

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 1A

Class Time: 50 mins
Unit: Unit 1 Human Rights Hero-Lesson A
Topic: It's important to understand how we got human rights and the laws that protect them.
 Learn about struggles for human rights.
Academic Objective: Be aware of the importance of human rights and understand how people have fought for human rights.
Reading Format: Traditional Passage
New Words: rights, basic, fair, treatment, opposite, struggle, abuse, hope
Bonus Words: include, continue
Reading Skill: Identifying Topic Sentences

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 8-9	5 mins
Pre-reading	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students unscramble the sentences and then check together as a class	p. 10-11	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 12-13	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 14	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 14	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 1B

Class Time: 50 mins
Unit: Unit 1 Human Rights Hero-Lesson B
Topic: It's important to understand how we got human rights and the laws that protect them. Learn about struggles for human rights.
Academic Objective: Be aware of the importance of human rights and understand how people have fought for human rights.
Reading Format: Traditional Passage
New Words: rights, basic, fair, treatment, opposite, struggle, abuse, hope
Bonus Words: include, continue
Writing Skill: Writing Cause and Effect

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students choose the correct words to complete the sentences and then check the activity together 	p. 15	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students circle the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 16	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 17	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 18	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 18	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 19	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 2A

Class Time:	50 mins
Unit:	Unit 2 Tidal Turbines-Lesson A
Topic:	Learn about tides and clean tidal energy.
Academic Objective:	Discuss and analyze data and information regarding tidal phenomena.
Reading Format:	Traditional Passage
New Words:	tide, turbine, generate, electricity, gravity, station, source, create
Bonus Words:	orbit, axis
Reading Skill:	Scanning

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 20-21	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students write the sentences correctly and then check together as a class	p. 22-23	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 24-25	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 26	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 26	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 2B

Class Time:	50 mins
Unit:	Unit 2 Tidal Turbines-Lesson B
Topic:	Learn about tides and clean tidal energy.
Academic Objective:	Discuss and analyze data and information regarding tidal phenomena.
Reading Format:	Traditional Passage
New Words:	tide, turbine, generate, electricity, gravity, station, source, create
Bonus Words:	orbit, axis
Writing Skill:	Adding Details

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students circle the words to complete the sentences and then check the activity together 	p. 27	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students write the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 28	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the words from the writing skill section and then check the answer together 	p. 29	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 30	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 30	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 31	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 3A

Class Time: 50 mins
Unit: Unit 3 1997 LEGO® Spill-Lesson A
Topic: In 1997, millions of LEGO® bricks spilled into the ocean as a cargo ship was traveling near Southern England.
Academic Objective: Understand ocean currents and what causes them.
Reading Format: Blog
New Words: accident, wave, drift, sink, ashore, current, rush, direction
Bonus Words: container, flow
Reading Skill: Identifying Cause and Effect

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 32-33	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students write the sentences correctly and then check together as a class	p. 34-35	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 36-37	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 38	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 38	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 3B

Class Time: 50 mins
Unit: Unit 3 1997 LEGO® Spill-Lesson B
Topic: In 1997, millions of LEGO® bricks spilled into the ocean as a cargo ship was traveling near Southern England.
Academic Objective: Understand ocean currents and what causes them.
Reading Format: Blog
New Words: accident, wave, drift, sink, ashore, current, rush, direction
Bonus Words: container, flow
Writing Skill: Sequencing

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students write the words to complete the sentences and then check the activity together 	p. 39	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students write the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 40	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 41	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 42	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 42	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 43	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 4A

Class Time: 50 mins
Unit: Unit 4 The Venice Carnival-Lesson A
Topic: A student is writing to a friend to describe their experience at the Venice Carnival.
Academic Objective: Understand the traditions of cultural festivals.
Reading Format: E-mail
New Words: decoration, traditional, carnival, disguise, elegant, parade, spectacular, contest
Bonus Words: annually, memorable
Reading Skill: Sequencing

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 44-45	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students unscramble the sentences and then check together as a class	p. 46-47	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 48-49	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 50	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 50	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 4B

Class Time:	50 mins
Unit:	Unit 4 The Venice Carnival-Lesson B
Topic:	A student is writing to a friend to describe their experience at the Venice Carnival.
Academic Objective:	Understand the traditions of cultural festivals.
Reading Format:	E-mail
New Words:	decoration, traditional, carnival, disguise, elegant, parade, spectacular, contest
Bonus Words:	annually, memorable
Writing Skill:	Organizing Topics and Details

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students write the words to complete the sentences and then check the activity together 	p. 51	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students circle the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 52	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 53	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 54	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 54	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 55	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 5A

Class Time: 50 mins
Unit: Unit 5 Baking Cakes-Lesson A
Topic: Learn how to follow a recipe, including measuring the ingredients, to make a cake.
Academic Objective: Understand units of measurement and expressions using real-life examples.
Reading Format: Recipe
New Words: wash, baking powder, sauce, smooth, pour, batter, decorate, cut
Bonus Words: enjoy, cool
Reading Skill: Sequencing

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 56-57	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition - have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students unscramble the sentences and then check together as a class	p. 58-59	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 60-61	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 62	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 62	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 5B

Class Time: 50 mins
Unit: Unit 5 Baking Cakes-Lesson B
Topic: Learn how to follow a recipe, including measuring the ingredients, to make a cake.
Academic Objective: Understand units of measurement and expressions using real-life examples.
Reading Format: Recipe
New Words: wash, baking powder, sauce, smooth, pour, batter, decorate, cut
Bonus Words: enjoy, cool
Writing Skill: Using Imperatives

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students write the words to complete the sentences and then check the activity together 	p. 63	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students write the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 64	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 65	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 66	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 66	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 67	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 6A

Class Time: 50 mins
Unit: Unit 6 The Soccer Tournament-Lesson A
Topic: Read about the winner of a soccer tournament.
Academic Objective: Understand the moral of the story as the soccer tournament progresses.
Reading Format: Traditional Passage
New Words: cheer, coach, injury, tournament, crowd, nervous, trophy, champion
Bonus Words: record, rules
Reading Skill: Organizing Details

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 68-69	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students unscramble the sentences and then check together as a class	p. 70-71	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 72-73	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 74	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the words from reading skill and then check it together as a class	p. 74	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 6B

Class Time:	50 mins
Unit:	Unit 6 The Soccer Tournament-Lesson B
Topic:	Read about the winner of a soccer tournament.
Academic Objective:	Understand the moral of the story as the soccer tournament progresses.
Reading Format:	Traditional Passage
New Words:	cheer, coach, injury, tournament, crowd, nervous, trophy, champion
Bonus Words:	record, rules
Writing Skill:	Synthesizing

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students write the words to complete the sentences and then check the activity together 	p. 75	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students circle the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 76	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the table together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students fill in the details from the writing skill section and then check the answer together 	p. 77	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 78	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers 	p. 78	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 79	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 7A

Class Time: 50 mins
Unit: Unit 7 Welcome to South America-Lesson A
Topic: Read a profile of South America with a focus on its geography.
Academic Objective: Learn geographical features of South America.
Reading Format: Magazine Article
New Words: continent, hemisphere, landscape, diverse, grassland, wetland, desert, mountain range
Bonus Words: flat, point
Reading Skill: Interpreting Visual Information

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 80-81	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students write the sentences correctly and then check together as a class	p. 82-83	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 84-85	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 86	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 86	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 7B

Class Time: 50 mins
Unit: Unit 7 Welcome to South America-Lesson B
Topic: Read a profile of South America with a focus on its geography.
Academic Objective: Learn geographical features of South America.
Reading Format: Magazine Article
New Words: continent, hemisphere, landscape, diverse, grassland, wetland, desert, mountain range
Bonus Words: flat, point
Writing Skill: Identifying Details

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students circle the correct answer and write the words to complete the sentences and then check the activity together 	p. 87	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students write the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 88	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 89	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - have students play with the AR images on their tablets and learn the lesson interactively while listening to the passage 	p. 90	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the passage - have students write their own answers 	p. 90	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 91	5 mins

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 8A

Class Time: 50 mins
Unit: Unit 8 Art in the City-Lesson A
Topic: Understand the job of a public art curator.
Academic Objective: Learn about how art can change cities.
Reading Format: Interview
New Words: curator, decide, stressful, satisfied, construction, steel, sculpture, take part
Bonus Words: material, texture
Reading Skill: Making Inferences

Sections	Activities	Pages	Time
Introduction	- greet and take attendance	-	1 min
Pre-reading	Unit Intro - look at the picture and talk about it to preview the topic - read the questions at the bottom right of the page aloud and have students respond	p. 92-93	5 mins
	Warm-up - read the questions together and have students respond New Words - look at the pictures and discuss what they see - read the words and their definition. Then, have students listen and match the words to the picture and write the words - explain words that are unfamiliar to students Structure - read the sample sentences and explain the grammar - have students write the sentences and then check together as a class	p. 94-95	7 mins
Reading	Reading - listen to the audio track of the passage; have students track the passage as listening - listen again and pause the audio track after each paragraph; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they have read. Infographics - read the infographics first - explain words that are unfamiliar to students	p. 96-97	15 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the answers together as a class	p. 98	7 mins
Consolidation	Reading Skill - have students complete the reading skill activity referring to the passage and then check the answers together as a class Summary - have students write the sentence from reading skill and then check it together as a class	p. 98	14 mins
Closure	Review - overview the lesson and say what we learned today	-	1 min

Lesson Plan for Scale-Up Reading & Writing Basic 1 Unit 8B

Class Time: 50 mins
Unit: Unit 8 Art in the City-Lesson B
Topic: Understand the job of a public art curator.
Academic Objective: Learn about how art can change cities.
Reading Format: Interview
New Words: curator, decide, stressful, satisfied, construction, steel, sculpture, take part
Bonus Words: material, texture
Writing Skill: Giving Reasons

Sections	Activities	Pages	Time
Introduction	<ul style="list-style-type: none"> - greet and take attendance - provide copies of vocabulary test to students. While they do the test, check completed homework 	-	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - read the questions together and have students respond <p>Vocabulary Review</p> <ul style="list-style-type: none"> - read the vocabulary in the box - have students write the words to complete the sentences and then check the activity together 	p. 99	5 mins
Reading	<p>Fluency Reading</p> <ul style="list-style-type: none"> - listen to the audio and have students circle the right vocabulary and check the answers together - teach students two bonus words and their meanings - have students read the passage aloud - record the class reading time and write it for part B - have students answer question C and check answer together 	p. 100	10 mins
Consolidation	<p>Writing Skill</p> <ul style="list-style-type: none"> - read the sentences together - make the student fill out the table and then check answers together <p>Writing Plan</p> <ul style="list-style-type: none"> - have students write the sentences from the writing skill section and then check the answer together 	p. 101	15 mins
Integrate IT	<ul style="list-style-type: none"> - read the questions and give students time to think and answer the questions on their own - warm-up with the pictures from part B and read the questions from the Discussion section - watch the video 	p. 102	5 mins
Discussion	<ul style="list-style-type: none"> - discuss the questions as a pair or together as class about the video - have students write their own answers and have few present 	p. 102	5 mins
Self-Assessment/ Closure	<p>Self-Assessment</p> <ul style="list-style-type: none"> - have students do part A and B on their own and check the answers together. - have students assess themselves using part C <p>Review</p> <ul style="list-style-type: none"> - overview the lesson and say what we learned today 	p. 103	5 mins