**Lesson Plan for Reading Future Discover 1**

**Class Time:** 50 mins

**Unit:** Unit 1 Animals’ Weather

**Topic:** Science

**New Words:** know, when, neck, air, rabbit, fat

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Pre‐reading** | **Unit Intro Pages****-** watch the pre-reading YouTube videos. (eBook)- view videos, image, and title and discuss what the passage might be about | p.10 | 5 mins |
| **Warm-up**- read the short paragraph at the top of the page aloud - read the questions aloud and have students create responses; write a few responses on the board**New Words**- ask students to look at the picture and discuss what they see- read the words in the center. Then, have students match the words to the picture- explain words that are unfamiliar to students | p. 10 | 5 mins |
| **Reading** | **Reading**- listen to the audio track for the passage; have students track the words of the passage as they are spoken- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand**Vocabulary Skills**- ask students to look at the picture and explain what they see-make students unscramble the words -ask students to find those words in the passage and underline them**Reading Skills** - have students complete the reading skill activity by referring to the passage and then check the activity together as a class | p. 11 | 15 mins |
| **Comprehension Checking** | **Reading Comprehension**- have students mark their answers. Then, check the activity together as a class | p. 12 | 5 mins |
| **Consolidation** | **Reading Skills**- make students read aloud the words in the box- ask students to complete the blanks by referring to the passage. Then, check the activity together as a class**Vocabulary Review**-make students choose the correct word for each question. -check the answers together as a class | p.12-13 | 10 mins |
| **21st Century Skills** | **Project** -make students read aloud the sentences in Step 1- ask students to complete the Step 2 and discuss the answers together as a class - Check the activity together as a class | p. 13 | 10 mins |
| **Closure** | **Homework**- assign homework in the workbook | - |  |