New Frontiers 6 Student Book

Answer Key

Introduction

(1)
1. speak
2. close your books
3. repeat
4. talk with a partner
5. write
6. answer
7. listen
8. look at the board
9. role-play
10. read
11. research
12. talk with a group
13. watch
14. open your books

Unit 1
Lesson A
(1)
1. behalf
2. capable
3. award
4. weakness
5. institution
6. competitive
7. strength
8. association

(2)
1. strength
2. institution
3. capable
4. behalf
5. association
6. award
7. competitive
8. weakness

(3)
Answers will vary.

(4)
Answers will vary.

(5)
1. b
2. a
3. c
4. a

(6)
1.
- Tell me about yourself.
- When did your family move to Boston?
- Why are you interested in attending MIT?
- Why do you want to major in robotic engineering?
- What makes you think you would be a good fit for our institution?
- What are your other strengths?
- Can you give me an example of a time when you showed understanding?
- Please describe your weaknesses.

2-5.
Answers will vary.

(7) Reading Task

(8) Answers will vary.

(9) Answers will vary.

Lesson B
(1)
1. sufficient
2. commit
3. assume
4. respond
5. intention
6. circumstance
7. tough
8. cope

(2)
1. tough
2. intention
3. cope
4. commit

5. sufficient

(3)
Reading Task

(4)
1. d
2. a
3. c
4. c

(5)
1. you been planning
2. has always been my intention
3. I've been attending robotics
4. I've been thinking of working
5. cope with stress and deadlines

(6)
Reading / Text Marking Task

(7)
Answers will vary.

Lesson C
(1)
1. encounter
2. betray
3. collapse
4. occur
5. abandon
6. reputation
7. combination
8. suspicious

(2)
1. f
2. h
3. e
4. d
5. g
6. b
7. a
8. c

(3)
Answers will vary.

(4)
Reading Task

(5)
1. d
2. d
3. c
4. c
5. b

(6)
Answers will vary.

Lesson D
(1)
1. truly
2. deliberate
3. overall
4. ideal
5. initially
6. outstanding
7. relief
8. selection

(2)
1. deliberated
2. selection
3. initially
4. truly
5. outstanding
6. overall
7. ideal
8. relief

(3)
Reading Task

(4)
1. John, who has two sisters, plays on the soccer team. / John, who plays on the soccer team, has two sisters.
2. Students who prepare in advance tend to do well in interviews.
3. That company, which has a factory downtown, makes sneakers. / That company, which makes sneakers, has a factory downtown.
4. Mehmet, who has long hair, is standing over there. / Mehmet, whose hair is long, is standing over there.
5. Schools which have good facilities receive lots of applications.

(5)
1. that
2. outstanding
3. initially

4. which
5. Overall
6. who
7. deliberating
8. selection

(6)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
2, 3, 1

(3)
relief, suspicious, reputation, circumstances, association

(4)
1. been looking everywhere
2. seen so much
3. the people who helped us
4. what I am capable of

(5)
1. false
2. true
3. false
4. true
5. false

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

(9)
Answers will vary.

(10)
Answers will vary.

Unit 2
Lesson A
(1)
1. proud
2. quite
3. perspective
4. attractive
5. aside from
6. stunning
7. extensive
8. instant

(2)
1. e
2. h
3. a
4. b
5. f
6. c
7. d
8. g

(3)
Reading Task

(4)
Answers will vary. Possible answers:
1. One country I've thought of traveling to is Jamaica.
2. If I go to university, I might study physics.
3. Once I graduate from high school, I'll travel.
4. One thing I've heard about my destination is that locals are friendly.

(5)
Reading Task

(6)
1. have traveled
2. has worked
3. had called
4. had drunk
5. had been
6. had forgotten

(7)
1. been there
2. offer in terms
3. straight to university
4. been preserved
5. Aside from; who've

(8)
1. d
2. b
3. d

Lesson B

(1)
1. pirate
2. shipwreck
3. destination
4. feature
5. exotic
6. remarkable
7. dreadful
8. nonetheless

(2)
1. remarkable
2. pirate
3. feature
4. Nonetheless
5. dreadful
6. shipwreck
7. exotic
8. destination

(3)
Reading Task

(4)
Reading Task

(5)
1. I had been waiting for two hours when my friend finally arrived.
2. I had drunk three cups of coffee before I ate some cake.
3. I had been walking to school when the school bell rang.
4. She'd drawn 10 pictures by the time she had to go to bed.

(6)
CANADA
past perfect (in bold letters)
- I**'d** never **been** to such a remarkable aquarium before visiting the one in Nova Scotia.
- Sadly, I didn't take any pictures because **I'd lost** my camera.
- I'**d stayed** up all night in Saskatchewan because I was afraid to miss my train.

past perfect continuous (in bold letters)
- I **had been visiting** Manitoba when I saw my first moose.

MEXICO
past perfect (in bold letters)
- I just wish I **hadn't eaten** them before I got on my plane to come home.

(7)
Answers will vary.

Lesson C

(1)
1. drown
2. tremendous
3. determine
4. confirm
5. seek
6. significant / insignificant
7. capture
8. sophisticated / unsophisticated

(2)
1. e
2. a
3. h
4. c
5. d
6. f
7. b
8. g

(3)
Answers will vary.

(4)
Reading Task

(5)
1. b
2. a
3. b
4. c

(6)
1. after
2. before
3. after
4. after

(7)
Answers will vary.

Lesson D

(1)

1. sail
2. priceless
3. classify
4. port
5. voyage
6. astonishing
7. furthermore
8. therefore

(2)
1. astonishing
2. therefore
3. classify
4. Furthermore
5. sail
6. voyage
7. priceless
8. port

(3)
Reading Task

(4)
Reading Task

(5)
Answers will vary. Possible answers:
Incorrect facts
- You can get to Rome by boat.
- Rome was founded in 753 CE.
- It's sometimes called the "Forever City."
- The Coliseum is built of steel, limestone, and volcanic rock.
- Nearly $700,000 worth of coin are thrown in the Trevi every year.

Correct facts
- You have to take a train to get to Rome.
- Rome was founded around 753 BC, but it's even older than that.
- It is called the "Eternal City."
- It is built of limestone, volcanic rock, and concrete.
- Nearly 700,000 Euros are thrown in it.

(6)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
1, 3, 2

(3)
sailed, destination, astonishing, quite

(4)
1. true
2. true
3. false
4. false
5. true

(5)
Answers will vary.

(6)
1. I'd been enjoying my lunch before this horrible conversation.
2. I've sailed these seas for years with only one destination in mind.
3. I've been dreaming of this day ever since my flight in 1928 with Wilmer Stultz.
4. When I set out from Harbour Grace, I had planned to land in Paris.

(7)
Reading Task

(8)
Answers will vary.

(9)
Answers will vary.

(10)
Answers will vary.

Review (Units 1-2)
(1)
1. b, competitive
2. d, tough
3. b, weakness
4. a, responded
5. c, encounter
6. c, capable
7. d, circumstances

(2)
1. pirates
2. exotic
3. voyage

4. destination
5. port
6. Therefore
7. remarkable

(3) Answers will vary.
1. I don’t like people who talk loudly in the library.
2. I want to go to the restaurant over there, which has vegetarian options.
3. My best friend, who is not here today, speaks French and Spanish. / My best friend, who speaks French and Spanish, is not here today.
4. I want to visit an island that has attractive mountains.

(4)
1. haven’t written
2. have been busy
3. have been staying
4. had been traveling
5. has been living / has lived

(5)
1. false
2. false
3. doesn’t say
4. true
5. doesn’t say

(6)
1. b
2. a
3. b
4. a

(7)
Answers will vary.

Unit 3

Lesson A

(1)
1. monitor
2. balance
3. adjust
4. eventually
5. enable
6. crucial
7. current
8. maintain

(2)
1. enable
2. crucial
3. maintains
4. balance
5. eventually
6. adjust

(3)
Reading Task

(4)
1. I think it will rain this afternoon.
2. We will be playing soccer tonight.
3. By tomorrow, Sandra will have completed her homework.
4. My brother won’t do anything all weekend.
5. I am competing in a triathlon next month.
6. The plane will have landed by the time school finishes.

(5)
1. c
2. c
3. d
4. b

(6)
1. c
2. a
3. d
4. c

(7)
1. c
2. b
3. d
4. a

(8)
Answers will vary.

Lesson B

(1)
1. faith
2. restore
3. anxiety
4. practical
5. conventional
6. gradual
7. affect
8. suffering

(2)

1. a
2. h
3. f
4. b
5. d
6. c
7. g
8. e

(3)
Reading Task

(4)
Answers will vary.

(5)
1. I'm going to the beach
2. a lot of anxiety
3. You're going to have to
4. it's been affecting
5. You should try drinking
6. going to have to get more

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

Lesson C
(1)
1. infection
2. treatment
3. needle
4. massive
5. factor
6. ensure
7. medical
8. potential

(2)
1. medical
2. potential
3. massive
4. needle
5. ensure
6. factors
7. infection
8. treatments

(3)
Answers will vary.

(4)
Reading Task

(5)
1. d
2. c
3. c
4. a
5. b
6. a

(6)
Answers will vary.

Lesson D
(1)
1. poisonous
2. valid
3. aware
4. appeal
5. artificial
6. alter
7. expectation
8. state

(2)
1. f
2. h
3. a
4. g
5. b
6. c
7. d
8. e

(3)
Reading Task

(4)
Answers will vary. Possible answers:
1. John will have finished his video game when his parents come home from work.
2. Henrietta will have studied for an hour before the class starts.
3. Rodrigo will have eaten all the cookies before I make more.
4. My parents will have arrived when my plane lands.

5. My sister and I will have been playing soccer for 30 minutes when our friends join us.

(5)
1. state
2. artificial
3. poisonous
4. appeal
5. valid
6. aware
7. expectations
8. alter

(6)
Answers will vary.

(7)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
2, 3, 1

(3)
ensure, aware, crucial, enable, balance

(4)
1. false
2. false
3. true
4. true
5. true

(5)
1. ‘ll have turned
2. It’ll work out
3. I’ll need to adjust; a good balance
4. will have been running; I reach
5. you try your best; will ensure

(6)
Reading Task

(7)
Answers will vary.

(8)
Answers will vary.

(9)
Answers will vary.

(10)
Answers will vary.

Unit 4
Lesson A
(1)
1. charge
2. mature
3. typical
4. keep track
5. wise
6. substantial
7. percentage
8. foolish

(2)
1. e
2. h
3. a
4. f
5. b
6. d
7. c
8. g

(3)
Reading Task

(4)
Answers will vary.

(5)
Reading Task

(6)
1. When I earn a lot of money, I typically put a substantial amount into my college savings fund.
2. If you set aside a percentage of your income now, you’ll have money to spend later.
3. If Chelsea studies economics this year, she can give me advice on my budget.
4. You should keep track of your school work if you want to get good grades.

(7)
1. b
2. a
3. a
4. d

5. a

(8)
1. X
2. V
3. V
4. X

Lesson B
(1)
1. rate
2. assess
3. point
4. interest
5. upset
6. management
7. panic
8. dedicated

(2)
1. rate
2. panic
3. upset
4. dedicated
5. management
6. interest
7. point
8. assess

(3)
(underline)

What if we sat down and looked at your budget together?

I have a better plan, what if I win the lottery? If I had that kind of cash, I could pay back the money no problem.

What would you do if you won the lottery?

If I had that kind of money, I'd invest and live off of the interest.

(4)
Reading Task

(5)
1. If William was / were the president, he would live in a mansion.
2. If I could fly, I would travel all over the world.
3. If I was / were an animal, I'd be a wolf.

(6)
Answers will vary.

Lesson C
(1)
1. moderate
2. consumer
3. standard
4. evaluate
5. recession
6. deal
7. impact
8. exclusive

(2)
1. d
2. g
3. a
4. h
5. b
6. c
7. f
8. e

(3)
Answers will vary.

(4)
Reading Task

(5)
1. c
2. d
4. a
5. d

(6)
Answers will vary.

Lesson D
(1)
1. allowance
2. transfer
3. obsession
4. debit card
5. level
6. guidance
7. addiction
8. withdraw

(2)
1. guidance
2. transfer
3. withdraw
4. addiction
5. allowance
6. level
7. obsession
8. debit card

(3)
Reading Task

(4)
1. allowance
2. obsession
3. addiction
4. debit card
5. transfer
6. withdraw
7. level
8. guidance

(underline)
Paragraph 1: At one store, called Araz's, if you bring in old clothes to donate, they'll give you a 15% discount!
Paragraph 2: My dad said if he sewed all my blouses together, he could make a hot air balloon and fly to the moon.
Paragraph 3: I'm starting to think even if I had a million dollars, I'd still manage to spend it in a week.
Paragraph 4: If I give it up, I'll be miserable.

(5)
Answers will vary.

(6)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
2, 3, 1

(3)
panic, upset, exclusive, management

(4)
1. a
2. b
3. c
4. a
5. b

(5)
1. upset
2. substantially
3. recession
4. management

(6)
Group Activity

(7)
Answers will vary.

(8)
Role Play

(9)
Answers will vary.

Review (Units 3-4)
(1)
1. b, drugs
2. c, anxiety
3. a, potential
4. d, eventually
5. b, practical
6. a, ensure
7. b, expectations

(2)
1. impact
2. recession
3. typical
4. management
5. keep track
6. consumers
7. guidance

(3)
Answers will vary. Possible answers:
1. I am going to go to the beach.
2. I am hanging out with my friends later today.
3. I will be watching a movie in my room tomorrow evening.
4. By the time I've finished the semester, I will have published my first novel.

(4)
Answers will vary.

1. If you keep spending money like that, you will have a lot of debt. (type 1 conditional)
2. If you won money, what would you buy? (type 2 conditional)
3. If I were president, I would improve the economy. (type 2 conditional)
4. You will gain weight if you eat pizza every day. (zero conditional)

(5)
1. false
2. true
3. doesn't say
4. false

(6)
1. d
2. a
3. b
4. d

(7)
Paul: Age 47; Can retire at age 65.; Will collect a government pension. Lena: Age 22; Can retire at age 75; Will live off investments.

Unit 5
Lesson A
(1)
1. reserved
2. identity
3. aspect
4. outgoing
5. pause
6. diverse
7. campus
8. overwhelm

(2)
1. reserved
2. outgoing
3. aspect
4. overwhelm
5. pause
6. diverse

(3)
Japan, Mexico, Italy, America, Egypt, Thailand

(4)
Reading Task

(5)
1. c
2. b
3. d
4. a
5. a

(6)
1. e
2. d
3. c
4. a
5. b

(7)
Answers will vary.

Lesson B
(1)
1. exceptional
2. obey / disobey
3. concept
4. manners
5. familiar / unfamiliar
6. peculiar
7. vary
8. strict

(2)
1. d
2. g
3. h
4. b
5. f
6. c
7. a
8. e

(3)
Reading Task

(4)
Answers will vary.

(5)
Reading Task

(6)

1. longer; happier
2. crazier; worse
3. lonelier and lonelier; farther
4. more; cutest
5. more; by far

(7)
1. c
2. a
3. c
4. c

(8)
1. doesn't say
2. true
3. true
4. false

(9)
Answers will vary.

Lesson C
(1)
1. insult
2. frustrating
3. harsh
4. native
5. straightforward
6. major
7. accent
8. criticize

(2)
1. criticize
2. minor
3. accent
4. insult
5. harsh
6. native
7. frustrating
8. straightforward

(3)
Reading Task

(4)
Answers will vary.

(5)
1. straightforward
2. frustrating
3. major
4. harsh
5. criticize
6. insult

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

Lesson D
(1)
1. host
2. approve / disapprove
3. gesture
4. specific
5. honor
6. knock
7. indicate
8. lap

(2)
1. b
2. h
3. f
4. a
5. g
6. c
7. e
8. d

(3)
Reading Task

(4)
1. apologize
2. visit
3. talk
4. sit
5. watch

(5)
Reading Task

(6)
Welcome to Germany! Here are a couple rules you might not *know* about our country. Please *honor* our customs while you're here.

Dos
1. *Be* direct. Germans don't *appreciate* it when you *beat around the bush.*
2. Do *knock* on the door if it's closed.
3. Do *use* a "thumbs up" gesture to show you approve of something.
4. Do *keep* your hands off of your lap when eating.
5. Do eat everything on your plate. It shows your host that you appreciated their meal.

Don'ts
1. Don't *point* your finger to your head. Doing this is considered an insult.
2. Don't *chew* gum or *place* your hand in your pocket when talking. It's considered disrespectful and bad-mannered.
3. Don't *enter* someone's house with your shoes on.
4. Don't *be* early. But don't *be* late. Simply *be* on time!
5. Don't *disrespect* quiet hours. Sundays are rest days, even in the privacy of your own home.

Thanks—*danke*—for checking out our guide to Germany!
We hope to see you soon!

(7)
Answers will vary.

(8)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
1, 2, 3

(3)
peculiar, manners, lap, unfamiliar

(4)
1. a
2. c
3. d
4. c

(5)
Answers will vary. Possible answers:
Karble and Burble are in a multicultural parade. Burble doesn't like the parade because it's bright and loud. He doesn't understand what is going on, so he wants to leave the parade.

Karble and Burble are at the food tent. Karble is excited to eat the food but doesn't know she's showing bad manners by putting her elbows on the table. She's embarrassed when Burble tells her to stop. He instructs her on how to eat properly.

Karble and Burble are worried about the trash on Earth. Karble doesn't understand why there is so much trash. Burble thinks they should be more careful because there is already a lot of trash and that they should help clean when they can.

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

(9)
Answers will vary.

Unit 6
Lesson A
(1)
1. visual
2. controversial
3. classic
4. striking
5. (mass) media
6. portrait
7. critic
8. scene

(2)
1. e
2. g
3. b
4. c
5. d
6. h
7. f
8. a

(3)
1. b
2. c
3. d

4. a

(4) (underline)
Paragraph 1: His portrait of a child, *Girl with Balloon*, was sold to an unnamed buyer for $1.4 million. However, as soon as it was sold, the painting began to destroy itself: a small paper shredder (operated by remote control) had been secretly installed in the lower part of the frame. Fortunately for the new owner, the painting was not completely destroyed.

Paragraph 1: The half-destroyed work was renamed *Love is in the Bin* and is said to have actually increased in value. It is currently being displayed at a gallery in Stuttgart, Germany.

Paragraph 2: I think it can be viewed as a continuation of an old tradition, known as the 'Auto-Destructive Art' movement. This movement was started in the 1960s by Gustav Metzger—and often involved performances in which Metzger violently destroyed the art which he had created. Clearly, Banksy has been inspired by Metzger here."

Paragraph 3: For that, at least, he ought to be admired.

(5)
1. b
2. c
3. d
4. a
5. c
6. a

(6)
Answers will vary.

Lesson B
(1)
1. commercial
2. abstract
3. script
4. violent
5. novelist
6. release
7. dialogue
8. observation

(2)
1. commercial
2. observation
3. violent
4. novelist
5. script
6. release
7. abstract
8. dialogue

(3)
Reading Task

(4)
Answers will vary.

(5)
1. c
2. b
3. a
4. c

(6)
1. false
2. true
3. true
4. false

(7)
Reading Task

(8)
1. This year's Nobel Prize for literature was won by a Spanish novelist.
2. The other team could have been beaten.
3. The project might be finished before tomorrow's deadline.
4. The script should have been written by Jay Reid.

Lesson C
(1)
1. unfashionable
2. feelings
3. bizarre
4. contemporary
5. context
6. tone
7. rhythm
8. lyrics

(2)
1. b

2. e
3. d
4. f
5. g
6. h
7. a
8. c

(3)
1. bizarre
2. rhythm
3. lyrics
4. feelings
5. contemporary
6. tone
7. context

(4)
1. false
2. true
3. true
4. false

(5)
Reading Task

(6)
Answers will vary. Possible answers:
1. Is that a new dress? It's very unique.
2. This is your essay? If you make it a bit longer, you'll get a better grade on it.
3. Your picture is very unique, but abstract paintings aren't my cup of tea.
4. That's an interesting point, but I think the best artists are living in Mexico these days.

(7)
Answers will vary.

Lesson D
(1)
1. absorbed (in something)
2. glance
3. solo
4. compromise
5. colorful
6. tale
7. terrifying
8. soul

(2)
1. soul
2. compromise
3. tale
4. glance
5. absorbed
6. terrifying
7. solo
8. colorful

(3)
Reading Task

(4)
1. I
2. P
3. I
4. I

(5)
Reading Task

(6)
1. conclusion (5)
2. description (2)
3. counter critiques (4)
4. evaluation (3)
5. introduction (1)

(7)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
1, 3, 2

(3)
classic, glance, contemporary, media

(4)
1. c
2. b
3. d
4. c

(5)
1. classic abstract
2. what you eat
3. his possessions; contemporary art
4. favor; can guess; to say

(6)
Answer will vary.

(7)
Answer will vary.

(8)
Answer will vary.

(9)
Answer will vary.

Review (Units 5-6)
(1)
1. c, aspects
2. b, cooperate
3. a, strict
4. c, obey
5. a, frustrating
6. b, peculiar
7. d, gesture
8. a, manners

(2)
1. contemporary
2. commercial
3. compromise
4. abstract
5. striking
6. Visual
7. controversial
8. critics

(3)
1. less strict
2. most expensive
3. friendlier / more friendly
4. longer; less

(4)
1. The singer's new album will be released on Friday.
2. The letter I received had not been signed (by anyone).
3. It's said there's no place like home.
4. Mixed things were said about Naomi's exhibition.

(5)
1. true
2. true
3. doesn't say
4. true
5. doesn't say

(6)
1. c
2. a
3. d
4. b

(7)
1. a
2. c
3. b

Unit 7
Lesson A
(1)
1. vivid
2. socialize
3. fluent
4. keep (sb.) company
5. independence
6. tremble
7. get over
8. sympathy

(2)
1. d
2. g
3. e
4. a
5. f
6. h
7. c
8. b

(3)
1. confidence
2. trembles
3. hadn't
4. sympathy
5. socialize

(4)
Answers will vary.

(5)
Reading Task

(6)
1. If only my parents approved.
2. If only you could change classes now.

3. I wish Sonya weren't / wasn't so reserved.
4. I wish his teacher had given him encouragement.
5. I wish they hadn't agreed to compromise.

(7)
Answers will vary. Possible answers:
1. If only I could remember the homework assignment. I wish I had more money to buy these shoes.
2. If only I had gone to summer camp last year. I wish I hadn't lost my dog in the park last month.

(8)
1. a
2. a
3. b
4. c

(9)
Answers will vary. Possible answers:
1. He has a vivid memory of the first time he saw Sasha.
2. My most vivid memory was winning the slam dunk contest.
3. He's not as shy anymore.
4. I have grown a beard.
5. If only I hadn't forgotten to try out for the school play.

Lesson B
(1)
1. earnings
2. skilled
3. mess up
4. blame
5. temptation
6. deal with
7. constantly
8. distract

(2)
1. skilled
2. temptation
3. earnings
4. mess up
5. constantly
6. distracting
7. blame
8. deal with

(3)
Answers will vary.

(4)
Reading Task

(5)
Answers will vary. Possible answers:
1. I could have called you if you'd given me your number. / If you'd given me your number, I could've called you.
2. I would have been lonely at the hospital if my friends hadn't kept me company. / If my friends hadn't kept me company, I would have been lonely at the hospital.
3. Kristina wouldn't be able to pay for college if she hadn't applied for scholarships. / If she hadn't applied for scholarships, Kristina wouldn't be able to pay for college.
4. Yuri might not be such a skilled musician today if he hadn't started lessons when he was five. / If he hadn't started lessons when he was five, Yuri might not be such a skilled musician today.

(6)
Answers will vary.

(7)
Answers will vary.

Lesson C
(1)
1. lovely
2. tropical
3. profession
4. responsibility
5. adventurous
6. miss out
7. ecological
8. thrilled

(2)
1. e
2. f
3. h
4. a
5. b
6. g
7. c
8. d

(3)

Answers will vary.

(4)
Reading Task

(5)
1. a
2. b
3. d
4. c
5. c
6. c

(6)
Answers will vary.

Lesson D
(1)
1. friendliness
2. furious
3. embarrassment
4. popularity
5. rumor
6. severe
7. trivial
8. coward

(2)
1. trivial
2. severe
3. rumor
4. popularity
5. coward
6. furious
7. embarrassment
8. friendliness

(3)
Reading Task

(4)
1. furious
2. severe
3. popularity
4. rumors
5. trivial
6. get over
7. coward
(5)
Answers will vary.

(6)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
2, 3, 1

(3)
deal with, constantly, mess up, temptation, furious, thrilled

(4)
1. false
2. false
3. true
4. false
5. true

(5)
1. hadn't made me; wouldn't have
2. a new haircut; could walk into
3. money left over, in to temptation
4. was my responsibility; cost me $7
5. be a coward; to climb down
6. hadn't given you; gotten a haircut

(6)
Answers will vary. Possible answers:
1. Max hadn’t done his chores
2. he wouldn’t have gone to the barbershop
3. he wouldn’t have bought a baseball cap
4. Max hadn’t gone for fries
5. he wouldn’t have gone to the lions’ area

(7)
Answers will vary.

(8)
Answers will vary.

Unit 8
Lesson A
(1)
1. adequate
2. authority
3. justice
4. devote
5. resist
6. loyal
7. nonsense
8. scheme

(2)
1. resisted
2. scheme
3. justice
4. nonsense
5. adequate
6. loyal
7. authority
8. devoted

(3)
Answers will vary.

(4)
Reading Task

(5)
1. a
2. c
3. d
4. c
5. d
6. c

(6)
Answers will vary.

Lesson B
(1)
1. force
2. contrasting
3. barrier
4. explosion
5. beyond
6. incident
7. react
8. witness

(2)
1. explosion
2. react
3. incident
4. barrier
5. witness
6. beyond
7. contrasting
8. force

(3)
Reading Task

(4)
Answers will vary.

(5)
Reading Task

(6)
Answers will vary. Possible answers:
1. Ramona told me that she had gone to Tijuana the previous week.
2. Ted said that he would write his report the following night.
3. Ezra explained that I had to solve the problem first.
4. Katy complained that the bus had arrived late the night before.
5. Diane told me that she had eaten at that restaurant more than a few times.
6. Lou told me that he would be reading when I came home that night.
7. Clay said that his airplane had landed before I had gotten to the airport.
8. Pascal said that he would be visiting friends in Spain during the summer vacation.

(7)
1. b
2. c
3. d
4. d

(8)
Answers will vary.

(9)
Answers will vary.

Lesson C
(1)
1. recall
2. cheat
3. hesitate
4. accuse
5. threaten
6. immoral
7. assure
8. conflict

(2)
1. d
2. h
3. a
4. f

5. b
6. c
7. e
8. g

(3)
Reading Task

(4)
Answers will vary. Possible answers:
1. Luisa asked me where I was going this weekend.
2. Albert asked me who didn't like playing video games.
3. Samir asked me which of those books I liked.
4. Nasim asked me if/whether I remembered to study for that exam.

(5)
1. asked her if everything
2. was pretty far away
3. cheating on his final exam
4. she had already accused
5. assured her
6. threatened to tell
7. asked Jess if it could have
8. hesitated for a

(6)
Answers will vary.

(7)
Answers will vary.

Lesson D
(1)
1. investigating
2. suspect
3. relevant
4. bad-tempered
5. observed
6. launched
7. swear
8. version

(2)
1. e
2. h
3. a
4. g
5. d
6. b
7. c
8. f

(3)
Interrogator: Mrs. Phillips
Crime: Stolen purse
Victim: Sunny
Time and place: Classroom
Suspect 1: Skyler
Suspect 1 alibi: Was in the restroom. Sunny saw him come back.
Suspect 2: Eddie
Suspect 2's alibi: Doctor's appointment
Other witnesses: Coach Carter
Main suspect: Eddie
Motive: Buy new basketball shoes

(4)
1. d
2. b
3. d
4. c

(5)
Answers will vary.

(6)
Answers will vary.

(7)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
1, 2, 3

(3) conflict, threaten, relevant, adequate, investigating, explosion

(4)
1. false
2. true
3. true
4. false
5. false

(5)
1. finished investigating
2. we talked

3. was thirsty; went
4. whether they knew; had committed
5. asked us if we; relevant

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

Review (Units 7-8)
(1)
1. c, sympathy
2. c, constantly
3. d, professions
4. a, adventurous
5. a, earnings
6. d, temptations
7. c, tropical
8. b, independence

(2)
1. forced
2. witness
3. suspect
4. hesitated
5. contrasting
6. observed
7. justice

(3)
Answers will vary. Possible answers:
1. If I hadn't started to study English, I would have chosen Swedish.
2. If I'd had more free time when I was younger, I would have joined a band.
3. I wish I hadn't bullied my brother when I was a kid.
4. I wish I had studied math harder in middle school.
5. If I had done that, I would have better math grades now.

(4)
1. He told me he wasn't my / our teacher.
2. I'm working right now.
3. John told me he had eaten four times that day.
4. We will go home tomorrow.
5. I told you I would be working until 7 p.m. on Thursday.

(5)
1. doesn't say
2. false
3. true
4. doesn't say
5. false

(6)
1. c
2. c
3. d
4. b

(7)
the 3rd man

Unit 9
Lesson A
(1)
1. destiny
2. enthusiasm
3. loaf
4. reveal
5. passion
6. remind
7. affection
8. ultimate

(2)
1. e
2. h
3. f
4. g
5. a
6. c
7. b
8. d

(3)
Answers will vary.

(4)
Reading Task

(5)
1. b
2. c
3. c
4. c
5. b

(6)
1. e
2. b
3. d
4. a
5. c

Lesson B
(1)
1. starving
2. substitute
3. pancakes
4. rich
5. spice
6. texture
7. mint
8. dairy

(2)
1. starving
2. mint
3. rich
4. texture
5. spice
6. pancakes
7. substitute
8. dairy

(3)
Answers will vary.

(4)
Answers will vary.

(5)
Reading Task

(6)
1. help
2. be
3. were
4. have
5. be
6. sing

(7)
1. b
2. a
3. c
4. b

(8)
1. **x**
2. **x**
3. **x**
4. ✔
5. **x**

(9)
Answers will vary.

Lesson C
(1)
1. feast
2. combine
3. pan
4. roughly
5. pudding
6. evoke
7. chaos
8. superb

(2)
1. combine
2. pudding
3. evoke
4. pan
5. chaos
6. superb
7. feast
8. roughly

(3)
1. celebrating
2. evokes
3. pudding
4. smelling
5. at ease

(4)
Answers will vary.

(5)
Reading Task

(6)
1. those
2. any
3. her
4. Those
5. some

(7)
Savory Bread and Cheese
This unique dish is baked with a rich and creamy

soft cheese. Four slices of bread are baked to perfection and combined with milk and spices. Served with a delicious sauce made from three cheeses melted together.

Sweet Mint Chocolate Chip
A magnificent snack, dripping with chocolatey goodness, this sugary dessert is great for satisfying your sweet tooth. Enjoy a light, smooth texture and a crunchy crust. It'll have you saying, "Now that's a dessert!"

Chaos Mix
Get ready to enjoy an explosion of flavor in your mouth. The unique combination of sweet and savory will have you asking, "What's that ingredient?" with every bite. It's served with a mystery sauce: your choice of red or green.

Customer Reviews
"Gordo's three cheese sauce was so tangy; the cheese had a strong flavor. It reminded me of eating street food in Italy."
"Gordo's food always makes me feel great! I could eat the sweet mint chip at any time of the day: breakfast, lunch, or dinner!"
"The Mix was terrible! I've never felt so disgusted in my life. Simply put: there were too many flavors."

(8)
Answers will vary.

(9)
Answers will vary.

Lesson D
(1)
1. bun
2. full
3. promising
4. well-balanced
5. hot (spicy)
6. mild
7. portion
8. theme

(2)
1. e
2. a
3. h
4. g
5. b
6. c
7. d
8. f

(3)
Reading Task

(4)
1. theme
2. bun
3. hot
4. mild
5. portion
6. well-balanced
7. promising
8. full

(5)
Answers will vary.

(6)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
3, 1, 2

(3) passion; superb; pudding; starving; enthusiasm; dairy

(4)
1. false
2. true
3. true
4. false
5. false

(5)
1. I were you; keep your eyes
2. famous for saying; appreciate
3. essential that; take the first bite
4. reminds me of; care in the world

(6)
Answers will vary.

(7)
Answers will vary.

Unit 10

Lesson A

(1)
1. emphasis
2. grade
3. whereas
4. well-paid
5. pressure
6. progressive
7. tutor
8. feedback

(2)
1. emphasis
2. pressure
3. whereas
4. feedback
5. tutor
6. progressive
7. grade
8. well-paid

(3)
Answers will vary.

(4)
Reading Task

(5)
1. b
2. b
3. c
4. c
5. a

(6)
Answers will vary.

Lesson B

(1)
1. major in
2. barely
3. valuable
4. point out
5. rely on
6. inspire
7. awkward
8. tricky

(2)
1. b
2. h
3. f
4. c
5. g
6. d
7. e
8. a

(3)
1. Barely
2. makes
3. lets
4. tricky
5. awkward

(4)
Answers will vary.

(5)
Reading Task

(6) Answers will vary. Possible answers:
1. The teacher had us stand in a circle in the middle of the classroom. (or “made us stand” or “got us to stand.”)
2. I will have her paint my nails. / I will have my nails painted. / I will get her to paint my nails.
3. My brother lets me borrow his guitar.
4. The boss has his assistant check his emails. / The boss gets his assistant to check his emails.

(7)
1. Never have I
2. made us
3. make me do a lot of homework
4. point them out
5. she would let me

(8)
1. a
2. a
3. b
4. b

Lesson C

(1)
1. get rid of
2. according to
3. stimulate
4. graduate
5. supervise
6. bring up
7. open-minded

8. semester

(2)
1. brings up
2. get rid of
3. supervise
4. stimulate
5. graduate
6. open-minded
7. Aaccording to
8. semester

(3)
Reading Task

(4)
1. Under no circumstances should you let him leave the room.
2. Never before has someone so young accomplished so much.
3. Barely had I sat down when the waiter told us the restaurant was closing!
4. Never have I been so happy to see a police officer!
5. Not only will I give him a birthday gift, but I'll also make a cake for him.

(5)
Mr. Richardson: Travers! Be quiet. Under no circumstances are you allowed to gossip with your friend like that in my class! Understand?! Anyway, first question. Who knows the main reason for Britain's economic growth in the 18th century? Smith, how about you? Speak up!
James Smith: Ermm… was it the British Empire, sir? Or was it because they had a strong navy?
Mr. Richardson: NO. It was the Industrial Revolution of course. Write that down 10 times. OK, next question. In what year did George III become King? Johnson... Answer the question.
Kitty Johnson: Ermm.. I think it was 1789 sir.
Mr. Richardson: No… Never in my life have I come across such an unprepared group of students. Well, that's the end of class--for some of you, anyway. Smith and Johnson stay behind for some extra studies before next week's test. If you don't pass, I'll make you stay behind after class every day.

Miss Bennet: OK, everyone. In a moment, I'll have you all look at two pictures I'm putting up on the screen. There. Now, I want you to take a look at them with an open mind, and we'll discuss how they are similar and how they are different. Any thoughts?
Chris: They're both pictures of clothes.
Miss Bennet: Yes, well spotted. Anything else?
Chris: The clothes in the first pictures look expensive and the clothes in the second look cheap.
Miss Bennet: OK, thank you… That's interesting. Does everyone agree with that? Stacy, you're shaking your head.
Stacy: Yes, I have a different idea. I think the first clothes are for a poor person in the 1980s, whereas the second clothes are for a rich person in the 1780s.
Miss Bennet:
Well done, Stacy. Not only have you made a very good observation but you've also brought up an interesting talking point. What do you think these images are trying to tell us?
Stacy: Something about progress I guess.
Miss Bennet: Good, anything else?

(6)
Answers will vary.

(7)
Answers will vary.

Lesson D
(1)
1. hard-working
2. independent
3. absence
4. ambition
5. gossip
6. stand out
7. yell
8. productive

(2)
1. g
2. a
3. h
4. f
5. c
6. d
7. b
8. e

(3)
Reading Task

(4)
Answers will vary. Possible answers:
1. We can make the room more comfortable by turning up the temperature.
2. You can improve your essay by shortening it.
3. If you pay the bill, you can leave the restaurant.
4. If you read more of the assignments, you'll have a better chance to get an A in English class.

(5)
1. gossip
2. productive
3. ambition
4. achieve
5. capable
6. whereas
7. team

(6)
Answers will vary. Possible answers:
He does very well when working independently, whereas working as part of a team can sometimes lead to him getting a little lazy. Areas to improve include getting his homework done on time and speaking up more in class. When he does bring up a point in a group discussion, it's usually an interesting and thoughtful one. He should do it more often!

(7)
Answers will vary.

(8)
Answers will vary.

(9)
Answers will vary.

Lesson E
(1)
Answers will vary.

(2)
3, 2, 1

(3)
ambition, supervise, open mind, productive

(4)
1. false
2. false
3. true
4. true
5. true

(5)
1. let you have / I'm going
2. program / independent
3. Only then / concentrate
4. some feedback / stand out as
5. keep an open mind / my calculations
6. Never have / funny

(6)
Answers will vary.

(7)
Answers will vary.

(8)
Answers will vary.

(9)
Answers will vary.

Review (Units 9-10)
(1)
1. b, ultimate
2. d, starving
3. c, portions
4. b, texture
5. a, pan
6. c, mild
7. d, well-balanced
8. c, spice

(2)
1. progressive
2. tutor
3. ambition
4. feedback
5. pointed out
6. inspire
7. hardworking
8. productive

(3)
1. a
2. his
3. those
4. the
5. some

(4)
1. The teacher lets us bring games to class every Friday.
2. You need to get your assignment finished by Sunday evening.
3. My parents always make me wash the dishes after dinner.
4. If you don’t stop talking, I will have you all stay here after class!

(5)
1. true
2. false
3. false
4. true
5. false

(6)
1. b
2. a
3. b
4. c

(7)
1. Juliet
2. Ashton
3. Stefan