-play
4. watch

Unit 1 - Lesson A Reading

Vocabulary (pg. 8)

(1) (*From left to right, top to bottom)*

6. medal
2. writer
1. racket
7. magic
5. bat
8. belt
3. diary
4. squash

(2) 1. diary
2. squash
3. bat
4. medal
5. writer
6. racket
7. belt
8. magic

(4)

Comprehension (pg. 9)

(5) 1. F 2. F 3. T 4. T 5. T

Unit 1 - Lesson B Speaking

Vocabulary (pg. 10)

(1) *(From left to right, top to bottom)*

6. hobby
3. checkers
1. energy
2. explore
7. enter
8. aerobics
4. card game
5. radio/podcast

(2) 1. energy 2. hobby
3. enter 4. aerobics
5. podcast 6. checkers
7. explore 8. card game

(4) 1. b 2. a 3. c 4. d

Unit 1 - Lesson C Listening

Vocabulary (pg. 12)

(1) (*From left to right, top to bottom)*

8. yoga
1. relaxed
7. rugby
3. quiet

4. competition
6. boxing
5. match
2. active

(2) 1. yoga 2. boxing 3. rugby 4. active
5. match

(4) 1. a, 2. c, 3. c, 4. b

Listen Up (pg. 13)
(5) (*From left to right)*
2, 4, 1, 3

(6) 1. in your life, teach 2. relaxed lifestyle, yoga
3. health, active 4. communicating, quiet

Challenge
(7) (*From left to right, top to bottom)*
boxing, quiet, healthy, active

(8) 1. b
2. a
3. c
4. a. true
b. false
c. true

Unit 1 - Lesson D Writing

Vocabulary (pg. 14)
(2) 1. h 2. g 3. a 4. b 5. c 6. e 7. f
8. d

(4) 1. speaks 2. is 3. having 4. practice
5. driving 6. take

(5) 1. present continuous 2. present simple
3. present continuous 4. present simple
5. present simple 6. present simple

(6) (*Sample Answers)*
1. Amir is a foreign exchange student.
2. Amir is studying because he is planning to go to university in the UK.
3. Amir lives next to Ali.
4. Soo-Jin is a member of an online community of writers.
5. People in Soo-Jin's group like to write and share stories about their favorite television show characters.
6. Soo-Jin's nationality is Korean.

Unit 1 - Lesson E Project

Video (pg. 16)
(1) 1. c 2. a 3. d 4. b

(3) (*From left to right)*
3, 2, 1

(4) (*From left to right, top to bottom)*
playmate, card game, yoga, magic, diary

(5) 1. playmate 2. watch 3. yoga 4. eye
5. magic tricks 6. in 7. diary 8. write

Unit 2 - Lesson A Listening

Vocabulary (pg. 20)
(2) 1. size
2. pockets
3. uniform
4. tight
5. loose
6. sleeves
7. try on
8. magazine

(4) (*Sample Answers)*
1. I used to wear a baseball cap to school.
2. I used to eat cookies for breakfast.
3. I used to play at the park on weekends.

Listen Up (pg. 21)
(5) 1. b 2. b 3. a 4. b

(6) (*From left to right, top to bottom)*
loose, tight, uniform, try on, hoodie

Challenge
(7) 1. a
2. d
3. a. true
b. true
c. true
d. true

(8) Amanda's clothes: large black leather jacket, scarves, orange jacket, baggy jeans
Mandy's clothes: all the shoes, faded tight jeans, pink dress, short black leather jacket

Unit 2 - Lesson B Speaking

Vocabulary (pg. 22)
(1) (*From left to right, top to bottom)*
1. design
7. celebrity
6. brand
2. fashion
5. sneakers
3. skirt
4. chain
8. jewelry

(2) 1. celebrity 2. skirt
3. sneakers 4. brand
5. fashion 6. jewelry
7. design 8. chain

(4) 1. b 2. b 3. b 4. b

Expressions (pg. 23)
(6) (*Sample Answers)*
1. I like hip-hop, but I love heavy metal.
2. I am also pretty good at video games.
3. I don't like salty food, so I never eat pizza.
4. I love scary movies.

Unit 2 - Lesson C Reading

Vocabulary (pg. 24)
(2) 1. whisper 2. trend
3. secret 4. formal
5. casual 6. expensive
7. cheap 8. popular

Pre-Reading
(3) 1. Myanmar 2. Scotland 3. Mongolia

Comprehension (pg. 25)
(5) 1. T 2. F 3. F 4. T 5. T

(6) 1. a 2. b 3. b

Unit 2 - Lesson D Writing

Vocabulary (pg. 26)
(1) (*From left to right, top to bottom)*
6. perfume
5. outfit
4. old-fashioned
1. pattern
3. blouse
2. collar
8. lipstick
7. unusual

(2) 1. pattern 2. perfume 3. outfit 4. collar
5. unusual 6. lipstick 7. blouse
8. old-fashioned

(4) 1. I bought a new outfit last weekend.
2. Pamela has never worn perfume.
3. Lee wore shirts with wide collars in high school.
4. Margot has put on lipstick.
5. Blouses with unusual patterns have become popular.

(5) *(Sample Answers)*
1. The writer likes outfit B the best because it looks great.
2. The writer thinks that outfit A looks a little unusual.
3. The writer thinks that the girl in outfit B looks like a dancer.

Unit 2 - Lesson E Project

Video (pg. 28)
(2) (*From left to right)*
3, 1, 2

(3) (*From left to right)*
whisper, perfume, scarf, uniform, pattern

(4) 1. F 2. F 3. T 4. F 5. T

(5) *(Sample Answers)*
1. She called the designer Marc instead of Mendez.
2. He used to work for different companies.
3. His newest design is a police uniform.

(6) 1. Celebrity, inside, celebrities
2. used to, brands
3. pattern, formal
4. with, have said, they've

Grammar (pg. 29)
(7) (*From left to right)*
1. Monday
2. Tuesday
3. Friday

4. Wednesday
5. Saturday

Review (Unit 1-2) (pg. 30-31)

(1) 1. c, hobby
2. c, rugby
3. d, competition
4. b, size
5. a, uniform
6. b, collar

(2) 1. g, outfit
2. b, blouse
3. h, patterns
4. f, formal
5. c, casual
6. a, old-fashioned
7. e, skirt

(3) 1. wearing
2. try out
3. like
4. whispering
5. have

(4) 1. They have entered the talent show.
2. She is winning the match.
3. He has figured out the puzzle.
4. She has never worn lipstick before.

(5) 1. F 2. F 3. F 4. T

(6) 1. d 2. c 3. d

(7) (*From left to right)*
P, A, X, M, C

Unit 3 - Lesson A Listening

Vocabulary (pg. 34)
(1) (*From left to right, top to bottom)*
3. pop
6. jazz
7. dance/EDM
1. rap/hip hop
8. rock
2. classical
5. metal
4. folk

(2) *Answers may vary*.

Listen Up
(5) (*From left to right, top to bottom)*
concert, classical, rap

(6) *(Sample Answers)*
Jenna: rap and rock music, classical and jazz, went to a rock festival last month
Joe: dance and classical, rock and metal, plays the cello
Marcy: jazz, pop and rock, listens to jazz on her phone every day

(7) 1. *Darkness at Noon*, metal
2. *Love U Always*, pop
3. *Move Your Body*, EDM
4. *Fugue in D minor*, classical
5. *Let's Get Out of Here*, rock

Unit 3 - Lesson B Speaking

Vocabulary (pg. 36)
(1) (*From left to right, top to bottom)*
5. talk show
9. animation
3. action
4. documentary
7. horror
8. drama
1. comedy
10. game show
2. fantasy
6. romance

Grammar
(4) 1. This horror movie is so scary.
2. That was such a beautiful song.
3. The actor is so handsome.
4. She is such a funny comedian.
5. They are such friendly boys.
6. This movie is so sad.

Challenge (pg. 37)
(8) 1. I think Peter Taylor is-a really-great actor.
2. *Avatar* is such-a great movie.
3. *Dragon King II* is-an-amazing game.

Unit 3 - Lesson C Reading

Vocabulary (pg. 38)
(1) 1. online
2. first-person shooter
3. puzzle
4. racing
5. adventure
6. fighting
7. side scrolling
8. role-playing

(2) (*Sample Answers)*
1. I like racing games because they're fun to play.
2. I hate fighting games because I feel bored when I play them.

Comprehension (pg. 39)
(5) 1. blog post 2. games
3. three 4. *Grand-Prix 3*
5. *Lock & Load* 6. *Dragon King II*

(6) 1. F 2. T 3. F 4. F

(7) *(Sample Answers)*
Ace 98, you're wrong! There are great games in every genre, and *Grand-Prix 3* is fantastic. Open your mind a little.

Unit 3 - Lesson D Writing

Vocabulary (pg. 40)
(2) *(Sample Answers)*
1. I feel bored when I watch talk shows.
2. I feel interested when I study English.
3. I feel confused when I study math.
4. I feel annoyed when my sister plays with my toys.
5. I feel entertained when I read comic books.
6. I feel embarrassed when I come to class late.

(4) 1. shocked 2. annoying
3. embarrassing 4. boring
5. bored 6. interesting

Focus (pg. 41)
(6) *(Sample Answers)*
1. I like action movies and fantasy movies.
2. I like game shows, but I love reality shows.
3. I enjoy puzzle games, so I play them all the time.

Unit 3 - Lesson E Project

Video (pg. 42)
(1) (*From left to right)*
picture 1-galaxy picture 2-culture
picture 3-humans picture 4-radio
picture 5-capsule picture 6-USB

(2) 1. galaxy 2. culture 3. radio 4. USB
5. capsule 6. humans

(4) 1. T 2. T 3. F 4. T

(5) 1. It's called "music." Humans really like it.
2. It's also loud, but it's exciting.
3. It's not in the book, so I don't know.

(6) 1. excited; Wow! This music is so exciting. I love it!
2. scaring; I don't like this horror movie. It's too scary for me.
3. so; That is such a good song.
4. boring; He doesn't enjoy history class, so he feels bored right now.
5. such; I think dance music is so great.
6. excited; It's such an exciting story.

Unit 4 - Lesson A Reading

Vocabulary (pg. 46)
(1) (*From left to right, top to bottom)*
2. research
4. technology
3. invention
1. data
5. machine
8. rare
7. device
6. create

(2) 1. devices, technology, machine
2. research, data, create
3. inventions
4. rare

(3) 1. matches
2. refrigerator
3. smartphone

Comprehension (pg. 47)
(5) 1. F 2. T 3. F 4. T 5 T

(6) 1. C 2. B 3. A

Unit 4 - Lesson B Listening

Vocabulary (pg. 48)
(1) (*From left to right, top to bottom)*
7. digital
1. screen
6. application
8. automatic
4. upload
2. decision
5. download
3. process

(2) 1. application
2. screen
3. automatic
4. upload
5. download

(4) 1. c 2. a 3. b

Listen Up (pg. 49)
(5) (*From left to right)*
3, 1, 4, 2

(6) 1. UX designer, applications, Maybe
2. futurist, research, perhaps
3. back-end, probably, downloads
4. AR/VR, probably, digital

Challenge
(7) 1. d 2. b 3. c 4. c

Unit 4 - Lesson C Speaking

Vocabulary (pg. 50)
(1) (*From left to right, top to bottom)*
3. plans
1. sure
6. browse
2. know
7. errands
4. improve
8. latest
5. project

(2) 1. plans 2. browse
3. errands 4. improve
5. project 6. latest
7. know 8. sure

(4) 1. a 2. b 3. b

Grammar (pg. 51)
(6) 1. will be running 2. will be studying
3. will be doing 4. will be competing
5. will be wearing

Unit 4 - Lesson D Writing

Vocabulary (pg. 52)
(1) (*From left to right, top to bottom)*
6. engineer
7. able
2. develop
3. change
8. area
1. available
5. control
4. access

(2) 1. b 2. a 3. e 4. g 5. h 6. c 7. d 8. f

(4) (*From top to bottom)*
2, 1, 4, 5, 3

(5) *(Sample Answers)*
1. It is a picture-sharing application.
2. First, a user must make an account.
3. First, go to settings. Then tap “Find Friends.” Third, write some interests. Last, look at people’s profiles and send friend requests.
4. *Snapchat* and *Instagram* are similar.
5. Before applications, people mailed photos to each other.

Unit 4 - Lesson E Project

Video (pg. 54)
(2) *From left to right*
3, 1, 2

(3) (*From left to right, top to bottom)*
access, automatically, research, decision, engineers

(4) 1. T 2. F 3. T 4. T 5. T

(5) 1. maybe, 2. probably, 3. will change, will make, perhaps

(6) (*From top to bottom)*
3, 4, 5, 6, 1, 2

Grammar (pg. 55)
(8) 1. It will be raining in Seattle tomorrow.
2. Iliana will be moving to Spain next year.
3. Cars in the future will be driving themselves.

Review (Unit 3-4) (pg. 56-57)

(1) 1. d, rock
2. c, jazz
3. d, dance (EDM)
4. d, horror
5. d, drama
6. b, excited

(2) 1. puzzle
2. racing
3. fighting
4. boring
5. first-person shooter
6. scrolling
7. online

(3) 1. bored
2. boring
3. annoying
4. annoyed
5. confusing

(4) 1. They will play a video game tomorrow afternoon.
2. Next summer, she will work at her dad's restaurant.
3. He will dance on that stage next week.
4. After school, she will talk to her teacher about the homework.

(5) 1. F 2. F 3. T 4. T

(6) 1. a 2. c 3. d

(7) 1. Patty, 2. Ian, 3. Dora, 4. George

Unit 5 - Lesson A Listening

Vocabulary (pg. 60)
(1) (*From left to right, top to bottom)*
2. breakfast
3. lunch
6. dinner
8. junk food
4. fast food
7. main course
5. side dish
1. dessert

(2) *(Sample Answers)*
1. scrambled eggs
2. salad
3. pot roast
4. candy
5. taco
6. lasagna
7. baked potato
8. cake

(4) 1. a 2. a

Listen Up (pg. 61)
(5) 1. b 2. a 3. b 4. a

(6) (*From left to right, top to bottom)*
dinner, breakfast, lunch, junk food

Challenge
(7) 1. d
2. a
3. a. false
b. true
c. true
d. false

(8) Martin's order: garlic bread, coffee, penne arrabbiata (red pasta)
Milla's order: tea, salad

Unit 5 - Lesson B Speaking

Vocabulary (pg. 62)
(3) *(Sample Answers)*
1. Korea: bulgogi, kimchi chigae
2. India: curry, samosa
3. Mexico: taco, burrito

4. France: beef bourguignon, cassoulet
5. China: drunk chicken, gua bao

Grammar (pg. 63)
(6) 1. Wait! That's too much salt! It's already salty enough.
2. This coffee is not sweet enough. I'm going to add a little sugar.
3. There isn't enough cheese on my pizza. Please add some more.
4. I didn't wait long enough for these lemons. They're still way too sour!

Unit 5 - Lesson C Reading

Vocabulary (pg. 64)
(1) (*From left to right, top to bottom)*
6. spoon
1. fork
5. knife
4. plate
2. roast
7. bake
3. curry
8. omelet

(2) 1. spoon 2. bake 3. omelet 4. curry
5. plate 6. knife 7. roast 8. fork

Pre-Reading
(3) (*From left to right, top to bottom)*
onions, eggs, cheese, mushrooms, spinach, tomatoes, bell peppers

Comprehension (pg. 65)
(5) 1. F 2. T 3. F 4. F 5. F

Unit 5 - Lesson D Writing

Vocabulary (pg. 66)
(1) (*From left to right, top to bottom)*
4. grilled
3. fresh
5. sauce
8. ingredients
1. fried
6. chili
7. smell
2. garlic

(2) 1. d 2. a 3. c 4. b 5. g 6. f 7. e
8. h

(4) *(Sample Answers)*
1. The cake tastes too sweet.
2. The hot dogs look delicious.
3. The burger smells good.
4. The fish looks disgusting.
5. The pizza tastes too salty.

Grammar (pg. 67)
(6) *(Sample Answers)*
1. Maria drinks some water at every meal.
2. Steve doesn't eat any meat.
3. Jane had none of the cake.
4. I have no time left to waste.
5. I don't want any sauce on my food.

(7) *(Sample Answers)*
1. The spice used in *tteokbokki* is made from *gochujang*.
2. The speaker prefers *tteokbokki* without meat in it.
3. *Tteokbokki* looks and tastes spicy.

Unit 5 - Lesson E Project

Video (pg. 68)
(2) (*From left to right)*
2, 1, 3

(3) (*From left to right, top to bottom)*
curry, sauce, chili, roast, forks

(4) 1. T 2. T 3. F 4. T 5. F

(5) *(Sample Answers)*
1. Team 1 made a cheese omelet and curry.
2. Team 2's dish looks delicious.
3. None of the ingredients match.

(6) 1. tastes 2. looks, smells 3. delicious, sauce
4. roast, fast food

Unit 6 - Lesson A Reading

Vocabulary (pg. 72)
(1) (*From left to right, top to bottom)*
2. alarm
7. emergency

1. problem
5. careful
3. avoid
8. smoke
6. attention
4. injured

(2) 1. e 2. c 3. f 4. b 5. d 6. a
7. h 8. g

Comprehension (pg. 73)
(5) 1. F 2. T 3. F 4. T 5. F

Unit 6 - Lesson B Speaking

Vocabulary (pg. 74)
(1) (*From left to right, top to bottom)*
7. keep
2. stay
6. bother
1. bring
4. copy
5. delay
8. lend
3. shut

(2) 1. keep 2. bother
3. stay 4. copy
5. shut 6. lend
7. delay 8. bring

(4) 1. d 2. b 3. c 4. c

Speak Up (pg. 75)
(7) *(Sample Answers)*
1. Can I eat this cake, please?
2. May I stay over at Maria's house tonight?
3. Do you mind if we travel to Mexico?
4. Would I be able to play soccer after school?
5. Would it be OK if they tried fishing?

Unit 6 - Lesson C Listening

Vocabulary (pg. 76)
(1) (*From left to right, top to bottom)*
3. rules
2. crime
1. arrest
7. fine
8. punish
4. jail
5. instructions
6. trouble

(2) 1. trouble, arrest
2. punish, trouble
3. instructions
4. rules, punished, arrested, jail, crime

(4) 1. a 2. a 3. c 4. a

Grammar (pg. 77)
(6) 1. Zero 2. First 3. First 4. First 5. Zero

Listen Up
(7) (*From left to right)*
4. movie theater, 1. parking lot, 2. museum,
3. garage

(8) 1. park, fine
2. taking pictures, delete
3. breaks down, big trouble
4. caught, punished

Unit 6 - Lesson D Writing

Vocabulary (pg. 78)
(1) (*From left to right, top to bottom)*
4. follow
6. look for
1. exactly
2. find out
5. place
7. details
8. allow
3. cost

(2) 1. c 2. f 3. a 4. h 5. d 6. b 7. e
8. g

Expressions
(3) 1. look out 2. look up 3. look after
4. looking for 5. look around

Grammar (pg. 79)
(5) 1. must not 2. must 3. must 4. must

(6) *(Sample Answers)*
1. Yes, but you must come home early the next day.

2. Yes, but you must not spend too much money.
3. Yes, but you must take him for a walk right after.

Unit 6 - Lesson E Project

Video (pg. 80)
(2) (*From left to right)*
3, 2, 1

(3) (*From left to right, top to bottom)*
follow, arrested, crime, jail, emergency, punished

(4) 1. we'll 2. delay
3. Won't 4. we
5. they'll 6. emergency
7. punished 8. can, won't

(5) 1. T 2. T 3. T 4. F 5. T

21st Century Skills (pg. 81)
(6) 1. a 2. c 3. b

(7) River Crossing Problem
1. The farmer must take the rabbit across first.
2. The farmer must return and take the carrots across.
3. The farmer must return with the rabbit so that it doesn't eat the carrots.
4. The farmer must let the rabbit off the boat and then take the fox across to where the carrots are.
5. The farmer must return and pick up the rabbit last.

Odd-Ball Problem
1. First, split the balls into groups of three. Weigh two of the groups on the scale. If they are balanced, you know that the odd ball is in the group you did not weigh. If they are not balanced, then you know the odd ball is in the heavier group.
2. Take your heavier group and weigh one ball from the three on each side of the scale. If they balance, you know the third ball that you did not weigh is the odd ball. If they are not balanced, then the heavier ball is the odd ball.

Review (Unit 5-6) (pg. 82-83)

(1) 1. a, breakfast
2. c, junk food
3. a, lunch
4. b, main dish
5. c, dinner
6. d, dessert

(2) 1. crunchy
2. salty
3. spicy
4. sweet
5. taste
6. greasy
7. sour

(3) 1. some
2. any
3. None of
4. no
5. some

(4) 1. zero
2. first
3. zero
4. first

(5) 1. F 2. T 3. F 4. T

(6) 1. b 2. d 3. a

(7) 1. Maddie, 2. Olivia's dad, 3. Maddie's Mom, 4. Olivia, 5. X

Unit 7 - Lesson A Listening

Vocabulary (pg. 86)
(1) (*From left to right, top to bottom)*
5. boutique
8. bookstore
3. pharmacy
1. grocery store
7. display
2. advertisement
6. for sale
4. shop assistant

(2) 1. pharmacy 2. bookstore
3. boutique 4. grocery store
5. advertisement

(4) 1. b 2. c 3. b

Listen Up (pg. 87)

(5) 3. boutique, 2. pharmacy, 4. bookstore,
1. grocery store

(6) 1. grocery store, cleaning supplies, mop
2. pharmacy, medicine
3. boutique, make the, make
4. bookstore, coffee shop

Challenge
(7) 1. a 2. d 3. c 4. a

Unit 7 – Lesson B Speaking

Vocabulary (pg. 88)
(1) (*From left to right, top to bottom)*
5. price
1. coupon
3. compare
8. high
4. low
6. quality
7. modern
2. retro

(2) 1. quality 2. low 3. modern 4. high
5. coupon 6. price 7. compare 8. retro

(4) 1. b 2. b 3. b

Grammar (pg. 89)
(6) *(Sample Answers)*
1. a lot faster
2. much lower
3. far better
4. quite a lot more exciting
5. amazingly softer

Unit 7 – Lesson C Reading

Vocabulary (pg. 90)
(1) (*From left to right, top to bottom)*
8. location
2. employee
5. customer
1. goods
7. spend
4. trade
6. bargain
3. stall

(2) 1. employees 2. customer 3. goods
4. stalls 5. bargain 6. trade 7. location
8. spend

Comprehension (pg. 91)
(5) 1. T 2. T 3. T 4. F 5. F

(6) 1. b 2. c 3. a

Unit 7 – Lesson D Writing

Vocabulary (pg. 92)
(1) (*From left to right, top to bottom)*
1. list
8. receipt
4. flyer
3. search
7. product
6. secondhand (used)
5. window shop
2. rent

(2) 1. products
2. rent
3. search
4. secondhand (used)
5. receipt
6. list
7. window shop
8. flyer

Grammar (pg. 93)
(5) 1. I want to check the receipt.
2. I decided to buy a secondhand car.
3. My family decided to rent an apartment for our vacation.
4. Martha and Brandon went out to search for a place to eat.
5. My friends and I decided to make flyers for the bake sale.

Unit 7 – Lesson E Project

Video (pg. 94)
(2) (*From left to right)*
2, 3, 1

(3) (*From left to right, top to bottom)*
locations, employee, window shopping, flyer, price

(4) 1. T 2. F 3. F 4. F

(5) 1. a little 2. bigger, cheaper 3. need to get
4. display, customers 5. to help 6. to pay

(6) (*From top to bottom)*
6, 2, 4, 1, 5, 3

Unit 8 – Lesson A Listening

Vocabulary (pg. 98)
(1) (*From left to right, top to bottom)*
1. volunteer
8. academic
2. athletic (sports)
5. language
4. environmental
3. glee
7. government
6. wildlife

(2) 1. c 2. e 3. b 4. g 5. d 6. f 7. a
8. h

(4) 1. You're in the student government, aren't you?
2. She's in the environmental club, isn't she?
3. We're all going to join an athletic club, aren't we?
4. Jon will sing in the Glee Club, won't he?
5. Samantha can't join because she's in language club, isn't she?

Listen Up (pg. 99)
(5) 1. b 2. b 3. a 4. a

(6) (*From left to right, top to bottom)*
government, environmental, wildlife, language, volunteer, athletic

Challenge
(7) 1. b
2. c
3. a
4. c
5. a. true
b. false
c. true
d. false
e. false

Unit 8 – Lesson B Reading

Vocabulary (pg. 100)
(1) (*From left to right, top to bottom)*
8. climate
1. pollution
2. air
5. situation
3. safety
6. mask
7. health
4. breathe

(2) 1. mask 2. pollution 3. breathe
4. climate 5. health 6. safety 7. air
8. situation

Comprehension (pg. 101)
(5) 1. T 2. F 3. F 4. T 5. F

Unit 8 – Lesson C Speaking

Vocabulary (pg. 102)
(1) (*From left to right, top to bottom)*
5. science fair
8. activity
2. hurry
7. ready
3. permission
4. hope
6. recommend
1. require

(2) 1. science fair
2. hope
3. activity
4. hurry
5. ready
6. recommend
7. permission
8. require

(4) *(Sample Answers)*
1. She said we're allowed to work in groups of three on the project.
2. Mr. Jacoby said we have a test on Friday, but I'm allowed to take it early.
3. Sarah recommended going to *Tomatillos*.

Expressions (pg. 103)
(6) *(Sample Answers)*
1. Could you tell me about the activities?
2. Do you know how much money I need?

Unit 8 – Lesson D Writing

Vocabulary (pg. 104)
(1) (*From left to right, top to bottom)*
2. include
1. belong to
4. check
3. front/back
7. earn
5. enough
8. empty
6. agree/disagree

(2) 1. d 2. e 3. c 4. b 5. a 6. h 7. f 8. g

Expressions
(3) 1. back 2. away 3. up 4. out 5. over

Grammar (pg. 105)
(5) 1. Eric said, “That phone belongs to me.”
2. Melody said, “I don’t agree with your opinion.”
3. William said, “Remember to empty the trash bin.”
4. Pamela said, “Please check your email for my message.”

(6) *(Sample Answers)*
1. Mrs. Ramirez said we’re meeting tomorrow morning at 8 in front of the school.
2. Patrick said that he wants to earn enough money to buy a new car.
3. Kelly said she’s sorry she didn’t include the date on the invitation.

Writing
(7) *(Sample Answers)*
1. permission slip
2. return it
3. a camping trip
4. $25
5. food
6. 7 a.m.
7. front

Unit 8 – Lesson E Project

Video (pg. 106)
(2) (*From left to right)*
2, 3, 1

(3) (*From left to right, top to bottom)*
science fair, pollution, mask, wildlife, project

(4) 1. science fair 2. air 3. breathe 4. safety 5. sharing 6. masks

(5) *(Sample Answers)*
1. He said, “We all know that air pollution is bad. But we can’t always see how bad.”
2. The boy said that anything above 50 micrograms per cubic meter is dangerous to our health.
3. He said that air pollution is already a problem and people have to use special masks and air filters every day.
4. He said, “Plants have the ability to make the air clean.”

Review (Unit 7-8) (pg. 108-109)

(1) 1. d, boutique
2. a, shop assistants
3. c, display
4. a, goods
5. b, coupons
6. b, compare

(2) 1. pollution
2. breathing
3. agree
4. masks
5. health
6. recommend
7. requires

(3) 1. smaller
2. more beautiful
3. a lot smarter
4. softer
5. a little louder

(4) 1. indirect
2. direct
3. indirect
4. direct

(5) 1. T 2. T 3. F 4. F

(6) 1. d 2. a 3. c

(7) 1. Pauline's friend: Hong-Jae
2. Johnny's friend: Madison

Unit 9 – Lesson A Reading

Vocabulary (pg. 112)
(1) 1. germs
2. cure
3. contact
4. discover
5. kill
6. Invent
7. remove
8. seal

(2) 1. germs
2. invent
3. seal
4. remove
5. kill
6. discover
7. cure
8. contact

Comprehension (pg. 113)
(5) 1. T 2. T 3. F 4. F 5. T

Unit 9 – Lesson B Speaking

Vocabulary (pg. 114)
(1) (*From left to right, top to bottom)*
1. CD player
6. MP3 player
5. DVD player
4. streaming media
2. laptop
7. tablet
3. click
8. touch

(2) 1. DVD player 2. CD player
3. MP3 player 4. tablet
5. laptop 6. streaming media
7. touch 8. click

(4) *(Sample Answers)*
1. I would watch movies with my brother.
2. He used to play games on his laptop.
3. We would listen to music on my CD player.

(6) *(Sample Answers)*
1. I have been taking magic lessons these days.
2. Nowadays, I have been watching *Duck Tales*.
3. I'm looking forward to going to college in the near future.

Speak Up (pg. 115)
(7) *(Sample Answers)*
1. People used to listen to music on CD players.
2. Nowadays, people use smartphones to listen to music.
3. People would watch movies on DVD players.
4. These days, we watch movies as streaming media.
5. In the past, people used a phone book.
6. At this time, people use the internet.

Unit 9 – Lesson C Listening

Vocabulary (pg. 116)
(1) (*From left to right, top to bottom)*
8. noisy
6. useful
7. brave
2. amazing
5. guess
1. clever
3. prefer
4. receive

(2) *(Sample Answers)*
1. noisy 2. useful 3. clever
4. spaghetti 5. brave

(4) 1. b 2. c 3. b 4. a

Grammar (pg. 117)
(6) 1. funnier
2. smarter
3. more useful
4. more expensive
5. hungrier

Listen Up
(7) (*From left to right)*
1, 3, 2, 4

(8) 1. directions, receive, better
2. camera, isn't better
3. talk, easier
4. internet, more useful

Unit 9 – Lesson D Writing

Vocabulary (pg. 118)
(2) 1. b 2. d 3. e 4. c 5. a 6. g 7. f
8. h

Grammar
(4) 1. X 2. the 3. a 4. the 5. a 6. the
7. an 8. an

(5) 1. a 2. a 3. b 4. a 5. c 6. b
7. b 8. c

Unit 9 – Lesson E Project

Video (pg. 120)
(1) 1. d 2. b 3. a 4. e 5. c 6. f

(3) (*From left to right)*
3, 2, 1

(4) (*From left to right, top to bottom)*
contacted, remove, clever, course

(5) 1. path 2. control, license
3. X 4. The
5. a 6. remove, the
7. the 8. clever

Unit 10 – Lesson A Reading

Vocabulary (pg. 124)
(1) (*From left to right, top to bottom)*
1. likely
8. option
6. choice
2. record
3. think
5. stress
4. offer
7. idea

(2) 1. idea
2. record, likely
3. stress, option
4. choice, offer, think

Comprehension (pg. 125)
(5) 1. F 2. F 3. F 4. T 5. T

(6) 1. b 2. a 3. c

Unit 10 – Lesson B Listening

Vocabulary (pg. 126)
(1) (*From left to right, top to bottom)*
6. gift
4. suitable
2. entire
7. pick
5. suggest
8. common
3. great
1. excellent

(2) 1. suggest
2. entire
3. gift
4. suitable
5. great
6. excellent
7. common
8. pick

(4) 1. happiest 2. most important 3. best

Listen Up (pg. 127)
(5) 1. b 2. a 3. a 4. b

(6) (*From left to right, top to bottom)*
option, suitable, common, worst, vacation

Challenge
(7) 1. c
2. a
3. a. true
b. false
c. false
d. true

(8) (*From left to right)*
bride's family-c, bride-d, groom-a, friends-b

Unit 10 – Lesson C Speaking

Vocabulary (pg. 128)
(1) (*From left to right, top to bottom)*
8. treasure
6. match
2. replace
1. mystery
7. jewel
5. fit
4. ruins
3. palace

(2) 1. fit 2. ruins
3. mystery 4. replace
5. palace 6. jewels
7. treasure 8. match

(4) 1. b 2. c 3. a 4. b

(5) 1. a 2. b 3. b

Expressions (pg. 129)
(7) *(Sample Answers)*
1. tastes like 2. looks like
3. feels like 4. sounds like
5. smells like

Unit 10 – Lesson D Writing

Vocabulary (pg. 130)
(1) (*From left to right, top to bottom)*
5. thorough
6. slowly
2. alone
1. cool
3. serve
4. present
7. smile
8. laugh

(2) 1. c 2. d 3. a 4. f 5. e 6. b 7. h
8. g

Grammar
(4) *(Sample Answers)*
1. who, 2. where, 3. who, whom, that, 4. that, 5. whose

(5) *(Sample Answers)*
1. Task complete is a website that helps users find people to help them with tasks.
2. Errol needs someone to help him edit his paper.
3. Errol is looking for someone who is good at editing.
4. The best helper for Errol would be someone who has a good sense of humor.
5. Richard is confident that he can do the job because he is a professional writer and editor.

Unit 10 – Lesson E Project

Video (pg. 132)
(2) (*From left to right)*
3, 1, 2

(3) (*From left to right, top to bottom)*
explorer, palace, rare, hero, brave, blimp

(4) 1. T 2. F 3. F 4. T 5. T

(5) 1. searched, palace
2. that
3. treasure
4. treasure, seven
5. hero 6. that, back

Review (Unit 9-10) (pg. 134-135)

(1) 1. b, options
2. a, pick
3. a, suitable
4. c, treasure
5. b, palace
6. d, alone

(2) 1. wrong
2. remember
3. understand
4. normal
5. discover
6. brave
7. amazing

(3) 1. anybody
2. everyone
3. where
4. why
5. whom

(4) 1. the
2. a
3. a
4. the

(5) 1. F 2. T 3. F 4. T

(6) 1. c 2. a 3. b

(7) (*From top to bottom)*
2, 4