Splash! Book 2 Lesson Plan

Unit 1 Can I Have a Pencil?	Lesson 4 (Story Lesson) / Ex. SB p. 11, AB p. 7
Date	
Class	

Time	Content	Track #	Key Teaching Points
5 min.	**Warm-up**	002	**Hello Song & Review** • Play the "Hello" song and do the movements along with the song. • Review the picture from the previous lesson. Do students remember any of the words from the page? Elicit as much as possible. • Put students in pairs to practice the unit vocabulary and sentence structures with their **word cards**.
10-15 min.	**In-Book Time**	007 (*Varies by page*)	**Look at the pictures.** • Have students describe what they think is going on in the images on the page. **Listen, look, and point.** • Play the audio. • Play it again and have students point to the part of the story they hear. **Watch and say.** • With books closed, watch the animation using the QR code. • Play the animation one more time for students to listen and repeat the lines. • Check students' understanding of the sentences. Say each sentence and act it out. Have students copy you. • Invite students to role-play with the story audio or on their own.
5-10 min.	**Extra Activity**		***Varies by lesson*** • Put students into small groups. You can have each group do the entire story or assign one part per group. • Let students practice for a few minutes. • Have them reenact the whole story or just their part in front of the class.
5 min.	**Cool Down**	003	**Review & Goodbye Song** • Review what was covered in class. • Congratulate students on a good job today. Tell them to help clean up the classroom before they leave. • Play the "Goodbye" song. Do the song and dance together.
5-10 min.	**Activity Book [In-Class or for Homework]**		• Complete the activity in the book. • Review when complete, or have students complete for homework.