|  |  |  |
| --- | --- | --- |
|  | **Answer Key** | compass pub-logo(word) |

**Scale-Up Listening & Speaking 1 Answer Key**

**Unit 1 – ROSA PARKS**

**LESSON A**

**NEW WORDS**

1. boycott

2. freedom

3. discrimination

4. activist

5. equal

6. guarantee

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. d | 4. a |

**BONUS WORDS**

countless – b

award – a

bravery – d

figure – c

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. c | 3. c | 4. d |

**LISTENING SKILL SECTION**

/s/: rights, boycotts

/z/: citizens, laws, opinions, things, awards

/iz/: places

**LESSON B**

**REVIEW**

/s/: activists

/z/: laws

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. d | 3. a | 4. c |

/iz/: buses, places

**SPEAKING SKILL SECTION**

1. rights -> activist, was -> an -> African -> American

2. protested -> and, which -> eventually,

helped -> African -> Americans, more ->equal, treatment -> under

**INTEGRATE IT**

**Part A**

1. activist

2. bravery

3. freedom

4. equal

5. figure

**Part B**

②

**Do A TV SHOW**

1. activist

2. bravery

3. countless

4. freedom

5. boycotting

**Unit 2 – FISHING ADVENTURES**

**LESSON A**

**NEW WORDS**

1. gravity

2. orbit

3. cycle

4. tide

5. rise

6. fall

**GENERAL LISTENING**

**SECTION & QUESTIONS**

**BONUS WORDS**

delta – d

spin – a

force – b

opposite – c

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. b | 3. a | 4. b |

**LISTENING SKILL SECTION**  
 First: cycle, orbit, delta

Second: away, affect, control

**LESSON B**

**REVIEW**

First: river, ocean

Middle: away, affect

**SPEAKING SKILL SECTION**

1. voiced *th* = the

2. unvoiced *th* = Earth

3. unvoiced *th* = Both

4. voiced *th* = furthest

**INTEGRATE IT**

**Part A**

1. tides

2. rise, fall

3. forces, gravity

4. tides

5. low

**Unit 3 – SURF’S UP**

**LESSON A**

**NEW WORDS**

1. surf

2. wave

3. current

4. surface

5. impossible

6. lifeguard

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. a | 2. c | 3. b | 4. a |

**BONUS WORDS**

identify – b

indicate – a

check – d

present – c

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. d | 3. c | 4. c |

**LISTENING SKILL SECTION**  
/j/: you

/aɪ/: eyes, identify

/eɪ/: way

/i/: nearly, very, any, safety

**LESSON B**

**REVIEW**

/j/: you

/aɪ/: identify

/i/: quickly, strongly

**SPEAKING SKILL SECTION**

1. A ( ) rip ( ) current ( ) is ( ) when ( ) water ( ) flows ( ) back out ( ) into ( ) the (**y**) ocean ( ) very ( ) quickly ( ) and ( ) strongly.

2. The (**y**) easiest ( ) way (**y**)is ( ) for ( ) surfers ( ) to ( ) check ( ) for ( ) any ( ) Strong ( ) Current ( ) flags ( ) put up ( ) by ( ) local ( ) lifeguards.

**INTEGRATE IT**

**Part A**

1. currents

2. currents, identified, lifeguards

3. waves, waves, current

4. identify

5. surf, waves

**Part B**

②

**GIVE A LESSON**

1. check

2. identify

3. currents

4. waves

5. current

**Unit 4 – FOOD FESTIVALS**

**LESSON A**

**NEW WORDS**

1. prepare

2. dish

3. available

4. barbeque

5. ingredient

6. festival

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. a | 2. b | 3. c | 4. d |

**BONUS WORDS**

chef – d

stall – b

event – c

spice – a

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. a | 3. c | 4. a |

**LISTENING SKILL SECTION**  
1. a

2. a

3. b

4. a

5. a

**LESSON B**

**REVIEW**

1. Sentence 2

2. Sentence 1

3. Sentence 4

4. Sentence 3

**SPEAKING SKILL SECTION**

1. uncountable: How much time do we have?

2. countable: How many chefs do you have to call?

3. uncountable: How much is left to do?

4. uncountable: How much spices do we need?

**INTEGRATE IT**

**Part A**

1. extra, prepare

2. cooking

3. barbeque

4. vegetables

5. rest, ingredients

**Part B**

②

**Unit 5 – THE PERFECT RECIPE**

**LESSON A**

**NEW WORDS**

1. dissolve

2. honey

3. flour

4. yeast

5. towel

6. dough

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. a | 3. c | 4. a |

**BONUS WORDS**

sugar – b

well – c

mixture – d

knead – a

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2.b | 3. d | 4. a |

**LISTENING SKILL SECTION**

1. dry-n-wet

2. flour-n-salt

3. delicious-n-healthy

4. towel-n-let

5. hands-n-start

1. It’s important to keep the dry and(-n-) wet ingredients separate until this point.

2. While you’re waiting, pour the flour and(-n-) salt into a larger bowl.

3. This afternoon, I’m going to teach you how to make a delicious and(-n-) healthy pizza dough.

4. Then, cover it with a towel and(-n-) let it sit for about 30 minutes.

5. Wash your hands and(-n-) start mixing the dough with your hands.

**LESSON B**

**REVIEW**

1. dry-n-wet

2. salt-n-flour

3. bowl-n-mix

4. delicious-n-healthy

**SPEAKING SKILL SECTION**

1. This is called making a well.

2. Knead the dough for about five to ten minutes until you get a ball.

(\*underline part is what should be circled.)

**INTEGRATE IT**

**Part A**

1. dough

2. centimeter, milliliters

3. milliliters, liter

4. milliliters, olive oil, bowl

5. fifteen(15), 175

**Part B**

②

**DO A TV SHOW**

1. dough

2. flour

3. yeast

4. honey

5. sugar

**Unit 6 – ESPORTS CLUB**

**LESSON A**

**NEW WORDS**

1. concentrate

2. welcoming

3. train

4. sort

5. social

6. benefit

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. b | 2. c | 3. c | 4. b |

**BONUS WORDS**

study – c

health – a

fan – d

player – b

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. b | 3. d | 4. a |

**LISTENING SKILL SECTION**  
1. exercise

2. register

3. relax

4. socialize

5. compete

**LESSON B**

**REVIEW**

1. Sign up

2. work out

3. hang out

4. calm down

**SPEAKING SKILL SECTION**

1. /s/ = teams

2. /s/ = tournaments

3. /z/ = eyes

4. / ɪz/ = coaches

**INTEGRATE IT**

**Part A**

1. came across

2. players

3. coach

4. concentrate, calm down

5. players, fans, hang out

**Part B**

①

**MAKE A CONVERSATION**

1. welcome

2. sign up

3. social, calm down, train

4. learn, training.

**Unit 7 – MARVELOUS MAPS**

**LESSON A**

**NEW WORDS**

1. category

2. theme

3. organized

4. visual

5. economic

6. data

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. b | 3. c | 4. a |

**BONUS WORDS**

feature – c

precipitation – b

symbol – d

population – a

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. d | 4. a |
|  |  |  |  |

**LISTENING SKILL SECTION**  
 First: category

Second: political, thematic

Third: economic, population

Fourth: precipitation

**LESSON B**

**REVIEW**

First: organized

Second: communicate, important

Third: economic

**SPEAKING SKILL SECTION**

1. av**X**rage

2. diff**X**rent

**INTEGRATE IT**

**Part A**

1. thematic

2. category, population

3. theme

4. data

5. features

**Part B**

①

**GIVE A LESSON**

1. category

2. population

3. theme

4. data

5. visual

6. features

**Unit 8 – MURALS**

**LESSON A**

**NEW WORDS**

1. cave

2. paint

3. abstract

4. complete

5. allow

6. ancestor

**GENERAL LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. d | 2. c | 3. b | 4. c |

**BONUS WORDS**

ancient – c

discover – a

title – d

image – b

**DETAILED LISTENING**

**SECTION & QUESTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. c | 2. d | 3. d | 4. b |

**LISTENING SKILL SECTION**  
/t/: picked, helped

/d/: discovered, followed, allowed

/ɪd/: tested, painted, completed

**LESSON B**

**REVIEW**

/d/: discovered, allowed

/id/: painted, completed

**SPEAKING SKILL SECTION**

1. This modern ( ) mural (->) looks (->) so ( ) bright and ( ) colorful.

2. Murals can help (->) people ( ) feel ( ) positive about (->) towns and cities.

**INTEGRATE IT**

**Part A**

1. ancestors

2. images, painted

3. discovered

4. mural

5. complete

**Part B**

②