Splash! Book 2 Lesson Plan

Unit 1 Can I Have a Pencil?	Lesson 10 (Review Lesson) / SB p. 17, AB p. 13
Date	
Class	

Time	Content	Track #	Key Teaching Points
5 min.	**Warm-up**	002	**Hello Song** • Play the "Hello" song and do the movements along with the song.
10-15 min.	**In-Book Time**	013 (*Varies by page*)	**Look at the pictures.** • Ask students what they see on the page. Ask questions about the items on the page. **Listen and look.** • Play the audio with the model dialogue. • Ask students to look in their books and point out the item they hear. • Ask them to repeat the dialogue. **Roleplay with a friend.** • Ask one student to volunteer. Role-play the model dialogue with the student. Switch roles and role-play again with another student. • Split the class into pairs or small groups. Ask them to role-play the dialogue using their own names and the items on the page. Remind them to switch roles. **Color the Star.** • At the end of the activity, have students color the star and the "I did it!" text. **Hand out the test(s).** • If there is time, hand out the **Unit Test**. Review it with students once everyone is done. Hand out the **midterm test** after unit 5, and the **final test** after unit 10 as well. Review when finished.
5-10 min.	**Extra Activity**		***Varies by lesson*** • Use the **word cards** to make enlarged close-ups of different parts of each item. • Split the class into two groups. • Show each close-up to the class and have students name the item. • The first person to give a correct answer gets one point for their group. • At the end of the activity, total up the points to find the winner.
5 min.	**Cool Down**	003	**Review & Goodbye Song** • Review what was covered in class. • Congratulate students on a good job today. Tell them to help clean up the

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			classroom before they leave. • Play the “Goodbye” song. Do the song and dance together.
5-10 min.	**Activity Book [In-Class or for Homework]**		• Complete the activity in the book. • Review when complete, or have students complete for homework.