



Lesson Plan



Unit 1	How Much Is This?	Lesson 3 / p. 12
Date		
Class		

Time	Content	Key Teaching Points
2 min.	Roll Call	- Check the attendance.
5 min.	Vocabulary & Grammar Review	- Vocabulary and grammar structure review with story role-play from lesson two. - Review the vocabulary and structure by reading the story from lesson one.
5 min.	Vocabulary + introduction	- Show students the flashcards for the vocab items that are on page 12. - Have student repeat after the teacher. - Show students the picture first, and then the word on each flashcard. - Show each card 1-by-1 until you have shown all of them. - Show the students the pictures on the flashcards 1-by-1 again and ask the students to tell you what the word for each picture on the flashcards. Help as needed.
5-10 min.	Listen and write.	- Direct students' attention the four vocabulary items on the page. Before you play the audio, do a vocabulary spot check. - Play track 05 and ask the students to write the word they hear. Pause the audio after each word in order to give the students enough time to think and write.
10-15 min.	Speaking: Say and respond.	- Direct the students' attention to the illustration at the bottom of page 12. - Explain to students that they will complete the answer by pointing at different objects. - Have students speak the expressions by pointing to pictures in the illustration. - Explain to students that they will complete the dialogue by pointing at different items in the picture. - Break the students into small groups of two or four students, Student(s) A and Student(s) B. Have A ask the questions and point at the items in the illustration on page 12. Have B answer. Then have them switch.
3-5 min.	Homework	- Workbook p.8
5-10 min.	Bonus activity (if needed)	- Put students in pairs. Distribute the unscramble worksheet and ask students to write their name at the top.

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		<ul style="list-style-type: none"> - Explain how to complete the unscramble worksheet. Read the question, talk about what the answer is, and write the answer. - After completing a few examples together as a class, allow the students to finish the worksheet on their own in class. - Collect the unscramble worksheet for assessment and correction.