

## Unit 1: Strange & Unusual

### Reading 1: Ghost Detective

#### I. GENERATE IDEAS

Think about a ghost (or other strange being, like Bloody Mary) that is well known in your culture. Fill in the blanks.

1. The name of the ghost or being: Kuchisake-onna (Split-mouth woman)

2. What does the ghost/being look like?

She is the ghost of a young woman whose mouth has been cut from ear to ear.

3. What does the ghost/being do?

She asks people if she is pretty. If they say no, she kills them. If they say yes, she cuts their faces like hers.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): A well-known strange being in my culture is Kuchisake-onna.

Supporting reason/detail 1: Ghost of woman with a cut face

Supporting reason/detail 2: Asks people if she's pretty; attacks them

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

A well-known strange being in my culture is Kuchisake-onna. She is the ghost of a young woman whose face has been cut from ear to ear by her husband, who killed her. She asks people, "Am I pretty?" If they say no, she kills them. If they say yes, she cuts their faces to look like hers.

---



---



---



---



---



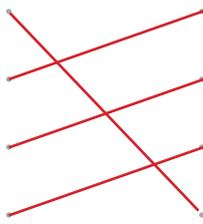
---

## Unit 1: Strange & Unusual

### Reading 2: The Laughter Epidemic

#### I. GENERATE IDEAS

The left column lists questions about the human mind that science hasn't fully answered. The right column lists one possible answer for each. Match each question with the right answer.

- |                     |   |  |
|---------------------|---|--|
| 1. Why do we laugh? |  | a. To cool our brains                                  |
| 2. Why do we yawn?  |  | b. To process and remember the day's information       |
| 3. Why do we dream? |  | c. To show others we're upset so they'll help us       |
| 4. Why do we cry?   |  | d. To show others we're friendly and connect with them |

Choose one of the questions above and research one or two more possible answers. You will use this information in your paragraph.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (fill in the blank):** Scientists aren't sure why we cry, but there are some possible explanations.

Supporting reason/detail 1: Show others we're upset, get help

Supporting reason/detail 2: Get rid of stress chemicals through tears

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

Scientists aren't sure why we cry, but there are some possible explanations. One is that we cry to show we're upset. That way, others will be more likely to help us. Another is that it's a way to get rid of the chemicals that are our bodies when we're stressed. Tears seem to "wash" these chemicals away, making us feel better.

---



---



---



---



---



---

## Unit 2: Computers & Technology

### Reading 1: The Evolution of Music Media

#### I. GENERATE IDEAS

Look at the table of positive and negative effects of the Internet. Add two more ideas to each column.

	ADVANTAGE	DISADVANTAGE
Audiocassette tapes	small, can be played in Walkmans	don't last that long
CDs	good sound, last a long time	take up space, get scratched
MP3s	good sound, convenient to download	have to be stored on your computer/device
Streaming	no storage needed	have to pay a fee every month

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): My favorite way to listen to music is MP3s.

Supporting reason/detail 1: Clear digital sound

Supporting reason/detail 2: Fit many songs on a small device

Supporting reason/detail 3: Easy to download and share

#### III. WRITE

Use the outline above to write your paragraph.

My favorite way to listen to music is MP3s. First of all, they have a clear digital sound—much better than LPs or cassettes. Also, you can fit thousands of songs on your MP3 player, phone, or computer. Finally, they are convenient. You can choose a song and download it in a few seconds, and friends can share their music easily.

---



---



---



---



---

## Unit 2: Computers & Technology

### Reading 2: Hackers and Crackers

#### I. GENERATE IDEAS

Sharing a lot of information about yourself through email and social media has both pros and cons. Try to add two more ideas to each column of the table below.

Sharing Information Online	
PROS	CONS
Email is the fastest way to send long messages.	Worms and viruses spread through email.
Friends/family can share photos and messages easily on social media.	Crackers can break into your account and post messages as you.
Online resumes help you get jobs.	Employers might see embarrassing things online.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (share) / don't share) a lot of photos and information about myself online.

Supporting reason/detail 1: Keep in touch with friends and family

Supporting reason/detail 2: Online resume to find a job

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

I share a lot of photos and other personal information online. Social media lets me keep in touch with friends and family who are far away. I love seeing their photos and reading their updates, and I know they feel the same about mine. Second, my online resume helped me get a great job last summer at a radio station. I couldn't have gotten it without posting information about myself, my interests, and my experience.

## Unit 3: Health & Medicine

### Reading 1: Healthy Body Images

#### I. GENERATE IDEAS

Imagine that a friend has come to you for advice. This friend feels bad about his/her body. What TWO pieces of advice would you give him/her? Check them.

- Exercise every day                       Eat a healthier diet                       Consider plastic surgery  
 Stop caring so much about looks                       Other: \_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** If I had a friend with an unhealthy body image, I would give him/her two pieces of advice.

Supporting reason/detail 1: Exercise every day

Supporting reason/detail 2: Stop caring so much about looks

#### III. WRITE

Use the outline above to write your paragraph.

If I had a friend with an unhealthy body image, I would give him/her two pieces of advice. First, I would tell my friend to exercise every day. No matter what shape you are in, exercise makes you healthier and more attractive. It also lifts your mood. Second, I would tell him/her not to care so much about looks. It's better to focus on your other good qualities.

---



---



---



---



---

## Unit 3: Health & Medicine

### Reading 2: Pollution in Our Bodies

#### I. GENERATE IDEAS

What can people do to protect their bodies from pollution? Add one more idea to the list. Then check the two ideas that you like best.

- |   |  |
|---|--|
| <input type="checkbox"/> Stop eating meat   | <input type="checkbox"/> Read the labels on products |
| <input type="checkbox"/> Don't use cosmetics                                      | <input type="checkbox"/> Eat only organic meat       |
| <input type="checkbox"/> Eat only organic produce                                 | <input type="checkbox"/> Grow your own produce       |
| <input checked="" type="checkbox"/> <u>Use all-natural shampoo and toothpaste</u> |  |

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** There are two important things people can do to protect their bodies from pollution.

Supporting reason/detail 1: Eat only organic meat

Supporting reason/detail 2: Read labels on products

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

There are two important things people can do to protect their bodies from pollution. One is to eat only organic meat. Animals that are raised organically will have fewer harmful chemicals in their meat. The second is to read the labels on products like shampoo, toothpaste, and cosmetics. That way, you can avoid the ones that contain phthalates and other harmful pollutants.

---



---



---



---



---

## Unit 4: Social Issues

### Reading 1: Crossing Borders, Breaking the Law

#### I. GENERATE IDEAS

The idea of open borders (no restrictions on immigration or travel between countries) has pros and cons. Try to add two more ideas to each column of the table below.

Open Borders	
PROS	CONS
Cheaper to travel—no visas	Countries can't keep criminals out
People can go where jobs are available	Many immigrants → not enough housing, schools, etc.
Freedom of movement = a human right	Many immigrants → may be harder to maintain culture

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) that having open borders is a good idea.

Supporting reason/detail 1: Can't keep criminals out

Supporting reason/detail 2: Not enough housing, schools, etc.

Supporting reason/detail 3: Different languages

#### III. WRITE

Use the outline above to write your paragraph.

I don't think that having open borders is a good idea. For one thing, countries would not be able to keep criminals out of their country. It's better when countries can refuse entry to someone they know might harm their citizens. Second, if one country had too many immigrants, there might not be enough room. There is limited space in schools and in housing. Finally, if too many immigrants spoke different languages, communication would be hard and there might be conflict.

---



---



---



---

## Unit 4: Social Issues

### Reading 2: The Glass Ceiling

#### I. GENERATE IDEAS

Circle how strongly you agree/disagree with the following statements. Then briefly explain your answer on the line.

1. Men and women are naturally different in their talents and interests.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

Men are more interested in things; women are more interested in people.

2. I would be glad to see a woman become the leader of my country.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

Women are just as capable of leading as men are.

3. In my country, women and men are treated equally in the workplace.

Strongly disagree    Somewhat disagree    Somewhat agree    Strongly agree

There is less sex discrimination than in the past, but it still exists.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) there will be as many women as men in powerful positions in the future.

Supporting reason/detail 1: Men and women—different interests

Supporting reason/detail 2: Women less aggressive

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

I don't think there will be as many women as men in powerful positions in the future. One reason is that men and women have naturally different interests. For example, women are much more interested than men in the caring professions, such as teaching and nursing. These interests don't usually lead to the top. Second, I think women on average are naturally less aggressive than men, and aggressive people are more likely to reach powerful positions.

---



---



---



---

## Unit 5: Environmental Issues

### Reading 1: Living Near Volcanoes

#### I. GENERATE IDEAS

1. Which of these natural features are found in your country? Check them.

\_\_\_ Volcano(es)    \_\_\_ Hot spring(s)    \_\_\_ Mountains    \_\_\_ Volcanic island(s)  
\_\_\_ Glacier(s)    \_\_\_ Rainforest    \_\_\_ Desert    \_\_\_ \_\_\_\_\_

2. Which of the features that you checked above is the most famous? Briefly describe it.

The most famous is Jeju Island, a dormant volcanic island with beautiful beaches.

3. Is it a tourist attraction? Why or why not?

Yes, it is a popular tourist attraction because of the scenery and warm climate.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): The most famous natural feature in my country is Jeju Island.

Supporting reason/detail 1: Volcanic island, beautiful beaches

Supporting reason/detail 2: National park, many tourists

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

The most famous natural feature in my country is Jeju Island. It is a volcanic island with Mt. Halla, a dormant volcano, in the center. The beaches on the island are beautiful, and so is the view from Mt. Halla. There is a large national park on the island, and it attracts many tourists both from Korea and from abroad.

---



---



---



---



---



---

## Unit 5: Environmental Issues

### Reading 2: The Future of Water

#### I. GENERATE IDEAS

Drinking bottled water has pros and cons. Try to add two more ideas to each column in the table below.

Bottled Water	
PROS	CONS
Can be bought and carried anywhere	Much more expensive than tap water
Some kinds are cleaner than tap water	Some kinds are just tap water
Some kinds taste better than tap water	Plastic bottles hurt the environment

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (often drink / don't drink) bottled water.

Supporting reason/detail 1: Waste of money

Supporting reason/detail 2: Hurts the environment

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

I don't drink bottled water. The main reason is that it is a waste of money. There is nothing wrong with the tap water in my city, and it's very cheap. Bottled water costs many times as much. Also, it is bad for the environment. It comes in plastic bottles, and many of them don't get recycled.

---



---



---



---



---



---

## Unit 6: Law & Crime

### Reading 1: Bans on Smoking

#### I. GENERATE IDEAS

E-cigarettes have pros and cons as a substitute for cigarettes. Try to add two more ideas to each column in the table below.

E-Cigarettes	
PROS	CONS
(Possibly) safer for smokers	Sweet flavors appeal to kids
No secondhand smoke	Stil contain nicotine—addictive
Help people quit tobacco successfully	Safety of breathing e-liquid vapor not certain

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I think / don't think) that smokers who want to quit should try using e-cigarettes instead.

Supporting reason/detail 1: Safer for smokers

Supporting reason/detail 2: Safer for others

Supporting reason/detail 3: Research shows it's effective

#### III. WRITE

Use the outline above to write your paragraph.

I think that smokers who want to quit should try using e-cigarettes instead. First of all, they are almost certainly safer to smoke than tobacco. They use e-liquid that only contains nicotine and sweet flavoring. Second, they are safer for others because they don't produce harmful secondhand smoke. Most importantly, research has suggested that they are effective in helping people give up smoking tobacco.

---



---



---



---



---





## Unit 7: Language & Literature

### Reading 2: "The Premature Burial" by Edgar Allan Poe

#### I. GENERATE IDEAS

Think of a scary story you have read, a scary movie you have seen, or a scary TV show you have watched. Answer the following questions.

1. What is the title of the story/movie/show? Scream

2. What is it about?

It's a movie about a killer who terrorizes a group of high school kids.

3. Did it scare you? Why or why not?

It scared me very much. It was extremely suspenseful, and the killer wore a creepy mask.

4. Would you recommend this story/movie/show to others? Why or why not?

Yes, I'd recommend it. It's scary, but it's also funny and has kind of a happy ending.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one):  I recommend Scream.

I do not recommend Scream.

Supporting reason/detail 1: Horror movie about a killer

Supporting reason/detail 2: Suspenseful; creepy mask

Supporting reason/detail 3: Funny; happy ending

#### III. WRITE

Use the outline above to write your paragraph.

I recommend the movie *Scream*. It is a horror movie about a killer who terrorizes a group of high school kids. It's quite scary because the suspense builds slowly throughout the movie. The killer also wears a very creepy mask. At the same time, it's funny and has a happy ending.

---



---



---



---



---



---

## Unit 8: Space & Exploration

### Reading 1: Spin-Offs from Space

#### I. GENERATE IDEAS

1. The following are some high-tech inventions that either newly in use or are in development. Try to think of two more and add them to the list.

- Flying car
- 3-D printer
- Self-driving car
- Elevator to space
- Universal translator
- Intelligent robot
- \_\_\_\_\_
- \_\_\_\_\_

2. Which of these inventions do you find the most exciting? Why?

---

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence (fill in the blank):** The high-tech invention that I find the most exciting is the self-driving car.

Supporting reason/detail 1: I hate driving

Supporting reason/detail 2: Safer than human drivers

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

The high-tech invention that I find the most exciting is the self-driving car. One reason is simply that I hate driving—it makes me very nervous. So I'm looking forward to giving it up forever. Second, self-driving cars will make the roads much safer. Robotic drivers do not make nearly as many errors as human drivers do.

---



---



---



---



---



---

## Unit 8: Space & Exploration

### Reading 2: A New Space Race

#### I. GENERATE IDEAS

The idea of trying to send people (not just robots) to Mars has pros and cons. Try to add two more ideas to each column of the table below.

Manned Mission to Mars	
PROS	CONS
A better way to search for life	Highly dangerous for astronauts
Might need it for human colonies in the future	Very expensive
Would amaze and inspire people	Future robots will be more effective

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) that we should attempt to send a manned mission to Mars.

Supporting reason/detail 1: Better way to search for life

Supporting reason/detail 2: Might be needed for future human colony

Supporting reason/detail 3: Would amaze and inspire people

#### III. WRITE

Use the outline above to write your paragraph.

I think that we should attempt to send a manned mission to Mars. Humans can do a better job than robots of searching for life. Also, we may need to move to another planet someday, and Mars would be the best candidate. We should start exploring that option now. Finally, the mission would amaze and inspire people all over the world. It would give people hope and encourage millions to become interested in space and exploration.

---



---



---



---

## Unit 9: Sports & Fitness

### Reading 1: Yoga and Pilates

#### I. GENERATE IDEAS

As a way to stay healthy, exercises like yoga and Pilates have pros and cons. Try to add two more ideas to each column of the table below.

Yoga and Pilates	
PROS	CONS
Build strength and flexibility	Possible back injuries
Improve concentration	Require classes to become truly
Relieve stress	May not exercise heart and lungs

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Yoga and Pilates (appeal) / do not appeal) to me as a way to stay healthy.

Supporting reason/detail 1: Build strength and flexibility

Supporting reason/detail 2: Relieve stress

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

Yoga and Pilates appeal to me as a way to stay healthy. First of all, they both involve a lot of stretching and shifting the weight of the body into different positions. This builds strength and flexibility. Moreover, they are great for relieving stress. The movements are slow and controlled and involve deep breathing. That is very soothing for the mind.

---



---



---



---



---

## Unit 9: Sports & Fitness

### Reading 2: Women in Professional Sports

#### I. GENERATE IDEAS

Answer the following questions.

1. What is your favorite sport? American football
2. Do both men and women play this sport professionally?  yes  no
3. If the answer above is no, why do you think that is the case?

4. If the answer above is yes, how famous and well-paid are the women compared to the men?

The women are much less respected and well-paid than the men. Many people don't even know there are women's pro football leagues.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): In my favorite sport, women (have / don't have) equality with men.

Supporting reason/detail 1: Men and women both play pro football

Supporting reason/detail 2: Men highly paid; women almost unknown

Supporting reason/detail 3: Reason—a violent contact sport

#### III. WRITE

Use the outline above to write your paragraph.

In my favorite sport, women don't have equality with men. There are both men's and women's pro football leagues. But while men's football is extremely popular, most people don't even know women's football exists. I doubt this will ever change much. The reason is that football is a pretty violent contact sport in which size and strength are very important.

## Unit 10: People & Opinions

### Reading 1: The Architecture of Wright

#### I. GENERATE IDEAS

1. The following are some features of Wright's Fallingwater. Which ones, if any, would you like to have in your "dream house"? Check them.

- |  |  |
|--|--|
| <input type="checkbox"/> Built on a mountain         | <input type="checkbox"/> Colors match its surroundings |
| <input type="checkbox"/> View of a waterfall         | <input type="checkbox"/> Made from local materials     |
| <input type="checkbox"/> Large windows and balconies | <input type="checkbox"/> Far from the city             |

2. Name two other features you would include in your dream house.

Outdoor kitchen      Swimming pool

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

**Topic sentence:** If I could design my dream house, there are three features I'd definitely include.

Supporting reason/detail 1: Built on a mountain

Supporting reason/detail 2: Outdoor kitchen

Supporting reason/detail 3: Swimming pool

#### III. WRITE

Use the outline above to write your paragraph.

If I could design my dream house, there are three features I'd definitely include. First of all, it would be built on a mountain because I love nature, quiet, and beautiful views. Second, it would have an outdoor kitchen. I love both cooking and spending time outdoors. Finally, I'd love to have a swimming pool. Swimming is my favorite way both to relax and to get exercise.

---



---



---



---



---

## Unit 10: People & Opinions

### Reading 2: Making Fame Work

#### I. GENERATE IDEAS

1. Look at the table. What other celebrity causes do you know of? Add two more to the list.

Causes	Celebrities
UNICEF (UN children's charity)	Audrey Hepburn, Shakira, Yuna Kim
ONE Campaign (against poverty and disease)	Angelina Jolie, Bono

2. Has a celebrity ever helped you become better-informed about an issue? Explain.

Yes—because of Bono, I know more about the problem of African countries' debts.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I think/do not think) that celebrity activism is effective.

Supporting reason/detail 1: People respect their opinions

Supporting reason/detail 2: Use fame to raise awareness

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

I think that celebrity activism is effective. Everyone has at least one or two celebrities whom they respect and admire. So when that person speaks about an issue, people are more likely to listen. Also, celebrities often talk about issues we might not be aware of otherwise. For example, Bono's "Drop the Debt" campaign been very successful in raising awareness of debt in Africa.

---



---



---



---



---

## Unit 11: Cross-Cultural Viewpoints

### Reading 1: Sons or Daughters?

#### I. GENERATE IDEAS

Answer the following questions.

1. Do people in your culture generally have a preference for sons, a preference for daughters, or no preference?

A preference for sons

2. Do you agree with this preference? Why or why not?

No, I don't. I think it's old-fashioned and unfair. I also think it's changing.

3. Do you think you were easy for your parents to raise? What about your brothers and sisters, if any?

I don't think I was harder to raise than the average daughter! And I'd say the same about my brother.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one):  Raising daughters is easier than raising sons.

Raising sons is easier than raising daughters.

Neither sons nor daughters are easier to raise.

Supporting reason/detail 1: Every individual is different

Supporting reason/detail 2: Example: my brother and I

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

Neither sons nor daughters are easier to raise. Boys and girls are different, but each one is an individual with good and bad qualities. Neither sex is more likely to be well-behaved. My brother and I are a good example. My brother always made a lot of noise, but he helped my parents all the time. I was quiet and followed the rules, but I didn't help my parents nearly as much.

---



---



---



---



---

## Unit 11: Cross-Cultural Viewpoints

### Reading 2: Rights for Men

#### I. GENERATE IDEAS

Circle how strongly you agree/disagree with each statement. Briefly explain your answer on the line.

1. Too often, men are portrayed as violent or foolish in the media.

Strongly disagree      Somewhat disagree      Somewhat agree      Strongly agree

Many TV commercials show a smart wife and a stupid husband.

2. In my country, men and women generally have equal job opportunities.

Strongly disagree      Somewhat disagree      Somewhat agree      Strongly agree

This is true in most fields, but maybe not in science and engineering.

3. The laws in my country generally treat both men and women fairly.

Strongly disagree      Somewhat disagree      Somewhat agree      Strongly agree

Discrimination based on sex is illegal in my country, and the law is enforced.

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one):  It's sometimes necessary for laws to treat men and women differently.  
 Laws should never treat men and women differently.

Supporting reason/detail 1: Military service—only men

Supporting reason/detail 2: Divorce and custody—favor mothers

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

It's sometimes necessary for laws to treat men and women differently. The most obvious example is the military. In my country, only men have to do military service, but it wouldn't make sense for women to go, too. They are less physically strong, and their kids need them at home when their fathers are away. Secondly, I think it is OK to favor mothers over fathers in custody battles. Fathers are important, but kids usually have a closer bond with their mothers.

---



---



---



---

## Unit 12: Business & Economics

### Reading 1: The Freelance Economy

#### I. GENERATE IDEAS

The following are some factors that people consider when choosing the kind of job they want. First, add two more to the list. Then rank them from 1 (most important to you) to 7 (least important to you).

- \_\_\_ Flexible schedule **\*Answers will vary.**
- \_\_\_ Job security (knowing you'll keep the job for a long time)
- \_\_\_ The chance to choose your own projects
- \_\_\_ Working for a respected company
- \_\_\_ The chance to work at home
- \_\_\_ **Opportunities to travel** \_\_\_\_\_
- \_\_\_ **Opportunities to lead a team** \_\_\_\_\_

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I **would like** / wouldn't like) to work as a freelancer.

Supporting reason/detail 1: **Flexible schedule** \_\_\_\_\_

Supporting reason/detail 2: **Chance to choose projects** \_\_\_\_\_

Supporting reason/detail 3: \_\_\_\_\_

#### III. WRITE

Use the outline above to write your paragraph.

**I would like to work as a freelancer. One reason is that I would be able to make my own schedule. That is a huge advantage over office work, especially since I like to stay up late and sleep late. More importantly, I want the freedom to choose my own projects. That way, I can make sure that I am interested in and can feel good about my work.**

---



---



---



---



---

## Unit 12: Business & Economics

### Reading 2: Credit Card Use

#### I. GENERATE IDEAS

The use of credit cards has pros and cons. Try to add two more ideas to each column of the table below.

Credit Card Use	
PROS	CONS
Convenient for online shopping	Identity theft
Banks protect you from identity theft	Make it easy to spend too much
Many offer discounts	Have to pay interest

#### II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one):  I think it's fine to use credit cards.

I think it's better never to use credit cards.

Supporting reason/detail 1: Online shopping

Supporting reason/detail 2: Banks protect you from identity theft

Supporting reason/detail 3: Discounts

#### III. WRITE

Use the outline above to write your paragraph.

I think it's fine to use credit cards. They are very convenient for online shopping, which many people can't live without. Banks have become very strict about protecting people's identities. And even if an identity thief steals your credit card number, the bank won't force you to pay. Finally, many credit cards offer discounts. I save a lot of money because my card gives me a five-percent discount at many stores and restaurants.

---



---



---



---