New Frontiers SB 5

<Track 00-00 >

[SFX: Short intro song]

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< Track 00-01 >

M1: Number 1. talk with a partner, talk with a partner

Number 2. close your books, close your books

Number 3. speak, speak

Number 4. repeat, repeat

Number 5. write, write

Number 6. answer, answer

Number 7. listen, listen

Number 8. read, read

Number 9. role-play, role-play

Number 10. look at the board, look at the board

Number 11. talk with a group, talk with a group

Number 12. open your books, open your books

Number 13. research, research

Number 14. watch, watch

<Unit 1>
<Track 1-01 >
Narrator: Number 1
W1: Hey! You can't just put all your recycling in the bin. You need to sort it by category.
M1: Oh! I see. Separate paper, plastic, and metal. No problem.

Narrator: Number 2
W1: What's your favourite pastime?
M1: I like to relax and play video games.

Narrator: Number 3
M1: What are your plans while you're abroad?
W1: I like exploration, so I'm just going to look around.

Narrator: Number 4
W1: Oh, wow. Look what I found!
M1: Neat. It looks like you found a little cache of money.

Narrator: Number 5
M1: I love the outdoors. Let's go on a little outdoor adventure!
W1: Sounds great!

Narrator: Number 6
M1: Do you all want to see the photos from my recent trip to Argentina?
W1: Sure, I'd love to.

Narrator: Number 7
M1: How can I help with the volunteer food drive this year?
W1: You can contribute by helping us collect tinned foods.

Narrator: Number 8
W1: The closer you get to the centre of the target, the more points you'll receive.
M1: I see. The centre is worth 10 points, right?

<Track 1-02 >
Narrator: Unique Hobbies
W2: Archery
My name is Mina, and I'm a competitive target archer. I have competed at the professional level for many years now, and I've even won a few tournaments.
Target archery is a very popular sport, and it is particularly popular in my country. You could almost call it a national pastime for Koreans. There are even archery cafés in Korea! This might be why South Korea is known for producing some of the most talented archers in recent years. In fact, South Korean archers grabbed gold medals in all four categories of archery at the 2016 Rio Olympic Games.
The rules of target archery are simple. Archers shoot at a stationary target. Indoor competitions

take place at 18m. Outdoor ranges can be from 25m to 90m. Each match is divided by ends which are counted as either three or six arrows. Archers shoot their arrows at a target with ten rings drawn on it. Each ring's value gets higher as it nears the centre. After firing all shots, archers add up their scores and the archer with the most points at the end of the competition wins.

M2: Geocaching
Hello, I'm Andrew and I have been an active geocacher for more than ten years. Geocaching is an activity for people who love exploration and adventure. It's essentially a giant game that involves using Global Positioning System (GPS) receivers to search for hidden treasures called geocaches. There are all kinds of geocaches. Some are very simple to find and others require the participant to solve puzzles to learn the cache's location. What waits inside each cache is a mystery. Geocaches can contain all sorts of different treasures, such as CDs, books, USBs, and even money. One common item in almost every geocache is a logbook. The logbook is a record of all the participants who have found the cache and contributed to it.
If you're interested in seeing what treasures lie out there, you can try this activity out yourself. Look online for nearby geocaches. There may be some nearby. Find one and then set off on your first geocaching adventure. All you need is a smartphone and a little bit of time to join in the fun.

<Track 1-03>
Narrator: Number 1
W1: Wow. That's a gigantic doughnut.
M1: Wow. You're right.

Narrator: Number 2
M1: Let's gather at the fountain at 12 for lunch.
W1: Sounds good. See you in a bit.

Narrator: Number 3
W1: What do you do for leisure in your city?
M1: Most of us go to the park.

Narrator: Number 4
M1: What did you think of the Empire State Building?
W1: It was so big! It was really impressive.

Narrator: Number 5
M1: What did you think of the aquarium?
W1: It's really good. It's so memorable.

Narrator: Number 6
W1: How was your trip to the beach?
M1: Not so good. We weren't allowed to swim because of a typhoon.

Narrator: Number 7
M1: That cake really looks delicious. Where did you get it?
W1: I made it.

Narrator: Number 8
W1: What do you think of French cuisine?
M1: It's great. I love it.

<Track 1-04>
Narrator: Number 1: Stephanie
M2: Which countries have you been to?
W2: I haven't been to that many. I have been to Spain and Japan. That's all.
M2: What's the most interesting thing you've seen or done while abroad?
W2: I got to eat a lot of interesting foods. I really like Japanese cuisine. I love sushi, and I have even had sea urchin. That was a really memorable dish.
M2: Wow. What are some interesting traditions from your country?
W2: In the UK? Well, I've heard that saying "thank you" often is very British. Also, my foreign friends have told me that British people are quite private.

Narrator: Number 2: Yoon-ji
M1: Which countries have you been to?
W1: I have been to nine different countries. I have been to Australia, Indonesia, Singapore, Vietnam, the United States, England, Italy, Canada, and Switzerland.
M1: Wow! That's impressive. What's the most interesting thing you've seen or done while abroad?
W1: I have been whale watching.
M1: Wow! What about in South Korea? What are some interesting traditions from your country?
W1: Hmm… Oh, I know! *Pyebaek*. It's a tradition for newly married couples. Family members gather right after the wedding ceremony to do this. They take turns throwing date palm fruit into the bride's dress. The bride is supposed to catch as many as she can. Each date represents the number of baby boys the couple will have.

Narrator: Number 3: Mario
W2: Hey, Mario. Which countries have you been to before?
M2: Umm. I've been to Hungary, Turkey, Ukraine, and a few others.

W2: You've been to Italy, right? Tell me what it's like. What was the most interesting thing you saw or did there?
M2: The food is the best part of Italy. But, if you're asking… I think the most interesting thing I did there was climb the Leaning Tower of Pisa.
W2: What about in your home country? What's something interesting about Romania?
M2: Hmm… Well, we have the tallest stone sculpture in Europe.
W2: Really?
M2: Yeah. It's a statue of the former Dacian ruler and ancestor of the Romanians. It's about 55 metres tall.

<Track 1-05 >
Narrator: Number 1: Allie
W1: I've been to many countries. I've seen most of Europe and Latin America. Last year, I went to Bali and saw an amazing tradition—a 24-hour period of silence. It's called "Nyepi". During this day, no fires can be lit, minimal talking is allowed, and no travel, work, or even leisure activities are allowed. It was a really impressive sight to see. I've seen a lot of things while travelling, but this was unreal.

Narrator: Number 2: Benjamin
M1: I have always loved travelling. I have been to at least 10 different countries. So far, my favourite trip has been to Thailand. Thailand has so much to offer: rich traditions and delicious cuisine. I've gone at least five times in the last four years. This year, I saw the Yi Peng festival – a celebration that takes place around mid-November. On this night, thousands of paper lanterns are released into the sky. It's a sight to see, and one of the most memorable moments of my life.

Narrator: Number 3: Rachel
W2: I haven't been to any foreign countries, but I've been all over Brazil. A few years ago, I was in Rio de Janeiro on New Year's Eve. The people in Rio have always loved a good celebration. So, on New Year's Eve they pull out all the stops. Millions of people gather at the beach for food, music, and dancing. They even have a special tradition that is supposed to bring luck: On New Year's Eve, jump over seven different waves and make seven wishes. If you do, your luck will be better in the coming year.

Narrator: Number 4: Harrington
M2: Have you ever heard of Buñol? It's a city in Spain. I have been almost every year since I was 12. The reason I go so often is to participate in a famous festival. You probably have heard of it. It's called La Tomatina. This holiday doesn't have ancient traditions attached to it. It began in 1945. No one is quite sure exactly how or why it started. But, every year since, on the last

Wednesday of August, people gather in the streets to have a gigantic food fight with tomatoes. It's been my family's tradition to go ever since I grew old enough to participate.

<Track 1-06 >

Narrator: Number 1

M1: What's wrong, Maggie? You look upset.

W1: Sandra said something that made me feel a little bit offended.

Narrator: Number 2

M1: Mum, look! I got straight As on my report card.

W1: Wow! I'm impressed. You did great.

Narrator: Number 3

W1: Why are you so joyful today?

M1: Me? I'm feeling good today because I passed my test.

Narrator: Number 4

M1: Do you have my notebook, Meredith?

W1: Yeah, sure… Wait… No… Well, this is awkward.

Narrator: Number 5

W1: What has Grandad so amused?

M1: He's feeling good because he met with an old friend.

Narrator: Number 6

M1: Why do you keep looking at Rachel's food, Sabrina?

W1: I'm feeling a little jealous is all. I should have ordered chips.

Narrator: Number 7

M1: Why do you look so regretful?

W1: I missed my friend's birthday and now she's upset.

Narrator: Number 8

W1: Why does it feel like I'm being ignored?

M1: Sorry. I'm not ignoring you. Someone asked me an important question.

<Track 1-07>

Narrator: Number 1

M2: How'd you do on the test?

W2: [regretful] Ugh… I don't even want to talk about it. I should have studied more.

Narrator: Number 2
W2: I can't believe it! I got first place. This is the first time I've won an award.
M2: [impressed] Wow! But, you know… you totally deserve it. This painting is amazing!

Narrator: Number 3
M2: Did you enjoy the film?
W2: [amused] It was so good! I was on the edge of my seat the whole time.

Narrator: Number 4
[noisy room]
W1: [talking to someone else] Then my teacher said that I could retake the test! Can you believe that?
M1: [being ignored] Excuse me… Could I…
W1: [talking to someone else] Yeah? One second… So, I need to study more this time around. Do you think you can help me?
M1: [being ignored] Umm…

Narrator: Number 5
M2: Could I copy your homework, Sarah? I promise this is a one-time thing.
W2: [awkward] Ugh… I don't know. I don't want to get in trouble…
M2: Please?
W2: [awkward] Um… I'm not sure. Don't you have time at lunch to work on it?

<Track 1-08 >
Narrator: Number 1
M1: Have you ever been jealous of someone?
W1: a. Oh, I feel a bit awkward.
b. There was this one time I felt really regretful.
c. I used to feel ignored when I asked for help.
d. I used to feel jealous of my sister because she is taller than I am.

Narrator: Number 2
W2: Have you ever been in an awkward situation?
M2: a. Yeah, a few times.
b. Yeah, I'm always joyful.
c. No, I'm not amused.
d. No, you're awkward!

Narrator: Number 3
M1: Have you ever felt offended?
W1: a. Not really. I'm hard to offend.
b. Not really. I get jealous easily.
c. Yeah. I always feel ignored.
d. Yeah. I once offended my friend by accident.

Narrator: Number 4
W2: Have you ever been regretful of something you did?
M2: a. Yeah. My sister feels regretful after blaming me for being late.
b. Yeah, I have. But, it's a bit awkward to talk about.
c. No. My family doesn't get offended easily.
d. No. I felt jealous last time.

<Track 1-09 >
Narrator: Number 1
M1: Have you ever seen a live musical performance?
W1: Yeah, I saw BTS live. I absolutely adore them.

Narrator: Number 2
M1: Do you think Michael has been to the festival?
W1: I doubt it. He just moved here.

Narrator: Number 3
W1: Sorry, guys. I realise that I'm late for the meeting. Have you been waiting long?
M1: Not long, just 30 minutes or so.

Narrator: Number 4
W1: Have you ever thought about quitting the football team?
M1: Quit? No way! I can't even imagine it.

Narrator: Number 5
M1: You've been a huge help. I really appreciate it.
W1: Any time.

Narrator: Number 6
M1: What kinds of interests do you have?
W1: Hmm… I'm really into vlogging these days. Please subscribe to my vlog!

Narrator: Number 7
W1: I got into the art programme! I can't believe it!
M1: Congratulations!

Narrator: Number 8
W1: Have you been eating these cookies?
M1: I can't deny it. I had two when I got home!

<Unit 2>
<Track 2-01 >
Narrator: Number 1
M2: Don't stare, Angela. It's rude.
W2: I can't help it.

Narrator: Number 2
M2: Watch out for that pedestrian.
W2: I see him.

Narrator: Number 3.
M2: You just exercised for three hours. Aren't you tired?
M1: I'm exhausted. I can hardly stand up anymore.

Narrator: Number 4.
M2: Who's the heroine in this film?
W2: Wonder Girl! She's my favourite superhero.

Narrator: Number 5.
W1: Did someone rescue the cat that was stuck in the tree?
W2: Yeah, a firefighter came and saved it.

Narrator: Number 6.
M2: This is hopeless. There's no way I'll pass the test tomorrow.
W2: Don't give up. I'm sure you'll pass it. Just keep studying.

Narrator: Number 7.
W2: What's with all the bystanders?
M2: Everyone is just making sure the man is OK.

Narrator: Number 8.
W2: Wow! Mario can jump so far.
M2: Yeah, he's an extraordinary athlete.

<Track 2-02 >
Narrator: Number 1.
M1: When do you think the fire became out of control?
W1: I think it became out of control after the water had run out. That's when putting out the fire became hopeless.

Narrator: Number 2.
W1: What had happened before you came home yesterday?
M1: I had seen an extraordinary man rescuing some people from a car accident just before I arrived home.

Narrator: Number 3.
W1: By the time help arrived, what had the bystanders done?
M1: Some of the bystanders had put water on the whales by the time help arrived.

<Track 2-03 >
Narrator: Number 1.
W2: Hey, Benny, I heard something extraordinary happened to you yesterday.
M2: Yeah, something pretty amazing happened.
W2: Well, tell me about it.
M2: I had just got to school when I heard someone crying for help. I looked around and I saw a little boy in a tree.
W2: Why was he up in a tree?
M2: I think he climbed up to get his kite after it had got stuck in the tree.
W2: So, what did you do?
M2: I just climbed up the tree and helped him down.
W2: Wow, Benny! You rescued him. You're a hero.
M2: I know.

Narrator: Number 2.
W1: Charlie, what's wrong?
M1: Oh, I just saw a car accident.
W1: Oh, no! What happened?
M1: Well, I had just come out of the underground when I heard a terrible noise. I looked around and saw that a car had crashed into a coffee shop.

W1: Was anyone hurt?
M1: Luckily, no pedestrians or café customers were injured. But the driver couldn’t get out of his car.
W1: Had no one thought about calling for help after the accident happened?
M1: Actually, a lot of the bystanders called 999.
W1: So, what happened to the man?
M1: The police were able to get him out of his car after they had cut the door off.

Narrator: Number 3.
M2: Nora, did you hear about the deer that was trapped in the ice at Crystal Lake?
W2: Yeah, I did. Actually, I saw the whole rescue after I had arrived at the lake yesterday.
M2: Get out! Did you really?
W2: Yeah, I saw the whole thing. You know, there were a lot of bystanders just staring at the exhausted animal.
M2: They must have thought the situation was hopeless.
W2: I would have called the fire brigade, but I didn’t have a connection by the lake.
M2: So how did the deer get rescued?
W2: A man on a motorcycle came. After he had thrown a rope around the deer, he used his motorcycle to pull the deer to safety.
M2: Whoa! That man sounds awesome.

Narrator: Number 4.
W1: Slater, I heard that you're a hero now.
M1: Huh? Oh. Hey, Jessie. Yeah, I helped some dolphins at the beach yesterday.
W1: What happened?
M1: Well, I had just got to the beach when I saw a crowd of bystanders near the water.
W1: What were they staring at?
M1: As I got closer, I could see that some dolphins had got themselves stuck on the sand. They couldn't get back into the water.
W1: So, what did you do?
M1: After I had thought about the situation, I went up to the dolphin that was closest to the water and started pushing it towards the water.
W1: Did it work?
M1: Not at first, but the other bystanders had seen what I was doing and more people came to help. After a few minutes, we pushed it back into the water.
W1: That's a pretty extraordinary story.
M1: The cool part was that by the time the first dolphin was safe, other people had already started pushing the other dolphins into the water, too.

<Track 2-04 >

W2: Hello, and welcome to *Great Feats of Courage*. I'm your host, Barbara Watters. Today, we are talking to local hero Alex Bender about the fire that took place yesterday. Alex, please introduce yourself.

M2: Hi, everyone.

W2: So, Alex, how did you find out about yesterday's fire?

M2: Well, I walked home from school yesterday instead of taking the underground like usual. I had almost got home when I saw a lot of pedestrians running toward some smoke in the air.

W2: Where was the smoke coming from?

M2: At first, I hadn't a clue. But as I got closer to my house, I saw that Mr Anderson's house was on fire. He's my neighbour.

W2: Tell us what you saw.

M2: It was pretty bad. The fire was on the second floor, and I couldn't see Mr Anderson anywhere. He must have been at work.

W2: Had no one called the police by the time you arrived at the scene?

M2: I don't think so. In fact, a lot of bystanders were just staring at the fire.

W2: No one was helping?

M2: No one! I guess they were all pretty shocked. So, I went into my house and called 999. I had just got back to Mr Anderson's house when I heard a cat meowing.

W2: Was it your neighbour's cat?

M2: Yes! His cat, Steve, had been in the house before the fire started.

W2: So, what did you do?

M2: I thought the situation was hopeless, but I had to try and rescue Steve. So, I ran into the house and started looking for him.

W2: Did you find him?

M2: Yes, I did. I had looked in most of the ground-floor rooms when I suddenly heard Steve meow again. I ran toward the sound and found Steve on top of the fridge. After he had seen me, he jumped into my arms and I ran out of the house. If I hadn't got there in time, Steve might have been toast.

W2: What happened next?

M2: By the time I came out of the house, the fire brigade had started putting out the fire. And even though I was exhausted, Steve was safe and Mr Anderson's house was saved.

W2: That's an extraordinary story, Alex. Thank you for sharing it with us.

<Track 2-05 >

Narrator: Number 1.

M1: That's quite a lively cat you have there!

W1: Yeah, he's very active and has lots of energy.

Narrator: Number 2.
W2: You're so thoughtful! How did you know I wanted this video game for my birthday?
W1: I just thought about the kinds of games you like and then I talked to your friends.

Narrator: Number 3.
W2: Which car do you like?
W1: I like the sports car because it's more powerful than that 4x4.

Narrator: Number 4.
M1: My dad works with lions at the park.
W1: Wow. I couldn't do that. I'm not that courageous.

Narrator: Number 5.
W1: Who is a well-known person from your city?
M1: Oh, Don Davies, the actor. Everyone knows him.

Narrator: Number 6.
M1: Come to the party, Macy. You need to be more sociable.
W1: Yeah, OK. I'll join you.

Narrator: Number 7.
W1: Toby never wants to share his things with others.
M1: Yeah, I know. He's a pretty selfish kid, but he'll grow out of it.

Narrator: Number 8.
M1: That box looks pretty mysterious. What's in it?
W1: I don't know. Why don't you open it up?

<Track 2-06 >
Narrator: Number 1.
W2: I saw a man run into a burning building yesterday to save people. It was amazing!
M2: What were you doing when you saw him run into the building?
W2: I was talking on the phone when I saw him. After that, though, I hung up and took some pictures of him. Here, look.
M2: Whoa! Those are some great photos.

Narrator: Number 2.
M1: While you were out shopping, I took Mittens out for some fresh air and lost him.
W1: What happened?

M1: You know, he's so lively and wants to chase everything. So he ran off after another cat.
W1: Did you find him?
M1: Yes, I did. Luckily, an old woman helped me find him when she saw me looking for him and calling his name.

Narrator: Number 3.
W2: How had you spent your holiday up until July?
M2: Well, up until July, I had volunteered at a well-known retirement home every day.
W2: That's so thoughtful. What did you do there?
M2: I helped to take care of the people by chatting with them, getting them things, and serving them food.
W2: They must have really loved you being there!

<Track 2-07 >
W1: Up until a few days ago, Giselle Santos was an ordinary teenage girl. She was known as being both thoughtful and sociable. Nowadays, though, she's more of a well-known heroine in her town. That's because Giselle saved her entire family from a house fire. Here's how her story took place. Without warning, on the night of 3rd December, a powerful fire started in the Santos' home after everybody had gone to sleep. Fortunately, Giselle woke up after the smoke had entered her room. Without a second thought, Giselle woke up her parents. Together, they courageously carried Giselle's little brother and sister out of the house. As soon as they were outside the house, Giselle shouted, "Boris!" Then, without care for her own safety, Giselle ran back into the burning house. No one remembered Boris, the family's lively pet cat, as they had escaped from the fire. Giselle searched for Boris. Then, in spectacular fashion, Giselle ran out of the house with the cat in her arms. Thanks to Giselle's unselfish act, the entire family walked away from the fire without injury.

<Track 2-08 >
Narrator: Number 1
W2: Thanks for helping me with this assignment. I'm so grateful.
M2: Don't mention it. I'm happy to help.

Narrator: Number 2
M2: Please don't disturb me while I'm working.
W2: OK. But can you just check this one last thing?

Narrator: Number 3
W2: Could you tell me how soon I can get this new tablet?
M2: You can get it immediately. We have it in stock right now.

Narrator: Number 4
M1: Does it matter to you that Jorge didn't come to the party?
M2: Of course it matters. We arranged the party for him, and he didn't even show up.

Narrator: Number 5
M2: Oh my! What happened here? What did you do?
W2: Sorry, OK! It was an accident. I didn't do it on purpose.

Narrator: Number 6
W2: Does my report lack any important information?
M2: Well, yeah. You forgot to write your name on it.

Narrator: Number 7
M2: How was the game?
W2: It was pretty good. We were down by two goals at half time. But, in the end, we won 3-2!

Narrator: Number 8
M2: Should I keep on going down this road?
W2: Yeah, please keep on driving straight until you see the yellow building.

<Track 2-09 >
Narrator: Real-Life Heroes
W1: The Spider-Man of Paris
Mamoudou Gassama was an ordinary 22-year-old Parisian man who never disturbed anyone. Then, on 26th May 2018, he became a real-life hero. Mamoudou had been walking on the street when he suddenly saw a 4-year-old boy hanging from a fourth-floor balcony. The poor boy lacked the strength to pull himself to safety. Immediately, Mamoudou climbed up the side of the building. Within 30 seconds, he had reached the balcony where the child was hanging. Courageously, Mamoudou lifted the boy to safety while holding onto the building with his other hand. Bystanders began filming the action on their smartphones right after it had started. Soon after, the video was on the internet. People began calling Mamoudou the Spider-Man of Paris after they had seen the video. He was even given an award by the French president and offered a job with the fire service. That day, Mamoudou hadn't planned on becoming a hero, but in the end he really was the Spider-Man of Paris.

W1: Trouble in the Sky
Tammie Jo Shults had been a fighter pilot in the US Navy before she became a pilot for Southwest Airlines. Up until 2018, nothing spectacular had ever happened to her while working for the airline. Then, on 17th April, the unthinkable happened. Tammie had been piloting Flight

1380 from New York to Dallas when one of the engines suddenly failed. Without warning, a hole opened up on the side of the plane after a piece of the engine had struck it. Passengers and flight attendants were screaming and panicking. In the cockpit, though, all of the noise and commotion hadn't mattered to Tammie as she kept on flying the plane. Her military training helped her stay calm. Amazingly, Tammie landed the plane and saved the passengers. One passenger, Marty Martinez, surprisingly live streamed the situation on Facebook after it had started. Millions of people saw the video and Tammie became famous. Martinez even said, "I feel so eternally grateful for the courage she (Tammie) had to allow us to walk away unharmed."

<Track 2-10 >

Narrator: Number 1.
W2: What kind of job do you want to have in the future?
M2: I want to be an astronaut. I think it would be exciting to go to space.

Narrator: Number 2
M2: Could I please borrow a sheet of paper?
W2: What? You didn't bring paper again? You're never prepared for class.

Narrator: Number 3
M2: What is Mr Garcia's background in?
W2: I think he studied maths at university.

Narrator: Number 4
W2: I went to Rome last summer.
M2: Wow, really? I've always wanted to go there to see the ancient buildings.

Narrator: Number 5
W2: Should I continue working while you talk to your friend?
M2: Yes, carry on. I'll help out when I've finished with this phone call.

Narrator: Number 6
M2: Who was Roald Amundsen?
W2: He led the first expedition to the South Pole.

Narrator: Number 7
W2: Who is your favourite explorer?
M2: Hmm … I really like Marco Polo. I think he explored a lot of interesting places.

Narrator: Number 8

M2: This maths problem is so hard. I don't want to think about it anymore.
W2: I know it's hard, but you shouldn't give up. Just keep working on it.

<Track 2-11 >

M1: Sally Ride (1951-2012)
Sally Ride was the first American woman in space. In 1977, she had been living in California when she responded to an advertisement that said NASA was looking for astronauts. After she had been selected by NASA, Sally packed her bags and went to Houston, Texas for training. A few years later, NASA thought she was prepared to go into space. Before that, she had been working on smaller NASA projects here and there. On 18th June 1983 Sally finally went to space. Since then, she has become a role model for many women in science.

W1: Roald Amundsen (1872-1928)
Roald Amundsen was the first person to successfully lead an expedition to the South Pole. On 14th January 1911, Amundsen and his men arrived at the Bay of Whales in Antarctica. By the time the men started the trip to the South Pole, they had spent ten months preparing for the journey. They used dog sleds to carry their supplies and move across the snow and ice. Amundsen and his men had been travelling for 99 days by the time they reached the South Pole. On 14th December 1911 Amundsen planted the Norwegian flag at the South Pole, marking his success.

M2: Lewis (1774-1809) and Clark (1770-1838)
Captain Meriwether Lewis and Lieutenant William Clark were the first American explorers to travel across the United States to the Pacific Ocean. Before beginning their expedition, both men had been serving in the military. On 14th May 1804, Lewis, Clark, and their men met up in Missouri to start their expedition. The men had been travelling for about a year and half when they made it to the Pacific in 1805. Along the way, they met many Native Americans. They also had to overcome many dangerous situations. The men's military background helped them to carry on and complete their journey.

W2: Zheng He (1371-1433)
Zheng He was a famous Chinese explorer and Navy commander. He went on seven expeditions to set up trade with some of the most ancient civilisations in the world. Zheng He was one of the Emperor's most trusted advisors. So, in 1405, the Emperor commanded He to lead a fleet of over 200 ships and almost 28,000 men to India to make new trade relations. He and his men had experienced many adventures by the time they returned to China. They had even captured a famous pirate leader. He went on six more expeditions after he had returned from the first. In the end, He had set up trade with over 25 different countries.

<Review 1-2>

<R1-01>

W1: And now, in local news, today a school teacher is being called a hero after he saved the life of a driver on the M25 yesterday. That teacher, Jeffrey Evans, is here to tell us about it. Welcome, Jeffrey. Can you tell us your story?
M1: Well, I was driving to work very slowly because there was ice on the road. Then I saw the accident. Because of the ice, a car ahead of me went off the road and ran into a tree.
W1: So, you stopped and got out to help?
M1: Yes. By the time I got to the car, it had caught fire. There was a man in the driver's seat, and he was hurt.
W1: Since the car was on fire, you had to move fast, didn't you? I can't imagine how scary that would be.
M1: Yeah, I had to get the driver out of there immediately. Luckily, I was able to open the door and pull him out. I carried him a safe distance away and called for help on my mobile.
W1: Very impressive. And by that time, a few other people had also stopped to help, right?
M1: Yes. One woman had a blanket in her car, and we used that to keep the man warm while we waited for the ambulance and the firefighters to arrive.
W1: Was the driver badly hurt?
M1: In the end, he just had some cuts and a broken arm. It could have been much worse, so I'm grateful for that.
W1: Wow, what an amazing story. Unbelievable. I'm sure that man appreciates your courage. Thank you for being a real-life hero, Jeffrey.

<R1-02>

W2: Hello! I'm Mi-Young, and I just finished Year 12 at secondary school. Right now I'm getting ready to leave to study in Rome for a term. I've never been abroad before, but this has been my dream since I was little! I adore the Italian language, as well as the food, the history, and the art. While I'm there, I'd love to meet an Italian student that is willing to do a language exchange and show me around the city. I'll help you with your English, if you'll help me with my Italian!

M2: Hi, I'm Jason, I'm 19, and I work as a mechanic. I'm new to social media. I don't spend much time online because my main interests are outdoors. I love biking, swimming, and enjoying the natural beauty of Yorkshire. Recently, I started a new pastime—photography. But I still have a lot to learn. I'd like to create a camera club with people who share this hobby. So, if you're interested and you live in the Robin Hood's Bay area, message me!

W1: Hi, my name is Kira, I'm 20, and I'm a university first-year studying business. My interests include films, reading, and especially music. I work hard on my studies and that keeps me pretty busy, but when I do have leisure time, I go to concerts and practise the guitar. My favourite music genre is blues, but I also enjoy rock and R&B. I've wanted to be in a band for a long time, so if you need a guitarist, let me know!

<Unit 3>
<Track 3-01>
Narrator: Number 1
M2: What do you think of Alvin, the violinist?
W2: I think he will be a master performer someday.

Narrator: Number 2.
W2: I'm really excited to be a member of the audience.
M2: Me, too. I can't wait for the show to start!

Narrator: Number 3.
M2: What do you think of my moves?
W2: I love your dance style!

Narrator: Number 4.
W2: Where do you get your ideas for songs?
M2: Nature is a great inspiration to me.

Narrator: Number 5.
M2: Do you know this song?
W2: Yes, it's a number one hit on the charts.

Narrator: Number 6.
M2: What kind of music do you model your work after?
W2: Classical music has had a big influence on me.

Narrator: Number 7.
W2: Have you paid your admission fee?
M2: Yes, here is my ticket.

Narrator: Number 8.
M2: Do you know the origin of rock 'n' roll music?
W2: Yes, rock 'n' roll began in the late 1940s with a gospel singer named Sister Rosetta Tharpe.

<Track 3-02 >

Narrator: The Origin of Rock 'N' Roll

W1: Rock 'n' roll has been a popular style of music since the late 1940s. There are many different people responsible for its beginnings. However, it's widely believed that its origin lies in a performer named Sister Rosetta Tharpe. As a child, Rosetta was frequently found, alongside her mother, in the audience of gospel concerts across the American South. She was a part of her mother's musical performances from the age of 4. She was known as a musical prodigy because of her singing and guitar-playing skills. Tharpe also used the admission fees from her concerts to help support her family.

Tharpe began recording in 1938, at the age of 23. Many songs from her first album instantly became popular. Her first rock 'n' roll hit was recorded in 1944, and it featured Tharpe singing and playing the electric guitar. It also had band members playing piano, bass, and drums. It was called "Strange Things Happening Every Day," and it reached number two on the Billboard charts.

Sister Rosetta has been an inspiration for many musicians. Little Richard, Elvis Presley, Johnny Cash, and many other musicians have said that Tharpe's musical influence helped to shape their careers. While there have been many great rock 'n' roll musicians since Rosetta Tharpe, she remains known as the first.

Since the 1940s, rock music has gone through many changes. In the 50s, the music was a mixture of rock 'n' roll, blues, country, and jazz. Today, rock music is usually performed with one or two electric guitars, a bass guitar, and a drum kit. Rock 'n' roll is popular all over the world. In addition, it's more than just a musical style. It has influenced certain types of lifestyles, fashions, and attitudes, and it has even influenced language.

<Track 3-03 >

Narrator: Number 1.

W2: Have you ever been to a Chinese New Year festival?

M2: Yes. Last year I even got to bring a firework home.

Narrator: Number 2.

W2: Why are they all wearing red?

M2: Because it is their culture's custom to wear red to weddings.

Narrator: Number 3.

M2: Did you have fun at the film festival?

W2: No. The events were so dull, I thought I was going to fall asleep!

Narrator: Number 4.
W2: What's she doing?
M2: She has to light one hundred candles for the ceremony.

Narrator: Number 5.
W2: Why are you late?
M2: The regular route I take was closed for the festival.

Narrator: Number 6.
M2: Do you know what the traditional Chinese dress is?
W2: Yes! In fact, I own four qipaos.

Narrator: Number 7.
W2: What did you think of the rock concert?
M2: I liked it because they had this magnificent display of fire.

Narrator: Number 8.
W2: What did you think of the play?
M2: I thought it was good family-friendly entertainment!

<Track 3-04 >
M1: Hey, Jill. Have you ever been to the Blackwater Film Festival?
W1: Film festival? The one that they have at the Powell Theatre?
M1: That's the Sweetwater Film Festival. Blackwater is at Barratt Cinemas, on Oxford Street.
W1: Oh, yeah! I've been there once. It was, like, three years ago, though. I went with my family.
M1: Well, I'm going to be there tonight. I'm in charge of the entertainment, and I have to put on the opening act. I've just finished practising.
W1: Wow! That's brilliant. I'll be there for sure.
M1: Actually, think you can help me out? I've practised my act so many times now, I don't know if it's any good anymore. I'm starting to think it's a bit too dull.
W1: Want me to listen to your opening act?
M1: Could you?
W1: Of course. If it's anything like your last performance, it'll be magnificent.
M1: My last performance…? I can't believe you remember that. I was in primary school!
W1: I've never seen such an amazing firework display since!
M1: I really wish you'd forget that.
W1: Nobody will forget that, Lenny.

<Track 3-05 >

W2: Hi, Gary. How are you? Are you excited about the Lantern Festival?

M2: Oh! Hello, Lucy. Yes, I am. I'm glad that the Spring Festival has finished!

W2: Did you have a good Spring Festival?

M2: No. It was quite dull. The shows I went to didn't have very good entertainment. I saw better performers last year. The Lantern Festival should be better, though!

W2: Why?

M2: Because I've just finished building my drone.

W2: Does your drone have a camera?

M2: It does. I'm going to use it to record the traditional lanterns as they fly away.

W2: Good idea. It was such a magnificent display last year.

M2: What about you, what are you most looking forward to at this Lantern Festival?

W2: Well, I think the best thing about the custom is getting to enjoy time with family and friends. Especially when my mother bakes her special cakes for picnicking. She has already prepared them. I can't wait!

M2: Hey, Lucy?

W2: Yes, Gary?

M2: I was wondering, do you go to a lot of ceremonies?

W2: No. But I enjoy the Lantern Festival very much!

<Track 3-06 >

Narrator: Number 1.

M1: Today is no ordinary day. I'm excited.

W1: Oh, it's your trip today, isn't it? Have fun!

Narrator: Number 2.

M1: What's wrong?

W1: The costume party was terrible; I couldn't recognise anyone.

Narrator: Number 3.

W1: You have to register for the competition if you want to enter.

M1: OK, I'll sign up right now!

Narrator: Number 4.

M1: What's Chuseok?

W1: It's an annual Korean celebration, similar to Thanksgiving.

Narrator: Number 5.

W1: Welcome to the area.

M1: Thank you! You have a lovely little community!

Narrator: Number 6.
W1: I was the only one in my class who wanted to participate in the Souk Festival this year.
M1: Maybe you can find students in other classes to go with.

Narrator: Number 7.
M1: It's time to go home!
W1: Oh, great! I'm eager to get to the Multicultural Festival!

Narrator: Number 8.
M1: Have you ever been to the World Fireworks Championships?
W1: No, but I heard they have pretty spectacular displays.

<Track 3-07>
Narrator: Number 1.
W2: How long have you been going to the community meetings?
M2: a. I've been participating in the community meetings since last year.
b. I've never been participating in the community meetings.
c. The community meetings have been taking place since last year.
d. I've have never participated in ten years.

Narrator: Number 2.
M1: How long have they been participating in Lunar Fest?
W1: a. The communities have been participated for three years.
b. The community has been participating for three years.
c. The communities have been participating.
d. Yes, the community has been participating.

Narrator: Number 3.
W2: How often do you go to the Culture Festival in the city centre?
M2: a. I've gone annually since this year.
b. I'm not planning to go this year.
c. I have never been going there.
d. I haven't been there before.

Narrator: Number 4.
M1: How long have you been taking part in the annual community dance contest?
W1: a. I have been taking part in it for two years.

b. I have not been taken to the community dance contest.
c. I have taking part of the dance contest every year.
d. I have been dancing since before the annual contest.

<Track 3-08>
Narrator: Number 1.
M2: I hope they make this book into a film someday.
W2: Me, too. It has a very unique plot.

Narrator: Number 2.
W2: That play wasn't very good.
M2: Yes. Every scene had too many characters.

Narrator: Number 3.
W2: What are you doing, Ken?
M2: I have to write a film analysis for my English class.

Narrator: Number 4.
W2: Thanks for reading my play. What did you think of the ending?
M2: I think you need to write a better conclusion.

Narrator: Number 5.
W2: The sales assistant said they can provide all the flowers for the ceremony.
M2: Wonderful! I can't wait to see them all!

Narrator: Number 6.
M2: I hope this lesson is brief!
W2: Mr Clarke's lessons are usually short.

Narrator: Number 7.
M2: What are you writing?
W2: I'm writing a review about the concert we attended last night.

Narrator: Number 8.
W2: Though we got stuck in traffic, I am glad we went to the concert.
M2: Me too. It was really worth it!

<Unit 4>
<Track 4-01 >

Narrator: Number 1.
M1: You certainly have a lot of debt!
W1: Yes, and my bills are due right now.

Narrator: Number 2.
W1: What's wrong, Alfred?
M1: If I remain on this course, I might not pass.

Narrator: Number 3.
M1: Why do you need a budget?
W1: It's so I know where I'm spending my money.

Narrator: Number 4.
W1: Looking at how you're spending money… If I had to advise you, I'd say you're spending too much on food.
M1: OK, thanks for letting me know!

Narrator: Number 5.
M1: Why are you making a shopping list?
W1: To help me decide which purchases are a priority.

Narrator: Number 6.
W1: Just save one pound every day.
M1: I'm not sure how that will benefit me. I think I need a better plan.

Narrator: Number 7.
M1: Hi, I am wondering if you can give me any financial advice?
W1: I certainly can. What do you want to ask about?

Narrator: Number 8.
W1: This statement shows my annual income.
M1: Wow! You made a lot of money last year.

<Track 4-02 >
M2: Hello, Willow. Welcome to GNB. Nice to meet you. What's brought you in to see me today?

W2: Hi, Mr Woo. Pleased to meet you, too. I came in today because I need to speak to a financial advisor about the cost of my education going forward.

M2: I see. Well, I'm happy to advise you. Are you planning on starting a little nest egg?

W2: Yes! Saving for my university education before I finish school is my top priority.

M2: That's great to hear. Well, what I can do that will really help you is to make a budget for you. That way, you can figure out what you can afford to pay into a savings account each month. Then, we'll open the account that you can start paying into.

W2: OK, that sounds good, but I don't want to be too broke. I like to go shopping sometimes. So, I don't want to save my entire income!

M2: Yes. Well, that's why we make budgets. You don't have to save all your money, but don't be too stingy when it comes to saving for university! If you don't save enough money now, you'll have a huge debt to pay off once you finish your studies. OK. First, let's talk about your income. How much do you make?

W2: I earn four hundred pounds each month.

M2: OK. And how much do you want to spend on shopping each week?

W2: I don't know. How much money should I save before I go to university?

M2: Well, if you make four hundred pounds a month, and you have two years left before you go to university… Let's see… I think you should have at least five thousand pounds saved before university. If you save two hundred and ten pounds every month, you will have five thousand and forty pounds in two years.

W2: Wow! So, that means about half of my income will remain for other things.

M2: By 'other things,' you mean shopping?

W2: Don't worry, Mr Woo. I'll be sure to pay into the university savings account before I do any major spending!

<Track 4-03 >
Narrator: Number 1.
W1: So, do you think you can work here long-term?
M1: Yes, I'll be able to work every Saturday for the next two years.

Narrator: Number 2.
M1: How much money did you make selling lemonade?
W1: Today's total sum is 37 pounds.

Narrator: Number 3.
W1: It's hard to decide how much to save.
M1: Yes, I also struggle with my budget.

Narrator: Number 4.
M1: Do you think I should sign this part-time job contract?
W1: I don't know. What would you be agreeing to?

Narrator: Number 5.
W1: Dad! I got a job!
M1: That's great! Remember, it's your obligation to get there on time every day!

Narrator: Number 6.
M1: I really want to buy a new guitar!
W1: Can your parents loan you some money?

Narrator: Number 7.
W1: Do you think I can do this job?
M1: Yes. In fact, I'm positive you can!

Narrator: Number 8.
M1: Is that your last payment?
W1: Yes, I'm so happy!

<Track 4-04 >
Narrator: Student Struggles

W2: My name is Yu Yan, and I'm very excited to be a university student. No one from my family has ever got a post-secondary education before; for them, getting an education beyond school was not a priority. But that will all be changing very soon! By the time you read this, I will have been attending university for almost three years. This means that I'll be graduating soon!

But don't be fooled, getting here wasn't easy! First of all, university is very expensive. In order to pay for my education, I had to go to the bank and get a loan. A loan is a type of contract made between you and the bank; it is an agreement you make where the bank gives you a large sum of money, and you promise to pay it back along with bank fees which are called "interest". Once you sign the loan contract, the bank gives you the money, and then you have an obligation to repay the debt. Usually, you pay off a loan by making single payments once a month, but if you're not too broke, you can also choose to pay the loan off more quickly, by making payments more often: for example, bi-weekly—payment every two weeks.

Besides financial difficulties, being a student certainly isn't easy—you are always working very hard and often have very little money for food and shopping. It can be a real struggle! Then, once university is done, you must find work as soon as possible so that you can begin repaying your debt. So, even after finishing university, you still don't have a lot of money! It might sound bad, but I think it's important to keep a positive attitude. I know that if I work hard and continue making my monthly payments, I will have paid off my student debt by the time I turn 30.

University is a very serious, long-term commitment. It's important to get financial advice before you begin. It's also important to think carefully about what sort of career you want to have. Once you decide to go to university, you need to finish your courses quickly in order to graduate with the least amount of debt. Otherwise, you might end up with poor marks and an enormous debt.

I am looking forward to the day I graduate from university. I hope someday you will be, too.

<Track 4-05 >

Narrator: Number 1.
W1: What financial advice can you give me?
M1: A good budget should reflect your income and spending.

Narrator: Number 2.
M1: It's hard to judge how much I should spend on a new car.
W1: You should make a budget.

Narrator: Number 3.
W1: I want to take additional classes this term.
M1: Won't that be hard work?

Narrator: Number 4.
M1: Can you estimate how much you spend each month?
W1: Hmm, let me think.

Narrator: Number 5.
M1: Should I take this new job?
W1: First, you should calculate what your new annual income would be.

Narrator: Number 6.
W1: Do you think they'll offer you a full-time job later?
M1: I don't know. But for now, I'm really enjoying working part-time.

Narrator: Number 7.
M1: Wow, you had to spend a lot of money last month.
W1: Yeah. I don't know if I'll be able to recover for a while. I need to save.

Narrator: Number 8.
W1: I just made a hundred pounds!
M1: Wow, that's a decent amount of money!

<Track 4-06>
Narrator: Number 1.
M2: What's your biggest expense?
W2: I spend the most money on food.

Narrator: Number 2.
W2: I'm going to divide my money so I can save some.
M2: That's a good idea.

Narrator: Number 3.
M2: Which section should I put this fast food meal under?
W2: Add it to "dining out".

Narrator: Number 4.
W2: What is this a description of?
M2: This is my project plan.

Narrator: Number 5.
M2: Where should I put these receipts?
W2: Can you put them in that folder and label it "Receipts 2020"?

Narrator: Number 6.
W2: Wow, this place is a mess!
M2: Yeah. It'll be useless for us to work here. Let's organise things first.

Narrator: Number 7.
M2: I'm wondering how much I can sell my old car for.
W2: I don't think it has much value.

Narrator: Number 8.
W2: How do you organise your finances so well?

M2: I have been making a spreadsheet every month for years.

<Review 3-4>

<R2-01>

M1: Mika, I have a favour to ask you. I'm broke, but I need to make a credit card payment and buy some supplies. Could you lend me £80? I can pay you back in two weeks.
W1: Sure, that's no problem. But if you don't mind my asking, why are you broke? You've been working at the ice cream shop for a few months now, haven't you?
M1: Yeah, but it's part-time, and I only make about £60 a week. I always run out of money at the end of every month, and now I owe more than £300 on my credit card!
W1: Can I give you some advice? I notice that you've been going to restaurants for lunch pretty often. You could save a lot of money by eating at the cafeteria instead.
M1: I know; you're right. I haven't been careful about my expenses—I've been spending too much on entertainment, too. Film and concert tickets are expensive.
W1: How about you stop going to films and concerts for a while? You can save at least £20 a week and use it towards your credit card bill each month. That way, in about four months, you'll have paid it off.

<Track R2-02>

M2: Hey, Priya, this Friday is 31st October. You know what that means—Halloween! I'm having my annual Halloween party at my house, if you'd like to come.
W2: I'd love to. But you know, I'm from India, and I've never celebrated Halloween before. What exactly happens on that day?
M2: Well, the custom is that little kids dress up in costumes and go to their neighbours' houses asking for sweets. We're too old for that now, but we can still dress up and celebrate. Last year, I wore a magnificent Spider-Man costume. It was a big hit.
W2: Sounds like fun. I'll come to your Halloween party if you'll come to my Diwali party. That's on 14th November this year.
M2: Diwali? I've heard of it, but I don't know much about it.
W2: Well, it's a major holiday in India. It's also called the Festival of Lights. People put up colourful lights in their homes and set off fireworks. We also have a big family meal.
M2: Oh—except for the fireworks, it sounds a little like Thanksgiving in the US. That's in late November.
W2: Thanksgiving is when families get together to eat turkey and think about all the things that they're thankful for, right?
M2: Exactly. It's not my favourite holiday—I've always found it to be kind of dull, actually. But I do

like to participate in Black Friday.
W2: Black Friday?
M2: Yeah, that's the day after Thanksgiving, when all the shops have special sales with big discounts. It's the start of the Christmas gift-shopping season, so if you're on a budget, it's a great time to shop for gifts. You can buy lots of stuff for really decent prices.

<Unit 5>
<Track 5-01 >
Narrator: Number 1
W1: I just applied for three different part-time jobs.
M1: That's great. You don't want to limit your options.

Narrator: Number 2.
M1: Do you think I'd be a good teacher?
W1: With your personality, I think you'd do a great job.

Narrator: Number 3.
W1: I really want to hear more about your housemate. What kind of character does he have?
M1: He's pretty outgoing, so he's always having friends over.

Narrator: Number 4.
M1: Do you have book four in this series? I'm trying to buy the whole set.
W1: Sorry, we sold the last one. I can order it for you.

Narrator: Number 5.
W1: When you're called into the room, please identify yourself at the start of the interview.
M1: Got it. Will we be called in at random?

Narrator: Number 6.
M1: Hmm… These numbers look a bit odd. Let's run the experiment again.
W1: I agree. It's the only way to be scientific about it.

Narrator: Number 7.
M1: Is the train late? It's usually really reliable.
W1: Attention. The train for Blackwater will arrive in 10 minutes.

Narrator: Number 8.
M1: Remember to wear appropriate footwear to the gym.
W1: OK. I'll wear my trainers.

<Track 5-02 >
Narrator: Getting to Know You!
M2: What is a personality test?
Personality tests are a series of questions, similar to a regular, multiple-choice exam, except there are no "right" or "wrong" answers. Instead, the results tell you about your personality. Personality tests can be useful in several ways. For example, knowing more about your character can help you identify which career is most suitable for you. These tests can also help you figure out what sort of college or university education you might consider.

There are many different kinds of personality tests. One popular test in Japan is called *ketsueki-gata*. It makes predictions about your personality based on your blood type. While there have been some scientific connections made between blood type and health conditions, there is no scientific data supporting the conclusions of *ketsueki-gata*. Therefore, it is about as accurate as a zodiac analysis.

Another well-known personality test is the "Myers-Briggs Type Indicator," or MBTI for short. Many companies have people take this test to help figure out what job would be most appropriate for each individual. The MBTI claims to have reliable results. After completing the test, examinees will be assigned one of 16 different "personality types," which are identified using four-letter codes. Each also has its own title, such as INFP: "the Mediator," or ESTP: "the Debater".

The first letter used to identify your type in the MBTI is always either "E" (for extroversion) or "I" (for introversion). An "I"-type personality will enjoy more time spent alone. Introverts are usually seen as very imaginative and are thought to enjoy creative jobs. Extroverts are more sociable and enjoy working with others. They are usually viewed as friendly and energetic.

However, there is a limit to what these tests can tell you. There are many people who are sociable but also introverted. There are also those who are creative and extroverted. So, when it comes to your future, don't let something like a personality test hold you back. Everyone has the opportunity to succeed if they try hard enough.

<Track 5-03 >
Narrator: Number 1.
M1: You're very generous, buying all those gifts for your friend!
W1: Thank you! I enjoy finding nice things to give to others!

Narrator: Number 2.
W1: Thank you so much for getting my groceries, Jimmy. You're such a helpful boy.
M1: You're welcome, Mrs Jones.

Narrator: Number 3.
M1: I'm trying to write a 100-page essay. Do you think I'm being too ambitious?
W1: Yes, I think that's too many pages!

Narrator: Number 4.
W1: What's wrong with Rob?
M1: He got a C on his exam. He's a little sensitive about his mark.

Narrator: Number 5.
M1: Hey, Jia! How are you always so energetic?
W1: I like to exercise. It keeps me happy and in good shape.

Narrator: Number 6.
W1: Aren't you worried about Carl walking to school alone?
M1: No, he's always been a very cautious boy. He'll be careful!

Narrator: Number 7.
M1: What's wrong?
W1: Those girls are being nasty. They're saying terrible things about me!

Narrator: Number 8.
W1: How are you today?
M1: I'm so stressed. It's hard to be patient with all these children!

<Track 5-04>
M2: Hello, everybody! Welcome to the first meeting of the Personality Club, for people who are interested in learning more about themselves!
Let's take a moment to introduce ourselves. My name is Peter, and I'll be your host today. This is my first time starting a club. I'm the person whom you should come to with any questions or complaints. OK? All right…
I am delighted to be here. A little about me: I guess you could say I'm quite ambitious. You might know my voice from the school's radio channel, which I started with my brother. My other hobbies include golf and jogging. In my spare time, I like to visit theme parks with my friends!
Who would like to introduce themselves next?

W2: I'll go! Hi, my name is Lindsay. I'm a little shy. I like to work outside in my garden. People with whom I've worked say I'm pretty helpful. Sometimes, though, I know I can be a little sensitive. I'm not sure if I'm an introvert or an extrovert. I like to be alone a lot, but I also really enjoy

public speaking and debating. I've heard introverts who like activities like public speaking are very unusual. So, I'm not really sure what to call myself: introvert or extrovert.

M1: Hello, lovely to meet you all! My name is Jason and, just to let you know, I'm running for Student President this year! My mum says I'm generous and ambitious, a real go-getter, but, most importantly, I'm also patient and kind. Also, I'm one of those people who loves to eat! I also love to cook! So, on that note, I think our cafeteria food could be greatly improved upon! Thank you.

W1: Hi, I'm Wendy. I'm feeling a bit cautious because I've had a few nasty experiences in other clubs. I've met a few people who were not very kind.

M2: I'm very sorry to hear that, Wendy! We promise to be nice! Can you tell us more about yourself? What sorts of things do you enjoy doing?

W1: Sure. Well, I'm from Birmingham. I like to watch films. Sometimes, I go for long walks. I'm usually quiet. I don't have a lot of friends, and that's OK with me. The friends I do have say that I can be quite energetic.

<Track 5-05 >
Narrator: Number 1.
W2: I'm going to clean out the garage this weekend.
M2: I'd better give you a hand; it's pretty messy!

Narrator: Number 2.
M2: I heard Tim got into trouble for making jokes during class.
W2: Well, he needs to stop being so silly and act his age.

Narrator: Number 3.
M2: What do you think of Madison?
W2: She's always helping others, so I think she's sweet.

Narrator: Number 4.
M2: Marilyn. You're the smartest girl in class. Can you help me study for my exam?
W2: Aren't you being a little too bold? We hardly know each other.

Narrator: Number 5.
M1: Since I enjoy biology classes, I'm applying for medical school.
M2: Oh, that's very logical!

Narrator: Number 6.
W2: What are you looking at?
M2: Your desk. It’s always so neat and tidy.

Narrator: Number 7.
M2: How do you know so much about science?
W2: I like to learn; I've always been curious about the world around me.

Narrator: Number 8.
W2: What is your essay about?
M2: It's about how to identify an intelligent and hard-working person.

<Track 5-06>
Narrator: Number 1.
W1: Why is John the best person to clean the classroom?
M1: a. He’s the silliest person in the class.
b. He’s the messiest person in the class.
c. He’s the neatest person in the class.
d. He’s the most curious person in the class.

Narrator: Number 2.
M2: Why am I in trouble?
W2: a. You were acting sweet in class.
b. You were being too logical.
c. You were acting silly in class.
d. You were too curious for the class.

Narrator: Number 3.
W1: Marcus seems to be under a lot of stress these days. Think something happened to him?
M1: a. He’s very intelligent. I’m sure he’s stressed.
b. He’s too curious to be stressed about such things.
c. I heard from a very bold person that he’s stressed.
d. The logical explanation is he’s stressed about final exams.

Narrator: Number 4.
M2: Would you all like some treats? I baked cookies.
W2: a. That’s so silly of you.
b. That’s so bold of you.
c. That’s so logical of you.

d. That's so sweet of you.

<Track 5-07 >
Narrator: Number 1.
M1: What kind of books do you have a preference for?
W1: I like fantasy novels best.

Narrator: Number 2.
W1: My marks in maths are terrible! I'm so stupid.
M1: Don't say that. It's just one class. You can do better if you try just a little harder.

Narrator: Number 3.
M1: My little brother is so annoying; all he does is cry.
W1: Don't say that. He's just a baby. I think he's cute.

Narrator: Number 4.
W1: I'm certain I belong in the restaurant industry.
M1: I agree. You love to cook, and you're very good at it!

Narrator: Number 5.
M1: How did your performance go?
W1: They said my traditional tea ceremony was delightful!

Narrator: Number 6.
W1: What do you think of the new physics teacher?
M1: I like him. He seems like a real intellectual.

Narrator: Number 7.
W1: Congratulations! You are a finalist for the award. The winner will be chosen by next month.
M1: Thank you so much! I'm happy to be a candidate for such an amazing award.

Narrator: Number 8.
M1: How are you so calm?
W1: That's just how I am; nothing much upsets me.

<Unit 6>
<Track 6-01>
Narrator: Number 1

M2: What's good at this restaurant?
W2: Well, the pasta and meat dishes are good, but the pizza is especially delicious.

Narrator: Number 2.
W2: I absolutely love this video game!
M2: Me, too. I think it's the best game I've played in a while.

Narrator: Number 3.
M2: Hey, Diana! Are you still working at that company?
W2: I haven't been going to work much. In fact, I'm thinking of stopping altogether. I need a holiday.

Narrator: Number 4.
M2: Did you hear what happened to Jane?
W2: Yeah. I heard she got seriously hurt in a car accident.

Narrator: Number 5.
W2: Here is your workstation. Let me know if you need anything.
M2: Wait a minute. This desk is totally unacceptable. Why is it so messy?

Narrator: Number 6.
M2: The half-term holiday lasts for five days.
W2: Actually, if you include both weekends, it lasts for nine days.

Narrator: Number 7.
W2: Ishmael, you have to get this new robotic vacuum. It's such a pleasure to use.
M2: I know, but I won't get a new vacuum until my old one breaks.

Narrator: Number 8.
W2: What? This dress costs £500?
M2: Wow. That price is surprisingly high. I thought clothes were on sale today.

<Track 6-02 >
Narrator: Number 1
W1: Hi, Sam. Is that a new VR headset? How is it?
M1: Hey, Gloria. It's an absolute pleasure. It's especially good for playing role-playing games.
W1: Yeah, that's what I heard. Let me try it out later.

Narrator: Number 2.

M2: Alice! Check out my new self-driving car.
W2: Whoa. That's pretty cool. What do you think of it so far?
M2: I absolutely love it. *Riding* around in this thing is totally more enjoyable than *driving* around in my old car.

Narrator: Number 3.
W1: Hey, Todd. Check out this new smartphone application. It lets me control everything in my house like the air conditioner, TV, stereo, and the lights.
M1: That's pretty cool. How do you like it?
W1: It's pretty nice. It's particularly useful for when I want to just be lazy and sit on the sofa. I never have to get up.

<Track 6-03 >
Narrator: Number 1: Marcus
M2: I recently got a new smartwatch to replace my old one. My old smartwatch still works, but the new one is totally better. It's a pleasure to use and is particularly useful for tracking my daily steps and checking messages. I use it for other things, too, like checking the weather and taking photos. It's made by a company called FirstTech Wearables. The company is known for making some of the best wearable electronics in the world. This new smartwatch is their top model and was produced in their factory right here in London.

Narrator: Number 2: Eliza
W2: My parents just got a new self-driving car. The cool thing about it is that it drives itself. I mean, if you want to drive it you can, but you also have the option to put it in self-driving mode. It's a pretty cool car, but the price was surprisingly high compared to our old car. Our new car was sold to my parents by my uncle Nate. He's a car salesman. The car's benefits were explained to my parents by him. He told my parents that this self-driving car is especially reliable and has better safety features than other vehicles in its class.

Narrator: Number 3: Stephanie
W1: My family moved into a smart house. All of the electronics in the house can be controlled by a smartphone application. For example, if I want to turn on the lights, I just press a button on my phone. It's absolutely brilliant! I don't even have to get up from the sofa. The functions are actually very useful. For instance, the lights can be turned on before going into the house at night. On top of that, the air conditioner can be operated by the application, too. On hot days, I can cool down the house while I'm at school. Then, when I get home, the whole house is nice and cool.

Narrator: Number 4: Mohammed

M1: Check it out! This is my new VR headset. It's made by a company called Virtually Real. It was given to me by my parents for my birthday. A lot of my high-tech gadgets can be connected to it via Wi-Fi. For example, my drone can be flown by using the headset and a motion tracker on my smartphone. When I fly the drone, I can experience all of the fast turns and dives first-hand. Seriously, it feels like I'm actually flying. Altogether, this VR headset is way more useful than my old one, which was only good for gaming. It has more applications and is way more powerful.

<Track 6-04 >

M2: Joseph! I've been looking all over for you.
M1: Oh. Hey, Conrad. What's up?
M2: Do you want to go to the tech show with me this Saturday at the convention centre?
M1: Absolutely. But aren't the tickets already sold out?
M2: They are. The tickets I have were given to me by my cousin Dave. He's a software developer for a company called Wearable. They'll be presenting at the show.
M1: Oh, cool. I know that company. It's especially well known for its high-end wearable devices.
M2: Yeah. Check out my wearable GPS tracker. It's made by them.
M1: Wow, that's pretty cool. It looks just like a wristwatch. How do you like it?
M2: I love it. It's a pleasure to use, and it's totally better than using a smartphone application.
M1: Why is that?
M2: Well, all of the info I need is shown on this little screen. Each button links to different info. Also, it's seriously fast. There's no lag between screens, or crashes. It's also user-friendly. There are no annoying menus to scroll through like on a smartphone application.
M1: What kind of info is displayed?
M2: Well… If I'm lost and I need a map, I just push this button here and a little GPS map pops up. Then I say where I want to go and the fastest route appears for me to follow.
M1: That's pretty cool.
M2: Yeah, it is. Actually, a lot of similar new devices will be introduced at the tech show.
M1: Like what?
M2: Well, a set of smart glasses will be introduced by a new company called Laser Optics.
M1: Oh, yeah. I heard about their smart glasses. If you wear them, you can take pictures of what you see just by blinking. It also displays information about what you are looking at. What do you think about them?
M2: The glasses? Hmm… It's a cool idea, but the price they will be selling them for is surprisingly high. I'd rather use my smartphone to take pictures than pay that much for a pair of silly-looking glasses.
M1: Maybe you're right. Anyway, I can't wait to go to the show.
M2: Same here. Let's meet in front of the convention centre at 10.

<Track 6-05>

Narrator: Number 1.
W2: Do you want to take a walk for some exercise?
M2: Not really. I'd rather go cycling than walking.

Narrator: Number 2.
M2: Do you want milk in your coffee?
W2: No, I can't drink milk. I usually use soya milk as an alternative, though.

Narrator: Number 3.
M2: Check out my new robotic vacuum!
W2: Whoa, cool! It vacuums everything on its own.

Narrator: Number 4.
W2: One benefit of owning a self-driving car is I don't get stressed from being in traffic.
M2: Another advantage is that you can read while the car drives itself.

Narrator: Number 5.
W2: Why are you using a typewriter?
M2: I prefer writing on paper with an old analogue typewriter to writing on a digital screen with a keyboard.

Narrator: Number 6.
M2: What kind of TV should I get?
W2: Well, we have a couple of good choices. This one and that one look really good.

Narrator: Number 7.
W2: Check out that old mechanical clock.
M2: It's pretty cool. I heard it's over 100 years old.

Narrator: Number 8.
M2: I'll hand in my report tomorrow morning.
W2: OK, that's acceptable. Just hand it in first thing.

<Track 6-06 >
Narrator: Number 1.
M1: Whoa! Is that Alexi, the new virtual assistant from Amuser?
W1: Yeah, it is. I just got it set up a few days ago.
M1: I've heard Alexi is really useful for setting schedules and alarms. What do you think about it?
W1: It's great. Alexi has a lot of advantages. It's especially useful when I'm too busy to do little

things like searching for music to play.
M1: How does it help with that?
W1: Rather than sit there searching for a song, you can tell Alexi the kind of song you want to hear, and then it will find songs in that genre and play them! It also compares songs with your history to make sure it picks songs you're more likely to enjoy.
M1: Wow.

Narrator: Number 2.
W2: I've been thinking about getting a self-driving car. What do you think?
M2: They're OK, but I'm not yet convinced. When it comes to safety, it's not an acceptable choice. Instead of being driven around, I prefer driving myself.
W2: I see what you mean.
M2: Don't get me wrong, though. There are a couple of benefits to self-driving cars.
W2: Yeah? Like what?
M2: As opposed to wasting time and energy driving, you can read a book or work while being driven.

Narrator: Number 3.
M1: Did you see all of the robotic appliances at the tech show last weekend?
W1: Yeah, they were pretty cool. I really liked the robotic vacuum.
M1: Yeah, instead of wasting time vacuuming, you can have a robot do it for you.
W1: What was your favourite gadget at the show?
M1: I really liked the mechanical window blinds. They automatically go down when it gets too sunny. They were so expensive, though.
W1: Well, you could, alternatively, just go and close them by hand. It's not *that* hard, you know.
M1: Hey, whatever makes life easier is a good thing, don't you agree?

<Track 6-07 >
Narrator: Number 1
W2: Researchers recently discovered a new use for this kind of medicine.
M2: Wow, people are finding out new things all the time.

Narrator: Number 2
M2: Are you going to buy that new computer?
W2: No, it's too expensive. I can't afford it.

Narrator: Number 3
W2: There are so many ads everywhere!
M2: Yeah, companies advertise everywhere now: on buses, billboards, and even on the

underground.

Narrator: Number 4
M2: Who was the first person to make this?
W2: Oh, I think the inventor was Edison.

Narrator: Number 5
W2: What electronics are you looking for?
M2: I want to buy headphones and a keyboard.

Narrator: Number 6
W2: Why does everyone admire Dave around here?
M2: It's because he's a really nice guy, and he works very hard.

Narrator: Number 7
M2: Did you take my lunch?
W2: OK. I admit it. I did, but only because I planned to buy you lunch today.

Narrator: Number 8
W2: What do you think of the new system?
M2: Oh, these new controls make it so easy to operate.

<Track 6-08 >
Narrator: Technology Fails
W1: Google's Glassy Flop
Google Glass was introduced by Google in 2013. The device was a voice-activated wearable computer. It was designed to be worn like a set of eyeglasses by its inventors. Users were able to access the internet, use special applications, take pictures, and record videos without using their hands. In the beginning, Google Glass was advertised as a ground-breaking invention. The device was admired by fans of high-tech electronics even before it went on sale. However, after its launch, problems were found. First, while remarkably useful, customers complained the device was awkward to wear and use. Second, people feared the device would violate privacy. After all, users could take pictures and videos of anything they saw. Finally, with a price of 1,500 USD, most people couldn't afford it. Rather than getting Google Glass, one could simply buy a much cheaper smartphone that did the same things. Regardless of all the negativity, Google is still hopeful about the technology. The company even launched a new version in 2019.

W1: Nokia's Gaming Blunder
Nokia was once one of the world's most successful mobile phone companies. Its phones were

used by people everywhere. Then, in the early 2000s, the first smartphones started hitting the market. Nokia understood the shift in technology and started releasing its own smartphones. The first smartphone models created by Nokia's developers were popular with adults. Then, as a way to gain younger customers, Nokia launched the N-Gage gaming smartphone in 2003. At the time, many teens carried both a portable gaming device and a portable phone. Nokia researchers thought it made sense to combine both devices into one. Young customers were hopeful about the N-Gage before it came out. Upon its release, though, the device was quickly labelled a failure. The device was hated because its awkward controls made it hard to operate, it had poor functionality, a low number of games, and poor battery life. The N-Gage failed to sell; Nokia admitted it was a failure and stopped production in 2005.

<Track 6-09 >

Narrator: Number: 1
W2: All of the people in this room believe in our ideas.
M2: I didn't know we had so many supporters.

Narrator: Number 2.
M2: What do you think of these shirts?
W2: I don't know. They look almost exactly the same. They're too similar.

Narrator: Number 3.
W2: Did you finish writing your program?
M2: Yes! It was a lot of hard work, but somehow, I managed to complete it on time.

Narrator: Number 4.
M2: Why won't any of these programs work?
W2: You have to get access to the system before you can do anything.

Narrator: Number 5.
M2: Can you help me solve this maths problem?
W2: Sure. Let me help you.

Narrator: Number 6.
W2: How fast were the cars going?
M2: I'm not sure, but they seemed to be travelling at a pretty high speed.

Narrator: Number 7.
M2: Do you know how long the road will be closed?
W2: Oh. It's only temporary. Maybe it will re-open in a few days.

Narrator: Number 8.
W2: Can anyone help me with this program?
M2: Yeah, I can assist you.

<Track 6-10 >
Narrator: Self-Driving Cars are the Future
W1: Self-driving cars are cars that drive themselves. They do not need human drivers to operate them. Supporters of self-driving cars believe the cars are safer drivers than human drivers. They say the computer systems that are found in self-driving cars react to dangerous situations at much faster speeds than humans. Self-driving cars also don't get distracted or fall asleep behind the steering wheel. As a result, there will be fewer car accidents if everyone starts using them. On the other hand, opponents of self-driving cars say that the cars aren't safe at all. They fear that a car's computer can be easily hacked, causing the car to be driven in a dangerous manner. Opponents also say that self-driving cars are good in theory, but in practice the way computers think is not similar enough to the human brain. No two emergency situations are the same. Therefore, computers, which make decisions based on pre-programmed algorithms, may fail to account for every aspect of a unique situation. An experienced driver, on the other hand, can take every aspect of a unique situation into account. The driver can then react in a manner that best suits the situation. Thus, self-driving cars can make poor choices and can cause more harm than humans. In the short-term, it is doubtful that self-driving cars will be used everywhere. However, I believe that the problems currently associated with them are only temporary and will be solved by developers. In the future, everyone will find themselves behind the wheel of a self-driving car.

<Review 5-6>

<Track R3-01>

M1: The Zune, a portable digital media player made by Microsoft, became one of the most famous tech failures in recent history. One big disadvantage of the Zune was just bad timing. Zunes were first sold in 2006. They worked well and were easy to operate. They got good reviews from people in the tech industry. But by 2006, the iPod from Apple had already been on the market for five years. Customers who had iPods didn't want to change to a new brand.

Another problem was bad marketing. Microsoft didn't advertise the Zune enough, and the company didn't clearly explain why it was a good alternative to the iPod. The Zune was a little cheaper than the iPod, and it could play FM radio, which the iPod could not. But those advantages weren't enough, and Microsoft couldn't get enough people to buy it. Soon, people started buying smartphones that could play music and video, so digital media players like the

Zune and the iPod weren't really popular anymore. In 2012, only six years after it was released, Microsoft stopped making Zunes altogether.

<Track R3-02>

W2: That's a nice picture, Brian. Are those guys your brothers?
M2: Yeah, I'm the second youngest. We get along well. Although, surprisingly, we all have totally different personalities.
W2: Well, I know that you're a social butterfly and an extrovert.
M2: Yeah, I'm absolutely a people person. But my oldest brother, Victor, is not like that at all. He's really introverted and intellectual.
W2: Is he at university now?
M2: Actually, he just graduated with a degree in electrical engineering. He's into robotics, which is perfect for Victor. He's so logical and calm that sometimes we joke that he's like a robot. In fact, he's already been hired as a researcher by an electronics company. I have no doubt that he's going to be very successful.
W2: What about your other brothers?
M2: Well, Adam is the next oldest. I have to admit, I sometimes worry about his future. Even though he's intelligent, he's not very hard-working or much of a go-getter.
W2: So, he's definitely not like you, then. You're so energetic, and you're not happy unless you're busy.
M2: Yeah, but Adam's different. He doesn't seem to have any plans for his studies or his career. I'm not quite sure if he has any goals. Adam's a great guy, though—always relaxed and fun. He's got a silly sense of humour.
W2: And your youngest brother?
M2: That's Peter. He's the sweetest and most sensitive one in the family. Peter's the kind of guy who's always reliable and loves helping others. He's the person that I talk to most when I'm feeling down.

<Unit 7>
<Track 7-01>
Narrator: Number 1.
W1: What kind of arrangements have you made for the meeting?
M1: I plan to do an hour-long presentation and then take questions.

Narrator: Number 2.
M1: What's that sign for?
W1: It's to discourage students from walking on the grass.

Narrator: Number 3.
W1: What kind of policy did the candidate suggest?
M1: He thinks the government should provide more money to support clean energy.

Narrator: Number 4.
M1: What do you think about the new employee, Joe?
W1: I don’t know yet. He seems like an average guy so far.

Narrator: Number 5.
W1: He was talking about how the local economy has improved.
M1: Ah, yes. I think it's because there are more tourists these days.

Narrator: Number 6.
M1: Mr Woo is such a great teacher!
W1: Yes, his teaching methods have helped me learn much faster.

Narrator: Number 7.
M1: Have you heard about the new law that was passed?
W1: No. I don't pay much attention to politics.

Narrator: Number 8.
M1: Who's supposed to handle these files?
W1: Jenny is responsible for those.

<Track 7-02>
W2: The environment is an important issue in politics these days. It is the subject of many government meetings. In fact, there have been huge efforts to write global environmental policies; these policies aim to prevent climate crisis. The Kyoto Protocol is one type of environmental policy which has been put into practice in many countries around the world. So far, evidence suggests that the Kyoto Protocol has been successful; the agreement seems to be a very positive one.

However, others argue that “green energy” policies aren’t always a good thing. This isn’t because they like pollution or want the world to be worse off; it’s because they disagree with the way the government chooses to handle some situations. The problem, some say, is that certain policies have little actual effect on the environment and that all these policy changes do is hurt the average person. For example, since attempting to switch to greener energy, some governments now make people pay taxes for using less-efficient, less “green” energy.

People also argue that smaller concerns about environmental issues are made out to be more

important than they should be. For example, some ads discourage the use of plastic straws. However, some say that using straws is a small problem to focus on when we have much larger issues to handle. They say that this method of handling climate crisis does not help the situation. They believe that focusing on what the average individual can do isn't helpful, and that we should be focusing on what larger businesses and governments can do instead. Many believe that the government should let those affected by the policies the most have more opportunity to decide how and when different methods are used to fight climate change.

Many are asking: "What real change can we make by ourselves?" Instead of doing simple things, like using fewer straws, people need to get more involved in politics in order to make a difference. We all need to work together and take another look at how we are handling environmental issues.

There are a lot of ways to create new policies. One method is to present facts and information, as well as solutions, and then let the public vote on all new policies. It's important to have the public's opinion because environmental policies affect the everyday lives of the people.

<Track 7-03>
Narrator: Number 1.
M1: Did you understand what the teacher was saying about the economy?
W1: Yes. It's a complex subject, but I think I get it.

Narrator: Number 2.
W1: Do you think that environmental policy changes are essential?
M1: Yes, I believe that without some changes, our world is in big trouble.

Narrator: Number 3.
M1: Did you enjoy the lecture on the current climate crisis?
W1: Yes, I did! It provided me with a lot of helpful information.

Narrator: Number 4.
W1: I'm not sure there's enough evidence to prove that climate change is real.
M1: I disagree. What about the pictures of the melting ice caps?

Narrator: Number 5.
M1: I'm worried that you don't respect my opinion.
W1: I do. But I disagree with your reasoning.

Narrator: Number 6.
W1: Shouting at people isn't a very good approach to the situation.

M1: Yes, you're right. I should be calmer when talking about these things.

Narrator: Number 7.
M1: What are your thoughts on the current climate crisis?
W1: I'm not sure what I think. I need to read up on the topic some more.

Narrator: Number 8.
W1: What do you think of my essay?
M1: It's good, but you need to make more of a distinction between your opinion and the opinion of your friends.

<Track 7-04>
Narrator: Number 1.
M2: I'm starting to think maybe this topic is too complex for my essay.
W2: Why do you think that?
M2: The writing seems to go in a lot of different directions, and I'm not even sure I understand it myself!
W2: Oh, dear. That is an issue! I think you're right. I think you need a new approach to the topic.

Narrator: Number 2.
W1: That was such a boring lecture!
M1: Really? I found it quite fascinating!
W1: I have to disagree with you. I have a lot of respect for that teacher, but that topic was very hard to understand.
M1: I suppose he could have made a better distinction between an effective environmental policy and an ineffective one.

Narrator: Number 3.
M2: The problem with the policy Mr Green talked about today is that nothing in it is essential.
W2: What do you mean?
M2: I mean, it talks about all the problems there are, but there's nothing about the approach we should take to solve the problems.
W2: I disagree. I think he did mention some solutions in his lecture. They just weren't that straightforward because it's a complicated issue.

Narrator: Number 4.
W1: Remember to include as much evidence as possible in your essay. I know it's a complex topic, but you'll get better marks if you're thorough.
M1: I have a question, Mrs Robinson. I'm not sure how to start my essay. What's a good approach?

W1: Put only essential information in your thesis statement. Don't let details get in the way of your clarity.

<Track 7-05 >

W2: Hey, Gareth. How are you today?

M2: I'm pretty excited, Willow. The government is letting me join their new group of environmental policy writers.

M1: That's such great news, Gareth! Congratulations.

M2: Thanks, James. I'm really looking forward to discussing important environmental issues. I hope our group can have a real impact on the current climate crisis.

W1: What kind of approach do you think your group will take?

M2: Well, Kelly, I think that we'll handle every topic with a lot of respect and attention.

W1: That's great! I'm thinking… Once you've been at the job a little while, I'd love to interview you. There's always lots of talk at the news station about environmental issues.

M2: Hmm, maybe. What exactly would we be talking about?

W1: Well, other than your opinions on climate change, I'd love to hear you talk about the distinction between useful environmental policies and policies that don't help much.

M1: Oh! I did a lecture on that once for my sociology students. It's such a complex subject that it took me several classes to explain.

W2: Oh, really? I'm glad people are talking about this. In my opinion, there's a lot of evidence that climate change policies are not making a meaningful difference. I believe it's essential we make clear, simple statements so that people understand environmental issues. I think we need to talk about what we're doing to make real changes, and we also need to talk about what's not helping the situation.

M1: Yes, I agree. I had my students do homework and research the issues at home. Then I had them write several essays so that I knew they'd understood. However, some of them got such poor information that I made them do even more work on the subject.

W1: I believe it. There's so much conflicting news out there.

<Track 7-06 >

Narrator: Number 1.
M2: What do you think of my report on increasing the price of petrol?
M1: I think you've made a good argument for it!

Narrator: Number 2.
M2: I listened to the entire lecture, and I still don't understand the point.
W2: I think the main idea was that we need to stop pollution from plastic manufacturing.

Narrator: Number 3.
M2: This new policy about climate change is ineffective!
W2: I agree. It doesn't do anything to change decision making.

Narrator: Number 4.
M2: Will you be going to the club meeting tonight?
W2: I'll go if my father will permit it.

Narrator: Number 5.
M2: What do you think of your biology course?
M1: It's pretty good. I really like my professor.

Narrator: Number 6.
W2: What do you think of the news article about the new environmental policy?
M2: I like it because it shares my belief in how to make effective change possible.

Narrator: Number 7.
M2: Did you enjoy today's debate?
W2: Yes. I thought both speakers did a good job.

Narrator: Number 8.
W2: I'm thinking that we should join the Environmentalist Club.
M2: I don't know if I want to. You'll have to persuade me.

<Track 7-07 >

Narrator: Number 1.
M1: What was the topic of the lecture?
W1: The professor talked about climate change to expand on his points about environmental policies.

Narrator: Number 2.
M1: Why did they meet every Friday?
W1: The debating club met every Friday so that they could prepare for the championships.

Narrator: Number 3.
M1: Why didn't you fail your course?
W1: I persuaded the professor to give me more time so that I could prepare for my final exam.

Narrator: Number 4.
M1: Why did you talk about the economy?
W1: We talked about the economy so that we might understand the changes to the policy.

Narrator: Number 5.
M1: Why did they clean up the park?
W1: Everyone helped clean up the park so that they could play together.

Narrator: Number 6.
M1: Why did the teacher permit the class to use their books on the test?
W1: So that students wouldn't have to memorise the formulas.

<Track 7-08>
Narrator: Number 1.
W2: The subject of today's lecture will be climate change and environmental policies.
M2: That sounds very interesting!

Narrator: Number 2.
W2: I'm not sure the decision my teacher made was fair.
M2: You think he should have given you a higher mark?

Narrator: Number 3.
M2: I heard you made the student council! Congratulations!
W2: Thank you! I'm looking forward to our first meeting!

Narrator: Number 4
M2: I heard they were going to implement the changes soon.
W2: Yes, they've decided to begin the programme today.

Narrator: Number 5.
M2: Did you enjoy my article in the Korean Sun News?

W2: Yes! I did! I didn’t know you wrote for the newspaper!

Narrator: Number 6.
W2: Do you agree with the environmental policy on pollution?
M2: I do. I think it was a good judgment call.

Narrator: Number 7.
M2: I'm worried I won't get enough time to speak during the debate.
W2: They will make sure the time you each get is equal.

Narrator: Number 8.
W2: Did you get my response to your email?
M2: Yes, I just received your message today.

<Unit 8>
<Track 8-01 >
Narrator: Number 1.
M1: Where shall we eat?
W1: Let’s try the new French bistro over by the library.

Narrator: Number 2.
M1: What’s served with the filet mignon?
W1: The filet mignon is accompanied by grilled asparagus and mashed potatoes.

Narrator: Number 3.
M1: Hey, do you want to go and get some sushi?
W1: No, Samir. I don’t feel like eating raw fish today.

Narrator: Number 4.
W1: What is in this cheese that makes it so savoury?
M1: It’s just ordinary cheese. I don’t know why it’s so delicious.

Narrator: Number 5.
W1: What do you recommend to eat here?
M1: Well, the salads are good, but the burgers are particularly delicious.

Narrator: Number 6.
W1: Excuse me! My fork fell on the floor. Could you fetch me a new one, please?
M1: Certainly, madam. I’ll be right back.

Narrator: Number 7.
M1: These raspberry tarts are so good.
W1: They really are. Let's order some more.

Narrator: Number 8.
M1: What do you think of the food here?
W1: It's a little bland. I wish they'd seasoned it better.

<Track 8-02 >
Narrator: Number 1
W2: Good afternoon, and welcome to Le Petit Bistro. Would you prefer an indoor or outdoor table?
M2: Hmm... Well, the weather is particularly nice today, but it's kind of too busy and noisy outside. So, I'd prefer to sit inside.
W2: It is indeed a bit noisy, sir. Don't worry. There are plenty of quiet tables inside.
M2: Great!
Narrator: Number 2.
M1: And how would you like your steak prepared, madam?
W1: I'd like to have it well-done. Also, what kinds of side dishes come with it?
M1: It's accompanied by a baked potato or baked squash and Brussels sprouts.
W1: Hmm… baked potatoes sound a bit bland for me. I'd prefer to have the baked squash. Oh, could you also fetch me a glass of water, please?

Narrator: Number 3.
W2: And how would you like your burger, sir?
M2: Umm… Could you leave out the sautéed onions? I prefer raw onions. Oh, and I'd also prefer to have the ketchup on the side.
W2: No problem, sir. Is there anything else I can get you?
M2: Not now, but I'd like to hear about your dessert items later.
W2: OK, I'll tell you about them after you've finished your burger.

<Track 8-03 >
M1: Diane can't stand eating raw fish.
Ronaldo enjoys going out to dinner.
Bernie and Ezekiel want to invite me to a new bistro.
Jim just stopped to buy coffee. Don't worry, he'll arrive soon.
They put the dressing on the salad? You always forget to ask for it on the side.

<Track 8-04 >

Narrator: Number 1.

M1: Hey, Rob! Would you like to accompany me to Bistro Max?

M2: Sure, Bob. I love eating there. It's so good.

M1: What do you feel like getting today?

M2: I'm pretty hungry, so I might order two items.

M1: Rob, you're always hungry.

M2: I know. Anyway, I was thinking about ordering a burger and a pizza, but the pizzas are pretty large. Would you like to share a pizza?

M1: Sounds good, but I'd prefer to order a cheese pizza. I don't feel like eating meat today.

M2: That's fine with me.

Narrator: Number 2.

M1: Hello, I'll be your waiter tonight. Are you ready to order?

W1: Hello. I'd like to order the porterhouse steak, please.

M1: Excellent choice, madam. How would you prefer it cooked?

W1: I'd prefer it medium well. I can't eat raw meat well, so please be careful.

M1: No problem at all. And would you like a baked potato or fries with that?

W1: I'd like to have the baked potato, but could you please put the butter and sour cream on the side? Oh, could I have a glass of water, too, please?

M1: No problem. I'll go and fetch your water now and be right back.

Narrator: Number 3.

W2: I'm not really sure what to order. Could you recommend something, Nikki?

W1: Well, the kebabs here are good. I particularly enjoy having the lamb kebabs.

W2: Oh, yeah. I had them last month. They were so delicious.

W1: Let's get two lamb kebabs and two chicken kebabs. What kind of salad should we get, Charlize?

W2: How about a garden salad?

W1: Last time I had the salad here it was a bit bland. I'd like to try something more unique. How about getting tabbouleh or hummus?

W2: I'm good with tabbouleh, but I'd like to get it without salt. I'm cutting down on salt for my health.

W1: I'm OK with that. Let's call the waiter over.

<Track 8-05 >

W2: Hello. Welcome to Merv's Mediterranean Bistro. Do you have a reservation?

M2: Yes, indeed. I have a reservation for me and my father at 7. My last name is Erdem.

W2: OK, let me check. Erdem, Erdem, Erdem… Oh, here you are. Would you prefer to sit inside or

outside on the veranda?
M2: The weather is pretty good today, so we'd prefer to sit outside.
W2: Great. Please follow me to your table.
At the table
W2: OK, here are your menus, and let me go and fetch your waiter.
M2: What do you feel like eating, Dad?
M1: I'm not sure, but I'd prefer eating some kind of steak – maybe a filet mignon. I'm not sure, though.
M2: Well, let's ask the waiter for a recommendation.
Waiter comes over
W1: Hello, gentlemen. My name is Charlize, and I'll be your waiter this evening. Are the two of you ready to order?
M2: Hi, Charlize. I'd like to have the tuna.
W1: OK, great. You can have it grilled or sautéed. How would you like that prepared?
M2: I'd like to have it grilled. Could you also tell the chef to leave it a little raw in the middle?
W1: Sure. And it comes with either rice pilaf or roasted potatoes. Which would you like to accompany your tuna?
M2: I'll have the roasted potatoes.
W1: Excellent choice. And what can I get you, sir?
M1: I'm not really sure. What do you recommend eating here?
W1: Well, I particularly enjoy the New York strip steak. It's a simple steak, but it's delicious, and quite filling. Oh, and it comes with your choice of grilled asparagus and rice or mashed potatoes, gravy, and green beans.
M1: That sounds delicious. I love eating New York strip steak. I'll have that.
W1: And how would you like that cooked, sir?
M1: I'd like to have it medium. And I'd like to have the green beans and mashed potatoes. Oh, but I'd prefer having the gravy on the side.
W1: No problem at all, sir. I'll be right back with your orders, and later I'll tell you about our dessert items.
M2: Great, thank you.

<Track 8-06 >
Narrator: Number 1.
W2: Hi. Could I have a cup of frozen yoghurt, please?
M2: I'm sorry. All we have here is regular yoghurt.

Narrator: Number 2.
M2: Wow! This coffee tastes a little like caramel.
W2: Yeah, it does have a bit of a caramel flavour.

Narrator: Number 3.
M2: How many lemons do we need for this recipe?
W2: It says here we need approximately five.

Narrator: Number 4.
W2: What kind of pasta sauce are you making?
M2: I'm making a cream-based sauce.

Narrator: Number 5.
M2: Your breakfast comes with coffee.
W2: Umm… Instead of coffee, could I just have a cup of tea?

Narrator: Number 6.
M2: Come and help me set the table.
W2: OK, but could you please arrange the cutlery?

Narrator: Number 7.
W2: Could you tell me what's in this sauce?
M2: It contains tomatoes, beef, and my secret mix of spices.

Narrator: Number 8.
M2: Do you want to get some coffee?
W2: No, thanks. I don't like coffee. It's too bitter for me.

<Track 8-07>
Narrator: Number 1.
W1: Mr Alvarez! It's good to see you again. Are you ready to order?
M1: Yes. Could I please have the burger?
W1: Yes, of course. How would you like that cooked?
M1: I'd like to have it medium rare. Oh, and I hope it won't be a bother, but could you ask the chef to not add any cheese? I can't eat anything that contains dairy.
W1: Of course, I can do that for you.

Narrator: Number 2.
W2: Excuse me?
M2: Oh. How can I help you?
W2: I remember asking you to have the chef leave the grapefruit out of my fruit salad. I can't eat bitter foods. But, take a look. There are pieces of grapefruit right here.

M2: You did? Let me check your order. Oh, you're right. I'm so sorry. Let me take that fruit salad back, and I'll fetch you another.
W2: Please do. And please make sure the new one doesn't have grapefruit.
M2: Of course, madam.

Narrator: Number 3.
W1: Mmm… The flavour of this lobster roll is amazing. I could eat this all day long. How's yours?
M1: Lobster roll? What? I thought this was chicken!
W1: Nope. Sorry, Pat. There is approximately zero chicken in these delicious rolls.
M1: Mary! I'm allergic to shellfish! Didn't you remember to ask the chef to make mine with chicken instead of lobster?
W1: Wait, what? Oh my! We have to get you to a hospital.
M1: I only had a bite. Maybe if I take some medicine right away, it'll be OK.

Narrator: Number 4.
M2: Wow! Look at all these cakes and pies! What an amazing buffet, Bev. Everything looks so delicious.
W2: Unfortunately, I can't eat any of these, John.
M2: What? Why?
W2: Look! They have nuts on everything. And the things without nuts directly on them are nut-based desserts such as that hazelnut cake.
M2: Hmm. Let me talk to the waiter. Excuse me, sir?
M1: Yes, may I help you?
M2: Yes. My friend here has a nut allergy, so could you please ask the chef to prepare something without nuts?
M1: I'm sorry, but the chefs have finished cooking for the day.
W2: It's OK, John. I'll just go and have some frozen yoghurt instead of cake.

<Track 8-08 >
Narrator: Number 1.
W1: What do you think of this restaurant?
M1: Compared to the one we went to yesterday, this one is much better.

Narrator: Number 2.
W1: Mum, I'm home. Do you need help with anything?
W2: Oh, great. Yes, please mop the floor. Meanwhile, I'll be vacuuming.

Narrator: Number 3.
M1: I'm sorry to interrupt you, but do you know where Café La Mar is?

W1: Yes, it's just down the street and on the right.

Narrator: Number 4.
W1: Do you want to eat at that French restaurant tonight?
M1: Nah. The interval between dishes there is too long. Let's just eat something simple.

Narrator: Number 5.
M1: Do you want to come to my birthday party?
W1: That depends… Who else have you invited, and where you will have it?

Narrator: Number 6.
W1: If my mother offers you more food, you should accept it.
M1: I know. She thinks it's rude to refuse food.

Narrator: Number 7.
M1: Wow, you're pretty good at using those.
W1: Thanks. It took me a while to learn the proper way to use them.

Narrator: Number 8.
W1: Rob, it's bad etiquette to start eating before everyone else.
M1: Sorry, Mum, but I'm so hungry.

<Track 8-09>
Narrator: Etiquette from Around the World
M2: Could You Pass the Baguette?
People in France, like in most Western countries, enjoy eating with two hands. They use a fork in one hand and a knife in the other. Sometimes, though, the knife can be substituted for a piece of bread. This depends on the kind of food being served, of course. The idea is that the bread helps one to push things like stews or other sauce-based foods onto the fork. Therefore, when in France, don't start spreading butter on bread or bite directly into it. If one does so, then he or she might get interrupted and told the proper way to use the bread, which is to tear off a small piece to use as a utensil. Meanwhile, when one is not using the bread, place it next to your plate on a napkin or the tablecloth rather than the plate.

M2: Who Made this Mess?
The Western idea of dining etiquette is far different from that practised in China. Main dishes, for example, are served in intervals during a big Chinese meal. They don't all come at once. People are always eating something. On top of this, dishes are served on large platters compared to individual plates like in Western dining. People in China have to use chopsticks to move smaller

pieces of food to their smaller individual bowls and plates. Thus, the table can become quite messy from people dropping pieces of food. In fact, leaving a little food around the table is considered proper etiquette. It shows one's hosts that the meal was enjoyed. Furthermore, leaving leftovers shows the hosts that they provided plenty of food.

M2: Thanks, but No Thanks!
All over the world people say thank you for simple acts of kindness. In India, however, "thank you" should only be used in formal settings. Saying "thank you" in a casual setting for little favours suggests that a person has gone to too much trouble to do something. For example, things like passing the salt at the table or getting a meal from a friend are not things Indians would say "thank you" for. These kinds of gestures are just part of close, casual relationships. Saying "thank you" would show that the relationship is no longer close and casual. Moreover, don't take offence if Indians travelling abroad refuse to say "thank you". They aren't doing it to be rude, but rather to be polite.

<Track 8-10 >
Narrator: Number 1.
W1: Let's go to Mario's Pizza tonight.
M1: OK, but we need to make a reservation in advance.

Narrator: Number 2.
W1: Do you know any good restaurants for special occasions such as birthdays and anniversaries?
M1: I always go to Famous Ray's for special events.

Narrator: Number 3.
M1: What's the atmosphere like in that restaurant?
W1: It's nice and relaxing. The music isn't too loud and the lighting is just right.

Narrator: Number 4.
M1: Please! Have another sandwich. I insist.
W1: OK, fine. But this is the last one.

Narrator: Number 5.
M1: Where should we go in case Mario's is too crowded?
W1: Let's go to Blackwater Pizza.

Narrator: Number 6.
W1: What's this? Why are we getting a free pizza?
M1: Oh! I'm friends with the owner of this place, so he always gives me free food.

Narrator: Number 7.
W1: Oh, no! Jade Palace is full. Are there any other Chinese restaurants nearby?
M1: Golden Dragon is just around the corner.

Narrator: Number 8.
W1: Do I need to call to get a table?
M1: Yes, you do. Otherwise, we'll have to wait forever.

<Track 8-11 >
Narrator: Number 1.
M2: Oh, no! The queue's already out the door! It'll take forever to get a table.
W2: Don't worry, Carlo! Old Saigon is nearby. Their Vietnamese food is way better.
M2: But I want to go to Pho-Tacular, Paula. I have a stamp card and everything! I only need to eat one more Pho before I get a free banh mi!
W2: Come on. Let's go to Old Saigon. I insist!
M2: Fine, but you're buying.

Narrator: Number 2.
M1: Hey, Sue. I wanted to ask you a question.
W1: Sure, Emil. What's up?
M1: Do you know any good restaurants to go to for special occasions?
W1: Well, I like going to Don Francisco's and the Prancing Pony. Le Canard is good, too.
M1: Le Canard… That's that new French restaurant isn't it?
W1: Yeah. It has a great atmosphere. Just be sure to reserve a private room in advance. Otherwise you might think it's a bit too noisy.
M1: Cool. Thanks for the advice.

Narrator: Number 3.
W2: Hi, is this Mr Waffle?
M2: Yes, indeed. This is Mr Waffle. I'm Malik, the owner. How may I help you?
W2: Well, I heard you guys serve amazing breakfasts and I wanted to bring my whole family over there tomorrow morning.
M2: OK… It can get pretty busy in the morning, so I recommend reserving a table just in case.
W2: Great. Can I reserve a table for 10 at 9 a.m.? We're a large family.
M2: We might have to squeeze a few tables together, but it shouldn't be a problem. What's your name?
W2: Allie.

<Track 8-12>

M1:

To Whom It May Concern:

Hello, my name is Diego Valdez, and I had a question regarding a special request. My father's 70th birthday is approaching quickly, and we would love to celebrate the occasion at your restaurant. We visited a week ago, and it was the most amazing meal any of us have had in a while. Your restaurant is actually nearby our family home. Anyway, we are quite a large family and would require two large tables in a quiet corner of your restaurant. Otherwise, we wouldn't mind dining in a private room. Is this something your restaurant could do? Also, I read an interesting article that said your restaurant designs birthday cakes. Would it be possible, if I tried talking to your cake designers, to design the perfect cake for my father? I'm looking forward to hearing from you soon.

Best Regards,

Diego Valdez

W1:

Hello, Mr Valdez,

My name is Maria Visconti, the owner of Lake View Seafood Market. Thank you for describing our restaurant with such kind words. To answer your first question, we can indeed reserve a table or a private room for a large family like yours. Celebrating a 70th birthday is more of a special occasion, though. Therefore, I insist that you reserve a private room at least a week in advance. The privacy of the room and the atmosphere will offer your family a better dining experience. For your second question, we would love having you design a cake with our cake designers. Many previous customers have said they had the most interesting time doing it. Designing the cake is also included in the price of the private room and meal. Just in case you have any other questions, call my mobile. The number is below. Call me soon and we'll take your reservation.

Best,

Maria Visconti

<Review 7-8>

<Track R4-01>

M2: Hey, Julia, my environmental club is trying to arrange a climate strike this Friday. Are you interested?

W2: You mean, you're going to miss all your classes for the day and have a protest instead?

M2: Yeah. We're trying to get the university to stop investing in certain fossil fuel companies that won't make proper reforms. We don't think our tuition money should be supporting pollution, or that universities should profit from it. We also want them to invest more in environmental

research. Climate strikes like this have worked really well at a lot of other universities.
W2: I'm not so sure about that approach, though. All the evidence says that we still need fossil fuels to keep the world economy going right now. Solar and wind power just aren't very reliable yet.
M2: There are some problems with them, but the point is that the climate crisis is happening now. There's no time to wait. We need to discourage the use of fossil fuels and make them more expensive so that more people will switch to green energy.
W2: My problem with that policy, though, is that it's not really fair to the poor people of the world. People in rich countries can afford to use more solar and wind energy, but it's expensive. Meanwhile, developing countries really depend on cheap oil and coal to grow their economies.
M2: It's a complex topic, I know. Can I send you a couple of articles that really break down all the arguments?
W2: Sure, OK. I'm always willing to learn new things and change my mind.

<Track R4-02>
W1: Tim, don't forget that Young-Mi's birthday dinner is this Saturday. It's at Mario's Bistro at 7 p.m..
M1: Thanks for the reminder, Josie—I had totally forgotten. Is the food good at that place? I've never been there.
W1: It's amazing—particularly the seafood stew. I love the owner, and the staff are so friendly. When you eat there, it's almost like you're having a home-cooked meal.
M1: Sounds good, except for the seafood part. I hate fish—I can't even stand smelling it.
W1: Oh, then it's a good thing you told me. We're ordering the food in advance. It's a set menu, so there are only a few items to choose from. I'll ask the chef to make you something else for the main course instead. Any requests?
M1: Are there any vegan options? I've been trying to give up eating animal products.
W1: I didn't know that. Is it for health reasons?
M1: More for ecology reasons. I actually love meat, but it's not good for the planet.
W1: Sure. They have a great vegan lasagne. In fact, my brother doesn't eat meat anymore, and he can't eat shellfish anyway—it makes him sick. So he's getting pasta.
M1: Great. So, your brother is interested in the environment, too?
W1: Not really—he's just a health nut and loves vegetables. I admire you guys for being able to keep up a diet like that. I can't imagine not eating meat, especially since I've gone on the Atkins diet.
M1: Oh, how's that going?
W1: Great so far, though it's only been a few weeks. I get to eat so much meat, fish, and dairy that I hardly even miss carbs.

<Unit 9>

<Track 9-01 >

Narrator: Number 1

M2: What does your charity do?

W2: We raise money for wildlife reserves.

Narrator: Number 2.

W2: What did you think of the presentation?

M2: I'm not certain… I enjoyed it, but it was a little confusing.

Narrator: Number 3.

M2: Why is she screaming?

W2: She thought she saw a spider!

Narrator: Number 4.

W2: Did you know that ponies are not baby horses?

M2: Yeah. They're the same species as horses, though.

Narrator: Number 5.

M2: Which way do we need to go to get to the caves?

W2: I think we continue on the path a bit longer, and then we'll see the caves.

Narrator: Number 6.

W2: Do you think we're obligated to save endangered animals?

M2: Yes. I think it's everyone's responsibility to help.

Narrator: Number 7.

W2: Do you know where tigers live?

M2: I'm pretty sure they live in the jungle.

Narrator: Number 8.

W2: What's the relationship between tourism and wildlife conservation?

M2: It seems that increased tourism negatively affects wildlife conservation.

<Track 9-02 >

Narrator: Number 1.

M1: I'm going to the jungle next year to study the animals there.

W1: What did he say?

M2: a. He explained that he's going to the jungle next year to study animals.
b. He screamed that he's going to the jungle next year to study animals.
c. He whispered that he's going to the jungle to study animals.
d. He announced that he's going to the jungle to study animals.

Narrator: Number 2.
W2: Attention, everyone. The next stop is Grand Central Station.
M1: What did she say?
W1: a. The driver explained that they won't stop at Grand Central Station.
b. The driver screamed that the next stop is Grand Central Station.
c. The driver whispered that the next stop is at Grand Central Station.
d. The driver announced that the next stop is Grand Central Station.

Narrator: Number 3.
M2: [whispers] I'm going to borrow this book on different species.
W2: What did he say?
M1: a. He explained he was going to loan out a book.
b. He screamed that he was going to borrow a book.
c. He whispered he was going to borrow a book.
d. He announced that he was going to give away a book.

Narrator: Number 4.
W1: [loudly] (perhaps not "shouted," exactly, for the sake of student's hearing!) I'm not obligated to listen to this! I'm leaving!
M2: What did she say?
W2: a. She explained that she doesn't have to listen and that she's leaving.
b. She whispered that she doesn't have to listen and that she's leaving.
c. She screamed that she doesn't have to listen and that she's leaving.
d. She announced she doesn't have to listen and that the person is leaving.

<Track 9-03 >
M1: 1. "I've been obligated to go to the reserve."
W1: 2. [loudly] "I went to the jungle!"
M1: 3. "The plane will soon be landing."
W1: 4. [whispers] "We need to keep quiet."

<Track 9-04 >
Narrator: Number 1
M1: OK! Before class ends, I'd like to remind you all that we will be travelling to the wildlife

reservation next Monday. Please make sure you have your permission slips signed by Friday and handed in. Also, make sure you pack your lunch or bring money for our packed lunches. We will be leaving from the school at 7 a.m.
M2: Hey, Sally! Are you excited about the trip to the wildlife reservation next Friday?
W2: Yeah, Phil. I'm super excited. But, are you certain he said it's on Friday? I thought Mr Wallace had announced that the trip was on Monday.

Narrator: Number 2
W2: I'm Park Ranger Miller. Welcome to Mamirauá Sustainable Development Reserve. Today we have a special mission. We're going to collect some data on harpy eagles! This species of eagle gets its name from Greek mythology. It's the largest and most powerful raptor found in the rainforest. Please follow closely and keep as quiet as possible so we don't disturb any of the animals.
W1: Did she say the harpy eagle got its name from Roman mythology?
M1: No, she said the eagle got its name from Greek mythology. [whispers] Oh, and she also explained that we need to keep as quiet as possible.

Narrator: Number 3
W1: Harpy eagles play an important role in this jungle. They're an apex predator, meaning they're at the top of their food chain. They help control the population of capuchin monkeys. This relationship is very important because capuchin monkeys, if left unchecked, will destroy many other species.
M2: What did she say about capuchin monkeys?
W2: She said that capuchin monkeys would destroy many other species if left unchecked.

Narrator: Number 4
M2: I hope you enjoyed the trip. Please make certain that you've picked up all your things. We're obligated to leave this reservation the same way it was when we arrived. Also, if you'd like to continue learning about this reservation, please pick up one of the brochures that Ranger Miller has left us.
M1: What did Mr Wallace say? What's in the brochure?
W1: He said you could pick up a brochure if you'd like to continue learning about this reservation.

<Track 9-05>
Narrator: Number 1.
W2: In summary, I believe it's important we put more effort into saving endangered species.
M2: Thank you for sharing, Mary.

Narrator: Number 2.

M2: There are 440 different species of shark, but the Great White is probably the most famous.
W2: Wow, that's a lot of sharks.

Narrator: Number 3.
W2: Did you see the submarine when it came to the surface?
M2: Yeah, it was floating on the waves for a long time!

Narrator: Number 4
M2: Climate change is a huge threat to animals.
W2: Yes, it is destroying many different habitats!

Narrator: Number 5.
W2: What kind of whale is that?
M2: It's a humpback.

Narrator: Number 6.
M2: Did you hear about the oil spillage at the beach?
W2: Yes, it caused a lot of destruction.

Narrator: Number 7.
W2: Market Hall used to be a historic building, but now it's just ruins.
M2: Ah, I see. I haven't been to that site for several years.

Narrator: Number 8.
M2: What did you do last summer?
W2: We went to the aquarium, where we got to pet a dolphin.

<Track 9-06>
W1: Hello, and welcome to a very important interview with Dr Bradshaw. Dr Bradshaw is a professor and wildlife reservation worker. He has spent his life studying and caring for the Great Barrier Reef in Queensland, Australia. Today, we will be discussing how the oceans are being affected by human activity. Good morning, Dr Bradshaw!
M1: Good morning, Jan. Thanks for having me today.
W1: Thank you for coming. So, from what I've heard, the Great Barrier Reef is one of the seven natural wonders of the world, and it's in great danger.
M1: That's right, Jan. The Great Barrier Reef is rightfully one of the natural wonders of the world because it's the site of the world's largest coral reef system and is home to thousands of different marine species. Did you know that the Great Barrier Reef is home to 134 different species of sharks and 30 different species of whales and dolphins?

W1: I had no idea. So, what exactly is the main threat to this ecosystem?
M1: Well, quite simply, climate change. The destruction of the reef is caused by rising sea temperatures which damage the coral. You might not be able to tell from the surface, but half of the Great Barrier Reef's coral was destroyed between 2016 and 2018 by climate change. As the temperature in the ocean rises, algae die. Algae are important to the reef because coral feed off them. Without algae, there's no coral. Without coral, there's no life.
W1: I see. So, in my understanding, there's a relationship between coral and other marine life.
M1: Yes, definitely. The coral attracts fish and other small marine life. This in turn attracts larger animals like whales, dolphins, and sharks.
W1: So, to save the Great Barrier Reef, we need to stop polluting the environment and reduce climate change.
M1: Yes, that's a good summary. The situation is really quite urgent.
W1: So, now that we've summed up the issues, can you explain how we can help?
M1: Yes. There are many organisations working to protect and save the Great Barrier Reef. Volunteers and donations are always welcome. But, you don't need to travel or send money to help. There's something every one of us can do, right at home, right now. That's to remember to recycle, reduce, and reuse every chance you have. Every little helps.
W1: Thank you, Dr Bradshaw. It's been lovely speaking with you today.
M1: You're welcome, Jan.

<Track 9-07 >
Narrator: Number 1
W2: Sharks are apex predators, meaning they're at the top of their food chain. They help maintain a balance between species in the ocean. Without sharks, other fish populations increase and destroy much of the ocean's wildlife. Unfortunately, shark populations are threatened by fishing. Some fishermen take part in shark finning, which is the act of removing a shark's fin. They do this because many people are willing to pay a high price for sharks' fins. Sadly, this practice kills almost 100 million sharks a year.

Narrator: Number 2
M2: Dolphins are part of the family of whales that includes orcas and killer whales. They're extremely intelligent and social animals. They choose to live in groups that hunt and even play together. Large groups, or pods, can have as many as 1,000 members in them. Dolphins are also able to solve complicated problems. They can learn from past mistakes. They can also follow commands from humans. Dolphins in the wild can learn to use tools and can even teach other dolphins how to do certain things.

Narrator: Number 3
W2: The blue whale is the largest living animal in the world. The largest known blue whale to date

weighed nearly 180,000kg. Its head was so wide that 50 people could stand on its tongue. Because blue whales are so large, they have no natural predators. They feed off tiny shrimp-like animals called krill and can eat up to 40 million of them each day. Blue whales also make the loudest call of any animal on the planet. Their voices can be heard for hundreds of kilometres underwater.

<Track 9-08 >

Narrator: Number 1
W1: What's that?
M1: Shh. It's a trap I made.

Narrator: Number 2
M1: What's the population of your city?
W1: It's very high. I think there are close to 9 million people there.

Narrator: Number 3
M1: Will I be OK?
W1: Yes, but it's vital that you improve your diet. Eat more fruit and vegetables.

Narrator: Number 4
M1: Wow! Are we staying here?
W1: Yeah! Mum and Dad rented a luxury flat for our holiday.

Narrator: Number 5
W1: What does your organisation do?
M1: We work together to conserve wildlife.

Narrator: Number 6
W1: What's a lion's natural habitat?
M1: I think it's the savannah.

Narrator: Number 7
W1: I told you that you should start studying sooner for the tests.
M1: I know, but I didn't think about the consequences.

Narrator: Number 8
M1: My uncle likes to hunt.
W1: Hunting? I don't know if I could do that.

<Track 9-09 >

Narrator: Wildlife Conservation

M2: The World Wildlife Fund reported in 2018 that wildlife populations have gone down by 60% in just over 40 years. Other organisations have also recognised that an increasing number of ecosystems on Earth are disappearing. The reasons for this include habitat destruction, poaching, pollution, and climate change.

Habitat Destruction

Habitat destruction reduces the amount of living space for animals. Besides destroying the homes of animals living in endangered habitats, it also creates serious problems for migrating bird populations. These birds lose resting areas and breeding grounds as a consequence of habitat destruction.

Poaching

People who take part in illegal hunting are called poachers. Poachers often hunt animals that are vital to their ecosystem. A few examples of the types of animals they hunt include elephants, giraffes, tigers, sharks, and rhinoceroses. These animals are often hunted because they have valuable parts such as ivory tusks or skin and fur that can be used in luxury products.

Pollution

There are many different kinds of pollution. Air pollution causes damage to plants and animals by contributing to acid rain. Heavy metals that are thrown away in oceans, lakes, and rivers destroy aquatic wildlife and habitats. Plastic in the oceans can trap, choke, and kill marine life.

Climate Change

Climate change causes rising temperatures and increases the chances of severe weather conditions like droughts, heat waves, typhoons and tsunamis, etc. These disasters all contribute to the destruction of habitats and species. This can be seen in the destruction of the Great Barrier Reef, which is threatened by rising sea temperatures.

It's not all bad news, though. Many groups and organisations want to protect Earth's wildlife and habitats. They're working tirelessly to preserve nature for future generations.

<Track 9-10>

Narrator: Number 1:

M1: There are recreation areas inside the park.

W1: Oh, wow! Let's go!

Narrator: Number 2:
W1: Don’t use too much water. We have to regulate our use during the drought.
M1: Got it, Mum.

Narrator: Number 3
M1: What kind of material is this made from?
W1: It’s made from wood. Oak, to be exact.

Narrator: Number 4
W1: Eat your vegetables, Mark. They’re full of vitamins and nutrients.
M1: Aww… But I don’t like carrots.

Narrator: Number 5
M1: Bees help spread pollen from flower to flower.
W1: I didn’t know that.

Narrator: Number 6
W1: Do plants have an important function in ecosystems?
M1: Yes! Plants create much of Earth's oxygen.

Narrator: Number 7
M1: Will it be OK to plant the flowers here?
W1: Yeah. The soil here looks pretty healthy.

Narrator: Number 8
W1: What's that big thing inside my avocado?
M1: That? That's a seed.

<Unit 10>
<Track 10-01>
Narrator: Number 1
W2: I made a big discovery!
M2: What? What’d you find?

Narrator: Number 2
M2: Do you recognise this number? It says “caller unknown”.
W2: Isn’t that Matt’s number?

Narrator: Number 3

W2: Where are we precisely?
M2: We're in Ipswich, about 120 kilometres from London.

Narrator: Number 4
M2: Wow! What an original idea.
W2: Thanks. It just came to me in a dream.

Narrator: Number 5
M2: After a short investigation, I think I found the cause of this mess.
W2: Was it the cat?

Narrator: Number 6
M2: You shouldn't eat so much fast food.
W2: I know. But it's just so convenient.

Narrator: Number 7
W2: Please attach your essay to your application form.
M2: All right. Do you have a stapler?

Narrator: Number 8
M2: Do you think she forgot her homework on purpose?
W2: No, I think she forgot it by accident.

<Track 10-02 >
Narrator: It's Serendipity!

W1: Have you ever found something by accident? It's always exciting to discover something new or original, especially when that discovery is unexpected. Did you know, though, that these kinds of situations happen more than you'd expect? They happen often in the world of inventions. Here are three discoveries that were made accidentally.

Velcro®
If George de Mestral hadn't gone for a walk one fateful day, we might not have Velcro®! It was the 1940s. George, who was an engineer, was hunting in the Jura Mountains in Switzerland. When he returned home, he noticed cockleburs stuck to his trousers and his dog's fur. He wondered how they attached themselves to him and his dog. After careful investigation, he found that the plant pieces had hooks on them which attached to the fabric of his trousers. With his findings, de Mestral would go on to invent the hook and loop attachment system known as Velcro®.

Play-Doh®

Play-Doh® is colourful clay that's used for children's arts and crafts. It's convenient because it is easy to store and is reusable! In the 1930s, Noah McVicker and his brother Joseph were working for their family's soap company. There, they invented a new kind of cleaner, meant to clean soot off wallpaper. However, shortly after its invention, coal stopped being used as frequently in homes. The product was no longer necessary, and the brothers feared their work would be wasted. But then, a school teacher suggested that they sell their cleaner as a children's toy! Good advice. Since then, over 700 million pounds of Play-Doh® have been sold. What's it made of? The recipe remains unknown to the public to this day!

Corn Flakes

Who would have thought that a lump of old, mouldy dough would lead to the creation of one of the most common breakfast cereals in the world? That's precisely what happened to the Kellogg brothers, John and Will, the inventors of corn flakes. John Kellogg and his younger brother Will left some boiled wheat sitting out one night. When they returned, they found that the wheat had gone stale. However, being on a budget, they decided to cook the stale dough. Surprisingly, instead of the usual sheets of soft dough, the wheat turned into hard, crunchy flakes. These toasted flakes became a huge hit! Will Kellogg eventually sold the food, and it helped him to build a huge name brand. Today, Kellogg's make all kinds of products, including breakfast and convenience foods. If the Kellogg's hadn't left their food out that night, we wouldn't have the many products that they offer today.

<Track 10-03 >

Narrator: Number 1.
W2: I'm further into the story than you.
M2: Don't tell me what happens!

Narrator: Number 2.
M2: Will six chairs be enough for our guests?
W2: Yes. That should be adequate.

Narrator: Number 3.
W2: Wow, look at Mr Mills go!
M2: Yes, he certainly is in much better shape since the accident.

Narrator: Number 4.
M2: What are you doing?
W2: I'm working out so I can lose weight.

Narrator: Number 5.

M2: Would you like to listen to my new song?
W2: Um… Can I politely decline? I'm a little busy right now. Maybe later.

Narrator: Number 6.
W2: Do you think I should pay this extra fee?
M2: What's it for?

Narrator: Number 7.
W2: What happened? Why does everyone look so disappointed?
M2: We lost! The other team beat us!

Narrator: Number 8.
W2: Do you have any goals for the future?
M2: Yeah. I want to be wealthy!

<Track 10-04 >
Narrator: Number 1
M1: Hey, Jenny. What happened at school today?
W1: Not much, Dad. I wish school wasn't so boring all the time. Oh, but I did have a health class today.
M1: Did you enjoy it?
W1: I guess. We mostly talked about the dangers of being overweight, and how to get in better shape.
M1: I see. Well, I hope that their lessons were adequate.
W1: Sure, I think so. We learned the proper way to work out and keep a balanced diet.

Narrator: Number 2
W2: What's up, Mike? Why do you look so satisfied?
M2: I must be on a lucky streak because I beat everyone at the chess tournament today.
W2: Ah, I see. Well, that certainly is something to be happy about. Seems like all your hard work paid off.
M2: Yes! It means I can go further in the competition. I'm so glad I decided to come to school today.
W2: Why's that? Was something wrong?
M2: I wasn't feeling well this morning. If I hadn't come to school, I wouldn't have won the tournament.
W2: Yes! Congratulations, and good luck in the next tournament!

Narrator: Number 3

M1: This is horrible. The fee for renting this event hall is so much!
W1: Why do you need such a large event hall?
M1: We need adequate room for 400 guests.
W1: Oh, wow! That's a lot of guests. You must be very wealthy.
M1: No, I'm not. It's the school's money. We have a fixed budget, so I need to find a place we can afford.
W1: What will happen if you go over the budget?
M1: The school will decline the expense and cancel the event.

Narrator: Number 4
W2: Adam, you look incredible! What have you been doing to get in shape?
M2: I've been getting up an hour earlier every day to start my workout.
W2: That sounds tough. Do you have time to have breakfast?
M2: Yeah, my schedule is tight but I have an adequate amount of time for breakfast.
W2: Nice. Are you going to that new gym, the one that just opened by the train station?
M2: No, I heard they have really high fees just to join, and then they try and charge you even more fees for training and other services.
W2: Oh. Well, you can always decline the extra services.

<Track 10-05>
W1: Hey, Mark. What are you up to?
M1: Hi, Jill. I'm just working on my essay contest entry. It's supposed to be an essay written on "Things I could have done differently".
W1: Oh, interesting. How's it going?
M1: Well, I've got a topic sentence, but I'm having difficulty getting any further.
W1: I see… Well, what do you regret that has happened?
M1: Hmm. I guess I feel bad about not doing my workout this morning. If I had exercised this morning, I would be able to think more clearly.
W1: That's a start, I guess. But that's not a very big regret. What is something you really wish you'd done differently?
M1: Hmm… If I hadn't declined to take Advanced English, I might be able to write a better essay!
M2: Hey, guys. What are you two talking about?
W1: Hi, James. We're just discussing this contest Mark's been trying to write an essay for.
M2: Oh, Mark, are you entering the "If Only" contest?
M1: Yes. Do you know it?
M2: Sure. It's the one with the thirty-pound entry fee.
W1: Wow, that seems expensive!
M2: Yeah. It was a bit too expensive for me. If I hadn't recently quit my job, I'd have had the money to enter. If I did enter, I'd probably write about how I'd be wealthy right now if I hadn't

entered the contest last year!
W1: If you hadn't entered the contest last year, you'd only have the thirty-pound entry fee. Having an extra thirty pounds is not the same as being wealthy!
M2: You're right, it's not. But if I hadn't spent the thirty pounds on the contest, I would have been able to invest it.
W1: Even if you had invested it, I still don't think you'd be wealthy.
M1: Haha. You guys, I'm beginning to regret telling you that I'm trying to enter this contest. If I hadn't told you, we wouldn't be having this talk right now.
[everyone laughs]
W1: All right, guys. That's enough of that. Why don't we go work out a bit at the gym? It'll be a great way to refresh your mind, Mark. Also, it'll help you get in shape, James.
M2: Hey…
M1: That's a great idea! I'll race you there!
W1: You're on. I bet I'll beat you there!

<Track 10-06>
Narrator: Number 1.
W2: Wow! I love how you decorated the place.
M2: Thanks! We left the walls unchanged. Do you like them?

Narrator: Number 2.
M2: What time do you want to go to the party?
W2: I don't care; we can leave whenever.

Narrator: Number 3.
W2: What's wrong? Why do you look so miserable?
M2: My favourite team lost the big game.

Narrator: Number 4.
M2: What's your plan for success?
W2: I plan to surround myself with smart and hard-working people.

Narrator: Number 5.
W2: This morning, I tripped and fell down the stairs!
M2: That's unfortunate.

Narrator: Number 6.
W2: Did you get "B" for question 99?
M2: No. The answer is definitely "C". I studied that right before the test.

Narrator: Number 7.
M2: Do you have any soya milk for my tea?
W2: Umm... There's a strong possibility we have some in the back. Could you wait a minute, please?

Narrator: Number 8.
W2: Should we go out tonight?
M2: Nah. I'm content right here. Let's go out tomorrow night.

<Track 10-07>
W1: Whenever I get bored, I think about how my life could have been different.
M1: Really? How so?
W1: Well... For example, I sometimes think about whether I'd be more content if I had been born in a different country.
M1: I suppose it's a possibility. It's also possible your life would be unchanged.
W1: What about if I'd been born wealthy? I bet I wouldn't ever feel miserable then!
M1: Well, it's unfortunate you can't be happy with the way things are.
W1: [laughs] Don't worry. I'm just daydreaming. I'm really happy with my life right now.

<Track 10-08>
Narrator: Number 1.
W2: What an odd cat. What's with its eyes?
M2: It's an odd-eyed cat.

Narrator: Number 2.
M2: Do you have a new one?
W2: I'm sorry. That's the last item in stock.

Narrator: Number 3.
W2: Please take note on your calendars that school will be closed this Friday.
M2: Nice! I needed a break.

Narrator: Number 4
M2: Did you know we share the same birthday?
W2: No, I didn't. What a coincidence.

Narrator: Number 5.
M2: Do you have an explanation for why you're late to class today?

M1: Yes! I thought it was Saturday!

Narrator: Number 6.
M2: My dad's business has already made a huge profit!
W2: That's great!

Narrator: Number 7.
W2: Why didn't you mention that you're moving?
M2: I'm not moving far. I didn't think it was worth mentioning.

Narrator: Number 8.
W2: Congratulations on your weight loss.
M2: Thank you. I feel so much healthier now.

<Track 10-09 >
Narrator: Lucky Discoveries That Made People Rich
W1: Lucky Home Repair
David Gonzalez was repairing his new home, which he purchased for $10,100, when he couldn't help but take note of something interesting. After all, it was a little odd to see a comic book stuck in the wall you're tearing down. As luck would have it, though, it was a copy of *Action Comics #1*, the very first comic starring Superman! Gonzales sold the comic for $175,000. That's 17 times what he paid for the house. He made a huge profit!

Independence in a Picture Frame
In 1991, a man bought an old picture for its picture frame for $4 at a local flea market. When he removed the old photo he found an item of immense importance. In 1776, America's forefathers sent out 200 copies of an important document to the 13 colonies. In these documents, America declared its independence from England. Of those 200 copies, fewer than 30 exist today, and this man got lucky and found another. He put his copy up for auction, where it sold for $2.4 million.

For the Hoard!
When farmer John was down on his luck, he turned to Eric Lawes for help. The farmer had lost his hammer in a field, so Lawes came to the rescue with his trusty metal detector. While searching the field for the hammer, he accidentally discovered the largest collection of Roman silver and gold ever found in Britain. Archaeologists came to the field and dug up an impressive 24 bronze coins, 565 gold coins, 14,191 silver coins, and hundreds of silver and gold items. This became known as the Hoxne Hoard. This treasure trove was given to the British government, who paid John and Lawes £3.3 million for the treasure. Sadly, the farmer suffered a little bit of a loss—he never found his hammer.

<Review 9-10>

<R5-01>

M2: Hey, Marnie, are you doing anything next Wednesday evening?
W2: I don't think I have any plans. Why?
M2: You know I do volunteer work with the Rainforest Association, right? It's an environmental group. We're having a dinner event, and I wondered if you'd like to come.
W2: Sounds interesting. What exactly is the event about?
M2: We're raising money to stop the destruction of the jungle in Costa Rica to protect endangered species. Some companies want to cut down parts of the rainforest for farming and for wood. We work with the association and with the government so that these companies can still do business without damaging the local wildlife.
W2: That's a great cause. Did you say it was a dinner?
M2: Yeah, it's at a restaurant in the city centre. There's a fee of 20 pounds to get in, and that includes a meal and the chance to win a couple of prizes.
W2: Hmm. I'd like to go, but I need to check my schedule for next week to make sure I'm free. Can I let you know tomorrow?
M2: Sure. Just send me a text or an email.
W2: OK, I'll do that.

<R5-02>

M1: Bella.
W1: I wish I lived in Australia so I could go scuba diving around the Great Barrier Reef all the time. I've only seen it once. I'm not able to go diving very often—only when I can save up the money to travel. I'm most content when I'm in the water, enjoying the beauty of all the sea life. Australians who live on the coast are so fortunate that they can do it whenever they want!

M2: Joo-Won.
M1: I would love to visit the Amazon rainforest to study the plant life there. The Amazon jungle has 40,000 plant species, and those are just the ones we've found so far. They're not only beautiful to look at and good at cleaning the air; many of them have important uses in medicine, too. It would be great if I discovered a drug that could help cure a disease.

M2: Charlotte.
W2: If I had one wish, I'd want to have my own wildlife reserve. It would make me so happy to be able to protect animals that have been treated badly by people—for example, in zoos or circuses.

Wild animals are miserable when they're kept for people's entertainment. If I could, I'd make hunting for sport illegal, too. No animals should ever be killed just for recreation.

M1: Miguel.
M2: If I could do anything I wanted, I'd go backpacking around the world exploring nature. I love being outdoors, and I think the most fun times happen by accident. In my opinion, people would have more exciting lives if they didn't plan everything out precisely, and if they didn't care so much about making money and buying things.