READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 1 – Hyperloop

A. Choose the correct answer.
1. Los Angeles and San Francisco are 650 kilometers (apart / between).
2. Elon Musk is a famous (inventor / magnet).
3. The Hyperloop is a train that travels in a (car / tube).
4. (Magnets / Passengers) ride in the pods.
5. The pods (float / slide) through the tubes.

B. Unscramble the sentences. Rewrite the sentences in order.
1. between Los Angeles and San Francisco / The fastest way / is by airplane. / to travel
2. about / a one-hour / It is / flight.
3. is / the Hyperloop. / the inventor of / Elon Musk
4. will / $6 billion. / The Hyperloop / cost about
5. will only take / between the two cities. / It / 30 minutes to travel

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C. Match the correct questions and answers.

1. What is the Hyperloop?	*	* a. magnets and low air pressure
2. What makes the pods float and move?	*	* b. Los Angeles and San Francisco
3. How fast could the Hyperloop go?	*	* c. 1,100 kilometers per hour
4. Which two cities will the Hyperloop connect?	*	* d. a train that travels in a tube
5. How much will it cost to build one that can carry cars?	*	* e. $7.5 billion

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 2 – The City of Moose

A. Fill in the blank with the correct word.

1. Lots of m_____ live in Anchorage, Alaska.

2. The moose like living in the c_____ because it is safe

3. Not many b_____ come into the city.

4. The moose eat p_____ of flowers and vegetables in the summer.

5. Sometimes they eat b_____ from trees.

B. Match the sentences. Rewrite the sentences in order.

1. Hundreds of moose	•	• is that many bears do not come into the city.
2. However, many people don't	•	• some problems.
3. Another reason they like living there	•	• mind having moose in the city.
4. Sometimes the moose cause	•	• live in Anchorage, Alaska.
5. They like living there because	•	• there is plenty of food to eat there.

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Questions continue next page

C. Choose the best answer.

1. How many people live in the city of Anchorage?

a. 3,000 b. 250 c. 300,000 d. 1,000

2. Which animals kill and eat the moose?

a. moose b. bears c. mountain lions d. dogs

3. Where do the moose get food in the winter?

a. in people's yards b. inside homes
c. in the wild d. from the bears

4. Who do the moose sometimes cause trouble to?

a. drivers b. bears c. other moose d. children

5. What is the symbol of Anchorage?

a. the drivers b. the roads c. the bear d. the moose

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 3 – Ways to Travel

A. Choose the correct answer.

1. You can travel on water, but boats are (slow / busy).
2. You can travel by airplane, but airports are (busy / slow).
3. Hundreds of years ago, many people thought it was not (possible /allowed) for a train to go under the water.
4. These people (put together / laughed at) the man's idea of a train under the water.
5. The word "Chunnel" is from the words "channel" and ("tunnel" / "idea").

B. Unscramble the sentences. Rewrite the sentences in order.

1. people / from England to France? / travel / How do
2. for use. / the Chunnel / was opened / In 1994,
3. The Chunnel / a tunnel / under the English Channel. / is
4. allows / between England and France. / to travel / people / The Chunnel
5. Trains, cars, and buses / the Chunnel. / can use

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C. Write the correct words from the box.

tunnel	1994	laugh	France 1802

1. In what year did a man have the idea of an underwater train? _____

2. What did people do when they heard the man's idea? _____

3. In what year did the Chunnel open? _____

4. What is the Chunnel? _____

5. Where can you go using the Chunnel from England? _____

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 4 – Manaus

A. Choose the correct answer.

1. (Books / Rubber) from the rainforest made people in Manaus rich.
2. Now, the city makes DVD players and other kinds of (electronic goods / gold).
3. Snakes do not have (mouths / ears), so they can't hear music well.
4. The snake charmer (sways / bounces) side to side while playing music.
5. The snake just follows the snake charmers (movements / attacks).

B. Match the sentences. Rewrite the sentences in order.

1. More than 1.5 million people •	• deep in the Amazon rainforest.
2. Manaus is beside •	• such a large city in the middle of the rainforest.
3. Manaus is a city •	• the Rio Negro.
4. It is surprising to find •	• where two large rivers meet.
5. Manaus was built •	• live in Manaus.

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C. Circle T for true or F for False.

1. Manus was a small city but grew rapidly in the 1900s. T / F
2. In the early 1900s, electronic goods were a big business. T / F
3. Many people became rich from the gold in the rainforest. T / F
4. Rubber was a big business until the 1920s. T / F
5. Rainforest tours bring money to Manaus. T / F

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 5 – Control Your Dreams

A. Fill in the blank with the correct word.

1. Users wear the headband the w_____ night while they sleep.

2. The headband can track the user's body t_____ to see how hot or cold they get.

3. The headband can s_____ when user goes into REM sleep.

4. The headband sends a s_____ to the user that she or he is dreaming.

5. Users can control their dreams while they are a_____.

B. Unscramble the sentences. Rewrite the sentences in order.
1. Most people / when they are / asleep. / dream
2. controlling / every night. / your dreams / Imagine
3. the new headband. / with / This is possible
4. or go on vacation. / can practice / the piano / You
5. developers / One day, / two people wearing the headband. / wants to have

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Questions continue next page

C. Match the correct questions and answers.

1. What do users put on when they go sleep?	*	* a. Tracks body movement, body to temperature, and brain waves
2. What does the headband do?	*	* b. Sends out lights or plays sounds
3. When do people usually have dreams?	*	* c. A headband
4. What does the headband do when people enter REM sleep?	*	* d. During REM sleep
5. What can the user do with the headband?	*	* e. Control his or her dream

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 6 – The Science of Sleep

A. Fill in the blank with the correct word.

1. People l_____ down to sleep every night.

2. A person's breathing slows down as the body r_____.

3. The body r_____ its muscles and grows tissues during sleep.

4. Sleep is good because it makes the i_____ system stronger.

5. People feel r_____ after a good night's sleep.

B. Match the sentences. Rewrite the sentences in order.

1. The first stage of	•	• and repairs muscles.
2. The body relaxes, grows tissue,	•	• we dream.
3. The second stage is	•	• called REM sleep.
4. This is when	•	• gets rid of information that is unimportant.
5. This is also when the brain	•	• the sleep cycle is slow-wave sleep.

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Questions continue next page

C. Circle T for true or F for False.

1. People go through the sleep-wake cycle while they sleep. T / F
2. The first cycle is also known as Rapid Eye Movement sleep. T / F
3. During slow-wave sleep, our heart rate speeds up. T / F
4.Our brains are active during the second stage of sleep. T / F
5. It is ideal to get at least five hours of sleep every night. T / F

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 7 – Sleeping Habits

A. Choose the correct answer.

1. Children need to get enough sleep in order to (relax / concentrate) at school.
2. A (lack / night) of sleep can be the cause of poor grades.
3. Children need to sleep for (approximately / between) nine hours every night.
4. Children who get a(n) (average / adequate) amount of sleep do better at school.
5. Relaxing before bedtime is a good (habit / hobby) to have.

B. Match the sentences. Rewrite the sentences in order.

1. Here are some things	•	• you sleep well.
2. It is very important to	•	• at the same time every day is a good habit.
3. Going to bed and waking up	•	• keep your internal clock regular.
4. Exercising regularly may help	•	• dark at night helps you sleep better.
5. Keeping the room	•	• you can do to get more sleep.

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Questions continue next page

C. Match the correct questions and answers.

1. What can be the cause of not doing well at school?	*	* a. Doing well at school
2. What can good sleep enable?	*	* b. Around nine hours
3. How long should children sleep?	*	* c. The same time they go to bed on the weekdays
4. How can we keep our internal clock regular?	*	* d. Lack of sleep
5. What time should children go to bed on the weekends?	*	* e. Keeping the bedroom dark at night and bright in the morning

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 8 – Sweet Dreams

A. Fill in the blank with the correct word.

1. Scientists wanted to know if smells can a_____ dreams.

2. To find out, the scientists did an e_____ with a group of people.

3. Most people would a_____ that roses smell nice.

4. Almost everybody would say that rotten eggs smell t_____.

5. The study shows that good smells can be used to a_____ having bad dreams.

B. Match the sentences. Rewrite the sentences in order.

1. A group of people slept	•	• bad dreams.
2. The scientists asked the people if	•	• they had good or bad dreams.
3. The people said that they	•	• that smelled like rotten eggs.
4. Another group slept in a room	•	• in a room that smelled like roses.
5. Everyone said they had	•	• had good dreams.

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Questions continue next page

C. Circle T for true or F for False.

1. The room that smelled like roses caused terrible dreams. T / F
2. The scientists interviewed the group of people every night. T / F
3. The group of people who slept in the room with the rotten egg smell had bad dreams. T / F
4. This experiment shows that smells can affect the dreams we have. T / F
5. A room with a good smell can help us have nice dreams. T / F

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 9 – The History of Drones

A. Choose the correct answer

1. A (military / revolution) began in the 1970s when drones got smaller.
2. Drones can help in emergency (situations / targets).
3. Over the years, drones have become more developed and (slow / advanced).
4. Today, drones are used for (search / practice) and rescue to find missing people and animals.
5. Soon, drones will be (develop / deliver) things to our homes.

B. Unscramble the sentences. Rewrite the sentences in order.

1. in them. / are / Drones / flying machines / with no people
2. are controlled / on the ground. / Drones / by people
3. Drones / for / have existed / over one hundred years.
4. from 1917. / were / The first drones
5. for military training. / The first drones / were used

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Questions continue next page

C. Match the correct questions and answers.

1. What was special about the Firebird?	*	* a. Send data
2. How were drones more advanced during the Vietnam War?	*	* b. Millions
3. What were drones used for in World War II?	*	* c. They sensed movement on the battlefield.
4. What do the cameras on the drones do?	*	* d. It had GPS and could see forest fires.
5. How many drones were sold by 2015?	*	* e. Deliver information and set of bombs

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 10 – Amelia Earhart

A. Fill in the blank with the correct word.

1. Amelia Earhart liked adventure and t_____ new things.

2. She was i_____ by a man to fly over the Atlantic Ocean.

3. She was famous for being the f_____ woman to fly across the Atlantic.

4. Amelia Earhart was very brave and not a_____ to fly alone over the Pacific Ocean.

5. Many people think she had an a_____ and died in the Pacific Ocean.

B. Unscramble the sentences. Rewrite the sentences in order.
1. to fly / loved / Amelia Earhart / airplanes.
2. over the Atlantic Ocean alone. / the first women / was / She / to fly
3. she / around the world. / Two years later, / tried to fly
4. However, / ran into / a problem. / she
5. she / but she couldn't / tried to land / see it. / on an island,

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Questions continue next page

C. Choose the best answer.

1. What was special about Amelia Earhart's second flight over the Atlantic?

a. she got lost
b. she flew quickly
c. she flew with a friend
d. she was alone

2. When did Amelia Earhart fly over the Pacific Ocean?

a. 1928
b. 1932
c. 1935
d. 1937

3. What did Amelia Earhart try to do in 1937?

a. fly around the world
b. build an airplane
c. live on an island
d. fly across the Pacific Ocean

4. Why couldn't she see the island she was trying to land on?

a. wrong map
b. no gas
c. bad weather
d. a bird

5. What most likely happened to Amelia Earhart?

a. she went to flying school
b. she went back home
c. she lived on the island
d. she had an accident

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 11 – Chuck Yeager

A. Choose the correct answer.

1. During World War II, Chuck Yeager (served / exercised) as a fighter pilot.
2. Chuck Yeager was the first man to fly faster than the (temperature / speed) of sound.
3. Most people thought he couldn't do it because they thought it was (possible / impossible) to fly at that speed.
4. He (reached / arrived) the speed of Mach 1.06.
5. Chuck Yeager is a (pioneer / mechanic) in the world of flying.

B. Match the sentences. Rewrite the sentences in order.

1. Chuck Yeager is	•	• England in 1943.
2. He was born	•	• when he was eighteen.
3. He joined the Army Air Corps	•	• in 1923.
4. He was sent to	•	• fighter pilot in World War II.
5. He was a	•	• an American hero.

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Questions continue next page

C. Write the correct words from the box.

served	speed	impossible	reached	pioneer

1. In what year did Chuck Yeager make history? _____

2. What did Chuck Yeager fly faster than? _____

3. How many kilometers per hour is Mac 1 equal to? _____

4. How many different types of military aircraft did he fly? _____

5. What is he known as in the world of flying? _____

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 12 – Try, Crash, Fly

A. Fill in the blank with the correct word.

1. The Wright brothers r_____ an exciting gift from their father.

2. Before airplanes, people flew in hot air b_____.

3. The brothers' first plane flew for several seconds, then c_____.

4. The plane was broken, so they had to f_____ it.

5. It t_____ the brothers two days get the plane working again.

B. Unscramble the sentences. Rewrite the sentences in order.
1. them / gave / Orville and Wilbur Wright's father / a toy helicopter.
2. a flying machine. / dreamed of / The brothers / inventing
3. to fly / first tried / in 1903. / their plane / They
4. without / was / a flying machine / It / an engine.
5. The plane / flew / for less than four seconds / crashed. / before it

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Questions continue next page

C. Choose the best answer.

1. What gave the Wright brothers ideas about other flying machines?

a. a dream b. a toy helicopter c. balloons d. a pilot

2. What happened to their first plane?

a. The pilot fell asleep. b. The engine didn't work.
c. It flew for more than four seconds. d. It crashed.

3. What happened the second time they flew the plane?

a. It flew for twelve seconds. b. It didn't land.
c. It flew less than four seconds. d. It crashed right away.

4. How many times did the fly the plane after the second time?

a. one b. two c. three d. four

5. How long did the last flight last?

a. one minute b. twelve seconds c. four seconds d. 260 seconds

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 13 – New Technologies for Sportswear

A. Fill in the blank with the correct word.

1. P_____ sports players work hard and practice to win and receive money.

2. Sports players need to wear a_____ clothes for better performance.

3. Swimsuits need to be e_____ so that swimmers can swim faster and longer.

4. Smart shirts send data from a player to the c_____, who can give advice to the player.

5. A company invented a swimsuit where the body, head, and goggles are all one p_____.

B. Match the sentences. Rewrite the sentences in order.

1. Professional sports players like	•	• use technology.
2. Hard work, healthy food, and appropriate clothing	•	• are needed to win.
3. New types of sports clothing	•	• to win.
4. The new one-piece swimsuit is	•	• data about the players to the coach.
5. The smart shirt for football players sends	•	• comfortable and efficient.

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Questions continue next page

C. Write the correct words from the box.

a tiny computer	smart shirts	over 200	hard work	comfortable

1. What affects a sports player's performance the most? _____

2. How does the new swimsuit feel? _____

3.What are some football teams wearing? _____

4. How many pieces of data can smart shirts send in one second? _____

5. How does the smart shirts send data? _____

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 14 – Swimming to Survive

A. Choose the correct answer.

1. When people panic, they can't think (clearly / brightly).
2. A lot of children die by (drowning / surviving) because they don't know how to swim.
3. Not knowing how to swim is a real (panic / risk).
4. If you fall into the water, don't panic and stay (calm / unsafe).
5. Learning how to float is a skill that can help people (sink / survive).

B. Match the sentences. Rewrite the sentences in order.

1. Around the world, drowning is a •	• learn how to float.
2. Many people panic when •	• they fall in the water.
3. Your heart rate rises •	• calm until help arrives.
4. One solution is to •	• when you panic.
5. Floating helps people remain •	• a real risk.

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C. Circle T for true or F for False.

1. Swimming is fun way to exercise. T / F
2. Many children die by floating every day. T / F
3. Floating is a real risk. T / F
4. You lie like a leaf in the water when you float. T / F
5. When you feel unsafe in the water, float and wait for help to come. T / F

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 15 – Dodgeball

A. Choose the correct answer.
1. Dodgeball is a good way to (exercise / study) and have fun with friends.
2. Dodgeball is a(n) (odd / flexible) game because you can play it anywhere with anybody.
3. The (solution / aim) of dodgeball is very easy.
4. You hit the players to (dodge / eliminate) them from the game.
5. You (dodge / eliminate) the ball to avoid getting hit.

B. Unscramble the sentences. Rewrite the sentences in order.
1. looking for / a game / that is flexible to play? / Are you
2. can be / different situations. / played in / Dodgeball
3. or “every man for himself.” / can play in teams / You
4. The aim / is / very simple. / of the game
5. if you / you / must avoid getting hit / want / to win the game.

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C. Write the correct words from the box.

balls	in teams	two or more	getting hit	four or more

1. How many players are needed to play dodgeball? _____

2. What is needed to play dodgeball? _____

3. How do you play dodgeball with an even number of players? _____

4. What are you trying to avoid in dodgeball? _____

5. How many balls are needed to play dodgeball? _____

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 16 – Gold Time that Saves Lives

A. Fill in the blank with the correct word.

1. The heart needs to b_____ all the time.

2. If somebody stops b_____, don't panic and call the ambulance.

3. Learn how to do chest c_____ to help someone who isn't breathing.

4. Use your body w_____ to help you push down.

5. R_____ this movement quickly, about 100 – 120 times per minute.

B. Unscramble the sentences. Rewrite the sentences in order.
1. the person / First, / on their back. / turn
2. on their chest. / both your hands / Next, / put
3. One hand / the other. / on top of / must be
4. Then, / push down / and release. / on their chest
5. until / Repeat this / very quickly / help arrives.

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Questions continue next page

C. Choose the best answer.

1. What is the first thing you should do if someone stops breathing?

a. call the ambulance
b. turn the person on their back
c. think of a fast song
d. push their chest

2. What is the first step for doing chest compressions?

a. wait for help
b. put two hands on their chest
c. push down
d. turn the person on their back

3. Where does the heart send the air to?

a. hands
b. chest
c. brain
d. lungs

4. How many times per minute do you need to push down on their chest?

a. two
b. four
c. ten
d. 100-120

5. Why are the four “golden minutes” important?

a. You can panic.
b. You can’t hurt them.
c. You can save a life.
d. You can push in time to the beat.