**Reading Success 4 Review Tests**

**Book 4 Unit 1-8**

**A. Match the word to its antonym.**

|  |  |
| --- | --- |
| 1. raise | a. able |
| 2. prey | b. float |
| 3. lend | c. borrow |
| 4. helpless | d. lower |
| 5. sink | e. hunter |

**B. Chose the best answer to complete the sentence.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_ for the job last week.
2. raised b. advised c. applied d. attracted

2. I go to \_\_\_\_\_\_\_\_\_\_\_\_\_ every Sunday to pray.

a. mass b. sonata c. concerto d. diaper

3. The lions only hunt in their own \_\_\_\_\_\_\_\_\_\_\_\_\_.

 a. prey b. territory c. mass d. sink

4. I would really \_\_\_\_\_\_\_\_\_\_\_\_\_ it if you would help me cook dinner tonight.

 a. appreciate b. dig c. wave d. ruin

5. Jenny \_\_\_\_\_\_\_\_\_\_\_\_\_ me to arrive early so that I can get a seat.

 a. applied b. stalked c. interfered d. advised

**C. Circle T or F.**

Pass the Salt, Please

 James was a little boy who had no manners. His father and mother tried to teach him manners, but they failed. His teachers tried to teach him manners too, but they had no success either. He never said “please” or “thank you,” never stood in line, and always told people exactly what he thought.

 James’s father was a businessman. One day, James’s mother told James that some important people were coming to dinner that night.

 “They are your father’s clients,” she said. “Please try to have good manners for them. Remember to say ‘please’ and ‘thank you.’ Make sure your hands are clean and your hair is neatly combed. When they greet you, say ‘Hello, Mr. and Mrs. Fox,’ and don’t talk with food in your mouth when we are having dinner.”

 “Yes, Mom,” said James.

 When the visitors arrived, James’s mother introduced them to him.

 “James, this is Mr. and Mrs. Fox,” she said.

 Mr. and Mrs. Fox smiled at James and Mr. Fox said, “Hello, James.” He shook hands with him. James’s hands were very dirty, and his hair was very messy.

 “Hi,” said James. “Why is your name Fox? Do you have four legs and a tail?”

 His father heard him and frowned at him, but James took no notice.

 When they were having dinner, James said to his mother, “These vegetables don’t have enough salt on them.” He leaned over the table to get the salt shaker. He couldn’t quite reach it, so he said to Mrs. Fox, “Pass the salt.” His mouth was full of food.

 His mother heard him and was horrified.

 “James,” she whispered to him, “Pass the salt, please.”

 James looked at her. Then he said, “Wait your turn. I asked for it first.”

|  |  |
| --- | --- |
| 1. James’s mother is a businesswoman.
 | T / F |
| 1. James could not be trusted to be polite to the guests.
 | T / F |
| 1. James did not agree to be polite when his mom asked.
2. James never spoke with his mouth full.
 | T / FT / F |
| 1. James asked Mr. Fox if he had a tail.
 | T / F |
|  |  |

**D.** **Underline the mistake in the sentence. Write the correction on the line.**

Lions

Lions are big cats. They are about one meter tall and three meters long. They are covered in yellow-brown fur. Males are bigger than females, and have a collar of thick, long fur around their necks.

 Lions live in Africa. They used to live in India, the Middle East, and southern Asia as well, but people killed them or destroyed the places where they lived.

 Lions live in groups called prides. A pride can have up to forty members. Most of the lions in a pride are females and cubs, with two or three adult males. Each pride has its own territory, where it can hunt animals such as gazelles and antelopes. The females hunt for food and look after the cubs. The males protect the territory from other prides that may try to hunt there.

 During the day lions rest. In the evening the young lions and the lionesses go hunting. They hunt together, and when they catch an animal the whole pride helps to eat it. Lions can only run fast for a short distance, so they sneak up on their prey. This is called stalking. Sometimes the lionesses will make a large circle around the prey and then close in on it.

 Lions have very good ears and eyes. They can hear an animal from a mile away and can see well at night. They use their teeth to tear meat from a killed animal. They swallow the pieces of meat without chewing them. Their sharp claws are about eight centimeters long.

 Humans are easy for lions to catch because they can’t run as fast as most animals, but lions don’t hunt them very often. They are afraid because of the weapons humans have. Lions have sometimes been hunted or captured by humans. You can see them in zoos and circuses. Lions usually live for about fifteen or twenty years.

1. There are still some lions in India. \_\_\_\_\_\_\_\_\_\_\_\_\_
2. A pride has no fewer than forty members. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. At night lions rest. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Lions can’t see well at night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Humans are difficult for lions to catch. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 4 Review Test**

**Book 4 Unit 9-16**

**A. Match the word to its antonym.**

|  |  |
| --- | --- |
| 1. behind | a. aggressive |
| 2. pack | b. repaired |
| 3. timid | c. child |
| 4. damaged | d. in front |
| 5. grown-up | e. unpack |

**B. Chose the best answer to complete the sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| aquarium | beard | satellite | polluters | species |

1. Factory farms are one of the biggest environmental \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I need a bigger \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my fish.

3. NASA sent up a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to gather information about another galaxy.

4. Some \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of plants catch insects to eat.

5. My dad’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tickles me when he kisses me.

**C. Answer the questions.**

 Hank and Holly were singers. They traveled from one town to another and gave concerts for the local people. They enjoyed singing, and most people enjoyed listening to them, but sometimes they sang better than at other times.

 On days when they were good, the people would clap and cheer and call for more, and Hank and Holly were happy. They would sell some of their CDs to the audience and earn some extra money. They always liked it when people told them how much they enjoyed the singing.

 On the days when they were not very good, the people still clapped and said how good they were, but they were just being polite. On those days, people didn’t buy many CDs. Fortunately, these days did not happen very often.

 One day, Hank and Holly came to a town where they had never been before. Quite a few people came to the concert. Hank and Holly thought they sang well, and hoped that they would sell a lot of CDs in this town.

 After the concert, people came up and told them their singing was very nice, but not many of them bought the CDs.

 One man came up to them and said, “I think that the singers who were here last week were a lot better than you. But don’t worry. If you practice more, you will improve, and one day you might be as good as they were.” Hank and Holly hoped that other people didn’t feel the same way.

 A woman came up to them after the man. She had heard what he had said to them. She felt sorry for them and wanted to make them feel better.

 “Don’t worry about him,” she said. “He does not know music. He just repeats what he hears other people saying.”

|  |  |
| --- | --- |
| 1. What did Hank and Holly do for a living? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. How did they earn extra money?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. Did they sing poorly very often?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. What advice did the man give the two singers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. Was it only the opinion of the man that the two were not as good as the singers last week?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**D.** **Underline the mistake in the sentence. Write the correction on the line.**

 The sun is a star. It’s just like the ones you can see in the sky on a clear night. It’s only a small star, although it is a million times bigger than Earth. It is made of gases that produce constant nuclear explosions. That’s how we get our light and heat from it. It burns about four million tons of gas every second. Even at this rate scientists have calculated that the sun will burn for another five billion years.

 Without the sun, Earth would be dark and cold. Nothing could live here. Fortunately, we are not too close to the sun, which would make Earth too hot for life to exist. At 150 million kilometers, we are at just the right distance from it. It takes the light from the sun eight minutes to reach Earth. The next closest star is called Alpha Centauri. It takes four years for the light from Alpha Centauri to reach Earth.

 Earth spins around once every twenty-four hours. This is why we have day and night. The sun also spins; because it is made of gas, different parts spin at different speeds. The sun’s equator spins once every twenty-five days. It is slower at the poles, where it spins once every thirty-seven days.

 Even though it is so far away, the sun can make you blind if you look at it. Scientists study the sun through special telescopes with dark filters. These telescopes reflect an image of the sun onto a screen or card. Then scientists can see what is happening on the sun. Satellites are also used to gather measurements and other information about the sun.

 People used to think that the sun went round Earth. Today we know that Earth goes round the sun. The sun is the center of the solar system, and Earth is one of the planets that goes around it.

1. The sun is one thousand times larger than the Earth. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The sun will never stop burning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Earth is 150 kilometers from the sun. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Scientists don’t need special instruments to look at the sun. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The sun moves around the Earth. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 4 Review Test**

**Book 4 Unit 17-24**

**A. Match the word to its definition.**

|  |  |
| --- | --- |
| 1. saw | a. suitcases and bags used for travel |
| 2. luggage | b. to consider or have an opinion of |
| 3. imagination | c. a tool used to cut wood |
| 4. regard | d. to leave |
| 5. depart | e. the ability to think creatively |

**B. Chose the best answer to complete the sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| plumber | wheelbarrow | sound effects | sink | charity |

1. It will be easier to move dirt using a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I give all of my old clothes to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that helps the poor.

3. Please put your dirty dishes in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.I think we need to call a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to fix the toilet.

5. Radio has to use good \_\_\_\_\_\_\_\_\_\_\_\_\_\_ so that the story comes to life.**C. Circle T or F.**

 First, catch a bus from the City Hall bus stop. Ask the driver for a ticket to Ashwood Station. The fare is $2.70, and the trip takes about twelve minutes. When you get to the station, you should buy a train ticket to Central Station. Trains leave every five or ten minutes, and the fare is $2.30. There are ticket vending machines at the station; but if you don’t feel confident about using them, you can go to the ticket window, which is usually open during the day.

 There are stairs down to the platform, but there is also an elevator, and this might be better for you if you are taking any luggage with you. You can also ask the station staff to help you with your luggage.

 You need to be on platform two. Trains go to Central from platform four as well, but they stop at every station along the way. You’ll get there faster if you take an express train from platform two.

 When you get to Central, you need to change platforms to catch an airport train. Airport trains depart from platform eighteen. There are elevators at the end of each platform.

 You have to buy a special airport train ticket on the platform. They are about $10.00 each. Trains leave every couple of minutes, so you shouldn’t have to wait long. When you arrive at the airport, you just follow the signs to the correct terminal gate.

 It’s very easy; but if you get lost or need help, you can call the transport hotline at 131-131-131. They can tell you about schedules and which buses and trains to catch.

|  |  |
| --- | --- |
| 1. The total cost of the trip will be about $10.
 | T / F |
| 1. To get to the airport more quickly, you should take the train from platform two.
 | T / F |
| 1. The will not be anyone to help with your luggage.

  | T / F |
| 1. You catch the airport train from City Hall station.
 | T / F |
| 1. There should not be a long wait for the airport train.
 | T / F |

**D.** **Answer the questions.**

 Making a movie is a lot of work. It starts when somebody has an idea. Perhaps they read a book or hear about an interesting event. They think it might make a good movie. The person with the idea might talk about it with other people. Then it is written down as a short story called a synopsis.

 After that they search for a producer to fund the movie. They also need somebody to write the screenplay, which gives details about everything that happens in the movie. This can take a long time and keeps changing. That’s why some movies have a whole team of writers working on the screenplay together.

 Meanwhile, the producer looks for a director. The director helps with choosing the actors and locations. He also decides how each part of the movie will be acted. He has a number of assistants who organize things by finding locations, camera operators, and equipment. Special effects, music, costumes, makeup, and other things also have to be organized.

 Now, it is time to begin filming. The director takes the actors and the crew (the camera operators and other helpers) to the location. He tells the actors what to do. He watches them carefully and tells them to do it again until he is satisfied. The order of filming is not the same as the order in which you see it in the cinema. The bits are put into order later by the editor and director. When the movie is finished, the producer works with a distributor, who “sells” the movie to cinema chains. They advertise it, you pay your entrance money, and the movie is screened. Some movies cost many millions of dollars to make, so the producer needs huge numbers of people to come and watch it. If enough people pay to see it, it will be a success.

1. What is the short story about the movie called?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who gets the money needed to make a movie?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who decides how each part of the movie will be acted?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who puts the pieces of film together in order?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who “sells” the movie to cinema chains?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 4 Review Test**

**Book 4 Unit 25-32**

**A. Match the word to its antonym.**

|  |  |
| --- | --- |
| 1. land | a. unlucky |
| 2. attraction | b. keep |
| 3. share | c. unsure |
| 4. confident | d. take off |
| 5. fortunate | e. repulsion |

**B. Chose the best answer to complete the sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| bounced | concentrate | shot | disorders | ramp |

1. The striker took a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the goal but missed.

2. The baby would only stop crying if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it on your knee.

3. Many homeless people have mental \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and need medication.

4. We should go up the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ since grandma is in a wheelchair.

5. It’s hard to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with the TV on.

**C. Circle T or F.**

A Tall Story

 Michael was excited because his girlfriend had given him a new set of golf clubs. The next day, he woke early and went to the golf course to play with his new clubs. He thought he would be able to play better than he did before.

 When he arrived at the course, he saw an old man who was about to start playing. The old man and Michael talked to each other for a bit and then decided to play together. Michael thought that he could play better than the old man because of his new clubs.

 At first, Michael did very well. Every time he hit the ball, it landed very close to the hole. He could get it in the hole in two or three more shots. The old man played very well too, and after six holes the scores were even.

 But on his next shot, Michael hit the ball behind a large tree. “Oh, no,” he thought. “How will I get the ball out from there?” He decided to ask the old man for advice.

 “What do you think I should do?” he asked. “I could hit it that way around the tree, but then I would lose a shot. Or I could try to hit it over the tree, but it’s a very tall tree, and the ball might get stuck or bounce back.”

 The old man said, “I’m an old man now; but when I was your age, I used to hit it over the tree from here.”

 Michael took out one of his new clubs and tried to hit the ball over the tree. It hit the tree and bounced back. He was disappointed. “Of course,” the old man said, “the tree was a lot shorter when I was your age.”

|  |  |
| --- | --- |
| 1. Michael thought his new clubs would help him play better than he had before.
 | T / F |
| 1. After six holes Michael was winning.
 | T / F |
| 1. Michael refused to ask the old man for advice.
 | T / F |
| 1. The old man said that he used to hit the ball over the tree.
 | T / F |
| 1. Michael was able to hit the ball over the tree.
 | T / F |

**D.** **Answer the questions.**

 Hi, Sarah and Tom! Do you remember me? I’m Judith. I used to live in number fifteen Dortling Street, just around the corner from you. Just before I left, you gave me your email address, but I haven’t mailed you before now. When I first left, I went to live with my mother because she was very ill and needed somebody to look after her. She has a sleeping disorder, and if she gets up at night, she sometimes forgets where she is. It was very difficult to look after her. She often had to go to the doctor. My sister is looking after her now.

 I was very fortunate to get a job in London, and that’s where I’m living now. It’s very interesting although it has been very cold this winter. I have a job with an insurance company, working at the help desk. The people have been very friendly to me and helped me to feel at home here.

 Of course, I have visited all the main tourist attractions like Westminster Abbey, Tower Bridge, and Buckingham Palace. It’s wonderful to see all the places that we used to read about and see on television. I’ve also been to Paris, which is not far away, and seen all the tourist attractions like the Eiffel Tower and the Louvre. It’s very expensive to have a cup of coffee in a café in Paris. You have to pay just to sit down.

 That’s enough about me. How are you doing? Are you still working at the same places? Are you still living in the same house?

 I plan to go back for a vacation next month and hope that I can see you then. Please email me and let me know if that is all right with you.

Love,

Judith

1. Where did Judith used to live?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why did she go to live with her mother?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is wrong with her mother?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where is Judith living now?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When will she visit Sarah and Tom?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 4 Review Test**

**Book 4 Unit 33-40**

**A. Match the related words.**

|  |  |
| --- | --- |
| 1. recipe | a. smoke |
| 2. fire | b. hurt |
| 3. argue | c. fall |
| 4. injury | d. cooking |
| 5. collapse | e. fight |

**B. Chose the best answer to complete the sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| tune | contortionists | stool | traffic jam | uninhabited |

1. The island was \_\_\_\_\_\_\_\_\_\_\_\_\_, so there were no buildings on it.
2. We got stuck in a \_\_\_\_\_\_\_\_\_\_\_\_\_, so we were late.
3. I need to \_\_\_\_\_\_\_\_\_\_\_\_\_ the piano before the concert.
4. Here, you can put your feet on this \_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The circus had some \_\_\_\_\_\_\_\_\_\_\_\_\_ that twisted their bodies into strange positions.

**C. Circle T or F.**

 Today I was in an accident. It happened on the way home from school. I was on the bus looking out of the window, and I saw a red car driving behind the bus. The driver was an old man, and he was smoking a cigarette while he was driving. Suddenly, the old man dropped his cigarette, and he fell forward onto the steering wheel. The red car hit a white car and then crashed into a tree. The white car hit the bus! It all happened quickly!

 The bus driver stopped the bus and told us all to sit still and not worry. “Everything is all right,” he said. He got out of the bus and went to the red car. We saw him open the door and try to talk to the driver, but the driver didn’t move. The bus driver used his cell phone to call for an ambulance.

 The white car was still on the road, and no traffic could get through. There was already a long line of cars waiting to get through. The driver of the white car was not injured, and some other drivers helped him to push his car out of the way.

 The ambulance arrived, and they put a screen around the red car and gave emergency treatment to the old man. Then they put him into the ambulance and drove off with the siren sounding and lights flashing.

 A police car came too, and then some tow trucks arrived and began to clear the road. The bus driver looked at the damage to the bus. He came back into the bus and said it was only a scratch, and that he would take us home. Perhaps this accident will be reported in the newspaper tomorrow.

|  |  |
| --- | --- |
| 1. The accident happened on the way to school.

  | T / F |
| 1. The white car hit the bus.
 | T / F |
| 1. The driver of the white car called for an ambulance.
 | T / F |
| 1. The man driving the red car did not need medical treatment.
 | T / F |
| 1. The bus had did not need to be towed away.
 | T / F |

**D.** **Underline the mistake in the sentence. Write the correction on the line.**

 Easter Island is the most remote inhabited island in the world. It is in the Pacific Ocean, over 2,000 miles west of Chile. It is the same distance east of Tahiti. It is over 4,000 miles south of Hawaii and another 4,000 miles north of the Antarctic. The closest other inhabited island is tiny Pitcairn Island over 100 miles away. Easter Island is 60 square miles in size. It is shaped like a triangle.

 When Europeans discovered Easter Island in 1722, they found about 2,000 native people living there. However, the island had no trees and few animals. The people had almost no tools and no boats. They also found huge stone statues of heads. Some of them weighed nearly 300 tons.

 Nobody knew where the natives came from or how they got there. How and why did they make the statues? Why were there no trees or animals? What were the strange marks on the stones? They looked like writing, but none of the natives could read them. One scholar even argued that visitors from space made the statues!

 Most experts now agree that the language of the natives shows that they came from Polynesia. They probably arrived around 500 CE. They made the statues for religious reasons. They soon used up all the trees. Without trees for shelter and food, the birds and animals died out. By the time Europeans arrived, only a few people were left. In 1887 only around 100 people remained.

 Some people think of Easter Island as a warning. If we do not look after our resources, they will soon be used up and human life will die out completely.

 Today Easter Island is part of Chile. The population is about 4,000. Many Easter Islanders are farmers and fisherman. Others work for the government or in the tourist industry.

1. Easter Island is more than 4,000 miles east of Tahiti. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When Europeans first arrived to the island they found many trees. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The animals died out because the people ate them all. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Easter Island is a part of Pitcairn Island. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. There are about 40,000 residents living there today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Success 4 Review Tests**

Book 4 Unit 1-8

|  |  |  |  |
| --- | --- | --- | --- |
| A,1. d2. e3. c4. a5. b | B.1. c2. a3. b4. a5. d | C.1. F2. T3. F4. F5. T | D.1. There are still some lions in India. (used to be)
2. A pride has no fewer than forty members. (more)
3. At night lions rest. (hunt)
4. Lions can’t see well at night. (can)
5. Humans are difficult for lions to catch. (are not)
 |

Book 4 Unit 9-16

|  |  |  |  |
| --- | --- | --- | --- |
| A.1. d2. e3. a4. b5. c | B.1. polluters2. aquarium3. satellite4. species5. beard | C.Hank and Holly sang for a living.1. They earned extra money by selling CDs.
2. They did not sing poorly very often.
3. The man told them to practice more.
4. No, the man was repeating what others had said.
 | D.1. The sun is one thousand times larger than the earth. (million)2. The sun will never stop burning. (stop burning in about five billion years)3. Earth is 150 kilometers from the sun. (150 million)4. Scientists don’t need special instruments to look at the sun. (need)5. The sun moves around the earth. (earth, sun) |

Book 4 Unit 17-24

|  |  |  |  |
| --- | --- | --- | --- |
| A.1. c2. a3. e4. b5. d | B.1. wheelbarrow2. charity3. sink4. plumber5. sound effects | C.1. F2. T3. F4. F5. T | D.1. It is called a synopsis.2. The producer gets the money needed to make a movie.3. The director decides how each part of the movie will be acted. 4. The editor and director put the pieces together in order.5. The distributer “sells” the movie to cinema chains.5. Today, pirates demand ransoms from ship owners. |

Book 4 Unit 25-32

|  |  |  |  |
| --- | --- | --- | --- |
| A.1. d2. e3. b4. c5. a | B.1. shot2. bounced3. disorders4. ramp5. concentrate | C.1. T2. F3. F4. T5. F | D.1. She used to live in number fifteen Dortling Street.2. She went to live with her mother because she was ill. 3. Her mother has a sleeping disorder.4. Judith is living in London now.5. She will visit them next month. |

Book 4 Unit 33-40

|  |  |  |  |
| --- | --- | --- | --- |
| A.1. d2. a3. e4. b5. c | B.1. shacks2. refreshments3. volunteer4. debt5. grows | C.1. F2. F3. T4. T5. F | D.1. Easter Island is more than 4,000 miles east of Tahiti. (2,000)
2. When Europeans first arrived to the island they found many trees. (no)
3. The animals died out because the people ate them all. (there were no trees)
4. Easter Island is a part of Pitcairn Island. (Chile)
5. There are about 40,000 residents living there today. (4,000)
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