

# Reading Shelf

2

**Answer Key \_ Student Book**

## Unit 1: Soccer Star

### ● Warm-Up

1. These things are for a girl.
2. Yes, a girl/some girls were playing the last time I played soccer.  
No, no girls were playing the last time I played soccer.

### ● New Words

1. b
2. d
3. a
4. c
5. e
6. f

### ● Checking

1. a
2. b
3. b
4. a
5. c

### ● Mapping

1. Play soccer
2. Andy didn't come.
3. She scored a goal.
4. Charlie

### ● Vocabulary Review

1. d
2. c
3. a
4. b
5. b

### ● Summary

1. wished
2. goal
3. impressed
4. excellent
5. grinned

## Unit 2: Tennis Sisters

### ● Warm-Up

1. Yes, tennis is a popular sport for women in my country.

No, tennis is not a popular sport for women in my country.

2. A famous female tennis player is Venus Williams/Serena Williams/Monica Seles/Steffi Graf/Martina Navratilova.

### ● New Words

1. f

2. d

3. e

4. c

5. b

6. a

### ● Checking

1. c

2. c

3. a

4. b

5. c

### ● Mapping

1. Tennis

2. 2001

3. Neither sister

4. They love each other.

### ● Vocabulary Review

1. My dog is scared to swim in deep water.
2. Our team won the final game of the tournament.
3. Everyone assumes the tallest player on our team is the star.
4. We might lose, but that doesn't matter.

### ● Summary

1. tournaments
2. assume
3. lose
4. matters
5. winning

### Unit 3: Cereal Box Surprise

#### ● Warm-Up

1. This food is for breakfast.
2. I see a sports player/an athlete/a basketball player on the box.

#### ● New Words

1. f
2. a
3. e
4. c
5. b
6. d

#### ● Checking

1. b
2. d
3. c
4. a
5. c

#### ● Mapping

1. On a cereal box
2. Breakfast
3. Before breakfast
4. To encourage his son

### ● Vocabulary Review

1. pour
2. himself
3. realized
4. familiar
5. encourages

### ● Summary

1. poured
2. realized
3. familiar
4. pasted
5. encourage

## Unit 4: The Family That Writes Together

### ● Warm-Up

1. I think they were written a long time ago.
2. An old book from England that I know is *Wuthering Heights/Oliver Twist/Robin Hood*.

### ● New Words

1. c
2. e
3. a
4. d
5. f
6. b

### ● Checking

1. d
2. a
3. d
4. c
5. c

### ● Mapping

1. In the 1800s
2. In England
3. Published their books
4. Men's names

### ● Vocabulary Review

1. d
2. c
3. b
4. a

### ● Summary

1. writers
2. Eventually
3. decided
4. publisher
5. published

## Unit 5: The Bus Broke Down!

### ● Warm-Up

1. They live near water/in lakes/by rivers.
2. In the wild, I see these from time to time/rarely/quite often.

### ● New Words

1. b
2. d
3. c
4. a
5. e
6. f

### ● Checking

1. c
2. c
3. b
4. d
5. c

### ● Mapping

1. For a while
2. Some fish
3. On the lake
4. Glad

### ● Vocabulary Review

1. b
2. a
3. d
4. c
5. b

### ● Summary

1. road
2. while
3. passengers
4. lake
5. land

## Unit 6: Little Squirrels?

### ● Warm-Up

1. I can see them in the woods/in parks/anywhere with trees.
2. They eat nuts/berries/birds' eggs/worms.

### ● New Words

1. f
2. c
3. d
4. b
5. a
6. e

### ● Checking

1. d
2. b
3. d
4. a
5. d

### ● Mapping

1. Seeds, berries, and bugs
2. In their cheeks
3. To eat it in winter
4. In late spring

### ● Vocabulary Review

1. The seeds of this berry are on the outside.
2. We often see chipmunks in the park.
3. The cold wind made her cheeks red.
4. Some desert plants store water very well.

### ● Summary

1. berries
2. cheeks
3. holes
4. store
5. chipmunks

## Unit 7: Make the World Beautiful

### ● Warm-Up

1. It is for Earth Day.
2. On this day, people plant trees/clean places/try to take care of the Earth.

### ● New Words

1. f
2. a
3. d
4. c
5. e
6. b

### ● Checking

1. a
2. a
3. c
4. d
5. a

### ● Mapping

1. To a park
2. Flowers
3. To plant flowers
4. By removing weeds

### ● Vocabulary Review

1. plant
2. holidays
3. dig
4. improve
5. remove

### ● Summary

1. weeds
2. dig
3. plant
4. improves
5. holiday

## Unit 8: Watch Out, Turtle!

### ● Warm-Up

1. It would take six seconds for it to walk 10 meters. (On average, turtles can walk 6 kph.)
2. It would take about 48 minutes for it to walk 80 meters.

### ● New Words

1. d
2. f
3. c
4. b
5. a
6. e

### ● Checking

1. c
2. d
3. d
4. a
5. c

### ● Mapping

1. In New York City
2. To get to a beach
3. About 150
4. The airport doesn't stop the turtles.

### ● Vocabulary Review

1. a
2. d
3. b
4. c

### ● Summary

1. runways
2. lay
3. Therefore
4. delayed
5. complain

## Unit 9: Get Well Soon!

### ● Warm-Up

1. These are used for taking care of sick people.
2. The last time I needed one of these was when I had a cold in winter.

### ● New Words

1. c
2. e
3. d
4. a
5. b
6. f

### ● Checking

1. d
2. a
3. b
4. c
5. b

### ● Mapping

1. His body aches.
2. He wants to rest.
3. His friend
4. A card from his classmates

● **Vocabulary Review**

1. b
2. b
3. d
4. c
5. b

● **Summary**

1. aches
2. fever
3. flu
4. hands
5. classmates

## Unit 10: Sunny Days?

### ● Warm-Up

1. It is winter.
2. This person feels sad/bored/unhappy.

### ● New Words

1. c
2. d
3. a
4. b
5. f
6. e

### ● Checking

1. d
2. c
3. a
4. c
5. d

### ● Mapping

1. In winter
2. There is less light each day.
3. By sitting in front of them
4. Skin or eye problems

### ● Vocabulary Review

1. The lunch at school today was better than usual.
2. Why are you in such a good mood?
3. For the best effect, use this soap on your skin every day.
4. The lamp on the corner gives off a very bright light.

### ● Summary

1. mood
2. usual
3. effect
4. bright
5. skin

## Unit 11: A New Pair of Glasses

### ● Warm-Up

1. Someone might buy a pair of these because they can't see well/their eyes are bad/they want to look cool.
2. My mother/friend/cousin bought a pair of these.

### ● New Words

1. b
2. f
3. e
4. a
5. d
6. c

### ● Checking

1. b
2. a
3. d
4. b
5. b

### ● Mapping

1. The whiteboard
2. The school nurse
3. She thinks others will tease her.
4. They think she looks smart.

### ● Vocabulary Review

1. nurse
2. Instead
3. chart
4. teased
5. shape

### ● Summary

1. whiteboard
2. nurse
3. chart
4. shape
5. tease

## Unit 12: The Best for Your Eyes

### ● Warm-Up

1. Reading a lot/Watching movies/Using the computer makes my eyes tired.
2. Closing my eyes/Putting a wet cloth on my eyes/Taking a break helps my eyes.

### ● New Words

1. b
2. c
3. f
4. e
5. a
6. d

### ● Checking

1. b
2. d
3. c
4. b
5. a

### ● Mapping

1. Looking at things closely
2. Every twenty minutes
3. For twenty seconds
4. It makes no difference.

### ● Vocabulary Review

1. c
2. a
3. d
4. b

### ● Summary

1. objects
2. television
3. at least
4. seconds
5. according to

## Unit 13: To Be or Not To Be

### ● Warm-Up

1. He probably wants to be a musician/a singer/a rock star.
2. He should practice a lot/take guitar lessons/join a band to become this.

### ● New Words

1. e
2. f
3. a
4. d
5. c
6. b

### ● Checking

1. d
2. c
3. d
4. b
5. b

### ● Mapping

1. A famous musician
2. To buy CDs at a low price
3. His favorite singer
4. He has more confidence.

● **Vocabulary Review**

1. a
2. c
3. b
4. d
5. c

● **Summary**

1. CDs
2. price
3. notices
4. quit
5. confidence

## Unit 14: The King of Pop

### ● Warm-Up

1. Yes, I have listened to a Michael Jackson song.  
No, I have never listened to a Michael Jackson song.
2. He was good at singing/dancing/putting on shows.

### ● New Words

1. d
2. f
3. c
4. a
5. b
6. e

### ● Checking

1. d
2. b
3. b
4. d
5. b

### ● Mapping

1. The King of Pop
2. 60 million
3. Fans at his concert
4. In 2009

### ● Vocabulary Review

1. The memorial for Sam's aunt is tomorrow.
2. There is a blanket on the bed.
3. This album has ten songs on it.
4. There are 20 million people in this city.

### ● Summary

1. Pop
2. albums
3. blankets
4. heartbroken
5. memorial

## Unit 15: Trying Out for a School

### ● Warm-Up

1. They are dancing/doing ballet.
2. I think it is difficult to do this because these dancers must be strong/have to stand on their toes/need to spin a lot.

### ● New Words

1. d
2. f
3. b
4. e
5. c
6. a

### ● Checking

1. d
2. b
3. a
4. d
5. b

### ● Mapping

1. Dance class
2. It feels like flying.
3. Ballet school
4. Two hours

### ● Vocabulary Review

1. try out
2. After all
3. tough
4. dance
5. important

### ● Summary

1. ballet
2. try out
3. tough
4. instructor
5. important

## Unit 16: Twyla Tharp

### ● Warm-Up

1. These people are probably in a show with music and dancing/like a musical.
2. I like shows with both singing and dancing.

### ● New Words

1. c
2. d
3. e
4. a
5. f
6. b

### ● Checking

1. a
2. c
3. a
4. d
5. d

### ● Mapping

1. In 1965
2. Walking and skipping
3. In movies or on television
4. Over seventy

### ● Vocabulary Review

1. created
2. since
3. regularly
4. natural
5. skipped

### ● Summary

1. created
2. modern
3. natural
4. skipping
5. regularly

## Unit 17: A Pair of Tickets

### ● Warm-Up

1. The Olympics has this on its signs and flags.
2. People do summer sports (running, swimming, gymnastics, etc.) and winter sports (skiing, ice skating, bobsledding, etc.) there.

### ● New Words

1. c
2. b
3. e
4. a
5. d
6. f

### ● Checking

1. c
2. c
3. a
4. c
5. d

### ● Mapping

1. Gymnastics
2. In her town
3. There are none left.
4. Her parents

● **Vocabulary Review**

1. a
2. c
3. d
4. b
5. b

● **Summary**

1. gymnastics
2. compete
3. tickets
4. pair
5. Olympics

## Unit 18: A Special Jacket

### ● Warm-Up

1. This object is used in bobsledding.
2. I can see this in the winter Olympics.

### ● New Words

1. f
2. c
3. e
4. a
5. b
6. d

### ● Checking

1. c
2. b
3. d
4. b
5. c

### ● Mapping

1. In 1972
2. Bobsledding
3. To try it on
4. She fixed his jacket.

### ● Vocabulary Review

1. How many languages can you speak?
2. The apples fell out through the tear in the bottom of the bag.
3. Those four athletes are on the bobsled team.
4. We sat on the fence to watch the parade.

### ● Summary

1. athlete
2. bobsled
3. fence
4. language
5. parade

## Unit 19: The Tigers at Bat

### ● Warm-Up

1. She is playing baseball/softball.
2. She wants to hit the ball.

### ● New Words

1. c
2. a
3. b
4. f
5. d
6. e

### ● Checking

1. d
2. c
3. d
4. c
5. b

### ● Mapping

1. The Bears
2. A trophy
3. Three
4. The bat hit the ball.

### ● Vocabulary Review

1. innings
2. trophy
3. crack
4. bat
5. pitcher

### ● Summary

1. rivals
2. inning
3. bat
4. pitcher
5. trophy

## Unit 20: The Clubhouse Boy

### ● Warm-Up

1. Dirt/Sweat/Grass stains make sports uniforms dirty.
2. I cleaned my team uniform after games. / My mother cleaned my team uniform after games.

### ● New Words

1. c
2. a
3. f
4. b
5. e
6. d

### ● Checking

1. b
2. d
3. c
4. a
5. a

### ● Mapping

1. In a clubhouse
2. The players were his heroes.
3. He was far from the best player.
4. He became famous.

### ● Vocabulary Review

1. a
2. c
3. b
4. d

### ● Summary

1. tidy
2. alive
3. heroes
4. join
5. clubhouse



# Reading Shelf

2

**Answer Key \_ Workbook**

## Unit 1: Soccer Star

### ● Dictation

Fran looked out the window. Her older brother Charlie and his friends were preparing to play soccer. Fran loved playing soccer. She wished she could play with them. She thought, however, they wouldn't want to play with her.

One of the players said Charlie's friend Andy couldn't come to play. They needed one more player on their team. "Fran, you're on my team," Charlie said. Fran was very excited. The players on the other team pointed at Fran and laughed. However, she didn't care.

Finally, the game started. Fran ran, kicked the ball, and even scored a goal. Everyone was very impressed. "Your sister is an excellent soccer player," someone said. Charlie grinned. "Of course, she is. I taught her," he said.

### ● Listening

1. b
2. a
3. c

### ● Review Activities

1. T
2. T
3. F
4. T
5. a
6. b
7. a

### ● Writing

1. Both of them enjoy it.
2. She plays on her brother's team.
3. They were impressed.

## Unit 2: Tennis Sisters

### ● Dictation

Venus and Serena Williams are sisters. They are both also tennis stars. Sometimes, Venus and Serena have to play each other! In 2001, the sisters played each other in the final games of the US Open. Venus won that time. However, over the next two years, the sisters played each other in four other final games at different tournaments. Serena won all of those!

Both sisters have had good and bad years in tennis. Of course, the sisters still play each other sometimes. You might assume they sometimes get angry with each other when they lose. However, they don't. As Serena has said, "Family's first, and that's what matters most." The sisters' love for each other goes deeper than the game of tennis.

### ● Listening

1. a
2. c
3. a

### ● Review Activities

1. T
2. T
3. F
4. T
5. tournaments
6. assume
7. deeper

### ● Writing

*(Sample responses)*

1. Yes, I know how to play tennis.  
No, I don't know how to play tennis.
2. They can play tennis at school/in front of our apartments/at the park.
3. A famous tennis player is Maria Sharapova/Andre Agassi/Roger Federer.

### Unit 3: Cereal Box Surprise

#### ● Dictation

Every morning, Kevin ate cereal. However, he didn't eat just any cereal. Kevin ate the same kind of cereal as his favorite basketball player. An image of the basketball player was on the cereal box. Kevin often thought to himself, "Someday, I want to be on a cereal box."

One morning, Kevin felt nervous. He and his team were going to play in a basketball tournament that day. As Kevin poured himself a bowl of cereal, he realized something. The picture on the box looked familiar. It was a picture of Kevin! His dad had pasted his picture on the box.

His dad smiled and told him, "I wanted to encourage you today for your game." Kevin laughed as he said, "Thanks, Dad!"

#### ● Listening

1. Yes
2. No
3. Yes

#### ● Review Activities

1. T
2. F
3. F
4. F
5. a
6. c
7. b

#### ● Writing

1. Every morning, Kevin ate cereal.
2. One morning, Kevin felt nervous.
3. His dad told him, "I wanted to encourage you."

## Unit 4: The Family That Writes Together

### ● Dictation

In the early 1800s, the Brontë family lived in the country. In the house, there were three sisters, one brother, and their father. Because there were no neighbors nearby, the children played together. They also passed the time telling stories to each other. As they grew older, they also wrote the stories down.

The three sisters all wrote well. They decided to try and sell their stories as books. However, at that time, women in England did not write books. The sisters sent their books to a publisher, but they put men's names as the writers of each book.

Books from all three sisters were eventually published. In fact, some of their books are still famous today. These three sisters were the Brontë sisters: Emily, Charlotte, and Anne.

### ● Listening

1. b
2. c
3. a

### ● Review Activities

1. F
2. T
3. F
4. T
5. writers
6. decided
7. publishers

### ● Writing

1. They lived in England.
2. Nobody lived nearby.
3. They sent their books to a publisher.

## Unit 5: The Bus Broke Down!

### ● Dictation

Cassie looks out the bus window while the tour guide is talking. She is bored. Suddenly, the bus slows down. It pulls over to the side of the road. Cassie sees smoke! The smoke is coming from the front of the bus.

“We could be here for a while,” the tour guide says.

The passengers are allowed off the bus. Cassie gets off and sees something by the side of the road. A squirrel runs into the woods. Cassie decides to follow it.

In the woods, she is surprised. There is a pretty lake. Animals are drinking the water. Fish leap into the air to catch bugs. A big bird flies over Cassie’s head and then lands in the water.

Cassie is glad the bus stopped.

### ● Listening

1. a
2. b
3. c

### ● Review Activities

1. F
2. T
3. F
4. F
5. a
6. a
7. c

### ● Writing

*(Sample responses)*

1. The name of a lake I know about is The Great Salt Lake.
2. Yes, I have been to that lake.

No, I have not been to that lake.

3. I know that there is a lot of salt in that lake/no fish live in that lake/it is a very big lake.

## Unit 6: Little Squirrels?

### ● Dictation

Chipmunks are a small kind of squirrel. They eat nuts, seeds, berries, and bugs. However, chipmunks don't eat all of the food they find. When they find food, they put some of it into their big cheeks. Then they take it to their homes.

Chipmunks live in holes that they make in the ground. They store their food there. When winter comes, they stay inside and sleep. However, they don't sleep all winter. Chipmunks wake up from time to time and eat some of the seeds they saved.

Usually, chipmunks live alone. A mother chipmunk may have two to eight babies in late spring. By late summer, though, young chipmunks are ready to live alone. Then they go off to look for food to store for winter.

### ● Listening

1. c
2. c
3. a

### ● Review Activities

1. T
2. T
3. T
4. F
5. berries
6. store
7. holes

### ● Writing

1. When they find food, they put some of it into their big cheeks.
2. When winter comes, they stay inside and sleep.
3. When they are ready to live alone, young chipmunks look for food to store for winter.

## Unit 7: Make the World Beautiful

### ● Dictation

April 22<sup>nd</sup> is a special holiday. It is Earth Day. On Earth Day, the students in Jason's class learn about saving the planet.

Jason's teacher takes the whole class to a city park near the school. The park is in an old part of the city. It doesn't look nice because there is trash everywhere. Some parts of the park have tall grass and weeds. Other parts don't have any grass at all. There are no flowers anywhere.

The students collect the trash and put it in trash cans. Then they dig holes and plant flowers that their teacher has with her. They also mow the grass and remove the weeds.

The park looks wonderful when they finish. Jason's class has really improved the park for Earth Day.

### ● Listening

1. No
2. No
3. Yes

### ● Review Activities

1. T
2. F
3. T
4. F
5. b
6. a
7. b

### ● Writing

1. They improved a city park.
2. It had trash and weeds in it.
3. They dug holes and planted them.

## Unit 8: Watch Out, Turtle!

### ● Dictation

One airport in New York City has a problem. Turtles sometimes make it hard for the planes to take off on time!

That airport's runway was built close to some water where the turtles live. However, the turtles also used a sandy beach nearby. They laid their eggs there. The runway was built between their water and the beach. Therefore, the turtles have to go across the runway to lay their eggs. When lots of turtles try to go across at the same time, the planes have to wait for them.

One year, the airport reported that about 150 turtles were on the runway at the same time! Passengers usually don't complain when their planes are delayed, though. They are glad to hear that the airport wasn't trying to stop the turtles.

### ● Listening

1. c
2. b
3. a

### ● Review Activities

1. T
2. F
3. F
4. T
5. runways
6. Therefore
7. reported

### ● Writing

1. An animal that lays eggs is a turtle/a chicken/an alligator.
2. Yes, some people eat this animal's eggs.  
No, no people eat this animal's eggs.

3. Yes, I have eaten this animal's eggs.

No, I haven't eaten this animal's eggs.

## Unit 9: Get Well Soon!

### ● Dictation

Eric wakes up in the morning feeling sick. He has a fever. His body aches, so he can't get out of bed. Eric has the flu.

Eric's dad says, "You can't go to school today. You have to stay in bed and rest. I will call the school and let them know you're sick."

Eric usually enjoys school because he can meet his friends there. However, today he is glad that he gets to stay home and rest.

That afternoon, Eric's best friend Willy visits Eric. He brings a present for his sick friend. Willy hands Eric a card that his classmates and teacher made for him. It says that they all hope Eric feels better soon.

Rest and wonderful friends make Eric feel better already.

### ● Listening

1. a
2. c
3. a

### ● Review Activities

1. T
2. F
3. F
4. T
5. b
5. c
7. d

### ● Writing

1. He had the flu.
2. He rested in bed.
3. His classmates made it.

## Unit 10: Sunny Days

### ● Dictation

Winter is hard for some people. The sun comes up later in winter and goes down earlier. Less light each day may make people feel sadder than usual.

One way to help people like this is to use a sun lamp. This is a bright light that people use in the morning. When a person sits in front of this kind of lamp for thirty minutes, it can help their mood. This is much better than taking medicine. Light from a sun lamp has no bad effects on the body.

People who use sun lamps need to choose them carefully, though. Some lamps are built to give off special light to help with skin or eye problems. These are the wrong lamps to help with a sad mood.

### ● Listening

1. a
2. c
3. b

### ● Review Activities

1. F
2. T
3. F
4. T
5. bright
6. mood
7. effects

### ● Writing

*(Sample answers)*

1. I have two lights in my bedroom.
2. I use the light on my ceiling most often.
3. Yes, I can change the light when it doesn't work.

No, I can't change the light when it doesn't work.

## Unit 11: A New Pair of Glasses

### ● Dictation

Susan sits in the back of the classroom. The teacher is writing on the whiteboard, but Susan can't see what it says.

Her teacher sees that Susan is having trouble seeing the whiteboard. She sends Susan to the school nurse. When Susan tries to read an eye chart, she can only see the big letters at the top. The nurse says, "Susan, I think you need glasses."

Of course, Susan doesn't want to get glasses. She thinks the other students will tease her. However, when she goes shopping for glasses with her mom, it is fun. Susan gets to choose the color and shape of her glasses.

When she wears her new glasses to school, she is surprised. No one teases her. Instead, they tell her how smart she looks!

### ● Listening

1. Yes
2. Yes
3. No

### ● Review Activities

1. T
2. F
3. T
4. T
5. d
6. b
7. b

### ● Writing

1. The teacher is writing on the whiteboard.
2. Susan is having trouble seeing the whiteboard.
3. Susan is choosing the color and shape of her glasses.

## Unit 12: The Best for Your Eyes

### ● Dictation

“Don’t sit so close to the television. And don’t use the computer so much.” Do you often hear this? Your family is worried about your eyes. The closer your eyes are to an object, the harder your eyes have to work. In time, your eyes will get tired and feel weak.

However, don’t worry. This is only for a short time. Just rest your eyes. Soon, they’ll be good as new. A good rule is “20/20/20.” Every twenty minutes, look at something twenty feet away. Do this for at least twenty seconds. Your eyes will never feel tired!

For the best results, go outside every day. According to scientists, kids who spend two hours or more outside have the healthiest eyes. Time spent watching television made no difference!

### ● Listening

1. b
2. b
3. a

### ● Review Activities

1. T
2. F
3. F
4. T
5. results
6. seconds
7. at least

### ● Writing

1. When they are close to an object, they have to work harder.
2. It means look at something for twenty seconds.
3. Kids who spend at least two hours outside have the healthiest eyes.

## Unit 13: To Be or Not To Be

### ● Dictation

Peter likes music. He wants to be a famous musician someday. He practices the guitar every day. However, his friends and family are not interested in listening to Peter's songs. "Maybe," he thinks, "I will never really be a musician."

One day, Peter learns about a special event. An old music store is selling all of its CDs at very low prices. The store is closing.

Peter goes to the event to look at the CDs. While he is looking, he notices someone standing beside him. It is his favorite singer!

Peter says, "I wish I could be just like you!"

The singer says, "You can. Just remember to never quit."

Peter has more confidence in his music after that. He knows one day he will become a musician

### ● Listening

1. c
2. b
3. a

### ● Review Activities

1. F
2. F
3. T
4. T
5. c
6. a
7. d

### ● Writing

1. He notices him at a music store.
2. He tells Peter to never quit.

3. He has more confidence.

## Unit 14: The King of Pop

### ● Dictation

Michael Jackson was called the King of Pop. He was a wonderful dancer. He was an even more amazing singer. His music was very popular. He sold many albums—over 750 million. That is the most one singer has ever sold!

Jackson wanted to help people. He helped write and sing *We Are the World*. This song raised money to help people in Africa. Over 60 million dollars were raised. Jackson tried to help people in small ways, too. For example, he saw that his fans were sometimes cold. They often waited long hours outside to get good seats at his concerts. Jackson would buy blankets to keep them warm.

Sadly, Michael Jackson died in 2009. His fans were heartbroken. Over 1 billion people watched his memorial on TV.

### ● Listening

1. b
2. b
3. a

### ● Review Activities

1. T
2. T
3. F
4. F
5. pop
6. albums
7. billion

### ● Writing

*(Sample responses)*

1. An amazing singer and dancer that I know about is Shakira.
2. Yes, I have the newest album.

No, I don't have any of her albums.

3. She is from Colombia.

## Unit 15: Trying Out for a School

### ● Dictation

Well, today was a tough day. I went to school during the day. After that, I went to dance class. Today's class was hard. My dance instructor had me do so many exercises! She wants me to improve so many things. Wonderfully, though, she thought I was much better than last week! She says that my jumps are really good. That is important for male ballet dancers. I enjoy doing them, too. I feel like I'm flying. She said that I'm doing well but need to keep working hard. After all, I want to try out for ballet school next month! After her class, I practiced on my own for another two hours. I really want to get into that ballet school!

### ● Listening

1. Yes
2. No
3. Yes

### ● Review Activities

1. T
2. F
3. T
4. F
5. c
6. a
7. b

### ● Writing

1. His dance instructor wants him to improve.
2. He says jumps are important.
3. He wants to try out for a ballet school.

## Unit 16: Twyla Tharp

### ● Dictation

As a young woman in the 1960s, Twyla Tharp studied both ballet and modern dance in New York. In 1965, Tharp decided to create her own dance company. Dancers in her company mixed ballet and natural movement. For example, during a dance, Tharp may run, walk, or skip as part of the dance.

With the dance company she started, Tharp worked very hard. Many people liked her new way of dancing. Tharp became famous because of it.

Since the 1980s, Tharp has created dances for stage, movies, and television. Now in her 70s, she still works with dancers and shows. Some of her most famous dances are regularly done by ballet companies around the world even today.

### ● Listening

1. c
2. b
3. b

### ● Review Activities

1. F
2. T
3. T
4. F
5. modern
6. skipped
7. regularly

### ● Writing

1. In the 1960s, Twyla Tharp studied ballet and modern dance.
2. Dancers in her company mixed ballet and natural movement.
3. Now she still works with dancers and shows.

## Unit 17: A Pair of Tickets

### ● Dictation

Allison loves to watch gymnastics. She is excited because the Olympic Games are going to take place in her town this year! Allison really wants to go and watch them in person. She wants to see the gymnasts compete in real life.

People can start buying tickets on Friday morning. Allison has school on Friday. After school, she tries to buy tickets. However, the ticket window is already closed. There are no tickets left. She is very disappointed.

The next day is Allison's birthday. Her parents give her an envelope with a pair of tickets inside. The tickets are for the gymnastic competition. Allison gets to go to the Olympics after all! Now her only problem is deciding who to go with.

### ● Listening

1. a
2. b
3. a

### ● Review Activities

1. T
2. F
3. F
4. T
5. b
6. a
7. c

### ● Writing

1. I needed tickets to see a movie.
2. They were five/seven/ten dollars for each ticket.
3. No, I was not disappointed by the movie.

## Unit 18: A Special Jacket

### ● Dictation

Jack Mulholland was on the Olympic bobsled team in 1972. The Olympic Games were held in Japan that year. Mulholland and the other athletes on his team had special jackets. They were US team jackets. Mulholland had torn his on a fence, but he had to wear it. There was a special parade the first day.

A little Japanese girl used body language to ask for Mulholland's jacket. He gave it to her to try on, but she ran away with it!

Mulholland was disappointed to lose his jacket. However, the little girl soon returned. The tear was fixed! The little girl had fixed his jacket. She didn't want him to be in the parade with a torn jacket.

Mulholland picked up the girl. He carried her in the parade with him to thank her.

### ● Listening

1. b
2. b
3. a

### ● Review Activities

1. F
2. T
3. F
4. T
5. athletes
6. torn
7. parade

### ● Writing

1. A little Japanese girl used body language to ask for Mulholland's jacket.
2. He gave the jacket to her to try (it) on.
3. He picked up the girl to carry her in the parade.

## Unit 19: The Tigers at Bat

### ● Dictation

“Let’s go, Tigers! Let’s go!” Karen Jones, the heavy hitter of the South City Tigers, stepped up. It was the final game of the season. Our South City Middle School Tigers were playing the Westend Middle School Bears. They are our biggest rivals, and last year, the Bears took the trophy! This year, we were trying our best to win it back.

It was the last inning, and our two teams both had three points. Karen stood at home plate with a bat. The Westend Bears pitcher threw the ball. The audience heard a “crack.” Karen had hit the ball!

She started running. Everyone from our school went wild. We were all yelling and calling her name. What happened next? Read page 5 to find out how we won!

### ● Listening

1. Yes
2. No
3. No

### ● Review Activities

1. T
2. F
3. F
4. T
5. b
6. a
7. c

### ● Writing

1. The Westend Bears were their rival.
2. They got a trophy.
3. Karen Jones hit the ball and won the game.

## Unit 20: The Clubhouse Boy

### ● Dictation

Tom looked around. There were dirty team uniforms and towels everywhere. Shoes and sweaty socks were all over the floor, too. It was Tom's job to tidy it all up. He smiled and thought, "I'm the luckiest kid alive." Tom worked as a clubhouse boy for his favorite baseball team. He loved being around the team. They were his heroes.

When he wasn't at work, Tom played on the baseball team at his school. He spent all of his free time practicing. When Tom first joined the team, he was far from the best player. However, Tom never quit.

When Tom grew up, he was asked to play with his favorite baseball team. In time, Tom Lampkin became a famous baseball player. Even then, he always remembered to be nice to the clubhouse boys.

### ● Listening

1. a
2. c
3. c

### ● Review Activities

1. T
2. T
3. F
4. F
5. alive
6. sweaty
7. join

### ● Writing

*(Sample responses)*

1. My grandfather likes to watch baseball.
2. He watches baseball on television.

3. He likes the Stars the best.