Splash! Book 2 Lesson Plan

Unit 1 Can I Have a Pencil?	Lesson 3 (Sentences Lesson) / Ex. SB p. 10, AB p. 6
Date	
Class	

Time	Content	Track #	Key Teaching Points
5 min.	**Warm-up**	002	**Hello Song & Review** • Play the "Hello" song and do the movements along with the song. • Review the picture from the previous lesson. Do students remember any of the words from the page? Elicit as much as possible. • Use **finger puppets** to model a conversation using the sample sentences. Use full sentences.
10-15 min.	**In-Book Time**	006 (*Varies by page*)	**Look at the pictures.** • Elicit the names of the characters on the left of the page. Ask what they are doing. **Listen, trace, and say.** • Play the audio. • Have students follow along and trace the lines to match the characters. • Role-play the dialogues with a student. • Tell students to role-play the dialogues in small groups and to practice playing different roles.
5-10 min.	**Extra Activity**		***Varies by lesson*** • Split the class into two groups. • Ask students in Group 1 to each pick an item from their school supplies, choosing as many different items or different color crayons or pencils as possible. • Have group 1 students pair up with Group 2 students. Tell each pair to stand up in turn. The Group 2 student will request for the item in the Group 1 student's hand. • If anyone makes a mistake, ask the class to help correct them. • Have the groups switch roles and repeat. • If there is time in class, hand out the writing worksheet. This can also be assigned as homework.
5 min.	**Cool Down**	003	**Review & Goodbye Song** • Review what was covered in class. • Congratulate students on a good job today. Tell them to help clean up the classroom before they leave. • Play the "Goodbye" song. Do the song and dance together.

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5-10 min.	**Activity Book [In-Class or for Homework]**		• Complete the activity in the book. • Review when complete, or have students complete for homework.