**Lesson Plan for Reading Future Starter 1**

**Class Time:** 50 mins

**Unit:** Unit 1 My Family

**Topic:** Social Studies

**New Words:** mom, dad, sister, brother

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Pre‐reading** | **Unit Intro Pages**  **-** watch the pre-reading YouTube videos (eBook)  - view videos, image, and title and discuss what the passage might be about | p.10 | 5 mins |
| **Warm-up**  - read the questions aloud and have students create responses; write a few responses on the board  **New Words**  - ask students to look at the picture and discuss what they see  - read the words  - explain words that are unfamiliar to students | p. 10 | 5 mins |
| **Reading** | **Reading**  - listen to the audio track for the passage; have students track the words of the passage as they are spoken  - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice  - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand  **Pictures**  - have students look at the picture  - ask students why they think the picture was included. Then, ask if the picture is helpful.  **Vocabulary Skills**  - ask students to look at the picture and discuss what they see  - read the words  - make students find the words in the passage and circle them  **Reading Skills**  - have students read aloud the first question  - ask students to mark the answer. Then, read the second question and mark the answer | p. 11 | 15 mins |
| **Comprehension Checking** | **Reading Comprehension**  - have students mark their answers and then check the activity together as a class | p. 12 | 5 mins |
| **Consolidation** | **Sentence Building**  - have students choose the correct word referring to the picture and write down the answer  - Check the activity together as a class  **Vocabulary Review**  **-** have students complete the vocabulary activity by choosing the right word. Then, check the activity together as a class | p.12-13 | 10 mins |
| **Wrap-Up** | **Wrap-Up**  **-** read the question aloud  - have students complete the blank by choosing the right word.  - ask students to trace the sentence at the bottom of the page | p. 13 | 10 mins |
| **Closure** | **Homework**  - assign homework in the workbook | - |  |