## Lesson Plan for Basic Reading 400 Key Words 3

Class Time: 40 mins Unit: Unit 1 I Want to Be Safe New Words: put on, please, safe, helmet, gloves Sentence Pattern: Put \_\_\_\_\_ on, please.



Lesson Section	Activities	Time
Introduction	- Greeting and attendance	5 mins
Pre-reading	<ul> <li>Warm-up <ul> <li>have students ask questions about the pictures</li> <li>have students look at the "Picture Talk" prompt question; have them think and answer the question</li> </ul> </li> <li>New Words <ul> <li>have student listen and repeat New Words; have them point and say each word</li> <li>practice the words a few more times</li> </ul> </li> <li>Find It! <ul> <li>explain that there are two hidden images in the picture</li> <li>have students work individually or in pairs to find and circle all these images</li> </ul> </li> <li>Picture Talk <ul> <li>have students discuss on related topics</li> </ul> </li> </ul>	10 mins
Reading	<ul> <li>Passage <ul> <li>listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand</li> <li>in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage</li> <li>have students to find and point to the sight words in the reading</li> </ul> </li> </ul>	10 mins
Comprehension Checking	<ul> <li>Check It <ul> <li>checks students' comprehension of the story and reinforces the new words</li> <li>have students complete exercises alone or in pairs</li> <li>go through the answers as a class</li> </ul> </li> <li>Learn It <ul> <li>reinforce the new vocabulary from each unit</li> <li>have students complete exercises alone or in pairs</li> <li>go through the answers as a class</li> </ul> </li> <li>Write It <ul> <li>have students look at the words and pictures; have them write the correct words</li> </ul> </li> <li>Say It <ul> <li>provide listening and speaking practice with the new words and sentence pattern</li> <li>check the answers as a class</li> </ul> </li> </ul>	10 mins
Closure	Speaking Skills - allow students time to practice the sentence patterns and new words they learned Homework - assign homework in the workbook	5 mins