

Sample Lesson Plan for Reading Lamp 2

Class Time: 50 minutes
 Unit: 3 Fly, Frank!
 Skill Targets: Vocabulary development
 Reading fluency
 Comprehension of text
 Basic listening and writing

Lesson Section	Activities	Time
Introduction	Greeting and attendance Check completed homework	5
Review	Vocabulary Quiz for Unit 2 - provide copies of quiz to students	5
Pre-reading	Warm-up - brainstorm vocabulary related to title and picture in the Warm-up activity - read the questions aloud and have students create responses; write responses on the board New Words - listen to the audio track for the words; have students repeat after the audio - write the words under the correct pictures - explain words that are unfamiliar to students	5
Reading	Passage - ask students to look at the picture and discuss what they see - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen to the second audio track for the passage; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage	10
Comprehension Checking	Checking - have students mark their answers and then check the activity together as a class	15

	<p>Listening</p> <ul style="list-style-type: none"> - ask students to explain what they see in each picture - listen to the audio track and have student choose the sentence that best matches each picture - check as a class - if time allows, have students look at the transcript at the back of the book and read along as they listen again; students may also repeat each sentence after the audio for pronunciation practice <p>Mapping</p> <ul style="list-style-type: none"> - have students fill in the blanks and then check the activity together as a class - ask students to look back at the reading passage and underline the sentences that relate to the mapping activity 	
Consolidation	<p>Vocabulary Review</p> <ul style="list-style-type: none"> - have students complete the activity and then check the activity together as a class <p>Summary</p> <ul style="list-style-type: none"> - ask students to look at the pictures and explain what they see in each one - have students label the pictures in order according to what they can recall from the passage - let students refer back to the passage as necessary to confirm the order of the pictures - check together as a class 	5
Closure	<p>Practice</p> <ul style="list-style-type: none"> - allow students time to practice with word cards from this unit along with word cards from any previous units studied <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook 	5