**Splash! Kindergarten Coursebook Book 1 Audio Transcript**

**Opener: Hello**

**Track 2**

**Opener**: Hello! **1.** Listen and look.

[Hello Song]

Hello my friend

How are you today?

Hello my friend, come in sit down!

Hello my friend

How are you today?

Hello my friend, come in sit down!

**Track 3**

**Words**. **1.** Listen and trace.

**W:** 1. Hello!

2. Sit down.

**Opener: Goodbye!**

**Track 4**

**Opener**: Goodbye! 1.Listen and look.

[Good-bye Song]

Goodbye my friend

We had fun today

Goodbye my friend, stand up let's go!

Goodbye my friend

We had fun today

Goodbye my friend, stand up let's go!

**Track 5**

**Words**. **1.** Listen and trace.

**M:** 1. Goodbye!

2. Stand up.

**Unit 1: Nice to Meet You!**

**Track 6**

**Unit** 1: Nice to Meet You! 1.Listen and look.

My name is Tony, nice to meet you,

My name is Lulu, nice to meet you

My name is Ana, nice to meet you

What is your name? It's nice to meet you!

This is a desk, and this is a door

This is my teacher, this is a book

This is my classroom, these are my friends

Let's all speak English, let's all have fun!

**Track 7**

**Words**. **1.** Listen and trace.

**W:** 1. book

2. door

3. desk

4. teacher

**Track 8**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**G1:** Hello, my name is Ana.

M: Nice to meet you, Ana.

**W:** 2

**B:** Hello, my name is Tony.

M: Nice to meet you, Tony.

**W:** 3

**G2:** Hello, my name is Lulu.

M: Nice to meet you, Lulu.

**Track 9**

**Story**: My Classroom. **1.** Listen, look, and point.

**B:** Hello! My name is Tony. This is a book.

**B:** This is a desk.

**B:** This is my teacher. This is an apple.

**W:** Thank you!

**Track 10**

**Values**: Greetings. **1.** Listen and look.

**G2:** We say hello and goodbye every day.

You see your friends and teacher at school. Sit down. Say “Hello.”

It’s time to go home. Stand up. Say “Goodbye.” See you tomorrow!

**Track 11**

**Phonics**: A, B, C. **1.** Listen and point.

A sounds like /a/

/a/ /a/ Apple!

B sounds like /b/

/b/ /b/ Boy!

C sounds like /c/

/c/ /c/ Cow!

/a/ Apple! /b/ Boy! /c/ Cow!

Yeah!

**Track 12**

**Math**: One. **1.** Listen and count.

**W:** 1

1 book

This is a book.

1

1 desk

This is a desk.

1

1 door

This is a door.

**Track 13**

**Social Studies**: Say Hello! 1.Listen and look.

**M:** How do you say hello?

There are many ways to say hello.

You can wave!

You can bow!

You can shake hands!

How do you say hello?

**Track 14**

**Project**: Waving Hand. **1.** Listen and look.

**Step 1:** Get a piece of paper, crayons, scissors, a Popsicle stick, and glue.

**Step 2:** Trace your hand on the paper. Ask your teacher to help you cut out your traced hand. Glue the traced hand to the stick**.**

**Step 3:** Color your hand. Wave hello**!**

**Track 15**

**Review**. **1.** Listen and say.

**G2:** Hello! My name is Lulu.

M: Nice to meet you!

**G2:** This is a desk.

**Unit 2: Who Is He?**

**Track 16**

**Unit** 2: Who Is He? 1.Listen and look.

Who is she?

Who is she?

This is my mom, this is my mom.

It's nice to meet you, Mrs. Smith.

It's nice to meet you, Mrs. Smith.

It’s lovely to meet you, Mrs. Smith,

This is my mom.

Who is he?

Who is he?

This is my dad, this is my dad.

It's nice to meet you, Mr. Smith.

It's nice to meet you, Mr. Smith.

It’s lovely to meet you, Mr. Smith,

This is my dad.

Who is he?

Who is he?

This is my brother, this is my brother.

It's nice to meet you, brother Joe.

It's nice to meet you, brother Joe.

It’s lovely to meet you, brother Joe.

This is my brother.

Who is she?

Who is she?

This is my sister, my baby sister.

It's nice to meet you, baby Lou.

It's nice to meet you, baby Lou.

It’s lovely to meet you, baby Lou.

This is my sister.

**Track 17**

**Words**. **1.** Listen and trace.

**M:** 1. mom

2. dad

3. brother

4. sister

5. baby

**Track 18**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**G2:** Who is she?

**G1:** She’s my sister.

**W:** 2

**B:** Who is he?

**G1:** He’s my brother.

**W:** 3

**G2:** Who is he?

**G1:** He’s my dad.

**Track 19**

**Story**: Who Are They? 1.Listen, look, and point.

**G1:** Who are they?

Old Man: This is your family.

**G1:** Grandpa, who is she?

Old Man: She’s your mom.

**G1:** Who is he?

Old Man: He’s your dad.

**G1:** Who is she?

Old Man: That baby is you! [*laughs*]

**Track 20**

**Values**: Spend Time with Grandma and Grandpa. **1.** Listen and look.

B1: Do you have a grandma? Do you have a grandpa?

Your grandparents love you very much.

Spend time with them. Play in the yard with grandma.

Listen to grandpa tell stories.

Give them a hug. Say “I love you.”

**Track 21**

**Phonics**: D, E, F. **1.** Listen and point.

D sounds like /d/.

/d/ /d/ Dress!

E sounds like /e/.

/e/ /e/ Egg!

F sounds like /f/.

/f/ /f/ Fan!

/d/ Dress! /e/ Egg! /f/ Fan!

Yeah!

**Track 22**

**Math**: One, Two. **1.** Listen and count.

1

1 brother

He’s my brother.

1

1 baby

She’s my baby sister.

2

2 parents

They’re my parents.

2

2 grandparents

They’re my grandparents.

**Track 23**

**Social Studies**: Big Family, Small Family. **1.** Listen and look.

W2: Some families are big. There are two parents: mom and dad. There are brothers and sisters. There are grandparents: grandma and grandpa. There is a baby, too!

Some families are small. There are no grandparents. There is no brother and no sister.

Every family is different. Is your family big or small?

**Track 24**

**Project**: Popsicle Stick Family. **1.** Listen and look.

Step 1: Get Popsicle sticks, colored pens, glue, and paper.

Step 2: Ask your teacher to break some of the popsicle sticks. Stick them to the paper.

Step 3: Draw on the sticks to make a family. Decorate the paper.

**Track 25**

**Review**. **1.** Listen and say.

**G2:** Who is he?

**G1:** He’s my brother.

**Unit 3: It’s a Square**

**Track 26**

**Unit** 3: It’s a Square. **1.** Listen and look.

W2: What shape is it? What shape is it?

It's a square, it's a square

What things are squares? What things are squares?

Windows are squares, windows are squares

What shape is it? What shape is it?

It's a circle, it's a circle.

What things are circles? What things are circles?

Clocks are circles, clocks are circles

What shape is it? What shape is it?

It's a triangle, it's a triangle.

What things are triangles? What things are triangles?

Pizzas are triangles, pizzas are triangles

What shape is it? What shape is it?

It's a rectangle, it's a rectangle

What things are rectangles? What things are rectangles?

Doors are rectangles, doors are rectangles

**Track 27**

**Words**. **1.** Listen and trace.

**W:** 1. circle

2. square

3. rectangle

4. triangle

**Track 28**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**B:** It’s a door. What shape is it?

**G2:** It’s a rectangle.

**W:** 2

**G1:** It’s a clock. What shape is it?

**G2:** It’s a circle.

**W:** 3

**G1:** It’s a window. What shape is it?

**B:** It’s a square.

**Track 29**

**Story**: Cookies. **1.** Listen, look, and point.

**G1:** I made cookies.

**B:** Wow!

**B:** What shape is it?

**G1:** It’s a star.

**B:** I want the star, please! YUM!

**Track 30**

**Values**: Say Please! 1.Listen and look.

**G2:** Look at the cookies in different shapes. They look yummy. Would you like one? What do you say? You say please! It’s nice to say please. Here you go.

**Track 31**

**Phonics**: G, H, I. **1.** Listen and point.

G sounds like /g/.

/g/ /g/ Girl!

H sounds like /h/.

/h//h/ Hat!

I sounds like /i/.

/i/ /i/ Igloo!

/g/ Girl! /h/ Hat! /i/ Igloo!

Yeah!

**Track 32**

**Math**: One, Two, Three. **1.** Listen and count.

**W:** 1

1 square

It’s a square.

2

2 circles

They’re circles.

3

3 triangles

They’re triangles.

**Track 33**

**Science**:Shapes Around Us. **1.** Listen and trace.

M: Shapes are all around us. I see a star. I see a triangle. I see a circle. Look around you. What shapes can you see?

**Track 34**

**Project**: Potato Stamp Art. **1.** Listen and look.

Step 3: Get some potatoes, marker pens, paint, and paper.

Step 3: Ask your teacher to cut the potatoes in half. Draw shapes on the potato halves and ask your teacher to cut out the shapes.

Step 3: Put the potato stamps into the paint and decorate the paper.

**Track 35**

**Review**. **1.** Listen and say.

**G2:** What shape is it?

**B:** It’s a triangle.

**Unit 4: What Color Is It?**

**Track 36**

**Unit** 4: What Color Is It? 1.Listen and look.

Red, blue, yellow, too

Orange, purple, green

I can see so many colors

All around me!

Red, blue, yellow, too

Brown, pink, black, and white

I can see so many colors

What a lovely sight!

**Track 37**

**Words**. **1.** Listen and trace.

**M:** 1. red

2. orange

3. yellow

4. green

5. blue

6. purple

**Track 38**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**G1:** What color is it?

**B:** It’s orange.

**W:** 2

**B:** What color is it?

**G2:** It’s green.

**W:** 3

**G2:** What color is it?

**G1:** It’s purple.

**Track 39**

**Story**: I’m Purple! 1.Listen, look, and point.

**W:** What color is it, Lulu?

**G2:** It’s yellow. It’s a square.

**W:** What color is it, Ana?

**G1:** It’s blue. It’s a triangle.

**W:** Oh, Tony! What color are you?

**B:** Oh, no! I’m purple!

**W:** Let’s go and clean you up, Tony.

**Track 40**

**Values**: Clean Up After Playing. **1.** Listen and look.

B1: Painting is fun! But it can be messy. Wear an apron. Oh, look at your hands! They’re red, purple, green, yellow, and blue! So many colors. Wash your hands. Clean up after you have fun.

**Track 41**

**Phonics**: J, K, L. **1.** Listen and point.

J sounds like /j/.

/j/ /j/ Jam!

K sounds like /k/.

/k/ /k/ Kiwi!

L sounds like /l/.

/l/ /l/ Lamp!

/j/ Jam! /k/ Kiwi! /l/ Lamp!

Yeah!

**Track 42**

**Math**: 1 to 4. **1.** Listen and count.

**W:** 1

1 red jam jar

It’s red.

2

2 yellow lamps

They’re yellow.

3

3 green kiwis

They’re green.

4

4 blue hats

They’re blue.

**Track 43**

**Art**: Mixing Colors. **1.** Listen and look.

**M:** Let’s mix colors.

When you mix colors, you make new ones.

Red and yellow make orange.

Blue and yellow make green.

Red and blue make purple.

Red and white make pink.

Mix red, yellow, and blue together. They make brown!

What colors can you make?

**Track 44**

**Project**: Colorful Carton Sorter. **1.** Listen and look.

Step 3: Get an egg carton, pom poms, a paintbrush, and paint.

Step 3: Paint each section of the egg carton a different color.

Step 3: Put pom poms in the part of the egg carton that is the same color.

**Track 45**

**Review**. **1.** Listen and say.

**G1:** What color is it?

**B:** It’s orange.

**Unit 5: This Is My Face**

**Track 46**

**Unit** 5: This Is My Face. **1.** Listen and look.

These are my eyes, these are my eyes

Can you see my two big eyes? these are my eyes

This is my nose, this is my nose

Can you see my little nose, this is my nose

These are my ears, these are my ears

Can you see my two small ears? These are my ears

This is my mouth, this is my mouth

Can you see my happy mouth? This is my mouth

This is my face, this is my face

Can you see my happy face? This is my face

**Track 47**

**Words**. **1.** Listen and trace.

**W:**

1. eye

2. nose

3. mouth

4. ear

5. face

**Track 48**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**B:** These are my eyes.

**W:** 2

**G2:** This is my nose.

**W:** 3

**G1:** This is my mouth.

**Track 49**

**Story**: Whiskers’s Face. **1.** Listen, look, and point.

**G1:** Look! It’s Whiskers!

**B:** These are his ears. They’re triangles!

**G1:** This is his nose. What’s this? It’s brown.

**G2:** Brown? That’s cat food! Whiskers, let’s wash your face!

**Track 50**

**Values**: Wash Your Face. **1.** Listen and look.

B1: Wash your face! Wash with water. Wash your ears, too. Wash with soap. But don’t get soap in your mouth! Don’t get soap in your eyes, either. Now you’re all clean!

**Track 51**

**Phonics**: M, N, O. **1.** Listen and point.

M sounds like /m/.

/m/ /m/ Map!

N sounds like /n/.

/n/ /n/ Nest!

O sounds like /o/.

/o/ /o/ Octopus!

/m/ Map! /n/ Nest! /o/ Octopus!

Yeah!

**Track 52**

**Math**: 1 to 5. **1.** Listen and count.

**M:** 1

1 eye

He has 1 eye.

2

2 eyes

He has 2 eyes.

3

3 eyes

He has 3 eyes.

4

4 eyes

He has 4 eyes.

5

5 eyes

He has 5 eyes.

**Track 53**

**Art**: Famous Portraits. 1. Listen and look.

**W:** These are famous portraits. A portrait is a painting of a face. Have you seen these portraits before?

Look at the faces.

This is a nose.

This is a mouth.

These are eyes.

These are ears.

Can you paint a face like this?

**Track 54**

**Project**: Pasta Portrait. **1.** Listen and look.

Step 3: Get a piece of colored paper, a pencil, glue, and different shapes of pasta.

Step 3: Draw a simple face on the paper.

Step 3: Add glue to the lines on the paper.Stick the pasta to the paper. What a great picture!

**Track 55**

**Review**. **1.** Listen and say.

**G1:** What’s this?

**B:** This is a mouth.

**G2:** What are these?

**B:** These are eyes.

**Unit 6: It’s a Rabbit**

**Track 56**

**Unit** 6: It’s a Rabbit. **1.** Listen and look.

Is it a rabbit? It's not a rabbit

Is it a cat? It's not a cat

Is it a dog? Yes, it's a dog

A cute little brown dog woof woof woof

Is it a dog? It's not a dog

Is it a fish? It's not a fish

Is it a cat? Yes it's a cat

A cute little orange cat miaow meow meow

Is it a cat? It's not a cat

Is it a rabbit? It's not a rabbit

Is it a fish? Yes it's a fish

A cute little orange fish splash splash splash

Is it a fish? It's not a fish

Is it a dog? It's not a dog

Is it a rabbit? Yes it's a rabbit

A cute little white rabbit squeak squeak squeak

**Track 57**

**Words**. **1.** Listen and trace.

**M:** 1. fish

2. dog

3. cat

4. rabbit

**Track 58**  
**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**W:** Is that a dog, Ana?

**G1:** Yes, it’s a dog.

**W:** 2

**G2:** Is that a fish, Tony?

**B:** Yes, it’s a fish.

**W:** 3

M: Are those rabbits, Lulu?

**G2:** Yes, they’re rabbits.

**Track 59**

**Story**: At the Pet Store. **1.** Listen, look, and point.

**G2:** Ana, is that a cat?

**G1:** Yes, it is.

**G1:** Is that a rabbit?

**G2:** Yes, it is! Oops! Come back!

**G1:** Is that a fish, Tony?

**B:** Yes! So are these. They’re my fish!

**Track 60**

**Values**: Look After Your Pet. **1.** Listen and look.

**G2:** Is that your pet? Look after it. Feed your dog or cat. Feed your hamster. Give them water. Brush them, too. Keep them clean. Play with them. Love your pets. Take good care of them.

**Track 61**

**Phonics**: P, Q, R. **1.** Listen and point.

P sounds like /p/.

/p/ /p/ Penguin!

Q sounds like /q/.

/q/ /q/ Queen!

R sounds like /r/.

/r/ /r/ Rat!

/p/ Penguin! /q/ Queen! /r/ Rat!

Yeah!

**Track 62**

**Math**: 1 to 6. **1.** Listen and count.

**M:** 1

1 fish

There is 1 fish.

2

2 cats

There are 2 cats.

3

3 dogs

There are 3 dogs.

4

4 rabbits

There are 4 rabbits.

5

5 rats

There are 5 rats.

6

6 turtles

There are 6 turtles.

**Track 63**

**Science**: Different Dogs. **1.** Listen and look.

**W:** Dogs do not look the same. Some dogs are big. Some dogs are small. Some dogs have long hair. Some dogs have short hair. Some are brown. Some are black and white. Dogs are all different!

**Track 64**  
**Project**: Colored Paper Pet. **1.** Listen and look.

Step 3: Get some colored paper, a pencil, scissors, glue, and a Popsicle stick.

Step 3: Draw a head, legs, body, and tail for your animal. Cut them out carefully.

Step 3: Glue the animal together. Glue the popsicle stick to the back. Say hello to your new pet!

**Track 65**

**Review**. **1.** Listen and say.

M: Is that a cat?

**G1:** Yes, it’s a cat.

**Unit 7: It’s My Favorite Toy**

**Track 66**

**Unit** 7: It’s My Favorite Toy. **1.** Listen and look.

This is my purple ball, purple ball, purple ball

Is it your purple ball? Yes, it's my favorite.

This is my yellow car, yellow car, yellow car

Is it your yellow car? Yes, it's my favorite.

This is my pretty doll, pretty doll, pretty doll

Is it your pretty doll? Yes, it's my favorite.

This is my red robot, red robot, red robot

Is it your red robot? Yes, it's my favorite.

**Track 67**

**Words**. **1.** Listen and trace.

**W:** 1. ball

2. robot

3. doll

4. car

**Track 68**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**W:** Tony, is this your robot?

**B:** Yes, it’s my robot.

**W:** 2

W2: Is this your doll, Lulu?

**G2:** Yes, it’s my doll.

**W:** 3

M: Ana, is this your ball?

**G1:** Yes, it’s my ball. It’s my favorite toy!

**Track 69**

**Story**: Let’s Play Together. 1. Listen, look, and point.

**B:** Is this your ball?

**G2:** Yes, it’s my ball. Let’s play.

**G1:** It’s not your ball! It’s mine!

**G2:** No, it’s mine!

**B:** Let’s share. Let’s play together.

**Track 70**

**Values**: Share Your Toys. **1.** Listen and look.

B1: Share your toys. You can share your favorite toy. Play with your friend. Share your blocks. Share your dolls. It’s good to play with a friend. It’s good to share your toys.

**Track 71**

**Phonics**: S, T. **1.** Listen and point.

S sounds like /s/

/s/ /s/ Snake!

S sounds like /s/

/s/ /s/ Sun!

T sounds like /t/

/t/ /t/ Tooth!

T sounds like /t/

/t/ /t/ Truck!

/s/ Snake! /s/ Sun!

/t/ Tooth! /t/ Truck!

Yeah!

**Track 72**

**Math**: 1 to 7. 1. Listen and count.

**W:** 1

1 robot

There is 1 robot.

2

2 robots

There are 2 robots.

3

3 robots

There are 3 robots.

4

4 robots

There are 4 robots.

5

5 robots

There are 5 robots.

6

6 robots

There are 6 robots.

7

7 robots

There are 7 robots.

**Track 73**

**Social Studies**: Many Types of Toys. **1.** Listen and look.

B1: There are many types of toys. Wooden blocks are toys. They are many colors. You can make a tower. You can make a house. Robots are toys, too. They walk and talk. They make noises! What's your favorite toy?

**Track 74**

**Project**: Paper Plane 1.Listen and look.

**W:** Step 1: Get a piece of paper. Fold it in half. Unfold the paper and fold down the top corners to the middle line.

Step 2: Fold the top edges to the middle line three times. 1, 2, 3.

Step 3: Fold the plane in half. Open the wings and hold the plane by the middle.

Step 4: Fly your plane. Watch it fly through the air!

**Track 75**

**Review**. **1.** Listen and say.

M: Is this your ball?

**G1:** Yes, it’s my ball. It’s my favorite toy.

**Unit 8: I Like Carrots**

**Track 76**

**Unit** 8: I Like Carrots. **1.** Listen and look.

I like to eat, eat, eat, eat lemons and bananas

I like to eat, eat, eat, eat lemons and bananas

I like to eat, eat, eat, eat carrots and potatoes

I like to eat, eat, eat, eat carrots and potatoes

I like to eat, eat, eat, eat lemons and bananas

I like to eat, eat, eat, eat lemons and bananas

I like to eat, eat, eat, eat carrots and potatoes

I like to eat, eat, eat, eat carrots and potatoes

**Track 77**

**Words**. **1.** Listen and trace.

**M:** 1. banana

2. lemon

3. carrot

4. potato

**Track 78**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**B:** I like lemons.

**W:** 2

**G2:** I like bananas.

**W:** 3

**G1:** I like potatoes. Yum!

**W:** 4

**G1:** I don’t like carrots. Yuck!

**Track 79**

**Story**: We Have Lots of Food. **1.** Listen, look, and point.

**B:** We have lots of food!

**G2:** I like carrots.

**G1:** I don’t like carrots. I like potatoes.

**B:** I like carrots and potatoes. I like lemons and bananas, too! They’re good for me!

**Track 80**

**Values**: Eat Good Foods. **1.** Listen and look.

**G2:** Eat good foods. Don’t eat lots of candy! Fruit is good for you. Vegetables are good for you. Eat apples, lemons, strawberries, and oranges. Eat carrots, too. They taste good. They’re good for you.

**Track 81**

**Phonics**: U, V. **1.** Listen and point.

U sounds like /u/

/u/ /u/ Uncle!

U sounds like /u/

//u/ u/ Up!

V sounds like /v/

/v/ /v/ Van!

V sounds like /v/

/v/ /v/ Vest!

/u/ Uncle! /u/ Up!

/v/ Van! /v/ Vest!

Yeah!

**Track 82**

**Math**: 1 to 8. **1.** Listen and count.

**W:** 1

1 lemon

I like lemons.

2

2 apples

I like apples.

3

3 carrots

I like carrots.

4

4 kiwis

I like kiwis.

5

5 potatoes

I like potatoes.

6

6 bananas

I like bananas.

7

7 strawberries

I like strawberries.

8

8 oranges

I like oranges.

**Track 83**

**Science**: On Trees and in the Ground. **1.** Listen and look.

**M:** Many fruits grow on farms. Vegetables grow on farms, too. Apples grow on trees. Lemons grow on trees, too. Carrots and potatoes grow in the ground. Farms have lots of food!

**Track 84**

**Project**: Bean Plant. **1.** Listen and look.

**M:** Step 1: Get a flowerpot, bean seeds, soil, and a cup of water.

Step 2: Fill the flowerpot halfway with soil. Push a seed into the soil.

Step 3: Water the soil. Not too much! Wait. Soon your plant will grow.

**Track 85**

**Review**. **1.** Listen and say.

**B:** Do you like lemons?

**G1:** Yes, I like lemons.

**G2:** Do you like carrots?

**G1:** No, I don’t like carrots.

**Unit 9: I Can Jump!**

**Track 86**

**Unit** 9: I Can Jump! 1.Listen and look.

(to the tune of *Do Your Ears Hang Low?*)

Can you sing this song, can you sing it really fast?

Can you run in a circle? Can you walk in a line?

Can you dance really well? Can you jump into the sky?

Can you sing this song?

I can sing this song, I can sing it really fast

I can run in a circle, I can walk in a line

I can dance really well, I can jump into the sky

I can sing this song!

Can you sing this song, can you sing it really fast?

Can you run in a circle? Can you walk in a line?

Can you dance really well? Can you jump into the sky?

Can you sing this song?

I can sing this song, I can sing it really fast

I can run in a circle, I can walk in a line

I can dance really well, I can jump into the sky

I can sing this song!

**Track 87**

**Words**. **1.** Listen and trace.

**W:** 1. sing

2. walk

3. jump

4. run

5. dance

**Track 88**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**G2:** I can run.

**W:** 2

**G1:** I can walk.

**W:** 3

**G2:** I can jump.

**W:** 4

**B:** I can’t dance.

**Track 89**

**Story**: I Can’t Sing. **1.** Listen, look, and point.

**B:** I can jump.

**G2:** I can run.

**G1:** I can dance.

**B:** I can dance, too.

**G2:** Can you sing?

**B:** Yes, I can! (*sings badly*) La la laaaaa! (FX: as if into a microphone, some feedback)

G1 & **G2:** No, you can’t! (*laugh*)

**Track 90**

**Values**: Move Your Body. **1.** Listen and look.

B1: It’s good to move your body. Run and jump! Walk and dance! Play sports! Move your body a lot. It’s good for you. It’s fun, too!

**Track 91**

**Phonics**: W, X. **1.** Listen and point.

W sounds like /w/

/w/ /w/ Watch!

W sounds like /w/

/w/ /w/ Water!

X sounds like /x/

/x/ /x/ Ax!

X sounds like /x/

/x/ /x/ X-ray!

/w/ Watch! /w/ Water!

/x/ Ax! /x/ X-ray!

**Track 92**

**Math**: 1 to 9. **1.** Listen and count.

**W:** 1

1 man jumping

2

2 boys singing

3

3 boys running

4

4 girls walking

5

5 girls dancing

6

6 boys singing

7

7 men jumping

8

8 girls dancing

9

9 boys running

**Track 93**

**W:** Health: Sports Stars 1.Listen and look.

**W:** Can you run fast? Can you jump high? Can you play sports well? You can be a sports star! Run, jump, and play. Eat food that is good for you. Be a sports star. Have fun!

**Track 94**

**Project**: Dancing Straws. **1.** Listen and look.

M: Step 1: Get some pipe cleaners, plastic straws, scissors, and fast-drying clay.

Step 2: Cut the straws into small pieces, all the same size. Put the straws onto the pipe cleaners.

Step 3: Twist the pipe cleaners together to make a person.

Step 4: Put one foot in a ball of the clay. Stick it to the table. Make your person dance!

**Track 95**

**Review**. **1.**  Listen and say.

**B:** Can you walk?

**G2:** Yes, I can walk.

**Unit 10: Happy Birthday!**

**Track 96**

**Unit** 10: Happy Birthday! 1.Listen and look.

Happy birthday to you

Happy birthday to you

Here are some balloons

Happy Birthday to you

Happy birthday to you

Happy birthday to you

Here are some presents

Happy Birthday to you

Happy birthday to you

Happy birthday to you

Here is a cake

Happy Birthday to you

Happy birthday to you

Happy birthday to you

We’re having a party

Happy Birthday to you

Happy birthday to you

Happy birthday to you

You’re 5 today

Happy Birthday to you

Spoken: Thank you!

**Track 97**

**Words**. **1.** Listen and trace.

**M:** 1. balloon

2. cake

3. present

4. party

**Track 98**

**Sentences**. **1.** Listen, trace, and say.

**W:** 1

**B:** Here is a present.

**W:** 2

**G1:** Here are some balloons.

**W:** 3

**G2:** Here is a birthday cake.

**W:** 4

**B1, G1 &** **G2:** It’s a birthday party!

**Track 99**

**Story**: Birthday Party. **1.** Listen, look, and point.

**G2:** Here are some balloons for the party.

**G1:** Here are some presents for you, Tony.

**G2:** Here is the cake for the party.

**G1 and** **G2:** 1, 2, 3, 4, 5 candles. Happy birthday, Tony! You’re 5 today!

**B:** Thank you!

**Track 100**

**Values**: It’s Nice to Give Things. **1.** Listen and look.

**G1:** It’s nice to give presents. Presents show you care. Give a present to your friend. They will like it. It makes your friend happy. It makes you happy, too!

**Track 101**

**Phonics**: Y, Z. **1.** Listen and point.

Y sounds like /y/

/y/ /y/ Yak!

Y sounds like /y/

/y/ /y/Yo-yo!

Z sounds like /z/

/z/ /z/ Zipper!

Z sounds like /z/

/z/ /z/ Zoo!

/y/ Yak! /y/ Yo-yo!

/z/ Zipper! /z/ Zoo!

**Track 102**

**Math**: 1 to 10. **1.** Listen and count.

**M:** 1

1 candle

2

2 candles

3

3 candles

4

4 candles

5

5 candles

6

6 candles

7

7 candles

8

8 candles

9

9 candles

10

10 candles! You’re 10 today! Happy birthday!

**Track 103**

**Social Studies**: Birthday Party for Pets. **1.** Listen and look.

**M:** Birthday parties are fun! You can have a birthday party for your pet. Give your dog or cat presents. Give your rabbit a present, too. Give them food they like. Show you love them. Say happy birthday!

**Track 104**

**Project**: Sponge Cake. **1.** Listen and look.

**W:** Step 1: Get some colored cleaning sponges, glue, pom poms, scissors, and paper plates.

Step 2: Cut triangles and squares out of the sponges. Ask your teacher to help you. Glue the sponges together to make slices of cake.

Step 3: Decorate the cakes with pom poms. Put them on the paper plate. Don’t they look tasty? But don’t eat them!

**Track 105**

**Review**. **1.** Listen and say.

**G1:** Happy birthday! Here is a balloon.

**B:** Thank you!