



# Lesson Plan



<b>Unit 1</b>	<b>How Much Is This?</b>	<b>Lesson 4 / p. 13</b>
<b>Date</b>		
<b>Class</b>		

Time	Content	Key Teaching Points
2 min.	Roll Call	<ul style="list-style-type: none"> <li>- Check the attendance.</li> </ul>
5-10 min.	Vocabulary, vocabulary+, and grammar structure review with mime game.	<ul style="list-style-type: none"> <li>- Mix the flashcards for the vocabulary and vocabulary+ from Unit 1 together.</li> <li>- Pick one of the flashcards randomly. Look at it, do not show the students.</li> <li>- Explain that you will act out about something on the flashcard, without saying and writing.</li> <li>- After you have demonstrated how the game is played, call students up to the front of the classroom to mime the different vocabulary words on the flashcards</li> </ul>
10 min.	Writing I : Look and write.	<ul style="list-style-type: none"> <li>- Ask the students to look at the pictures.</li> <li>- Ask students to fill in the blanks for each of the pictures given.</li> <li>- Check the correct answers together as a class.</li> </ul>
10-15 min.	WritingII: Read and write.	<ul style="list-style-type: none"> <li>- Have students look at the activity at the bottom of the page.</li> <li>- Ask them to complete the sentences using structures from the unit.</li> <li>- Check the correct answers together as a class.</li> </ul>
5-10 min.	Writing tip: is/are with countable / uncountable nouns	<ul style="list-style-type: none"> <li>- Focus the students' attention on the table at the bottom of the page.</li> <li>- Explain to them that for a countable noun (plural form changes) they should use <i>is</i> with the singular form and <i>are</i> with the plural form.</li> <li>- Explain that for an uncountable noun (there is no plural form) they should use <i>is</i> and not <i>are</i>.</li> <li>- Tell students to practice using different countable and uncountable nouns with the correct conjugations.</li> </ul>
3-5 min.	Homework	<ul style="list-style-type: none"> <li>- Have students practice writing their own sentences using the unit vocabulary.</li> <li>- Distribute the writing worksheet.</li> <li>- Tell students to write one sentence for each vocabulary item. Write one sentence together to explain how to complete the assignment.</li> <li>- Tell them when they need to complete the writing worksheet and have them write it on the worksheet.</li> </ul>