

Class

Name

Unit 1. New Media Art

Instead of just looking at a piece of art, you can do much more. You can interact with it. ①

New technology brings people together with the artists' art. ② His art is a wall full of robot faces. The robots' eyes open when you stand close to it. ③

New media art is unique for each person. ④ Like the pieces of art, each one is special.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. you / In other words, / the art. / become / part of

In other words, you become part of the art.

 ①

B. uses / One artist / computers / his art. / to control

C. movements. / Then the eyes / your / follow

D. persons experience / Every / will / be different.

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Unit 2. Music in the City

Luke Jerram is an artist. ①

First, he finds a city that wants to work with him. A city that wants his art will let him put pianos on the streets. He puts them in parks, at bus stops, and other places where people often go.

② The signs says, "Play me, I'm yours." ③ Many people can become street musicians. They don't play for money. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. on it. / Each piano / has / a sign

B. for fun. / They / just play

C. play. / person / can / Any

D. He / art / with pianos. / makes

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Unit 3. Online Guitar Lessons

You can take online lessons any time. Online lessons can start in the morning or at night, whenever you want. ①

② Face-to-face lessons can cost from \$25 to \$50 for each hour. Online classes often cost \$50 for a whole course. ③ And some online lessons are free!

You can also learn alone through online lessons. ④ Many students feel less nervous when there is no one watching them.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. also / Online lessons / can / save money.

B. can easily cancel / or change the time / of your lesson / if you / need to. / You

C. might / be / ten or more / lessons. / A course

D. No one / will be / you / watching / practice.

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Unit 4. Twyla Tharp

In 1965, Twyla Tharp studied ballet and modern dance in New York. Twyla Tharp studied ballet and modern dance in New York. ① For example, the dancers ran, walked, and skipped while they danced.

② Many people liked her new way of dancing. ③ A lot of dancers wanted to learn from her.

Now in her 70s, Tharp still works with dancers. ④ Some of her most famous dances are done regularly by ballet schools around the world even today.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. and television. / has created / for stage, movies, / She / dances

B. Dancers / combined / in her school / ballet / and natural movement.

C. Tharp / because of / became / famous / it.

D. hard. / Tharp / very / worked

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Unit 5. DNA from Extinct Animals

Would you like to see extinct animals living on Earth again? ① One of the animals is the woolly mammoth, a relative of today's elephants.

In 2013, a woolly mammoth's body was found frozen in Siberia. Scientists are studying the animal's DNA. ②

First, they would take the DNA from the woolly mammoth. Then they would put it into an egg. ③ ④

If it works, other extinct animals could be brought back to life, too.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. After that, / would put the egg / they / in an elephant.

B. want to / bring / Some scientists / some extinct / back to life. / animals

C. They / use the DNA / want to / a copy of / to make / the animal.

D. a woolly mammoth / born. / After 22 months, / would be

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Unit 6. The Clever Octopus

Inky lived in the National Aquarium of New Zealand. ① First, it pushed out of a small gap at the top of its tank. Then it went down a pipe. ②
③ They created their own game with a small bottle. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. escaped / Finally, it / back / into the ocean.

B. around. / They / the bottle / bounced and passed

C. a way / But / it / to escape. / found

D. at the Seattle Aquarium / have / A group of octopuses / wanted to / some fun.

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Unit 7. How a Frog Grows

The life cycle of a frog has four stages. It begins with an egg.

① She lays up to 4,000 eggs.

② Tadpoles have long tails and look a little like small fish. They have gills so that they can breathe underwater. ③ But tadpoles don't look like fish for long.

After about six weeks, they start growing back legs. ④ Their tails get smaller and their legs get bigger.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. front legs / grow. / Then, / their

B. They / eat plants / swim around / and / in the pond.

C. of each egg. / ten days, / a tadpole / After about / comes out

D. lays / her eggs / In the spring, / a mother / frog / in a pond.

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Unit 8. Snake Skin

When an animal loses their old skin or hair, it is called shedding. ①

Snakes grow all their lives. Their skin does not stretch like other animals'.

② Snakes shed their skin in one piece. ③

The old skin comes off when a layer of new skin grows underneath. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. their skin / The way / is unique. / shed / snakes

B. like / off / a sock. / comes / It

C. shed / need to / keep / to / So / growing. / they / their skin

D. rubs against / or a tree / its skin, / make a rip. / To shed / to /
the snake / a rock

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Unit 9. Smart Glasses for the Blind

Engineers have made smart glasses for people who are partly blind. ①
Objects appear brighter and bigger so that partly blind people can see better.

In some smart glasses, a computer voice tells the person what is in front of them. They guess the feelings of the people they see. ② They can also give directions. ③

④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / signs, menus, and documents. / can / also read

B. Engineers / for people / are working on / are fully blind. / who /
smart glasses

C. what color clothing / They say / people / are wearing.

D. is / put on / the smart glasses. / A camera

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Unit 10. Reading with Your Fingers

Usually, we read by sight. However, not everybody reads this way. ① ②
These are letters that blind people can read with their fingers.

Braille was developed around 1825 by Louis Braille. He became blind when he was a child because of an accident. ③ He learned about how French soldiers used “night writing.” ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. is called / braille. / This

B. how soldiers / in the dark. / communicated quietly / This was

C. Even though / he was / a good / blind, / student. / he was

D. Instead of / raised dots. / some people / read / letters,

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Unit 11. Stevie Wonder

One day when he was young, there was a mouse in his classroom. ① The teacher told everyone to be quiet, so Stevie could listen carefully. ②

This taught him that his hearing was fantastic. ③ Later, he became an award-winning musician. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. He / started to learn / play music by listening. / how to

B. Stevie / may be blind, / is not difficult / but life / for him.

C. Stevie / his ears. / the mouse / using only / caught

D. that / he / would / catch the mouse. / Stevie said

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Unit 12. Helen Keller

① When she was a baby, Helen got very sick. She became both deaf and blind.

As a child, life was not easy for Helen. ② A tutor, Anne Sullivan, started working with Helen. Anne taught Helen how to read and communicate by using her hands. ③

④ She went to Radcliffe College, a famous women's school.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Helen's life. / changed / This

B. born / Helen Keller / was / in 1880.

C. She / communicate / how / know / with / didn't / to / people.

D. hard. / new skills, / studied / Using / Helen / these

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Unit 13. 3D Food Printing

Cooking can take a lot of time and effort. ① First, you put ingredients into the printer. Next, you push a button. ②

You can already find 3D food printers in some bakeries and restaurants. ③ There is a 3D printer that uses fresh ingredients. It can make more difficult foods like pizza, pasta, and brownies.

④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. can fix / 3D food printers / that problem.

B. can help / This new and / interesting way / of making food / people / save time / and effort.

C. Then, / prints out / shapes of food / that you can eat. / the 3D printer

D. use them / People / to make nice designs / for candy, pancakes, and chocolate.

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Unit 14. Microwave Popcorn

Here is what you need to make microwave popcorn by yourself.

You need a paper bag. ① A plain brown paper bag is fine. Then you need popcorn kernels. Popcorn kernels are pieces of dried corn.

② Fold the top a few times. Then put the bag in the microwave for two minutes. ③ When the popping sounds stop, the popcorn is ready.

④ It is easy and you can save money this way.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Put / in the bag / the kernels / with a little oil / and salt.

B. The next time / want to / you / eat popcorn at home, / try this.

C. the kernels / will hear / start to pop. / You

D. It / a special bag. / does not / need to be

Class**Name****Unit 15. How a Factory Makes Food**

Preparation. Step 1. ① Step 2. ② Step 3. Machines wash and dry the chips.

Cooking. Step 4. Robots put the chips in 350-degree oil and cook them for four minutes. Step 5. ③ It adds salt.

Packaging. Step 6. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. in bags. / Machines put / chips / the potato

B. Machines / off / the potatoes. / the skins / peel

C. the potatoes / cut / into very thin slices. / Blades

D. go to / a different machine / in the factory. / The chips

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Unit 16. Number Cakes

Old cookbooks show us when different foods were first made. ①

Some cookbooks called these first cupcakes “number cakes.” ② A person just needed to remember the numbers 1, 2, 3, 4, 1, and 1 to make these cupcakes..

What do the numbers mean in this recipe? First, the numbers in this recipe mean first use one cup of butter and two cups of sugar. ③ Last, add one cup of milk and one spoon of baking soda.

④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. This / and easiest cupcake recipes. / was / one of the first

B. put / of flour / in three cups / and four eggs. / Then,

C. came from / The name / to remember the recipe. / the easy way

D. This is how / that the first cupcakes / were made around 1800. / we know
