

## Lesson Plan for Basic Reading 400 Key Words 2



**Class Time:** 40 mins

**Unit:** Unit 1 Clocks

**New Words:** clock, see, room, bus, London

**Sentence Pattern:** Here/There is a \_\_\_\_\_. Can you \_\_\_\_\_?

Lesson Section	Activities	Time
<b>Introduction</b>	- Greeting and attendance	5 mins
<b>Pre-reading</b>	<p><b>Warm-up</b></p> <ul style="list-style-type: none"> <li>- have students ask questions about the pictures</li> <li>- have students look at the "Picture Talk" prompt question; have them think and answer the question</li> </ul> <p><b>New Words</b></p> <ul style="list-style-type: none"> <li>- have student listen and repeat New Words; have them point and say each word</li> <li>- practice the words a few more times</li> </ul> <p><b>Find It!</b></p> <ul style="list-style-type: none"> <li>- explain that there are two hidden images in the picture</li> <li>- have students work individually or in pairs to find and circle all these images</li> </ul> <p><b>Picture Talk</b></p> <ul style="list-style-type: none"> <li>- have students discuss on related topics</li> </ul>	10 mins
<b>Reading</b>	<p><b>Passage</b></p> <ul style="list-style-type: none"> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand</li> <li>- in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage</li> <li>- have students to find and point to the sight words in the reading</li> </ul>	10 mins
<b>Comprehension Checking</b>	<p><b>Check It</b></p> <ul style="list-style-type: none"> <li>- checks students' comprehension of the story and reinforces the new words</li> <li>- have students complete exercises alone or in pairs</li> <li>- go through the answers as a class</li> </ul> <p><b>Learn It</b></p> <ul style="list-style-type: none"> <li>- reinforce the new vocabulary from each unit</li> <li>- have students complete exercises alone or in pairs</li> <li>- go through the answers as a class</li> </ul> <p><b>Write It</b></p> <ul style="list-style-type: none"> <li>- have students look at the words and pictures; have them write the correct words</li> </ul> <p><b>Say It</b></p> <ul style="list-style-type: none"> <li>- provide listening and speaking practice with the new words and sentence pattern</li> <li>- check the answers as a class</li> </ul>	10 mins
<b>Closure</b>	<p><b>Speaking Skills</b></p> <ul style="list-style-type: none"> <li>- allow students time to practice the sentence patterns and new words they learned</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	5 mins