

Unit 1. Hyperloop

- A. ③ It is a kind of train that travels in a tube.
- B. ② It is about a one-hour flight.
- C. ④ Passengers would ride in cars called pods.
- D. ① They are about 650 kilometers apart.

Unit 2. City Animals

- A. ④ However, very few bears come into the city to look for moose.
- B. ② Why do the moose live in the city?
- C. ③ In the wild, bears kill and eat moose.
- D. ① in the city / of the year. / Between 250 to 1,000 moose / at different times / live

Unit 3. The Chunnel

- A. ③ A boat crossing the English Channel takes about one hour and thirty minutes.
- B. ④ After the “Chunnel” opened, it was possible to cross the English Channel in thirty-five minutes.
- C. ① But boats are slow, and airports are busy.
- D. ② A train that travels in a tunnel opened.

Unit 4. Manaus

- A. ④ Many goods can be moved around and sold easily.
- B. ③ Manaus started as a small city.
- C. ① Over 1.5 million people live there.
- D. ② Manaus was built where two large rivers meet and become one.

Unit 5. The Science of Sleep

- A. ③ In this stage, body temperature rises and the heart rate speeds up.
- B. ④ In this stage, the brain gets rid of unimportant information.
- C. ② Breathing slows and the brain responds less to noises.
- D. ① We go through the sleep-wake cycle.

Unit 6. Control Your Dreams

- A. ① A bad dream could change into a beautiful fantasy.
- B. ④ When REM sleep starts, the band goes into action.
- C. ③ It senses body movement, body temperature, and brain waves.
- D. ② Users put it on when they go to sleep.

Unit 7. Sleeping Habits

- A. ④ Kids who follow these habits are likely to improve their performance in school.
- B. ③ It helps your body keep a regular sleep schedule.
- C. ① Exercising regularly is helpful.
- D. ② Relaxing before bedtime also helps.

Unit 8. Testing Dreams

- A. ① The results of the experiment were interesting.
- B. ② They had one group of people sleep in a room that smelled like roses.
- C. ④ They asked them if they had good dreams or bad dreams.
- D. ③ Most people agree that roses smell nice.

Unit 9. First in Flight: The Wright Brothers

- A. ① It was a gift from their father.
- B. ② It gave them ideas about making real flying machines.
- C. ④ They wanted to try flying for real.
- D. ③ They built models of flying machines.

Unit 10. Amelia Earhart

- A. ① Two years later, Earhart tried to make history again.
- B. ② Sadly though, they never returned home.
- C. ③ They tried to land on a small island, but the weather was cloudy.
- D. ④ They couldn't find the island.

Unit 11. Flying Around the World

- A. ④ The Boston had mechanical problems.
- B. ① Their mission was to fly around the world.
- C. ② The airplanes were named after American cities
- D. ③ After 175 days, only two of the four original planes finished the voyage.

Unit 12. Solar Flight History

- A. ② It's unique because it doesn't use fuel.
- B. ① They are from Switzerland.
- C. ④ They wanted to do this to make people think more about renewable energy.
- D. ③ Instead, it only uses solar energy to fly.

Unit 13. Smart Sportswear

- A. ③ Athletes need to be smart, too.
- B. ① Professional athletes work hard.
- C. ② But strength isn't everything.
- D. ④ With this, athletes can improve their performance.

Unit 14. Water Safety

- A. ④ Panicking makes a person sink in water.
- B. ③ Second, do not run nearby the water.
- C. ① It is a lot of fun.
- D. ② In order to stay safe, try to follow a few basic safety tips.

Unit 15. Dodgeball

- A. ① The aim of the game is simple.
- B. ④ When there is an even number of players, you can play in teams.
- C. ② They must dodge the ball to avoid being hit.
- D. ③ When there are an odd number of players, that's ok!

Unit 16. Golden Time that Saves Lives

- A. ③ First, call for an ambulance.
- B. ④ Second, do chest compressions.
- C. ② You have four “golden minutes” to help someone in this situation.
- D. ① If a person’s heart is not beating, then there is no air going to the brain.