ERRATA SHEET

This sheet incorporates corrections to *New Frontiers 4 Student book*

and should be inserted therein before use.

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| Page | Activity | Reads | Should read | Design edit |
| 2 | Scope & Sequence | Grammar & StructuresRelative clause with *when*Past perfectPast simple vs. past perfect simplePhrasals with *turn* | Grammar & StructuresRelative clause with *when*Past perfectPast simple vs. past perfect simplePast perfect and past perfect continuousPhrasals with *turn* |  |
| 8 | Activity 1 “private” |  |  | Image edited for user clarity |
| 10 | Activity 1 “consider” |  |  | Image edited for user clarity |
| 12 | Activity 1 “convinced / convincing” |  |  | Image edited for user clarity |
| 16 | Unit 1, Lesson E. 1 | Look at the photos from the comic.  | Look at the pictures from the comic.  |  |
| 20 | Activity 1 problem 6 & 7 |  |  | Images edited for user clarity |
| 27 | Unit 2, Lesson D. 5 | Read the article. Use the words in the box to fill in the blanks. Listen and check your answer. | Read the article. Use the words in the box to fill in the blanks. Listen and check your answers. |  |
| 28 | Unit 2, Lesson E. 6 | Look at the photos from the comic.  | Look at the pictures from the comic.  |  |
| 41 | Unit 3, Lesson D. 6 | Refuse the invitation andoffering an alternate plan. | Refuse the invitation andoffer an alternate plan. |  |
| 57 | Unit Review 3-4, 3 |  |  | [add numbers to gaps in exercise] |
| 63 | Unit 5, Lesson B. 7 | Listen and number. Then match the speakers to the correct problem.  | Listen and match the speakers to the correct problem.  |  |
| 67 | Unit 5, Lesson D. 8 | Choose one word from each row to include in your email as well as how and whenyou’d like the job done. | Choose one detail from each row to include in your post as well as how and whenyou’d like the job done. |  |
| 73 | Activity 6problem 1 | Dr. Stevenson asked, “Did you know that the ocean is \_\_\_\_\_\_\_\_\_ each year?” | Dr. Stevenson asked, “Did you know that the oceans are \_\_\_\_\_\_\_\_\_ each year?” |  |
| 74 | Activity 3 | “Do *you* think climate change is a serious issue?” Jim asked.  | “Do *you* think climate change is a serious issue?” Kate asked. |  |
| 78 | Activity 3 | *No*, I think there we will need more.  | *No*, I think we will need more. |  |
| 89 | Activity 6 | Read the statements and questions. Write a negative, neutral, or positive response. Then practice the conversations with a partner. Answers will vary.  | Read the statements and questions. Write a negative, neutral, or positive response. Then practice the conversations with a partner.  |  |
| 94 | Unit 7, Lesson E. 1 | Look at the photos from the comic.  | Look at the pictures from the comic.  |  |
| 106 | Unit 8, Lesson E. 4 | Watch again. Circle the correct vocabulary word. | Watch again. Circle the correct words. |  |
| 106 | Unit 8, Lesson E. 4 | Look at the photos from the comic.  | Look at the pictures from the comic.  |  |
| 108 | Activity 1 | I think to 4. \_\_\_\_\_\_\_ as a professional jiu jitsu athlete you need focus, and of course you need to put in a lot of 5. \_\_\_\_\_\_\_\_.  | I think to 4. \_\_\_\_\_\_\_ as a professional jiu jitsu athlete, you need focus, and of course, you need to put in a lot of 5. \_\_\_\_\_\_\_\_. |  |
| 114 | Unit 9, Lesson B. 3 | Grammar example -> If we had driven, we would be stuck in traffic. | Grammar example -> If he ate less junk food, he would be healthier.  |  |
| 115 | Unit 9, Lesson B. 7 | Use the given words to write Type 2 conditional sentences. Then discuss if you agree ordisagree with the statements. | Use the given words to write type 2 conditional sentences. Then discuss if you agree ordisagree with the statements. |  |
| 118 | Unit 9, Lesson D. 1 | Listen and write the vocabulary word you hear | Listen and number. |  |
| 119 | Unit 9, Lesson D. 7 | Fill in the table to summarize the speaker’s solutions. | Fill in the table to summarize the speakers' solutions. |  |
| 120 | Unit 9, Lesson E. 6 | Look at the photos from the comic.  | Look at the pictures from the comic.  |  |
| 122 | Unit 10, Lesson E Project | Create an alternate timeline. | Create an alternate timeline |  |
| 127 | Unit 10, Lesson B. 5 | Listen and read the statements. Match the statements with the best speakers. | Listen and read the statements. Match the statements with the speakers. |  |
| 131 | Unit 10, Lesson D. 5 | Write a statement about each person’s habit using used to or would. Then write a Type 3conditional statement. | Write a statement about each person’s habit using used to or would. Then write a type 3conditional statement. |  |
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