

## <Student book 1>

### Track 1

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### **M: Track 2 <1 second pause>**

**W:** Hello. Are you the tutor?

**M:** Yes, I am. Are you here for tutoring?

**W:** Yes. Is it just me?

**M:** No, I have a list of seven names here. What's yours?

**W:** It's Maya.

**M:** Maya. Yep, right here. Your surname is Mandelli, right?

**W:** Yes, that's me.

**M:** Great. My name's Martín, by the way. Martín Abreu [uh-b-R-EH-oo].

### **M: Track 3 <1 second pause>**

**W:** Hi. Is this chemistry class?

**M:** Yep, it sure is.

**W:** Great. I'm Bren. So you're in this class too? Then we're classmates. What's your name?

**M:** Oh. No, we're not classmates actually. I'm not a student. I'm the teacher.

**W:** Aha. The teacher. Sorry. That's embarrassing.

**M:** No, don't be embarrassed. It's not a problem. Anyway, I'm Mr Pearl.

**W:** Mr Pearl. Well, it's good to meet you, Mr Pearl.

**M:** Good to meet you too, Bren. So are you a new student?

**W:** Yeah, it's my first day in this school.

**M:** Well, welcome to chemistry class.

### **M: Track 4 <1 second pause>**

**M:** One.

**M:** Good morning, Cynthia.

**W:** Hey, Frank. How are you?

**M:** Not bad, thanks. And you?

**W:** I'm all right.

**M:** Two.

**M:** Hi. I'm Robert Dixon, but please call me Bob. I'm a new teacher here.

**W:** It's nice to meet you, Bob.

### **M: Track 5 <1 second pause>**

**M:** My name's John.

**W:** I'm sorry. What?

**M:** My name is John!

### **<1 second pause>**

**M:** [Stress the capitalised word] Are YOU a new student? I'm the teacher.

**W:** [Stress the capitalised words] You ARE not. You're a STUDENT, too.

### **M: Track 6 <1 second pause>**

**M:** One.  
**M:** Good morning. Parlour Hotel. This is Malcolm. Can I help you?  
**W:** Hi, Malcolm. My name is Patricia, and I'm a guest here.  
**M:** Hello, Patricia. What room are you in?  
**W:** Room 310.  
**M:** Two.  
**M:** Good morning, Patricia. It's good to see you.  
**W:** It's good to see you too, Malcolm. How are you today?  
**M:** Very well, thanks. And you?  
**W:** Not bad. Pretty good, actually.

**M: Track 7 <1 second pause>**

**W:** Hello, Mr Garza.  
**M:** Oh. Hi, Miss Wells. Please call me Jimmy.  
**W:** Okay, then you can call me Angela.  
**M:** All right. And how are you, Angela?  
**W:** I'm very well, thanks. How about you?  
**M:** Yeah, I'm okay too. Is the teacher here?  
**W:** Mrs Watson? I don't know. I can't see her.

**M: Track 8 <1 second pause>**

**W:** Marital status, Husband, Wife, Married, Single, Jobs, Doctor, Professor, Lorry driver, Police officer

**M: Track 9 <1 second pause>**

**M:** One.  
**W:** Mr & Mrs Smith.  
**M:** Two.  
**W:** Professor Alvarez.  
**M:** Three.  
**W:** Ms Green.  
**M:** Four.  
**W:** Dr Jones.  
**M:** Five.  
**W:** Miss Perkins.

**M: Track 10 <1 second pause>**

**(M: Advisor, W: Student)**

**M:** Hi. Are you here for some advice?  
**W:** Yes, I am.  
**M:** Great. And your name is Biyu?  
**W:** Yes, that's right.  
**M:** That's a pretty name. What's your surname, Biyu?  
**W:** It's Yang.  
**M:** Oh. Are you from Korea? I have a lot of students from there.  
**W:** I'm actually from Peru. But my parents are Chinese. [Stress should be on "parents."]  
**M:** Chinese Peruvian. That's interesting. What part of Peru are you from?

**M: Track 11 <1 second pause>**

**W:** Brazil – Brazilian, Canada – Canadian, Chile – Chilean, China – Chinese, Colombia – Colombian, Egypt – Egyptian, the United Kingdom – British, Japan – Japanese, Korea – Korean, Mexico – Mexican, Peru – Peruvian, Spain – Spanish, Thailand – Thai, the United States – American

**M: Track 12 <1 second pause>**

**W:** Hi. Are you Mr Khalifa?

**M:** I am, yes. And you are...?

**W:** Kristina. I'm a new student. I'm in your class tomorrow.

**M:** Tomorrow—the English for Academic Writing course, right?

**W:** Yes, that's the one. At twelve o'clock. Some of my friends are in that class, too.

**M:** Oh yes? What are their names?

**W:** Ben Tucker, Ian Jameson [Jay-meh-son], and Lisa Wyatt.

**M:** Oh, yes. I know them. They're very good students. Anyway, I have to be going. See you in tomorrow's class.

**W:** All right. Have a good day.

**M:** You too.

**M: Track 13 <1 second pause>**

**W:**

Muhammad, Oliver, Noah, Harry, Leo, George, Jack, Charlie, Freddie, Arthur, Alfie, Henry, Oscar, Theo, Archie, Jacob, Joshua, James, Ethan, Thomas, William, Logan, Lucas, Jackson, Max, Olivia, Sophia, Amelia, Lily, Ava, Emily, Ella, Isla, Mia, Aria, Grace, Isabella, Isabelle, Sophie, Charlotte, Evie, Poppy, Ivy, Elsie, Alice, Daisy, Chloe, Freya, Sienna, Eva

**M: Track 14 <1 second pause>**

**W:** A planner, A rucksack, A pack of pens and a pack of pencils, 4 notebooks, 4 folders, Highlighters – a yellow, a green, and an orange, A USB stick, An umbrella, Some sticky notes.

**M: Track 15 <1 second pause>**

**M:** One.

**W:** 13 (thirteen), 30 (thirty)

**M:** Two.

**W:** 14 (fourteen), 40 (forty)

**M:** Three.

**W:** 15 (fifteen), 50 (fifty)

**M:** Four.

**W:** 16 (sixteen), 60 (sixty)

**M:** Five.

**W:** 17 (seventeen), 70 (seventy)

**M:** Six.

**W:** 18 (eighteen), 80 (eighty)

**M:** Seven.

**W:** 19 (nineteen), 90 (ninety)

**M: Track 16 <1 second pause>**

W: One.  
M: 60 (sixty)  
W: Two.  
M: 200 (two hundred)  
W: Three.  
M: 430 (four hundred and thirty)  
W: Four.  
M: 13 (thirteen)  
W: Five.  
M: 47 (forty seven)

**M: Track 17 <1 second pause>**

W: My Rucksack.

My rucksack is special because it's very colourful. It's yellow, pink, red, and blue. Right now it's really full. There's an apple in it. The apple is mine. Some other stuff in it isn't mine. There are four colourful pens in it. They're my classmate Juanita's. The orange and red notebook is hers, too. I have a brother, Mike. The tablet in my rucksack is ours. We don't have two tablets because tablets are expensive. Anyway, that's my rucksack. Tell me about yours.

**M: Track 18 <1 second pause>**

W: Red, Yellow, Blue, Green, Purple, Pink, Orange, Magenta, Grey, Black, White, Brown

**M: Track 19 <1 second pause>**

W: A classroom: Ceiling, Noticeboard, Clock, Light, Window, Blackboard, Wall, Chair, Seat, Table, Floor. A lecture theatre: Corner, Back, Aisle, Monitor, Lectern, Steps, Mouse, Keyboard, Front.

**M: Track 20 <1 second pause>**

M: Today, I have a Japanese writing class. It's in Room 215. The room is pretty big. There are a lot of tables and chairs. The chairs are all dark, and there is one small brown table. The other tables are white. There is a lectern at the front, and there's a computer on it. There's a white desk next to the lectern. The professor sits there. I sit at the back, near the left corner.

**M: Track 21 <1 second pause>**

W: On, In, Inside, Next to, Beside, In front of, Behind, To the left of, Between, To the right of, Under, Around.

**M: Track 22 <1 second pause>**

W: Hi. I'm Nancy. I'm a student in a Spanish class. In the Spanish classroom, there are eight tables for students. Each table has two students. There are sixteen students in the class, but the students aren't there right now. The teacher is there. Her name is Mrs Garcia. Mrs Garcia's desk is in front of the whiteboard. But Mrs Garcia is not at her desk. There is no chair there at the moment. She is between her desk and the door next to the board. The word *hola* is on the board. *Hola* is hello in Spanish. There is an *h* in the word. In Spanish, the *h* is silent. There is no *h* sound. There is a green clock on the wall at the front of the room. It matches the students' chairs. They're also green. The teacher's desk and the tables are brown. My seat is in front of Mrs

Garcia's desk, to its left. My chair is the one on the right. My best friend, Laura, sits on my right. There is a purple book on her table right now. My friend Thomas sits behind me. His pen is on his table. Thomas's best friend, Larry, sits to Thomas's left. There are two apples on the table in front of Larry's seat.

**M: Track 23 <1 second pause>**

**M:** That's a nice bag.

**W:** Thanks. It's my brother's.

**M:** Ah, you have a brother?

**W:** I have three brothers, actually.

**M:** How many sisters do you have?

**W:** I don't have any sisters. I'm the only girl.

**M:** You must be your mum and dad's favourite.

**W:** [laughs] What about you? How many siblings do you have?

**M:** Just one. My younger sister.

**M: Track 24 <1 second pause>**

**M:** Korea is really far away. Do you miss your family?

**W:** I miss them, but I have some relatives here. And I talk to my family online.

**M:** Do you have any pictures of your family?

**W:** Yes. I have some on my phone. Just a second... Here.

**M:** Oh, your brother looks clever. What does he do?

**W:** He's a student. He studies computer science.

**M: Track 25 <1 second pause>**

**W:** Phone, Laptop Computer, Headphones, Digital camera, Online, picture, Photo, Selfie

**M: Track 26 <1 second pause>**

**W:** Well, I should go. It was nice to talk to you, Josh.

**M:** You too, Mum.

**W:** I'll call again soon.

**M:** Okay!

**W:** Talk to you later!

**<2 seconds pause>**

**W2:** Hi, Mum!

**W1:** Hi, Alicia! I just called your brother, so I decided to give you a call, too.

**W2:** Thanks! It's good to see you!

**W1:** You too! So, how are you?

**M: Track 27 <1 second pause>**

**M:** Do you have any pictures of your family on your computer?

**W:** Err. Well, here's one.

**M:** Who is this next to the chair?

**W:** That's my sister.

**M:** Wow, she looks like you.

**W:** A lot of people say that. Oh, and there's this one too.

**M:** Who are they?

**W:** They're my parents, and that's our cat.

**M: Track 28 <1 second pause>**

**W:** This, That, These, Those.

**M: Track 29 <1 second pause>**

**W:** This is my sister. That's our chair. These are my parents. That's our cat.

**M: Track 30 <1 second pause>**

**M:** Thanks for coming, Lili! How's the party?

**W:** It's very nice. Thank you for inviting me. Your family are interesting. Who are those women?

**M:** The two women with long brown hair? They're my cousins.

**W:** Oh, okay. Who is the older woman they're with? Their mum?

**M:** Right. My aunt. But her husband Jim isn't here. And the man at the table is my uncle.

**W:** Who's that woman with him, holding the glass?

**M:** That's his wife, my Auntie Sue.

**M: Track 31 <1 second pause>**

**M:** One.

**W:** Who are these men?

**M:** Two.

**W:** Can I see this picture?

**M: Track 32 <1 second pause>**

**M:** One.

**W:** Who are the women holding glasses?

**M:** Two.

**W:** Do you have any children?

**M:** Three.

**W:** All of my grandparents live nearby.

**M:** Four.

**W:** Caspar has a wife called Sue.

**M:** Five.

**W:** I have more than 20 cousins.

**M:** Six.

**W:** Yuki just had twins – two babies at once!

**M:** Seven.

**W:** Several families live in my area.

**M:** Eight.

**W:** My teachers are all women.

**M: Track 33 <1 second pause>**

**M:** My mum and dad each have one sister. Also, my dad's brother is married, so I have three aunts in total. My mum's sister is married so that's one uncle. My dad's sister isn't married, but with his brother, I have two uncles.

**M: Track 34 <1 second pause>**

**W:** Hanging Out with Friends

These are my friends. Actually, the woman with long brown hair is my younger sister. She's 22 years old. That man next to her with the hat is her boyfriend. He's also my

friend. This guy, with the beard and the grey T-shirt, is my friend Seth. He's an artist and a musician. The woman with short hair is another friend. I work with her at a university. We meet at this coffee shop to talk and laugh. It's always fun to meet up together.

**M: Track 35 <1 second pause>**

**W:** Hair. Colour: Blond, Red, Brown, Black. Length: Long, Short. Facial hair: Beard, Goatee, Moustache. Height: Short, Tall.

**M: Track 36 <1 second pause>**

**M:** Hey, you two. How are you doing?

**W:** Well, I'm great. Today's my birthday!

**M:** Oh, really?

**W:** Yeah, 23rd April.

**M:** Well, happy birthday! How old are you?

**W:** I'm 21.

**M:** Great! Do you have any special plans?

**W:** Nope, just a family party. When's your birthday, Fuad [foo-ADD]?

**M:** It's on 14th October. It's a long time from now.

**M: Track 37 <1 second pause>**

**M:** One.

**W:** 21st January

**M:** Two.

**W:** 18th October

**M:** Three.

**W:** 13th June

**M:** Four.

**W:** 26th March

**M:** Five.

**W:** 11th November

**M:** Six.

**W:** 2nd August

**M: Track 38 <1 second pause>**

**M:** One.

**W:** When is your mum's birthday?

**M:** It's on the 18<sup>th</sup>.

**M:** Two.

**W:** How old is your brother?

**M:** He's 29.

**M:** Three.

**W:** When is the test?

**M:** It's on the 3<sup>rd</sup>.

**M:** Four.

**W:** How old are you?

**M:** I'm 20 years old.

**M: Track 39 <1 second pause>**

**M:** Do you have an English class this term, Sabrina?

**W:** Yes, I do. I learn a lot in that class.

**M:** What do you do in there?

**W:** Normal things, really. We learn new grammar and vocabulary, and we practise speaking all the time.

**M:** Do you read a lot?

**W:** No, not that much. But I take a lot of notes, and we discuss interesting topics.

How's your Arabic class?

**M:** It's difficult, but good. It's a beginners' class. We write Arabic letters and learn to read new words.

**W:** Wow. That sounds hard.

**M: Track 40 <1 second pause>**

**W:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

**M: Track 41 <1 second pause>**

**M:** So, do both of your brothers go to university too?

**W:** No, my younger brother is at secondary school. He's in his final year. My older brother works for a tech company. He's a software engineer.

**M:** Oh, that's great.

**W:** What about your family? How many siblings do you have?

**M:** I have two older sisters. Alice goes to this university, actually. She's in her final year.

**W:** Oh. What does she study?

**M:** Maths. And she plays sport here, too.

**W:** Nice.

**M:** Yeah, and Giovanna is a tutor. But she also attends university part-time.

**M: Track 42 <1 second pause>**

**M:** One.

**W:** Markus is in his third year of university.

**M:** Two.

**W:** Seohyeon is in year 7 at secondary school.

**M:** Three.

**W:** Valentina is in year 4 at primary school.

**M:** Four.

**W:** Elizabeth is in year 13 at sixth form college.

**M: Track 43 <1 second pause>**

**M:** Uh, so this is Jihoon. He's a second-year at this university, and he's 19 years old. He studies business. He is from Korea. On weekends, he goes out with friends, and reads or watches TV.

**M: Track 44 <1 second pause>**

**W:** So, most of your classes are in the morning?

**M:** Actually, all of them are.

**W:** Then what do you do in the afternoon?

**M:** Well, I have a lot of homework. I'm really busy this month. I have a big test on the 21st.



**W:** Don't you ever go out?

**M:** Nope. I study at night, too. And on Friday, I plan my homework timetable for the weekend. On Saturday and Sunday, I study even more.

**W:** Wow.

**M:** How about you? Don't you study?

**W:** Of course I do. But mostly in May, before exams.

**M: Track 45 <1 second pause>**

**W:** In the morning, In the afternoon, In the evening, At night

**M: Track 46 <1 second pause>**

**W:** Brad Pitt is an American man. He's around 53 years old. He has blond hair, and it's usually short. Sometimes he has a beard. He's an actor.

**M: Track 47 <1 second pause>**

**W:** Hi Miguel [MEEggwell], what time is it?

**M:** It's quarter past three.

**W:** Then I should go. My English class starts at 3.30.

**M:** My maths class starts then, too. So what time do you finish today?

**W:** Around seven o'clock.

**M:** Wow, that's a really long day!

**W:** Yeah. I need some coffee, but I don't have time right now. Perhaps after this next class.

**M:** Then I'll meet you at quarter to five at the café.

**M: Track 48 <1 second pause>**

**M:** One.

**W:** What time do you wake up?

**M:** I wake up at quarter past seven.

**M:** Two.

**W:** What time does your history class start?

**M:** It starts at 11.30 a.m.

**M:** Three.

**W:** What time do you eat lunch?

**M:** I usually eat at noon.

**M:** Four.

**W:** What time do you finish for the day?

**M:** I usually finish at half past three.

**M: Track 49 <1 second pause>**

**W:** So what other classes do you have?

**M:** I take biology, history, computer science, and economics. You?

**W:** Chemistry, French, philosophy, and maths. So I guess we only have English together.

**M:** Seems so. Well, anyway, what do you usually do after classes?

**W:** I usually just go home. I take the bus. But on Tuesdays I go to work first. What do you do?

**M:** On Tuesdays and Thursdays I play football after classes. Maybe we can study on Mondays after classes sometimes.

**W:** Sounds like a great idea.

**M: Track 50 <1 second pause>**

**W:** Geometry, Art, Physics, Biology, Music, Literature, Geography, Astronomy

**M: Track 51 <1 second pause>**

**W:** Where do you study after class, Stefan?

**M:** I always study here at the library in the evenings.

**W:** Yeah, I see you come in sometimes when I leave. I'm usually here in the afternoon. I hardly ever find a desk, though.

**M:** It's usually pretty busy in the afternoon.

**W:** Yeah. So sometimes I go home early and study there.

**M:** Going home early is nice. I try to go home by nine o'clock, but occasionally I don't go until around ten.

**W:** Wow! That's a long day.

**M:** Yeah. I'm always tired. But I never let it slow me down!

**M: Track 52 <1 second pause>**

**M:** See that building? The science labs and classrooms are in there.

**W:** Oh, right. Just where the map says it is. How many floors does it have?

**M:** The lab tower has five floors, and the classroom tower has three.

**W:** Do you know if there are toilets nearby?

**M:** Yes, they're in reception near the lifts.

**W:** Oh. Well, my class is on the second floor of the classroom wing.

**M:** Just so you know, each floor has men's and women's toilets opposite the lifts.

**W:** That's great to know. Are there stairs too?

**M:** Yes, the stairs are down the corridor from the lifts. There are signs on the doors.

**M: Track 53 <1 second pause>**

**W:** Common Room, Reception, Lobby, Stairs, Corridor, Tower, Floors

**M: Track 54 <1 second pause>**

**W:** Excuse me. Can you help me find the psychology building?

**M:** Of course. This is the humanities building. Go back out of the main doors and walk past the fountain to the footpath. Turn left and follow the footpath until you see a large brick building on your right. That's the psychology building.

**W:** Thanks. That sounds easy. Do you know what floor the main lecture theatre is on?

**M:** Sure. It's on the second floor. Go through the main doors and at the end of the hall, go up the stairs. The lecture theatre is just at the top of the stairs.

**W:** Thanks very much!

**M: Track 55**

**M:** Excuse me. How do I find the football pitch?

**W:** It's behind this building, so go through the main lobby until you get to the back doors. Then turn left. Walk past the tennis courts. The football pitch is on your right.

**M:** Okay. Thanks!

**M: Track 56 <1 second pause>**

**M:** Excuse me. Hi, I'm a new student here. How do I find the Science building?

**W:** Actually, I'm a science student, so I know the building well. It's that tall tower over there. It has ten floors. Just walk past the library and then take a right. Go down the stairs and walk past the fountain, and you're there.

**M:** Great. Do you know where the reception desk is?

**W:** It's beside the security office in the lobby.

**M:** Okay. I also have to meet someone in the common room there. How do I get to the common room?

**W:** It's on the third floor. Take the lift up. Then walk down the corridor, past the study room. The common room is on the right, next to the toilets.

**M:** Brilliant! Thanks for your help!

**W:** You're welcome. Have a nice day.

**M: Track 57 <1 second pause>**

**W:** Hi, Yakov.

**M:** Oh, hi Steph. How are you?

**W:** Not great. I have to write an essay tonight. Actually, I need a place where I can type it up. Is there a computer lab in this building?

**M:** Yeah, there's one on the 5th floor. It's at the end of the corridor, near the professors' offices and the reading rooms.

**W:** Oh, right. I think I know that lab. It looks big.

**M:** It is. It's also quiet—great for writing! And it's new. It even smells new because the computers are new. They're fast, too.

**W:** It sounds nice. Is it crowded?

**M:** Sometimes, but it's empty at night.

**M: Track 58 <1 second pause>**

**W:** water fountain, reading room, office, computer lab, floor

**M: Track 59 <1 second pause>**

[Phone rings.]

**W:** Good morning. This is Lisa in the English Department. How can I help you?

**M:** Hi. My name is Jesse Robles. I'm in one of Dr Roberts's classes. May I speak to him, please?

**W:** I don't think he's here at the moment. Can I take a message?

**M:** Yes, I have a question for him about the essay due this afternoon. Could you ask him to call me back, please?

**W:** Sure. Could I have your phone number, please?

**M:** Yes, it's 0123 826 941

**W:** 0123 826 941?

**M:** That's right.

**M: Track 60 <1 second pause>**

**M:** Answering.

**W:** Good morning. This is Lisa. / Hello. Lisa speaking.

**M:** Calling.

**M:** Hi. My name is Jesse Robles. / Hello. This is Jesse Robles.

**M:** Asking to speak to someone.

**W:** May I speak to him, please? / Is he in? / Is he there?

**M:** Saying someone is busy.

**M:** I don't think he's here at the moment. / Sorry, he isn't available.

**M:** Asking for a message.

**W:** Can I take a message?

**M:** Asking for a phone number.

**W:** Could I have your phone number, please?

**M:** Giving your phone number.

**M:** My phone number is 0123 826 941.

**M:** Saying goodbye.

**W:** Thank you. Have a good day. / Thanks. Talk to you later.

**M: Track 61 <1 second pause>**

**M:** One.

**W:** 0205 686 8021

[oh two oh five, six eight six, eight oh two one],

**M:** Two.

**W:** 0307 503 9843 [oh three oh seven, five oh three, nine eight four three]

**M:** Three.

**W:** 01388 775 6846 oh one three double-eight, double-seven five, six eight four six

**M: Track 62 <1 second pause>**

**W:** Dr Roberts's office is nice. He has big bookshelves along the wall. There are two comfortable chairs for students to sit in. He also has a lot of old pictures on the wall. There is a beautiful lamp on his desk, and a window behind his chair. It helps to make the room bright. On the other wall, there is a table with interesting books and magazines on it. The only sound is the fish tank in the corner. Otherwise, it's a very quiet room.

**M: Track 63 <1 second pause>**

**W:** Pool table [POOL table], Noticeboard [NOTiceboard], Coffee maker [COFFee maker], Vending machines [VENding machines], Armchairs [ARMchairs], Coffee table [COFFee table], TV, Sofa, Couch, Settee [settEE]

**M: Track 64 <1 second pause>**

**W:** In my building, there is a common room. At the front of the room, there is a TV. In the middle, there are armchairs. In front of the chairs, there is a coffee table. There is also a kitchen area. There is a coffee maker in the kitchen area. In the corner, there are two vending machines as well. A noticeboard is hanging on the wall. Sometimes it has important information. At the back of the room, there is a pool table. Finally, along the back wall, there is a sofa.

**M: Track 65 <1 second pause>**

**M:** One.

**W:** Armchairs. [ARMchairs]

**M:** Two.

**W:** coffee table. [COFFee table]

**M:** Three.

**W:** coffee maker. [COFFee maker]

**M:** Four.

**W:** Vending machines. [VENding machines]

**M:** Five.

**W:** noticeboard, [NOticeboard]

**M:** Six.

**W:** Pool table. [POOL table]

**M: Track 66 <1 second pause>**

**M:** Excuse me?

**W:** Hi, how can I help you?

**M:** Is there a shuttle bus to the train station?

**W:** Yes, there's one outside. It stops in front of the student centre – right at the front door.

**M:** Oh, I see. How often does it come?

**W:** Here's the timetable. Let's see... The next one is at 4.30.

**M:** How much does it cost?

**W:** It's free with a student ID.

**M:** Oh, okay. Great. Thanks!

**M: Track 67 <1 second pause>**

**W:** Hi, Ben.

**M:** Hey, Jessica. What are you up to?

**W:** Not much. You?

**M:** Uh, well, exams start next week. I like to study out here on the lawn.

**W:** Great idea. It's a really nice day. It's very sunny, though.

**M:** Oh, I usually sit under a tree so I don't feel hot. Sometimes there are empty benches in the shade.

**W:** Ah, that sounds nice.

**M:** Would you like to join me?

**W:** Well, I should be going. I have a really big test, too. But I usually study in my room.

**M:** Okay. Well, have a good day. Enjoy the weather.

**W:** You too! Talk to you later.

**M: Track 68 <1 second pause>**

**W:** courtyard, room, halls, flowers, flower bed, bench, grass, pavement, footpath, tree, shade

**M: Track 69 <1 second pause>**

**W:** It's sunny. The sun is out. The sun is shining.

**M:** It's cloudy.

**W:** It's raining.

**M:** There's a storm. It's stormy.

**W:** It's foggy.

**M:** It's snowy. It's snowing.

**W:** It's windy.

**M:** It's hot. It's warm.

**W:** It's cold. It's cool.

**M: Track 70 <1 second pause>**

**W:** I like to go to outside and enjoy the summer weather. My favourite place is the forest near my house. There are a lot of trees. It's sunny today, but it's the perfect day to go to the forest. There is a lot of shade. It always feels cool. It smells like fresh air and trees. There is a footpath through the forest. I always walk there because it's quiet.

**M: Track 71 <1 second pause>**

**M:** My favourite place to study is in my room. The most important thing is the desk. There is a chair at the desk. On the wall there are bookshelves, which I need so I can keep books and other things close. Ah, and I study a lot with my computer. So there's a computer on the desk. Finally, there's a window to let some light in. The room is small, which I like. The size of the room is really comfortable for me. It's also bright, thanks to the window. It is cool but not cold. And it is always very clean.

**M: Track 72 <1 second pause>**

**W:** Hi, Ethan! Are you coming to the cafeteria?

**M:** Oh, hi Samantha. No, I'm not. I'm just going to the library. Where are you off to?

**W:** I'm meeting Kelly and Philip for lunch.

**M:** It's 3 o'clock. Are you having a meal together?

**W:** No, just a snack. Anyway, come with us.

**M:** Sorry. I want a book for my African literature class.

**W:** Oh, are you studying African literature?

**M:** Yeah. I'm taking Professor Dayo's class. We're discussing Western African writers this month.

**W:** That's great. Well, they're waiting for me. I should get going.

**M:** All right. See you later.

**M: Track 73 <1 second pause>**

**M:** Excuse me. Could you help me find a book?

**W:** Possibly. Which one are you looking for?

**M:** I'm preparing for my African literature class, so I'm doing some research. I'd like a book called *Things Fall Apart*, but I don't remember the author's name.

**W:** It's Chinua Achebe [a-chay-bey]. I'm just going to check the computer. [pause.] Oh, we don't have it right now. I'm sorry.

**M:** Oh dear! Well, can I reserve the book? I'd like it by Wednesday. I want it before the first day of classes.

**W:** I can put you on the waiting list. Until then, would you like a study guide for the book?

**M: Track 74 <1 second pause>**

**M:** One.

**W:** There are many books on this library's shelves.

**M:** Two.

**W:** When you want help, the librarian can help you.

**M:** Three.

**W:** The book you want is checked out right now. The due date is 28<sup>th</sup> September.

**M:** Four.

**W:** The title of my favourite book is War and Peace, and the author is Leo Tolstoy.

**M:** Five.

**W:** At our library, a book is due exactly twenty-one days after the check-out date.

**M: Track 75 <1 second pause>**

**M:** One.

**W:** To borrow a book, you need one of these.

**M:** Two.

**W:** This is what a book is about.

**M:** Three.

**W:** A number that helps you to find the book.

**M:** Four.

**W:** What you should do with a book after you're finished with it.

**M: Track 76 <1 second pause>**

**W:** Hi, Ken. Where's Philip?

**M:** He's studying for an important test.

**W:** Oh. Well, I'm hungry. What are they serving today?

**M:** Let's see... It looks like salad or sandwiches here. There are noodles, stir-fried meat, and some kind of soup over there.

**W:** What kind of soup is it?

**M:** It's green. I don't know. Pea soup, perhaps.

**W:** Oh, I don't like that. What about the stir-fry? What kind of meat is in it?

**M:** The sign just says meat. I don't know what kind.

**W:** I like to know what kind of food I'm eating. Let's try the Chinese restaurant on the other side of the campus.

**M: Track 77 <1 second pause>**

**W:** Pasta, Drink, Beverage, Meat, Noodles, Stew, Fruit, Soup, Stir-fry, Cook, Bake, Boil, Chop

**M: Track 78 <1 second pause>**

**M:** Welcome to Hunan Delight. We have a lunch buffet until 2.00 p.m. Would you like that, or do you want something from our lunch menu?

**W1:** I don't know. Kelly, which would you like?

**W2:** I think I'd like something from the menu.

**M:** Okay. There are a few tables free. Which table would you prefer?

**W2:** One by the window, please.

**M:** How's this one?

**W1:** Perfect.

**M:** Great. I'll just get you some water. I'll be back over to take your order shortly.

**W1:** Thank you. Wow, Kelly. There are so many things on the menu. Do you know what kind of food you want?

**W2:** I think I'd like some seafood.

**W1:** Which seafood dish?

**W2:** Maybe the grilled fish.

**M: Track 79 <1 second pause>**

**W:** Actions: Serve, Order, Greet, Select.

Kinds of Food: Seafood, Dessert, Salad, Meat Dish.  
Things in the Restaurant: Buffet, Menu, Item, Waiter, Waitress

**M: Track 80 <1 second pause>**

**W:** Hey, Ethan. What are you drinking?

**M:** I'm having an Americano. Join me. The coffee is really good here.

**W:** How much is it?

**M:** Three pounds for an Americano. I don't know what the others cost.

**W:** I'd like an espresso. In fact, I think I want more than one.

**M:** How many are you going to have?

**W:** Two for now. Maybe more later. I'd also like some cake. No, I think I want a doughnut. Actually, I need to go to the toilet. Could you order for me?

**M:** Uhh, sure. How many doughnuts?

**W:** Just one for me. No, two. Sorry. Order one for yourself, too. It's on me!

**M: Track 81 <1 second pause>**

**W:** Coffee, Tea, Cake, Pizza, Cup of Tea, Piece of Cake, Bowl of Soup, Bottle of Wine, Cost, Pay, Cheap, Expensive.

**M: Track 82 <1 second pause>**

**M1:** Would you like to order?

**M2:** Not yet. We're having trouble selecting our meals. My wife would like something spicy. I don't want anything spicy, but I would like some seafood.

**M1:** All right, I'm happy to help. First, we have three items on the menu that are spicy. We have many kinds of pasta. The Arrabiata spaghetti is very good.

**W:** I'm not in the mood for pasta. What else do you have?

**M1:** We have a spicy stew, and chicken with chilli.

**W:** How much do they cost?

**M1:** The chicken with chilli costs seventeen pounds. The stew is fifteen pounds. It's a beef stew and it's very spicy. Do you know which you would like?

**W:** I think I want the stew.

**M1:** Very good. And now for the seafood. We have many kinds. There's the lobster...

**M2:** Is that expensive?

**M1:** It's thirty-seven pounds.

**M2:** What other kinds of seafood do you serve?

**M1:** We have seafood pasta and—if you look at your menu here—this grilled fish with lemon is very good.

**M2:** Is it a salty fish?

**M1:** It's a salty fish, yes.

**M2:** I like that. Please give us the spicy beef stew and the fish with lemon.

**M: Track 83 <1 second pause>**

**W:** Taxi! **[Pause.]** [Sound of stopping a taxi and closing a door] Thanks for stopping.

**M:** No problem. Where are you going?

**W:** To Oxford Road. The address is number 12 Oxford Road.

**M:** Is that a house or flat?

**W:** It's a house. Roughly how much will it cost to get there, and how long will it take?

**M:** I can't say for certain. It's really going to depend on the traffic. So, are you a student?



**W:** Yes, I am.

**M:** What are you studying?

**W:** I'm studying business and maths.

**M: Track 84 <1 second pause>**

**W:** My house is small, but it's warm and comfortable. It has a kitchen, a living room, and two bathrooms. Upstairs there are three bedrooms, but there are only two people living here. The third bedroom is our study. We use it to do homework, watch TV, or just relax. There is no smoking in my house, and no parking next to the front door. We don't litter, and we don't play loud music. We eat downstairs, in the kitchen or in the living room. Sometimes I have a snack in my bedroom. I like my house. Do you like your house?

**M: Track 85 <1 second pause>**

**W:** Kitchen, Upstairs, Downstairs, Living room, Bedroom, Bathroom, Home office, Study

**M: Track 86 <1 second pause>**

**M:** When I get home from classes, the first thing I like to do is relax. I usually listen to music. Sometimes, after hearing the music, I want to play my guitar. Sometimes I ride my bike. I like exercise, but I don't like jogging. My roommate and I always have a big dinner. After that, we often play video games. Sometimes, we watch TV or a film. Before going to bed, I usually just read a book or magazine. I love reading! It's one of my favourite things to do at home.

**M: Track 87 <1 second pause>**

**W:** Relax, Play guitar, Watch TV, Read a magazine, Go to the cinema, Play video games, Listen to music, Ride a bike, Jog, Meet up with friends

**M: Track 88 <1 second pause>**

**M:** When we cook dinner at my house, we all help. Every person has a different job. I can cook vegetables, but I can't cook meat. I often burn it. One of my roommates, Jongwon, is Korean. He can cook meat very well. He usually barbecues it. My other roommate, Henry, can't cook meals, but he makes great desserts. We have big dinners—we eat a lot! After dinner, we do the dishes and clean the kitchen. We have a rule in our house: no moaning! After all that work, we're tired. We usually go to the living room and watch TV for a while.

**M: Track 89 <1 second pause>**

**M:** Donna has many hobbies. She likes to play guitar, but she can't play well. She also likes jogging. She can't run fast, but she can run slowly for a long time. Donna doesn't like to play video games or watch TV. She likes to read, and to watch films. She can cook, but she doesn't like making food. She loves to eat, however!