

Unit 1

She Looks Pretty.

Listening 1. Current Fashions

Track 1

- B: Thanks for coming shopping with me, Jenna. I really need a girl's opinion. You girls are better judges of fashion and style.
- G: No problem, Greg. You know I love to shop! What are you looking for?
- B: I want a new winter jacket and some jeans. Do you know what style of jacket guys are wearing this season?
- G: I think a lot of guys are wearing those big, puffy jackets these days. The mannequin in the window has on a jacket like that. If you don't really want a jacket, then maybe you can get a heavy coat. The weather has been getting very cold lately. Besides, you can't ever go wrong with a classic style for a coat. I think black would look best on you.
- B: I've seen lots of guys wearing those big puffy jackets. I'll try one on. What about jeans? I don't know if I should choose light or dark. Also, I wanted to buy a cap or a winter hat for when I go snowboarding.
- G: I would go with the light colored jeans. They go well with a dark coat or jacket. Here's a cool cap. This style is popular this season. Put it on.
- B: OK. What do you think? What about you? Why don't you try on this fake fur coat? They're popular this winter, aren't they?
- G: Are you kidding? I would look like my grandmother in a coat like that. No, thanks.

Track 2

1. Jenna needs Greg's advice.
2. Greg wants to buy a winter hat for when he goes skiing.

3. Jenna thinks Greg should buy light colored jeans.
4. The cap that Jenna suggests is not popular this season.

Listening 2. Model Talk

Track 3

- B: Why do we always have to wait so long at the doctor's office?
- G: If you're bored, read some of these magazines. There are a lot of good ones in the magazine rack over there.
- B: Really? I'll take a look. Hey! They're all women's magazines!
- G: Fashion magazines can be very informative. They always give me good ideas for what to wear. See this model? I really like her blue and green jewelry.
- B: Yeah, I like it, too. That color would really suit you. But really, the only thing I can learn from these magazines is how much designer clothes cost. Wow! Look at this! See the pink scarf this model has on? The magazine says it costs \$85! I wouldn't pay that for a scarf.
- G: Did you see how much her purse costs? \$165! That's crazy. Anyway, her outfit looks nice.
- B: Do you think so? What about this girl right here? She has too much eye makeup on. Her long, brown hair looks nice, but I don't like her makeup. She looks strange.
- G: I disagree. Her makeup matches the clothes she has on. That style is very fashionable.

Track 4

1. Why is the boy looking at fashion magazines with the girl?
2. Who has on blue and green jewelry?
3. What does the boy think makes one of the girls in the magazine look strange?

Listening 3. Changing Hairstyles

Track 5

W: Hairstyles have certainly changed over the years. In the 70s, both long and short hairstyles were popular with singers and entertainers. The 80s were all about huge hair. Rock was a very popular style of music in the 80s. Rock musicians used a lot of hairspray to create some of the biggest hairstyles the world had ever seen. Public opinion was that the bigger your hair was, the better it looked. I get so embarrassed when I look at my old pictures from the 80s. My hair had so much hairspray in it that it was as stiff as a board. Hairstyle trends shifted to straight hair in the 1990s. Women preferred their hair long and with bangs. Nowadays, shorter haircuts are a popular hairstyle among women. Many women want to have hair that is easy to take care of. I think a natural, easy-to-care-for style looks nice on anyone. That's why I've made an appointment with my hairdresser for a perm tomorrow.

UNIT TEST

Track 6

- (a) The man is wearing jeans and a jacket.
(b) The man has on jeans and a T-shirt.
(c) The man has long hair and is wearing a T-shirt.
(d) The man has short hair and has on a scarf.
- (a) The woman is putting on makeup.
(b) The woman is not wearing any makeup.
(c) The woman is putting on her coat.
(d) The woman has on a lot of jewelry.

Track 7

- What kind of hairstyle do you like?
- What did she have on when you saw her?

Track 8

Questions 5 and 6 refer to the following dialog.

- B: I really like your new snowboarding jacket. It looks really warm. Where did you buy it?
- G: Oh, thanks, Charlie! My mom bought it for me at the department store. It was quite expensive.
- B: I'm thinking about getting a whole new snowboarding outfit soon. Should I get a dark colored one or a light colored one?
- G: Dark colors look good on you. You should go to the department store where my mom bought this jacket and see if they have any snowboarding outfits on sale.
- What does the boy want to buy soon?
 - What color outfit does the girl say the boy should buy?

Questions 7 and 8 refer to the following dialog.

- G: What color dress do you think I should wear to the dance this Friday?
- B: I think pink looks good on you. Here, what do you think about this pink dress?
- G: I can't wear a pink dress. I would look like a little kid in a dress like that.
- B: You're right. That color blue that you have on right now really suits you. Get a blue dress. Let's both wear blue. We'll look great together.
- What are the speakers talking about?
 - Why does the girl NOT want a pink dress?

Track 9

Questions 9 and 10 refer to the following talk.

M: I've been growing out my hair for months because I wanted to look like my favorite rock star. Now, I want to change my look. I hope the members of my band won't mind. They really like my long hair. They said it fits my image

well because I'm the drummer. Julia even told me that I look handsome with long hair. I'm tired of having long hair, though. I think I will go get it cut tomorrow before we practice.

9. What is the speaker talking about?
10. Why did the members of his band like his long hairstyle?

Questions 11 and 12 refer to the following talk.

W: I've always been a little bit chubby. I've tried so many diet programs, but none of them worked for me. Diets only made me hungry and frustrated. These days, I eat healthy foods and work out at the gym. It's been three months now, and I've lost some weight, so I'm going to go shopping for some new clothes. I think I'll buy a nice dress so that I can look more stylish. I feel beautiful and confident now, and I think my clothes should match my new attitude.

11. What is the speaker trying to do?
12. Why don't diets work for the speaker?

 **Track 10**

Questions 13 through 15 refer to the following dialog.

G: Paul, what do you think we should buy Jim for his birthday?

B: Well, I know that Jim really likes cars and football, but I'm not about to buy him a car for his birthday!

G: Right. Cars are much too expensive. What about a new backpack?

B: That might be a good idea! I've noticed that his backpack looks kind of worn out lately. I heard him mention wanting a new one. What kind do you think we should buy for him?

G: Well, he usually wears dark colored clothes, so let's buy a dark backpack. He'll look cool if he has a backpack that kind of matches the clothes he has on.

B: Sounds good. I guess it should also be quite sturdy for all of the heavy books he carries around.

G: All right, then. There is a store that sells backpacks on the second floor. Let's go check it out. They have really sturdy and fashionable backpacks there!

B: Great idea! I got my backpack there, and I like it a lot.

13. Where is the conversation taking place?

14. What will Jim use a new backpack for?

15. What will they consider when choosing a backpack for Jim?

Unit 2

What's on TV Tonight?

Listening 1. Let's Watch Some TV.

 **Track 11**

B: Ellen, pass the remote. I want to watch wrestling!

G: No way! Those wrestling shows are boring, and besides, all the stunts are fake. I want to watch reality TV. It's much more interesting. My program starts in five minutes!

B: Are you kidding? Reality TV isn't even real. I heard that some of the participants use scripts on those shows! Come on, you have to share the TV!

G: Fine, why don't we decide on a show that we can both enjoy? How about something funny, like a cartoon or a comedy?

B: What kind of cartoon? I think *Karate Man* is funnier than *Super Guy*. You think *Super Guy* is better, right? Maybe we shouldn't watch a cartoon together since our tastes are completely different.

G: I just think that *Super Guy* is easier to understand. I don't want to argue anymore because we're wasting time. How about we watch a DVD together? What about that sports movie called *High Stakes 2*? That's a good baseball movie. I didn't like the first one, but the second one was good.

B: I liked the first one, but you're right. I think the sequel, *High Stakes 2*, is

funnier than the first one, too. Do we have that DVD? If you won't let me watch wrestling, I'd be willing to watch that.

G: Great! You know, I think it's time to get another television set. I hate arguing all of the time over what we are going to watch!

Track 12

1. The speakers are trying to decide what to watch.
2. Both speakers have different favorite TV shows.
3. The boy enjoys reality television.
4. The speakers think that *High Stakes 2* is better than the first *High Stakes* movie.

Listening 2. What Should We Rent Tonight?

Track 13

B: What kind of movie do you want to rent tonight, Gina? I know you don't really like horror movies. What kinds of movies do you like?

G: I hate scary movies! I think funny movies are better than horror movies. I'd rather laugh than be frightened by zombies and ghosts.

B: Well, if you like funny movies, it seems that there are many new romantic comedies out right now. What about this movie called *Memories*? It's about a girl who has amnesia and she can't make new memories. Every day is the same day for her! It looks funny. What do you think?

G: A comedy sounds good, Chris. Actually, I love the actor starring in that movie, but I don't feel like watching something romantic. What about an action-comedy film? They're more exciting than romantic love stories.

B: Wow! That's the first time a girl has told me that she likes action better than romance. What action movies do you like?

G: I really like kung fu movies! I enjoy

watching Jackie Chan and old Bruce Lee movies. They're not only exciting, but funny, too.

B: I like both of those guys, too, but I prefer Jet Li. He is a better fighter, and he's stronger than Jackie Chan! However, I think that Jackie Chan's movies are some of the funniest movies I've ever seen.

G: Then we agree. Tonight's choice is Jackie Chan!

Track 14

1. Why doesn't Gina like horror movies?
2. What can be inferred about Gina?
3. Who is Chris's favorite action star?

Listening 3. Friends Forever

Track 15

W: When I hear the word "friends," I imagine two men and two women sitting in a London apartment. This is because of a British television sitcom called *Guys and Girls*. The show has become a huge international success. The characters all live in London. They are very different from each other, but their differences fit well together. John is an actor. He is funny and cute, but he is the most clueless. Charlie is funnier than John. He is very smart but always has the most problems. Paula has long blonde hair and is the funniest of all the characters. Rebecca is the prettiest. She also has the most money of the group because her parents are rich. The show is popular because of the humorous and unique situations that the characters get into. In any country and in any language, *Guys and Girls* is always a hit.

UNIT TEST

Track 16

1. (a) The man in black is slower than the woman.
(b) The two men are beside each other.
(c) The men are walking faster than the car.
(d) There are three men racing.

2. (a) The melons are bigger than basketballs.
- (b) One of the melons is taller than the other.
- (c) The watermelon is smaller than the pumpkin.
- (d) Melons are more delicious than other fruits.

 **Track 17**

3. Do you prefer scary movies or funny movies?
4. Which is better, home cooked or fast food meals?

 **Track 18**

Questions 5 and 6 refer to the following dialog.

- W: What would you like to have for dinner tonight, Steve? How about spaghetti?
- B: That sounds OK, Mom, but I prefer hamburgers to spaghetti. Can we have French fries, too?
- W: Well, hamburgers are OK once in a while, but French fries aren't very good for your health. What about having a hamburger and a salad?
- B: No French fries? All right, as long as I can have a burger.
5. What will they have for dinner tonight?
 6. Why can't the boy have French fries?

Questions 7 and 8 refer to the following dialog.

- B: Which do you like better, basketball or baseball?
- G: Basketball is a faster sport. I feel like a baseball game takes forever to end. I get bored.
- B: Maybe, but I think baseball is more fun to play with friends. All you need to play is a glove, a ball, and a bat!
- G: Maybe it's because I don't know all the rules of baseball.
7. Why does the girl prefer basketball to baseball?
 8. What can be inferred about the girl?

 **Track 19**

Questions 9 and 10 refer to the following talk.

W: I never understood why everyone celebrates Valentine's Day. First of all, roses and candy are twice as expensive on that day for no reason. Second, people feel so pressured to have a date! If they don't, they feel sad. I think it's pointless. If two people love each other, they should celebrate their love every day. Valentine's Day is the silliest holiday of the year.

9. What is the speaker talking about?
10. What can be inferred about the speaker?

Questions 11 and 12 refer to the following talk.

M: I want to start attending school again. When I was younger, I always wanted to study art history, but my parents wanted me to study law. Now that I am older and have more leisure time, I think I will take some classes at the community college nearby. I hope my mind is still sharp enough to remember all the information! What do you think about my plan?

11. What does the speaker want to do?
12. What did the speaker study in college?

 **Track 20**

Questions 13 through 15 refer to the following dialog.

- B: What would you like to eat for dinner, Mary?
- G: Are you making dinner? Where are Mom and Dad?
- B: Mom and Dad went to a dinner party. I'm babysitting tonight. Your choices are spaghetti, macaroni and cheese, or hot dogs.
- G: Since Mom and Dad are gone, can I have ice cream for dinner?
- B: Of course not! I'm a stricter babysitter than grandpa. I know he lets you do whatever you want when Mom and Dad are gone. You can have ice cream

for dessert, though, if you finish all of your vegetables. Vegetables will help you get taller and prettier. That's what Mom always says!

G: Tom! You're no fun. I guess I'll have macaroni and cheese. I like it better than spaghetti.

B: All right. Would you rather have carrots or tomatoes in your salad?

G: Tomatoes for sure. They are tastier!

13. Who asked Tom to babysit Mary?

14. What will they eat for dinner?

15. What is the relationship between the speakers?

Unit 3

What's Your Email Address?

Listening 1. Please Spell Your Name for Me.

Track 21

M: Hello! Welcome to the Taipei office of immigration. How may I help you?

W: Hi, there! I'm here to apply for a visa. I'm an American citizen and I need to extend my stay in Taiwan. I currently have a visitor's visa. Can you help me?

M: Sure. First, please take a number from the machine. Then, you'll have to fill out some application forms before we can do anything. Why don't you have a seat while you're completing them. One of our staff members will look over your files after you have finished.

W: Actually, I already filled out the application forms. Can you take a look at my forms and tell me if I've missed anything? Then I can correct them while I'm waiting.

M: Sure, I can take a look at them. How do you spell your last name? Is it W-I-N-C-H-E-S-T-E-R? You may need to write this more clearly. Also, can you give me your street and email addresses again? I can go ahead and put that into the computer now.

W: I'm sorry about that. My handwriting is terrible! My last name is spelled W-O-R-C-H-E-S-T-E-R. My street address is 152 South Actium Avenue, Los Angeles, California, USA.

M: What was the street's name?

W: Actium. A-C-T-I-U-M Avenue. I didn't write my email address on the form. It's junebug@hotdash.com.

Track 22

1. Where is the conversation taking place?
2. What can be assumed about the woman?
3. What should the woman do before she fills out her application?

Track 23

1. The immigration official needs the woman to repeat her phone number.
2. The woman currently has a work visa.
3. The woman is American.
4. The woman wrote her email address on the form.

Listening 2. Meet Me Online Tonight.

Track 24

B: I'm sorry, Wendy. I can't be late for practice. I've got to go. Why don't we talk online later tonight? What time will you be online?

G: I'll be online at 7:00 p.m. We can do our homework project after dinner. Is that time OK with you?

B: I get home from practice around 9:00. I can meet you online at that time. Do you have a Chat-Dot account? That's what I usually use.

G: I normally use Message Sender, but I have Chat-Dot, too. It won't be a problem. What's your user ID? Mine is the same as my email address. It's wendy123@chatting.com.

B: Do you spell Wendy with an "i" or a "y"?

G: I spell it like my real name, with a "y."

B: OK, that's easy. My computer ID is computergeek54@chatting.com. I've had that ID since junior high school! It's kind of embarrassing to still be using it.

- G: Is that all one word? I'd better write it down, so I don't forget it.
- B: That is all one word. It's "computer" and then G-E-E-K-5-4@chatting.com. After I get home tonight, I'll go online and see if you're online.
- G: OK. I'll make sure I'm signed in to my Chat-Dot account tonight. Chat with you later.

Listening 3. Email Address Mistake

Track 25

W: When I was applying to my university, I had a problem with my email account. At first, the process was really easy because I could send in all of my application forms by email. I could even pay my application fees online. Then I got a call from the university, and the admissions office said that I had been accepted for an interview. The interview schedule was sent by email, so I kept checking my email for the next two weeks. I never got anything from the university. Finally, I called the admissions office back. They spelled my name wrong, so the email was sent to the wrong address! My email address is bigsisterjin, all one word, but "jin" is spelled with an "i," not an "e" like most people think. Everything turned out OK in the end, but after I had that problem, I always make sure to spell my email address, even if people don't ask me to spell it.

UNIT TEST

Track 26

- He is using a dictionary to find the right spelling.
 - They are using a map to find the right place.
 - She is using the Internet to get some information.
 - They are looking for a name in the telephone book.
- The address on the sign is not spelled out.

- The last word on the sign ends with "re" not "er."
- The visitor is in the center of the path.
- The words on the sign are not spelled in English.

Track 27

- What is the name of the street that the store is on?
- Do you spell that with an "e"?

Track 28

Questions 5 and 6 refer to the following dialog.

- M: The weather is really nice today. I'm going to take a stroll. Do you want to come with me, Stacy?
- W: Thanks, Ted, but I worked out at the gym this morning, so I'm already tired. I think I'll read a book instead.
- M: Oh, right. I forgot that you work out on Saturday mornings. What is the name of the gym you belong to?
- W: I belong to 24/7 Fitness. It's a really great gym if you're thinking of joining one.
- What does Ted want to do?
 - What could be Ted's reply to Stacy's last statement?

Questions 7 and 8 refer to the following dialog.

- G: Hey, Chris. I remember you told me about that aquarium. What is it called again?
- B: It's called the Morningside Bay Aquarium. It's huge with tons of exciting things to do. Why do you ask?
- G: My little brother wants to see the big fish and the hammerhead sharks. Could you repeat that name one more time for me, please?
- B: It's Morningside Bay. Morningside is all one word. Then bay, B-A-Y. Aquarium. I highly recommend it. Have fun!
- What does the girl want to know?
 - What is the correct name of the aquarium?

 **Track 29**

Questions 9 and 10 refer to the following talk.

M: This is Aaron Miller. I placed an order online for a new laptop. The model number is Gray Whale 34GV. That's G-R-A-Y W-H-A-L-E. It is a Suncomp computer, and I hope it can be shipped by tomorrow. That means it should arrive by Thursday. I have already entered my credit card information through the Internet. I just wanted to verify the shipping date for my order. I would appreciate it if you return my call as soon as possible. Thanks.

9. Who did the speaker call?
10. How did Aaron give his credit card information?

Questions 11 and 12 refer to the following talk.

G: I have a unique kind of name. It's Phoebe. It is spelled as P-H-O-E-B-E and is pronounced "fee-bee." I don't know why it's spelled like that. Many people have problems spelling and pronouncing it. Sometimes, I wish my name was easier to read and write, so I wouldn't have to correct people over and over again. Though my name is a little strange, I love it and I certainly wouldn't change it.

11. What is the speaker talking about?
12. What does the speaker sometimes wish?

 **Track 30**

Questions 13 through 15 refer to the following dialog.

B: I heard that the new *Star Explorers* movie is coming out this weekend!
G: Oh, really? You've been talking about it for a while. Do you want to go and see it?
B: Yes, I really want to see it on opening night, but I imagine it will be sold out.
G: We could always buy advance tickets using the movie theater's website. Do you want to try it?

B: Sure, I would love to! Which website should we go to?
G: Go to Cinebox Theater's homepage. It gives the schedules of all their movies, as well as whether or not there are tickets available. That way, we can reserve tickets and just pick them up at the theater.
B: What is the website called again?
G: It's called Cinebox. That's C-I-N-E-B-O-X. The theater is in a big mall, so maybe we can do some shopping after the movie.

13. Where are the people in the conversation?
14. Why do the speakers want to buy advance tickets for the movie?
15. Where will they watch the movie this weekend?

Unit 4

It Wouldn't Be Difficult.

Listening 1. Let's Go Hiking!

 **Track 31**

B: Linda! I was looking for you. I wanted to ask what you are planning to do this weekend.
G: What's up, Doug? I was supposed to watch a musical with my sister, but she cancelled on me at the last minute. Now I have no plans. Do you have something in mind?
B: You shouldn't just stay at home. You should join us! We are planning to go hiking in the Azusa Mountains on Saturday. You really must join us.
G: That sounds great, but I haven't hiked in a while. I'll get tired easily. It might be too hard for me.
B: It won't be hard! All you have to do is walk and enjoy the scenery of the mountains along the way. The mountain is not that tall. There's no way you can't do it. Plus, we are going to have a delicious picnic at the summit.
G: That should be exciting. I certainly love

picnics. But, you know what? I can't go hiking without boots! Where can I get a good pair of hiking boots?

B: You should go to the mountain gear supplier near school. I can take you there after class today. It's close by and the prices are very decent. I am sure you'll find a pair of boots that you like.

G: Sure, that sounds great, Doug. Thanks so much for your help. I'm starting to get excited about hiking now!

Track 32

1. What are the speakers talking about?
2. How does Linda's attitude about hiking change throughout the conversation?
3. What suggestion does Doug NOT make to Linda?

Listening 2. Mother's Birthday Is Coming Up!

Track 33

B: Julia! I can't think of anything to get Mom for her birthday this weekend. Did you get her a present yet?

G: Oh, no! I haven't even thought about it yet! I've been so busy studying for my midterm exams that I forgot. Why don't we go to the mall tomorrow and shop for something together?

B: That's a good idea. I don't think I am good at buying presents, anyway.

G: What should we do to celebrate her birthday? Dad said he wanted to plan a surprise party for her. If we do that, we should invite all of her friends and our family, too.

B: I don't know if we have enough time to put that together. Maybe we could take her to her favorite restaurant on Friday night. Then we can have a big party for her on Saturday night. That way, she'll be really surprised.

G: That's for sure, Mikey. She probably won't expect two celebrations. We should really try and make this a special birthday since it's her 45th!

B: Is it? Wow, Mom's getting old! OK,

you can work on inviting friends and family to see who can come. After school tomorrow, I can go shopping for party supplies. Let's ask Dad to make the dinner reservations for Friday night. Then we can both start making decorations for the party tonight after dinner.

G: Awesome! I know it's last minute, but I really hope everyone can make it. Now, the only problem is what to get her for a present!

Track 34

1. The speakers are planning a party for their father.
2. The speakers' mother is turning 50 years old.
3. The boy will call their friends and family for the party.
4. They did not think of a good idea for a present yet.

Listening 3. Planning for the Field Trip

Track 35

M: Attention, class! I will be discussing next week's field trip, so please listen carefully. We will be going to the Museum of Natural History. On Tuesday, which is tomorrow, I will pass out the field trip forms. These are permission forms that your parents must sign. If you do not bring your form back to me by Wednesday, you won't be able to join us at the museum. In addition to this form, you must also bring five dollars for admission into the museum. If you can't bring five dollars for some reason, let me know. We may be able to pay for admission for a few students from school funds. Otherwise, this money should be given to your homeroom teacher by Thursday. Finally, you should bring a sack lunch on the day of the field trip because lunch won't be provided at the museum. On Friday morning, we will leave the school at 10 a.m. and we should be back by 2 p.m. Regular classes will be cancelled because of this

field trip. OK, those are all the announcements for today. Everyone open your books to page 78.

UNIT TEST

Track 36

- He is watching the girl ride her skateboard.
 - He won't use his skateboard because it is raining.
 - He is skateboarding without a helmet.
 - He can't fix the skateboard.
- The two tourists are taking a break.
 - The people can't walk on the grass here.
 - The two people should not stand in the street.
 - The tower won't be open in the afternoon.

Track 37

- Will you study in another country next year?
- Why shouldn't I wait for the bus here?

Track 38

Questions 5 and 6 refer to the following dialog.

M: Why don't we play a round of tennis? Do you have time to play after lunch this Friday?

W: I would really like to play. Unfortunately, I can't. I have to work late again.

M: You shouldn't work so hard, Jean. You need to get out and have some fun.

W: No kidding! I think I might quit this job. I am so stressed and I don't have time to relax and enjoy the things that I used to.

- What does the man want to do?
- What is the woman's attitude about her job?

Questions 7 and 8 refer to the following dialog.

G: When are we going to watch the movie?

B: I'm not sure. I won't have any free time

until next week.

G: You promised we would go. I shouldn't have turned down my other friends who wanted to go watch it with me. I told them I was going to watch it with you.

B: Sorry, Janie! Do you think you could wait until next week? If we don't go by then, I'll take you to watch two movies! I promise!

- What is true about the boy?
- What might the girl say next?

Track 39

Questions 9 and 10 refer to the following talk.

G: I am so excited that I can't sleep! My parents said that we'll go to Disneyland tomorrow! All of my friends have already been there, but it's my first time. I really want to see Mickey and Minnie Mouse. I know that the sooner I fall asleep, the sooner I can wake up and go. That's the thing! I can't sleep because I can't stop thinking about it!

- Why can't the speaker sleep?
- What can be inferred about the age of the girl?

Questions 11 and 12 refer to the following talk.

M: After graduating from college, I plan on taking some time off. Most of my friends will immediately start working, but I don't want to do that. Even though they all say I shouldn't wait to look for a job, I need a break. I have been studying very hard to become a lawyer for so many years. I haven't had much time to enjoy myself. That's why I am planning to travel around Europe this summer. I won't have as much free time to travel after I start working. I'm going to visit seven different European countries while I've got the chance.

- What does the speaker plan to do right after graduation?
- Why does the speaker think he deserves a vacation?

Track 40

Questions 13 through 15 refer to the following dialog.

- B: What do you plan to do this summer vacation, Joanne?
- G: Well, I go to summer camp in New York every year.
- B: That sounds great. What kinds of things do you do there?
- G: There are so many things to do! I always make sure to go hiking, horseback riding, and water skiing. I also really like the arts and crafts time.
- B: I wonder if I can come along this year. How long is it?
- G: The first session is three weeks long. I can't wait to see my old friends. We come back every year to see each other during the summer.
- B: Do they have sporting activities there, too?
- G: Of course! They have almost all sports, even archery! We usually go swimming every day in the lake after all of our activities. You won't regret it if you come.

13. What are the speakers talking about?
14. What activity is NOT mentioned by the speakers?
15. What does the girl suggest?

Unit 5

Have You Ever Seen the *Mona Lisa*?

Listening 1. Did You Have Fun?

Track 41

- G: Hi, Chris. Are you interested in art at all?
- B: Well, Joanna, it depends on what kind of art you are talking about. I like looking at drawings and sculptures most of the time.
- G: Well, I just got back from the Louvre in Paris, France. We took our family

vacation there. The art gallery was huge. It is the most visited museum in the world. Some of the pieces were so big that they wouldn't have fit in my house! I even saw the *Mona Lisa*!

- B: That sounds cool! I have never been to France before. You're lucky to have traveled there. Personally, I find art galleries and museums a bit boring. Everything is so old, and you always have to stay quiet in them. It would be cool to see the real *Mona Lisa*, though.
- G: I don't mind being quiet in art museums. I think that the quiet atmosphere adds to the mystery of the paintings. I'd love to visit more art museums soon.
- B: Well, I've visited the National Gallery here in our country. It was not my choice to go. I had to go with my mom and sisters there last spring. It wasn't very interesting to me.
- G: I'm impressed that you actually went. I've never been to the National Gallery before.

Track 42

1. Joanna spent her vacation in France.
2. Chris has not been to the Louvre.
3. Chris has never entered a quiet museum before.
4. Joanna hasn't visited the National Gallery.

Listening 2. This Assignment Is Too Hard.

Track 43

- G: Hey, Andy. You look a little stressed out today. Is everything all right?
- B: Hi, Paula. To be honest, I have been better. I have this big assignment to do, and I'm really struggling to get it finished. When my teacher gave it to me, I thought I would finish it quickly. It is a writing assignment that has to be 1,000 words long, but I've only written 100 words of it.
- G: I bet you've left the assignment until the last minute because you thought it would be easy. You've done that many

times in the past. You've always delayed and then regretted it afterwards, Andy!

B: I know, I know. Well, this time I haven't left it until the last minute. I started today! I've had three weeks to do it, but I spent too much time working on other assignments and forgot.

G: OK, so you have 900 words left to write. How long do you have to finish it?

B: Just two more days! Do you think I can do it?

G: My mom says anything is possible if you put your mind to it and try your hardest. If you like, I can help you. I've done a project like this before in less time than you have left. It shouldn't be a problem.

B: Thanks, Paula. This assignment has been a difficult one for me, but I feel much better about it now. I'm lucky to have a friend like you. I owe you one.

Track 44

1. Why is Andy feeling stressed out?
2. What should Andy learn from this experience?
3. How many words does Andy have left to write to finish his assignment?

Listening 3. A Christmas Carol

Track 45

B: I have been chosen to play a lead role in my school's production of the play, *A Christmas Carol*. Of course, I've been very nervous during our rehearsals. The play has taken many weeks to prepare. We have created wonderful sets and beautiful costumes. It has also been very difficult for me personally. I have studied about my character, and I have memorized all of my lines. My brother has been very skeptical. He thinks that I will forget my lines, so I have tried to prove him wrong. I don't want to make one mistake! The time for the play has finally come, and even though I'm nervous, I'm even more excited. A

reporter from the city newspaper will come to our rehearsal tomorrow to take pictures for the paper. Then our show will open on Friday night this week. I heard that all of the tickets for opening night have already sold out!

UNIT TEST

Track 46

1. (a) He has spent the day learning about food.
(b) The chef has poured some wine.
(c) The man has already eaten all of the food.
(d) The cook has finished work and cleaned the dishes.
2. (a) The man has thrown the ball to his friend.
(b) The tennis player has put down his racket.
(c) The man has started his exercises.
(d) The swimmer has already entered the pool.

Track 47

3. Have you ever been to an amusement park?
4. Have you travelled to another country before?

Track 48

Questions 5 and 6 refer to the following dialog.

B: How was your swimming class the other day?

G: It was not what I expected at all! I have never had such a difficult instructor before, but I think it's worth it. You should give it a try.

B: Why should I join the class if I am going to have a difficult time?

G: In my experience, the more difficult the class, the more you can improve.

5. How was the girl's experience?
6. What can be inferred about the girl?

Questions 7 and 8 refer to the following dialog.

- G: Hey, Mark. Have you ever been to the zoo?
B: No, I haven't. I would like to go sometime. Do you think I will like it, Steph?
G: Well, if you like animals, yes. I went yesterday and what an experience it was! I have never seen an elephant so close up before.
B: Wow, I bet it was very big!
7. When did Steph go to the zoo?
8. Why was it a good experience?

 **Track 49**

Questions 9 and 10 refer to the following talk.

- M: Hi, everyone. Welcome to drama class. This year we will be holding auditions for roles in the new play about American history. This play has never been performed before, so it should be fun and interesting to work on this show. Not all of you here will be able to get a part in this new production. I would still like to ask all of you just to try your best and enjoy your time with us.
9. What is the speaker talking about?
10. Who is the speaker most likely to be?

Questions 11 and 12 refer to the following talk.

- W: What an excellent time my family and I had on vacation this year! We stayed near the beach and went swimming every day! On Thursday, my family took me to a theme park. Have you ever been on a roller coaster that is ten stories tall? I went on one like that. I didn't think the rides would be that scary. My little sister didn't have the best time, though. I don't think she likes the ocean very much.
11. What did the speaker expect of the theme park?
12. What will the family probably NOT do next year?

 **Track 50**

Questions 13 through 15 refer to the following dialog.

- B: Have you ever been camping in the woods, Rachel?
G: Yes, I've been camping many times. My family and I go every year.
B: Really? Can you tell me about it?
G: Why, Joel? Are you going to go camping?
B: I think so, but I don't know what to expect. Did you enjoy your time camping?
G: It was a great experience, but I did not like everything about it.
B: What didn't you like about camping?
G: Well, I have been very scared of spiders and other creepy bugs ever since I found a big beetle in my sleeping bag on one camping trip. Also, my brother has scared me with ghost stories before.
B: Bugs and ghost stories? I'm not scared of things like that. If those are the only things you didn't like, I think I will have a great time. What kinds of things do you really like about camping?
G: I love building a campfire and cooking over it. That is my favorite part of camping.
13. How was Rachel's experience of camping?
14. Who has never been camping before?
15. What activity does Rachel most enjoy when camping?

Unit 6

I'm Looking Forward to the Coming Semester.

Listening 1. Are You Nervous?

 **Track 51**

- G: I had so much fun this summer vacation. I can't believe we're going to start a new semester next week. I don't think I'm ready to return to school.

- B: I know, Sarah! It seems to have come around so quickly. It feels like only yesterday that we were celebrating the end of last year. You sound a little worried. Are you nervous?
- G: Yes, a little bit. Now that we are getting older, I hope the class material won't be too hard. Can you imagine how hard the exams will be?
- B: Yes, but exams aren't for a long time. I'm sure you'll do fine once you've studied.
- G: You sound very calm. Aren't you nervous, Michael?
- B: No way! I can't wait for the semester to start. I'm so excited! There are lots of things I'm not looking forward to, but this year the school is starting a soccer team, so I'm very happy. Soccer is awesome! Surely, there are some things you enjoy. Tell me what you like about school.
- G: What happened to you? I thought you hated school. You always said you preferred playing games. What do I like? I suppose there are some things I am looking forward to, too. I really enjoy English, music, and science. I think English is my favorite class.
- B: I like English too, but my favorite class is math.

Track 52

1. Sarah is nervous about starting the new semester.
2. Michael enjoys playing soccer.
3. Lessons are getting much easier as Sarah gets older.
4. Sarah's favorite class is math.

Listening 2. We're Going Skiing!

Track 53

- B: I love camping in the winter! I can't believe Dad finally got a three-day weekend! We can finally go camping and hit the slopes and go skiing!
- G: I know! I've been waiting all winter for a trip like this! You know what? I'm not going to ski this time. I'm going to try snowboarding!

- B: Really? That sounds fun, but I'll stick to skiing. You know what else I can't wait for? Roasting marshmallows over a campfire! We're going to need a lot of firewood from the forest to make a big fire and keep warm.
- G: You and Dad can take care of the firewood. Mom and I will take care of the food. I wonder if Mom will try skiing this year. She usually just stays at the camping site or goes walking in the woods every year. I think she's afraid of getting hurt.
- B: I know. Maybe Dad can convince her to join us this time. Hey, do you remember the big tree that we saw the raccoon in? I hope we can find that tree again this year!
- G: I know! I'll bring my camera this time and take some pictures of it. Maybe I can even get a picture of that raccoon. I wonder if she has any babies.
- B: That will be so cool if we can see some wild baby raccoons on this trip!

Track 54

1. What are the speakers talking about?
2. What has Chris never done before?
3. What is the relationship between the speakers?

Listening 3. I'm Going to College!

Track 55

- G: Next month, I am going to university. I should feel more excited since university has more freedom than high school. However, I'm also scared. First, I feel so sad leaving my closest friends behind. They're not going to the same university as me, so we'll never see each other. My mom said that's OK because I'll meet new friends. Second, I am worried that the workload will be too much for me to handle. Dad said that as long as I am responsible and disciplined, I'll make it. Even though I'm quite worried, I know that I'm a good student. I did very well in my senior year of high school. I expect that I'll be able to do pretty well in college. Hopefully, my four years in

university will be fun and rewarding. Even though I'm nervous, I'm really looking forward to it.

UNIT TEST

Track 56

- (a) The child is looking forward to breakfast.
(b) She wonders if the fruit is good.
(c) The shoppers are holding bags of fruit.
(d) The woman is cutting into the apple.
- (a) He hopes the ducks will eat from his hand.
(b) The birds are flying near the water.
(c) Some of the animals are resting by the trees.
(d) The boy has been waiting for his chicken dinner.

Track 57

- Why are you so excited about buying a comic book?
- Aren't you nervous about learning to snowboard?

Track 58

Questions 5 and 6 refer to the following dialog.

- B: Mom saw that I needed a new backpack, so she's going to take us shopping today!
- G: Yeah, you really should get a new bag. I noticed that yours is old and torn. I wonder if I will get some new shoes today.
- B: Why? You already have so many in the closet that you don't wear!
- G: Those don't fit me anymore. I really want those new red sneakers that I saw at the mall.
- Why are they going shopping with their mom?
 - Why does the girl have shoes in the closet that she doesn't wear?

Questions 7 and 8 refer to the following dialog.

- B: Hey, Claire. What's up? You look worried about something.
- G: Oh, Joseph! I have a math test this afternoon and I haven't studied enough! I hope I don't fail!
- B: Hey, don't panic. You still have some time. Let me help you study some more. I'm good at math.
- G: Thanks, Joseph! You're a lifesaver.
- What is Claire's problem?
 - Why does Joseph offer to help her?

Track 59

Questions 9 and 10 refer to the following talk.

M: Good morning, everyone. Welcome back! It's the first day of the semester. This morning, I would like to tell all of you about my expectations. Last year, we performed very well, but this year, I would like us to perform even better. Let's all work incredibly hard and achieve all of our goals. I'm really looking forward to seeing how well we can perform this year.

- What is the speaker talking about?
- Who is the speaker most likely to be?

Questions 11 and 12 refer to the following talk.

W: Hello! Welcome to soccer try-outs. Our goal is to find out who will be playing for the team this year. I expect that many of you are nervous because you've heard that only eleven players will be on the first team. Don't worry! Everyone has an equal chance to make the team. All we ask is that you try your best. OK, let's start by seeing who the fastest runner is. Everyone line up at this end of the field.

- What was the speaker's goal?
- Who is the speaker probably talking to?

 **Track 60**

Questions 13 through 15 refer to the following dialog.

- B: Sally, guess what? I'm going to be the top student this year.
- G: Really? I thought you struggled through school last year. The only thing you were good at was sports!
- B: That was true last year! This year is different. My mom hired a private tutor to help me with math, science, and English. I'm going to do better this year, I know it! I can't wait for my first lesson!
- G: Every year I've offered to help you, but you've always turned me down. What makes you think a tutor can help you better than I can?
- B: Mom said that if I'm the top student, she would buy me new soccer equipment as a reward.
- G: Wow, Dylan! That's an awesome reward. No wonder you want to try hard. Good luck.
- B: Thanks! If this is going to work, I'll need to concentrate and work harder than ever this year!
13. Where is the conversation likely taking place?
14. Who is going to help Dylan study?
15. What has helped motivate Dylan?

Unit 7**Let Me Help You Clean up This Mess.****Listening 1. Your Room Is a Mess!** **Track 61**

- B: Tracy, your room is a mess! You've turned almost everything upside down! What on earth have you been doing in here?
- G: Oh, Peter! I think I lost the ring Mom gave me. I wanted to wear it to the party, but I can't find it anywhere. Mom will be furious if she finds out.

Would you please help me look for it?

- B: You mean that expensive ring that Mom gave you for your birthday? The one you had wanted for almost a year?
- G: Yes! Please, start helping me look for it. I love that ring. I could never afford to buy another one.
- B: I'll help you look for it, don't worry. Now relax and stop panicking. First, think back and tell me where you last had it.
- G: Well, if I remembered that, I wouldn't be in such a panic! Wait! I do remember putting it on the dresser yesterday. But I already looked for it on the dresser, and it wasn't there.
- B: Maybe it fell on the floor. Have you checked under the bed or under the rug? How can you find anything in this mess!
- G: Hey, I found it! You were right. It must have fallen to the floor. It was under the rug all along! You're a real lifesaver, Peter! Thank you so much for your help.
- B: No problem.

 **Track 62**

1. Who gave Tracy the ring?
2. What does Peter help Tracy do?
3. What is the relationship between the speakers?

Listening 2. I'm Very Grateful. **Track 63**

- G: Ryan, can I ask you for a favor?
- B: Sure, Betty. What can I do for you?
- G: I'm having such a hard time studying for this class. My notes have been a mess since I missed that week of classes.
- B: Why did you miss so many classes, Betty?
- G: I got the flu last month and couldn't go to school for a week. I never got a chance to get the notes that I missed from anyone in my biology class. I'm so behind. Plus, I have to catch up in my other classes, too! Anyway, do you mind if I copy your notes from the days I missed?
- B: I don't mind at all.

- G: That would be such a big help! I'm trying to read the textbook, but the lessons don't make sense to me. Biology is my most difficult subject, so I have to spend extra time with it.
- B: Why don't you come to the study session that a couple of us set up for this weekend? It might help you prepare for the test next week.
- G: Really? That would be great. I owe you one, Ryan.

 **Track 64**

1. Ryan offered Betty help to move her things.
2. Ryan set up a study group this weekend with classmates.
3. Betty is behind in a lot of her classes.
4. Ryan doesn't want to let Betty borrow his notes.

Listening 3. I Have an Emergency!

 **Track 65**

W: I had car trouble last night! My car engine suddenly stopped in the middle of a deserted road. When I got out of my car to check the engine, I accidentally locked myself out of my car! I was very nervous and scared, given that the road was so dark and quiet. The only thing I could do was sit by the road and hope for someone to come by and help me. Luckily, a man drove by after about 20 minutes. He stopped and asked if he could lend a hand. He let me use his cell phone to call a towing service. He even waited with me, keeping me company until the tow truck arrived. What a wonderful, helpful man. Before he left, I offered to pay him for helping me, but he refused. He said it was his pleasure to help out a lady in trouble. All I could do was thank him over and over again. If it had not been for him, I could have been in real trouble. I got very lucky that night, thanks to the stranger.

UNIT TEST

 **Track 66**

1. (a) The man is lending a hand to the woman.
(b) The woman is helping the lady stand up.
(c) The two women are sitting down.
(d) The woman is not helping the older lady.
2. (a) The man is helping his son build a boat.
(b) They are lending a hand to the old fisherman.
(c) Some men are in trouble in a storm.
(d) The boy is helping the man carry the boat.

 **Track 67**

3. Thank you for helping me out!
4. Can you please help me?

 **Track 68**

Questions 5 and 6 refer to the following dialog.

- B: Where's my school project? I put it here on the table last night!
- G: Mom organized your desk when she saw how messy it was. I saw her holding some pieces of paper.
- B: She didn't throw anything away, did she? I haven't slept for a week because of that project! Where's Mom?
- G: She stepped out. I think she went to the supermarket. Don't panic. I'll help you. Let's look for it in your desk drawer.
5. What does the boy want to do?
 6. What does the girl imply?

Questions 7 and 8 refer to the following dialog.

- B: Hey! What's wrong? You look troubled!
- G: I'm supposed to move out of my dorm in an hour but my friend, who promised to help me, had an emergency. He can't make it here.

- B: That's not a problem. I'm not doing anything this afternoon. I can lend you a hand if you like.
- G: Thank you, Mark. But I have to warn you, I have a lot of heavy stuff to take out.
7. What is the girl's problem?
8. Why does the girl think that moving will be difficult?

 **Track 69**

Questions 9 and 10 refer to the following talk.

M: Attention, everyone! I found a purse in the hallway this morning. There are many items in it, but unfortunately, it doesn't contain any ID. If, by any chance, you can't locate yours and you think it is your purse, please come to the Lost and Found. If you are the owner, you will be asked to identify some of the contents of the purse.

9. What is the speaker talking about?
10. What can be inferred about the speaker from his announcement?

Questions 11 and 12 refer to the following talk.

W: I'm sorry it took me so long to get here! I got a call from my neighbor just as I was walking out my front door. She locked herself out of her house. There wasn't much I could do to help her out. All I could do was let her use my phone to call her parents. They work about ten minutes from where we live, so I waited with my neighbor until her father got there with a key.

11. Why was the speaker delayed?
12. Who is the speaker probably talking to?

 **Track 70**

Questions 13 through 15 refer to the following dialog.

- B: Let's go, Missy! The camp master blew his whistle.
- G: In a second! I can't go yet. Why don't you go ahead, Bryan?

- B: That whistle means we have to meet him by the lake right now! We're going hiking today, remember?
- G: Yeah, yeah! I'm still looking for my compass! We were asked to bring it with us for the hiking activity.
- B: Let me help you look for it.
- G: Thanks. I remember seeing it last night. Where could it be?
- B: It must be with your other stuff in your backpack. Wait! Here it is, Missy! I found it under your pillow!
- G: Thanks a lot, Bryan!
- B: Don't mention it. Now, let's hurry down to the lake before he blows his whistle a second time. If we hear that, we'll be in a lot of trouble!
13. Where are the speakers in the conversation?
14. Who offered to help find the compass?
15. Why are the speakers trying to hurry?

Unit 8

She Is the Smartest Student.

Listening 1. She Is the Smartest Student.

 **Track 71**

- B: Hey, Karen! Did you meet the new student in our class?
- G: Yes, I did! Her name is Bonnie, right? I thought she was very shy at first, but when the teacher started a class discussion, she was the first to speak up.
- B: Right. She may be the smartest student in our class because every time she answered, all of her answers were correct. We should ask her to join our study group!
- G: That's a great idea. Do you know what? She also looks like she enjoys the outdoors. Why don't we ask her to come hiking with us this Saturday? That will give us a chance to get to know her better.

- B: Actually, I already asked her to come! She said she wanted to come.
- G: You already asked her? That was quick, Toby. Who is supposed to bring snacks for this weekend's hiking trip?
- B: I think Jenny is supposed to bring them. She's the best cook in our hiking club. Her food is even more delicious than her mother's. Jenny said she'll bring drinks for everyone! She really is one of the most generous people I know.
- G: Yeah, I know! And the most thoughtful! When I was sick last week, she noticed and brought me some orange juice and vitamins. She's such a great friend to everyone.

 **Track 72**

1. Bonnie is the new girl in class.
2. Karen already asked Bonnie to go hiking with them.
3. Jenny will prepare snacks for this weekend.
4. Karen is described as a very generous person.

Listening 2. Let's Sell It at the Garage Sale.

 **Track 73**

- B: Ugh! What should we do with all of this junk in the garage?
- G: Let's sort through it and decide what to keep and what to throw away. Some stuff is still useful and can be sold. Why don't we have a garage sale next weekend?
- B: That sounds like a good idea to me. Most of this stuff is yours, Veronica. Look at this old framed drawing. You made this when you were only five. This is the most useless thing here. You should throw this away.
- G: I can't! I drew that on my first day of kindergarten. That's the most important thing I have left from that time in my life. Also, Mom said that she wants to keep it, so just put it back where you found it. What about this old bike of yours? It's too small for you to ride.

- Why don't we sell it at the garage sale?
- B: That's fine with me. It will be more useful to one of the neighborhood kids. I paid a lot for it, though, so I'm sure I'll lose money on it.
- G: It's ten years old, and it has two flat tires. I don't think we can get much for it. Look at this antique chandelier. It must be over 50 years old. It's the most beautiful thing here. I bet it will bring in the most money at the sale.
- B: Maybe, but it doesn't look very practical. Who would put that up in their house? What about this tool box? It's more practical than that chandelier. Dad bought a new one recently, so we should get rid of this one in the garage sale.
- G: Sure. Let's go tell Mom about all of the things we found today!

 **Track 74**

1. What are the speakers talking about?
2. What is the oldest item mentioned?
3. What is the most practical item that the speakers found?

Listening 3. Different Lotions

 **Track 75**

- G: I have two favorite lotions. They are called Silky Touch and Soft and Smooth. The first one, Silky Touch, comes in a big container and smells the best of all the lotions I have tried. It smells like roses. I like this lotion because it's the least expensive lotion in the store. Also, it's more convenient to use than my other favorite lotion because it has a pump on it. One thing I don't like is that Silky Touch can be too creamy to use all the time. It's much creamier than my other favorite, Soft and Smooth. Actually, Soft and Smooth is the most expensive lotion in the store. It is also the best lotion to keep your skin healthy. This lotion comes in a small green tube. Soft and Smooth is made in Europe. According to the label, it is made with all natural ingredients. It really leaves my skin soft

and smooth!

UNIT TEST

Track 76

- (a) The man looks the hungriest.
(b) The man looks the most tired.
(c) The woman looks the most excited.
(d) The woman looks the saddest.
- (a) The boy on the right looks more annoyed.
(b) The boy in blue seems busier than the boy in black.
(c) The boy on the right is happier.
(d) The boy on the left is slower than his friend.

Track 77

- What is your least favorite kind of vegetable?
- When is it least likely to snow outside?

Track 78

Questions 5 and 6 refer to the following dialog.

- B: What did you think of lunch today?
They were serving something new in the cafeteria.
- G: I brought my lunch today. I don't really like eating cafeteria food. The only reason why I sometimes buy food there is because the cafeteria lady is the most generous and kind person I know.
- B: I know! She always gives me so much food.
- G: I also like to ask her questions about nutrition. She is a very smart lady.
- What are the speakers talking about?
 - Why does the girl like the cafeteria lady?

Questions 7 and 8 refer to the following dialog.

- G: Are you closer to your mom or your dad?
- B: Of course I love them both.
- G: Of course, but who are you closer to?
- B: They're very different. My mom is very

sweet and thoughtful. My dad is more serious and quiet.

- G: Who are you more like?
- B: I think I am like my mom because we are both outgoing people.
- What are the speakers talking about?
 - Why does the boy think he is more like his mom?

Track 79

Questions 9 and 10 refer to the following talk.

M: I decided that I'm going to switch to the TeleCom service for my cable television. They're more reliable. I've had too many problems with my current company, Vision Cable. My service has stopped working a number of times when I was watching movies or important news programs. Besides, TeleCom has nicer and more patient employees.

- What is the man talking about?
- What does the man think the new service will provide?

Questions 11 and 12 refer to the following talk.

G: My best friend's name is Betty. She is the most considerate person that I know. Whenever I feel sad or down, she knows right away. Then she tries very hard to cheer me up. It always works. I like spending time with her more than any of my other friends. She knows many things about animals and dolphins. I am glad that she is my good friend. I can learn lots of things from her!

- What is the speaker talking about?
- What is one reason why the girl likes Betty?

Track 80

Questions 13 through 15 refer to the following dialog.

- G: What do you think of our new history teacher, Mark?
- B: I really like him, Kris. I think Mr.

Brown is more interesting than our last teacher.

G: I think he talks too much. It's hard to write down all of what he says in my notes.

B: I like him because he explains history as if it were a fun story. That makes it easier to remember people, places, and dates.

G: I guess that's true. I would like him more if he gave us outlines of his lectures, though.

B: I think he's a nice guy. You should ask him if he would consider writing more notes on the chalkboard. That might help you.

G: You're right. I asked him a question about my homework last week, and he was really nice about helping me.

B: I'm telling you, Mr. Brown is the most helpful teacher I've ever known!

13. What are the speakers talking about?

14. What does Mark like about the new teacher?

15. What suggestion does Mark make to Kris?

pool, play basketball, and hopefully do some camping and hiking in the mountains.

W: That sounds like a lot of fun, but you really need to study for those exams. Remember your priorities. School comes first!

B: Sure, Mom. But the purpose of summer is to relax and have time away from school! Six more days before summer, before complete freedom! I can hardly wait!

W: I have to admit that your plans sound great, but you have to study first! You can do anything you like after you've finished the two test preparation books I bought for you.

B: Mom, are you kidding? You must be joking, right?

W: No, I am serious. This is for your own good. I'm determined to help you get a good score on your entrance exam, even if you've got other plans in mind.

Unit 9

I Want to Enjoy the Summer.

Listening 1. Plans for an Exciting Summer

Track 81

B: I can't wait for summer vacation! My friends and I have been planning a ton of activities to do this summer. It's going to be awesome.

W: Oh, really, Danny? What kind of activities are you planning? I hope you didn't forget about your studies. You need to be ready for your entrance exams this fall.

B: Mom, summer is supposed to be fun and relaxing, not stressful. We're planning to hang out at the swimming

Listening 2. What Supplies Should I Buy?

Track 82

B: Summer was too short for me. I can't believe school is starting again. I'm glad we're shopping for school supplies together. I always forget things when I shop for supplies alone.

G: Me, too. Maybe we should have prepared a list before we came shopping. That way we would be sure not to miss anything. And it saves time, too.

B: I guess we can try that next time. Anyway, today the purpose of my shopping trip is just to pick up the basics. I need notebooks, pens, a scientific calculator, and a stapler.

G: Is that all? What about markers, folders, paper, erasers, and highlighters? Aren't you supposed to have all of those things for school, too?

B: Those things always just end up being a waste of money. Why do you always buy new folders and highlighters? Don't you still have them from last

- year? You should learn to recycle.
- G: First of all, my old folders and notebooks can't be used anymore. Another reason why I buy all of my school supplies at the beginning of the year is because I don't want to borrow them from other people. I like to be prepared—unlike you! Remember last year? You borrowed everything from me!
- B: Sure, I've borrowed stuff from you before. Anyway, I really don't see the point of buying those things. I don't use them that often anyway.
- G: What? You need a highlighter when reading and studying. Scissors, erasers, glue, a sharpener, and tape are also essential. We always use them in school. If I were you, I'd buy them. I'm sure you'll need them later.

 **Track 83**

1. What is the boy's reason for not purchasing as many things as the girl?
2. What has the boy decided NOT to buy?
3. What did the boy do last year in class?

Listening 3. Car Buying

 **Track 84**

W: My current car breaks down all the time. Rather than fix it again, my plan is to buy a new car. I plan to buy a car that is modern, spacious, and fully automatic. This should be easy, as most cars are like this nowadays. I plan to take road trips in my new car, so I want to get all of the modern conveniences in it, like a GPS, power windows, and a sunroof. I also want to get a big and spacious trunk with enough room for my two kids' sports equipment. The car also needs to have an automatic transmission because I think automatic cars are easier to drive. I wouldn't mind buying a hybrid car, but I'm not sure because they're pretty expensive. Whichever car I buy, it's going to be black or blue. All my friends seem to have white cars, but I want something different. I'm supposed to go look at some cars this weekend with my

husband. I hope we can find a good one!

 **Track 85**

1. The woman likes automatic vehicles.
2. The woman wants to buy a blue car.
3. The woman is determined to buy a hybrid car.
4. The woman will look for cars over the weekend with her father.

UNIT TEST

 **Track 86**

1. (a) The man plans to buy a motorcycle.
(b) The family intends to buy a car.
(c) The children want to walk around the park.
(d) The woman has decided to park the car.
2. (a) The couple plans to fly somewhere.
(b) The man intends to carry her luggage.
(c) The man is supposed to give her a ticket.
(d) The woman seems determined to leave the room.

 **Track 87**

3. When do you intend to finish the essay?
4. What is the purpose of studying?

 **Track 88**

Questions 5 and 6 refer to the following dialog.

- B: I plan to graduate in three years' time instead of the average four.
- G: Why are you rushing yourself? I thought you had a part-time job.
- B: Although I have a part-time job and a scholarship to support my studies, I am determined to finish early so that I can help my family.
- G: I respect your effort. I can always help you if you need it.
5. What does the boy want to do?
 6. How long does the boy plan to be in school?

Questions 7 and 8 refer to the following dialog.

- B: That's it! I've decided to be a pilot when I grow up!
- G: Really? Why do you want to be a pilot?
- B: I have always loved the skies. I think it would be great to fly all around the world for a living!
- G: That would be a cool job! You need good eyesight to become a pilot, right? Hey, does that mean you can take me flying for free?
7. What is the boy's attitude throughout the conversation?
8. How does the girl seem to feel about the boy's decision?

 **Track 89**

Questions 9 and 10 refer to the following talk.

- M: My parents want me to be a doctor. It's my father's dream to have a son who is a doctor like him. However, when I got into college, I decided to study something other than medicine. I would rather be a teacher than a doctor. I have always liked teaching kids and leading them by example. I haven't told my parents about my decision yet. I'm afraid that they will be disappointed.
9. What is the speaker talking about?
10. What does the speaker imply about his parents?

Questions 11 and 12 refer to the following talk.

W: I have a summer job at the nearby department store. The purpose of this summer job is to save some money because last winter, I learned how to snowboard. I enjoyed snowboarding a lot. If I work hard this summer and save up enough money, I intend to buy my own snowboard and boots. I can't work during autumn because I will be studying at school. Summer is the only time that I can work to save money.

11. What does the speaker want to do?
12. What can be assumed about the speaker?

 **Track 90**

Questions 13 through 15 refer to the following dialog.

- M: I am determined to learn how to play golf.
- W: Really? I have been playing golf for five years now. Do you want me to teach you?
- M: Wow, Jen! I didn't know you play golf! It would be great if you could teach me! How about giving me some lessons over our vacation?
- W: Sure! Actually, this is a little bit embarrassing, but I need your help, too. Can you teach me how to swim? I need to learn because I'm supposed to work as a camp counselor next summer. I don't want the kids at camp to know that I can't swim.
- M: That works out perfectly, then. You can teach me how to play golf, and I can teach you how to swim.
- W: That sounds great, Greg! When should we start?
- M: Let's take advantage of the vacation. We can start tomorrow. Teach me how to play golf on Wednesdays and Fridays. I'll teach you how to swim on Thursdays and Saturdays.
- W: OK. It's a deal!
13. What do the speakers intend to do?
14. What is Jen supposed to do next summer?
15. What days will Jen teach Greg to play golf?

Unit 10

The Reason Is Clear to Me.

Listening 1. A Budget Can Help.

 **Track 91**

- G: Dad, can I get my allowance early this week?

M: Why do you need your allowance early?

G: Well, I'm supposed to meet Mary at the mall tomorrow, but I don't have any spending money left.

M: I think the reason that you don't have any spending money left is because you don't watch where your money goes. You need to make a budget.

G: How would a budget help me?

M: With a budget, you can plan how to spend your allowance each week. Then when you try to spend money on something that isn't in your budget, you'll notice it.

G: That means I can't buy anything that's not in my budget.

M: No, it means that you have to think about taking money away from something else in the budget before you spend the money.

G: Oh, I get it. That is a good idea, I guess. If I make a budget, can I have my allowance early this week?

Track 92

1. What does the girl ask for?
2. What does her father suggest is a benefit of a budget?
3. What can be inferred about the girl?

Listening 2. Where Is Your Homework?

Track 93

W: Donald, where is your homework?

B: I'm sorry, Ms. Huggins, but I don't have it.

W: May I ask why you don't have it?

B: I left it on the table at my house after I finished it yesterday, and my sister found it.

W: You don't have your homework because of your sister?

B: Yes, ma'am. My sister is three years old. On account of her age, she causes a lot of problems around our house these days.

W: What exactly did your sister do to your homework?

B: She drew a picture of our family on it using a big black marker. It was a pretty

good picture for her, but it made my homework impossible to read.

Track 94

1. Donald is speaking with his teacher.
2. Donald's sister took his homework out of his backpack.
3. Donald's sister drew some people on her brother's homework.
4. The teacher punishes Donald for not turning in his homework.

Listening 3. The Storm

Track 95

M: The heavy rain and strong winds of last week's storm were the cause of some big problems in our neighborhood. It rained all day before the winds picked up on Friday night. The heavy rain on Friday resulted in the stream near our neighborhood rising higher than its normal level. The flowing water of the stream washed away the dirt around the roots of some trees, which consequently got blown over by the high winds during the night. The trees floated down the stream until they got stuck under a pipe that went across the stream. As a result, the trees created a kind of dam at that place. That led to the stream flooding its banks! It was a big problem for homes in that area.

UNIT TEST

Track 96

1. (a) On account of the eggs, there is no room in the basket.
(b) Something caused one of the eggs to break.
(c) The bad egg resulted in a terrible meal.
(d) The farmer is confused because the eggs are brown.
2. (a) As a result of good weather, the trees here are very green.
(b) Because people wanted to build houses here, they cut down the trees.

- (c) The dry weather led to all the grass turning brown.
- (d) There was a fire here.
Consequently, many of the trees died.

 **Track 97**

- 3. Why was the flight late?
- 4. What might happen if she doesn't turn in the essay?

 **Track 98**

Questions 5 and 6 refer to the following dialog.

- G: Where have you been?
 B: Sorry I'm late. My bike had a flat tire.
 G: It doesn't take half an hour to put air in a bicycle tire.
 B: The reason my tire went flat was because it had a nail in it. I had to replace the whole thing.
- 5. What caused the problem?
 - 6. What took the boy a lot of time?

Questions 7 and 8 refer to the following dialog.

- B: I'm never going to stay up all night studying for an exam again.
 G: Why? Didn't you do well on the exam?
 B: No. I was too tired to concentrate during the exam. As a result, I couldn't finish all of the questions. I didn't even get to the last ten questions of the exam!
 G: Oh no! That means the best score you can hope for on the exam is a 90.
- 7. What was the reason that he couldn't concentrate during the exam?
 - 8. Why didn't he answer the last ten questions on the exam?

 **Track 99**

Questions 9 and 10 refer to the following talk.

M: I have some good news and some bad news. The bad news is that I found an oil leak in your engine. That is the reason why your car makes a big cloud

of white smoke whenever you start it. The good news is that this kind of problem is relatively easy to fix. I can put a new hose in your engine, which won't cost much at all. If you decide to wait and fix the problem later, the leak might result in damage to the engine. Then, of course, the repairs will cost more. What would you like to do?

- 9. Who most likely is the speaker?
- 10. What is probably causing the white smoke?

Questions 11 and 12 refer to the following talk.

- G: The book that we're reading in our literature class is so sad. In the last chapter that I read, the main character had to walk five miles in the rain to help her neighbor deliver a baby because the doctor couldn't come. Consequently, she got sick and couldn't get out of bed for a week. On account of her illness, she didn't get to say goodbye to her fiancé before he left for the war. Then she received a letter telling her that her fiancé was killed in a battle! It's so sad! I hope the book at least has a happy ending.
- 11. Why did the character in the story get sick?
 - 12. What is the speaker's opinion of the book?

 **Track 100**

Questions 13 through 15 refer to the following dialog.

- G: You're not going to believe this, but my computer got a virus.
 B: No way! How in the world did that happen?
 G: I think my brother downloaded one of those free online games, and the game had the virus hidden in it. Anyway, as a result of this virus, I think I'm going to have to reinstall my operating system.
 B: Are you sure? That means you could lose some important files. Hey, part of

- our history project is on your computer!
- G: I know. I'm kind of worried that we've lost it.
- B: Wait a minute. Have you tried to remove the virus using the antivirus software on your computer?
- G: No, I've never done anything like that before on my computer. Can you show me how it works?
- B: Sure. Let's go try it now. And if this virus that your brother downloaded leads to us losing our history project, I'm going to have a thing or two to say to him.

13. What is the problem?
14. What does the boy suggest?
15. What will they probably do next?

Unit 11

I'm Sherlock Holmes!

Listening 1. Who Ate the Last Cookie?

Track 101

- B: I am investigating a huge crime, Jenny. There is a thief in this house and I, Sherlock Holmes, intend to find out who it is.
- G: A thief? Sherlock Holmes? What are you talking about? No one in our family is a thief, and you are not Sherlock Holmes. You are my brother, Nick!
- B: Oh, really? Well, how do you explain this case, then? Someone has eaten the last cookie, the cookie I wanted to eat. I want to figure out who it is!
- G: Tell me, what clues have you found so far?
- B: Well, I have noticed that not only is a cookie missing, but also an apple. Our younger brother, Tommy, hates fruit, so it couldn't have been him. I have also noticed that Dad's car and his fishing rods are not here.
- G: Dad must have gone fishing. He would have left very early, so it couldn't be him. Who do you think it was then, Sherlock?

- B: Wait. There is another clue. Mom has been asleep in front of the television most of the afternoon. It couldn't have been her. Well, Jenny, my investigation has led me to one person. I have come to the conclusion that you ate the last cookie!
- G: Well done, you're right! I am the one who ate it, but I only did it knowing that Mom bought more cookies this morning. I would never have eaten the last one without sharing!

Track 102

1. Their father went out for a walk.
2. Jenny and Nick are brother and sister.
3. Their younger brother didn't take the apple because he hates fruit.
4. Their mother was working at her office all day.

Listening 2. What a Storm!

Track 103

- M: Did you hear that storm last night? I hardly got any sleep because the noise kept me awake all night.
- W: Yes, I know. That was an amazing storm. It was raining all night with intense lightning and probably the loudest thunder I've ever heard. I think lightning struck one of the telephone poles and damaged the line.
- M: Probably. I tried to call my parents earlier this morning to make sure they were OK, but it seems that the telephone lines are out!
- W: I would let you use my cell phone, but it's not working either. It seems we had a power failure during the night, too. My battery is dead, so I have no phone either. Was there any damage to your home?
- M: Yes, the storm did some damage to my roof. I hope my home insurance will cover it. I hear that problems are worse elsewhere, though.
- W: Yes, I heard that downtown was totally flooded. I know for sure all of the stores along Main Street are closed today.

M: I guess that's good news for parents who work downtown. Since they can't go to work, they are available to stay home and watch their kids.

W: Watch their kids? It's Tuesday. Their kids should be in school today.

M: Not today. Tuesday may normally be a school day, but it wasn't only downtown that was flooded. The school was flooded, too. Classes have been canceled for today.

Track 104

1. What happened to the woman's house?
2. Why won't children be going to school today?
3. What can be inferred about the man?

Listening 3. Bedtime Stories

Track 105

M: When I was younger, my brother, George, used to read me scary stories before bedtime. He was a great storyteller. I had to ask him to stop, though, because every night that he read me stories, I would hear strange sounds and see figures in my room. I would rush to turn on my light and then see nothing there. Over time, I noticed something. It was definitely odd that when my brother didn't read me a story before bed, I wouldn't see or hear anything weird. This got me thinking. I concluded my brother was probably playing tricks on me, but I needed to catch him to know for sure. One night, I asked my brother to read me one last story. Before I got into bed, I put my empty garbage can in front of the door. Then I sat and waited by the light switch and clicked it on as soon as I heard a noise in my room. My conclusion was right! It was my brother pretending to be a ghost all along! That was the last time I had him read me a bedtime story.

UNIT TEST

Track 106

1. (a) The puzzle must have fallen on the floor.
(b) We all know for sure the shape of the last piece.
(c) The person who made the puzzle couldn't have been a man.
(d) Someone might conclude that they are married.
2. (a) The men do not know for sure what is in the box.
(b) The researcher has figured out how to mix the chemicals.
(c) The doctor is probably asking the man questions.
(d) The man must have hurt his head in an accident.

Track 107

3. Do you know who it was?
4. The detective concluded it was the butler.

Track 108

Questions 5 and 6 refer to the following dialog.

- B: It must have been Jimmy who copied my homework, but I have no proof.
G: What we need is some evidence. I know. Let's tell the teacher what we think.
B: Yes, and then if Jimmy's homework is the same as mine, we will know for sure.
G: Exactly! I'm sure if our teacher comes to that conclusion, he'll get a detention.
5. What are they planning to do to prove Jimmy copied the homework?
 6. What will happen if their conclusion is right?

Questions 7 and 8 refer to the following dialog.

- G: How do you think the story will end?
B: I'm pretty sure that the lady who

helped Dr. Nelson break the computer code is a spy. She'll probably try to help the other secret agents catch him.

- G: How could you possibly figure that out? You probably read this book before.
- B: No, I didn't. I'm just good at guessing the ending of stories.
7. What are the speakers talking about?
 8. What is true about the boy?

 **Track 109**

Questions 9 and 10 refer to the following talk.

- W: Members of the jury, you've heard all of the evidence. The culprit was male, in his thirties and wore black sunglasses. He also carried a large suitcase. We know all of this for sure because it was recorded on the surveillance cameras in the bank on the day of the robbery. Our suspect matches all of these things, apart from being fifty-four years old. I would like you to take your time, consider all of the evidence, and come to a clear conclusion.
9. What is the speaker talking about?
 10. What is known for sure about the culprit?

Questions 11 and 12 refer to the following talk.

- B: I got an email from the library telling me that a book that I had borrowed was two weeks overdue. However, I knew I didn't have any library books checked out. I couldn't have been so careless as to lose a library book. I thought someone at the library must have made a mistake. Maybe the person checking in the books forgot to scan one of the books that I had returned. I went to the library and looked on the shelf. There was the overdue book! I came to the conclusion that I was right about the careless library worker, and I took the book to the return desk to clear up the mistake.

11. How did he conclude that someone at the library made a mistake?
12. What is probably true about the speaker?

 **Track 110**

Questions 13 through 15 refer to the following dialog.

- G: Hey, Joseph! What did you think of the movie on TV last night?
- B: I thought it was excellent.
- G: I really liked it, too, but I missed the conclusion because I had to do something for my parents. Could you tell me what happened?
- B: Sure. How far did you get?
- G: Well, the detective had just figured out that one of the evil twins had to have committed the crime. He had some good evidence linking them to the site of the crime.
- B: You were very close to the end. The detective knew it couldn't have been anyone else. Then he found both of their fingerprints on the murder weapon!
- G: With that evidence, I would have to conclude that they were both guilty.
- B: You are right, Mary. It was both of them.
13. Why did Mary not know the conclusion to the movie?
 14. What helped the detective figure out the twins were guilty?
 15. What is probably true about the girl and the boy?

Unit 12

That's a Great Idea!

Listening 1. Memorizing for a Test

 **Track 111**

- B: Hi, Helen! How's your studying going so far? I heard that the exam is early next week.
- G: Hi there, David. It's not as easy as I thought it would be. Biology is my hardest subject. I'm having a lot of

trouble keeping up in class.

B: Really? Biology is actually my favorite subject. I like it so much that I think I'm going to make it my major next year.

G: Wow! You must be really good at it! Can you give me some tips on studying for the midterm exam?

B: Well, you can try putting the vocabulary words on note cards and then testing yourself. That's what I do. It helps me memorize. If you're really confused, maybe you should consult your professor.

G: Those are great ideas. Is there any other way to memorize? I'm having a hard time remembering everything the professor is discussing in class. I can't seem to remember the names of all the bones and muscles in the human body.

B: Why don't you read the chapters over again and underline the main points? Study those points to make sure you understand them. Having a friend study with you will also be a great help. You can discuss and review the lessons together.

G: Thanks, David! I'm going to study at the library and try your techniques!

Track 112

1. What will David do because he likes biology so much?
2. What helps David memorize important vocabulary words?
3. Where is Helen planning to study?

Listening 2. An Inexpensive Gift

Track 113

B: Hey, Tina! I need some of your expert advice! What do you think I should get my mom for Mother's Day? It's this weekend, you know. I want to give her something really special.

G: I can think of many nice things you can give her.

B: I thought you might have better ideas than me. I think girls are much better at these things than guys are. What do you suggest, Tina?

G: Well, let's see. Maybe you could treat her to a nice dinner at a fancy restaurant, or you can get her a gift certificate for spa services. If she likes plays, I think it would be a good idea to get her tickets to the theater.

B: Those are all great ideas. I would love to get her all of those things, but I don't have that much money to spend right now. I guess those suggestions will have to be put on hold until next year.

G: OK. Let's think of some inexpensive things you could give her. I know! Why don't you do some of her everyday chores for her? You can also cook her favorite dish and serve it like she's at a restaurant.

B: Good idea! I bet my mom would love that! She'd be free from a day of chores, and she'd get to eat her favorite food.

G: That would be perfect! I think your mom will feel very special and appreciated on her special day.

Track 114

1. All of Tina's suggestions require that Jimmy spend a lot of money.
2. Jimmy wants to do something nice for his mother on Mother's Day.
3. Tina says that Jimmy should give his mother jewelry.
4. Jimmy will probably cook his mother dinner on Mother's Day.

Listening 3. The Best Advice Ever

Track 115

W: My grandmother always gave me advice for all of my problems. The best piece of advice she ever gave me was when I was still in high school. She said, "All you have to do is try your best. People will see that and respect you for it." She said that would be a great help to me if I always remembered that. I didn't really understand her at the time. However, later in high school, I found her words to be especially true when I was trying to get into a good university. I never

got the best grades in my class, but my teacher noticed that I always tried my best. At the end of the year, she wrote a very nice letter of recommendation for me! I'm sure that her letter helped me get into the university I applied to. From that experience, I learned the truth of my grandmother's good advice.

UNIT TEST

Track 116

- (a) Maybe you should cook it first.
(b) I think it would be a good idea to rest here.
(c) I suggest you use less sugar.
(d) Taking out the trash will also be a great help.
- (a) Why don't we go for a walk?
(b) All you have to do is push this button.
(c) I suggest you wear a hat outdoors.
(d) Maybe you should try on these shoes.

Track 117

- Do you think it would be a good idea to fill up the gas tank?
- Do you have any suggestions for what to order?

Track 118

Questions 5 and 6 refer to the following dialog.

B: I am glad you could come with me. You know more about computers than I do.

G: I am always glad to help you if it has something to do with computers! What kind of computer are you looking for?

B: I want something that is fast, reliable, and not too expensive.

G: In that case, I think you should go with Comp Star. I have one, and it works great! It is speedy, lightweight, and affordable.

- What does the boy want to do?
- What does the girl suggest to the boy?

Questions 7 and 8 refer to the following dialog.

M: I don't feel very well lately. I don't know what's wrong with me.

W: Maybe you should take some vitamins and get more sleep, John.

M: I'm trying, but I can't get enough sleep because of stress from work. It's hard to get a good night's rest.

W: It would be a good idea for you to see a doctor. A doctor can tell you how to take better care of your body.

- What is the man's problem?
- What advice is he given?

Track 119

Questions 9 and 10 refer to the following talk.

M: This is really a great sale the store is having today. Hey! Look at this! We can sign up for a store credit card and get an additional 15 percent off of our total purchase. All we have to do is fill out this form when we check out. I think it would be a good idea for us to sign up for a store card. The extra discount on top of the sale price will be a great help. That means we can buy even more stuff that we need!

- What is the speaker talking about?
- What can be inferred about the speaker?

Questions 11 and 12 refer to the following talk.

W: Why don't you try sky diving? I know many people are afraid to because they have to jump out of a moving airplane, but it's really a thrilling experience. If you're too scared, I suggest that you try bungee jumping first. If you like that experience, then you'll love sky diving!

- What does the speaker suggest?
- What should you try first if you are too scared to sky dive?

 **Track 120**

Questions 13 through 15 refer to the following dialog.

B: Are you sure about this, Misty? I've never ridden a horse before! I might fall off if I ride one.

G: Don't worry, Ryan. It's not that hard. All you have to do is hold on tight and try to stay on!

B: Couldn't we do something else? I would rather go swimming or hiking.

G: We can do that later today. Besides, I think it's great to try new things. It's what makes life interesting!

B: Do we at least get to choose our horses or do they choose for us?

G: Yes! We can choose for ourselves. I want that little white horse over there. I suggest you take the big black horse since you weigh more.

B: That's a good idea. I really hope that it doesn't run too fast.

G: Here we go! It's our turn to ride!

13. Where are the speakers?

14. Why did Misty suggest the big black horse for Ryan?

15. What is true about Misty?

