Splash! Book 2 Lesson Plan

Unit 1 Can I Have a Pencil?	Lesson 8 (CLIL Lesson) / Ex. SB p. 15, AB p. 11
Date	
Class	

Time	Content	Track #	Key Teaching Points
5 min.	**Warm-up**	002	**Hello Song & Review** • Play the "Hello" song and do the movements along with the song. • Review the picture from the previous lesson. Do students remember any of the words from the page? Elicit as much as possible. • Ask students if they know how people in different cultures greet each other.
10-15 min.	**In-Book Time**	011 (*Varies by page*)	**Look at the pictures.** • Ask students what they see on the page. What are the people doing in the images? • Ask students if they have done any of the things in the images. **Listen and look.** • Play the audio. • Talk about the audio. Discuss what is being said.
5-10 min.	**Extra Activity**		***Varies by lesson*** • Make a list of school activities (ex. learn to speak, read, and write; learn to count; play games and sports; sing songs and play music). • Ask students which activities they think are fun by raising their • hands. See which activity is considered most fun.
5 min.	**Cool Down**	003	**Review & Goodbye Song** • Review what was covered in class. • Congratulate students on a good job today. Tell them to help clean up the classroom before they leave. • Play the "Goodbye" song. Do the song and dance together.
5-10 min.	**Activity Book [In-Class or for Homework]**		• Complete the activity in the book. • Review when complete, or have students complete for homework.