

Class

Name

Unit 1 – Hyperloop

A. Fill in the blank with the correct word. Two words are not used.

magnet billions pressure apart inventor tubes floated

1. The balloons _____ up into the blue sky.
2. There is too much _____ on the shelf from the heavy books.
3. Please put the tables one meter _____ from each other.
4. There are _____ of stars in space.
5. Peter is a famous _____ of small tools.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--------------------------------------|---|---------------------------------------|
| 1. Los Angeles and San Francisco are | • | • travel between them is by airplane. |
| 2. Today, the fastest way to | • | • billions of dollars. |
| 3. The Hyperloop is Elon Musk's | • | • 650 kilometers apart. |
| 4. It would cost | • | • idea for a very fast train. |
| 5. It would save many | • | • people a lot of time. |

Questions continue next page

C. Read the following passage and choose the correct answers.

The Hyperloop is an idea for a train. It would make the 650-kilometer trip between Los Angeles and San Francisco in only thirty minutes. It could go 1,100 kilometers per hour, which is faster than an airplane. ① It would carry passengers in cars called pods. ② This is how the Hyperloop would be able to go 650 kilometers in only thirty minutes. ③

1. What is the passage mainly about?
- a. What a fast train looks like
 - b. Traveling between two cities
 - c. A very fast train called the Hyperloop

2. What are pods?
- a. Tubes
 - b. Cars
 - c. Magnets

3. What is the best place for the sentence below?

Pods would use magnets and low air pressure to float and move through tubes.

- a. ① b. ② c. ③

4. Which is NOT true according to the passage?
- a. An airplane is faster than the Hyperloop.
 - b. The Hyperloop is an idea.
 - c. The pods would float.
5. What does passenger mean in the passage?
- a. A person in a train
 - b. A person who invents things
 - c. A person who stays above ground

Class

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Unit 2 – City Animals

A. Fill in the blank with the correct word. Two words are not used.

comfortable mind branch southern moose wild dumpster

1. Ken threw all the trash into the _____.
2. The hotel bed is very _____.
3. There was a red bird sitting on the _____ of a tree.
4. She didn't _____ that her friend was an hour late.
5. The _____ is an animal that looks kind of like a large deer.

B. Unscramble the sentences. Rewrite the sentences in order.

1. largest / Alaska / the / in the U.S. / state / is
2. in the city / Almost / people / of Anchorage. / live / 300,000
3. Anchorage / a / place. / very / is / unique
4. special. / moose / city/ the / The/ make
5. The / is / the city. / the symbol / moose / of

Questions continue next page

C. Read the following passage and choose the correct answers.

Anchorage is a city in southern Alaska. ① Between 250 to 1,000 moose live in the city at different times of the year. The reason moose live in Anchorage is because they feel comfortable there. ② In the wild, bears try to kill and eat moose. And in the city, there is plenty of food to eat. ③ They can get food from the dumpsters or from people's yards. Although some moose cause small problems, most people don't mind having moose in the city.

1. What is the passage mainly about?

- a. Moose living in a city
- b. Where moose get their food
- c. The biggest city in Alaska

2. Why do the moose live in the city?

- a. The bears also live there.
- b. They feel comfortable.
- c. It is exciting.

3. What is the best place for the sentence below?

One special thing about Anchorage is that moose live in the city.

- a. ①
- b. ②
- c. ③

4. Which is NOT true according to the passage?

- a. Many people don't want moose in the city.
- b. Bear attack moose in the wild.
- c. Moose eat food from people's yards.

5. What does plenty mean in the passage?

- a. Different
- b. Not much
- c. A lot of

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Unit 3 – The Chunnel

A. Fill in the blank with the correct word. Two words are not used.

possible strait distance channel tunnel Europe northern

1. Germany is a country in _____.
2. We drove through the _____ to get to the other side of the mountain.
3. It is a long _____ between my house and the school.
4. Is it _____ to do my homework later?
5. The weather is cold in the _____ parts of the world.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|---------------------------------|---|--|
| 1. There is a sea in Europe | • | • southern England and northern France. |
| 2. It is between | • | • thirty-three kilometers long. |
| 3. The shortest distance in | • | • travel across the English Channel quickly. |
| 4. It is a little over | • | • called the English Channel. |
| 5. The Chunnel allows people to | • | • the English Channel is the Dover Strait. |

Questions continue next page

C. Read the following passage and choose the correct answers.

There is a sea in Europe called the English Channel. Before 1994, people had to travel by airplane or boat to cross the English Channel. ① But boats are slow, and airports are busy. It was very uncomfortable. In 1994, a more comfortable type of transportation opened. ② This tunnel allows people to go under the Dover Strait. A boat crossing the English Channel takes about one hour and thirty minutes. After the “Chunnel” opened, it was possible to cross the English Channel in thirty-five minutes. ③

1. What is the passage mainly about?
 - a. The people who planned and built the “Chunnel”
 - b. The airplanes and boats that cross the English Channel
 - c. A fast way to go between England and France
2. What is the English Channel?
 - a. A tunnel
 - b. A train
 - c. A sea

3. What is the best place for the sentence below?

A train that travels in a tunnel opened.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. People can travel faster and easily using the Chunnel.
 - b. The mountain between England and France is the Dover Strait.
 - c. The Chunnel opened in the year 1994.
 5. What does allow mean in the passage?
 - a. To stop
 - b. To let
 - c. To help

Class

Name

Unit 4 – Manaus

A. Fill in the blank with the correct word(s). Two words are not used.

business reason rubber electronic South America goods rapidly

1. The children played with the _____ ball.
2. My father likes to use _____ tools to fix things.
3. The _____ you need to study is because the test is very hard.
4. Brazil is one of many countries in _____.
5. This store sells interesting _____ from Asia.

B. Unscramble the sentences. Rewrite the sentences in order.

1. a / is / country / Brazil / South America. / in
2. Deep / the Amazon Rainforest / the city / in / of Manaus. / is
3. 1.5 / Over / live / million / there. / people
4. unique. / in the middle / A / big city / is / of the rainforest
5. was / Manaus / But / built there / a reason. / for

Questions continue next page

C. Read the following passage and choose the correct answers.

Manaus was built where two large rivers meet and become one. ① The two rivers are the Rio Negro and the Amazon River. ② Manaus started as a small city. In the 1900s, rubber from the rainforest was very important. Manaus is built in a good place. Many goods can be moved around and sold easily. Rubber came from the rainforest. It was moved along the river and sold in Manaus. ③ It became a center for business.

1. What is the passage mainly about?
 - a. Selling goods for a business
 - b. A city where the Rio Negro and the Amazon River meet
 - c. The rubber from the rainforest
2. Why is Manaus built in a good place?
 - a. Because goods can be sold easily
 - b. Because it is a small city
 - c. Because the city grew
3. What is the best place for the sentence below?

Manaus rapidly grew bigger.

- a. ①
 - b. ②
 - c. ③
4. Which is NOT true according to the passage?
 - a. It is hard to move goods around Manaus.
 - b. The rubber was from the rainforest.
 - c. Manaus is near the Amazon River.
 5. What does center mean in the passage?
 - a. End
 - b. Middle
 - c. Down

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Unit 5 – The Science of Sleep

A. Fill in the blank with the correct word(s). Two words are not used.

immune system get rid of stage refreshed information cycle muscles

1. You can get sick if your _____ is not strong.
2. Natalie wants to be stronger, so she is building up her _____.
3. My parents want to _____ the old TV table.
4. After a good night's sleep, Rick felt very _____.
5. Max is looking for _____ on fitness trackers on the internet.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-----------------------------|---|--------------------------------------|
| 1. Every night, we go | • | • cycle is slow-wave sleep. |
| 2. The first part of the | • | • active and we experience dreaming. |
| 3. In this stage, breathing | • | • Rapid Eye Movement sleep. |
| 4. The second stage is | • | • through the sleep-wake cycle. |
| 5. The brain becomes | • | • slows down and the body relaxes. |

Questions continue next page

C. Read the following passage and choose the correct answers.

① Every night we fall asleep and then wake up the next morning. Important things happen while we sleep. The body and mind are reset and refreshed. Our bodies grow tissue and repair muscles. ② The immune system is also strengthened. Without enough sleep, we can get sick and feel sad. It can also cause weight gain and other health problems. Thinking can become difficult. ③

1. What is the passage mainly about?
 - a. How much sleep people should get
 - b. How to fall asleep quickly
 - c. What happens when people sleep
2. How do people feel when they don't get enough sleep?
 - a. Sad
 - b. Refreshed
 - c. Strengthened
3. What is the best place for the sentence below?

Try to sleep for eight hours every night.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. The body grows tissues while people sleep.
 - b. Without enough sleep, thinking becomes easier.
 - c. People can gain weight if they don't sleep enough.
 5. What does strengthen mean in the passage?
 - a. To go forward
 - b. To make stronger
 - c. To move slower

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Unit 6 – Control Your Dreams

A. Fill in the blank with the correct word. Two words are not used.

control temperature sense superhero signal delightful ideal

1. Bruce wants to be a _____ and help people when he grows up.
2. My _____ vacation is relaxing in Hawaii.
3. Mr. Peterson is a(n) _____ person who makes everyone smile.
4. You can use this button to _____ the light.
5. The lasers can _____ any small movement.

B. Unscramble the sentences. Rewrite the sentences in order.

1. your/ while you / Imagine / dreams / sleep. / controlling
2. change into / A / could / fantasy. / a beautiful / bad dream
3. can use / People / to control / a headband / dreams. / their
4. They / into / can / a superhero. / turn / themselves
5. go on / can / an / They / vacation. / ideal

Questions continue next page

C. Read the following passage and choose the correct answers.

① Users put it on when they go to sleep. They wear it the whole night. ② The headband waits for the user to enter REM sleep. This is when people usually have dreams. When REM sleep starts, the band goes into action. ③ It sends out lights. It plays low-volume sounds as signals. While the user sleeps, the signals tell them that they are dreaming. Now, that person can control what they dream.

1. What is the passage mainly about?

- a. Why people dream at night
- b. The importance of REM sleep
- c. A way to control dreams

2. What happens during REM sleep?

- a. People have dreams.
- b. People send signals.
- c. People control sleep.

3. What is the best place for the sentence below?

A new headband lets you control your dreams.

- a. ①
- b. ②
- c. ③

4. Which is NOT true according to the passage?

- a. The headband can send signals to the user.
- b. The headband puts the user into REM sleep.
- c. Users wear the headband when they sleep.

5. What does whole mean in the passage?

- a. Some
- b. Entire
- c. Fraction

Class

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Unit 7 – Sleeping Habits

A. Fill in the blank with the correct word. Two words are not used.

period concentrated enables schedule performance habit exercise

1. My bad _____ is being late to school.
2. Irene has a very _____ this week, so we can meet her next week.
3. The students _____ on reading their books.
4. I try to _____ every Saturday in the park.
5. The teachers were happy with the _____ of his students.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--------------------------------|---|--|
| 1. Sometimes it can be | • | • a bright bedroom in the morning is good. |
| 2. Luckily, some simple habits | • | • difficult to fall asleep. |
| 3. Exercising regularly is | • | • helpful. |
| 4. A dark bedroom at night and | • | • a regular sleep schedule. |
| 5. It helps your body keep | • | • can fix this problem. |

Questions continue next page

C. Read the following passage and choose the correct answers.

A lack of sleep can make concentrating hard. Children who cannot concentrate well in school are more likely to get lower grades. ① On the other hand, getting enough sleep enables children to concentrate better. They can think clearly for longer periods of time.

② Studies show that children who get enough sleep are more likely to get higher grades.

③ This is why children should sleep about eight hours every night.

1. What is the passage mainly about?
 - a. How parents can help their children sleep
 - b. Why children need to get enough sleep
 - c. When children should go to sleep
2. What have studies shown for children who get enough sleep?
 - a. They get better grades.
 - b. They can't concentrate.
 - c. They get lower grades.
3. What is the best place for the sentence below?

That allows them to do better at school.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. A lack of sleep enables children to concentrate better.
 - b. Children should sleep around eight hours each night.
 - c. Getting enough sleep allows children to study well.
 5. What does lack mean in the passage?
 - a. Having the right amount
 - b. Having too much
 - c. Not having enough

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Unit 8 – Testing Dreams

A. Fill in the blank with the correct word. Two words are not used.

interviewed agree rotten roses terrible experiment affect

1. I had to throw away all the apples because they were _____.
2. My grandfather's _____ garden is beautiful.
3. Don't watch the movie. It was _____.
4. The reporter _____ the students about their new school.
5. If you _____ with me, say "Yes."

B. Unscramble the sentences. Rewrite the sentences in order.

1. They had / like roses. / in a room / sleep / that smelled / one group
2. people / Most / that roses / agree / nice. / smell
3. the / morning, / the people. / interviewed / scientists / The next
4. they had / asked them / They / bad dreams. / if / good dreams or
5. experiment / the / interesting. / of / The results / were

Questions continue next page

C. Read the following passage and choose the correct answers.

A group of scientists wanted to know if smells affect the sorts of dreams that we have. ① The first group of people slept in a room that smelled like roses. The next morning, the people said that they had good dreams. ② The second group slept in a room that smelled like rotten eggs. In this room, the people had bad dreams. This experiment seems to show us a way to avoid bad dreams. ③ You just need to make sure your room has a good smell.

1. What is the passage mainly about?

- a. How to stop having dreams
- b. How smell affects people's dreams
- c. What dreams really mean

2. Which group had good dreams?

- a. Both groups
- b. The first group
- c. The second group

3. What is the best place for the sentence below?

They did an experiment with two groups of people.

- a. ① b. ② c. ③

4. Which is NOT true according to the passage?

- a. There is a way to avoid bad dreams.
- b. Different smells were used in the experiment.
- c. Scientists tested three groups of people.

5. What does avoid mean in the passage?

- a. To make faster
- b. To get closer
- c. To keep away

Class

Name

Unit 9 – First in Flight: The Wright Brothers

A. Fill in the blank with the correct word. Two words are not used.

ready received landed interested spent engine crashed

1. I _____ good grades on the math test.
2. The car _____ into a bus on the highway.
3. The student pilot _____ the plane perfectly and passed the test.
4. My cousin is a _____.
5. If you study a little more, you will be _____ for the test.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|---------------------------------------|---|--------------------------------------|
| 1. Brothers Orville and Wilbur Wright | • | • were just toys. |
| 2. It was a | • | • about making real flying machines. |
| 3. At the time, all flying machines | • | • gift from their father. |
| 4. The boys were very | • | • interested in the helicopter. |
| 5. It gave them ideas | • | • received a toy helicopter. |

Questions continue next page

C. Read the following passage and choose the correct answers.

The Wright brothers wanted to invent a flying machine. They built models of flying machines. In 1903, they built a real flying machine with an engine. ① They wanted to try flying for real. Wilbur tried first, but his flight crashed after flying less than four seconds. ② Then they were ready to fly again. This time, Orville flew the plane for twelve seconds. He did not crash. ③

1. What is the passage mainly about?
- a. Two brothers who were inventors
 - b. Why flying can be dangerous
 - c. How to build a flying machine

2. What happened to the first flight?
- a. It did not have an engine.
 - b. It flew for twelve seconds.
 - c. It crashed in less than four seconds.

3. What is the best place for the sentence below?

The brothers spent two days fixing the plane.

- a. ① b. ② c. ③

4. Which is NOT true according to the passage?
- a. There were no planes that flew before 1930.
 - b. One of the planes flew four times in one day.
 - c. The brother built a plane with an engine.

5. What does ready mean in the passage?
- a. Prepared
 - b. Smart
 - c. Tired

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Unit 10 – Amelia Earhart

A. Fill in the blank with the correct word. Two words are not used.

aviation searched returned female pioneer navigator island

1. Can you see that small _____ in the middle of the ocean?
2. I am interested in _____ because I want to build planes.
3. The little boy _____ for his toy that he lost in the park
4. My brother _____ home after two years in India.
5. The _____ found the mountain we were looking for.

B. Unscramble the sentences. Rewrite the sentences in order.

1. a problem / was / There / her / airplane. / with
2. tried / a / small island. / on / They / to land
3. They / couldn't find / the island / because / it was / cloudy.
4. Earhart / get help. / use / to / her radio / could not
5. somewhere / plane / Their / the ocean. / in / likely crashed

Questions continue next page

C. Read the following passage and choose the correct answers.

Amelia Earhart was an American pioneer for women and in aviation. In 1928, she flew over the Atlantic Ocean with a man. In 1932, she did it alone. In 1935, she flew alone over the Pacific Ocean. She was the first woman to do all of these things. ① Two years later, Earhart tried to make history again. She wanted to be the first female pilot to fly around the world. ② She started this voyage with her navigator, Fred Noonan. They almost finished the trip. ③

1. What is the passage mainly about?

- a. The Atlantic Ocean
- b. The first airplane trip
- c. A famous pilot

2. What did Amelia Earhart want to do?

- a. To fly over the Pacific Ocean with a navigator
- b. To be the first woman pilot to fly around the world
- c. To fly across the Atlantic Ocean by herself

3. What is the best place for the sentence below?

Sadly though, they never returned home.

- a. ①
- b. ②
- c. ③

4. Which is NOT true according to the passage?

- a. Amelia Earhart flew around the world.
- b. The navigator was Fred Noonan.
- c. Amelia Earhart was a pioneer.

5. What does voyage mean in the passage?

- a. A long trip
- b. An experiment
- c. A novel

Class

Name

Unit 11 – Flying Around the World

A. Fill in the blank with the correct word. Two words are not used.

globe aircraft advanced mission original army brief

1. People _____ the army to fight for their country.
2. The group's _____ is to climb that very tall mountain.
3. Please give the _____ copy of your license to me.
4. My dream is to sail around the _____ by myself.
5. I need to have a(n) _____ conversation with you. It will only take a minute.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--|---|---|
| 1. The Wright brothers became the | • | • has advanced a lot. |
| 2. On December 17th, 1903, | • | • first people ever to fly an aircraft. |
| 3. The first airplane could only | • | • around the globe. |
| 4. Twenty years later, airplane technology | • | • they made four brief flights. |
| 5. Planes could fly over 44,342 kilometers | • | • fly 260 meters for one minute. |

Questions continue next page

C. Read the following passage and choose the correct answers.

① On April 6th, 1924, eight U.S. Army pilots took off in four airplanes from the city of Seattle, Washington. ② The airplanes were named after American cities: Seattle, Chicago, Boston, and New Orleans. After 175 days, only two of the four original planes finished the voyage. The Seattle crashed and was destroyed. ③ The Boston had mechanical problems. After making seventy-four stops, the Chicago, New Orleans, and Boston II returned home. On September 28th, 1924, they landed back in Seattle, Washington.

1. What is the passage mainly about?
 - a. Four airplanes
 - b. Four U.S. Army pilots
 - c. Seattle, Washington
2. How many of the original planes finished the mission?
 - a. One
 - b. Two
 - c. Three
3. What is the best place for the sentence below?

Their mission was to fly around the world.

- a. ①
 - b. ②
 - c. ③
4. Which is NOT true according to the passage?
 - a. One plane crashed and was destroyed.
 - b. Three planes landed in Seattle.
 - c. The mission ended on April 6th, 1924.
5. What does mechanical mean in the passage?
 - a. Having to do with machines
 - b. Having to do with science
 - c. Having to do with men

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Unit 12 – Solar Flight History

A. Fill in the blank with the correct word. Two words are not used.

renewable successfully solar intend conditions technical delay

1. Amelia Earhart did not _____ finish her mission.
2. Wind is a good source of _____ energy.
3. The students were _____ to get good grades this year.
4. The plane didn't fly because the weather _____ were dangerous.
5. We can't use the internet today because of _____ problems.

B. Unscramble the sentences. Rewrite the sentences in order.

1. pioneers. / are scientists, / Bertrand and / Andre / pilots, / and /
2. a special / made / They / aircraft / the Solar Impulse 2. / called
3. It / unique / use fuel. / is / because / it doesn't
4. fly. / it / solar energy / Instead, / to / only uses
5. around / The / intended to / the world. / fly / two pilots

Questions continue next page

C. Read the following passage and choose the correct answers.

On March 9th, 2015, Bertrand and Andre took off in their special solar aircraft from Abu Dhabi in the U.A.E. Originally, the pilots planned for a five-month long voyage. However, technical problems and poor weather conditions caused long delays. ① But both men were determined to finish the trip. On July 26, 2016, they landed their plane back in Abu Dhabi. ② They also made people think more about renewable energy sources. ③

1. What is the passage mainly about?
 - a. The longest flight around the globe
 - b. The first solar plane to fly around the world
 - c. The first people to make their own plane
2. What did Bertrand and Andre want people to think more about?
 - a. Poor weather conditions
 - b. Their special solar aircraft
 - c. Renewable energy sources
3. What is the best place for the sentence below?

They successfully completed the trip after 505 days.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. They finished the trip on March 9th, 2015.
 - b. The trip took over 500 days.
 - c. They started in Abu Dhabi.
 5. What does determined mean in the passage?
 - a. Having weak feelings
 - b. Wanting to do something
 - c. Being able to use again

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Unit 13 – Smart Sportswear

A. Fill in the blank with the correct word. Two words are not used.

rest goggles professional practice athlete competitive coach

1. The _____ was happy with the team's performance.
2. We must wear _____ clothing when we work for this company.
3. Alex bought new _____ for his swimming lesson.
4. Let me _____ for one hour and then I will help you clean the kitchen.
5. Serena Williams is my favorite _____ because she is so good at tennis.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|--------------------------------------|---|---------------------------------|
| 1. Some soccer players started | • | • in the back of the shirt. |
| 2. These shirts have a tiny computer | • | • certain players need to rest. |
| 3. This computer | • | • how each athlete is doing. |
| 4. The coach can see | • | • wearing smart shirts. |
| 5. They can know when | • | • sends over data to the coach. |

Questions continue next page

C. Read the following passage and choose the correct answers.

① These smart clothes enable athletes to be smarter. With this, athletes can improve their performance. One example is a new swimsuit for competitive swimmers. ② The body, swimming cap, and goggles are all one piece. This is more comfortable and efficient for the swimmers. They can swim faster and for a longer time. ③

1. What is the passage mainly about?
 - a. Being a better coach
 - b. Using technology to swim better
 - c. Becoming a competitive swimmer
2. What can swimmers do with new swimsuit?
 - a. Talk to their coaches
 - b. Wear it in two pieces
 - c. Swim faster and longer
3. What is the best place for the sentence below?

The newest sports clothes include new designs and technology.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. Technology makes athletes feel smarter.
 - b. Smart clothes make athletes more efficient.
 - c. The new swimsuit includes a swimming cap.
 5. What does efficient mean in the passage?
 - a. Not being organized
 - b. Moving slowly
 - c. Working quickly

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Unit 14 – Water Safety

A. Fill in the blank with the correct word. Two words are not used.

tip panic survive sink drown safe risk

1. My mother always stays _____ even when there is a big problem.
2. The teacher gave us a _____ on how to do well on the exam.
3. Doing something dangerous is taking a _____.
4. It is difficult to _____ for a long time without food.
5. It is good to wear a helmet when you ride a bike in order to stay _____.

B. Unscramble the sentences. Rewrite the sentences in order.

1. to play / rivers, lakes, / People / and beaches. / in pools, / like
2. nearby / help / Having / someone / you. / can
3. is / there / It / are / also risks. / fun, but
4. fall into / If / you / you / might panic. / deep water,
5. Panicking / a person / water. / sink / in / makes

Questions continue next page

C. Read the following passage and choose the correct answers.

① Here are a few water safety tips. ② Second, do not run nearby the water. You could slip and fall down. If you fall into deep water, it could be dangerous. Third, learn how to float on your back. This is a good way to survive if you get into deep water. Even if you feel unsafe, you should stay calm. ③ Wait for someone to help you and don't panic.

1. What is the passage mainly about?
 - a. When swimming becomes dangerous
 - b. Why water is deep
 - c. How to survive in the water
2. What should you do when you feel unsafe?
 - a. Not panic
 - b. Float on your front
 - c. Stay in deep water
3. What is the best place for the sentence below?

First, do not go very far away by yourself.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. Running near water can be dangerous.
 - b. You should try to swim faster when you are deep water.
 - c. Some people panic when they fall into water.
 5. What does calm mean in the passage?
 - a. Excited
 - b. Worried
 - c. Relaxed

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Name

Unit 15 – Dodgeball

A. Fill in the blank with the correct word. Two words are not used.

eliminate even field dodge odd aim court

1. The coach's _____ is to help the athlete do well.
2. The police officer was able to _____ the crashing car.
3. The athletes played basketball on the _____.
4. The grass on the soccer _____ is green.
5. Seven is a(n) _____ number.

B. Match the sentences. Rewrite the sentences in order.

- | | | |
|-----------------------------------|---|--|
| 1. To play a game, you | • | • need four or more players. |
| 2. You can play on | • | • large, soft rubber balls. |
| 3. It is played with two or more | • | • many people love this game. |
| 4. Dodgeball is great because | • | • any sort of field or court. |
| 5. It's easy to understand why so | • | • there are different ways to play it. |

Questions continue next page

C. Read the following passage and choose the correct answers.

① Dodgeball is a famous, fast, and fun game that is easy to learn and play. The aim of the game is simple. You try to eliminate other players by hitting them with a ball. ② They must dodge the ball to avoid being hit. That is why it is called “dodgeball.” ③

1. What is the passage mainly about?

- a. When to avoid being hit
- b. How to throw a ball
- c. A fun and simple game

2. How is a player eliminated?

- a. When they dodge a ball
- b. When they get hit by a ball
- c. They throw a ball

3. What is the best place for the sentence below?

The winner is the person or team that hasn't been hit by the end of the game.

- a. ① b. ② c. ③

4. Which is NOT true according to the passage?

- a. Dodgeball is a famous game.
- b. You must try to get hit by the ball.
- c. Players must try to dodge the ball.

5. What does simple mean in the passage?

- a. Easy
- b. Successful
- c. Difficult

Class

Name

Unit 16 – Golden Time that Saves Lives

A. Fill in the blank with the correct word. Two words are not used.

weight compression beats situation flat repeated chest

1. I _____ my question because the teacher didn't hear me.
2. It's easy to put on _____ when you eat a lot of snacks.
3. My heart _____ faster when I feel worried or excited.
4. It is great to help people who are not in a good _____.
5. The doctor told the man to lie _____ on his back.

B. Unscramble the sentences. Rewrite the sentences in order.

1. to beat / all the / human heart / needs / time. / The
2. No / means no / heartbeat / air / the brain. / going to
3. if / stops / Don't / breathing. / someone / panic
4. someone. / have / four / to save / "golden minutes" / You
5. training / You / proper / a teacher. / can get / from

Questions continue next page

C. Read the following passage and choose the correct answers.

You have four “golden minutes” to help someone whose heart is not beating. ① Second, do chest compressions. Lie the person flat on their back. ② Put both your hands on their chest. One hand must be on top of the other. Then, press the weight of your body down on their chest and release. Do not worry about hurting them. ③ You need to repeat this very quickly, about 100 –120 times per minute. These four “golden minutes” can save someone’s life.

1. What is the passage mainly about?
 - a. Why hearts stop beating
 - b. How to save a life
 - c. When to do chest compressions
2. Why are the four “golden minutes” important?
 - a. The person will not get hurt.
 - b. The ambulance will come.
 - c. The person is more likely to survive.
3. What is the best place for the sentence below?

First, call for an ambulance.

- a. ① b. ② c. ③
4. Which is NOT true according to the passage?
 - a. To do chest compressions, put your hands beside each other.
 - b. The second step is to do chest compressions.
 - c. You need to press down at least 100 times a minute when doing chest compressions.
 5. What does release mean in the passage?
 - a. To push down
 - b. To let go
 - c. To hit again