Splash! Book 2 Lesson Plan

Unit 1 Can I Have a Pencil?	Lesson 7 (Math Lesson) / Ex/ SB p. 14, AB p. 10
Date	
Class	

Time	Content	Track #	Key Teaching Points
5 min.	**Warm-up**	002	**Hello Song & Review** • Play the "Hello" song and do the movements along with the song. • Review the picture from the previous lesson. Do students remember any of the words from the page? Elicit as much as possible.
10-15 min.	**In-Book Time**	010 (*Varies by page*)	**Look at the pictures.** • Ask students if they recognize any of the pictures on the page. **Listen and count.** • Play the audio. • Ask students to count each item and repeat after the audio. **Trace.** • Have students count the item and trace each number. • Count each row separately and introduce simple addition.
5-10 min.	**Extra Activity**		***Varies by lesson*** • Put students into two groups. • Ask them to find eleven units of the same school item among them (ex. eleven pairs of scissors). • Tell them to line up the items and avoid putting same color items next to each other. • Have each group name the colors of their items, then count and say how many items they have. • Time permitting, hand out the unit **math worksheet** for students to complete in class. (If there's no time, you may assign for homework.)
5 min.	**Cool Down**	003	**Review & Goodbye Song** • Review what was covered in class. • Congratulate students on a good job today. Tell them to help clean up the classroom before they leave. • Play the "Goodbye" song. Do the song and dance together.
5-10 min.	**Activity Book [In-Class or for Homework]**		• Complete the activity in the book. • Review when complete, or have students complete for homework.