



Lesson Plan



Unit 1	How Much Is This?	Lesson 1 / p. 10
Date		
Class		

Time	Content	Key Teaching Points
2 min.	Roll Call / Warm-up	<ul style="list-style-type: none"> - Welcome students and record student attendance. - Read the title of the lesson and let students know what they are going to learn.
5 min.	Vocabulary Introduction	<ul style="list-style-type: none"> - Show students the flashcards for the vocab items that are on page 10. - Ask students to repeat after the teacher. - Say the word on each flashcard, and shows students the picture first, and then the word on each flashcard. (Show the pictures 1-by-1) - Show the students the pictures on the flashcards 1-by-1 again and ask the students to tell you what the word for each picture on the flashcards. Help as needed.
5-10 min.	Listen and number.	<ul style="list-style-type: none"> - Ask students to open their book to page 10. - Direct their attention to the vocabulary items on the page. - Have students listen to track 02. - Check the answers together as a class.
5 min.	Language: Ask and answer. [Grammar structure pattern introduction]	<ul style="list-style-type: none"> - Ask students to focus on the "Language," section of the page. - Read the examples in the book together as a class to highlight the grammar structure. - Use the grammar structure to through each numbered vocabulary (1-6) in numerical order. - Practice using different sentence starters: <i>How much is this / are these..., It's / They're...</i>
5 min.	Linked Story I Watch and answer.	<ul style="list-style-type: none"> - Focus students' attention on the "Linked Story" section at the bottom of the page. Explain that they will listen to a story (and watch a video, if your classroom is equipped with a TV). - If teacher or students are equipped with smart devices, scan the QR code on the page to view the music video. Students may need assistance to learn how to do this. If no smart device is available, use Class Booster or the URL available from our homepage at www.compasspub.com/BigShow to access the music video. - Play the audio that goes along with track 03. Ask the students to focus on the words of the story (either on the TV screen or in the back of the book) to follow along.

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		<ul style="list-style-type: none"> - Ask the students to read the questions at the bottom of the page. Allow students to flip back to the script if needed to answer the questions. - Check answers together as a class.
5-10 min.	Linked Story II Read.	<ul style="list-style-type: none"> - Tell the students that you will play the story again, and this time they should try to read along using the script on page 94. - Play the story on track 03 again and read along with the students. - Play the story that goes along with track 03. Ask the students to focus on the words of the story to learn the story.
5-10 min.	Linked Story III Write.	<ul style="list-style-type: none"> - Ask the students to close their student books. Distribute the dictation worksheet for unit 1. - Play the story on track 03 and ask the students to write the words from the story on the dictation worksheet. - Review the answers for the dictation worksheet one by one. Ask students to check their work and correct any mistakes. - Collect the dictation worksheet for assessment and correction (unless you plan to complete the bonus activity below).
3-5 min.	Homework	<ul style="list-style-type: none"> - Workbook p.6