Lesson Plan

Unit 1 This and That	**Class Time 40 min.**
Academic Objective	**Understand difference this(these) and that(those)**
Speaking Skills	**This/That is my/your (noun). These/Those are my/your (noun).**

Time	Lesson section	Activities
5 min.	**Introduction**	- Greeting and attendance
10 min.	**Pre-reading**	**Warm-up** - have students ask questions about the pictures - have students think about what they will learn about in the unit **New Words** - have student listen and repeat to the audio tracks (reading & chant); go through the list, pointing to and saying the words, then have students repeat - read the words and have students trace the words - explain words that are unfamiliar to students **Phonics Words** - have students read and speak two phonics words - **-** have students correctly put the 'Phonics Words Stickers' over the illustration [Stickers are provided at the end of the Student Book.]
10 min.	**Reading**	**Passage** - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage - have students to find and point to the sight words in the reading
10 min.	**Comprehension Checking**	**Check It** - checks students' comprehension of the story and reinforces the new words **Learn It** - reinforces the phonics for each unit with this listening exercise - have students circle the words they hear **Write It** - reinforces key concepts from the reading passage while also providing additional writing practice for students

Time	Lesson section	Activities
		- instruct students to look at the pictures before they choose a word **Practice It** - have the students repeat each sentence played in the track; play the track multiple times to allow students the chance to understand what is being said - In this activity, students should listen to the speaker say a sentence. Then, have students put the corresponding sticker next to the correct speaker. [Stickers are provided at the end of the Student Book.]
5 min.	**Closure**	**Speaking Skills** - allow students time to practice the conversation with target words they learned using Flashcards **Homework** - assign homework in the workbook