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## Unit 1. Hyperloop

Los Angeles (LA) and San Francisco are cities in California. ① Today, the fastest way to travel between them is by airplane. ② However, it would take only 30 minutes in the Hyperloop!

The Hyperloop is the idea of inventor Elon Musk. ③ ④ Magnets and low air pressure would make the pods float and move through the tubes.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a kind of / It is / in a tube. / train / that travels

It is a kind of train that travels in a tube.

③

B. It is / a one-hour / about / flight.

\_\_\_\_\_

C. in cars / Passengers / would ride / called pods.

\_\_\_\_\_

D. They / apart. / are / about 650 kilometers

\_\_\_\_\_

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## Unit 2. City Animals

① Lots of moose live in the city, too. Between 250 and 1,000 moose live in the city at different times of the year.

② They feel safe in Anchorage. ③ ④

The moose also like Anchorage because there is plenty to eat there.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the city / However, / come into / very few bears / to look for moose.

\_\_\_\_\_

B. Why / do the moose / in the city? / live

\_\_\_\_\_

C. In the wild, / eat moose. / bears kill / and

\_\_\_\_\_

D. people / live / Almost 300,000 / in Anchorage, Alaska.

\_\_\_\_\_

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## Unit 3. The Chunnel

Before 1994, people had to travel by airplane or boat to cross the English Channel. ① It was very uncomfortable.

In 1994, a more comfortable type of transportation opened. ② This tunnel allows people to go under the Dover Strait.

③ ④ The name “Chunnel” comes from putting together the words “channel” and “tunnel.”

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the English Channel / A boat / one hour and thirty minutes. / takes / crossing / about

B. possible / to / the English Channel / opened, / the “Chunnel” / it was / cross / After / in thirty-five minutes.

C. are / But / airports / slow, / are / boats / and / busy.

D. travels / A train / opened. / in a tunnel / that

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## Unit 4. Manaus

Deep in the Amazon rainforest is the city of Manaus, Brazil. ① A big city in the middle of the rainforest is unique. But Manaus was built there for a reason.

② The two rivers are the Rio Negro and the Amazon River. ③ In the 1900s, rubber from the rainforest was very important. Manaus is built in a good place. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. moved around / Many goods / and sold easily. / can be

\_\_\_\_\_

B. started as / a small city. / Manaus

\_\_\_\_\_

C. 1.5 million people / Over / live / there.

\_\_\_\_\_

D. Manaus / and become one. / was built where / two large rivers meet

\_\_\_\_\_

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## Unit 5. The Science of Sleep

Every night we fall asleep and then wake up the next morning. ①

The first part of the cycle is slow-wave sleep. ② It becomes difficult to wake up.

The second stage is REM (Rapid Eye Movement) sleep. ③ The brain becomes active and we experience dreaming. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. In this stage, / and the heart rate / rises / body temperature / speeds up.

\_\_\_\_\_

B. the brain / unimportant information / gets rid of / In this stage,

\_\_\_\_\_

C. less to noises. / and the brain responds / Breathing / slows

\_\_\_\_\_

D. We / the sleep-wake / go through / cycle.

\_\_\_\_\_

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## Unit 6. Control Your Dreams

Imagine controlling your dreams. ① A good dream would be perfect. A new headband lets you control your dreams.

② They wear it the whole night. The headband waits for the user to enter REM sleep. ③ This is when people usually have dreams. ④ It sends out lights. It plays low-volume sounds as signals.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. A bad dream / change into / could / a beautiful fantasy.

\_\_\_\_\_

B. the band / sleep starts, / goes into action. / When REM

\_\_\_\_\_

C. It / body movement, / senses / body temperature, / and brain waves.

\_\_\_\_\_

D. Users / on / when they / put it / go to sleep.

\_\_\_\_\_

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## Unit 7. Sleeping Habits

Sometimes, it can be difficult to fall asleep. Luckily, some simple habits can fix this problem. ① People need more sleep after exercising. ② Going to bed and waking up at the same time every day is helpful. A dark bedroom at night and a bright bedroom in the morning is good. ③ ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. these habits / Kids who follow / their performance in school. / to improve / are likely

B. It helps / keep a regular / your body / sleep schedule.

C. regularly / Exercising / is helpful.

D. also helps. / before bedtime / Relaxing

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## Unit 8. Testing Dreams

They did an experiment with two groups of people. ①

Here is what the scientists did. ② ③ The next morning, the scientists interviewed the people. ④ The people said that they had good dreams.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. were interesting. / The results / of the experiment

\_\_\_\_\_

B. They had / in a room / one group of people / sleep / that smelled like roses.

\_\_\_\_\_

C. Most people / roses / agree that / smell nice.

\_\_\_\_\_

D. if / asked them / they had good dreams / They / or bad dreams.

\_\_\_\_\_



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## Unit 9. First in Flight: The Wright Brothers

One day, a long time ago in the United States, brothers Orville and Wilbur Wright received a toy helicopter. ① At that time, all flying machines were just toys. The boys were very interested in the helicopter. ② As they got older, the brothers still wanted to invent a flying machine. ③ In 1903, they built a real flying machine with an engine. ④ Wilbur tried first, but his flight crashed after flying less than four seconds.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. from / was / their / gift / a / father. / It

\_\_\_\_\_

B. ideas / flying / real / It / them / machines. / gave / about / making

\_\_\_\_\_

C. They / try / for / to / flying / real. / wanted

\_\_\_\_\_

D. models / machines. / of / They / flying / built

\_\_\_\_\_

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## Unit 10. Amelia Earhart

In 1935, she flew alone over the Pacific Ocean. She was the first woman to do all of these things. ① She wanted to be the first female pilot to fly around the world. She started this voyage with her navigator, Fred Noonan. They almost finished the trip. ②

There was a problem with her airplane. ③ ④ She tried to use her radio to get help, but she couldn't hear anything.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Earhart / make / later, / tried / again. / Two years / to / history

\_\_\_\_\_

B. never / home. / Sadly / returned / though, / they

\_\_\_\_\_

C. They / on / to / a / but / the / cloudy. / tried / small / tried / was / weather / land / island,

\_\_\_\_\_

D. the / They / find / island. / couldn't

\_\_\_\_\_

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## Unit 11. Flying Around the World

On April 6th, 1924, eight U.S. Army pilots took off in four airplanes from the city of Seattle, Washington. ① ②: Seattle, Chicago, Boston, and New Orleans. ③ The Seattle crashed and was destroyed. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. problems. / The Boston / mechanical / had

\_\_\_\_\_

B. to / around / mission / fly / Their / was / world. / the

\_\_\_\_\_

C. The airplanes / after / cities / American / named / were

\_\_\_\_\_

D. two / four / only / of / the / 175 days, / original / the voyage. / After / finished / planes

\_\_\_\_\_

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## Unit 12. Solar Flight History

Bertrand Piccard and Andre Borschberg are scientists, pilots, and pioneers.

① They made a special aircraft called the Solar Impulse 2. ② ③

The two pilots intended to fly around the world. They wanted to be the first to do this using only solar power. ④ On March 9th, 2015, they took off in their special aircraft from Abu Dhabi in the U.A.E.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. unique / fuel. / it / It's / because / use / doesn't

\_\_\_\_\_

B. Switzerland. / from / They / are

\_\_\_\_\_

C. this / wanted / people / more about / They / renewable / to do / to make / think / energy.

\_\_\_\_\_

D. uses / to / only / Instead, / solar energy / fly / it

\_\_\_\_\_

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## Unit 13. Smart Sportswear

① They want to be the best at their sports. They exercise, eat healthy food, and practice a lot. ② ③

The newest sports clothes include new designs and technology. These smart clothes enable athletes to be smarter. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. needs / Athletes / too. / to be smart,

\_\_\_\_\_

B. work / Professional athletes / hard.

\_\_\_\_\_

C. But / isn't / strength / everything.

\_\_\_\_\_

D. athletes / With this, / their performance. / can improve

\_\_\_\_\_

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## Unit 14. Water Safety

People like to play in pools, rivers, lakes, and beaches. ① But there is also a risk. ②

First, do not go very far away by yourself. If you get into trouble, having someone nearby can help. ③ You could slip and fall down. You could get hurt or fall into deep water. If you fall into deep water, it could be dangerous. If you don't know how to swim well, you might panic and drown. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a person / in / makes / water. / Panicking / sink

\_\_\_\_\_

B. do / run / Second, / water. / nearby / not / the

\_\_\_\_\_

C. a / fun. / lot of / is / It

\_\_\_\_\_

D. try to / safety tips. / follow / In order to / safe, / a few / stay / basic

\_\_\_\_\_

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## Unit 15. Dodgeball

Dodgeball is a famous, fast, and fun game that is easy to learn and play. ① You try to eliminate other players by hitting them with a ball. ② That is why it is called “dodgeball.” ③ The winner is the person or team that hasn’t been hit by the end of the game.

Dodgeball is great because there are different ways to play it. ④ When there is an odd number of players, you can play “every person for themselves.”

[A-D] Complete the sentence. Then add the sentence to the right place.

A. The aim / is simple. / of the game

\_\_\_\_\_

B. When there is / you can / an even number of players, / in teams.

\_\_\_\_\_

C. must dodge / to avoid being hit. / They / the ball

\_\_\_\_\_

D. there are / an odd number of players, / When / that’s ok!

\_\_\_\_\_

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## Unit 16. Golden Time that Saves Lives

The human heart needs to beat all the time. ① If someone gets injured and their heart stops beating, or they stop breathing, don't panic. ②  
③ ④ Lie the person flat on their back. Put both your hands on their chest.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. First, / an ambulance. / call for

\_\_\_\_\_

B. do / Second, / compressions. / chest

\_\_\_\_\_

C. to help someone / You have / in this situation. / four "golden minutes"

\_\_\_\_\_

D. If a person's heart / is no air / then there / is not beating, / going to the brain.

\_\_\_\_\_