



Track 02

M: Intro

W: Listen and Sing. Trace.

M: ABC Song

A, B, C, D, E, F, G, H, I, K, L, M, N, O

P, Q, R, S, T, U, V, W, X, Y, and Z

Now I know my ABC's, Next time won't
you sing with me.

Track 03

W: Listen and count. Trace.

Anna: Let's count!

Anna: One, two, three, four, five, six,
eight, nine, ten!

Anna: One more time!

Anna: One, two, three, four, five, six,
seven, eight, nine, ten!

Anna: Good job!

Track 04

W: Listen and trace. Say and act.

Jeff: Hi! What is your name?

Anna: Hello. My name is Anna.

Louie: How old are you?

Rachel: I am seven years old.

Jeff: Bye!

Anna: Goodbye.

Unit 1. Is It a Cake?

Track 05

M: Unit 1. Is It a Cake?

W: Listen and number.

W: Number 1.

M: Kite, Kite.

W: Number 2.

M: Ball, Ball.

W: Number 3.

M: Gift, Gift.

W: Number 4.

M: Doll, Doll.

W: Number 5.

M: Cake, Cake.

W: Number 6.

M: Balloon, Balloon.

Track 06

W: Listen and sing along.

<U1 Song>

W: Now, it's your turn!

<U1 MR>

Track 07

W: Listen.

Anna: Let's play a game!

Rachel: OK!

Rachel: Is it a balloon?

Anna: No, it isn't.

Rachel: Hmm. Is it a cake?

Anna: Yes, it is!

Track 08

W1: Listen and trace.

W1: Number 1.

W2: Robot, Robot.

W1: Number 2.

W2: Teddy bear, Teddy bear.

W1: Number 3.
W2: Toy, Toy.
W1: Number 4.
W2: Yo-yo, Yo-yo.

Track 09

W1: Listen and repeat.
W2: A, A, /a/, /a/.
W2: ant, ant, apple, apple.
W2: B, B, /b/, /b/.
W2: ball, ball, bear, bear.
W2: The ant has an apple. The bear has a ball.

Track 10

W: Listen and read.
G: A Happy Day!
G: Today is a happy day.
G: We play a game.
G: What is it?
G: It's a cake.
G: We eat cake.
G: It's a balloon.
G: It's a kite.
G: We sing a song.

Unit 2. Who Is He?

Track 11

M: Unit 2. Who Is He?
W: Listen and number.
W: Number 1.
M: Dad, Dad.
W: Number 2.
M: Mom, Mom.
W: Number 3.
M: Brother, Brother.
W: Number 4.
M: Sister, Sister.
W: Number 5.

M: Grandpa, Grandpa.
W: Number 6.
M: Grandma, Grandma.

Track 12

W: Listen and sing along.
<U2 Song>
W: Now, it's your turn!
<U2 MR>

Track 13

W: Listen.
Jeff: Who is he?
Anna: He's my dad.
Jeff: Surprise!
Anna: Surprise!
Grandpa: Surprise!
Dad: A gift! Thank you.
Anna: You are welcome. I love you, dad.
Dad: I love you, too.

Track 14

W1: Listen and trace.
W1: Number 1.
W2: Uncle, Uncle.
W1: Number 2.
M2: Aunt, Aunt.
W1: Number 3.
M2: Baby brother, Baby brother.
W1: Number 4.
M2: Cousin, Cousin.

Track 15

W1: Listen and repeat.
W2: C, C, /c/, /c/.
W2: cake, cake, cup, cup.
W2: D, D, /d/, /d/.
W2: dad, dad, doll, doll.

W2: Dad wants a cake, a doll, and a cup!

Track 16

W: Listen and read.

G: Father's Day.

G: Today is Father's Day.

G: It's a special day.

G: I surprise my dad.

G: I give him a gift.

G: I say, "I love you, Dad."

G: He says, "I love you, too."

Unit 3. Good Morning!

Track 17

M: Unit 3. Good Morning!

W: Listen and number.

W: Number 1.

M: Happy, Happy.

W: Number 2.

M: Bored, Bored.

W: Number 3.

M: Sad, Sad.

W: Number 4.

M: Angry, Angry.

W: Number 5.

M: Tired, Tired.

W: Number 6.

M: Sick, Sick.

Track 18

W: Listen and sing along.

<U3 Song>

W: Now, it's your turn!

<U3 MR>

Track 19

W1: Listen.

Louie: Goodbye, Mom!

W2: Bye, Louie

Louie: Hello. Good morning, Anna!

Anna: Hi. Good morning, Louie.

Louie: How are you, Anna?

Anna: I'm happy.

Track 20

W1: Listen and trace.

W1: Number 1.

W2: Morning, Morning.

W1: Number 2.

W2: Afternoon, Afternoon.

W1: Number 3.

W2: Night, Night.

W1: Number 4.

W2: Evening, Evening.

Track 21

W1: Listen and repeat.

W2: E, E, /e/, /e/.

W2: egg, egg, elephant, elephant.

W2: F, F, /f/, /f/.

W2: fan, fan, fox, fox.

W2: The elephant has an egg. The fox has a fan.

Track 22

W: Listen and read

G: Hello, Goodbye

G: I say, "Goodbye, Mom."

G: I go to school.

G: I say, "Good morning, teacher."

G: I play outside.

G: I say, "Hi. How are you?" to my friend.

G: I go home.

Unit 4. What Is It?

Track 23

M: Unit 4. What Is It?

W: Listen and number.

W: Number 1.

M: Cat, Cat.

W: Number 2.

M: Mouse, Mouse.

W: Number 3.

M: Hen, Hen.

W: Number 4.

M: Rabbit, Rabbit.

W: Number 5.

M: Bird, Bird.

W: Number 6.

M: Fox, Fox

Track 24

W: Listen and sing along.

<U4 Song>

W: Now, it's your turn!

<U4 MR>

Track 25

W1: Listen.

Anna: What is it?

Louie: It's a cat!

Jeff: What is it?

Rachel: It's a mouse!

Louie: What is it?

M2: It's a fox! Oh, no!

Track 26

W1: Listen and trace.

W1: Number 1.

W2: Horse, Horse.

W1: Number 2.

W2: Sheep, Sheep

W1: Number 3.

W2: Goat, Goat.

W1: Number 4.

W2: Duck, Duck.

Track 27

W1: Listen and repeat.

W2: G, G, /g/, /g/.

W2: goat, goat, gold, gold.

W2: H, H, /h/, /h/.

W2: hen, hen, hippo, hippo.

W2: Gold and a goat. Hippo and a hen.

Track 28

W: Listen and read.

B: At the Farm

B: We are at the farm.

B: Look!

B: What is it?

B: It's a horse!

B: Look!

B: What is it?

B: It's a hen!

B: Look!

B: What is it?

B: It's a goat!

B: I like the farm.

Review 1. Units 1 to 4.

Track 29

M: Review 1. Units 1 to 4.

W1: Trace. Listen and circle.

W1: Number 1.

W2: Cake, Cake.

W1: Number 2.

W2: Brother, Brother.

W1: Number 3.

W2: Tired, Tired.

W1: Number 4.

W2: Cat, Cat.

Unit 5. What Are They?

Track 30

M: Unit 5. What Are They?

W: Listen and number.
W: Number 1.
M: Crayon, Crayon.
W: Number 2.
M: Pencil, Pencil.
W: Number 3.
M: Paper, Paper.
W: Number 4.
M: Ruler, Ruler.
W: Number 5.
M: Notebook, Notebook.
W: Number 6.
M: Backpack, Backpack.

Track 31

W: Listen and sing along.
<U5 Song>
W: Now, it's your turn!
<U5 MR>

Track 32

W: Listen.
Rachel: What are they?
Jeff: They are pencils!
Louie: What are they?
Anna: They are notebooks.
Rachel: What are they?
Anna: They are backpacks.

Track 33

W1: Listen and trace.
W1: Number 1.
W2: Eraser, Eraser.
W1: Number 2.
W2: Pen, Pen.
W1: Number 3.
W2: Book, Book
W1: Number 4.
W2: Glue stick, Glue stick.

Track 34

W1: Listen and repeat.
W2: I, I, /i/, /i/.
W2: igloo, igloo, ink, ink.
W2: J, J, /j/, /j/.
W2: jam, jam, jet, jet.
W2: Ink and an igloo. Jam and a jet.

Track 35

W: Listen and read.
B: My Backpack
B: I'm at school.
B: This is my backpack.
B: Look inside.
B: What are they?
B: They are books.
B: What are they?
B: They are pencils.
B: What are they?
B: They are crayons.
B: I like school.

Unit 6. How Many Are There?

Track 36

M: Unit 6. How Many Are There?
W: Listen and number.
W: Number 1.
M: Swing, Swing.
W: Number 2.
M: Slide, Slide.
W: Number 3.
M: Jungle gym, Jungle gym.
W: Number 4.
M: Seesaw, Seesaw.
W: Number 5.
M: Sandbox, Sandbox.
W: Number 6.
M: Field, Field.

Track 37

W: Listen and sing along.

<U6 Song>

W: Now, it's your turn!

<U6 MR>

Track 38

W: Listen.

Anna: Let's play!

Louie: OK!

Jeff: How many swings are there?

Rachel: There are three swings.

Louie: Let's share.

Anna: OK!

Jeff: OK!

Rachel: OK!

Track 39

W1: Listen and trace.

W1: Number 1.

W2: Desk, Desk.

W1: Number 2.

W2: Chair, Chair.

W1: Number 3.

W2: Board, Board.

W1: Number 4.

W2: Bookcase, Bookcase.

Track 40

W1: Listen and repeat.

W2: K, K, /k/, /k/.

W2: king, king, kite, kite.

W2: L, L, /l/, /l/.

W2: leg, leg, lion, lion.

W2: The king has kites. The lion has legs.

Track 41

W: Listen and read.

G: The Merry-Go-Round

G: I'm at the playground.

G: I'm with my friends.

G: We play on the merry-go-round.

G: We go around.

G: How many friends are there?

G: Five!

G: We have fun!

Unit 7. What Color Is It?

Track 42

M: Unit 7. What Color Is It?

W: Listen and number.

W: Number 1.

M: Red, Red.

W: Number 2.

M: Yellow, Yellow.

W: Number 3.

M: Blue, Blue.

W: Number 4.

M: Orange, Orange.

W: Number 5.

M: Green, Green.

W: Number 6.

M: Purple, Purple.

Track 43

W: Listen and sing along.

<U7 Song>

W: Now, it's your turn!

<U7 MR>

Track 44

W: Listen.

Louie: What color is your crayon?

Anna: It's yellow.

Rachel: What color is your crayon?

Jeff: It's blue.

Rachel: What color is it?

Louie: It's green!

Anna: It's green!

Jeff: It's green!

Track 45

W1: Listen and trace.

W1: Number 1.

W2: White, White.

W1: Number 2.

W2: Gray, Gray.

W1: Number 3.

W2: Black, Black.

W1: Number 4.

W2: Pink, Pink.

Track 46

W1: Listen and repeat.

W2: M, M, /m/, /m/.

W2: mom, mom, mouse, mouse.

W2: N, N, /n/, /n/.

W2: nine, nine, notebook, notebook.

W2: Mom and a mouse. Nine and a notebook.

Track 47

W: Listen and read.

B: Art Class

B: I'm in art class.

B: We paint pictures.

B: What color is it?

B: It's red.

B: What color is it?

B: It's blue.

B: Red and blue make purple.

B: Art class is fun!

Unit 8. Are Your Hungry?

Track 48

M: Unit 8. Are Your Hungry?

W: Listen and number.

W: Number 1.

M: Apple, Apple.

W: Number 2.

M: Orange, Orange.

W: Number 3.

M: Banana, Banana.

W: Number 4.

M: Pear, Pear.

W: Number 5.

M: Grapes, Grapes.

W: Number 6.

M: Watermelon, Watermelon.

Track 49

W: Listen and sing along.

<U8 Song>

W: Now, it's your turn!

<U8 MR>

Track 50

W: Listen.

Louie: Are you hungry?

Anna: Yes, I am.

Louie: Do you want some orange?

Anna: Yes, please. Thank you.

Anna: Do you want some apple?

Louie: Yes, please. Thank you.

Track 51

W1: Listen and trace.

W1: Number 1.

W2: Hungry, Hungry.

W1: Number 2.

W2: Thirsty, Thirsty.

W1: Number 3.

W2: Hot, Hot.

W1: Number 4.

W2: Cold, Cold.

Track 52

W1: Listen and repeat.

W2: O, O, /o/, /o/.

W2: octopus, octopus, ox, ox.

W2: P, P, /p/, /p/.

W2: pear, pear, pink, pink.

W2: The ox and octopus have a pink pear.

Track 53

W: Listen and read.

G: Please and Thank You

G: I always say, "please" and "thank you."

G: I want food.

G: I say, "please."

G: I get food.

G: I say, "thank you."

G: People like it.

G: I like it, too.

Review 2. Units 5 to 8.

Track 54

M: Review 2. Units 5 to 8.

W1: Trace. Listen and circle.

W1: Number 1.

W2: Pencil, Pencil.

W1: Number 2.

W2: Swing, Swing.

W1: Number 3.

W2: Red, Red.

W1: Number 4.

W2: Watermelon, Watermelon.

Unit 9. What Shape Is It?

Track 55

M: Unit 9. What Shape Is It?

W: Listen and number.

W: Number 1.

M: Circle, Circle.

W: Number 2.

M: Oval, Oval.

W: Number 3.

M: Heart, Heart.

W: Number 4.

M: Triangle, Triangle.

W: Number 5.

M: Square, Square.

W: Number 6.

M: Rectangle, Rectangle.

Track 56

W: Listen and sing along.

<U9 Song>

W: Now, it's your turn!

<U9 MR>

Track 57

W: Listen.

Jeff: What shape is it?

Rachel: It's a triangle.

Louie: What shape is it?

Anna: It's a rectangle.

Louie: What color is it?

Anna: It's white.

Track 58

W1: Listen and trace.

W1: Number 1.

W2: Brown, Brown.

W1: Number 2.

W2: Gold, Gold.

W1: Number 3.

W2: Silver, Silver.

W1: Number 4.

W2: Indigo, Indigo.

Track 59

W1: Listen and repeat.

W2: Q, Q, /q/, /q/.

W2: queen, queen, question, question.

W2: R, R, /r/, /r/.

W2: rectangle, rectangle, ruler, ruler.

W2: The queen has a question. The ruler is a rectangle.

Track 60

W: Listen and read.

B: Shapes.

B: I'm in math class.

B: We learn about shapes.

B: A triangle has three sides.

B: A square has four sides.

B: So does a rectangle.

B: A circle has no sides.

B: I like shapes.

B: I like math.

Unit 10. What Color Is His Hat?

Track 61

M: Unit 10. What Color Is His Hat?

W: Listen and number.

W: Number 1.

M: Hat, Hat.

W: Number 2.

M: Shirt, Shirt.

W: Number 3.

M: Skirt, Skirt.

W: Number 4.

M: T-shirt, T-shirt.

W: Number 5.

M: Dress, Dress.

W: Number 6.

M: Vest, Vest.

Track 62

W: Listen and sing along.

<U10 Song>

W: Now, it's your turn!

<U10 MR>

Track 63

W: Listen.

Rachel: What color is his hat?

Jeff: His hat is green.

Anna: What color is her dress?

Louie: Her dress is yellow.

Anna: What color is his T-shirt?

Louie: His T-shirt is blue.

Track 64

W1: Listen and trace.

W1: Number 1.

W2: Glasses, Glasses.

W1: Number 2.

W2: Socks, Socks.

W1: Number 3.

W2: Pants, Pants.

W1: Number 4.

W2: Shoes, Shoes.

Track 65

W1: Listen and repeat.

W2: S, S, /s/, /s/.

W2: sea, sea, socks, socks.

W2: T, T, /t/, /t/.

W2: toy, toy, turtle, turtle.

W2: The Socks are by the sea. The toy is by the turtle.

Track 66

W: Listen and read.

G: School Clothes.

G: These are my friends.

G: That is my best friend.

G: His shirt is red.

G: His pants are blue.

G: His backpack is black.

G: My T-shirt is yellow.

G: My pants are blue.

G: My backpack is black.

Unit 11. Do You Have Two Eyes?

Track 67

M: Unit 11. Do You Have Two Eyes?

W: Listen and number.

W: Number 1.
M: Head, Head.
W: Number 2.
M: Foot, Foot.
W: Number 3.
M: Hand, Hand.
W: Number 4.
M: Arm, Arm.
W: Number 5.
M: Leg, Leg.
W: Number 6.
M: Knee, Knee.

Track 68

W: Listen and sing along.
<U11 Song>
W: Now, it's your turn!
<U11 MR>

Track 69

W: Listen.
Anna: Do you have two arms?
Louie: Yes, I do. I have two arms.
Anna: Do you have two legs?
Louie: Yes, I do. I have two legs.
Anna: Do you have two heads?
Jeff: No, I don't. I have one head.

Track 70

W1: Listen and trace.
W1: Number 1.
W2: Eye, Eye.
W1: Number 2.
W2: Ear, Ear.
W1: Number 3.
W2: Mouth, Mouth.
W1: Number 4.
W2: Nose, Nose.

Track 71

W1: Listen and repeat.

W2: U, U, /u/, /u/.
W2: uncle, uncle.
W2: V, V, /v/, /v/.
W2: van, van, vest, vest.
W2: W, W, /w/, /w/.
W2: water, water.
W2: An uncle and a van. Water and a vest.

Track 72

W: Listen and read.
G: My Face
G: I go to the doctor.
G: I have two eyes.
G: I can see.
G: I have two ears.
G: I can hear.
G: I have a nose.
G: I can smell.
G: I have a mouth.
G: I can taste.

Unit 12. What Is This?

Track 73

M: Unit 12. What Is This?
W: Listen and number.
W: Number 1.
M: Bike, Bike.
W: Number 2.
M: Boat, Boat.
W: Number 3.
M: Train, Train.
W: Number 4.
M: Truck, Truck.
W: Number 5.
M: Car, Car.
W: Number 6.
M: Plane, Plane.

Track 74

W: Listen and sing along.

<U12 Song>

W: Now, it's your turn!

<U12 MR>

Track 75

W: Listen.

Jeff: What is this?

Anna: This is a bike.

Louie: What is that?

Rachel: That is a car.

Rachel: What is that?

Louie: That is a plane.

Track 76

W1: Listen and trace.

W1: Number 1.

W2: Bus, Bus.

W1: Number 2.

W2: Motorcycle, Motorcycle.

W1: Number 3.

W2: Helicopter, Helicopter.

W1: Number 4.

W2: Ship, Ship.

Track 77

W1: Listen and repeat.

W2: X, X, /x/, /x/.

W2: six, six.

W2: Y, Y, /y/, /y/.

W2: yellow, yellow, yo-yo, yo-yo.

W2: Z, Z, /z/, /z/.

W2: zebra, zebra.

W2: Six yellow yo-yos and a zebra.

Track 78

W: Listen and read.

B: My New Bike

B: This is my bike.

B: It's new.

B: It's big.

B: It's blue.

B: This is my helmet.

B: It's new, too.

B: It's yellow.

B: I ride my bike.

B: A red light means "stop!"

B: A green light means "go!"

Review 3. Units 9 to 12.

Track 79

M: Review 3. Units 9 to 12.

W1: Trace. Listen and circle.

W1: Number 1.

W2: Triangle, Triangle.

W1: Number 2.

W2: Hat, Hat.

W1: Number 3.

W2: Ear, Ear.

W1: Number 4.

W2: Train, Train.