



# Lesson Plan



<b>Unit 1      How Much Is This?</b>		<b>Lesson 5 / p. 14-15</b>
<b>Date</b>		
<b>Class</b>		

Time	Content	Key Teaching Points
<b>2 min.</b>	Roll Call	<ul style="list-style-type: none"> <li>- Check the attendance.</li> </ul>
<b>5 min.</b>	Pre-reading discussion	<ul style="list-style-type: none"> <li>- Show the students the flashcards from unit 1.</li> <li>- Establish enough background knowledge that students will be able to engage the CLIL reading.</li> </ul>
<b>10-15 min.</b>	CLIL Reading	<ul style="list-style-type: none"> <li>- Have students look at part A on pages 14-15. Focus students' attention on the background picture. Discuss it.</li> <li>- Have students follow along and point at the words as they hear. Play audio track 06.</li> <li>- Do choral reading and ask the students to repeat after the teacher. Ask the students to point at each word as they read.</li> <li>- After doing choral reading, read the text one more time by doing popcorn reading.</li> <li>- Read the lines of the story until each student has had a chance to read and the students have become familiar with the words in the story.</li> </ul>
<b>5 min.</b>	Reading Comprehension I . Read and check	<ul style="list-style-type: none"> <li>- Tell students to look at activity B on page 15.</li> <li>- Read question 1 aloud together as a class. Review the answer choices and ask students to share why the correct answer is the second sentence.</li> <li>- Complete the rest of the activity as a class.</li> </ul>
<b>5 min.</b>	Reading Comprehension II. Read and write	<ul style="list-style-type: none"> <li>- Have students look at activity C on page 15.</li> <li>- Ask students to use the reading passage to help them fill in the blanks.</li> <li>- Check the correct answers together as a class.</li> </ul>
<b>10 min.</b>	Discussion: Discuss with your friend	<ul style="list-style-type: none"> <li>- Have students look at the questions given in activity D on page 15.</li> <li>- Ask them to write their own answers to each of the given questions.</li> <li>- Then, ask students to turn to a friend and share their answers.</li> <li>- Walk around the classroom to monitor, help facilitate conversation, explain unknown words, etc.</li> </ul>
<b>5-10 min</b>	Additional Reading	<ul style="list-style-type: none"> <li>- Scan the QR code on the page.</li> <li>- Explain to students that they will read another story, for fun, about similar topics that they learned.</li> <li>- Read together and discuss afterwards as a class.</li> </ul>

Time	Content	Key Teaching Points
3-5 min	Homework	- Workbook p.9